

| Transitioning from Elementary School to Middle School                     |   |  |                |   |  |  |
|---|---|--|----------------|---|--|--|
| Organization  | Service Description   | Address  | Phone Number   | Website   |  |  |
| ASERT   | Website offers tips to help students transition into Middle School including: beginning preparation during the last year of elementary school, Review IEP and setting appropriate goals, and preparing student for a new environment.   | n/a  | 1-877-231-4244 | https://paautism.org/resource/tr<br>ansition-middle-school-<br>education-student/   |  |  |
| Asperger/Autism<br>Network (AANE)   | Introduction to Educating Middle School Students with Asperger Profiles   | 51 Water Street,<br>Suite 206,<br>Watertown, MA<br>02472 | 617-393-3824   | https://www.aane.org/resources/fa<br>mily-and-friends/middle-school/                |  |  |
| Autism Services, Education, Resources, and Training Collaborative (ASERT) | Has developed a resource guide to assist those on the spectrum transition into Middle school. The Autism Services, Education, Resources, and Training Collaborative (ASERT) is a statewide initiative funded by the Office of Developmental Programs (ODP).   | n/a  | 877-231-4244   | https://paautism.org/resource/tr<br>ansition-middle-school-<br>education-student/   |  |  |
| Autism Speaks   | Community Based Skills Assessment (CSA) assist with transistion planning and the guide helps you create a plan which focuses on the individual's strengths, needs, challenges and preferences. This tool is divided into three levels based on age with eight areas of functional life skills to be assessed. This information should be shared at the IEP meeting to assist with the transitiona planning. | locations vary   | 1-888-288-4762 | http://www.vcuautismcenter.org/do<br>cuments/finalcommunityassessment<br>711141.pdf |  |  |
| Pacer's National Parent Center on Transition and Employment               | has a guide titled 'Making the Move from Elementary to<br>Middle or Junior High School: Transition Tips for Parents of<br>Students with Disabilities'   | 8161 Normandale<br>Blvd, Minneapolis,<br>MN 55437        | 952-838-9000   | https://www.pacer.org/transitio<br>n/resource-<br>library/publications/NPC-53.pdf   |  |  |

| Padres Abriendo<br>Puertas                                | Agency assists support, information, trainings, and resources for familes in the areas of education, transition and adults program rights. Assist with special education issues including preparing for the PPT meeting.   | n/a  | 860-809-1194 | http://padresabriendopuerta.wix.co<br>m/pap-website  |
|---|--|--|--------------|--|
| George Lucas<br>Educational<br>Foundation                 | Helping Students With Autism Transition Into a New School<br>Year  | n/a  | n/a          | https://www.edutopia.org/article/helping-students-autism-transition-new-school-year-elizabeth-barnes |
| My ASD Child  | Article provides tips on how to help your Autistic child transition into Middle School.  | n/a  | n/a          | https://www.myaspergerschild.c<br>om/2022/07/preparing-your-<br>asd-child-for-transition.html        |
| Indiana Resource<br>Center for Autism                     | Article 'Transition to Middle School'  | 2810 E Discovery<br>Parkway<br>Bloomington IN<br>47408 | 812-855-6508 | https://www.iidc.indiana.edu/irc<br>a/articles/transition-to-middle-<br>school1.html                 |
| TEEACH Autism<br>Program                                  | Parents Toolbox: Tips for Transition to Middle School. Although the content was created to assist students transitioning from elementary school to Chapel Hill School in North Carolina, its content can possibly be used as a blueprint to assist parents with their own child's transition to Middle school anywhere.                              | C<br>100 Renee Lynne<br>Court<br>Carrboro, NC 27510    | 919-966-2174 | https://teacch.com/tips-for-<br>transition-to-middle-school/   |
| Western<br>Connecticut<br>Association for<br>Human Rights | Agency provides special education advocacy and advocacy for adults with disabilities. Some of the supports include but is not limited to: attending PPT meetings, review of educational records, facilitate trainings, assistance with transportation and housing issues, conservatorship information, and transition from school to adult services. | 57 North Street,<br>Suite 223B, Danbury,<br>CT 06810   | 203-792-3540 | http://www.wecahr.org/   |

8/28/2023 Nate C