



## Agency Legislative Proposal - 2014 Session

**Document Name** (e.g. OPM1015Budget.doc; OTG1015Policy.doc):

**OHE 14-1**

(If submitting an electronically, please label with date, agency, and title of proposal – 092611\_SDE\_TechRevisions)

State Agency: Connecticut Office of Higher Education (CTOHE)

Liaison: Carlo Casa  
Phone: 860-947-1814  
E-mail: ccasa@ctohe.org

Lead agency division requesting this proposal: CTOHE

Agency Analyst/Drafter of Proposal: Mark French

**Title of Proposal** Governor's Scholarship Program name modification

**Statutory Reference** PA 13-247 Section 182

**Proposal Summary** Change the program name from Governor's Scholarship Program to Governor's Higher Education Assistance Program, which would incorporate the Governor's Scholarship and Governor's Grant. Currently, the Governor's Scholarship Program does not differentiate, by name, the type of award a student receives. The program makes available to students either a need-merit award or a need-based award, yet both are called the Governor's Scholarship. There is a very real difference between a merit award, (a scholarship) and a need only award (a grant). This modification of the name of the existing program will provide better clarification to students and schools of the type of award the student received from the state since students may only receive one of the two types of awards available. Students would either receive a Governor's Scholarship (need-merit based) or a Governor's Grant (need-based). Both types of award would come from the proposed name "Governor's Higher Education Assistance Program."

*Please attach a copy of fully drafted bill (required for review)*

### PROPOSAL BACKGROUND

- Reason for Proposal



Please consider the following, if applicable:

- (1) Have there been changes in federal/state/local laws and regulations that make this legislation necessary?
- (2) Has this proposal or something similar been implemented in other states? If yes, what is the outcome(s)?
- (3) Have certain constituencies called for this action?
- (4) What would happen if this was not enacted in law this session?

- **Origin of Proposal**       **New Proposal**       **Resubmission**

If this is a resubmission, please share:

- (1) What was the reason this proposal did not pass, or if applicable, was not included in the Administration's package?
- (2) Have there been negotiations/discussions during or after the previous legislative session to improve this proposal?
- (3) Who were the major stakeholders/advocates/legislators involved in the previous work on this legislation?
- (4) What was the last action taken during the past legislative session?

## PROPOSAL IMPACT

- **Agencies Affected** (please list for each affected agency)

Agency Name: Office of Higher Education

Agency Contact (name, title, phone): Jane Ciarleglio, Executive Director, 860-947-1801

Date Contacted: 08/2013

Approve of Proposal     YES     NO     Talks Ongoing

### Summary of Affected Agency's Comments

Will there need to be further negotiation?     YES     NO

- **Fiscal Impact** (please include the proposal section that causes the fiscal impact and the anticipated impact)

**Municipal** (please include any municipal mandate that can be found within legislation) None

**State** None

**Federal** None

Additional notes on fiscal impact



- **Policy and Programmatic Impacts** (Please specify the proposal section associated with the impact)

### **Insert fully drafted bill here**

An Act Implementing Provisions of the State Budget for the Biennium Ending June 30, 2015 Concerning General Government. PA 13-247. Section 182.

(1) "Family contribution" means the expected family contribution for educational costs as computed from the student's Free Application for Federal Student Aid;

(2) "Full-time or part-time undergraduate student" means a student who is enrolled at an institution of higher education in a course of study leading to such student's first associate or bachelor degree and who is carrying, for a full-time student, twelve or more semester credit hours, or, for a part-time student, between six and eleven semester credit hours at such institution of higher education;

(3) "Independent institution of higher education" means a nonprofit institution established in this state (A) that has degree-granting authority in this state; (B) that has its main campus located in this state; (C) that is not included in the Connecticut system of public higher education; and (D) whose primary function is not the preparation of students for religious vocation;

(4) "Public institution of higher education" means the constituent units of the state system of higher education identified in subdivisions (1) to (4), inclusive, of section 10a-1 of the general statutes;

(5) "Eligible educational costs" means the tuition and required fees for an individual student that are published by each institution of higher education participating in the grant program established under this section, plus a fixed amount for required books and educational supplies as determined by the Office of Higher Education.

(b) The state, acting through the Office of Higher Education, shall establish the [Governor's Scholarship] Governor's Higher Education Assistance program to annually make need-based financial aid available for eligible educational costs for Connecticut residents enrolled at Connecticut's public and independent



institutions of higher education as full-time or part-time undergraduate students beginning with new or transfer students in the fiscal year ending June 30, 2014. Any award made to a student in the fiscal year ending June 30, 2013, under the capitol scholarship grant program, established under section 10a-169 of the general statutes, revision of 1958, revised to January 1, 2013, the Connecticut aid to public college students grant program, established under section 10a-164a of the general statutes, revision of 1958, revised to January 1, 2013, Connecticut aid to Charter Oak, established under subsection (c) of section 10a-164a of the general statutes, revision of 1958, revised to January 1, 2013, or the Connecticut independent college student grant program, established under section 10a-36 of the general statutes, revision of 1958, revised to January 1, 2013, shall be offered under the [Governor's Scholarship] Governor's Higher Education Assistance program and be renewable for the life of the original award, provided such student meets and continues to meet the need and academic standards established for purposes of the program under which such student received the original award.

(c) Within available appropriations, the [Governor's Scholarship] Governor's Higher Education Assistance program shall be comprised of [a need and merit-based grant] the Governor's Scholarship, [a need-based grant] the Governor's Grant, [a Charter Oak grant,] and [a performance incentive pool] the Governor's Performance Incentive Grant. The [need and merit-based grant] Governor's Scholarship shall be funded at not less than twenty per cent of available appropriations. The [need-based grant] Governor's Grant shall be funded at up to eighty per cent of available appropriations. The Charter Oak [grant] shall [be] receive not less than one hundred thousand dollars of available appropriations as a part of the Governor's Grant. The [incentive pool] Governor's Performance Incentive Grant shall be not less than two and one-half per cent of available appropriations. There shall be an administrative allowance based on one-quarter of one per cent of the available appropriations, but not less than one hundred thousand dollars. Not less than thirty-eight per cent of the annual appropriation shall be allocated to the independent institutions of higher education for the fiscal year ending June 30, 2014, and not less than thirty-six per cent of such appropriation shall be allocated to such institutions for the fiscal year ending June 30, 2015.

(d) The Governor's Scholarship[need and merit-based grant] shall be available to any Connecticut resident who is a full-time or part-time undergraduate student at any public or independent institution of higher education beginning in the fiscal year ending June 30, 2014. The Office of Higher Education shall determine eligibility by financial need based on family contribution and eligibility by merit based on either previous high school academic achievement or performance on standardized academic aptitude tests. The Office of Higher Education shall make awards according to a sliding scale, annually determined by said office, up to a maximum family contribution and based on available appropriations and eligible students. The Governor's Scholarship [need and merit-based grant] shall be awarded in a higher amount than the[need-based grant] Governor's Grant awarded pursuant to subsection (e) of this section. Recipients of the [need and merit-based grant] Governor's Scholarship shall not be eligible to receive an additional [need-based] Governor's Grant award. The accepting institution of higher education shall disburse sums awarded under such grant for payment of the student's eligible educational costs.



(e) The [Governor's Scholarship need-based grant] Governor's Grant shall be available to any Connecticut resident who is a full-time or part-time undergraduate student at any public or independent institution of higher education beginning in the fiscal year ending June 30, 2014. The Office of Higher Education shall determine eligibility based on family contribution. The amount of the annual appropriation to be allocated to each institution of higher education shall be determined by its actual eligible enrollment based on family contribution during the fiscal year one year prior to the grant year. Participating institutions of higher education shall make awards according to a sliding scale, annually determined by the Office of Higher Education, up to a maximum family contribution and based on available appropriations and the number of eligible students. Each participating institution of higher education shall expend all of the moneys received under the [Governor's Scholarship] Governor's Grant program as direct financial assistance only for eligible educational costs based on the sliding scale determined by the Office of Higher Education and the maximum award amounts set by said office.

(f) Participating institutions of higher education shall annually provide the Office of Higher Education with data and reports on all Connecticut students who applied for financial aid, including, but not limited to, students receiving [a Governor's Scholarship grant] an award from the Governor's Higher Education Assistance program, in a form and at a time determined by said office. If an institution of higher education fails to submit information to the Office of Higher Education as directed, such institution shall be prohibited from participating in the [scholarship program] Governor's Higher Education Assistance program in the fiscal year following the fiscal year in which such institution failed to submit such information. Each participating institution of higher education shall maintain, for a period of not less than three years, records substantiating the reported number of Connecticut students and documentation utilized by the institution of higher education in determining eligibility of the student grant recipients. Such records shall be subject to audit. Funds not obligated by an institution of higher education shall be returned by February fifteenth in the fiscal year the grant was made to the Office of Higher Education for reallocation. Financial aid provided to Connecticut residents under this program shall be designated as [a grant from the Governor's Scholarship program] a Governor's Scholarship or a Governor's Grant depending on the type of award received.

[(g) The Governor's Scholarship Charter Oak grant shall be available to any full-time or part-time undergraduate student enrolled in Charter Oak State College beginning in the fiscal year ending June 30, 2014. The Office of Higher Education shall allocate any appropriation to Charter Oak State College to be used to provide grants for eligible educational costs to residents of this state who demonstrate substantial financial need and who are matriculated in a degree program at Charter Oak State College. Individual awards shall not exceed a student's calculated eligible educational costs. Financial aid provided to Connecticut residents under this program shall be designated as a grant from the Governor's Scholarship program.]

(h) The [Governor's Scholarship incentive pool] Governor's Performance Incentive Grant shall be created to encourage retention and completion for any student who (1) receives the [Governor's Scholarship



need-based grant] Governor's Grant, (2) returns with sufficient credits to complete such student's associate degree in two years or bachelor degree in four years, and (3) exceeds the minimum satisfactory academic performance standards as determined by the Office of Higher Education. Such student shall be eligible beginning in the second year of such student's need-based grant. The pool shall be distributed to participating institutions of higher education based on eligibility as determined by the Office of Higher Education.

(i) In administering the [Governor's Scholarship] Governor's Higher Education Assistance program, the Office of Higher Education shall develop and utilize fiscal procedures designed to ensure accountability of the public funds expended. Such procedures shall include provisions for compliance audits that shall be conducted by the Office of Higher Education on any institution of higher education that participates in the program. Commencing with the fiscal year ending June 30, 2015, and biennially thereafter, each such institution of higher education shall submit the results of an audit done by an independent certified public accountant for each year of participation in the program. Any institution of higher education determined by the Office of Higher Education not to be in substantial compliance with the provisions of the [Governor's Scholarship] Governor's Higher Education Assistance program shall be ineligible to receive funds under the program for the fiscal year following the fiscal year in which the institution of higher education was determined not to be in substantial compliance. Funding shall be restored when the Office of Higher Education determines that the institution of higher education has returned to substantial compliance.



## Agency Legislative Proposal - 2014 Session

**Document Name** (e.g. OPM1015Budget.doc; OTG1015Policy.doc):

**OHE14-2**

(If submitting an electronically, please label with date, agency, and title of proposal – 092611\_SDE\_TechRevisions)

State Agency: Office of Higher Education

Liaison: Carlo Casa  
Phone:860-947-1814  
E-mail:ccasa@ctohe.org

Lead agency division requesting this proposal: CTOHE

Agency Analyst/Drafter of Proposal: Carlo Casa

### Title of Proposal

**Teachers of English to Speakers of Other Languages Grant Program**

Statutory Reference 10a-19j

### Proposal Summary

This proposal is to redesign the current English language learner educator loan reimbursement program so that the appropriated funds can be used. Current language makes it nearly impossible to find students who are eligible for the program. In addition, existing statute mandates our Office to treat dispersed money as a loan for students who do not continue to meet the requirements of the program. We are not capable of such a plan, as our agency cannot act as a lending agency.

*Please attach a copy of fully drafted bill (required for review)*

## PROPOSAL BACKGROUND

- **Reason for Proposal**

*Please consider the following, if applicable:*

- (1) *Have there been changes in federal/state/local laws and regulations that make this legislation necessary?*
- (2) *Has this proposal or something similar been implemented in other states? If yes, what is the outcome(s)?*
- (3) *Have certain constituencies called for this action?*
- (4) *What would happen if this was not enacted in law this session?*

- **Origin of Proposal**

**New Proposal**

**Resubmission**



If this is a resubmission, please share:

- (1) What was the reason this proposal did not pass, or if applicable, was not included in the Administration's package?
- (2) Have there been negotiations/discussions during or after the previous legislative session to improve this proposal?
- (3) Who were the major stakeholders/advocates/legislators involved in the previous work on this legislation?
- (4) What was the last action taken during the past legislative session?

## PROPOSAL IMPACT

- **Agencies Affected** (please list for each affected agency)

Agency Name: N/A

Agency Contact (name, title, phone):

Date Contacted:

Approve of Proposal    \_\_\_ YES    \_\_\_ NO    \_\_\_ Talks Ongoing

### Summary of Affected Agency's Comments

Will there need to be further negotiation?    \_\_\_ YES    \_\_\_ NO

- **Fiscal Impact** (please include the proposal section that causes the fiscal impact and the anticipated impact)

**Municipal** (please include any municipal mandate that can be found within legislation) none

### State

None

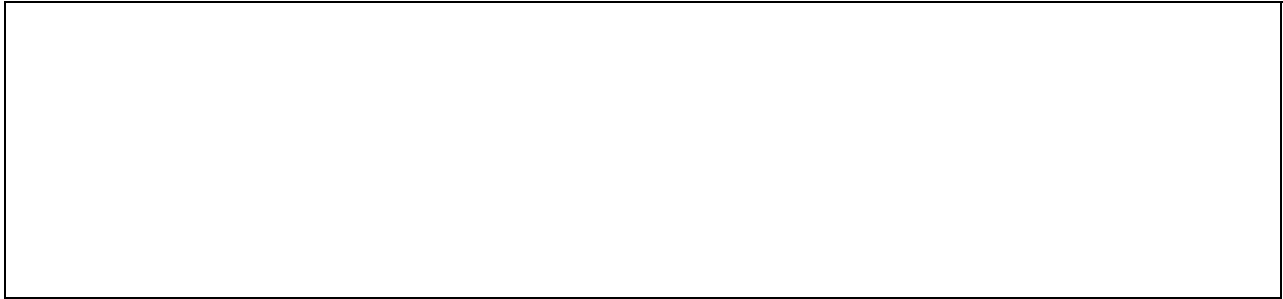
### Federal

none

Additional notes on fiscal impact

- **Policy and Programmatic Impacts** (Please specify the proposal section associated with the impact)





**Insert fully drafted bill here**

**Section 10a-19j of the general statutes is repealed and the following is substituted in lieu thereof:**

(a) There is established an English language learner educator incentive program administered by the Office of Higher Education.

(b) Within available appropriations, the program shall provide grants to any students in the last two years of a teacher education program leading to an initial certificate in bilingual education or Teachers of English to Speakers of Other Languages (TESOL) at any four-year institution of higher education in Connecticut. No student shall receive a grant under the program for more than two years. Maximum grants shall not exceed five thousand dollars per year.

(c) A student who received grants under subsection (b) of this section, and who teaches in a Connecticut public school upon graduation, shall be eligible for reimbursement of federal or state educational loans up to a maximum of two thousand five hundred dollars per year for up to four years of teaching service.

(d) Notwithstanding the provisions of subsections (b) and (c) of this section, the combined dollar value of grants and loan reimbursements shall not exceed twenty thousand dollars per student.



## Agency Legislative Proposal - 2014 Session

**Document Name** (e.g. OPM1015Budget.doc; OTG1015Policy.doc):

**OHE14-3**

(If submitting an electronically, please label with date, agency, and title of proposal – 092611\_SDE\_TechRevisions)

State Agency: CT Office of Higher Education

Liaison: Carlo Casa  
Phone: 860-947-1814  
E-mail: ccasa@ctohe.org

Lead agency division requesting this proposal: Connecticut Commission on Community Service

Agency Analyst/Drafter of Proposal: Jacqueline Johnson

### Title of Proposal

#### Technical Change to Minority Advancement Program

Statutory Reference 10a-10, 10a-11, 10a-11a

### Proposal Summary

*This proposal is to remove an outdated statute which applied to a program that no longer exists in its former condition. The new proposed language represents current practice and is updated in order to conform to this agency's new structure following the Higher Education Reorganization Act of 2011.*

*Please attach a copy of fully drafted bill (required for review)*

## PROPOSAL BACKGROUND

- Reason for Proposal

*Please consider the following, if applicable:*

- (1) *Have there been changes in federal/state/local laws and regulations that make this legislation necessary?*
- (2) *Has this proposal or something similar been implemented in other states? If yes, what is the outcome(s)?*
- (3) *Have certain constituencies called for this action?*
- (4) *What would happen if this was not enacted in law this session?*

- Origin of Proposal

New Proposal

Resubmission



If this is a resubmission, please share:

- (1) What was the reason this proposal did not pass, or if applicable, was not included in the Administration's package?
- (2) Have there been negotiations/discussions during or after the previous legislative session to improve this proposal?
- (3) Who were the major stakeholders/advocates/legislators involved in the previous work on this legislation?
- (4) What was the last action taken during the past legislative session?

## PROPOSAL IMPACT

- **Agencies Affected** (please list for each affected agency)

Agency Name:

Agency Contact (name, title, phone):

Date Contacted:

Approve of Proposal     YES     NO     Talks Ongoing

### Summary of Affected Agency's Comments

Will there need to be further negotiation?     YES     NO

- **Fiscal Impact** (please include the proposal section that causes the fiscal impact and the anticipated impact)

**Municipal** (please include any municipal mandate that can be found within legislation) none

**State**

none

**Federal**

none

Additional notes on fiscal impact

- **Policy and Programmatic Impacts** (Please specify the proposal section associated with the impact)



**Insert fully drafted bill here**

Section 10a-10. Office of Educational Opportunity.

The Office of Higher Education shall establish an Office of Educational Opportunity in the Office of Higher Education, within the limits of funds appropriated for such purpose. The office shall [assist the board in state-wide efforts to] increase enrollment, retention and graduation of disadvantaged students.

[Sec. 10a-11. Strategic plan to ensure racial and ethnic diversity. Report. Minority advancement program.] (REPEAL THIS STATUTE)

- a) [The Office of Higher Education shall, in consultation with the institutions of the state system of higher education and the constituent unit boards of trustees, develop a strategic plan, consistent with the affirmative action plan submitted to the Commission on Human Rights and Opportunities in accordance with section 46a-68, to ensure that students, faculty, administrators and staff at each institution are representative of the racial and ethnic diversity of the total population of the state. For each institution, there shall be an approved plan which shall include goals, programs and timetables for achieving those goals, and a procedure to monitor annually the results of these programs and a procedure to take corrective action if necessary. The Office of higher Education shall also develop policies to guide equal employment opportunity officers and programs in all constituent units and at each institution of public higher education.]
  
- b) [The Office of Higher Education shall report annually to the Governor and General Assembly on the activities undertaken by the office in accordance with subsection (a) of this section. The report shall include institutional goals and plans for attaining such goals, as well as changes in enrollment and employment at the state's institutions of public higher education. If it is determined that an institution has failed to achieve the goals set out pursuant to this section, such institutions shall develop a plan of corrective procedures to ensure that such goals are achieved, subject to the approval of the Office of Higher Education. The Office of Higher Education may establish a minority advancement program to reward and support efforts by institutions within the state



system of higher education towards meeting the goals established in the strategic plan developed pursuant to subsection (a) of this section.]

Sec. 10a-11a. [Connecticut collegiate awareness and preparation program.] Minority advancement program.

- (a) As part of the minority advancement program, the Office of Higher Education shall establish a Connecticut collegiate awareness and preparation program to develop linkages with public school systems targeted by the office for the purpose of providing motivation and skills development for middle school or high school underachievers.
- (b) As part of the minority advancement program, the Office of Higher Education shall establish a Connecticut college access and success program to strengthen minority student retention and graduation rates at Connecticut's colleges and universities.
- (c) Funding for said programs shall be on a competitive basis open to all Connecticut institutions of higher education. The Office of Higher Education shall issue a request for proposals to all Connecticut higher educational institutions. A panel shall review application on the basis of an evaluation format developed by said office. Payment will be made under contractual agreements between the office and the grant recipients.
- (d) The Office of Higher Education shall report annually to the Governor and General Assembly on the high graduation rate of student participants of the Connecticut Collegiate Awareness Program and enrollment, retention and graduation rate of student participants in the Connecticut college access and success program at the state's institutions of higher education.



## Agency Legislative Proposal - 2014 Session

**Document Name** (e.g. OPM1015Budget.doc; OTG1015Policy.doc):

**OHE14-4**

(If submitting an electronically, please label with date, agency, and title of proposal – 092611\_SDE\_TechRevisions)

State Agency: CT Office of Higher Education

Liaison: Jane A. Ciarleglio, Executive Director  
Phone: (860) 947-1801  
E-mail: jciarleglio@ctohe.org

Lead agency division requesting this proposal: Academic Affairs and Administration

Agency Analyst/Drafter of Proposal: Keith M Norton, Director of Finance & Administration and Patricia A. Santoro, Director of Academic Affairs

**Title of Proposal:** OHE Records Retention and Modernization

**Statutory Reference** CGS Section 10a-22 Maintenance of school records

### **Proposal Summary**

*To establish a reasonable period of time which OHE is required to hold any student records for which it is custodian of records due to school closure. To authorize the agency to establish methods of digitizing records for purposes of preservation, storage and efficient retrieval.*

*Please attach a copy of fully drafted bill (required for review)*

## **PROPOSAL BACKGROUND**

### **Reason for Proposal**

*The Office of Higher Education is statutorily required to keep student files on behalf of schools which close, in perpetuity. As a result, the Office has retained thousands of files going back over 75 years, filling several large storage rooms. As schools close, these files dramatically increase in number, presenting several problems.*

*First, the amount of available storage space is dwindling. Records are kept on site in order to facilitate timely document retrieval, and avoid the extraordinary cost of off-site storage. With the closure of the Butler/Sawyer schools this past year, hundreds more student records have been added, nearly filling all available space.*

*Second, when documents are required (by request of former students, court action, etc.), the process of retrieving them can take an extraordinarily long period of time, leading to both unnecessary delays and an inefficient use of staff time.*

*Finally, the preservation of decades-old documents becomes more difficult as the documents get older, and may be rendered illegible over time.*



- **Origin of Proposal**       **New Proposal**       **Resubmission**

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**PROPOSAL IMPACT**

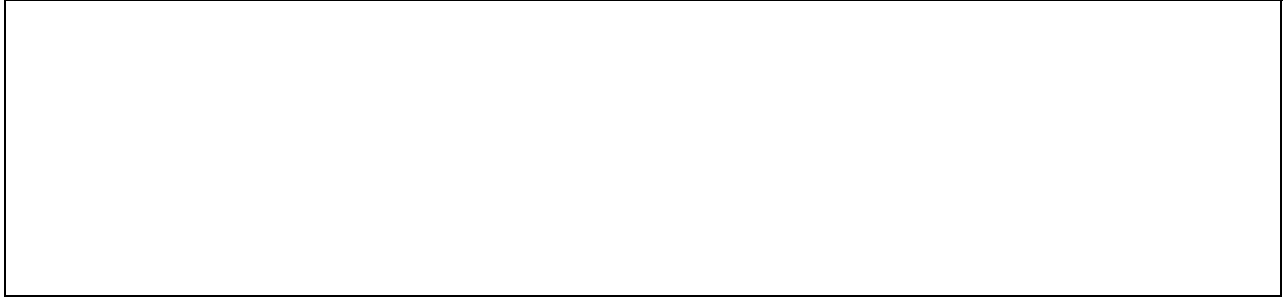
- **Agencies Affected** (please list for each affected agency)

Agency Name: N/A Agency Contact (name, title, phone): Date Contacted:  Approve of Proposal <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <input type="checkbox"/> Talks Ongoing
<b>Summary of Affected Agency's Comments</b>   
Will there need to be further negotiation? <input type="checkbox"/> YES <input type="checkbox"/> NO

- **Fiscal Impact** (please include the proposal section that causes the fiscal impact and the anticipated impact)

<b>Municipal</b> (please include any municipal mandate that can be found within legislation):    None
<b>State</b> none
<b>Federal</b> none
Additional notes on fiscal impact

- **Policy and Programmatic Impacts** (Please specify the proposal section associated with the impact)



**Insert fully drafted bill here**

Section 10a-22n Maintenance of school records.

NEW(d) NOTWITHSTANDING SECTIONS §11-8 AND §11-8a OF THE GENERAL STATUTES OF CONNECTICUT, ANY RECORDS FILED WITH THE OFFICE OF HIGHER EDUCATION BY A CLOSED PRIVATE OCCUPATIONAL SCHOOL SHALL BE MAINTAINED BY SAID OFFICE FOR A PERIOD OF AT LEAST 50 YEARS. THE EXECUTIVE DIRECTOR OF THE OFFICE OF HIGHER EDUCATION SHALL HAVE THE DISCRETION TO DIGITIZE ANY AND ALL RECORDS FOR THE NECESSARY RETENTION OF SAID RECORDS.





## Agency Legislative Proposal - 2014 Session

**Document Name** (e.g. OPM1015Budget.doc; OTG1015Policy.doc): **OHE14-5**

(If submitting an electronically, please label with date, agency, and title of proposal – 092611\_SDE\_TechRevisions)

State Agency: Connecticut Office of Higher Education

Liaison: Carlo Casa  
Phone: 860-947-1814  
E-mail: ccasa@ctohe.org

Lead agency division requesting this proposal: Academic Affairs

Agency Analyst/Drafter of Proposal: Carlo Casa

### Title of Proposal

**Uniform State Academic Degree Standards**

Statutory Reference 10a-35a

### Proposal Summary

*This proposal clarifies a statute which we interpret to mean that The OHE sets academic standards that even public universities must adhere to. The intent of this proposal is to establish a set of minimum academic standards for all institutions of higher education in Connecticut and detail said standards in OHE Regulations. This means that BOR and UConn can continue to approve, manage and monitor their own programs, but, adds that they must enforce the standards we establish by Regulation. This proposal will ensure that both public and private universities are held to the same academic quality standards.*

*Please attach a copy of fully drafted bill (required for review)*

## PROPOSAL BACKGROUND

### • Reason for Proposal

*Please consider the following, if applicable:*

- (1) Have there been changes in federal/state/local laws and regulations that make this legislation necessary?*
- (2) Has this proposal or something similar been implemented in other states? If yes, what is the outcome(s)?*
- (3) Have certain constituencies called for this action?*
- (4) What would happen if this was not enacted in law this session?*

### • Origin of Proposal

**New Proposal**

**Resubmission**



If this is a resubmission, please share:

- (1) What was the reason this proposal did not pass, or if applicable, was not included in the Administration's package?
- (2) Have there been negotiations/discussions during or after the previous legislative session to improve this proposal?
- (3) Who were the major stakeholders/advocates/legislators involved in the previous work on this legislation?
- (4) What was the last action taken during the past legislative session?

## PROPOSAL IMPACT

- **Agencies Affected** (please list for each affected agency)

Agency Name: BOR, UConn

Agency Contact (name, title, phone): Kyle Thomas, Gail Garber

Date Contacted:

Approve of Proposal    \_\_\_ YES    \_\_\_ NO     X  Talks Ongoing

### Summary of Affected Agency's Comments

Will there need to be further negotiation?  X  YES    \_\_\_ NO

- **Fiscal Impact** (please include the proposal section that causes the fiscal impact and the anticipated impact)

**Municipal** (please include any municipal mandate that can be found within legislation) None

**State**

None

**Federal**

None

Additional notes on fiscal impact

- **Policy and Programmatic Impacts** (Please specify the proposal section associated with the impact)



Section 10a-35a of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2014):

(a) Notwithstanding sections 10a-34 to 10a-35, inclusive, the Board of Regents for Higher Education shall have the authority, in accordance with the provisions [of said] and standards established in sections 10a-34 to 10a-35, inclusive, and any regulations promulgated thereunder, [over academic degrees awarded by the state colleges within the Connecticut State University System, the regional community-technical colleges and the Board for State Academic Awards, including the (1) operation of such public institutions of higher education and the programs offered by such public institutions of higher education, (2) licensure and accreditation of such public institutions of higher education and programs offered by such public institutions of higher education, (3) evaluation and approval of applications to confer academic degrees made by such public institutions of higher education, and (4) assessment of any violation by such public institutions of higher education of the authority of said board as described in subdivisions (1) to (3), inclusive, of this section and the imposition of a penalty for such violation. ] to (1) review and approve recommendations for the establishment of new academic programs for the universities within the Connecticut State University System, the regional community-technical colleges and the Board for State Academic Awards and (2) report all new programs and program changes to the Office of Higher Education.

(b) Notwithstanding sections 10a-34 to 10a-35, inclusive, the Board of Trustees for The University of Connecticut shall (1) have the authority, in accordance with the provisions and standards established in sections 10a-34 to 10a-35, inclusive, and any regulations promulgated thereunder, to review and approve recommendations for the establishment of new academic programs for the university, and (2) report all new programs and program changes to the Office of Higher Education.

**Insert fully drafted bill here**