P. Anger N	<b>Management</b>
Basic	
Has an awareness of how anger escalates	AM-1
Knows how to identify physiological symptoms	AM-2
associated with anger	
Knows how to identify triggers of anger	AM-1, AM-3
Knows how to identify thoughts and feelings	AM-4
associated with anger	
Knows how to identify activities/strategies to	AM-5
manage physiological signs/symptoms of anger	
Knows how to identify support network for	AM-6
dealing with difficult situations	

The full Strategies for Anger Management can be purchased here:

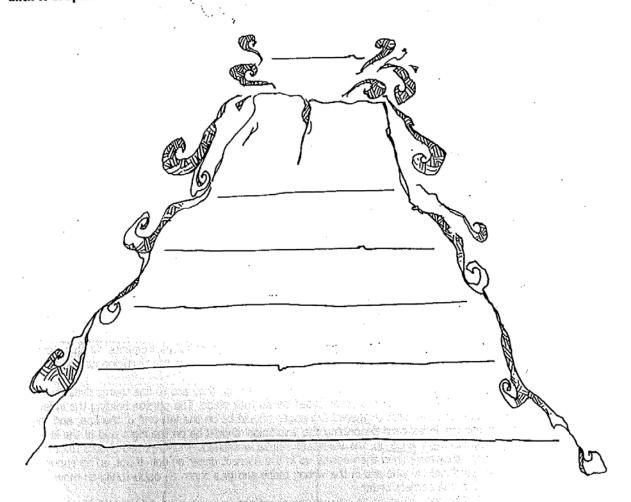
 $\underline{\text{http://www.couragetochange.com/Strategies-for-Anger-Management-Reproducible-Workbook-for-Teens-and-}\underline{\text{Adults/}}$ 

#### Anger Management AM-1



### The Angry Volcano

Think of yourself as a volcano. As the heat rises in a volcano, so does the lava, sometimes building until it crupts.



- Identify a time when your emotions got so hot that they erupted. Describe your most angry behavior (the "eruption") on the line on top of the volcano, inside the lava.
- 2. On the top line inside the volcano, write what happened just before the 'eruption.'
- Continue to write the events that led up to your 'eruption' down the inside of the volcano. The bottom line should be the earliest event you can identify that began the escalation of your anger.

AM-1

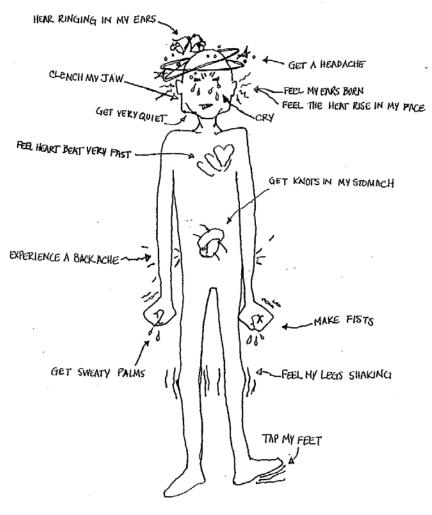
Strategles for Anger Management



#### Physical Cues to Anger

Anger is a normal reaction to a perceived threat. All animals have certain physiological reactions to threat which allow us to respond physically: for example, to run away from danger, to fight to protect ourselves or our family, or to "freeze" in order to avoid being seen by another creature that poses a danger.

On the illustration below, circle any physical symptoms you experience when your anger is escalating, and write in any others that are not listed.



		0.1
Other:	Other:	Other:
	0018.	

The symptoms you circled above can be used as 'cues' to let you know when your anger is escalating and you need to take control before things get out of hand. Some of these cues may take place sooner than others. If you tune into these physical cues to anger, you can learn to recognize them earlier and respond to your emotions in more planned and effective ways.

Name		Date
Worksheet #43	First Reaction	1
What would be your first situations?	st reaction to the following	
The boy who sits behind paper—and turned it is	d you in History copied your n as his paper!	
At a basketball game, very loud, obnoxious fa	you are sitting next to two ms of the opposite team.	
someone gossiping abou	/her conversation with you with: ' ut you?"	Would you want to know if I heard
4. Your Math teacher says	s you aren't working up to your pot	tential—at all!
•	the counselor's office, IMMEDIATE	CLY!
6. The elderly person driv	ing in front of you forgets(?) to sign	nal and cuts you off.
7. The young driver in from	nt of you signals forever before fina	ally turning into your lane.
8. The teenage driver in fr poor condition of your ca	ront of you gives you an obscene ge ar.	sture and yells something about the
9. Your grandmother intro	oduces you to her friend as her "litt	le pumpkin."
10. Your friend signals you coming down the hallwa	that your zipper is down—and they towards you.	hat cute girl you wanted to meet is
11. Someone whom you tho	ught was a friend laughs hysterica	illy at your new haircut.
12. A substitute teacher wal	lks into class, sits down behind the	desk, and falls over—chair and all.

Strategies for Anger Management



## Thoughts, Feelings & Actions

EVENT	MY THOUGHTS	MY FEELINGS	MY ACTIONS
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Vays to Relieve STRESS

blow bubbles watch a sunrise or sun-

blow bubbles	watch a sunrise or sunset	
meditate	'do deep breathing exercises	use visual imagery
go bowling	luxuriate in a bath or shower	lie back and watch clouds .
take pleasure in quiet-time	listen to a relaxation tape	give of yourself
read a book	prioritize	reflect on the positives in your life
fix yourself hot chocolate	play an instrument	enjoy the weather
make an edible treat	sing or whistle a song	attend a free concert
visit the library	go for a jog	listen to music
	work on a jigsaw puzzle	play your favorite game
write a letter to a friend	write creatively	tear up an old newspaper
see a movie		roller-blade
join a club or group	draw or paint a picture	have a good laugh
window shop	take a walk in the rain	s swim or splash in the water
have fun with a pet	talk with a friend	delight in your spirituality
go to the park	take a long ride	light a candle
nap for ten minutes	play a game	finish something
_plan your dream trip	catch-up with a family member	reach out to a support
sit under a shady tree	begin a new hobby or craft	count your blessings
		•

# PERSONAL NETWORK PROFILE

Fill in the names of support people in all appropriate roles.

The same name may appear several times.

Then rate how helpful they are on a scale from 0 to 5 with 5 being high. If a name does not come to mind, leave that category blank.

Support Roles	The person I turn to: (list the names)	How helpful is each person? (scale of 0 to 5)
1. For close friendship		
2. To share problems		
3. To play with		
4. For expert advice		
5. To energize me		
6. As a teacher		
7. When I just need to "chill out"		
8. As a mentor		
9. For acceptance or approval		
10. To help me try new things		
11. When I need a safe haven		·
12. For a good social time		
13. When I am hurting		
14. When I need good advice with a problem		
15. When I want to be with someone who knows me well		

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The second secon	P-Q-R/S-T-U/V-W-X/
The second secon	P-Q-R/S-T-U/V-W-X/
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Look over each of the categories and circle the areas where you feel you need, or would like, more support. Which members of your network do you rely on too much, and which people might you rely on more often?

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