



Agency Legislative Proposal – 2024 Session
Document Name: CTECS_01 Technical Revisions

Document Name	CTECS_01 Technical Revisions
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Naming Format: AGENCY ACRONYM PROPOSAL NUMBER - TOPIC

Please insert a copy of the fully drafted bill at the end of this document (required for review)

Legislative Liaison	Emmett Riley
Division Requesting This Proposal	Connecticut Technical Education and Career System (CTECS) 39 Woodland Street, Hartford, CT 06105
Drafter	Susan Scott, Agency Legal Director

Title of Proposal	An Act Concerning Technical revisions to CTECS’ statutes
Statutory Reference, if any	Conn. Gen. Stat. §§10-95i, 10-95j and 10-96c
Brief Summary and Statement of Purpose	Modernize terms and remove obsolete provisions for clarity and consistency with agency vision/ mission

SECTION-BY-SECTION SUMMARY

Summarize sections in groups where appropriate

<p>10-95i – replace “craft committees” with modern term “program advisory committees”</p> <p>10-95j- replace “career and technical education advisory committees” with modern term “program advisory committees”</p> <p>10-96c – remove the term “the department” which is an obsolete reference to the department of education</p>
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BACKGROUND

Origin of Proposal New Proposal Resubmission

If this is a resubmission, please share the prior bill number, the reason the bill did not move forward, and any changes made or conversations had since it was last proposed: Never made it to a bill.

Please consider the following, if applicable:

How does this proposal connect to the 10-year vision for the agency’s mission?	Revises statutes with modern language to support vision of the agency and work with stakeholders.
How will we measure if the proposal successfully accomplishes its goals?	Correcting and deleting obsolete language.
Have there been changes in federal/state laws or regulations that make this legislation necessary?	Yes
Has this proposal or a similar proposal been implemented in other states? If yes, to what result?	No



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Have certain constituencies called for this proposal?	No
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INTERAGENCY IMPACT

List each affected agency. Copy the table as needed.

[x] Check here if this proposal does NOT impact other agencies

1. Agency Name	
Agency Contact (name, title)	
Date Contacted	
Status	[] Approved [] Talks Ongoing
Open Issues, if any	

FISCAL IMPACT

Include the section number(s) responsible for the fiscal impact and the anticipated impact

[x] Check here if this proposal does NOT have a fiscal impact

State	
Municipal (Include any municipal mandate that can be found within legislation)	
Federal	



Additional notes	

MONITORING & EVALUATION PLAN

If applicable, please describe the anticipated measurable outcomes and the data that will be used to track those outcomes. Include the section number(s) responsible for those outcomes

[x] Check here if this proposal does NOT lead to any measurable outcomes

ANYTHING ELSE WE SHOULD KNOW?

INSERT FULLY DRAFTED BILL HERE

Section 1. Subsection (b) of section 10-95i of the general statutes is repealed and the following is substituted in lieu thereof: *(Effective July 1, 2024)*

(b) During the five-year period beginning January 1, 2020, and during each five-year period thereafter, the board shall evaluate each existing technical education and career school trade program in accordance with a schedule which the board shall establish. A trade program may be reauthorized for a period of not more than five years following each evaluation on the basis of: The projected employment demand for students enrolled in the trade program, including consideration of the employment of graduates of the program during the preceding five years; anticipated technological changes; the availability of qualified instructors; the existence of similar programs at other educational institutions; and student interest in the trade program. As part of the evaluation, the board shall consider geographic differences that may make a trade program feasible at one school and not another and whether certain combinations of



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program offerings shall be required. Prior to any final decision on the reauthorization of a trade program, the board shall consult with the **[craft] program advisory** committees for the trade program being evaluated.

Sec. 2. Section 10-95j of the general statutes is repealed and the following is substituted in lieu thereof: *(Effective July 1, 2024)*

The Technical Education and Career System board shall include in the report required pursuant to section 10-95k, a summary of the following:

- (1) Admissions policies for the Technical Education and Career System;
- (2) Recruitment and retention of faculty;
- (3) Efforts to strengthen consideration of the needs of and to develop greater public awareness of the Technical Education and Career System; and
- (4) Efforts to strengthen the role of **[career and technical education] program advisory** committees and increase employer participation.

Sec. 3. Section 10-96c of the general statutes is repealed and the following is substituted in lieu thereof: *(Effective July 1, 2024)*

The executive director of the Technical Education and Career System may indemnify and hold harmless any person, as defined in section 1-79, who makes a gift of tangible property or properties with a fair market value in excess of one thousand dollars to the Technical Education and Career System for instructional purposes. Any indemnification under this section shall be solely for any damages caused as a result of the use of such tangible property, provided there shall be no indemnification for any liability resulting from (1) intentional or willful misconduct by the person providing such tangible property to **[the department or]** the Technical Education and Career System, or (2) hidden defects in such tangible property that are known to and not disclosed by the person providing such tangible property to **[the department or]** the Technical Education and Career System at the time the gift is made.



Agency Legislative Proposal – 2024 Session
Document Name: CTECS_02_RESC services

Document Name	CTECS_02_RESC services
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Naming Format: AGENCY ACRONYM PROPOSAL NUMBER - TOPIC

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Legislative Liaison	Emmett Riley
Division Requesting This Proposal	Connecticut Technical Education and Career System (CTECS) 39 Woodland Street, Hartford, CT 06105
Drafter	Susan Scott, Agency Legal Director

Title of Proposal	CTECS authority to allocate funds for RESC services
Statutory Reference, if any	Conn. Gen. Stat. 10-66p
Brief Summary and Statement of Purpose	Enable CTECS to allocate funds to contract with any of the state’s Regional Educational Service Centers to provide professional development, technical assistance, special education services and evaluation activities.

SECTION-BY-SECTION SUMMARY

Summarize sections in groups where appropriate

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BACKGROUND

Origin of Proposal **New Proposal** **Resubmission**

If this is a resubmission, please share the prior bill number, the reason the bill did not move forward, and any changes made or conversations had since it was last proposed:

Please consider the following, if applicable:

How does this proposal connect to the 10-year vision for the agency’s mission?	It enables CTECS to provide services to its students with disabilities in more timely manner.
How will we measure if the proposal successfully accomplishes its goals?	Fewer compliance issues with regard to timeliness of services provided.
Have there been changes in federal/state laws or regulations that make this legislation necessary?	Yes. Previously, CTECS was part of the State Department of Education. As a result of CTECS becoming an independent state agency, it seeks to have the same ability to contract with RESCs as it had when it was part of the CSDE.
Has this proposal or a similar proposal been implemented in other states? If yes, to what result?	No
Have certain constituencies	No



called for this proposal?	
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INTERAGENCY IMPACT

List each affected agency. Copy the table as needed.

[X] Check here if this proposal does NOT impact other agencies

1. Agency Name	
Agency Contact (name, title)	
Date Contacted	
Status	<input type="checkbox"/> Approved <input type="checkbox"/> Talks Ongoing
Open Issues, if any	

FISCAL IMPACT

Include the section number(s) responsible for the fiscal impact and the anticipated impact

[] Check here if this proposal does NOT have a fiscal impact

State	This proposal will streamline the process for contracting with any RESC in the state, reducing the time it takes to procure services.
Municipal (Include any municipal mandate that can be found within legislation)	None
Federal	None



Additional notes	
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MONITORING & EVALUATION PLAN

If applicable, please describe the anticipated measurable outcomes and the data that will be used to track those outcomes. Include the section number(s) responsible for those outcomes

[] Check here if this proposal does NOT lead to any measurable outcomes

ANYTHING ELSE WE SHOULD KNOW?

INSERT FULLY DRAFTED BILL HERE

Section 1. Section 10-66p of the general statutes is repealed and the following is substituted in lieu thereof (*Effective upon passage*):

a. Notwithstanding the provisions of sections 4-98, 4-212 to 4-219, inclusive, 4a-51 and 4a-57, the Commissioner of Education may allocate funds to allow regional educational service centers and state education organizations to provide professional development services, technical assistance and evaluation activities to local and regional boards of education, state charter schools, technical education and career schools, school readiness providers and other educational entities, as determined by the commissioner. Regional educational service centers and state education organizations shall expend such funds in accordance with procedures and conditions prescribed by the commissioner. For purposes of this section, state education organizations may include, but not be limited to, organizations or associations representing superintendents, boards of education and elementary and secondary schools.



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Document Name: CTECS_02_RESC services

b. Notwithstanding the provisions of sections 4-98, 4-212 to 4-219, inclusive, 4a-51 and 4a-57, the Executive Director of the Connecticut Technical Education and Career System established by section 10-95 may allocate funds to allow regional educational service centers to provide professional development services, technical assistance, special education services and evaluation activities to the system’s technical education and career schools.



Agency Legislative Proposal – 2024 Session
Document Name: CTECS_03 Special Education

Document Name	CTECS_03 Special Education
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Naming Format: AGENCY ACRONYM PROPOSAL NUMBER - TOPIC

Please insert a copy of the fully drafted bill at the end of this document (required for review)

Legislative Liaison	Emmett Riley
Division Requesting This Proposal	Connecticut Technical Education and Career System (CTECS) 39 Woodland Street, Hartford, CT 06105
Drafter	Susan Scott, Agency Legal Director

Title of Proposal	An Act Concerning the Connecticut Technical Education and Career System
Statutory Reference, if any	Conn. Gen. Stat. §§10-95 and 10-95p
Brief Summary and Statement of Purpose	To clarify the scope of CTECS’ special education obligations.

SECTION-BY-SECTION SUMMARY

Summarize sections in groups where appropriate

<p>10-95 – (a) Clarifies CTECS’ program offering 10-95 – (b) Clarifies the scope of CTECS’ special education obligations 10-95p – (c) Clarifies the CTECS’ postsecondary special education obligations</p>



BACKGROUND

Origin of Proposal **New Proposal** **Resubmission**

If this is a resubmission, please share the prior bill number, the reason the bill did not move forward, and any changes made or conversations had since it was last proposed:

Please consider the following, if applicable:

How does this proposal connect to the 10-year vision for the agency’s mission?	This proposal directly aligns with the mission of CTECS by providing secondary educational, vocational, technical, technological and career opportunities including inclusive programming for students with disabilities and establishes a path forward to attaining the agency ten-year objective.
How will we measure if the proposal successfully accomplishes its goals?	
Have there been changes in federal/state laws or regulations that make this legislation necessary?	Yes. CTECS is a recently established independent state agency requiring clarification in its statutory obligations.
Has this proposal or a similar proposal been implemented in other states? If yes, to what result?	No



Agency Legislative Proposal – 2024 Session
Document Name: CTECS_03 Special Education

<p>Have certain constituencies called for this proposal?</p>	<p>No</p>
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INTERAGENCY IMPACT

List each affected agency. Copy the table as needed.

Check here if this proposal does NOT impact other agencies

<p>1. Agency Name</p>	<p>State Department of Education</p>
<p>Agency Contact (name, title)</p>	<p>Laura Stefon, Chief of Staff</p>
<p>Date Contacted</p>	<p>9/27/23; 11/02/23; 12/01/23</p>
<p>Status</p>	<p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Talks Ongoing</p>
<p>Open Issues, if any</p>	<p>No open issues</p>

FISCAL IMPACT

Include the section number(s) responsible for the fiscal impact and the anticipated impact

Check here if this proposal does NOT have a fiscal impact

<p>State</p>	<p>The clarification of the scope of CTECS’ programs and courses should minimize and/or reduce potential future expenditures for the school system and reduce costs related to due process complaints and special education litigation against CTECS.</p>
<p>Municipal (Include any municipal mandate that can be found within legislation)</p>	<p>Possible</p>
<p>Federal</p>	<p>None</p>



Additional notes	

MONITORING & EVALUATION PLAN

If applicable, please describe the anticipated measurable outcomes and the data that will be used to track those outcomes. Include the section number(s) responsible for those outcomes

Check here if this proposal does NOT lead to any measurable outcomes

ANYTHING ELSE WE SHOULD KNOW?

INSERT FULLY DRAFTED BILL HERE

Section 1. Section 10-95 of the general statutes is repealed, and the following is substituted in lieu thereof (*Effective upon passage*):

(a) There is established a state-wide system of **[technical education and]** career and **technical education** schools to be known as the Technical Education and Career System. The Technical Education and Career System shall offer **[full-time comprehensive secondary education, and may offer part-time and evening, programs in vocational, technical, technological and postsecondary education and training.]** **(1) full-time secondary education for grades nine through twelve at technical high schools located throughout the state and (2) part-time, evening and extra-curricular programs in vocational, technical, technological and postsecondary education and training.**



(b) For the purposes of special education pursuant to sections 10-76a through 10-76h, inclusive, and 10-76q and the Individuals with Disabilities Education Act, 20 USC 1400 et seq, as amended from time to time, the system’s technical high schools shall only be responsible for providing special education to students who are enrolled in the technical high school. The local or regional board of education within which jurisdiction a student resides pursuant to sections 10-76d and 10-76g of the general statutes shall be responsible for providing (1) transition services for students who have completed all academic and trade requirements in the CTECS technical high school; (2) placement outside of the technical high school as determined by the planning and placement team in accordance with subsection (a) of 10-76q of the general statutes; and (3) transportation in accordance with section 10-97 of the general statutes.

Section 2. Section 10-95p of the general statutes is repealed and the following is substituted in lieu thereof (*Effective upon passage*):

(a) There is established a division of postsecondary educational programs within the Technical Education and Career System. The division shall administer any postsecondary educational program that (1) was offered at a technical education and career school during the school year commencing July 1, 2016, or (2) is approved by the Technical Education and Career System board [on or after July 5, 2017].

(b) Any student admitted for enrollment in a postsecondary educational program administered by the division shall have a high school diploma or its equivalent, or [be twenty-one years of age or older] **have completed the school year in which the student turned twenty-two years of age.**

Section 3. Section 10-76q of the general statutes is repealed and the following is substituted in lieu thereof (*Effective upon passage*):

(a) The Technical Education and Career System, established pursuant to section 10-95, shall: (1) Provide the professional services necessary to identify, in accordance with section 10-76a, children requiring special education who are enrolled at a technical education and career school; (2) identify each such child; (3) determine the appropriateness of the technical education and career school for the educational needs of each such child; (4) provide an appropriate educational program for each such child; (5) maintain a record thereof; and (6) annually evaluate the progress and accomplishments of special education programs provided by the Technical Education and Career System.



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(b) Where it is deemed appropriate that a child enrolled in a technical education and career school receive special education, the parents or guardian of such child shall have a right to the hearing and appeal process as provided for in section 10-76h.

(c) Prior to a student's enrollment in a technical education and career school, the local or regional board of education for the town in which such student resides shall convene a planning and placement team meeting. The purpose of such meeting shall be to address such student's transition to such technical education and career school and ensure that such student's individualized education program reflects the current supports and services that such student requires in order to access a free and appropriate public education in the least restrictive environment. A representative from such technical education and career school shall be invited to such meeting. **Planning and placement team meetings to address the transition to a technical high school of a student who is homeschooled at the time of the application shall be convened by the Technical Education and Career System.**