

## **Governor's Council on Women and Girls**

### **Subcommittee on Education & STEAM**

#### **MEETING MINUTES**

**Thursday, December 13<sup>th</sup>, 2022 | 3:00 p.m.**

#### **Hybrid: In-Person and Microsoft Teams Virtual Meeting**

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A small group of ED and STEAM steering committee members met in-person AND virtually on Tuesday, December 13<sup>th</sup> to brainstorm on the subcommittee's next year of networking events. The group envisions these as social events geared toward encouraging conversation between women currently working in STEAM fields and young women and girls. Next subcommittee meeting is scheduled for February 15<sup>th</sup> at 3pm.

Some ideas included: joining in on events already planned – Million Women Mentors, etc.

Student-centered events

1. Create or add to a current STEAM Fest event
2. Request a table at the Invention Convention
3. Challenge to CT corporations to engage with local schools by committing to send 5 people out to local schools to discuss their STEAM positions.
4. Go to the female students and have informal talks to make them proud of their math and science abilities.
5. Corporations can invite groups of girls into their facilities to see what they do.
6. During Bring your Kids to Work Day – encourage the set-up of demonstrations in various departments and bring kids on tours so they can touch things and ask questions in small groups.

#### Internship Programs

1. The Internship Tool is great once you have female interns, but some companies don't know how to attract diverse candidates to apply for their internships or their full-time positions. Maybe this could be an addendum to the internship tool.
  - a. Create a yearly schedule of info sessions or job fairs that represent diverse candidates (National Society of Black Engineers (NSBE), Society of Women Engineers, Grace Hopper, Lesbians Who Code, etc.)
  - b. Assign women and staff of color to attend and work the tables at career fairs
  - c. Make sure your marketing materials reflect the type of jobs available, the pictures reflect diversity.
  - d. Don't wait for diverse candidates to apply for positions. Go to where they are and make them aware of what you do, and what you have to offer.
  - e. Make sure everyone involved knows the mission to diversify.