

Riding in the Passenger's Seat:

Utilizing Collaborative

Recovery Processes to

Enhance Service Outcomes

Agenda

Collaborative Recovery Processes:

What it is

What it isn't

Why we use it

How we do it



Breadth of knowledge and expertise

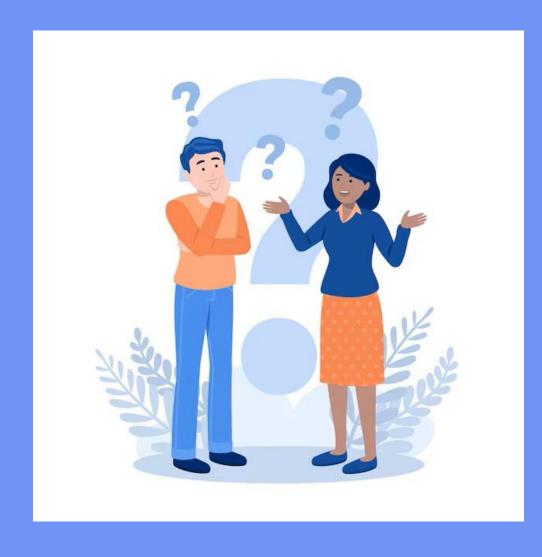
- Years of experience
- Breadth of experience
- Education
- Life Experience



• This training is not about the services we provide, it's about the way we provide those services.



"Can you give me directions?"



- Tell them that they have to get their vision tested and address any vision issues before you will give them directions?
- Ask them who they have received directions from in the past, and if they complied with those directions?
- Refer them to a Direction Specialist?
- Give them directions?



Gather Information

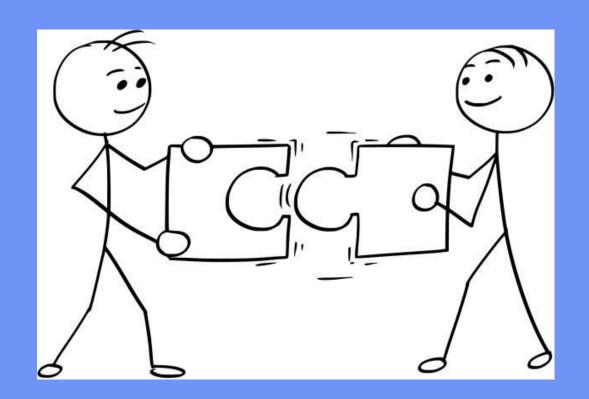
- How do you know where they are trying to go?
 - Call their doctor?
 - Call their family?
 - Review their records of past trips?
- How are they going to get there?
 - Bus route?
 - Train times?
 - Driving directions?



Ask them



Collaboration





Integrated Care Settings



Traveling together

- Guides
- Educators
- Facilitators
- Specialists
- Role Models
- Peers

Riding in the Passengers Seat



Who's driving?

- Acknowledging expertise
- Recognizing autonomy
- Letting go of control
- Offering
 - support
 - resources
- Supporting choice



Personal Goals



The driver determines the destination.

- Identified by the individual
- Relevant to their interests

Perception of Ability is Prioritized

The destination *can* be reached!

 The provider's job is not to take the individual to their goal, but rather, to support the individual in increasing their sense of self-efficacy so they believe they can get their themselves.



Medical Model

- Specialists determine individuals:
 - Abilities
 - Goals
 - Interventions
 - Success



Control and Coercion



Authoritative Treatment Approaches

 Treatment approaches which do not account for individual interests or barriers.

Single recovery paths



Hands-off Service Provision



- "Client led" ≠ "Client Only"
- Active support is necessary
- Interventions are targeted

Increased Engagement

• Offering choices increases rates of engagement.

• (Swift and Callahan, 2009)

 Engagement with stageappropriate services is positively correlated with engagement with additional social services.



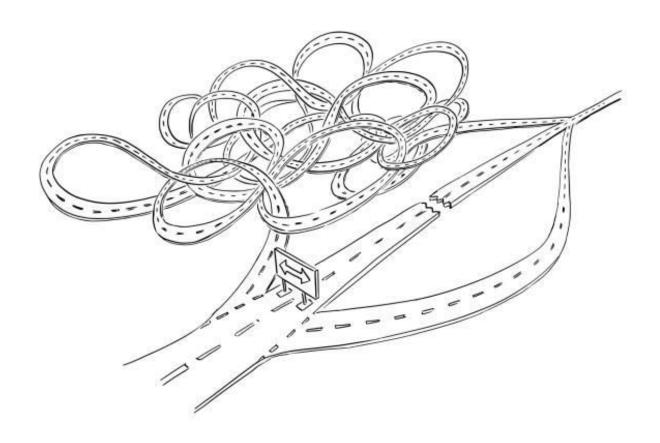


Accurate Identification of Needs/Assessment

Identification of individual barriers

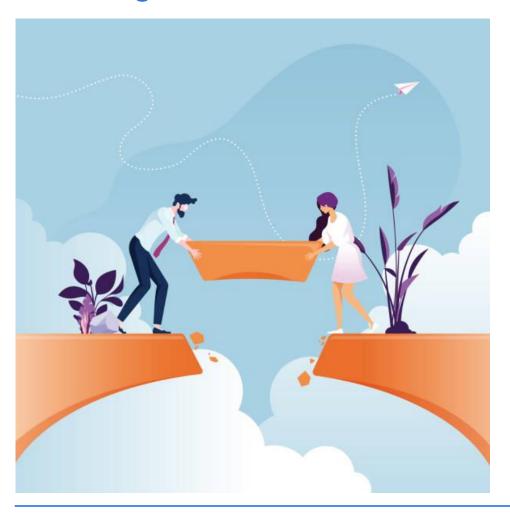
Stage-based needs assessment

Accurate goal identification





Meaningful and Effective Treatment Approaches

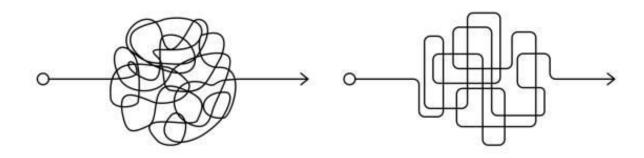


- All efforts are targeted to the individuals' specific concerns.
 - Reduced frustration
 - Reduced drop-out rates
 - Reduces time commitments
- Progress is meaningful and valued.

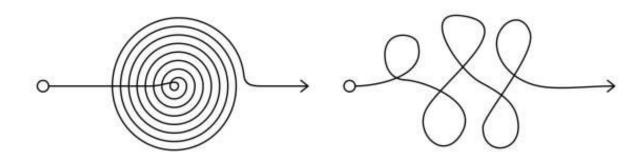


Enhanced Treatment Outcomes

Increased Self-Efficacy
 (Bandura & Adams)



Multiple Choices



Reduction of Staff Burnout

- Reduced power struggles
- Reduced focus on compliance
- Increased focus on successes

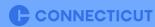




Focus the Locus of Control

Soliciting vs Instructing





Offer Choice



 Remember the Importance of multiple choices.

Increase Self-Efficacy

- Experience
- Vicarious experience
- Social persuasion
- Physiological Feedback



Anticipate Challenges



Hang in there

 Sometimes the road gets a little rough





Use Evidenced Based Methods

- Motivational Interviewing
- Stages of Change
- Person-Centered Planning
- Harm Reduction





Enjoy the Ride!





References

- Bandura, A., Adams, N.E. Analysis of self-efficacy theory of behavioral change. Cogn Ther Res 1, 287–310 (1977).
 https://doi.org/10.1007/BF01663995
- CARROLL, M. (1980). Collaboration with Social Work Clients: A Review of the Literature. *Child Welfare*, *59*(7), 407–417. http://www.jstor.org/stable/45393702
- James Drisko, Active Collaboration with Clients: An Underemphasized but Vital Part of Evidence-Based Practice, *Social Work*, Volume 62, Issue 2, April 2017, Pages 114–121, https://doi.org/10.1093/sw/swx003
- Swift, J. K., & Callahan, J. L. (2009). The impact of client treatment preferences on outcome: A meta-analysis. Journal of clinical psychology, 65(4), 368-381.

