



Accreditation Learning Community
August 23, 2017
Meeting Summary

- [ASTHO Accreditation Library](#)
CT DPH provided documentation for the following measures:
2.4.4 3.2.4 5.3.3 5.4.2 5.4.2 6.3.1 6.3.2 6.3.3 7.1.1 7.1.3 7.2.1 9.1.3 10.2.4 12.3.3
Though these are state examples of documentation, ASTHO's library is a great resource and reference for health agencies looking for guidance or models of accreditation documentation
- Dropbox Link:
<https://www.dropbox.com/sh/nq0fb4j5zinxme/AACSDborjhh8xiW8ENBfq8Bla?dl=0>
This dropbox link is for health departments looking for an external review or opinion on the strength of some of their documentation. Upload your document or example with a cover sheet describing the measure and required documentation in question, document title, document date, and short document description.
- Share Your CHIP Success Stories!
 - Tell us about a successful initiative, strategy, or activity that your Local Health Department and/or partners have implemented from your community's Health Improvement Plan!
 - Goal: To Share model strategies with constituents, community partners, other local health departments, and elected officials. [Click here for a CDC Example from Connecticut \(Fairfield Health Department\)](#)
- Open Discussion – Engaging the Governing Entity
How is your health department engaging your governing entity?
 - LHDs engaged on the call described creating a powerpoint introduction to accreditation to present to staff and their board of health or municipal leaders. The governing entity is then updated periodically on the progress of the CHA/CHIP/SP and other accreditation activities
 - In convincing the governing entity of the benefits of seeking accreditation, LHDs have found some success in emphasizing the likelihood that future grant funding will be contingent on accreditation, as some grants are already requiring CHAs or CHIPs.
- Championing a Culture of Health Equity Across Policies, Planning, and Programming
Incorporating Health Equity in programmatic work is an important component of accreditation. While many LHDs do so, it can be difficult to document. A first step to incorporating health equity is to include it as a strategic priority or strategic objective in your LHD's Strategic Plan and Map. From there, a work-plan will lay out the activities your department needs to take, such as creating policies, training staff on CLAS 101, and developing health equity criteria/impact guidance. Aligning your LHD's CHIP with health equity principles is also an important step as the CHIP often informs much of the programmatic work an agency might undertake. Performance measures should include health disparities to demonstrate a full picture of the health of residents.

Next meeting: September 27, 2017 1pm-2pm – Workforce Development and Domain 8