

Connecticut 2024

M A K I N G S T R I D E S



123/200

	Scoring Key: LACING UP WARMING UP MAKING STRIDES	BUILDING SPEED
COMPLETE STREETS AND ACTIVE		2
RANSPORTATION POLICY AND PLAN	IING	\s\
Complete Streets Policies	Adopted state Complete Streets policy(ies)	5 / 5
	Has strong state Complete Streets policy	16 / 20
Active Transportation Goals and Planning	Adopted goals to increase walking and bicycling mode share	0 / 5
	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
		31 / 40
EDERAL AND STATE COLOR TRANSPORTATION FUNDING	(
Use of Federal Funding for Active Transportat	tion Retained TAP funding without transfers	10 /10
	Awarded TAP projects	10 /10
	Obligated state-controlled TAP funds	6 /10
	Provides special consideration for high-need communities in TAP awards	3 / 6
	Provides matching funds for high-need communities	0 / 7
	Provides support to TAP applicants	0 / 7
	Sets aside other federal (non-TAP) funding for active transportation	0 / 5
State Funding for Active Transportation	Dedicates state funding for active transportation	10 /10
	Amount of state funding for active transportation	10 /10
	Provides special consideration for high-need communities in state awards	s 5 / 5
		54 /80
AFE ROUTES TO SCHOOL FUNDING		
ND SUPPORTIVE PRACTICES	<u> </u>	
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using T	TAP funds 5 / 7
	Dedicates state or other funding for Safe Routes to School	7 / 7
	Funds SRTS non-infrastructure projects	0 / 7
	Provides Safe Routes to School planning grants or minigrants	6 / 6
Safe Routes to School Supportive Practice	Staffs state Safe Routes to School program with state employees or cons	sultants 6 / 6
	Provides a resource center or technical assistance to Safe Routes to Sch	nool initiatives 5 / 7
	Adopted a state SRTS plan or incorporated SRTS into a state active trans	sportation plan 2 / 5
	Supports equitable access to Safe Routes to School programming	5 / 5
		36 /50
CTIVE NEIGHBORHOODS AND SCHOO	LS	
	Adopted state policy supporting shared use of school facilities	6 /10
hared Use of School Facilities	VAODICA STATE DOILLA SADDOLTHE SHALEA ASE OF SCHOOL IACHINES	- / 10
hared Use of School Facilities		0 / 5
	Provides funding/incentives in support of shared use of school facilities	0 / 5
chool Siting and Design		-10 / 0

To review a quick summary of the report cards' scoring structure, click here: **Understanding the Scores and Grading**