COMMON CORE TASK FORCE

Session V
May 7th, 2014

A Plan for Moving Forward…

Task Force Norms

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- Actively **Participate**
- **Listen** with **Respect**
- Be **solution** based
- Put **kids** front and center

*A **Plan** for Moving **Forward**…*

Task Force Process

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- A **Review** of Current Implementation Success/Challenge

- An **Identification** of areas of Best Practice

- The **Development** of a series of **Actionable** Recommendations

*A **Plan** for Moving **Forward**…*

Task Force Purpose

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Our Conversations **will focus on..**	Our Conversations **will not focus on..**
- A review of current strength/weaknesses in CCSS implementation - A showcase of best practices in CCSS implementation - A series of recommendations to improve CCSS implementation - Solutions	- The validity or adoption of the CCSS - Additional SDE initiatives associated with the CCSS (Teacher/Admin Eval, SBAC, etc…)

*A **Plan** for Moving **Forward**…*

Feedback from Last Session

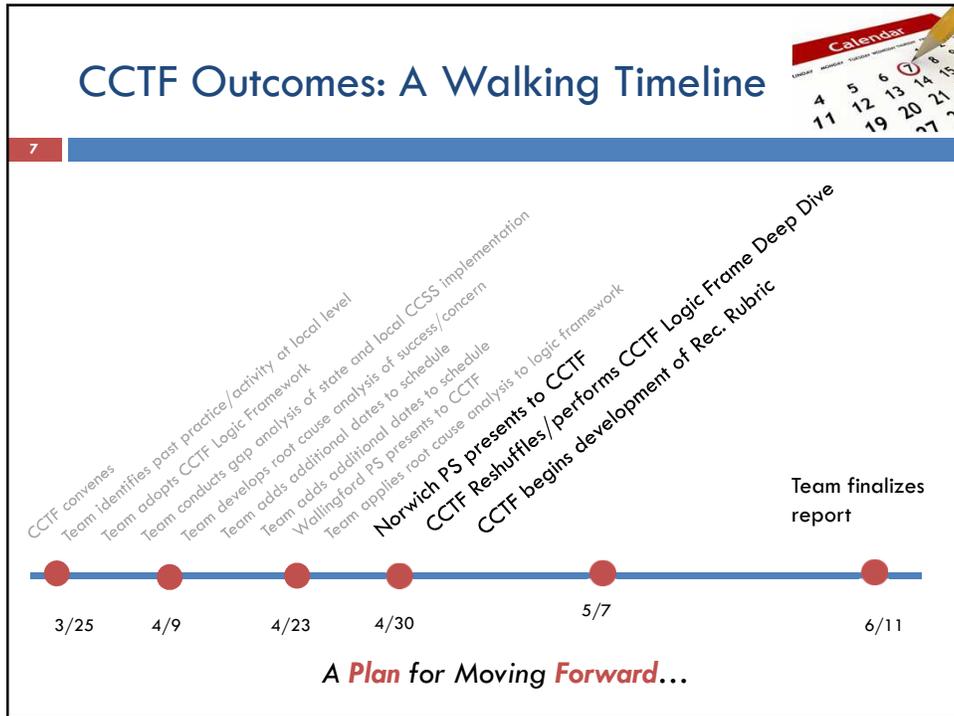| Plus	Delta
□ The discussions at the table □ Great structures □ Another schools (Norwich) perspective to see when a school comes together as a team how they accomplish a rollout of CCSS □ Glad of the "work on the ground" in Norwich □ Appreciated the frankness and honesty of Norwich leaders	□ Would like to return to the assessment/feedback issue. The habit of advancing students through grades and awarding diplomas regardless of demonstration of skills and knowledge has enabled students to abdicate responsibility □ Need to hear from teachers/students □ Data from surveys taken by teachers to see what they need

A Plan for Moving Forward…

Common Core Task Force CCTF

Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT	
Meeting Time	4:30-6:30	
Meeting Date	Topic	Presentation
March 25	Introduction/Opening	
April 9	Success/Concern: Root Cause Analysis	
April 23	Success/Concern: Logic framework	Wallingford Public Schools
April 30	Recommendation Rubric Areas of Best Practice	Norwich Public Schools
May 7	Core Findings: Targeted Focus Groups Areas of Best Practice	SDE Website Review
May 14	Core Findings: Targeted Focus Groups Areas of Best Practice	Litchfield Public Schools Stamford Public Schools
May 21	Areas of Best Practice: review of scalability	CCTF Team 1- Bethel PS (May 9th) CCTF Team 2- Cromwell PS (Date TBD)
May 28	Recommendation Review	CCTF Team 3- Hartford PS (May 20)
June 4	Preliminary Report Draft Presentation Report Workshop Session	
June 11	Report Consensus: Next Steps	

CCTF Outcomes: A Walking Timeline

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CCTF convenes

Team identifies past practice/activity at local level

Team adopts CCTF Logic Framework

Team conducts gap analysis of state and local CCSS implementation

Team develops root cause analysis of success/concern

Team adds additional dates to schedule

Team adds additional dates to schedule

Wallingford PS presents to CCTF

Team applies root cause analysis to logic framework

Norwich PS presents to CCTF

CCTF Reshuffles/performs CCTF Logic Frame Deep Dive

CCTF begins development of Rec. Rubric

Team finalizes report

3/25   4/9   4/23   4/30   5/7   6/11

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Session V Outcomes:

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- □ A presentation from Connecticut State Department of Education on implementation resources/actions
- □ Deep dive Analysis of CCTF Logic framework (Target Focus groups) to analyze strength/concerns of implementation buckets
- □ Adoption of recommendation rubric

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Session V Activity: Warm-Up

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Discuss as a table group how this picture may represent CCSS Implementation across the state…

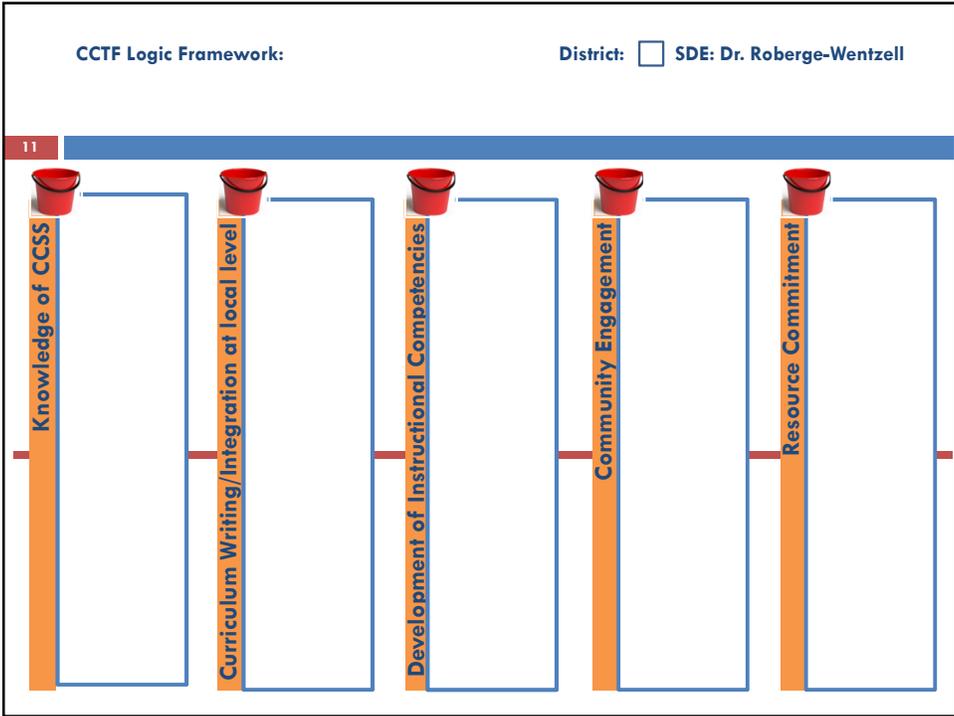## Session V Activity 1: Presentations of Best Practice

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Purpose:

☐ To showcase areas of best practice across Connecticut to inform the CCTF regarding recommendations for implementation

Process:

☐ Selection of Districts: Co-Chair Selection

☐ Presentation Guiding Lead:

◻ *Discuss the process of implementing the Common Core State Standards in your district. Please illustrate strengths and concerns of implementation with a focus on the solutions your applied at the local level. Please keep your presentation to 15 minutes.*

☐ Listening Lens: CCTF Logic Framework

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CCTF Logic Framework: **District:** ☐   **SDE: Dr. Roberge-Wentzell**

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Knowledge of CCSS | Curriculum Writing/Integration at local level | Development of Instructional Competencies | Community Engagement | Resource Commitment

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Session V: Activity 2: Best Practice Presentation Discussion

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☐ **Group Discussion:** As a table group, analyze/review the preceding presentation in terms of comparison and the CCTF Logic Framework

	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
Wallingford					
Norwich					
SDE					

Session V Activity 3: Targeted Focus Group (Cont.)

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□ Our next step in our process towards developing actionable recommendations is to take a **deep dive** into the data we have been collecting and developing as a team.

□ To do this, we will engage in **targeted focus group studies** of individual buckets of the CCTF Logic Framework.

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Session V Activity 3: Targeted Focus Group (Cont.)

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□ **STEP 1**: Review the bucket that has been assigned to your group and develop a shared understanding of this element of the CCTF logic framework

□ **STEP 2**: Review collected data and fill missing holes if applicable. *(Think comprehensive—state and local)*

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Session V Activity 3: Targeted Focus Group (Cont.)

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□ **STEP 3**: Analyze the completed bucket of the CCTF that you have developed as a group and answer the following questions: (Use the conversation guide included as a handout in this packet)

◻ *A pattern/trend we noticed was:*

◻ *We believe this may have happened because:*

◻ *We still need to know to know more about...*

◻ ***We believe this tells us that...***

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Session V Activity 4: Moving to Recommend

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□ CCTF Recommendation Rubric Adoption:

□ A good recommendation is:

1.
2.
3.

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Session V Activity 4: Moving to Recommend

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☐ CCTF Recommendation Scope:

	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
SDE					
Local District					
Community • Parents • Business Partners • Students					

*A **Plan** for Moving **Forward**…*

Task Force Schedule Ahead

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☐ Next Meeting May 14th

☐ Assignment:
  ◘ Visiting Team Assignments
  ◘ Question for Thought: Looking at our growing knowledge of implementation and the task in front of us…what else should we be looking at?

☐ Exit Slips

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Common Core Task Force CCTF

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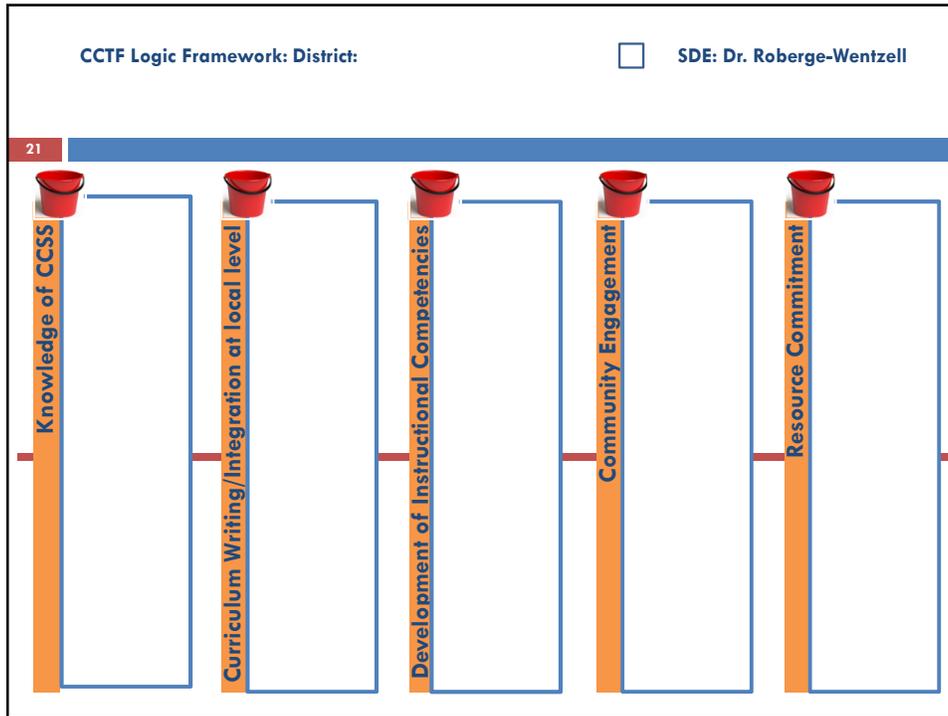| Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT	
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20 Closing:

Do not follow where the path may lead. Go instead where there is no path and leave a trail.

~Ralph Waldo Emerson

CCTF Logic Framework: District: ☐ **SDE: Dr. Roberge-Wentzell**

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Knowledge of CCSS

Curriculum Writing/Integration at local level

Development of Instructional Competencies

Community Engagement

Resource Commitment

Session V: Activity 2: Best Practice Presentation Discussion

	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
Wallingford					
Norwich					
SDE					

Session IV Activity 4: Moving to Recommend

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Recommendations must be…	Cat 1:	Cat 2:	Cat 3:

Exit Slip:

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☐ Today I learned, appreciated, learned, enjoyed, valued…

_____
_____
_____
_____

☐ A suggestion, concern, complaint or quandary I would like to share…

_____
_____
_____
_____

A Plan for Moving Forward…