

Connecticut Department of Correction
Unified School District #1

Annual Performance Report

2010 – 2011

State of Connecticut
Department of Correction

Unified School District #1
24 Wolcott Hill Road, Wethersfield, CT 06109

Statement of Non-Discrimination

Unified School District #1 does not discriminate on the basis of religion, color, national origin, sex, sexual orientation, age or disability in providing education services. Unified School District #1 does not discriminate on the basis of disability by denying access to the benefits of district services, programs or activities. Title IX District Coordinator: 860-692-7545. Section 504/ADA District Coordinator: 860-692-7545.

Annual Performance Report 2010–2011

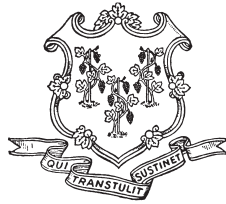


State of Connecticut
Department of Correction

Unified School District #1
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Connecticut Department of Correction Unified School District #1

Mission Statement

The Connecticut Department of Correction Unified School District #1 is dedicated to providing quality educational programs for incarcerated individuals so that they can make a successful transition to society. Academic knowledge, vocational competencies, use of technology and life skills integrated with technology are offered to students in a positive environment to foster life-long learning, and multi-cultural awareness.

Vision

Unified School District #1 will be recognized for its forward thinking, its connections to the community and for the success of its students.

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From the Office of the Superintendent

The Department's Education Service Unit consists of the Unified School District#1. The District's 17 schools serviced more than 19,001 incarcerated youth and adults with an average daily enrollment of 2,395 for mandated programs. The district awarded 700 GED diplomas, 33 with honors. The overall GED passage rate for the school district for this school year was 79%. Planning and Placement Team meetings were held for 662 students in need of special education and related services. Certificates of vocational training programs were awarded to 2,383 students in 26 vocational disciplines. 484 of these certificates were awarded for completing a vocational program.

During the school year, 16% of the agency's incarcerated population was engaged in some formal educational program. Twenty-nine (29) formal graduation and recognition ceremonies were conducted as a means to emphasize the importance of education opportunity and accomplishment. District transition efforts have increased; eight facilities have dedicated Re-Entry teachers that had 856 offenders receive Certificates of Completion. Career/Resources fairs continue to be held throughout the district yearly.

The Unified School District #1 continues to provide thousands of hours of service to various communities and state agencies in the areas of graphic arts/printing, woodworking, auto repair, bicycle/wheelchair repair and culinary arts.

With little or no increase in state funding and a decrease in educational staffing levels, the Unified School District #1 continues to provide educational opportunities to our students. By providing students who are re-entering the community with an education, realistic job and training opportunities, along with connecting them to other community services, we strive to reduce the recidivism rate thereby providing a cost savings to the taxpayers of the State of Connecticut.



Angela Jalbert
Superintendent of Schools
Unified School District #1
Connecticut Department of Correction



Achievements of Unified School District #1 2010–2011

- Duplicated enrollment of 19,001 students
- Unduplicated enrollment of 8,767 students
- Average daily enrollment of 3,244 students
- 700 State High School Diplomas, 33 with honors were awarded through the GED program
- By completing required Carnegie Units, 14 students were awarded a regular high school diploma through their local school district or the State Department of Education
- 9 students were awarded External Diploma Program (EDP) Certificates of high school completion
- 11 students were awarded Credit Diploma Program (CDP) Certificates of high school completion
- 1,848 students were promoted to higher class levels
- According to the Test of Adult Basic Education (TABE), students demonstrated an average academic gain of 2 years, 2 months in reading, 1 year, 7 months in math and 2 years, 1 month in language arts
- Per monthly average, 248 students received programming in Family Education programs
- Per monthly average, 443 students received Transition Skills services
- 146 students completed college courses within the Federal Youth Offender Grant program
- 18 general population inmates completed 61 college courses through Wesleyan University
- 25 CLEP/DTTS credit exams were administered
- 15 students participated in and completed correspondence courses
- 2,710 students received certificates of attendance or achievement in ABE, GED, TESOL/ESL, and Vocational Education
- 484 students received certificates of completion in Vocational/Technology Education
- 131 Connecticut Career Certificate (CCC) Awards were earned
- 29 graduation ceremonies, parenting and career fairs were held
- 1,271 inmates received Certificates of Completion for participation in re-entry classes

Unified School District #1 2010–2011

Administrative Staff

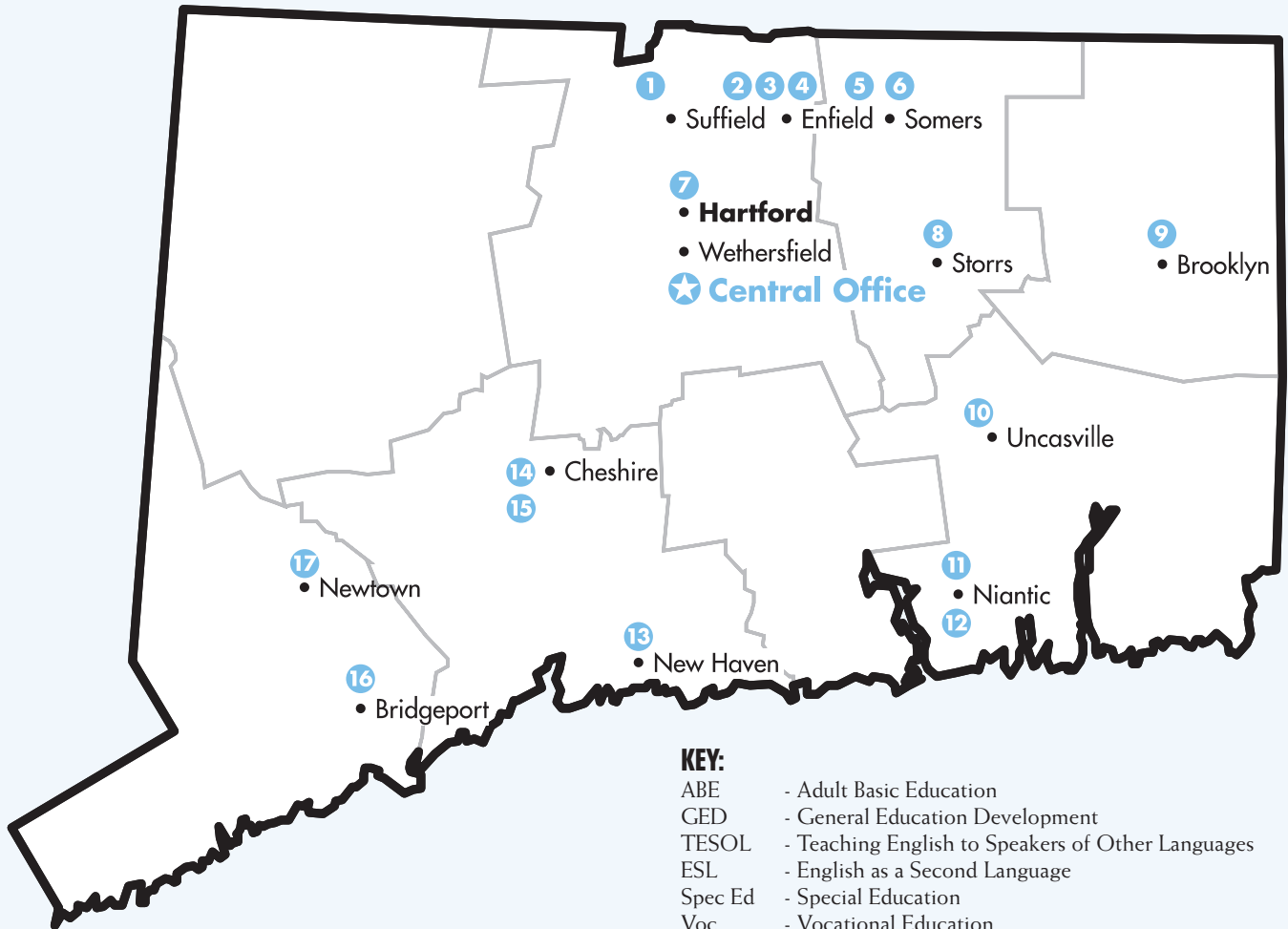
Central Office:

Angela J. Jalbert.....Superintendent of Schools
Christine Murphy.....Director of Special Education & Academic Programs
Caryn McCarthy.....Director of Career & Technical Education

Sites:

Dorothy Durst.....School AdministratorBergin CI
Dorthula Green.....PrincipalBridgeport/New Haven/Hartford CC
Melissa Stubbs.....PrincipalBrooklyn CI
Robert Strawson.....PrincipalCheshire CI
Patricia Stamidis.....PrincipalCorrigan-Radgowski CC
Mary Kane.....School AdministratorEnfield CI
Fred Sgro.....School AdministratorGarner CI
Maria Pirro.....School AdministratorGates CI
Ed Korza.....PrincipalMacDougall-Walker CI
Maureen Reilly.....Assistant PrincipalMacDougall-Walker CI
Kim Holley.....PrincipalManson Youth Institution
Tim Colley.....Assistant PrincipalManson Youth Institution
Michael Nunes.....Assistant PrincipalManson Youth Institution/Night School
Mary Kane.....School AdministratorNorthern CI
Gabriel Riccio.....PrincipalOsborn CI
Melissa Stubbs.....PrincipalRobinson CI
Gabriel Riccio.....PrincipalWillard-Cybulski CI
Mary Greaney.....PrincipalYork CI
Joseph Brady.....Assistant PrincipalYork CI

Unified School District #1 Site and Program Location



KEY:

- ABE - Adult Basic Education
- GED - General Education Development
- TESOL - Teaching English to Speakers of Other Languages
- ESL - English as a Second Language
- Spec Ed - Special Education
- Voc - Vocational Education
- LVA - Literacy Volunteers of America

NORTH DISTRICT

Suffield Area

1. MacDougall-Walker CI Reception & Special Mgmt. Unit (ABE/GED/TESOL/VOC Spec Ed/LVA)

Enfield Area

2. Robinson CI (ABE/GED/VOC/Spec Ed/LVA)
3. Enfield CI (ABE/GED/VOC/Spec Ed/LVA)
4. Willard-Cybulski CI (ABE/GED/LAS/VOC/Spec Ed/LVA)

Somers Area

5. Osborn CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)

Somers Area (Continued)

6. Northern CI (Spec Ed)

Hartford Area

7. Hartford CC (ABE/GED/TESOL/Spec Ed/LVA)

Storrs Area

8. Bergin CI (Transitioning Programming/ABE/GED/TESOL/VOC/Spec Ed/LVA)

Brooklyn Area

9. Brooklyn CI (ABE/GED/Spec Ed/LVA)

SOUTH DISTRICT

Uncasville Area

10. Corrigan-Radgowski CC (ABE/GED/TESOL/VOC Spec Ed/LVA)

Niantic Area

11. Gates CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)
12. York CI (ABE/GED/TESOL/VOC/Spec Ed/LVA)

New Haven Area

13. New Haven CC (ABE/GED/TESOL/Spec Ed/LVA)

Cheshire Area

14. Manson Youth Institution (ABE/GED/TESOL/VOC Spec Ed/LVA)
15. Cheshire CI (ABE/GED/TESOL/VOC Spec Ed/LVA)

Bridgeport Area

16. Bridgeport CC (ABE/GED/Spec Ed/LVA)

Newtown Area

17. Garner CI (ABE/GED/Spec Ed/LVA)

Important Facts and Figures

School Sites

17 Facilities (statewide)

State School Teachers

119

Vocational Instructors

33

Counselors/Social Workers

9

School Psychologists

8

Librarians & Library Media

8

Support Staff

12 (permanent)

31 (temporary part-time)

Department Heads

5

Principals

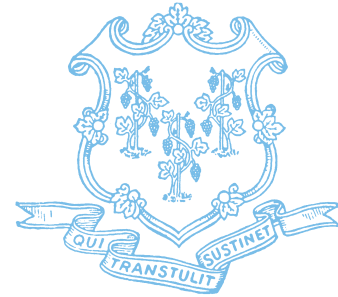
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Central Office Administrators

3

Unified School District #1

In June of 1969 the state's General Assembly passed statutes formally establishing Unified School District #1 (USD #1) as the legally vested school district within the Connecticut Department of Correction (DOC). From a small and limited beginning, the district has grown to a multifaceted and dynamic part of the Programs and Treatment division of the department. USD #1 began with only 25 full-time instructors. Today, Unified School District #1 is one of the leaders in correctional education in the nation with over 220 employees in 17 facilities. As the total prison population has grown, so has the number of students and variety of education programs within the school district.



General Information

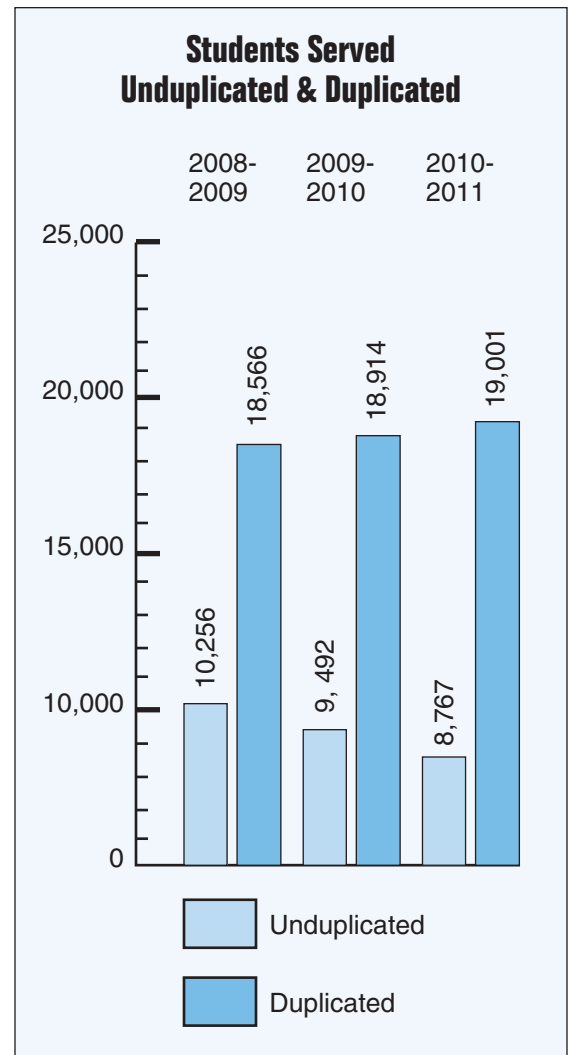
The Connecticut Department of Correction, Unified School District #1, is dedicated to providing quality educational programs for incarcerated individuals. Academic knowledge, vocational competencies, and life skills integrated with technology are offered to students in a positive environment to foster life long learning, multicultural awareness and a successful transition to society.

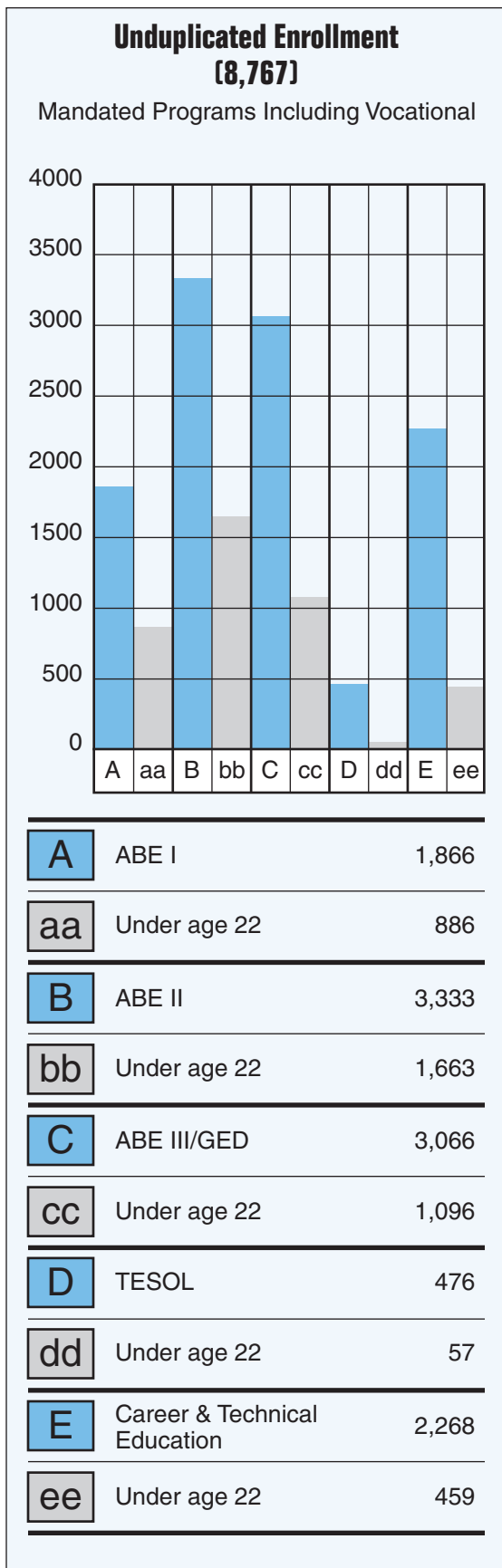
Unified School District #1 offers a wide variety of academic and vocational education programs to approximately 16,500 men and 1,100 women remanded to the Department's custody. Programs are flexible enough to accommodate a variety of learning styles and to provide sufficient structure to allow for the orderly assimilation of knowledge. Recidivism is reduced by helping offenders become responsible citizens and contribute to society in a positive way. In addition to these programs, a federal youth offender grant and the Department of Correction provided opportunity for qualified offenders to participate in college courses.

During 2010–2011, USD #1 served a total of 19,001 students in 17 schools located within the DOC correctional community. Most adult basic education (ABE) students attended classes at least 15 hours per week and most of those participating in vocational programs attended 30 hours per week. Students under the age of 18 attend school for a full 5 hour day. Typically, a USD #1 student functions on a 5th grade level in reading, math, and language arts and is approximately 30 years of age.

Organization

The Department of Correction Commissioner serves as the Chairperson of the school board for the Unified School District #1. The authority to administer, organize, manage, and supervise the daily operations of USD #1 is the responsibility of the Superintendent of Schools who may further delegate this authority to administrative central office education directors, as appropriate. Reporting to the Superintendent are the





Director of Special Education and Academic Programs, and the Director of Career and Technical Education and Fiscal Services, as well as the facility education administrators. The Superintendent is responsible for developing, implementing, maintaining and updating policies, procedures and regulations; organizing the school district to improve operations; and overseeing education fiscal management or delegating authority. In addition, the Superintendent is responsible for implementing measures to evaluate the effectiveness of USD #1 programs and acting as the liaison for the district to the Commissioner, Director of Programs and Treatment and other deputy commissioners, as needed. Employing and terminating staff for efficient operations as necessary is done in collaboration with the Human Resource Department.

During the 2010–2011 school year, the Unified School District #1 employed 213 professional full-time staff members and 39 part-time employees. All professional staff are appropriately state certified with an Initial, Provisional or Professional certification. Professional development is offered to all staff in accordance with state standards for certification requirements and as needed.

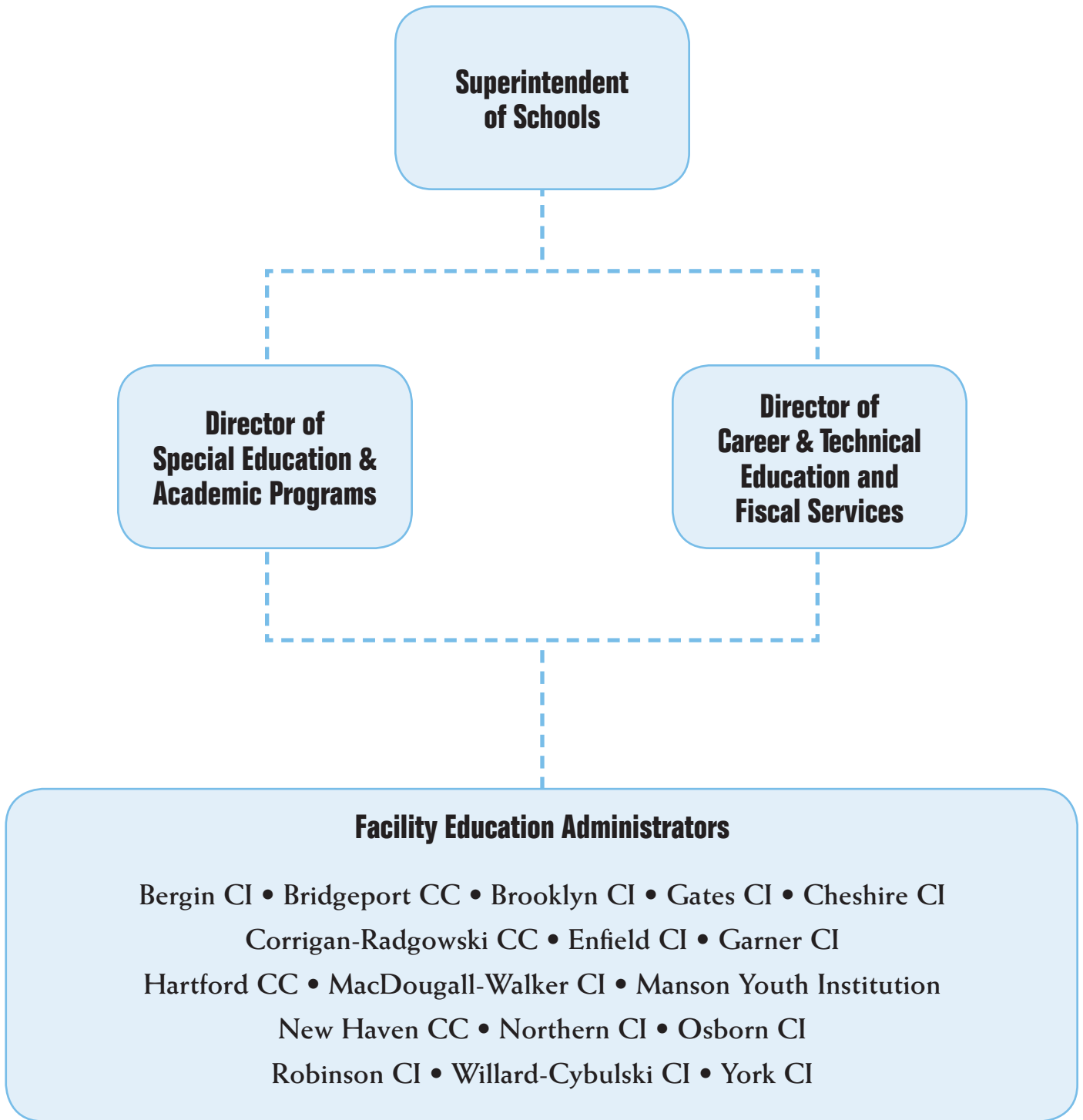
There are 14 education administrators who oversee the education programs in 17 facilities. Their responsibilities include various duties ranging from administering student programming to evaluation of staff. Two central office directors are responsible for the coordination of school district programs and policies, new initiatives, state mandates and various staff issues.

Unified School District #1 employs state school teachers, vocational instructors, school counselors, school social workers, school psychologists, library media staff, librarians, and other support staff.

District educators have developed multi-leveled education programs designed to meet the individual needs and interests of each student. Educational programs are offered in the areas of General Academic Instruction, Vocational Education and special services for students with disabilities. Specific offerings in these district-wide programs include Adult Basic Education (ABE), General Educational Development (GED), alternative high school programs including the National External Diploma Program (NEDP), Credit Diploma Program (CDP) Teaching English to Speakers of Other Languages (TESOL)/English as a Second Language (ESL), and well over twenty different Vocational/Technology Education trades.

Other programs include community re-entry/transition services, family education and parenting, and numerous other personal and social development programs. College credit programs are offered to eligible students through a federal grant program, as well as through correspondence courses and the CLEP/DTTS testing program.

Unified School District #1 Administration





USD #1 academic programs provide comprehensive instruction in basic reading, writing and math skills.



Vocational education programs offer opportunities for hands-on experience.



As part of the National External Diploma Program (NEDP), USD #1 provides another alternative to students who want to earn a high school diploma.

Program Descriptions and Participation

Adult Basic Education (ABE I & ABE II)

The Adult Basic Education I & II program is designed to provide training in basic academic skills in the areas of reading, mathematics, language arts, general science and social studies. The program is directed toward increasing proficiency to the eighth grade level.

During the 2010–2011 school year, 5,199 USD #1 students participated in 0-8 grade level basic education classes. Of these students, 2,549 were under the age of 22. Community volunteers were recruited and encouraged to serve as tutors and mentors for students. Inmate tutors were also used to assist individual students with educational improvement. Computer assisted instruction was utilized as a supplement to the regular education program at all sites.

Adult Basic Education (ABE III)/ General Educational Development (GED)

The General Educational Development program, also known as ABE III, is for students functioning above an eighth grade level who wish to earn a high school equivalency diploma through the examination process. Students receive a State High School Diploma upon successful completion of the test. The District awarded 700 GED diplomas, 33 with honors.

During the 2010–2011 school year, 3,066 students participated in the Pre-GED academic skills areas of reading, language arts, mathematics, general science and social studies. There were 1,096 students under the age of 22. Volunteers from the community and inmate tutors were recruited, trained and encouraged to assist individual students with educational improvement. GED classes were supplemented with computer-assisted instruction.

National External Diploma Program (NEDP)

The state-approved National External Diploma Program (NEDP) was offered at the Cheshire, MacDougall/Walker and Carl Robinson Correctional Institutions. Nine (9) students earned their high school diplomas. The program measures academic skills acquired through life and work experiences.

USD #1 is the only correctional school district in the United States that has graduated students through this alternative high school method.

Teaching English to Speakers of Other Languages (TESOL)/English as a Second Language (ESL)

The TESOL/ESL program is an instructional program for students whose primary language is not English. TESOL/ESL instruction helps students to speak, read and write English and assists them in developing the language skills necessary for overall academic and vocational progress. Certified TESOL/ESL teachers provided instruction in vocabulary and oral language development. As with our other programs, volunteers were recruited to assist student learners and computer assisted instruction was utilized as a supplement to the regular education program. There were 476 students who participated in TESOL/ESL instruction during the 2010–2011 school year. There were 57 students under the age of 22.

Special Education and Related Services

A comprehensive identification and referral process is used to identify those inmates who are remanded to the Department of Correction and have been found in need of special education services. Special education services are provided to students who have an Individualized Education Plan (IEP). Individualized Accommodation Plans (IAP) are developed for those students eligible for accommodations under Section 504 of the Rehabilitation Act.

Certified special education teachers and pupil services specialists provide special education services as deemed appropriate by students' Individual Education Plans. Special education staff collaborate with regular education staff to ensure identified special education students are instructed with their non-disabled peers, in the least restrictive educational environment. This collaborative effort provides strategies, modifications and accommodations to ensure that eligible students with disabilities make progress in the general education curriculum. Related services are provided in areas such as individual and group counseling, occupational therapy and speech language therapy whenever needed. Inter-agency collaboratives assist to ensure special education students returning to their communities receive the necessary support and guidance to be successful and positive contributors to society.



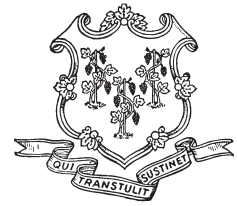
Students participate in TESOL or ESL classes throughout the district.



State certified and highly qualified teachers work with students individually as well as in small and large group settings.



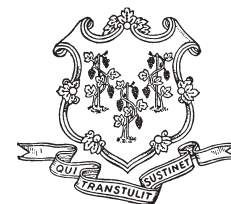
Staff Data by Site 2010-2011



Correctional Facilities:	Administrators	Number of State School Teachers	Number of Vocational Instructors	Number of Re-Entry Teachers	Number of Pupil Services Staff	Number of Support Staff
Bergin C.I.	Dorothy Durst – School Administrator	4.5	2	1	.5	1
Bridgeport C.C.	Dorthula Green – Principal	1.5	0	0	.2	0.5
Brooklyn C.I.	Melissa Stubbs – Principal	2	0	0	0	1
Cheshire C.I.	Robert Strawson – Principal	8.8	3	0	.6	2
Corrigan-Radgowski C.C.	Patricia Stamidis – Principal	8.8	1	0	4	1
Enfield C.I.	Mary Kane – School Administrator	6.5	2	1	1	0
Garner C.I.	Fred Sgro – School Administrator	3.2	1	0	.2	1
Gates C.I.	Maria Pirro – School Administrator	5.2	2	1	.8	2
Hartford C.C.	Dorthula Green – Principal	3	0	0	.2	1
MacDougall-Walker C.I.	Edward Korza – Principal & Maureen Reilly – Assistant Principal	9	8	0	3	3
Manson Youth Institution	Kim Holley – Principal Tim Colley – Assistant Principal Michael Nunes – Assistant Principal	32	5	1	5.8	9
New Haven C.C.	Dorthula Green – Principal	1.5	0	0	.2	.5
Northern C.I.	Mary Kane – School Administrator	1.5	0	0	.2	0
Osborn C.I.	Gabriel Riccio – Principal	5	2	1	.4	1.5
Robinson C.I.	Melissa Stubbs – Principal	9	4	1	1.2	1.5
Willard-Cybulski C.I.	Gabriel Riccio – Principal	4	1	1	.4	2
York C.I.	Mary Greaney – Principal Joseph Brady – Assistant Principal	15	4	1	1.2	5
Total		118.5	33	8	17.1	29



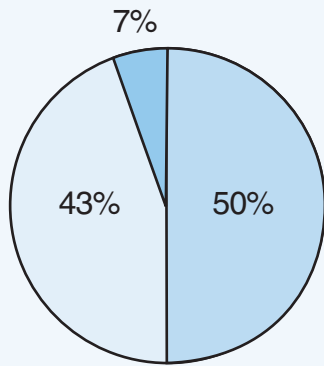
Student Data by Site 2010-2011



Federal College
Grant Courses

Correctional Facilities:	Mandated Programs Unduplicated Enrollment	Unduplicated Attendance	GED Awarded	HSD Awarded	EDP Awarded	CDP Awarded	Enrolled	Completed	Re-Entry Completers	No. of Students Under Age 22
Bergin C.I.	636	48	59	0	0	0	0	0	191	112
Bridgeport C.C.	215	6	13	0	0	0	0	0	0	82
Brooklyn C.I.	185	4	24	0	0	0	0	0	0	12
Cheshire C.I.	583	15	68	0	4	0	0	0	0	97
Corrigan-Radgowski C.C.	849	9	67	0	0	0	0	0	0	214
Enfield C.I.	587	20	48	0	0	0	0	0	0	55
Garner C.I.	549	6	20	0	0	0	0	0	0	130
Gates C.I.	600	0	42	0	0	0	0	0	292	41
Hartford C.C.	476	4	32	0	0	0	0	0	0	348
MacDougall-Walker C.I.	585	6	71	2	3	0	0	0	0	143
Manson Youth Institution	1,560	Day: 69 Eve: 18	89	11	0	0	0	0	0	2,464
New Haven C.C.	294	19	24	0	0	0	0	0	0	162
Northern C.I.	35	0	0	0	0	0	0	0	0	35
Osborn C.I.	514	27	37	0	0	0	38	39	489	73
Robinson C.I.	464	18	24	0	2	0	52	40	526	61
Willard-Cybulski C.I.	467	13	52	0	0	0	0	0	436	53
York C.I.	750	13	30	0	0	11	45	35	210	285
Total	9,299	--	700	14	9	11	452	326	2,479	3,840

Inmate Status of USD #1 Re-entry Class Completers July 2010 – June 2011



- 7% Re-incarcerated
- 50% Still Incarcerated Awaiting Release
- 43% Released

Volunteers

The Pro World-Wide Literacy Program continues to provide support services within our school district. 37 community volunteers and 55 offender volunteers provided tutoring services to 102 offenders.

Transition and Re-entry

Transition Counselors are in 4 facilities overseeing the Youthful Offender College Program for inmates 35 years of age or less with a high school degree. Counselors assisted students with transition plans and post-secondary education opportunities, and coordinated Resource Fairs at those sites.

Eight re-entry teachers presented a 21 day curriculum to inmates expected to be released in 6 months or less. This curriculum included how to obtain your birth certificate and social security card, and also how to prepare for employment and housing. Since its inception in July 2007, over 4,252 inmates completed re-entry classes. A component on reuniting inmates with family members has been added to the re-entry curriculum this year and a component on the "Shaken-Baby Syndrome" was implemented this school year.

Career Resource Fairs

USD #1 conducted 6 Resource Fairs for thousands of inmates, bringing over 100 outside representatives of agencies and businesses to the prison to assist with re-entry planning.

Family Education and Parenting

Classes in Family Education and Parenting included curriculum on child behavior and management, parenting from a distance, and promoting literacy and reading to children. The culmination of several of these classes is a family celebration that brings the children into the facility, as well as books sent to the inmate's child or children to encourage reading.

Vocational/Technology Education

Vocational/Technology Education courses are incorporated in classroom instruction and occupational training. Eleven sites provided students with the opportunity to learn 24 different trades and a variety of marketable skills preparing the student for entry level jobs when they are discharged and re-enter the community. There were 2,268 students who participated in this program during the 2010-2011 school year with 459 students under the age of 22. There were 484 students who received certificates for full course completion and 2,383 students who received certificates for partial course completion.



A father reads to his child during a family celebration within the facility.

The State Department of Education program for students to earn a Connecticut Career Certificate (CC) was offered in the career cluster for Retail, Tourism, Recreation and Entrepreneurship. There were 131 students who earned this certificate by completing a rigorous program of academic, technical and employability skill requirements at Corrigan-Radgowski CI and Manson Youth Institution.

USD #1 teachers/instructors, representing each technology trade area, participated in curriculum revision and development to meet entry-level industry standards. Community partnerships for services were established with many non-profit organizations to provide on-the-job experience to students in their respective fields. As part of the learning experience students received instruction in the technologies specific to the course of study in which they were enrolled.

Apprenticeship

Within the vocational education program is a smaller component known as the Prospective Apprenticeship Program. Coordinated through the State Department of Labor, this program provided real work training and experience for specific vocational programs.

Outreach

The Unified School District #1 participated in several outreach programs within the community. These programs took many forms, such as designing and producing pamphlets and brochures for non-profit organizations, fixing bicycles and wheelchairs for needy children and creating braille books for the blind. Outreach programs included but were not limited to the following:

Carl Robinson Correctional Institution

Small Engine Repair Program: Continues to complete "Good Neighbor" projects that allow the senior citizens of the Enfield area to bring their power equipment to the vocational class for service and repair.

Cheshire Correctional Institution

The Bicycle/Wheelchair Repair Program: Services were provided for the Homes of the Brave Veterans Organization, Wolcott Volunteer Fire Department's Christmas Program, Salvation Army's Marshall House, Big Brother/Big Sister, Department of Children & Families and Wheels for the World/Joni and Friends. Over 300 wheelchairs were refurbished this year.



Culinary Arts is one of several apprenticeship programs that provide real work training and experience for vocational students.



The Dental Technology vocational program is one of twenty-four different trades offered to USD #1 students.

Participants in USD#1 programs including Post-secondary

Adult Basic Education (ABE).....	5,199
General Educational Development (GED) Program.....	3,066
Vocational Education.....	2,268
Teaching English to Speakers of Other Languages (TESOL).....	476
Post-Secondary.....	426
Re-Entry.....	979
Total.....	12,414

The Computer Repair Program: Over 400 donated computers were refurbished for the non-profit Computers for the Community Organization, Bristol, CT.

Enfield Correctional Institution

The Small Engine Repair Program: Over 87 pieces of equipment have been refurbished for senior citizens.

Enfield Carpentry Program: Has made items for various units within the Department of Correction including the Unified School District #1.

Gates Correctional Institution

The Graphic & Print Program: Printing jobs have been completed for many non-profit organizations including, but not limited to: The Sisters of Saint Joseph, Holyoke, MA, Marlborough Arts Center, Marlborough, CT, Care & Share of East Lyme, CT, Saint Mark Parish, Westbrook, CT.

MacDougall-Walker Correctional Institution

The Braille Transcription Program: Has completed 12 books for the Services for the Blind.

Electronics Program: Has repaired over 25 appliances for the Suffield Senior Center Services for the Community Initiative.

Osborn Correctional Institution

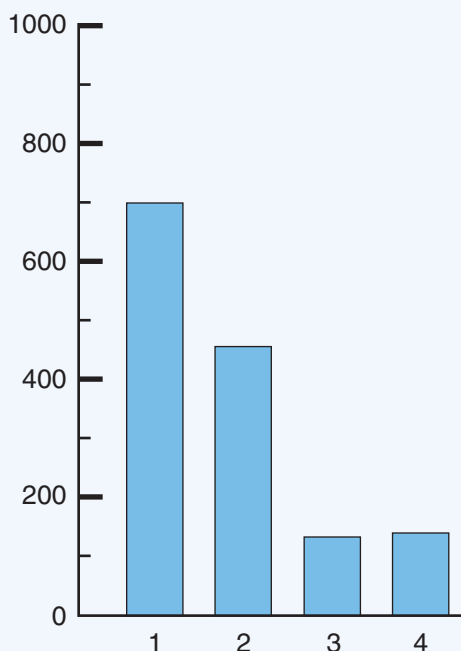
Carpentry Program: Wooden children's toys were fabricated for children in Hartford area homeless shelters and Adirondack chair kits for Riverview Children's Hospital.

Personal and Social Development

An Extension Curriculum is provided for student programming in the areas of Family Education, Transition Skills, HIV/Aids, Sexual Harassment, Suicide Prevention and Creating Climates of Respect. Each month as many as 247 students participated in the Family Education and Parenting program, 443 students participated in transition skills training, 162 students participated in HIV/Aids training, 137 students were involved in sexual harassment training and 117 students received suicide prevention training. Additional components on suicide prevention and creating climates of respect have been added to the Extension Curriculum.

Certificates & Diplomas

- 1) GED Certificates of Diploma – 700, with Honors – 33
- 2) Vocational Certificates of Completion – 484
- 3) Connecticut Career Certificates – 131
- 4) Apprenticeship Training Certificates of Completion – 140



Technology

All students participated in some level of computer instruction throughout the year. Students were offered many opportunities to increase their knowledge of basic academic skills in reading, language arts, math, science, and social studies through computer assisted instruction. Non-English speaking students and students with special needs also have opportunities to use technology in their daily educational programs. Technology was used extensively in most vocational classes and micro-computer applications were offered as well.

Student Services

Assessment

The USD #1 administers the Test of Adult Basic Education (TABE) to offenders to determine educational level. There were 6,250 students who were administered TABE tests during the year. Pre and Post-TABE testing is administered twice a year, September and May, to determine progress of students. On the average, during the 2010–2011 school year, USD #1 students made impressive gains. Students improved their reading grade level by 2 years, 1 month, math grade level by 1 year 7 months, and language arts grade level by 2 years, 1 month. There were 855 students who read at a 9th grade level or higher. Of 3,424 students that were administered TABE reading tests this year, 721 students read below the 5th grade level. There were 1,429 students who read above the 5th grade level but below the 9th grade level.

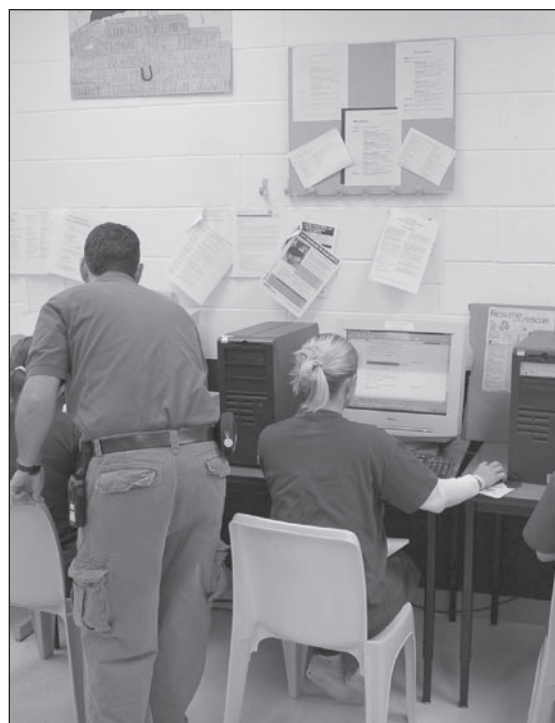
As mandated by the Connecticut State Bureau of Adult Education, USD #1 participates in the Comprehensive Adult Student Assessment System (CASAS) by administering the tests for the Employability Competency System (ECS) to adult basic education students. This instrument measures a person's ability to apply reading and basic math skills to the workplace as well as in their personal life. During the school year of 2010–2011, over 1,052 tests were administered. Due to State Department of Education & DOC Technology differences, gain was unable to be determined. This situation is presently being addressed.

USD #1 also serves as the agency assessment center for the General Educational Development (GED) program. USD #1 is the largest preparation and testing site in Connecticut. During the school year, a total of 700 diplomas were awarded, 33 with honors.

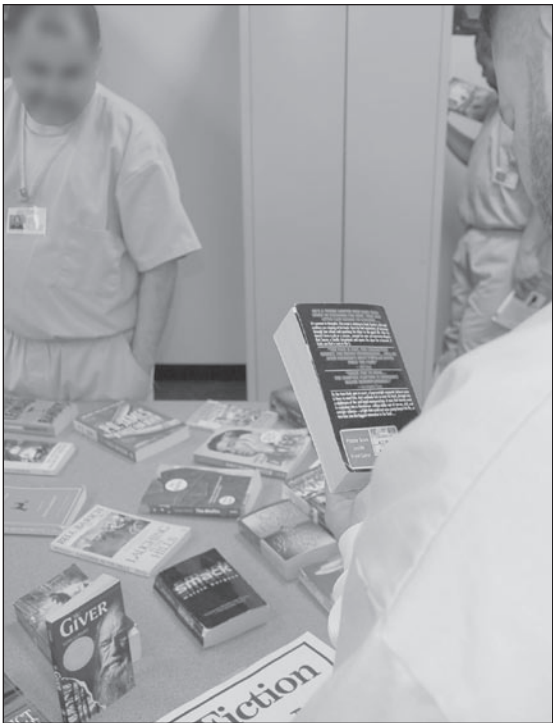
During the school year, USD#1 has added the O*Net (Occupational Information Network) assessment for inmates entering the DOC and students enrolled in re-entry classes. O*Net assists inmates with their vocational and career interests.



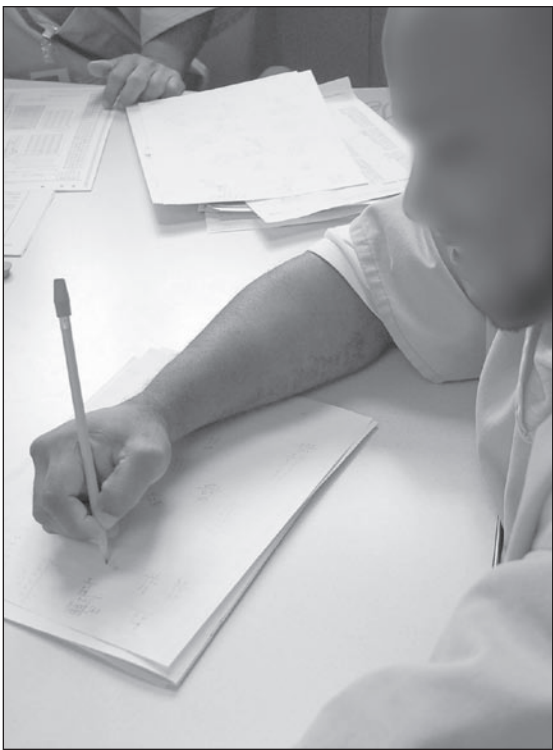
Post-secondary education opportunities are available to students who wish to pursue their education after achieving their high school diploma.



Students are vocationally assessed by using career software.



Libraries throughout the district provide many opportunities for research and pleasure reading.



District-wide testing provides planning information for program placement.

Libraries

During the 2010–2011 school year, 8 professional library media specialists/librarians were employed to oversee 9 libraries. The librarians were responsible for operating and maintaining inventories of unit libraries that circulated a total of 82,463 books to the entire inmate population.

Pupil Services

During the 2010–2011 school year, there were 17 full-time education pupil services staff serving the Unified School District #1. In addition, there were 7 part-time transition counselors. Every facility was served by at least one full-time or part-time counselor or psychologist.

Pupil services staff, counselors, social workers and psychologists provided services such as group counseling, student recruitment for program participation and student placement in various classes. They also created and maintained career information centers and provided career guidance activities and placement services. Counselors and psychologists assisted students with the development of career path plans to enable them to make informed educational and occupational choices. Pupil services staff coordinated the administration of standardized education achievement tests, coordinated and administered the GED tests, and administered the vocational interest and aptitude tests. They also assisted students in developing problem-solving skills, communication skills and employability skills. Pupil services staff consult with staff members and assist with helping students achieve a level consistent with their abilities.

Continuing Education

Students with a GED or high school diploma were offered the opportunity to take part in continuing education. Appropriate post-secondary academic and vocational programs were provided to students who met eligibility requirements.

College Grant Program

State community college academic and vocational post-secondary courses, coupled with transition services, were offered to youth offenders who met particular federal requirements for this special grant program. There were 317 students at 4 sites who took part in the State and Community for Workplace Transition Training for Incarcerated Youth Offenders Program during the 2010–2011 school year. There were 305 students who completed this program which yielded a 97% passage rate.

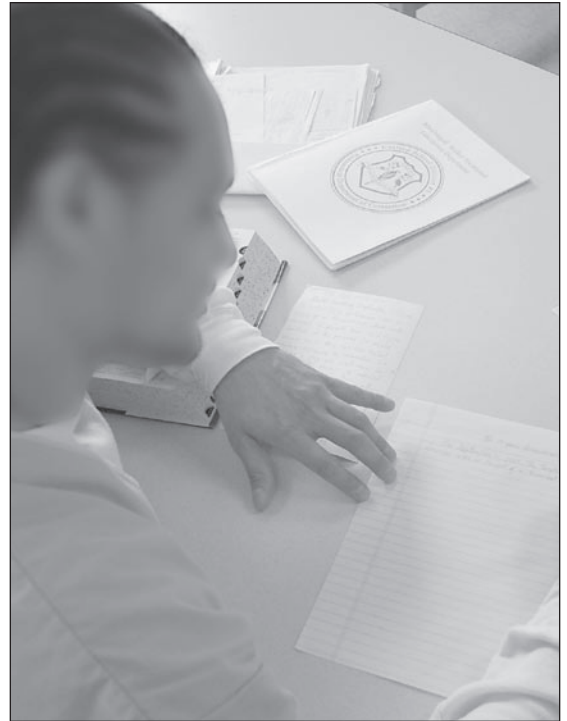
Cheshire CI/Wesleyan University

Wesleyan University professors have been conducting college level courses and supplemental study groups to inmates at Cheshire CI. Eighteen students are enrolled, taking two classes per semester for a two-year period. All costs are covered by Wesleyan University.

Correspondence Courses and DSST (Dantes Subject Standardized Test)

USD #1 also offered post secondary students the opportunity to receive college credits through correspondence courses and the DSST testing program.

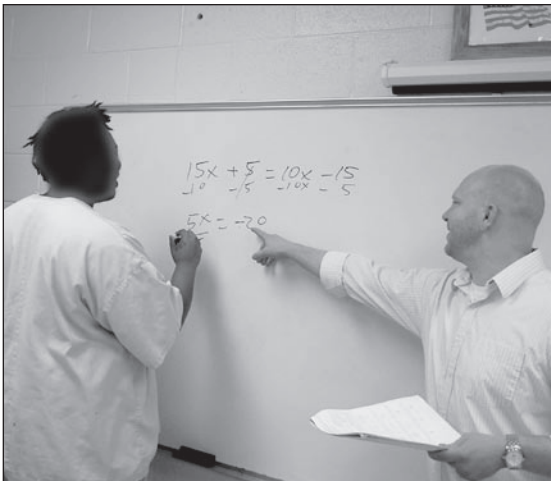
There were 15 students who participated in correspondence courses. There were 25 students involved in the CLEP/DSST college testing program.



Students with a high school diploma are offered the opportunity to take part in various college courses.



A state certified vocational instructor works closely with a student in the printing and graphic arts program.



This USD #1 teacher guides his student through a high school level math problem.

Personnel

General Information

During the 2010–2011 school year, the Unified School District #1 employed approximately 195 full-time education staff and 29 part-time staff. All teachers, instructors and administrators are appropriately state certified with an Initial, Provisional or Professional certification. All beginning teachers are registered in the state mandated program for Beginning Educator Support and Training (BEST).

Professional Development

USD #1 provides two days of planned professional development activities throughout the school year. Topics are chosen by a professional development committee and are based on district goals, staff surveys, test results and student needs. Additionally, certified staff members are allowed two days of professional development of their own appropriate choosing. This year professional development was conducted at a local site level as well as a district-wide level.

Mentoring

The State Department of Education began a transition from the BEST (Beginning Educator Support & Training Program) to TEAM (Teacher Education & Mentor Program). USD#1 has completed the required 3-year plan to implement TEAM, effective July 1, 2010.

District Performance Information

Unified School District #1 Student Performance Information

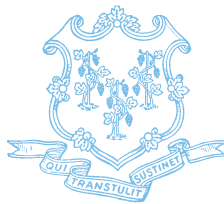
Performance Item	District
1) Overall growth gain on the Test of Adult Basic Education (TABE)	2.1 year gain over the course of one school year
2) Overall growth gain on Employability Competency System (ECS)	Information not available
3) Number of ABE, GED, Vocational and ESL students who received certificates of achievement and attendance	818
4) Number of students promoted to higher class levels	1,848
5) Number of students who received Vocational Certificates of Completion	484
6) Number of students who earned a Connecticut Career Certificate	131
8) Number of students who completed college courses	305 (YO)
9) Number of students who earned GED diplomas	700
10) Number of students who earned their GED with honors	33
11) Number of students who earned their NEDP Diploma	9
12) Number of students who earned their CDP Diploma	11
13) Number of students who earned a High School Diploma through Carnegie Units	14

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Leo Arnone
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Esther Torres
Director
Programs and Treatment

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Superintendent
Unified School District #1



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