



Transitioning from Middle School to High School				
Organization	Service Description	Address	Phone Number	Contact number
Asperger/Autism Network (AANE)	Offers a video webinar providing tips to manage the transition to high school	51 Water Street, Suite 206, Watertown, MA 02472	617-393-3824	https://www.aane.org/transition-high-school/
Autism Speaks	Community Based Functional Skills Assessment (CSA) assist with transition planning and the guide helps you create a plan which focuses on the individual's strengths, needs, challenges and preferences. This tool is divided into three levels based on age with eight areas of functional life skills to be assessed. This information should be shared at the IEP meeting to assist with the transitiona planning.	n/a	n/a	http://www.vcuautismcenter.org/documents/finalcommunityassessment711141.pdf
Connecticut State Dept. of Education	Transition Bill of Rights for Parents and Students receiving special education services	450 Columbus Blvd, Hartford, CT 06103	860-713-6543	https://portal.ct.gov/-/media/SDE/Special-Education/Trans_Bill_of_Rights_for_Parents_of_Students_Receiving_SpEd_Services.pdf
CT Parent Advocacy Center in partnership with The CT State Dept of Education	Stepping Forward: A Self-Advocacy Guide for Middle and High School Students	n/a	n/a	https://docs.wixstatic.com/ugd/6efb4a_f9498a10a76c4c258ddf95d07316e3d7.pdf

Independence Unlimited	Independence Unlimited Youth Transitions Project increases the participation of youth with disabilities and their parents in the process of planning for their transition into adulthood. This includes self advocacy, skills training, service linkage and outreach.	151 New Park Ave., North Annex suite D, Hartford, CT 06106	860-523-5021	https://www.independenceunlimited.org/index.php/our-programs/youth-transitions
OCALI	Age-Appropriate Transition Assessment: Transition to Adulthood – A guide to assist individuals with ASD in the transition process from middle school through the first few years following high school graduation. The guide can be used as a reference and resource as an individual with ASD faces issues such as employment, postsecondary education and adult living.	n/a	n/a	https://www.ocali.org/up_doc/TG12_AATA.pdf
Padres Abriendo Puertas	Agency assists support, information, trainings, and resources for families in the areas of education, transition and adults program rights. Assist with special education issues including preparing for the PPT meeting.	n/a	860-809-1194	http://padresabriendopuerta.wix.com/pap-website
raisingchildren.net.au	Secondary school transitions: teenagers with autism spectrum disorder	n/a	n/a	https://raisingchildren.net.au/autism/school-play-work/autism-spectrum-disorder-secondary-school/school-transitions-teens-with-asd#secondary-school-transition-needs-for-children-with-autism-spectrum-disorder-nav-title

Reviewed
8/31/2023 Nate C