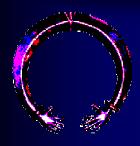


#### Children

- The most significant predictor of adult drug abuse and criminality is a substance abusing, criminal parent.
- Over one million children:
  - are physically/sexually abused per year (substantiated cases)
  - have a parent incarcerated
  - are growing up in poverty
  - without a father in the home
  - subjected to conditions that research has consistently linked to juvenile and adult crime and delinquency.



#### RECREATION & PLAY

- Builds teamwork
- Allows roledevelopment
- Holistic
  - Learning how to relax, have fun without chemicals

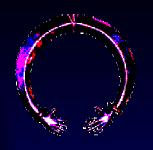




### Conditions for Moral Growth

- Credible role models (to participant).
- Teachers that teach ONE level above current understanding.
  - Conflict: realizing that the level you are at isn't working (creating the "need to know").
  - Many roles to play, which help one's ability to role-reverse.
  - Sustained responsibility for the welfare of

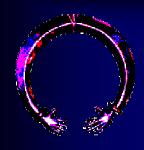




# RETENTION ENHANCING STRATEGIES

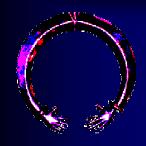


- Know participant "anniversary dates"
- Use the social atom
- Understand family dynamics
- Who are they in contact with?
- Who aren't they in contact with?
- Children
- Passions, compulsions, relapse triggers
- Dislikes, aversions, fears....



#### Other issues

- Creating a network of relationships inside & outside.
  - Acknowledge and celebrate transitions give them importance.
    - Community events
    - Movement within the community
    - Events (obtaining GED, getting off 'paper', etc.)
    - Birthdays (actual, clean, children)



#### Other issues

- Relevance to the participant (vs. comfort, convenience, knowledge base of staff).
- Hours of operation vs. hours of need/danger/risk.
- Inclusion of family, significant others
- Culture
- Continuity of relationships (vs. continunity of service elements & org. charts)











### High Risk Behaviors リスクの高い行動

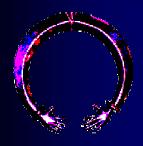
- ▼フミティは、路上で生活している依存症の人や、その性交渉の相手でHIVに感染しているおそれのある1400人と接触した
- ◆ 調査結果によれば、アミティ参加後、危険な薬物使用者(注射針を共有)が劇的に減少
- ◆ 調査結果によれば、アミティ参加後、より刺激を求める危険な性交渉も減少―特にコンドームの未使用や不特定多数との性交渉



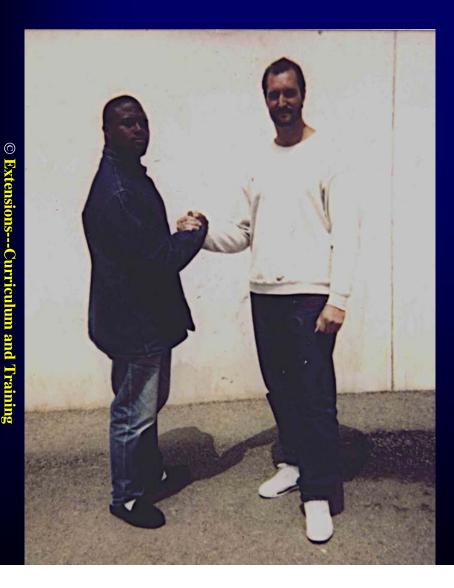
### Outcomes / Drug Use in Prison 効果/刑務所内での薬物の使用

- ◆ ラテル刑務所長が、刑務所内のアミティプログラム参加者全ての男性に対し、「不意打ちの薬物反応テスト」を二回実施(アミティスタッフや刑務官への事前告知もなく、一斉に尿検査テストを実施)
- ◆ 第一回目のテストでは、200人中、1 人だけが薬物反応が陽性
- ◆ 第二回目のテストでは、陽性反応者は1人もいなかった

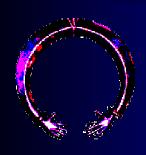




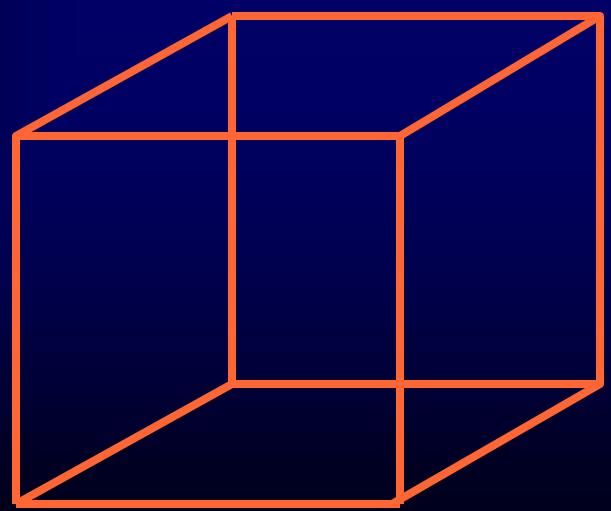
#### SUPERANDO PREJUICIOS

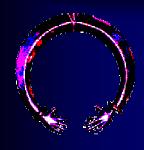


Los grupos ayudan a las personas a superarse de prejuicios entre ellos; esto hace mas facil el superar los prejuicios que tienen de ellos mismos.



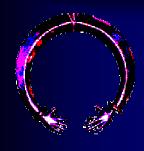
### VOLTEANDO LA CAJA (viendo otra perspectiva)





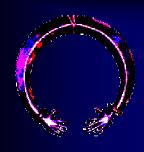
#### Emotional Intelligence

- ◆ Interpersonal Intelligence: The ability to understand other people--what motivates them, how they work, how to work cooperatively with them.
  - Intrapersonal Intelligence: The capacity to access one's own feelings and the ability to discriminate among them and draw upon them to guide behavior.



#### Emotional Intelligence

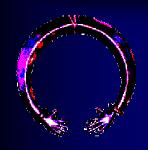
- Managing Emotions
  - Handling feelings so they are appropriate
- Motivating oneself
  - Marshaling emotions in the service of a goal (s) is essential for paying attention, for selfmotivation, and control.
  - Emotional self-control (delaying gratification and impulsiveness) underlies accomplishment in every arena.



#### Emotional Intelligence

- Recognizing emotions in others:
  - Empathy is the primary "people skill."
  - People who are empathetic are attuned to the subtle social signals that indicate what people need or want.
- Handling relationships:
  - The art of relationships is mostly skill in managing emotions in others.

Extensions---Curriculum and Trainin



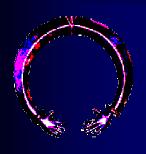
#### Other issues

- Creating a sanctuary environment
  - Even if the need is not expressed, it is important that a safe (or sanctuary) environment is created—both physical and psychological safety is crucial.
  - Genuine interest in and respect shown toward each individual in the community
    - This starts with the staff, and then must flow down to all participants in the community.

"Home is the place where when you go there, they always take you in...it's something that you shouldn't have to deserve."

Robert Frost

Sanctuary at its best helps people come home to their heart (be at home with themselves).



#### **SANCTUARY**

- Groups provide physical, emotional, and psychological sanctuary/safety.
- Addicts do not have a reference point for emotional sanctuary other than the synthetic sanctuary that using drugs sometimes provides.
- Sanctuary is a defined space and time----with boundaries.
  - » What is said in the circle stays in the circle.



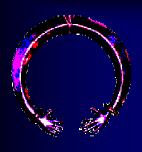
#### SANCTUARY (2)

- ◆If there is real sanctuary, then it becomes safe enough to express weakness, insecurity, and fear without ridicule.
- When there is real sanctuary, strength can grow out of weakness.
- Real sanctuary decreases internal fear, and increases internal safety.
  - American society has a limited vocabulary for sanctuary.
- Sanctuary increases mutual respect

# "Entre naciones asi como individuos, el respeto al derecho ajeno es la paz."

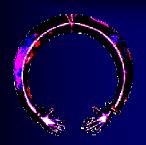
Benito Juarez

"Between nations, as with individuals, respect for others rights is peace."



#### Growth





#### Dear Teacher...

I am a survivor of a concentration camp.

My eyes saw what no man should witness:

Gas chambers designed by learned engineers,

Children poisoned by educated physicians,

Infants killed by trained nurses,

Women and babies shot and burned by high school and college graduates.

So I am suspicious of education.

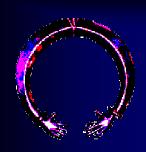
My request is:

Help your students become human.

Your efforts must never produce learned monsters, skilled psychopaths, educated Eichmans

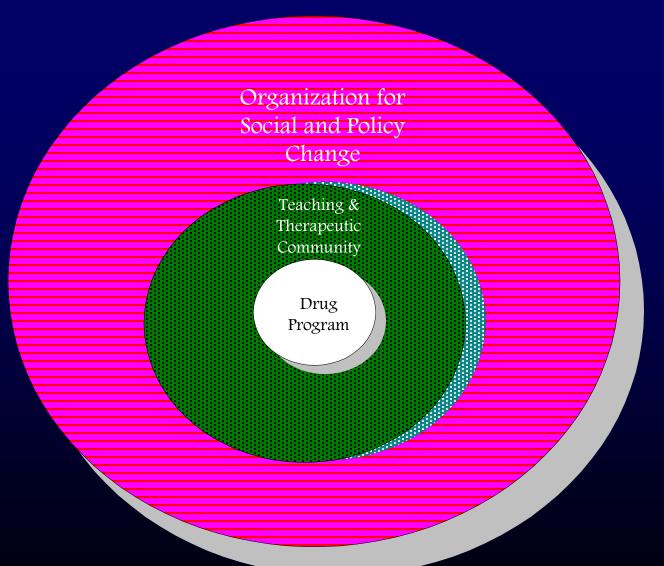
Reading, writing, and arithmetic are important only if they serve to make our children more human.

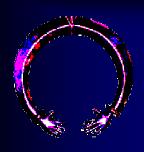
Chaim Ginot, from "Can it Happen Again: Chronicles of the Holocaust"



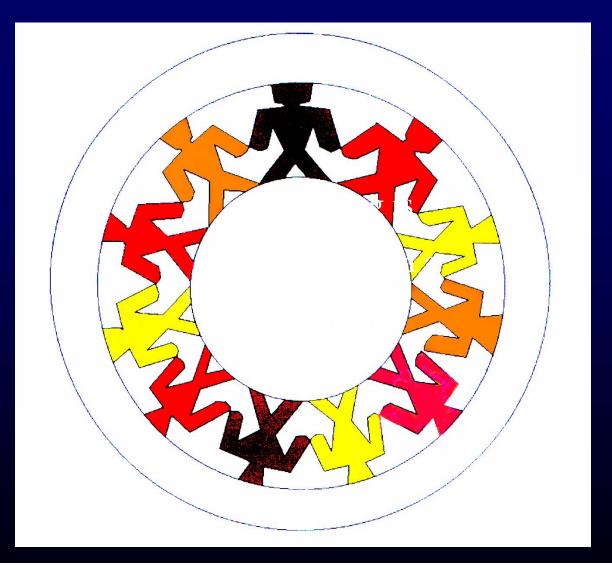
Curriculum and Training

## Three Organizational Models





## Nothing and no-one is secondary....





### Community Is.....

コミュニティとは....



