



Community Health Worker Advisory Body (CHWAB)

June 3, 2021

Purpose of Today's Meeting

CHW Advisory Body Meeting Agenda

1. Welcome & introductions
2. Public comment
3. Review of May meeting and approval
4. Co-Chair/Membership Vacancy
5. CE Domains/Focus Areas
6. Training Vendor Application Portal Update
7. Agency Updates
8. General Questions
9. Next steps
10. Adjourn

Introductions

CHWAB Membership

CHWAB Chairs

Michele Scott, Chairperson

Vacant (CHW)

CHWAB Support

Vicki Veltri

Laura Morris

Leslie Greer

DPH Appointee

Chris Andreson

Community Health Workers

Mildred Landock

Bianca Noroñas

Jerry Smart

Nilda Paris

Derricia Parker

CHW Association of CT

Milagrosa Seguinot

Community College

Erika Lynch

Community-based CHW training organization

Fernando Morales

Healthcare Employer

Adriana Rojas

Healthcare Provider

Jean K. Jacob, PharmD

CHW Employing Agency

Lee Carenza

Public Comment

Meeting Summary Approval

Co-Chair and Membership Vacancy

Continuing Education Domains and Focus Areas

CT Continuing Education Domains and Focus Areas

Each CHW applying for certification renewal shall furnish evidence satisfactory to the Commissioner of DPH of having completed:

- **Minimum of 30 hours continuing education requirements, including**
 - **two hours focused on cultural competency, systemic racism or systemic oppression and**
 - **two hours focused on social determinants of health.**

Oregon Cultural Competence CE Criteria

Domain I	Culturally competent practice requires self-awareness and self-assessment of providers' beliefs, attitudes, emotions and values.
	✓ Training opportunity teaches about cultural factors that may influence provider and patient's behaviors
	✓ Training opportunity helps to foster a non-judgmental and respectful environment during health encounters between provider and patient
	✓ Training opportunity teaches relationship between cultural competence and ethics
	✓ Training opportunity explores concepts of power, privilege and oppression across personal identities and the intersections among these identities (e.g. racial, ethnic, culturally-based, LGBTQ, people with disabilities, limited English proficient, etc.)
Domain II	Culturally competent practice requires the acquisition of knowledge by providers.
	✓ Training opportunity demonstrates understanding of cultural competence as a developmental, life long, participatory process, not an endpoint
	✓ Training opportunity provides a broad and inclusive definition of diversity, even if it focuses on a specific population
	✓ Training opportunity demonstrates knowledge of legal, regulatory (i.e. patient rights & responsibilities, risks to practice-civil rights act, ADA, CLAS, Joint Commission requirements, etc.) and accreditation issues of diversity and linguistic issues and providers' professional standards regarding cultural competence
	✓ Training opportunity demonstrates knowledge of health disparities and social determinants of health
	✓ Training opportunity demonstrates knowledge of culturally-based information and related resources specific to Oregon

Oregon Cultural Competence CE Criteria

Culturally competent practice requires the acquisition of skills by providers.

Domain III

- ✓ Training opportunity demonstrates how to collaborate with patients and/or stakeholders in making health care decisions.
- ✓ Training opportunity demonstrates how to develop and/or utilize communication tools/multiple patient education formats (including translated, audio and visual materials) and patient assessment strategies (e.g. patient- and family-centered communication, patient's perception of his/her health, patient preferences, etc.)
- ✓ Training opportunity demonstrates how to collect and utilize data to inform clinical practice related to health equity, (including recognition of institutional cultural issues)
- ✓ Training opportunity demonstrates how to collaborate effectively with community resources, stakeholders, traditional health workers (THWs), qualified/certified health care interpreters (HCIs), providers, and other types of healers

Oregon Cultural Competence CE Criteria

Domain IV

Culturally competent training requires specific educational approaches for acquisition of knowledge and skills

✓ Training opportunity is delivered through facilitated learning processes (e.g. interactive training involving case review; homework; discussion group/blog; interactive test with trainer/facilitator; post-training to demonstrate what was learned; etc.)

✓ Training opportunity uses a variety of collaborative, inclusive and accessible teaching methodologies consistent with adult learning principles (self-directed, goal oriented activities based on participant experiences in order to gain new forms of knowledge, skills, attitudes, or values)

✓ Training opportunity is evaluated to assess impact on participants and efficacy of trainers, with clear description of criteria for participant completion

Training opportunity incorporates the principles of privilege, power, oppression, bias, and the guiding principles of cultural competency

New Mexico Department of Health CE Criteria

- Criteria for Approval To comply with the OCHW standards for continuing professional education, the CEU provider must have:
 - a) A means of responsibility for control over all aspects of the programs to ensure that educational objectives and standards are met.
 - b) A system for selection and supervision of qualified instructors.
 - c) A system for evaluation of programs by participants.
 - d) Presenters who are certified CHWs and have three years of working experience, or non-CHWs who hold a bachelor's degree or higher from an accredited institution and have three years of experience working with CHWs
- Maintaining Attendance Records It is the responsibility of the provider to maintain program information as well as attendance records for all participants. Such records should be kept for a minimum of three years and be made available to participants upon request. DOH - OCHW does not require attendance sheets from approved events.

New Mexico Department of Health CE Criteria

- Evaluations Methods of evaluation to determine effectiveness of the continuing education training need to be an integral part of each program. There must be an initial statement of objectives for each program in order to ascertain that desired goals have been reached. Evaluations are for your records only. However, if your program is more than 3 CEUs, an evaluation review (no more than one page) must be submitted to DOH-OCHW within one month of your program.
- Internet-Based Learning For internet–based learning programs, contact hours are determined on content, time to review the content, and an appropriate number of test questions that reflect whether the learning objectives have been met. Post-test on all distance learning products with a passing score of not less than 70% is required.
- Determining the Number of Hours One Continuing Education Hour equals one clock hour of instruction. Breaks, lunches, introductions, and social events will not count toward CEUs.

New Mexico Department of Health CE Criteria

- Promoting DOH-OCHW CEU Approval Status and Issuing Certificates Workshop or conference sponsors may advertise that the event offers continuing education for CHWs only after approval is given by DOH-OCHW. Events may be advertised if an application has been submitted but has not yet been reviewed. Once CEU approval has been given, the following statement should be added to event materials and must be on CEU certificates, “CHW CEUs Approved by DOHOCHW.” It is the responsibility of the CEU provider to track attendance and issue certificates.
- Advertising DOH-OCHW will make program information available (course name, date, CEUs approved and contact information) through the email list serve. It is not the responsibility of DOH-OCHW to advertise your event.

Training Vendor Application Portal & Review Committee Update

- Review Committee met and set first date for application reviews: July 8th
- Discussed Review Committee members having access to the portal to review applications and utilize a shared, internal excel document to input comments and questions on applications.
- Review Committee agreed to meet sooner than quarterly to review applications, as needed.

Update – OHS

Certification Update - DPH

Marketing & Outreach- DPH

General Questions

Looking forward

Next meeting:

July 1, 2021

Upcoming Priorities

CE Domains and Focus Areas
Membership Vacancy

Other updates:

Review Committee
Marketing & Outreach

Contact

Michele Scott: scott@healtheducenter.org

Laura Morris: Laura.Morris@ct.gov

Leslie Greer: leslie.greer@ct.gov

Adjourn