



Behavioral Intervention Plan (BIP)				
Organization	Service Description	Address	Phone Number	Contact number/Website
Additude	Provides parents with useful tips on how to create and implement a behavior intervention plan outside of school	ADDitude, 108 West 39th Street, Suite 805, New York, NY 10018	1-646-366-0830	https://www.additudemag.com/behavior-interventions-for-autism-what-parents-can-do/
Applied Behavior Analysis	Article describing how BIP's benefit students on the spectrum.	n/a	n/a	https://www.appliedbehavioranalysis.edu.org/how-are-bips-designed-with-asd-students-in-mind/
Car Autism RoadMap	Learn about Behavioral Intervention Plans and how this is incorporated into your child's IEP	Children's Hospital of Philadelphia- 3401 Civic Center Blvd. Philadelphia, PA 19104	267-426-7540 or 1-866-570-6524	https://www.research.chop.edu/car-autism-roadmap/behavior-intervention-plan
Child Mind Institute	Article titled 'What Is a Behavior Intervention Plan?'	101 East 56th Street, New York, New York 10022 ; 2000 Alameda de las Pulgas, Suite 242 San Mateo, California 94403	212-308-3118 (New York City) ; 650-931-6565 (San Francisco Bay Area)	https://childmind.org/article/what-is-a-behavior-intervention-plan/
Inclusion Evolution	Provides information on providing your child's school with a "No Consent" letter for restraint and seclusion. As part of positive behavioral plan, you can request this letter be included in your child's official records	n/a	n/a	https://www.inclusionrevolution.com/child-needs-no-consent-letter-restraint-seclusion/

National Autism Association	Brochure that provides tips for prevention related to restraint and seclusion	One Park Avenue, Suite 1, Portsmouth, RI 02871	1-877-622-2884	http://nationalautismassociation.org/wp-content/uploads/2018/03/NAA_Restraint-Brochure_2018.pdf
State of Connecticut Department of Education	Understanding the Laws and Regulations Governing the use of Restraint and Seclusion in Schools: July 2018	450 Columbus Blvd, Hartford, CT 06103	860-713-6543	https://portal.ct.gov/-/media/SDE/Special-Education/Understanding_the_Laws_and_Regulations_Governing_the_Use_of_Restraint_and_Seclusion_in_Schools.pdf
TACA - The Autism Community in Action	Article titled 'Managing Behavior At School: FBA and BIP. Article describes the Functional Behavioral Assessment (FBA) and its use in developing a Behavior Intervention Plan (BIP)	2222 Martin Street, Suite 140, Irvine, CA 92612	1-855-726-7810	https://tacanow.org/family-resources/managing-behavior-school-fba-bip/
UMKC Institute for Human Development, University Center	The Charting the LifeCourse Framework was created BY FAMILIES to help individuals and families of all abilities and all ages develop a vision for a good life, think about what they need to know and do, identify how to find or develop supports, and discover what it takes to live the lives they want to live. Individuals and families may focus on their current situation and stage of life but may also find it helpful to look ahead to think about life experiences that will help move them toward an inclusive, productive life in the future.*** Families may be able to use these resources to assist with presenting ideas and goals at PPT and/or 504 meetings. Can be used to assist with the development of Individualized Education Plans (IEP), Behavioral Intervention Plans (BIP), Student Success Plans (SSP), Individualized Transition Plans, etc.	215 W Pershing, 5th Floor, Kansas City, MO 64108	1-800-779-8652	https://www.lifecoursetools.com/
Understood for learning & attention issues	Article describing behavior intervention plans, information on the IEP, alternative behavior goals and the 504 planning	96 Morton Street, Floor 5, New York, New York 10014	646-757-3100	https://www.understood.org/en/learning-attention-issues/treatments-approaches/educational-strategies/behavior-intervention-plans-what-you-need-to-know

A Behavior Intervention Plan (BIP) may use data gathered from a student's **Functional Behavior Assessment (FBA)** and utilize the data to develop strategies or plans for improving behaviors. To learn more, refer to the document titled '**Functional Behavior Assessments**'.

Updated

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