# **September 26, 2022 Meeting Summary**



#### **Members in Attendance:**

Senator Marilyn Moore, Co-Chair, CT General Assembly

Dr. Kari Adamsons, University of Connecticut, Human Development & Family Sciences

Michael Bartley, Department of Labor

Paul Bourdoulous, Judicial Branch Support Enforcement Services

Heriberto (Eddie) Cajigas, Department of Labor (Domain 1 Committee Chair)

Daniel Cargill, CT Coalition Against Domestic Violence

Deputy Commissioner Sharonda Carlos (for Commissioner Angel Quiros), DOC

Diana DiTunno, DSS Office of Organizational & Skill Development

Joseph DiTunno, Judicial Court Support Services Division (Domain 4 Committee Co-Chair)

Denise Drummond (for Steven Hernández), CWCSEO

Doug Edwards, Real Dads Forever

Kelley Edwards (For Commissioner Navarretta), Dept. of Mental Health and Addiction Services

Hon. Michael Ferguson, Judicial Branch Family Support Magistrate Division

John Frassinelli, State Department of Education

Anthony Gay, Department of Children and Families (Domain 2 Committee Chair)

Dr. Derrick Gordon, The Consultation Center at Yale University

Gerald Gore, Department of Developmental Services

Anthony (Tony) Judkins, DSS Office of Child Support Services (Domain 5 Committee Co-Chair)

Aileen Keays, UConn Institute for Municipal and Regional Policy

Nicole Kilduff, Family Strides Inc. (Provider Representative, Executive Level)

Alana Kroeber (for Tanya Barrett), United Way of CT

Kevin Krusz, Department of Public Health

Lesley Mara, Connecticut State Colleges and Universities

Lucy Potter, Esq., Greater Hartford Legal Aid

Lynn Reeves, DSS Office of Child Support Services

Ariana Trotman, GBAPP (Provider Representative, Program Manager Level)

Jennifer Wilder (for Commissioner Beth Bye), Office of Early Childhood

Deputy Commissioner Michael Williams, Dept. of Children and Families

Former Representative Patricia Wilson-Pheanious

#### **Member Regrets:**

Commissioner Deidre Gifford, Chair, Department of Social Services (DSS)

Tanya Barrett, United Way of CT

Commissioner Beth Bye, Office of Early Childhood

Steven Hernández, CWCSEO (Domain 5 Committee Co-Chair)

Commissioner Angel Quiros, Department of Correction

Commissioner Thomas Saadi, Department of Veteran Affairs

#### **Guests in Attendance:**

Astread Ferron-Poole, DSS

Eulalia Garcia, DOC

Maria Lopez, DSS Office of Child Support Services

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#### Welcome/Roll Call

Senator Moore shared that Commissioner Gifford sends her regrets for today's meeting as she had a conflicting obligation. She welcomed members and asked Diana to conduct roll call.

#### Review of June Meeting Minutes

Senator Moore asked members to review minutes from the June 28 meeting for approval. Members reviewed, a motion to accept the minutes was made by Dr. Kari Adamsons and seconded by the Hon. Michael Ferguson. Minutes accepted by the full Council as written.

#### Data Development Update

Dr. Kari Adamsons, as Chair of the D5 Committee's Data Development Subcommittee, provided an update about the brief survey that was sent after the June Council meeting and the plan/next steps for data development discussions. The survey was sent to CFI members representing state agencies, asking them to list the top five agencies for which that they collaborate on services or share clients, with the hope that this would give an opportunity to learn where there is overlap in programming and services and identify groups of agencies that could be convened for small-group sessions on data development/sharing.

Kari shared her screen to the group, displaying a spreadsheet with the results of the survey. While the hope was to be able to identify "clusters" of agencies that cross-identified, only one duo of agencies cross-identified each other – DOL and Judicial. She stated she suspected a few interrelated reasons this may have happened. First, some of the most nominated agencies (DSS, DCF, DMHAS) did not themselves respond to the survey, meaning they couldn't be matched because there was only one half of a response. If responses were submitted, they might have matched more. Second, there seem to be a few agencies that "everyone" works with (e.g., DSS, Judicial), and in reality, all agencies to whom the survey was sent most likely regularly share dads, so asking for the top five agencies collaborators is a bit artificial as to whom any particular agency nominated. Tied in with this issue is that each agency has multiple arms that deal with dads in different ways so the responses probably don't reflect all areas of a given agency. In other words, depending on who responded on behalf of their agency, they may have responded specifically to the work their area does, but not all areas of the given agency.

Council members agreed that while the results did not reflect the intended outcome, it was still good information to have as it shows convening small groups is not the best approach. The discussion led to a decision being made that data officers at the various agencies should be identified and leaders would be asked to engage them to support the Subcommittee's efforts. Further, before sharing of data can be addressed, knowing what data is even collected, and how agencies may or may not use the data should be determined. The Subcommittee will meet to decide their next steps and report back.

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#### Strategic Plan: Implementation Update

#### **Domain Committee Chair Reports**

#### DOMAIN 1 (D1): Fathers economically stable

Eddies Cajigas provided the following update from the D1 Committee:

- The CT Workforce Investment Boards' (WIBs) applications for the CareerConnect grant were successful, with a total of \$70 million awarded for various training programs at 19 sites identified across the state. This grant project is still in its infancy so we will continue to follow their progress in getting things up and running and at what point it is feasible to make connections for local fatherhood programs and their participants.
- O Two more D1 Committee members, from DOC and ADS, delivered presentations about services provided by their respective agencies that support fathers in the area of economic stability. Eddie stated if Council members are interested in these presentations or those delivered by others who have shared information, including DOH, DMHAS, CSCU, Adult Ed, and OEC, they can email Diana and she will forward the PowerPoint presentations/materials.
- All D1 Committee members are much appreciated for the time they took to create such in-depth presentations, which helps the work of the Committee and in turn Council as our collaborative works to support fathers' economic stability.
- The group will be reviewing the results from the Domain 1 Survey sent to fatherhood program providers, to identify gaps and potential connections that can be made to fatherhood programs to educate/share resources to enhance economic stability.

#### **DOMAIN 2 (D2):**

#### Fathers in healthy relationships with their children, co-parents, significant others

Anthony Gay provided the following report:

- O The Father-Inclusive Scope of Services (SOS) Template had no additional revisions after the Council's final review, other than an overarching statement about the CFI to provide a bit more context for the tool; Anthony asked members if there were any objections to the template as written, to be shared as a CFI-recommended tool for agency use as appropriate; there were no objections raised; the template was accepted and can be found at the end of these minutes
- O During discussions about the SOS template members discussed the importance of conducting a review of state agency Requests For Proposals (RFPs), as that process outlines agency program/service expectations for potential bidders and language on father-inclusiveness may be able to be added to that template; the group will be reviewing a sample RFP and Anthony will report back to the Council on their recommendations
- The group also will be furthering their discussion about how to develop a program with CSCU campuses where DCF leaders/staff can serve as "guest speakers" and share their experiences working in child welfare with students taking human services courses. Members noted having fathers and mothers who were served by male social workers speak with students may be a good addition to such a program as well. It was mentioned that video testimonials could be included with the information DCF staff share during their presentations as a way to incorporate parents' voice

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### Strategic Plan: Implementation Update, continued

Domain Committee Chair Reports, continued

#### DOMAIN 3 (D3): Young people prepared to be responsible parents

Deputy Commissioner Michael Williams reported the following:

- o The group completed the asset mapping exercise and will be moving on to analysis
- Next meeting will be held in person to brainstorm recommendations based on the findings
- Representatives from the following agencies will be invited to join the Committee: CT Youth Services Association (recent change in leadership); CT Alliance of Boys & Girls Clubs and GBAPP Teen Fathers Program
- o The asset map has been organized by D3 focus areas and can be found at the end of these minutes

#### **DOMAIN 4 (D4):**

#### Men involved in the criminal justice system supported in being responsible fathers

Co-Chair Joseph DiTunno reported the following:

- The stakeholder interviews are completed; interviews were held with leaders from various criminal justice system (CJS) agencies including Superior Court, Criminal Matters; CSSD (Probation, Bail); Police Chiefs' Association; Board of Pardons and Parole; DOC and the Division of Public Defender Services and all were in support of the delivery of training for CJS professionals
- A subcommittee will be meeting to begin the planning for the training and bring their plan back to the Council for approval; because the CJS is so expansive the initial thoughts have been to hold an event for all professionals, with breakouts or follow up for targeted areas of the system, with an objective to develop recommendations for next steps and secure a commitment to incorporate the importance of supporting CJS-involved men in their fathering role into employee training across all CJS agencies; the group recognizes development of a statewide event and subsequent training efforts involves identification of needed resources

#### **DOMAIN 5 (D5): Public Policy and Awareness**

Denise Drummond reported the following on behalf of Co-Chairs Steven Hernandez and Tony Judkins:

- While the full group did not officially meet in the summer months, work was being done through the two D5 Subcommittees and via email you heard from Dr. Adamsons regarding the work of the Data Development Subcommittee earlier
- o Regarding the D5 Communications Subcommittee, all Council members should have received the Fall issue of the CFI Inaugural Newsletter, disseminated electronically on September 1.

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### Strategic Plan: Implementation Update, continued

Domain Committee Chair Reports, continued

#### D5, continued

- O The Fall issue featured our partners at DMHAS with a message from Commissioner Navarretta and it highlighted fathers' mental health and wellness. It provides tips on managing stress, the importance of positive self-care and its correlation to healthier children and families, as well as resources in the community for those seeking help.
- The D5 Communications subcommittee worked with Kelley Edwards from the Department of Mental Health and Addiction Services for the newsletter, as the focus was mental health and well-being Kelley's efforts are much appreciated!
- Commissioner Gifford shared with all of DSS staff, and members hopefully did the same within their agencies and across their agency partners; it received a lot of positive feedback thus far from DSS staff
- o Newsletter is posted on the CFI website as well
- The D5 Communications Subcommittee also hired a new intern, Olivia Czachor and provided her with CFI/CWCSEO orientation on September 19 they are excited to have her!

#### Fatherhood Program Provider Report

Nicole Kilduff provided the report for the provider coalition. She stated the CFI newsletter has been a good marketing tool for the program providers as recruitment efforts continue. Most programs are delivering services through a hybrid model at present and looking forward to providing more in person services now that the pandemic is past us. Referrals are picking up, and collaboration is as important as ever. Program staff are connecting to schools, churches, other agencies in their communities to help identify resources and services to support their program participants.

### Returning to In-Person Meetings and 2023 Schedule

Senator Moore asked members to weigh in on the return to in-person meetings. There were no objections. The December meeting will be held at DSS Central Office in Hartford.

The meeting schedule for 2023 is currently confirmed as:

- o March 27, 2023
- o June 26, 2023
- o September 25, 2023
- o December 18, 2023





#### Other Business

Tony stated the New England Fathering Conference Planning Committee posted its Call for Papers for the 23<sup>rd</sup> annual event, being held at the Newport Marriott Hotel in Newport Rhode Island March 15-17, 2023. He encouraged members to attend and have staff attend, submit proposals for workshops, etc.

Kelley Edwards reported that DMHAS received funding to address the opioid crisis, which allows DMHAS to continue to provide funding to some of the fatherhood programs who have been implementing the current DMHAS grant for Strategic Prevention Framework.

#### **Next Meeting**

The final 2022 CFI Council meeting will be held in person at the DSS Central Office:

55 Farmington Avenue, Hartford Monday, December 19 1:30-3:30pm

Members were asked to be on the lookout for the Outlook meeting invite from Commissioner Gifford's Executive Assistant, Abigail Cotto, with instructions for parking and security check-in. The invitation will also be sent with a Teams meeting link in the event that weather or other unforeseen circumstances create the need to switch to a fully virtual meeting format.

Meeting Adjourned.

SECTION	SUBSECTION	SUGGESTIONS TO ENSURE FATHER-INCLUSIVENESS	QUESTIONS/COMMENTS
A. Description, Contract Capacity and Unit Of Service	1. Service Description	<ul> <li>Provide definitions for terms to be used throughout the scope/contract to be inclusive of fathers regardless of whether they reside with child; terms such as:         <ul> <li>Family</li> <li>Parent</li> <li>Caregiver</li> </ul> </li> <li>Outline how nonresident parents will be include in service delivery</li> </ul>	<ul> <li>Campus leads need to be identified for access to PSS. Similar to Single Point Of Contact for housing insecurity (DSS).</li> <li>No differentiation between credit/noncredit students.</li> <li>Campus locations for service delivery? Space for the 3<sup>rd</sup> party provider to serve students who are DCF-involved</li> <li>There are services DCF provides where don't have to have open case – connection with DCF that potentially could be made</li> <li>Are there clear guidelines that would disqualify a father? safety factor; Guideline for assessment/appropriateness for program participation</li> </ul>
	2. Contract Capacity "The Contractor will maintain capacity to serve the number of clients as defined in Part I, Section B.1 of this contract."	Confirm Part I, Section B.1 clearly states definition of "client" is inclusive of fathers	
	3. Unit of Service	Clearly state who "family" includes	

SECTION	SUBSECTION	SUGGESTIONS TO ENSURE FATHER-INCLUSIVENESS	QUESTIONS/COMMENTS
B. Service Delivery Expectations	1. Target Population	<ul> <li>Ensure language is included to set standards for determining service provision for nonresident parents</li> <li>Consider using different term than "gatekeeper", such as "liaison", 'program lead" etc.</li> <li>Be clear in what "enough on-going and natural relationship time together"</li> <li>Define who the provider can work with under individual case – one parent, both, etc.</li> </ul>	<ul> <li>What is a "DCF gatekeeper"? -gobetween; maintain referrals, wait lists, etc.</li> <li>What is a "PSS supervisor"? – the provider agency supervisor, running the PSS program</li> <li>What constitutes "enough on-going and natural relationship time together"</li> <li>How is determination made as to whether or not to include the nonresident parent/caregiver?</li> </ul>
	2. Operating Hours	<ul> <li>Consider requiring contractors to identify their hours of operation – inclusive of evenings and weekends</li> <li>Consider requiring contractors to document attempts to engage/serve, including nonresident parents/caregivers</li> <li>Consider including virtual/nontraditional methods of service provision, support the need for flexibility for inclusivity</li> </ul>	<ul> <li>On-campus service locations?</li> <li>Nighttime hours to accommodate working parents?</li> <li>Virtual options a must. Use technology we have to get the job done.</li> <li>If a father works a 9-5 or off hours will accommodations be made?</li> </ul>

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B. Service Delivery Expectations	3. Staffing a. Parent Educators b. Supervisors c. Staff Training	<ul> <li>Consider filling staff positions with mothers/fathers with lived experience</li> <li>Consider hiring men to support particularly the father engagement/service work</li> <li>Consider requiring providers' active participation with/connection to CSCU intern program</li> <li>Consider including minimum fatherhood engagement training requirements for program staff</li> </ul>	<ul> <li>Campus liaison/SPOC? – building pipeline for those entering the field; interns – associate, bachelor, graduate levels</li> <li>What training is available to staff as it relates to father inclusiveness?</li> <li>DCF Leadership Academy for Middle Managers (LAMM) – engaging fathers in service delivery; included training for contracted providers</li> </ul>
	4. Referral Process	<ul> <li>Consider adding language regarding the need for the initial Joint Home         Visit/intake to be held with fathers present if they are current household members.</li> <li>Consider changing term DCF "gatekeeper" to "liaison"</li> </ul>	<ul> <li>College campus liaison/SPOC?         Larger systems connection –         community colleges and DCF     </li> <li>How do you identify father friendly agencies? RFP process</li> </ul>
	5. Assessment	<ul> <li>Include specific language regarding the need to ensure assessment of both residential and non-residential fathers.</li> <li>Is assessment a standardized form and is it inclusive of fathers/nonresident parents?</li> </ul>	Students receiving DCF services identified to campus and vice versa – allows data to show interconnectedness of systems – aggregate data not individual records

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B. Service Delivery Expectations	6. Core Services	Define "family", who is included in services	<ul> <li>Use of on-campus space for PSS delivery?</li> <li>Is case management limited to household members only, or available to nonresident fathers/parents?</li> </ul>
	7. Collaboration with the DCF Area Office	<ul> <li>Replace the term "gatekeeper" with "liaison"</li> <li>Consider including language about the need to coordinate a joint home visit with the assigned DCF SW if Father has been difficult to engage in service delivery.</li> <li>Consider including language to note providers will attend CR meetings and/or FES case reviews if applicable.</li> </ul>	What does "in-home or out-of-home cases receiving PSS" mean? – referring to whether the child is in-home or out-of-home
	8. Case Record	Be specific regarding who is included in the record and ensure that all forms are provided to fathers who are not living in household (referral/intake, release of information, etc.)	

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B. Service Delivery Expectations	9. Quality Monitoring	Consider including staff assessment on skills and abilities with regards to fatherhood engagement	
		Be specific re: assessing father engagement if father is not in household with child	
	10. Case Closure 11. Purchase of Materials		
C. Data Reporting, Contract Compliance and Outcome Measures	Data Reporting	<ul> <li>Ensure data being collected is reflective of fathers served/inclusive of nonresident parents</li> <li>Include specific language/expectations for reporting out on number of sessions held with residential and non-residential fathers.</li> </ul>	
	2. Contract Compliance		
	3. Outcome Measures	Include outcome measures about outreach, services delivered to nonresident fathers and impact	<ul> <li>Outcome measures based on existing scope PSS, DCF looking at critical performance outcome measures</li> <li>PIE = Provider Information Exchange, DCF's web-based data collection tool; includes intake, assessment, progress, case closure</li> <li>DCF looking at the different areas of focus/data all models should include; what is deliverable, what is the behavioral change attempting to measure</li> </ul>

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
DCF	Community Support for Families* This service will engage families who have received a Family Assessment Response from the Department and connect them to concrete, traditional and non-traditional resources and services in their community. This inclusive approach and partnership, places the family in the lead role of its own service delivery. The role of the contractor is to assist the family in developing solutions, identify community resources and supports based on need and help promote permanent connections for the family with an array of supports and resources within their community.  *ALSO LISTED UNDER FOCUS AREA 3	The target population is families with children ages birth through 17 referred by DCF Area Offices to the contractor based on the following criteria:  a. the family is receiving a Family Assessment Response;  b. DCF believes that the family would benefit from community support; and c. The family is willing to receive services from the contractor.	State funds	Statewide	N
???	The Connection, Inc. (TCI): formed in 1972 to address problems facing families and communities, including substance abuse, addictions, crime, poverty, and neglect. Today, TCI works to build and sustain safe and healthy communities through more than 43 programs across the State in the areas of Behavioral Health, Supportive Housing, Community Justice, and Women and Children's programs.  For more information about TCI or its programs, please click here.  Question: Is this a DCF service or should TCI be listed as the agency?	Youth with foster care history facing homelessness	Federal funding via DOL and Chafee	Statewide	N

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
DCF	Parenting Support Services (PSS) is a service for families with children o-18 years-of-age to support and enhance positive family functioning. Families receive one or more of PSS interventions along with case management services using the Wraparound philosophy and process. PSS offers the evidenced-based model, Level 4 Triple P (Positive Parenting Program®) and the Circle of Security Parenting© intervention.  Triple P helps parents become resourceful problem solvers and be able to create a positive and safe home learning environment for children to develop emotional, behavioral, and cognitive strengths. Circle of Security Parenting (COS) is designed to build, support, and strengthen parents' relationship capabilities so they are better equipped to provide a quality of relationship that is more supportive of secure attachment. If needed, families may receive more than one PSS intervention.  *ALSO LISTED UNDER FOCUS AREA 3	Priority is given to families involved with DCF. Referrals are made to the Parenting Support Services (PSS) gatekeeper at the DCF area office. Community referrals are also accepted if PSS has available slots.	State funds	Statewide	N

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DPH	Through the Healthy Start Grant, Catholic Charities in Hartford and New Britain sponsor and administer a Fatherhood Program, for fathers whose children are enrolled in their Healthy Start Program. This initiative is designed to help fathers (predominately young fathers) gain an awareness of the important role they play in their children's overall health, development, and wellbeing.  *ALSO LISTED UNDER FOCUS AREA 3	Fathers are also taught the importance of communicating with their child's mother, coparenting skills, and self-care. All fathers of children enrolled in this contractor's Health Start Program.  Like many social programs, enrollment seems to be a challenge	The Fatherhood Program through Catholic Charities is funded by through the federal Healthy Start Grant from HRSA	Offered in Hartford and New Britain	N Though they report serving predominately young fathers
OEC	Home Visiting Services <a href="https://www.ctoec.org/home-visiting/">https://www.ctoec.org/home-visiting/</a> *ALSO LISTED UNDER FOCUS AREAS 2 and 3	Home visiting programs improve the health of young children by providing support and services for them and their families — right in their own homes. These programs reach pregnant women, expectant fathers, and parents and caregivers of children under the age of 5.  • Prioritizing prenatal enrollments • Mothers and fathers under the age of 20 Mothers and fathers who come from racial/ethnic communities disproportionately likely to experience adverse birth outcomes	In-home or telehealth direct services	Statewide	N

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DSS	Teen Pregnancy Prevention	At-risk youth, ages 12-17	Contracting direct program services from not-for-profit organizations or municipalities	CT communities identified as communities of need – Hartford, New Haven, Bridgeport, New Britain, Norwich, Killingly, Waterbury, Meriden, East Hartford, Torrington, Danbury	N
CCADV	TeamUp CT is project to empower student athletes to become leaders and as a platform to help young athletes become successful adults and leaders. Using sports as a platform, TeamUp CT makes it easy to talk about things like personal responsibility, respect, integrity, and non-violence through the use of two curriculums: Coaching Boys into Men and Coaching Girls into Leaders. It can be adapted outside of the sports arena.	male youth, some of whom may be fathers/father- to-be	Direct delivery by CCADV Train the Trainer option	Currently focused on Greater Hartford target will be Statewide implementation	N
GBAPP	The focus of the <b>Teen Fathers program</b> is:  • To use an evidence-based model (24-7 Dad) and connect young men with their children and to involve them in the child-rearing process  • To help young males reach the point where they can see themselves as nurturing parents.  • Help young men realize the potential of their relationships with their children.  * ALSO LISTED UNDER FOCUS AREA 3	Teen Fathers (non-custodial) 24 yr. or younger	Direct Service / Groups	Greater Bridgeport Fairfield County	Y

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
Klingberg Family Centers	(BPBR) Be Proud be Responsible  *ALSO LISTED UNDER FOCUS AREA 3	Curriculum based Safe Sex and STD, HIV aware education and increase confidence about making proud and responsible decisions. Risk factors, HIV infection, transmission causes and preventions are part of the education. Goals focus on education and safe sex. Target population is adolescents	Students are enrolled through their program site.  Funding source?	Statewide	N
	Parent Education Program (PEP)  *ALSO LISTED UNDER FOCUS AREA 3	PEP provides education services on healthy co -parenting and healthy communication skills during cases of separation, divorce or coparenting.	Funded through Judicial CSSD; referrals are through Family Court	offered in two locations, court referrals only: New Britain and Meriden	N
	Intensive Family Preservation (IFP)  *ALSO LISTED UNDER FOCUS AREA 3	Referrals are made by DCF to prevent removals and preserve children at risk with their biological families. Providing services for up to 6 months in-home. Goals are focused on reducing high risk behaviors.	Students are enrolled through their program site.  Funding source?	Statewide	N

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
Klingberg Family Centers	Quality Parenting Centers (QPC)  *ALSO LISTED UNDER FOCUS AREA 3	Referrals made from DCF serve parents involved with DCF who have had their children removed and are referred for Supervised Visitation services using the Visit Coach Model.	Funding source?	New Britain	N
UConn	The Men's Project	The Men's Project is an eleven-week training that begins in the spring semester. The program is supported by the UConn Women's Center and the Asian American Cultural Center, whose staff serve as advisors and support for this initiative. The goal of the Men's Project is to train students who identify as men to positively influence their peers by challenging social norms that promote gender-based violence; understanding their connection to survivors of gender-based violence; and role modeling effective bystander interventions.		Specific to UConn students	N

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UConn	HDFS 3261 – Men and Masculinities	3-credit undergraduate course open to juniors or higher. Men's gender role socialization over the life span; men's developmental issues, gender role, conflicts, and interpersonal dynamics with women. Theory, research, and personal exploration are integrated.		Specific to UConn students	N
CSCU- Eastern	The Men's Project  The Men's Project is a sexual assault primary prevention program that targets college men. Over the course of 11 weeks, male student leaders—who have access to large social networks—explore issues related to masculinity, gender-based violence, and responses to the breadth and depth of sexual assault.	The program was first implemented in 2004 through the Office of Women's Programs and Studies at Colorado State University. Chris Linder and Ryan Barone developed the original curriculum and program design. The content of the Men's Project is presented in three major sections: (1) three weeks dedicated to understanding different masculinities, socialization, and male privilege, (2) five weeks exploring the breadth, depth, and impact of sexual assault, and (3) three weeks developing bystander intervention strategies on an individual (e.g., confronting sexist jokes) and institutional (e.g., donating money to women's rights organizations) basis	To enrolled students who participate in the program	At Eastern CT State University	N

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CSCU	*ALSO LISTED UNDER FOCUS AREA 2	CSCU institutions offer students, including parents, assistance with a variety of services. Although services vary by institution, all offer help with food insecurity (pantry, gift cards, emergency fund grants, referrals to community providers), housing assistance (emergency grants, rent subsidy projects in place at Capital Community College and set to expand to Gateway, Housatonic and Norwalk Community Colleges), childcare (some institutions have on-site centers or babysitting coops, Care4Kids expansion in place during COVID recovery), UPASS bus passes for transportation.	Offered to enrolled students based upon need	statewide	N
CSCU Community Colleges	Medical/Mental Health Telehealth Services  *ALSO LISTED UNDER FOCUS AREA 3	Students in any certificate or degree program at the 12 community have access to telehealth services through 2024. These include 24/7, 365 on demand talk services, the ability to schedule an appointment (12 mental health sessions for free) and wellness programs (nutrition, yoga, etc.).	Online resource for all enrolled community college students	statewide	N

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SDE	The Parent Trust Fund (C.G.S. Sec. 10-40)	state-funded grant that supports community programs aimed at improving the health, safety and education of children by training parents in civic leadership skills and supporting increased, sustained, and quality parental engagement in community affairs.	Grantees are most often community-based organizations, though LEAs can also apply. The average grant amount is \$25,000. The 2021-22 state appropriation was \$267,193.		N
DPH	Fostering Father Involvement in WIC DPH WIC has been partnering with Doug Edwards, president and founder of Real Dads Forever, on a project to support engagement with dads/family men in all aspects of WIC. Several trainings to all local agencies have been delivered, focused on the importance of engagement and partnering with dads. In addition, father-friendly site assessments have been conducted on 3 pilot sites. Ongoing TA and training has been provided.	Fostering Father Involvement in WIC, is available to all dads and/or father figures of children, who qualify for the WIC Program. All WIC Local Agency Staff have been trained to effectively engage with dads/family men in all aspects of WIC Services including: <ul> <li>completions of appointments</li> <li>nutrition/breastfeeding education</li> <li>shopping for WIC approved foods</li> </ul> Early challenge identified during training and from the site assessments included staff perceptions on the importance of engaging with dads/family men. Additional training was provided to identify and reduce bias	WIC is a nationwide, federally funded Program.		N

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DPH	Written materials	Developed materials specifically for dads - housed on DPH website, CT WIC nutrition resources webpage	Access to materials for dads on infant feeding, child nutrition, healthy homes and referrals.  Dads can access materials via Fathers   Connecticut WIC (wicresources.org)	statewide	N
OEC	Birth to Three Support https://www.birth23.org/ *ALSO LISTED UNDER FOCUS AREA 3	Open to all residents The Birth to Three System contracts with early intervention programs across the state of Connecticut that support families with children who have delays or disabilities. Birth to Three offers supports to families with children who are under age 3 and have either a significant developmental delay based on a standardized test or Medical condition (diagnosed by a doctor) that's likely to result in a developmental delay	In-home or telehealth direct services	Statewide	N
	Access to licensed childcare facilities https://www.ctoec.org/licensing/	The Division of Licensing oversees licensing programs for childcare centers, group childcare homes, family childcare homes, and youth camps. We're committed to promoting the health, safety, and welfare of Connecticut's children. Open to all residents	Home based or Center based direct services	Statewide	N

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
CCADV	SafeConnect	Safe Connect is Connecticut's statewide domestic violence helpline and triage hub. It is generally the first point of contact for anyone seeking domestic violence assistance.	Assistance is provided via telephone or text at 888.774.2900, by email at safeconnect@ctcadv.org or via chat at www.ctsafeconnect.org	Statewide	N
UConn	https://studentparents.uconn.edu/ *ALSO LISTED UNDER FOCUS AREA 3	Website listing UConn support offices and groups available to expecting and parenting students at UConn. Includes all parents, mothers and fathers.		Specific to UConn students	Y
CSCU	*ALSO LISTED UNDER FOCUS AREA 1	CSCU institutions offer students, including parents, assistance with a variety of services. Although services vary by institution, all offer help with food insecurity (pantry, gift cards, emergency fund grants, referrals to community providers), housing assistance (emergency grants, rent subsidy projects in place at Capital Community College and set to expand to Gateway, Housatonic and Norwalk Community Colleges), childcare (some institutions have on-site centers or babysitting coops, Care4Kids expansion in place during COVID recovery), UPASS bus passes for transportation.	Offered to enrolled students based upon need	statewide	N

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CSCU - Western	The Black Student Union (BSU) holds a semester discussion group titled: "Dear Black Men."	The purpose of the discussion group is to give male black students an open and safe place to air their perspective of being a male of color on our campus and in society.  Hosted a Virtual Open House for the recruitment of the Divine Nine – historically black fraternities and sororities - to establish chapters on our campus. Note: One fraternity is preparing for its spring campus recruitment visit.  Escorted 5 male students of color (3 Black; 2 Latino) to the CSCU Black & Latino Male Summit @ Capital Community College Note: the goal of the summit was to engage and encourage male students of color to take on leadership responsibilities on campus and beyond.	Enrolled student activities/opportunities	Danbury, CT university	N
CSCU - Central	The Brotherhood	A men's wellness and retention initiative at Central dedicated to improving the health, retention and graduation of CCSU men. The initiative is approaching its 14 <sup>th</sup> year and received permanent operational funding from the CSCU President in 2018. The initiative provides support services and connects CCSU fathers to community resources.  The official fatherhood component was started in 2015 through a collaborative partnership between Region 5 Fatherhood Engagement Leadership Team (FELT) of DCF and DSS. CCSU, DCF and DSS also jointly sponsor the "Dads Matter Too" annual conference		Enrolled students at CCSU	N

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
DCF	Fatherhood Engagement Services (FES) provides intensive outreach, case management services and 24/7 Dad© group programming to fathers involved with an open DCF case, as such services and service frequency are defined herein. The purpose of this program is to enhance the level of involvement of fathers in their DCF case planning, provision of services and positive parenting. Case management services will help to mitigate barriers to more effective engagement through assessment of needs, advocacy and linkage to supports and services, while group 24/7 Dad© services will teach skills and characteristics to strengthen the father's parenting relationship	Fathers with current DCF involvement	State funds	statewide	N
DCF/DOC	FES: DOC Team is a collaboration between DCF and the Department of Correction (DOC). This program provides intensive outreach, support, advocacy and linkage to community-based Fatherhood Engagement Services (FES) to incarcerated fathers with an open DCF case. The purpose of the FES programming is to strengthen the father's parenting skills and relationship with his children as well as to enhance the level of involvement of incarcerated fathers with DCF in the case planning process and delivery of services to the family.	Incarcerated fathers with current DCF involvement	State funds	statewide	N

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
DCF	Community Support for Families* This service will engage families who have received a Family Assessment Response from the Department and connect them to concrete, traditional and non-traditional resources and services in their community. This inclusive approach and partnership, places the family in the lead role of its own service delivery. The role of the contractor is to assist the family in developing solutions, identify community resources and supports based on need and help promote permanent connections for the family with an array of supports and resources within their community.  *ALSO LISTED UNDER FOCUS AREA 1	The target population is families with children ages birth through 17 referred by DCF Area Offices to the contractor based on the following criteria:  a. the family is receiving a Family Assessment Response;  b. DCF believes that the family would benefit from community support; and  c. The family is willing to receive services from the contractor.	State funds	Statewide	N

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
DCF	Parenting Support Services (PSS) is a service for families with children o-18 years-of-age to support and enhance positive family functioning. Families receive one or more of PSS interventions along with case management services using the Wraparound philosophy and process. PSS offers the evidenced-based model, Level 4 Triple P (Positive Parenting Program®) and the Circle of Security Parenting© intervention.  Triple P helps parents become resourceful problem solvers and be able to create a positive and safe home learning environment for children to develop emotional, behavioral, and cognitive strengths. Circle of Security Parenting (COS) is designed to build, support, and strengthen parents' relationship capabilities so they are better equipped to provide a quality of relationship that is more supportive of secure attachment. If needed, families may receive more than one PSS intervention.  *ALSO LISTED UNDER FOCUS AREA 1	Priority is given to families involved with DCF. Referrals are made to the Parenting Support Services (PSS) gatekeeper at the DCF area office. Community referrals are also accepted if PSS has available slots.	State funds	Statewide	N

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
SDE	School Governance Councils	Councils provide an opportunity for Connecticut schools to engage with families and community members in the essential dialogue about student achievement and preparing all students for success and serve in an advisory capacity and are charged with assisting the school administration in making programmatic and operational changes to improve the school's achievement.	School Governance Councils were created by the state's education reform law (Public Act 10-111) to enable parents, school staff, students (where appropriate) and community leaders to work together to improve student achievement.		N
	SDE Commissioner's Roundtable for Family and Community Engagement in Education	Convened quarterly to advise SDE Commissioner regarding policy and programmatic priorities to improve outcomes for all students and advance the State Board of Education's comprehensive plan for equity and excellence in Connecticut schools. Membership reflects a balanced representation of the three major constituencies – school/district staff, parents (or guardians) and community members – as well as students. The Roundtable advises and serves a coordinating function on emergent policy issues such as school reopening, student performance and minority teacher recruitment.			N

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
DPH	*ALSO LISTED UNDER FOCUS AREA 1	Fatherhood Program for fathers whose children are enrolled in Healthy Start Program. This initiative is designed to help fathers (predominately young fathers) gain an awareness of the important role they play in their children's overall health, development, and wellbeing.  Fathers are also taught the importance of communicating with their child's mother, coparenting skills, and self-care. All fathers of children enrolled in this contractor's Health Start Program.  Like many social programs, enrollment seems to be a challenge	The Fatherhood Program is funded by through the federal Healthy Start Grant from HRSA as administered by DPH	Offered by Catholic Charities in Hartford and New Britain	N Though they report serving predominately young fathers
OEC	Birth to Three Support* https://www.birth23.org/ *ALSO LISTED UNDER FOCUS AREA 2	Open to all residents The Birth to Three System contracts with early intervention programs across the state of Connecticut that support families with children who have delays or disabilities. Birth to Three offers supports to families with children who are under age 3 and have either a significant developmental delay based on a standardized test or Medical condition (diagnosed by a doctor) that's likely to result in a developmental delay	In-home or telehealth direct services	Statewide	N

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
GBAPP	Teen Fathers program* *ALSO LISTED UNDER FOCUS AREA 1	<ul> <li>Teen Fathers (non-custodial) 24 yr. or younger; focus is:</li> <li>To use an evidence-based model (24-7 Dad) and connect young men with their children and to involve them in the child-rearing process</li> <li>To help young males reach the point where they can see themselves as nurturing parents.</li> <li>Help young men realize the potential of their relationships with their children.</li> </ul>	Direct Service / Groups  Funding source?	Greater Bridgeport Fairfield County	Y
Klingberg Family Centers	(BPBR) Be Proud be Responsible  *ALSO LISTED UNDER FOCUS AREA 1	Curriculum based Safe Sex and STD, HIV aware education and increase confidence about making proud and responsible decisions. Risk factors, HIV infection, transmission causes and preventions are part of the education. Goals focus on education and safe sex. Target population is adolescents	Students are enrolled through their program site.  Funding source?	Statewide	N
	Parent Education Program (PEP)  *ALSO LISTED UNDER FOCUS AREA 1	PEP provides education services on healthy co-parenting and healthy communication skills during cases of separation, divorce or coparenting.	Funded through Judicial CSSD; referrals are through Family Court	offered in 2 locations, court referrals only: New Britain and Meriden	N

FOCUS AREA 3:
QUALITY EDUCATION AND SUPPORT FOR TEEN MALE PARENTING (INCLUDES EXAMINATION OF YOUNG PARENTS' PROGRAM MODELS)

AGENCY	SERVICE/ASSISTANCE PROVIDED	DESCRIPTION	HOW IS SERVICE/ASSISTANCE FUNDED?	SCOPE/SCALE	TARGETED TO YOUNG FATHERS/FATHERS-TO-BE? (Y/N)
Klingberg Family Centers	Intensive Family Preservation (IFP)  *ALSO LISTED UNDER FOCUS AREA 1	Referrals are made by DCF to prevent removals and preserve children at risk with their biological families. Providing services for up to 6 months in-home. Goals are focused on reducing high risk behaviors.	Students are enrolled through their program site.  Funding source?	Statewide	N
	Quality Parenting Centers (QPC)  *ALSO LISTED UNDER FOCUS AREA 1	Referrals made from DCF serve parents involved with DCF who have had their children removed and are referred for Supervised Visitation services using the Visit Coach Model.	Funding source?	New Britain	N
CSCU Community Colleges	Medical/Mental Health Telehealth Services *ALSO LISTED UNDER FOCUS AREA 1	Students in any certificate or degree program at the 12 community have access to telehealth services through 2024. These include 24/7, 365 on demand talk services, the ability to schedule an appointment (12 mental health sessions for free) and wellness programs (nutrition, yoga, etc.).	Online resource for all enrolled community college students	statewide	N
CSCU	Tuition Assistance	Depending on the program and need, students may receive institutional aid in addition to federal support from Pell	Part of students' financial aid package	statewide	N