

VERBATIM PROCEEDINGS

CONNECTICUT STEM CELL RESEARCH ADVISORY COMMITTEE
SPECIAL MEETING

JUNE 10, 2013

8:28 A.M.

SHERATON HARTFORD SOUTH
100 CAPITAL BOULEVARD
ROCKY HILL, CT 06067

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RE: CONN. STEM CELL RESEARCH ADVISORY COMMITTEE
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1 . . .Verbatim proceedings of the
2 Connecticut Stem Cell Research Advisory Committee,
3 Special Meeting, held at the Sheraton Hartford South, 100
4 Capital Boulevard, Rocky Hill, Connecticut, on June 10,
5 2013 at 8:28 a.m. . . .

6
7
8
9 MS. MARIANNE HORN: Good morning, and
10 welcome to today's meeting of the Connecticut Stem Cell
11 Research Advisory Committee. I'm Marianne Horn,
12 Department of Public Health, and to my right is Dr.
13 Mullen, who is the Chair of the Advisory Committee and
14 will be Chairing today.

15 So, today, the panel is going to be making
16 funding decisions on applications for up to 9.8 million
17 dollars in grants and aid from the State Stem Cell
18 Research Fund.

19 Please be aware that funding decisions are
20 contingent upon the receipt of funds from the State Bond
21 Commission.

22 I have a few housekeeping items and ground
23 rules for the remainder of the meeting. As you saw on
24 your way in, the washrooms are off to your left of the

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1 door. Just feel free to get up during the meeting and
2 take a break if you need it.

3 Regarding discussion and voting, please
4 remember that only Committee members, who are eligible to
5 vote on a grant, may participate in the discussion of a
6 grant.

7 If you are not eligible to vote on a
8 grant, due to a conflict of interest, please do not
9 participate in the discussion.

10 This is a public meeting, and Committee
11 members should restrict their comments during the reviews
12 to the review criteria established by the Committee and
13 to the materials submitted in the application.

14 Please do not engage in any discussion
15 with any members of the public here today about any
16 application pending before the Committee.

17 While no specific time frames have been
18 set for the discussions this year, the agenda has been
19 drafted to complete the core and group awards discussions
20 before the 10:00 a.m. break, the established awards by
21 the 12:00 noon lunch break, the seed awards by the
22 afternoon break at 2:15, and final discussion and
23 decisions on all of the awards will take place between
24 2:25 and the end of the meeting.

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1 Keep in mind that there are 53 proposals
2 to be reviewed today. CI has two timers that they will
3 have to keep the reviews on track, so Cheryl has two
4 timers and will just give a signal. Are they two-minute
5 and four-minute?

6 MS. CHERYL ALLEVO: According to the notes
7 that I have from Joe, core would be two minutes to intro,
8 three minutes to discuss. For group, three minutes, the
9 intro, seven minutes to discuss. For disease, it would
10 be four and 10, established, two and 4.5, and, seed, 1.5
11 and two to keep everyone on track as much as possible.

12 MS. HORN: Okay, so, she's going to be
13 giving you a high sign. That's really just guidance, as
14 we looked at the limited amount of time we had, and those
15 are ballpark figures, so you'll know when you're running
16 out of time.

17 The checklist in front of you contains the
18 criteria the Committee has established for its review
19 today. It also contains specific details from this
20 year's RFP of the award categories.

21 The first categories for consideration are
22 those of the core facility awards and the two types of
23 group project awards, group project awards and disease-
24 directed collaboration group project awards.

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1 Applications in the group and core awards
2 categories, regardless of their peer review score, and
3 the disease-directed collaboration group project award
4 applications with the best five peer review scores will
5 be described by a team of Committee members assigned to
6 each to review the grant.

7 The description will be followed by a
8 Committee discussion, after which the Committee will be
9 asked if there are any objections to placing the grant
10 application in a particular category, and, again, yes,
11 no, or maybe, as determined by group consensus by
12 Committee members, who are eligible to vote on the grant.

13 If you have an objection, are eligible to
14 vote on the grant and wish to see an application placed
15 in a category, other than that of the consensus of the
16 eligible group, please make your objections known
17 immediately.

18 That objection automatically places the
19 application under the maybe category, so that this grant
20 may be considered during the second phase of the project.

21 After all the core and both types of group
22 project awards have been considered, the maybe and yes
23 grants from these categories will, again, be discussed,
24 and the no grants are eliminated, so we're trying to

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1 fine-tune each one of those categories as much as we can
2 within the allocated time.

3 The remaining categories will be
4 considered similarly, as follows. Seed grant award,
5 proposals with a peer review score below 30, and
6 established investigator proposals with a peer review
7 score of 30 or below.

8 Full funding considerations will be held
9 until the end of the consideration of all grant
10 categories. Roll call votes will be conducted only for
11 final decisions regarding grant funding. That comes in
12 the afternoon, when we do the final voting on all of the
13 grants.

14 As in past years, the Committee will
15 establish a reserve list, in case a funded grant fails.
16 There may be a need for this Committee to adjourn to
17 Executive Session to consider a grant proposal with
18 proprietary information contained in the proposal that's
19 pertinent to our decision-making. During that time, the
20 audience will be asked to leave the room.

21 We have two 10-minute breaks and a 30-
22 minute lunch, so we're on a pretty tight schedule. We'll
23 keep everybody rolling today.

24 Lunch will be provided to all Committee

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1 members and designated support staff in a separate room
2 at approximately 12:00 noon, so we appreciate your
3 adherence to these time frames.

4 One note with regard to microphones.
5 There are microphones around the table. Apparently, they
6 pick up sound very well, but make sure that the court
7 reporter is picking up who is speaking.

8 Again, thank you for your commitment to
9 the Connecticut Stem Cell program and for all your hard
10 work today and during the past year that enables this
11 program to thrive. We really, really appreciate the
12 commitment and the time that you take, particularly
13 today, to review all of these grants and then sit here
14 and help us allocate the money.

15 To the audience, thank you for being here
16 today. As you've heard, there's a great deal of work to
17 be completed by our Committee members. We thank you in
18 advance for not addressing questions or comments about
19 grants under consideration to Committee members on break,
20 during lunch, or after the meeting.

21 There is a period of public comment that
22 will take place at the end of the meeting, after all
23 grant funding decisions have been made. We ask that you
24 refrain from commenting until that time.

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1 And I would ask everybody to please
2 silence all electronic devices and whether there are any
3 questions before we begin.

4 Let's go around and do introductions,
5 because I realize we've got some new faces and people,
6 who only get together once a year, so we could start with
7 you, Sandra.

8 MS. SANDRA ENGLE: Hi. I'm Sandy Engle.
9 I work at Pfizer.

10 DR. RON HART: Ron Hart from Rutgers
11 University.

12 DR. ANN KIESSLING: I'm Ann Kiessling. I
13 direct the Bedford Research Foundation.

14 DR. DAVID GOLDHAMER: David Goldhamer from
15 the University of Connecticut.

16 DR. DIANE KRAUSE: Diane Krause from Yale.

17 DR. TREENA ARINZEH: Treena Arinzeh from
18 New Jersey Institute of Technology.

19 DR. JAMES HUGHES: Jim Hughes of Trinity
20 College.

21 MS. CLAIRE LEONARDI: Claire Leonardi from
22 Connecticut Innovations.

23 CHAIRPERSON JEWEL MULLEN: Jewel Mullen,
24 Connecticut Department of Public Health.

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1 DR. PAUL PESCATELLO: Paul Pescatello,
2 CURE.

3 DR. GERALD FISHBONE: Gerry Fishbone,
4 nothing. (Laughter)

5 DR. MYRON GENEL: I'm Mike Genel, Yale
6 School of Medicine.

7 DR. MILT WALLACK: Milt Wallack.

8 DR. RICHARD DEES: Richard Dees,
9 University of Rochester.

10 MS. ALLEVO: Cheryl Allevo, Connecticut
11 Innovations.

12 MS. TERRI CLARK: Terri Clark, Connecticut
13 Academy.

14 MR. RICHARD STRAUSS: Rick Strauss,
15 Connecticut Academy.

16 MS. HORN: Okay, could you pick up all of
17 the names?

18 COURT REPORTER: Yes.

19 MS. HORN: Okay, very good. Okay, then, I
20 think, at this point, we'll turn it over to CI, and CASE
21 is assisting with the technology here today.

22 MR. STRAUSS: Okay, so, you're on to the
23 group?

24 MS. HORN: We can do core, if you want.

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1 MR. STRAUSS: I mean, I'm sorry, core.
2 Sorry. Good start. So the first proposal is Yale, 01
3 core, and we have Paul and Milt.

4 MS. ALLEVO: So two minutes to present,
5 three minutes to discuss.

6 DR. WALLACK: So I found the Yale core
7 application to be well-organized. It seems as though
8 it's a very, very well-run core, essential for the
9 support of the stem cell program at Yale, as well as for
10 the programs at UConn and at Wesleyan.

11 The core provides technical assistance,
12 training and teaching services. I think it's of interest
13 to note that, last year, the core was involved in the
14 leveraging of State funds, which was approximately five
15 to six million dollars, to attract an additional 41
16 million dollars, that's in the application on page 61,
17 and the core was also -- has been over the years
18 responsible for the publishing of over 600 articles that
19 you can find on page 57.

20 All-in-all, I found the application, as I
21 said, put together very, very well, and I strongly
22 recommend funding of this core.

23 DR. PESCATELLO: I would agree with those
24 comments, and I thought, too, the application, in terms

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1 of description and collaboration with other research
2 institutions, other researchers, those were exactly what
3 we're looking for. The connection to future funding and
4 outside (coughing) so I strongly support it, as well.

5 MS. HORN: Do we have a motion?

6 DR. WALLACK: Move to support the funding
7 of this core.

8 MS. HORN: Second?

9 DR. GENEL: Second. I'll second.

10 MS. HORN: Further discussion?

11 DR. KIESSLING: I have a question. Are
12 these on? We talked about cores numerous times, and I
13 thought last year we decided that we were going to fund
14 new areas of cores, not their underlying support, so what
15 new area will this core be used for? Is there anything
16 new?

17 DR. WALLACK: Ann, I know that we've
18 discussed that. You and I have both discussed that in
19 the past. I'm not sure that we absolutely decided that
20 it would have to be new areas.

21 I do recall that at a meeting I think two
22 years ago, we discussed that this takeoff of the idea of
23 supporting the cores, the essential services that we
24 provide in allowing all of the other aspects of the stem

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1 cell program to go forward.

2 DR. KIESSLING: So this is just support
3 for the same essential services? They're not adding any
4 new technology?

5 DR. WALLACK: The Yale core that we just
6 discussed, that seems to be accurate.

7 MS. ENGLE: Can I ask one more question,
8 as well? Part of the discussion over the past has been
9 leading the cores to self-sufficiency, so they were
10 funded at a high level in previous years. This is the
11 lower level.

12 In my take on the grant, I didn't see
13 anything that suggested that they had a plan forward for
14 further reducing --

15 DR. WALLACK: Sandra, can you -- I didn't
16 hear the end of the question.

17 MS. ENGLE: So I didn't see in their
18 proposal a plan for, you know, how they're going to deal
19 for becoming more self-sufficient. Was that a
20 requirement of the grant? Would we have liked to have
21 seen that in there?

22 DR. WALLACK: So, as an extension of the
23 answer to Ann's question, at that discussion
24 approximately two years ago, I think that you're accurate

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1 in what you asked, and that is that we ask both
2 institutions to look into how they could otherwise fund
3 their cores, and I think that Paul touched on it to some
4 extent, and there seems to be some addition of
5 philanthropic funding. That's the direction, I think,
6 that some of us would like to eventually see it going
7 into, but, certainly, they're not in a position as of yet
8 to fund it entirely.

9 MS. ENGLE: Well I understand that, but in
10 part of the directive, it was they must explain how
11 they're going to increase it, and did you see that in the
12 grant?

13 DR. WALLACK: I don't recall seeing it.
14 Did we see any specific reference to how in the future
15 they're going to otherwise, other than through the State
16 funding, support their full program?

17 DR. PESCATELLO: There was a discussion
18 about additional philanthropic support for the core, so I
19 think you're correct, that that was part of our
20 discussion. My take on it the cores are critical to the
21 stem cell research in Connecticut. They do need support
22 from all sorts of sources, so I would advocate including
23 our support.

24 I don't think there's fundamentally a

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1 unique new thing they're going to do with this funding,
2 other than continue the good work that they're doing.

3 CHAIRPERSON MULLEN: Good morning,
4 everybody. I was timing how long it would be before I
5 said anything, other than all of the ground rules and
6 welcome and introduction that Marianne already very
7 graciously delivered.

8 A couple of days ago, when I told people
9 we were back for my third time as Commissioner and at the
10 stem cell review, nice to see you again, I said one of my
11 greatest contributions as a non-basic science researcher
12 is to really help everybody here around the walls.

13 I feel like we are living within the
14 parameters that we established for ourselves, and, so, I
15 appreciate your question about sustainability, because
16 part of what I need to do is try to be a thread of memory
17 around the kinds of conversations that we've had in the
18 past, and I already feel as if we're sort of veering away
19 from what we established last year, as saying we really
20 want to see a plan and not derail ourselves with our
21 first review, by saying, yeah, but, you know, our heart
22 is in this, because we spent a lot of time on this and
23 talking about this last year.

24 And for everybody, who sits around the

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1 wall, since I also am the beneficiary of a number of
2 phone calls after the review, when people have heard
3 things that make them sort of take something personal in
4 what's supposed to be a very objective process, you know,
5 you need to have certainty that we're not rewriting the
6 rules as we go along.

7 So we might want to just establish for
8 ourselves now whether or not we're going to live within
9 what we thought this program ought to do, and part of the
10 reason I want to say that now is because I've spent a lot
11 of time also talking with Claire Leonardi about our own
12 visions for the future of the program.

13 And part of what we need to do is continue
14 to move it from being sort of a nice local effort to
15 that's a little bit mom and poppy, when you start moving
16 away from the rules and the parameters into the rigorous
17 process that we want to make sure everybody can have
18 confidence in.

19 So I'll sit back and ask you whether or
20 not you want to re-ask the question and get an answer
21 that sounds more consistent with what we have on the
22 checklist.

23 DR. PESCATELLO: I am looking at the
24 summary, and there is a section, and there was obviously

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1 more in the program. There's a section plan to obtain
2 future funding, three components, federal grants,
3 philanthropic support and cost to cover your services.

4 A FEMALE VOICE: What page is that, Paul?

5 DR. PESCATELLO: That's page 85. I think
6 that's the right page. So, among other things, it talks
7 about Haifan Lin's work for philanthropic support came to
8 fruition in 2011 we get from the, correct me if I'm
9 pronouncing it wrong, the Shing(phonetic) Foundation, so,
10 I mean, I think they have, I think, more than other
11 applications, addressed that issue, so there is a
12 significant component. I didn't want to downplay that,
13 but I think there's an importance to it, also.

14 DR. KIESSLING: I have another question.
15 So what percentage of the total core operating budget is
16 this \$500,000?

17 DR. PESCATELLO: Oh, you want the budget
18 from the grant.

19 DR. KIESSLING: Oh, I see.

20 A MALE VOICE: Yeah, but that's not the
21 question. The question is how much of this --

22 DR. KIESSLING: What percentage of the
23 core operating funds is this? And this is for one year,
24 right?

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1 DR. WALLACK: So you want me to pull up
2 the proposal?

3 DR. PESCATELLO: The answer to your
4 question --

5 DR. KIESSLING: Well, because a plan to
6 obtain future funding is a very general paragraph, and
7 it's too small, and it doesn't say what percentage
8 they're trying to do.

9 I think the spirit of this was, you know,
10 we've given these cores a lot of money. I probably am
11 the most negative about cores of anybody on this group,
12 because I've really seen them misused in the past, not
13 that these cores are being misused, but I think we have
14 to be really careful about providing money to a core
15 instead of an investigator.

16 I mean we've got a lot of really good
17 science. We're going to have a very small resource, so,
18 I mean, I think the taxpayers of Connecticut need to
19 understand that they have some really good science that's
20 not going to get funded today, so I think you need to be
21 careful, because it's half a million dollars, and if this
22 is good use of it, that's great.

23 I didn't go through this budget, but we
24 talked about cost recovery and how these cores need to be

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1 sufficient from other funds that the investigators are
2 bringing to this core. I just wanted to raise that.

3 MS. LEONARDI: I just want to jump in. I
4 think that unless -- I mean what I'm hearing is they're
5 doing the same things with the same amount of money, and,
6 yet, we're saying we're going to raise dollars.

7 Unless you reduce the funding, I mean the
8 money is going to go someplace else if it's
9 philanthropic, so you could just reduce it by 100,000
10 each, and then you have another seed grant.

11 DR. KIESSLING: That's a discussion for
12 later.

13 MS. LEONARDI: I know. I know. And the
14 other thing is you do support the core through the other
15 grants, because they pay into the core, as well.

16 DR. KIESSLING: Right.

17 MS. LEONARDI: The money is coming into
18 the core in two ways.

19 DR. KIESSLING: If we didn't fund this,
20 what would happen to this core? That's going to be kind
21 an effect on what percentage of the core activity. If
22 this core costs five million dollars a year to run,
23 there's just 10 percent of the budget.

24 If it costs two million dollars a year to

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1 run, this is 25 percent of the budget.

2 CHAIRPERSON MULLEN: And is that our
3 responsibility to worry about that? I mean, technically,
4 is that?

5 DR. WALLACK: Yes and no, right?

6 CHAIRPERSON MULLEN: Right, but it's not
7 just yes.

8 DR. PESCATELLO: My sense is that I don't
9 know the answer to your question, but -- I don't know.
10 Are we allowed to ask representatives from Yale?

11 CHAIRPERSON MULLEN: No.

12 DR. WALLACK: So when we had the
13 discussion about what, Ann, you're bringing up, I know I,
14 for one, was the one, who, the person, who most directly
15 challenged the two presenters, one from Yale and one from
16 UConn, about the fact that they had to address, I think
17 as, Jewel, you've indicated and Claire, sustainability.

18 We urge that they do more in the area of
19 philanthropic fundraising. I think that there will be
20 nothing wrong in advising them again of this discussion
21 as part of their grant reward, hopefully, award, I should
22 say. But, by the same token, I think, at this point, our
23 charge was to examine the management of the core, the
24 leadership of the core, the organization of the core, and

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1 the services of the core, and I believe that's what the
2 peer reviewers did, that's what we did, and, based upon
3 that, not about a discussion of philosophical
4 redirection, we're coming up with the recommendation of
5 funding this core, and I, frankly, am one, who is
6 strongly recommending that funding.

7 That's not to say we shouldn't have a
8 discussion going forward about the things that we're
9 addressing about sustainability, future sustainability,
10 and to let them know, also, that this is a discussion
11 that we will be having amongst ourselves.

12 DR. GOLDHAMER: Just one comment. I
13 didn't read this year's grant. I know, in last year's
14 grant, there was a listing of those activities of the
15 core that were funded by other sources of revenue, so I'm
16 wondering if that is also in this.

17 Even if there's not a hard number that we
18 can get, as per Ann's question, it may be in the
19 narrative that sense for what is funded by other sources
20 of revenue.

21 I'd also like to say that I'm also in
22 agreement with Milt, that I'm strongly in favor of
23 funding the core. Now I'll say that, of all the grants I
24 read, all or almost all require these services, these

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1 established services of the core, and without those
2 established services, then these other grants, a number
3 of them, probably most, would not be successful, so I
4 would also second Milt's sentiment of funding the core.

5 MS. HORN: Okay. I think we're going to
6 call the question, and the motion on the floor is to fund
7 the core, so we're going to take a group consensus of
8 people, who are eligible to vote on that, so all in
9 favor?

10 VOICES: Aye.

11 MS. HORN: Opposed?

12 DR. KIESSLING: Aye.

13 MS. HORN: Okay. I guess the other option
14 would be to put it into the maybe, so we do have one
15 opposed, but the consensus is to put it in the funding
16 category. Okay, so, we are going to put that into the
17 yes.

18 MR. STRAUSS: The next is UCHC 01 core.
19 Again, Paul?

20 DR. PESCATELLO: So, yes, I'd like to
21 support this core proposal that is slightly not as great
22 a score as the previous Yale -- I think it is important,
23 among other things, is the collaboration between UConn
24 and Wesleyan. They do lay out three specific aims, three

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1 new aims that they would use this funding for.

2 One of the most important, I think, is the
3 event granting the acronym is TAENT, Transcription
4 Activation Effective Nucleus Technology, so I think they
5 have laid out a plan that sets this apart, this funding,
6 from previous years.

7 DR. WALLACK: Yeah, so, my observation is
8 similar to Paul's, and this is a collaborative effort
9 between UConn and Wesleyan. The core provides essential
10 services for the Stem Cell programs at UConn, at Wesleyan
11 and, also, at Yale.

12 What's interesting is that we had some
13 comments last year at this table about some of the things
14 that we thought the core should be doing that might not
15 have been doing in the way we had hoped for to do, and it
16 seems to me, in reading the document, that, in the last
17 year, it has adopted the recommendation of last year's
18 grant review process.

19 It seems as though the organization of
20 leadership has been enhanced, especially with Marc
21 Lalonde coming on board and taking more of a direct role
22 in the management of the core.

23 This core continues to, as I've indicated,
24 provide essential services, technology, training and

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1 outreach. It has, as Paul alluded to, expanded these
2 services to connect more with genomics, genetics and the
3 engineering of human iPS cells, so that I think that its
4 management has been enhanced, it's leadership has, and
5 its services have been expanded, and those services, I
6 believe, are essential for the Stem Cell program in the
7 state to go forward.

8 Again, I strongly recommend and move the
9 funding of this core.

10 MS. HORN: Do we have a second?

11 DR. PESCATELLO: Second.

12 MS. HORN: Any discussion?

13 DR. HART: Same question as last one. Did
14 they -- future funding?

15 DR. WALLACK: My recollection, Ron, in
16 reading the grant, that there was less reference for
17 future funding in this application than there was in the
18 Yale application.

19 DR. PESCATELLO: This seemed to be more --
20 I would echo what Milt said about addressing prior
21 criticisms and critiques of the core than we presented to
22 them. That was more the focus of this application, but
23 they did not specifically address that, if I'm correct.

24 DR. HART: So this proposal was higher on

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1 dealing with the point of bringing up new technologies.
2 Yale was better on dealing with future funding.

3 DR. PESCATELLO: A little. Yeah. And I
4 would just say, excuse me, the peer review, the
5 weaknesses were so few, that that also was -- I think,
6 again, that's (indiscernible) value of the core, but it
7 would be harder to not fund them, given the (multiple
8 conversations).

9 DR. GENEL: Genel. What I presume,
10 though, that the same discussion that was held on the
11 first core also is applicable to the second core?

12 DR. PESCATELLO: Yes.

13 DR. KIESSLING: Well it's a new core,
14 evidentially. They want to put in a new -- they're
15 trying to put in some new technology. They're not asking
16 for any equipment. If you look at their budget, there's
17 no equipment there, so they don't need new equipment.
18 They just need people and supplies.

19 DR. GENEL: But in terms of future
20 planning, is that the sense?

21 DR. WALLACK: Yeah, the narrative
22 indicates that there's a desire to expand services and
23 more towards the genetics, genomics, as I said, and the
24 tissue.

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1 DR. PESCATELLO: These are vibrant cores
2 thinking about the future, not resting on their laurels.

3 DR. WALLACK: But, again, to Ron's point,
4 as I indicated with Ann and as an individual, who has
5 been personally involved in that kind of discussion of
6 sustainability, I don't know if there would be any
7 problem, certainly none from my perspective, if they be
8 reminded that there might be a limit going forward.

9 We can't say that, because we haven't come
10 up with a voted philosophy yet.

11 DR. HART: The issue always was and
12 continues to be that we can't guarantee that there will
13 be another pot of money next year.

14 DR. WALLACK: Right.

15 DR. HART: And that will happen every
16 single year. Eventually, it's going to come true. And,
17 so, if there is a plan in place to sustain what's been
18 built here, it would be a great benefit to this entire
19 project.

20 DR. WALLACK: Right.

21 DR. HART: I mean realize that from an
22 organizational point of view, one way of running this
23 entire Commission is to just give five million dollars to
24 institute cores and let them award seed projects and so

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1 forth within their own. That's a way of operating, if
2 one chooses to go that direction.

3 We're trying to taper down something that
4 was built to the point where it continues to be active
5 long after we're gone.

6 DR. WALLACK: And, Ron, to your point, and
7 for the members of the Committee, who haven't been here
8 as long as some of us have been, I think you make a good
9 point, and that is that the cores, and Ann always reminds
10 us of this, also, years back was funded at a much, much
11 higher level, and we understood that, because we
12 understood that that was the only way that the program
13 can get up and running --

14 DR. HART: It's the reduction of the core
15 budgets that allows us to propose things like disease
16 projects and so forth.

17 DR. PESCATELLO: And these are large
18 institutions. I'm not worried that, because of our
19 funding (indiscernible). I think we're also very mindful
20 this is a 10-year program, and if it continues on,
21 that's, in some sense to me, that's the juncture, where
22 there's a very conscious decision about whether they want
23 to make these kind of large grants.

24 I would be surprised if large institutions

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1 like these were not mindful of that.

2 DR. HART: But they should tell us that.

3 MS. HORN: Okay, we're going to call the
4 question on this one, as well. Do we have a motion on
5 the floor to fund this grant? Do we have a consensus of
6 those, who are eligible to vote?

7 DR. KIESSLING: I vote no.

8 MS. HORN: All in favor?

9 VOICES: Aye.

10 MS. HORN: The consensus is to fund.

11 DR. DEES: When you read the rules before,
12 Marianne, you said, if somebody objected, it would
13 automatically put it in the maybe category.

14 MS. HORN: Yes, I did. Thank you. So
15 we're going to go back and look at these again, so that
16 we can have a further discussion about any adjustments,
17 or any other way we'd like to handle this. Okay, so,
18 they're in the maybe.

19 Okay, so, we're moving onto the group.
20 There's two categories of group grants. We're going to
21 take the group project, non-disease-directed first.
22 There was just one in this category.

23 (Multiple conversations)

24 DR. GOLDHAMER: I'll start. This is the

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1 grant is Stem Cell derived gabaergic neurons for epilepsy
2 therapy. This is a group grant from Wesleyan, three
3 investigators with Dr. Naegele, and PI and co-PIs are
4 Gabel and Gloster Aaron.

5 The goal of this, the long-term goal of
6 this project is to develop human stem cell-based cures
7 for the treatment of temporal lobe epilepsy.

8 There is a class of neurons in this form
9 of epilepsy that it generates. These are called
10 gabaergic neurons, and they provide inhibitory signals to
11 the brain, and when those neurons degenerate, there's an
12 excitatory wave of neuronal activity that results in
13 seizures.

14 There's also other components to this
15 condition, so there's other types of disabilities.
16 Memory and cognition are also effected, and gabaergic
17 neurons have been implicated in other types of
18 conditions, such as autism and schizophrenia and
19 Alzheimer's disease.

20 So they propose to develop stem cell
21 therapies for TLE, temporal lobe epilepsy. There are
22 three components, and each investigator has one project,
23 so Dr. Gabel proposes to make this type of neuron in
24 culture, this gabaergic neuron.

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1 Dr. Naegele is going to do functional
2 tests for this neuron. They're going to implant this
3 into the brains of mice, and they are going to do
4 functional studies to look to see if the neurons connect
5 with other neurons and whether there's a phenotypic
6 improvement in reducing episodes of epilepsy.

7 And, then, Gloster Aaron is a
8 neurophysiologist, and he's going to do
9 electrophysiological recordings to really, in fine
10 detail, look at kind of the excitatory and inhibitory
11 signals from these neurons. There's another test for
12 integration of these stem cell-derived neurons.

13 So it was a very strong grant. I will say
14 that it is a follow-up to two established investigator
15 grants, one to Dr. Naegele that ended in May, and one to
16 Dr. Grabel that ended, I believe, two years ago, so this
17 is a longstanding collaboration between these three
18 investigators.

19 With the prior stem cell funding they have
20 been productive. It's hard to know exactly, but it looks
21 like they published four to six papers on this subject,
22 and I think it was the state stem cell funding that
23 really made this collaborative effort between these
24 investigators possible in the first place, so there's a

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1 natural evolution and increase in sophistication -- I'll
2 be done in one minute. In sophistication in what they're
3 proposing, so the first study is, primarily, is mouse
4 embryonic stem cells.

5 They've also used fetal four brain neurons
6 to look at integration in this epilepsy model. This
7 grant focuses almost entirely on human embryonic stem
8 cells and on trying to develop ways, which they have
9 preliminary data, for generating the specific type of
10 neuron and culture.

11 So the reviewers were very positive. They
12 liked this multi-pronged approach, where the three
13 investigators bring in really distinct and complimentary
14 expertise, so it was very, very positive.

15 There were a few criticisms, and I'll just
16 list one of them, and one is that the investigators
17 didn't pay attention to the possibility of the injected
18 stem cells actually providing some kind of trophic effect
19 for the endogenous brain, that there might be some
20 remodeling going around with endogenous cells and not
21 just from the implant, itself, but, by and large, both
22 reviewers were very positive and pointed to their
23 productivity and so forth.

24 My opinion is that this is exactly the

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1 type of project that's intended by the group grant
2 mechanism, that they've been productive with prior
3 funding. Also, this is listed as a group grant. It
4 easily could have been listed as a disease-directed
5 grant, and, so, although there's priority for disease
6 grants, that category, I think this easily falls into
7 that scope of research.

8 And, so, I was very supportive and
9 enthusiastic about this grant, and I recommend it for
10 funding.

11 DR. ARINZEH: Not too much else to comment
12 on, other than I think it's a good group, as well. The
13 reviewers did point out I guess a minor thing, about the
14 work here not being, the cell culture work not being
15 GMP(phonetic) or lacking this GMP-directed approaches,
16 and I guess, for these group projects and even the
17 disease-directed group projects, eventually, I guess,
18 after the four years of funding, we need to show that
19 you'll be able to go into clinical, you know, clinical
20 trials.

21 And, so, it's not clear to me that this
22 grant would be ready after four years to move in that
23 direction, so that would be my only thing there, and
24 since the reviewers pointed it out, so I think that's a

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1 part of the reason for the lower score on this, but, in
2 general, I'm in support of the project.

3 MS. HORN: Do we have a motion?

4 DR. GOLDHAMER: The motion is to fund.

5 MS. HORN: Second?

6 DR. ARINZEH: Second.

7 MS. HORN: Okay. Discussion?

8 DR. HART: Can investigators apply for NIH
9 funding at this point?

10 DR. GOLDHAMER: That's a good question.
11 It's hard to tell whether they have applied for NIH
12 funding for this project. They have not received NIH
13 funding for this particular project. Dr. Grabel, in
14 particular, has had prior NIH funding, so that's a very
15 good question. You would hope that over time that they
16 would be actively applying for NIH funding and hopefully
17 being successful.

18 We can provide that you can't determine
19 whether there were unsuccessful attempts at NIH funding
20 for this project.

21 DR. HART: My other quick question is that
22 there is now a lot of work being done in gabaergic
23 differentiation. What's the different about what they're
24 doing?

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1 DR. GOLDHAMER: It's not my field, and I
2 can't comment. I will say that they provided very much
3 preliminary data that shows that they have now adopted
4 some of the methods that have been published towards
5 gabaergic neuronal differentiation using human ES cells.
6 They have a reporter chain with NKX 2.whatever as a
7 readout for having obtained this gabaergic phenotype, and
8 they've shown in preliminary studies -- they show in
9 preliminary studies that these neurons, when injected, do
10 something.

11 I don't remember the details, but it looks
12 like positive results, but I can't, Ron, answer your
13 question about how the protocols differ.

14 DR. ARINZEH: And, you know, again, it's a
15 good group. They're doing functional types of assays,
16 electrophysiology, which I'm not really sure others have
17 done, but, again, it's outside of my area.

18 DR. HART: Over the last year, I believe
19 there's been several groups that have gotten --
20 certainly, this is a leading group.

21 DR. DEES: Can you comment about whether
22 this work was innovative, and that's how peer reviewers?

23 DR. GOLDHAMER: I could look that up. I
24 don't specifically remember what they said about

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1 innovation. I think one of the strongest comments from
2 the reviewers was that this team really has expertise in
3 all the areas required, and that the expertise is
4 complimentary, and, you know, there's not many groups
5 with expertise in these three kind of distinct areas,
6 including Dr. Aaron's work on electrophysiological
7 aspects and readouts.

8 This is becoming more common, but to take
9 that approach, along with the other types of approaches
10 they're taking, is still I would consider, if not totally
11 innovative, certainly the way to go.

12 DR. KIESSLING: I don't have it in front
13 of me now, but I read the reviewer's comments on this
14 particular application, and it seemed to me like they
15 were much more enthusiastic than the 2.5 score reflects.

16 This morning, I listened to the podcast
17 that was posted when they had their initial review thing,
18 and a couple of the peer reviewers were really stressing
19 please use all one to nine scoring, and, so, my
20 impression from the sum of the scores versus the comments
21 from the reviewers is that some of them were trying
22 harder to use the one to nine scoring than others.

23 And I thought this review of this
24 particular group was quite enthusiastic. I know there

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1 was one or two technical negatives, and I just wondered
2 if you guys thought the same thing.

3 DR. GOLDHAMER: I completely agree, that
4 one group's 2.5 is not another group's 2.5, and I thought
5 the reviews read very strongly, and 2.5 is what we have.

6 I will say, though, that both reviewers
7 gave this grant a 2.5. It wasn't a situation, where one
8 gave 1.75 and one gave a 4, which has happened.

9 This, there was consistency between the
10 two reviewers, and they were both very favorable.

11 MS. HORN: Okay. Call the question. All
12 in favor of funding this grant, say aye.

13 VOICES: Aye.

14 MS. HORN: Anybody opposed? Okay, we are
15 going to give this a one. We're going to move onto the
16 disease-directed.

17 MR. STRAUSS: The first project is grant
18 01, and the reviewer or committee members talking on this
19 are Treena and Sandy.

20 DR. ARINZEH: I can start.

21 MS. ENGLE: Okay, you can start.

22 DR. ARINZEH: So this is a three-year
23 disease-directed project, and, yes, it is addressing
24 chronic obstructive lung disease, COPD, and, so, this is

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1 a devastating condition that effects 600 million people,
2 and is rapidly emerging the third leading cause of death
3 throughout the world.

4 So they're identifying mechanisms,
5 actually, to stimulate really new -- let me just make
6 sure. New lung tissue in a controlled manner, and they
7 are actually looking at six specific aims in this study.

8 Let me just make sure. Sorry. Just one
9 minute here. So they will be looking at stem cells.

10 (Off the record)

11 DR. ARINZEH: So they will be looking at -
12 - they have six specific aims. They are looking to clone
13 upper distal airway stem cells, okay, in normal and
14 disease patients, and then they will compare these stem
15 cells for their ability to differentiate, and they'll be
16 looking at a number of different markers.

17 They will also be looking at the efficacy
18 of these stem cells and, actually, tissue engineering
19 approaches with creating these, and then they will also
20 be looking at various things in a mouse model to see
21 whether these things can reverse this disease.

22 And, so, they have a number of methods, in
23 order to do this, and they'll also be using some imaging,
24 also, imaging modalities to examine this.

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1 So with the team of investigators, again,
2 that's the PIs at Jackson, and they'll be collaborating
3 with UConn, and they also have collaborations with the
4 smaller companies, one of which is this Johnson and
5 Johnson division, so it's a very good group, with a lot
6 of expertise here, and brings about a lot of expertise.

7 The reviewers gave very good scores here.
8 They're pretty consistent here, 2.5 and 2.2. They had
9 very little, actually, that first reviewer had very
10 little, if any, weaknesses, so I'm not really sure why it
11 was a 2.5. I didn't really see anything there, so it was
12 a high degree of enthusiasm for the work.

13 The second reviewer had very mild
14 weaknesses. Other than that, they thought the aims were
15 maybe too extensive and may not be able to get done in
16 the three years. Six aims does seem to be a large amount
17 of aims, but, very, very enthusiastic for the work.

18 So I don't think I have any more comments
19 here, so I'm in support of this project.

20 MS. ENGLE: Okay, so, I guess I had a
21 slightly different take on this particular grant. I,
22 too, am very concerned about the scope of this grant, six
23 specific aims, and they only asked for funding for a
24 couple of post-docs. It seems unrealistic.

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1 Additionally, they're one clinical
2 component, which is getting patients from a clinical
3 trial. There was no clear discussion of what clinical
4 trial and when the actual information would read out, so
5 they'd be able to collect the patients prospectively, but
6 there was no clear understanding of when the clinical
7 trial would actual readout, so there was really no
8 understanding in my mind in this grant whether they could
9 accomplish the whole thing in the amount of time that
10 they have, so I felt there were a lot of details that
11 were missing to this.

12 In addition, there were just some odd
13 things, like they requested funding for a technician to
14 make and grow iPS cells, but the whole grant is about
15 using human adult stem cells, so why would they need a
16 technician to do this? That, to me, just speaks to sort
17 of some sloppy details in the grant.

18 I felt that there were some concerns and
19 inconsistencies about this. When I read it, it very much
20 felt like multiple different grants shoved together, in
21 order to make the sort of two million-dollar consortium
22 disease-directed grant, so, overall, I was not as
23 impressed with the quality of it, and I can certainly
24 understand where the reviewers came in with their

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1 understanding of the grant.

2 DR. ARINZEH: I guess my comment, I'm much
3 more favorable, because it does involve this Johnson and
4 Johnson group, a pharmaceutical company, which they will
5 actually be doing the clinical trials, or providing those
6 patients the cells from those patients.

7 MS. ENGLE: Yeah, but that's minimal
8 collaboration. They're essentially saying, yeah, we're
9 going to run the clinical trial anyways, and if you want
10 to turn some samples into iPS cells, yeah, that would be
11 nice, but there's no clear of where is that going to get
12 us in the end.

13 DR. ARINZEH: That's their contribution.
14 That's where the cells would be coming from. I guess,
15 so, your understanding of the grant being weak in that
16 area, but that's where they are getting the cells from,
17 so I don't know, so I guess I'm a little enthusiastic,
18 just because I feel like there is a -- there's a company
19 connection here, and I think that's important, again, for
20 these groups to kind of move forward into getting it more
21 than just doing research, but, actually, getting this
22 stuff closer to clinical, you know, clinical application.

23 I think it's important to have those types
24 of connections in these grants, so I was a little more

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1 enthusiastic.

2 DR. GENEL: I think all of those
3 characteristics I think are also present in the other
4 disease-oriented grants, by the way, so I think those
5 characteristics of collaboration and so forth are not
6 unique to this disease-oriented grant, so that alone
7 would not provide, be sufficient for me to support it.

8 It's two million dollars. We've already
9 allocated three and a half million dollars probably, so I
10 think we've got to keep that in mind.

11 DR. KIESSLING: I was personally so
12 excited to see so many disease-oriented grants. I looked
13 at most of them. I looked at all of them. This
14 principal investigator is very junior. She has maybe
15 five public papers that she has written, and she is on
16 the next application. She is a big part of the
17 Tordy(phonetic) application, so I was very non-
18 enthusiastic about this particular grant getting two
19 million dollars.

20 I don't think the investigator knows how
21 to manage two million dollars. I think, maybe, in the
22 two years she will. She has a nice background, has a
23 good background, but it's very, very junior and is a big
24 part of the next application, which is being run by a

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1 very senior, very productive individual, so I don't want
2 to play these off of each other, but I think it's
3 important for us to understand this is the two groups
4 that have probably done what you said. They put together
5 some applications.

6 DR. KRAUSE: I'd like to put this in some
7 perspective scientifically. So this group,
8 Weshan(phonetic) and others in the group, McKeon was the
9 senior author, have really shown that they can make adult
10 stem cells from primary tissue, and, so, they don't need
11 iPS.

12 I didn't see that part of the grant. I
13 think that's a little bit weird, but what's unique about
14 them is that they can take primary human cells and make
15 cells that grow in vitro, and then show that they
16 function.

17 Now they're very early on in showing that
18 they can function. A little bit further along in the
19 lung than in the colon, which is later grant. I read all
20 the group grants here.

21 What they did in the lung is they showed
22 that the lung has more capacity to repair than we
23 previously thought, and that's just the mouse model,
24 where they damage it and watch it repair, and that's with

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1 flu, influenza damage.

2 The jump to COPD is a big one, and the
3 reviewers catch that. They say, come on, COPD has got to
4 be a problem, but the microenvironment, as well, so the
5 mouse models are very premature, but they need to be
6 done. I

7 I thought it was a great grant. I've read
8 them all. If I had to pick one, including Jen's, Jen
9 Naegele's, I probably would say I like this one best, but
10 I completely understand the weaknesses.

11 They don't have a mouse model yet. They
12 don't know that COPD is the best target for these, but
13 they really have a unique model at Jacks between McKeon
14 and Sheon(phonetic), where they can make these cells and
15 then see how they behave.

16 I also want to clarify the Johnson and
17 Johnson collaboration. There's no money going to Johnson
18 and Johnson, and this is not anything going to a clinical
19 trial.

20 Johnson and Johnson is doing a clinical
21 trial, and, through their connections, they're willing to
22 provide material, and they can say this group didn't
23 respond to our drug. This group did respond to our drug.

24 Do you see anything different when you

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1 look at the epithelial cells? Well they might, but they
2 might not, because there are going to be a lot of inter-
3 individual differences, in addition to inter-group
4 differences, but that's the goal, and, if they found it,
5 that would be pretty cool, because then they could have
6 something that's predictive of response to the Johnson
7 and Johnson drug. I just wanted to clarify that.

8 MS. HORN: I think we're going to need to
9 move it along here. Is there a motion to fund this
10 grant? All in favor?

11 VOICES: Aye.

12 MS. HORN: Opposed?

13 A FEMALE VOICE: Aye.

14 MS. HORN: Okay, we'll put it in the maybe
15 column.

16 MR. STRAUSS: The next proposal is UCHC 01
17 Tordy, and Sandy and Ron.

18 MS. ENGLE: Okay, so, this grant is
19 optimization of nanotubes for thermal therapy, using
20 oncogene-derived lung cancer stem cells.

21 The grant proposes to make nanotubes,
22 which are small little components that have the
23 interesting property that they seem to heat faster than
24 the surrounding tissue, induced by near infrared light to

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1 generate localized heat, and that can kill cancer cells
2 faster than it can kill normal cells, is essentially
3 their argument.

4 And their argument in the proposal is that
5 these could particularly target cancer stem cells, and
6 the argument is that cancer stem cells are resistant to
7 conventional heat, but not to the nanotube-generated
8 thermotherapy.

9 And, then, there's concern about treating
10 these, so the team uses flavones (phonetic) to coat the
11 nanotubes to increase their solubility and decrease their
12 immunogenicity, because, when you put anything foreign
13 into the body, the first thing the body wants to do is
14 attack it, so they have to look for ways to introduce
15 this into the body, where the body just won't immediately
16 try to attack them and not pay attention to the cancer.

17 They have three specific aims, which
18 they've proposed to attack over a four-year period with
19 their two million dollars.

20 They want to optimize the nanotubes for
21 thermotherapy by comparing the nanotubes with multi-wall
22 and single-wall flavone on oncogene-derived tumors in
23 adult stem cells from different lung regions, and then
24 conjugate moieties, such as antibodies, to help actually

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1 target the nanotubes to it, because, right now, if you
2 just put the nanotubes in the body, they kind of go
3 everywhere, so you're not really targeting the tumor.

4 So if they put antibodies that you would
5 find or antibodies you find on the tumor, the idea is
6 that those nanotubes would go directly to the tumor, and,
7 so, you'd localize the therapy, so that, when you do the
8 infrared sheet, it would really attack the cancer.

9 They want to define the mechanism of the
10 thermotherapy resistance. Right now, they know it seems
11 to do it. They have an effect, but they don't know why,
12 so they'd like to investigate that more.

13 And, then, they'd like to optimize the
14 nanotube therapy on patient xenografts, and what patient
15 xenografts are is that you take tumors from people, who
16 have them from surgical resection, and you actually
17 implant them in mice that have their immune system
18 deactivated, so the tumors will grow.

19 This gives you an actual in-animal model,
20 as opposed to cells in a dish, because things can happen
21 in a dish, where you don't have the whole biology around
22 them and the whole body around them, that can't happen in
23 the body, so you need to actually prove that what
24 happened in the dish would still happen in the body. So

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1 that's what they'd like to do with the money.

2 There were some concerns from the
3 reviewers, generally. The reviews were reasonably good.
4 There were concerns, and I have the same concern, is that
5 the whole first specific aim of the grant focuses on
6 using cancer cell lines, and these are cell lines that
7 generally have been taken out from people a long, long
8 time ago. They're really, really genetically-abnormal,
9 and it's been shown that they tend not to represent what
10 actually goes on when you see tumors.

11 They try to correct that, by using the
12 patient xenografts later on in aim three, but you could
13 ask why waste all the time with aim one, when you could
14 just go directly to aim three, which is really going to
15 be much more predictive of what you're going to actually
16 see in the clinic.

17 So, overall, that's it. As we just
18 mentioned, one of the key investigators on this grant was
19 on the previous grant. I, personally, don't understand.
20 She's also a component of a third and a fourth grant and
21 some seed grants.

22 There is no way one person can really
23 fully devote themselves to all of the projects this
24 particular investigator is on. I think that needs to be

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1 considered.

2 It uses, as I pointed out, adult airway
3 lung cells, the stem cells that she made. The nanotubes
4 will interestingly be delivered locally to the flanks of
5 the mice, so the xenograft model is really about
6 injecting those tumors on the flanks of the mice, which
7 isn't quite the same thing as what would happen in the
8 lung, right?

9 So your tumor on the skin is going to be
10 much closer to the surface and easier to attack than one
11 that's directly in. And given this is light-based and
12 shining on it, technically, that's a bit of a challenge.

13 Overall, though, I thought that the fact
14 that they were planning to look at 30 xenografts, so a
15 good number of animals, and this had a clear, direct
16 path, potentially, to the clinic, on a disease, which can
17 kill you, which was important, so, overall, I thought it
18 was a reasonably okay grant.

19 CHAIRPERSON MULLEN: Reasonably okay.

20 MS. ENGLE: Reasonably okay. It was not a
21 thumbs down.

22 DR. HART: That was very complete,
23 thorough and accurate. In my mind, I'll just summarize
24 what I thought reading it. It's more like a standard NIH

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1 R01 project. It didn't seem as developed to get to what
2 we had in mind for a disease-oriented project.

3 I mean I was very positive about the
4 project, but, in this category, I felt it didn't rise to
5 the level that we had in mind for the category, so
6 judging it only against our desired goals of what we were
7 looking for in a disease-oriented project, I felt it was
8 short.

9 And I felt that the shortcomings were
10 accurately identified by the reviewers and listed very
11 nicely, so that the information is right there in the
12 review.

13 Furthermore, the last point is reviewer
14 two gave this grant a score of two, yet the review was
15 clearly not a score of two. It was much worse than that.

16 So if we're looking at the score values, I
17 don't think they're very accurate, based on the review
18 context. I would read the review as close to a three to
19 four range. In any case, I thought it was a very
20 positive project, but just not quite what we had in mind
21 for disease-oriented.

22 DR. GENEL: The second reviewer also
23 recommended that the budget be cut in half.

24 DR. HART: Yes. Which would increase my

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1 enthusiasm a great deal, considering how many other
2 projects would have to be cut to fund one of these.

3 MS. HORN: I apologize for the noise next
4 door. They were directly instructed to put us in our own
5 room, so we would not encounter any of that. Do we have
6 a motion?

7 DR. HART: The problem with this entire
8 category in my mind is that, with the budgets requested
9 and the amount of funds available, I almost feel like we
10 should look at them all first, and then come back and
11 prioritize them.

12 I think it's unfair to go one-by-one and
13 just say plus, minus.

14 MS. ENGLE: Well we have to go one-by-one,
15 just because you had to discuss each one, but I agree,
16 that we're going to have to look.

17 DR. HART: I move for maybe.

18 MS. ENGLE: I was going to say I would
19 support a maybe.

20 MS. HORN: We could put in maybe, and then
21 go back.

22 DR. HART: That's exactly what I meant.

23 DR. PESCATELLO: The initial should all be
24 maybe, unless some might be clearly no.

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1 MS. HORN: I think the rest of the group,
2 who have not necessarily reviewed --

3 DR. HART: Okay, so, I move for maybe.

4 MS. HORN: Okay, so, we have a move for
5 maybe. Do we have any further discussion?

6 DR. GENEL: Ron, I thought you said no.
7 (Laughter)

8 DR. HART: I'm not going to make a
9 decision until I hear all the grants.

10 CHAIRPERSON MULLEN: So that means there
11 is somebody in here, who, at this point, would say yes?
12 Because if there's no one, who would say yes, that also
13 makes a difference.

14 DR. HART: Yeah, but I still think it's
15 too early to, all by itself, say no to this one grant. I
16 think we should look at them all first.

17 CHAIRPERSON MULLEN: So that means you're
18 saying at least -- okay.

19 MS. ENGLE: I agree with him, because I
20 would say yes to this before I would say yes to the
21 previous one, so that's why I said I'm in a maybe,
22 because I don't know on the other one.

23 DR. HART: The next one may change our
24 mind.

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1 MS. ENGLE: Right.

2 MS. HORN: Okay. We have a motion and
3 seconded for maybe. All in favor?

4 VOICES: Aye.

5 MR. STRAUSS: Okay. The next grant is ISP
6 01 with Treena and Ann.

7 DR. ARINZEH: It's a three-year group
8 project that is -- so this group has recently discovered
9 that a human embryonic stem cell-derived MSC, so the
10 mesenchymal stem cells, can treat this mouse model of
11 autoimmune encephalomyelitis, and, so, this is a good
12 model for or it's linked to multiple sclerosis.

13 And, so, they are -- they showed some very
14 good preliminary data to demonstrate that these
15 particular derived MSCs work better than I think it's the
16 bone marrow-derived MSCs that are currently being
17 investigated.

18 So they have three specific aims, and, so,
19 they'll look at the peripheral anti-inflammatory actions
20 of the ES, the embryonic stem cell-derived MSCs. They
21 will optimize these MSCs to repair this disease, and they
22 will do various in vivo models for that, and they will
23 also prepare clinical-grade MSCs for clinical trials.

24 So it's proposed by a team of

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1 investigators, again, at UConn, and I believe this
2 investigator is also connected with a new startup
3 company, as well, so they discussed that, how it can get
4 to translation faster.

5 The reviewers gave consistent scores, 2.5,
6 I think, each, and they do cite, however, that there is a
7 lot of work. In terms of innovation, there is a lot of
8 work just using MSCs in this area for multiple sclerosis,
9 but the innovation does lie in the derivation of these
10 embryonic stem cells into the MSCs, and, so, it appears
11 to be promising, and, so, they're enthusiastic about
12 that.

13 So no other comments there, other than
14 that, you know, it appears, again, to be a good group of
15 investigators, and the innovation here is this embryonic
16 stem cell-derived MSC.

17 DR. KIESSLING: I was really excited when
18 I saw this, because this was exactly what we had in mind
19 for a group grant. They've got same basic science that
20 they've spun off a little company, and the little company
21 is going to be a new company in Connecticut.

22 It's going to make GMP-quality embryonic
23 stem cell-derived MSCs for their clinical studies. It's
24 like perfect.

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1 The problem I had with it is that, when I
2 looked into, and all the scientists' and the reviewers'
3 comments were they didn't seem to get as good a result as
4 bone marrow-derived MSCs as other investigators, which
5 seems a little funny, but they feel that they can use
6 their embryonic stem cells to amplify those. They
7 certainly do -- they certainly can grow them to higher
8 levels and a greater quantity than you can the bone
9 marrow-derived, so that's a big advantage.

10 The problem I had with this application,
11 and I'm a big fan of these investigators, is that the
12 principal investigators have gotten a lot of Connecticut
13 money since 2007, and the publications from Connecticut's
14 money I think are pretty low. I'm a little concerned
15 about that.

16 He was a principal investigator on a grant
17 from '07 to 2011, and I don't find any publications for
18 this in that application, so I think we need to talk
19 about another two million dollars going to this group, in
20 light of the publication efforts, which I -- there's
21 three or four publications, but I didn't find any, and
22 maybe somebody else knows more about this.

23 I actually even did a PubMed search to see
24 that they have publications that they hadn't listed in

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1 this application, and I think that publications for
2 amount of money that has been spent on this group is kind
3 of a problem here. I'm concerned about it.

4 Other than that, this is, you know, in
5 many ways, exactly what we had in mind for this kind of a
6 grant category, so if I recommended funding for this, I
7 would like to see this go forward, because they're going
8 to develop a new little company, and I think that's
9 great, but I don't think I can recommend two million
10 dollars to this group.

11 A MALE VOICE: What was the last?

12 DR. KIESSLING: I don't think I can
13 recommend two million dollars for this group right now.

14 DR. ARINZEH: So they do have --

15 MS. HORN: Do we have a motion?

16 DR. ARINZEH: I'm sorry. Can I comment?

17 MS. HORN: Sure.

18 DR. ARINZEH: I don't know if these are
19 associated with those other grants, but they do have
20 patents listed, so that can tie up publications for a
21 little bit.

22 DR. KIESSLING: Maybe, and maybe that's
23 it, but there was a big project that was funded from 2007
24 to 2011 on this for bumps and things, and I only see one

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1 publication that won't be related to that project.

2 DR. ARINZEH: So their patents are for
3 method for generating primate trofoblast and feeder-
4 independent extended culture of embryonic stem cells.

5 DR. KIESSLING: Right. The principal
6 investigator can obviously run a really good human
7 embryonic stem cell core, and I think he can make cells
8 do things in vitro that other people don't do as well. I
9 think that's clear.

10 I'm just concerned about the publication
11 (interruption in recording).

12 DR. PESCATELLO: The plan was to set up a
13 for-profit company. (Multiple conversations)

14 DR. KIESSLING: Right.

15 DR. ARINZEH: No. There actually is a
16 company. It's already there.

17 MS. HORN: Okay. Do we have a motion?

18 DR. KIESSLING: Yeah, but it has
19 implements there just for this project.

20 MS. HORN: Then we can have further
21 discussion? Do we have a motion?

22 DR. KIESSLING: My motion for this,
23 actually, would be to fund it at about a much lower
24 budget.

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1 MS. HORN: I think we're just, at this
2 point, just making a -- putting it into a category of
3 yes, no, maybe.

4 DR. KIESSLING: Then it's got to be maybe.

5 MS. HORN: Okay. Dr. Arinzeh?

6 DR. ARINZEH: Okay. Should I make a
7 motion?

8 MS. HORN: Would you second it?

9 DR. ARINZEH: I'm going to second it.

10 CHAIRPERSON MULLEN: -- process breakdown
11 too much, because we're doing really well, and I think
12 we'll get the rest of the discussion out more if we do
13 that, because, otherwise, people are going to lose what's
14 valuable in the sidebar conversations, because you have a
15 lot of valuable stuff. I wish I could put a microphone
16 over there to hear it. I want to hear what you have to
17 say.

18 MS. HORN: Okay, so, we have a motion to
19 put in the maybe column that has been seconded. Further
20 discussion?

21 DR. GENEL: I just have one question.
22 Does this include model for MS?

23 DR. KRAUSE: That's a really good
24 question, and the answer is it's not MS. It's an

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1 experimental model, however, bone marrow-derived MSCs
2 have already been able to show some functionality in
3 patients with MS, so the question of why the bone marrow
4 MSC don't work as well as the human ES or iPS-derived MSC
5 is really key here.

6 If it's true, if that's highly
7 reproducible, the ES-derived MSCs somehow are better than
8 bone marrow-derived MSC, which I'm not sure they are, but
9 that's kind of the contention of the grant, then it's
10 really important to figure out why they're better,
11 because the bone marrow MSC are already in clinical
12 trials for multiple sclerosis.

13 DR. HART: And realize that, if that is
14 true, it may be possible to engineer bone marrow-derived
15 MSCs to be improved products.

16 DR. KRAUSE: Exactly, but I think that
17 that's really where this grant is. I don't think we're
18 disease-directed. Let's go. Let's make MSC and put them
19 in patients, but that's actually what we asked for.

20 We want you guys to go to the clinic in
21 four years, so give us a grant that goes. He's not ready
22 to go to clinic. He's got to figure out whether bone
23 marrow ones are better than human ES ones and really do
24 the comparison, and that's an established investigator

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1 grant.

2 DR. KIESSLING: But bone marrow-derived
3 MSCs can't be expanded to the level that the --

4 DR. KRAUSE: They do great with bone
5 marrow-derived MSCs. That's why there are whole
6 companies that have made bone marrow MSCs, expanded them,
7 have stocks, and they're in clinical trials, so, yes,
8 they can be expanded. The companies that make them know
9 how to expand them.

10 MS. HORN: Any further discussion?

11 DR. KRAUSE: And, in both cases, it's
12 third party, meaning it's not an autologous cell that is
13 going into the patient. And the idea here is MSCs are
14 immunosuppressive, and lots and lots of logic trying to
15 figure out why MSCs are immunosuppressive, because, down
16 the line, they might even just put in whatever it is
17 they're making.

18 We're not ready to have, you know, GMP
19 made human ES-derived MSC and put them into patients.

20 DR. HART: The bottom line is that neither
21 one of them may be the best way to go. You don't know
22 yet.

23 DR. KRAUSE: That's, I think, an important
24 grant, because if it really is better to have human ESC-

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1 derived ones, that's key.

2 MS. ENGLE: This may be going to the sort
3 of later discussion, but the argument here is we asked
4 them to put together grants that had a clear path to the
5 clinic.

6 DR. KRAUSE: I know that.

7 MS. ENGLE: I will say, in my opinion,
8 this is one of the few grants that actually does have a
9 clear path. We know. It's precedented. MSCs help in
10 MS. We know that you can put in buckets of MSCs into
11 people, and it doesn't cause a safety problem.

12 We know that the cells, themselves, die.
13 It's clearly something they're secreting, so it's fine.
14 There's a path to the clinic, and then let the
15 marketplace decide whether they live or die, but it has a
16 clear path to the clinic in the time frame that we gave
17 them more or less with the amount of money that we gave
18 them, because two million dollars isn't a whole lot to
19 get anything to the clinic.

20 DR. KRAUSE: Oh, yeah. I think two
21 million dollars in clinic -- (multiple conversations).

22 MS. ENGLE: That said and done, this is
23 one of the closest that hit most of the marks that you
24 set.

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1 MS. HORN: Any further discussion? All in
2 favor of moving this to the maybe category?

3 VOICES: Aye.

4 MS. HORN: Anybody opposed? Okay, moved
5 to the maybe.

6 MR. STRAUSS: Okay. Next is Jack 02, and
7 it's Ron and Diane, and, just for you to make a note, the
8 peer review final score on this was 30, and the pink
9 shading indicates that the study section review changed
10 the score during their deliberations.

11 DR. HART: Okay. It's an excellent
12 proposal from an organized group of experienced
13 investigators to attack a very important problem, and
14 it's very, very similar, almost parallel to the prior
15 work we talked about here with epithelial cells.

16 In fact, most of the preliminary data is
17 from the airway epithelial cell project, which has now
18 developed techniques to culture location-specific adult
19 stem cells from intestinal mucosa.

20 They propose to carefully characterize
21 these cells and a differentiated potential before moving
22 onto cultures made from subjects with ulcerative colitis.

23 In a fairly daring innovation, they'll
24 then transplant these into intestines of mouse model

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1 developed at Jacks to develop fully-functional in vivo
2 mouse model for drug screening and hypoxic testing.

3 The reviewers were enthusiastic, but they
4 point out that key elements of the preliminary results
5 are lacking. I'll leave that to the reviews. In my
6 opinion, the project doesn't really rise to the scope of
7 a disease-oriented project vision, because it's largely
8 developmental and only barely leads to a clinically-
9 testable therapy concept.

10 Ideally, this project could lead to more
11 pre-clinical -- to a more pre-clinical trajectory, with
12 only a small amount more work, and maybe it's already
13 been done by now. I don't know.

14 But, at this point, it's an excellent
15 group project of established investigators that are still
16 developing. Its expected models have a higher impact on
17 disease.

18 It's the same problem we have with the
19 airway project. It's a great project. It's a great
20 idea. All these same people seem to be involved. I
21 think that, based on the reviews I heard of the airway
22 one, it sounded like there was a little bit more
23 enthusiasm to this one, the reviewers had for this one,
24 and it seems like they really ought to be completed.

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1 I'm not sure it matches what we had in
2 mind for disease-oriented project.

3 DR. KRAUSE: So this is identical in
4 theory to the one that we mentioned for the adult
5 epithelial stem cells, which is that they're going to
6 take colonic tissue and make epithelial cell lines, and
7 then the idea here is that, in patients with ulcerative
8 colitis, use them to help repair the damage.

9 There's also the theory, I think the data
10 are weak, saying that ulcerative colitis is a disease not
11 only of the immune system, but, also -- well we already
12 know it's a disease of the immune system and the
13 microbiota, what microorganisms you have growing, but
14 they argue that it's also a disease of the epithelial
15 cells.

16 The argument there is that, amongst family
17 members and identical twins, 10 percent concordance rate.
18 That 10 percent is higher than outside of, you know,
19 being an identical twin, so there's something genetic,
20 but that genetic component does not need to be
21 epithelial.

22 Now I don't think they've proven that the
23 epithelial cells are key here. Secondly, the mouse model
24 for engraftment of these cells doesn't exist yet. It's a

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1 lovely idea, but it doesn't exist yet, and that's really
2 what the reviewers were saying, is it's too soon.

3 In fact, one of the reviewers were saying
4 let's just cut the funding and go figure out if your
5 mouse model is going to work, because that's going to be
6 key.

7 The third aspect is you're talking about a
8 mouse model of ulcerative colitis with immunodeficient
9 mice, so it's a little bit -- the trick here is not to
10 show ulcerative colitis, but to test the barrier function
11 of the cells that are going in, because you need them to
12 function well as a barrier, and maybe patient samples
13 don't function as well as a barrier, and that's kind of
14 what they're testing.

15 Patients with ulcerative colitis, their
16 cells don't function well, and, then, they also have the
17 collaboration with J & J. It's identical. Get patient
18 samples from patients, who responded to the J & J drug
19 and those that didn't, and see if you can identify the
20 difference. Again, inter-individual differences might be
21 bigger than in group differences.

22 MS. HORN: Do we have a motion?

23 DR. HART: So based on the less-developed
24 plan, the good idea, but, in fact, they don't have a

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1 mouse model yet, my complaints about the disease-oriented
2 issue and the reviewers' comments, I'd recommend no.

3 MS. ENGLE: I second the no.

4 MS. HORN: Okay, any discussion?

5 DR. KRAUSE: Yeah. I just want to add one
6 thing, and that's that, in response to Dr. Kiessling's
7 comment, Dr. Sheon, as you said, is quite junior. These
8 grants are similar, and there are similar people working
9 on them.

10 I think that there really is a team effort
11 going on here, and that these are parallel grants, one is
12 lung, one is colon, but to say no to this one and then
13 say Sheon is too junior is kind of -- I think they kind
14 of divided who is PI on each one.

15 That's all I'm going to say on that,
16 because I don't know for sure. It's just a comment.

17 DR. DEES: But it sounds like, if you had
18 to pick one of these two grants on the science alone --

19 DR. KRAUSE: I would pick the other one if
20 I had to pick one, but McKeon is more senior.

21 DR. KIESSLING: But isn't Tordy --

22 DR. KRAUSE: No. She's part of the Tordy
23 grant, too. Sharon makes the cell lines, as with McKeon,
24 so they're part of the Tordy grant, in that they make the

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1 adult epithelial lines.

2 DR. KIESSLING: Right.

3 DR. KRAUSE: Well you were saying it was
4 spreading her too thin.

5 MS. ENGLE: You're looking at three
6 diverse projects, and three diverse projects is still
7 three diverse projects for a junior investigator, for a
8 new investigator.

9 DR. KIESSLING: With all the same people.

10 MS. ENGLE: Right. It's a team.

11 MS. HORN: The motion is to --

12 DR. DEES: And of those three projects,
13 that's the bottom line here.

14 DR. HART: Not with this mechanism, not at
15 this time. I think it's a great idea. I really hope
16 they succeed.

17 MS. HORN: Further discussion?

18 DR. GENEL: Just an observation. It seems
19 like one of the problems we have is there's a lot of
20 great ideas here, but they're prematurely being proposed
21 for larger funding, when they might have been very, very
22 highly rated if they were established investigator
23 grants.

24 DR. HART: I agree.

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1 DR. GENEL: Or even seed grants.

2 DR. HART: I agree.

3 MS. HORN: Okay, any further discussion?

4 All in favor of the motion to place this grant in the no
5 category, signify by saying aye.

6 VOICES: Aye.

7 MS. HORN: Anybody opposed? The grant
8 goes in the no.

9 MR. STRAUSS: Okay. The final grant in
10 this category is UCHC 02 with Diane and Ann.

11 A FEMALE VOICE: It's not the final grant.

12 MR. STRAUSS: The final grant to be
13 discussed in the category.

14 DR. KIESSLING: Okay. This is an
15 interesting application on osteogenesis imperfecta that
16 comes from a very senior investigator. This investigator
17 may be older than I am, and he is a real pioneer in this
18 field and has done some wonderful work in the past.

19 My take on this is that the final score --
20 oh, okay. So this final score is actually probably much
21 higher, and the lead reviewer gave it a four, and I think
22 it's because, again, it's too premature for -- maybe I
23 should describe the project a little bit better.

24 They want to get iPS cells from patients

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1 with osteogenesis imperfecta, and then they plan to
2 correct the mutation, which they know a lot about the
3 mutation that leads to this disease. They want to
4 correct that mutation in iPS cells, and then they plan to
5 develop a method that can correct the disease in a mouse
6 model after they have corrected the genetic defect in the
7 iPS cells.

8 Now they basically know how to do most of
9 this, but this is very far from being ready to translate
10 into the clinic, and the track record for this senior
11 investigator in the recent past has not been that great.

12 The two collaborators on this are former
13 post-docs, and they are all in the same group, and my
14 enthusiasm for this project is high for the science, but
15 not as a disease-directed project at this time.

16 DR. KRAUSE: Okay, so, osteogenesis
17 imperfecta is a disease of the connective tissue, and,
18 specifically, collagen one is mutated, so they have very
19 brittle bones. These kids just break their bones all the
20 time. It's a terrible disease.

21 The idea here is human ES or iPS-derived
22 MSCs that are corrected to make the appropriate collagen,
23 you can have autologous marrow stromal cells, well MSCs,
24 mesenchymal stem cells that you could inject into the

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1 patients, remake the bone, and everybody would be happy.

2 I think it's really important to know
3 where the clinical trials are on this already, so Ed
4 Horowitz at CHOP in Philadelphia has done whole bone
5 marrow transplants, which would include MSCs, and has
6 done just MSC transplants in patients with osteogenesis
7 imperfecta.

8 The great thing is he sees improvement
9 transiently, so these kids they're not growing, they're
10 not growing, they get their MSC, they grow and stop
11 growing. They get a few more MSC, they grow, they stop
12 growing, and then they don't respond so well.

13 So I think that it's premature to talk
14 about iPS-derived MSCs, when we're still working on
15 getting MSCs to work in these kids, but that's just my
16 own opinion.

17 The concern of the reviewers was that he
18 has not yet made iPS from OI patients, nor has he shown
19 the mutation, so that's really why it's a little too
20 soon, but it's a wonderful idea, and I think that it's
21 something that could be a great disease-directed, got to
22 the FDA kind of thing, but it's too soon.

23 MS. HORN: Do we have a motion?

24 DR. KRAUSE: It's a no at this point.

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1 DR. KIESSLING: Yeah. I move that we
2 don't fund this application.

3 MS. HORN: Further discussion? Okay, all
4 in favor of moving this grant to the no category, please
5 signify by saying aye.

6 VOICES: Aye.

7 MS. HORN: Any --

8 DR. KRAUSE: It's really good, good stuff
9 that they're doing.

10 MS. HORN: Okay. So we have eliminated
11 two grants from this category. We have three maybes to
12 revisit at this point.

13 DR. GENEL: May I just pose a question?
14 How are the three that we left maybe different from the
15 two that we rejected?

16 MS. ENGLE: The two that were rejected are
17 so preliminary, as to have really no rational chance for
18 getting to the clinic anytime soon. There are too many
19 basic questions left unanswered, whereas the other ones
20 have many unanswered questions, but more opportunity to
21 get there.

22 DR. GENEL: Okay.

23 MS. HORN: Okay. We have one in the group
24 category, strictly group, that was maybe. Oh, that was a

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1 yes. I'm sorry. Okay. Okay, so, in the disease-
2 directed, we have three to revisit.

3 The object here would be to look at
4 whether they should really be moved to the yes, or the
5 no, or they should stay in the maybe for further
6 discussion.

7 DR. HART: Just on the topic of the one
8 that was supported in that group project, I mean we can
9 always come back and discuss budgets later. I just
10 wanted to remind everyone that.

11 MS. HORN: Thank you.

12 DR. KIESSLING: Do we have to make this
13 decision now, or can we move on to another category?

14 MS. HORN: I think I'd like to take one
15 more stab at getting a little more differentiation
16 between the three maybes. We don't have a lot of time,
17 but if we could do that now, before everybody forgets
18 what they're all about?

19 DR. KRAUSE: So can I just summarize where
20 we are with these? Actually, I didn't read the Naegele
21 grant, but the Sheon grant it's for the COPD, it's a
22 great idea, they can make these cell lines.

23 It's premature to know whether this would
24 actually work in COPD. That's a bit of a stretch, but

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1 they have beautiful, beautiful data on these stem cells,
2 and they have data in a mouse model of influenza that
3 mice can repair their distal airways better than we
4 thought they could.

5 The Tordy grant has a lot of strengths,
6 but the biggest weakness is that it's using just cancer
7 cell lines, and we're not really sure that this heated
8 nanofiber is actually going to be adequate enough to get
9 rid of enough cancer. I mean, really, a 50 percent
10 decrease in cancer you still have cancer.

11 And then the third grant, the Xu(phonetic)
12 grant, is beautiful, and it really is talking about human
13 ES MSC versus bone marrow MSC, and then if human ES-
14 derived MSC are actually better, let's just make them a
15 clinical GMP. Once we figure out how, we're going to
16 send it to a company, and they'll make them with good
17 manufacturing practices, and we'll be ready to do a
18 clinical trial.

19 That's just kind of summarizing where we
20 are with the three. They're all a little too soon. Some
21 are more mature than others.

22 MS. HORN: I was just going to suggest we
23 start at the top and revisit each.

24 DR. DEES: I'm not sure -- to talk about

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1 these, because it seems like we're going to fund one,
2 maybe two of these grants at the most, and, so, it seems
3 like would you have cut the budget in comparison to each
4 other.

5 A FEMALE VOICE: Say that again? I'm
6 sorry.

7 DR. DEES: I said we're going to fund
8 one, maybe two of these grants, and, so, we really need
9 to talk about going against each other.

10 COURT REPORTER: One moment, please.

11 DR. DEES: Marianne was suggesting we talk
12 about them one-by-one. I said, no, we need to talk about
13 them all together.

14 MS. HORN: I just would remind you that
15 there is a UConn grant in here, so people, who are
16 conflicted with UConn, when we get into that kind of
17 discussion, it gets a little tricky. Essentially,
18 they're all UConn grants, but two are not labeled UConn.
19 I understand that there are some UConn investigators in
20 that.

21 Sometimes somebody is recused for one and
22 not the other two, and, so, the discussion is
23 complicated. Carry on.

24 DR. WALLACK: Having listened to the

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1 discussion, I'm not sure if we, on the disease-directed
2 grants we've been talking about, that I'm convinced that
3 we're going to fund any of them.

4 Certainly, the first two I heard a lot of
5 negatives, and I have to go through all the notes that
6 I've taken down, but there was basically nothing here
7 that at least I heard and took note of that would
8 indicate in my mind that I would be anxious to fund.

9 The third grant it sounds as though maybe
10 that one, especially because of how it came together with
11 the companies and so forth, might be something that we
12 would want to fund, but, on that one, from what I've
13 noted, not at two million dollars.

14 Ann, I don't know if you were the one, who
15 made that comment. I'm not sure. I don't think you
16 offered another alternative about how much you thought it
17 should be funded for, so, in my mind, I haven't seen
18 anything at all that would indicate that the first two
19 should go anywhere, but no, and the third one I think I
20 heard, well, maybe we can do yes there, but in a much
21 lower amount.

22 DR. HART: When you list all the reviews,
23 I think what I heard anyway was that they were all good
24 ideas, they all had, all five of them had good plans,

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1 good concepts, good directions, but so many of them
2 looked too preliminary.

3 One way to attack this is to say, well,
4 you know, they need more development to get there. Take
5 the allotment of one of these projects and split it
6 either two or three ways, and let them go one or two
7 years and come back to us. It's the Solomonic solution.

8 DR. WALLACK: So, Ron, I think we could do
9 that, without allocating money, however.

10 DR. HART: Yes.

11 DR. WALLACK: Because this is a lot of
12 money.

13 DR. HART: It is.

14 DR. WALLACK: And what I would be more
15 comfortable in doing is taking your point, make the
16 recommendations to the principal investigators, that we
17 would welcome them to come back with a redesigned plan,
18 maybe as an individual investigator, established
19 investigator, or maybe a group.

20 DR. HART: And do what today?

21 DR. WALLACK: Redefine their expectations
22 and how they're going to manage it, because I also heard
23 that the management of the first grant we a question
24 about.

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1 DR. HART: But I mean doing what for
2 funding today?

3 DR. WALLACK: Not funding it today.

4 DR. HART: I just want to make that clear.

5 DR. WALLACK: Right, not funding it today.

6 DR. FISHBONE: I have some concern if we
7 don't fund any of the disease-directed grants for the
8 program. We're saying we want to fund the disease-
9 directed grants, we had six applications, and we say
10 we're not going to give anybody any money, that might be
11 a death knell for the program.

12 I like Ron's idea of saying to the first
13 three that we'll give you some money to reorganize, you
14 know, what you want to do, or what you can do. In other
15 words, supporting them, in order that -- because you're
16 saying they're good grants, but just a little premature
17 of this category.

18 To me, it makes sense to fund them at some
19 level, you know, a significantly-reduced level, until you
20 refigure what you're going to do with that money.

21 DR. GENEL: I'm not sure I agree with
22 that. We have a lot of very, very good proposals, with
23 very high review scores. We already cut them off,
24 probably higher than I would have liked for discussion

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1 purposes.

2 I think we'd better just revisit this at
3 the end of the day, when we've looked at the established
4 and the cores and the seeds.

5 DR. HART: I think we have a tentative
6 plan at this stage. This is such an important category.
7 I don't think we should walk away and come back to it
8 blank. I think we should have a tentative plan in place
9 that we can revisit later.

10 DR. KIESSLING: Okay. I think the
11 strongest grant for this particular group is the Xu
12 grant. I think it meets the criteria the best. My
13 concern is the amount of money going to it, but I think
14 it meets what we wanted to do in spirit, and it's a
15 beautifully-written application.

16 I'm not as enthusiastic about the first
17 grant as Diane is, because I'm concerned about it. I'm
18 concerned about the leadership, because I don't think
19 this individual coming in needs two million dollars or
20 even a million dollars.

21 If it had a different PI, I think I would
22 be much more enthusiastic about it, because the
23 preliminary data --

24 DR. PESCATELLO: I would just say I think

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1 we should leave this category and go onto the established
2 and see where we go there. If we use up all the money
3 there, then we've answered our question, because I
4 haven't heard any -- this is a lot of money for each one,
5 and I've always thought that this is kind of, this is so
6 aspirational to try to go right to the -- everybody wants
7 that, but there's a lot of preliminary research that has
8 to be done, and I hardly ever see that ability to
9 jumpstart it, and we're trying to enforce it here and
10 it's not working.

11 DR. HART: We're trying to leverage this
12 with relatively small amounts of money for what we're
13 asking for. We should realize that, that in any
14 reasonable setting, there would be a lot more money, and
15 the problem is to try to get it to fruition.

16 I think that for what we've asked these
17 researchers to do and for what we've received, it's
18 actually quite a success. I think our expectations were
19 rather high, and, so, to look for an interim solution is
20 a great way to keep the idea going, keep pushing the
21 researchers toward medical application, which is really
22 what we had in mind all along, and they've done this. We
23 should reward that behavior, and I don't think we should
24 leave this alone.

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1 I think we should do this at the expense
2 of established investigator awards.

3 MS. HORN: Okay, so, I'm hearing that
4 we've got three in the maybe, leave them in the maybe,
5 we'll come back and revisit the discussion when we've
6 made other -- let me see what else is on the table.

7 So we're going to take a break. I'm
8 sorry. Diane?

9 DR. KRAUSE: I was just going to say that
10 there really is a strange dichotomy here, because this is
11 a huge amount of money, because it's a large fraction of
12 10 million, and it's no money at all to actually take
13 something to a clinical trial.

14 We're talking 25 million, 30 million, 50
15 million, and we don't have that, so here we are, in this
16 little room, and we say we're the SCRAC, let's tell them
17 to put in, you know, disease-directed grants, and they're
18 going to go to the FDA, so they try. Every one of these
19 grants is excellent and has wonderful preliminary data.

20 Okay, so, that's number one point. Number
21 two point, if none of them were funded, people would
22 still apply, because we all need funding, and if we have
23 a good idea, we'll apply.

24 So it doesn't mean like, oh, no, last

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1 year, they didn't fund any of them. I can't apply for
2 that this year. If I actually have an idea that's more
3 mature than these, I'll know, well, that one might
4 compete, so I don't think you're going to get no
5 applicants in the future, because you didn't fund any.

6 And, then, third, it sounds to me like
7 none of these is ready for funding. Xu seems to have the
8 most enthusiasm in the group, and perhaps it really
9 should be funded at the level of an established
10 investigator award, because really what they need to do
11 is the bone marrow versus human ES studies before they go
12 to the getting clinical grade cells.

13 DR. GENEL: So you're picking up on Ann,
14 and you're actually saying 750,000. That's what I was
15 asking you.

16 DR. KIESSLING: Yeah, something like that.
17 Half to three-quarters would be good, because they're the
18 closest to getting this framework in place.

19 CHAIRPERSON MULLEN: So is this the
20 discussion we're supposed to be having at this point of
21 the day?

22 I think the consensus of the group is
23 we're not finished with this category, and there's a lot
24 more to look at, and, in the same way that we wanted to

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1 vote all of these before making a decision about one of
2 these group disease-directed grants, we, you know,
3 probably need to look at the rest of world and otherwise
4 think about how we're going to allocate resources.

5 In a way, I hear where you're coming from,
6 Ron, because it's almost as if, if we move on, then these
7 fall off the map all together, so how about this?

8 You have my commitment, that I'll bring it
9 back again, but for consideration, not necessarily for
10 funding, but at least to get people to circle back,
11 because, otherwise, we're going to continue to go down a
12 path of discussion that's premature, I think.

13 MS. HORN: Okay, so, we're going to take a
14 break here for about 10 minutes, and then we'll come
15 back.

16 (Off the record)

17 MS. HORN: So we're going to start with
18 the established, and, Rick, can you tell me how many we
19 have in this category?

20 MR. STRAUSS: Seventeen to review.

21 MS. HORN: Seventeen to review. We are on
22 schedule, but these are shorter grants, and, hopefully,
23 we can pick up the pace here a little bit, so the first
24 grant.

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1 MR. STRAUSS: Okay. UCHC 06. That's
2 Richard and Treena.

3 DR. DEES: So this proposal seeks to
4 understand some DNA repair mechanisms and reduce core
5 problems, embryonic stem cells by determining how the
6 generic variations and the hereditary cancer, which is
7 Lynch Syndrome, which it puts people at a higher risk for
8 colorectal, endometrial and ovarian cancers, so looking
9 at the (indiscernible) variations in this heredity cancer
10 leads to problems in this particular mechanism, DNA
11 repair mechanism.

12 This is a project that's kind of nicely
13 linked clearly to a disease, but its real focus is on
14 understanding how the mismatched repair genes function
15 and how variations can disrupt the mechanisms. It's a
16 basic science, but it clearly links to disease and is a
17 nice balance in some ways.

18 The peer reviewers are really quite
19 enthusiastic. The study investigates the study of
20 disease, using novel techniques, but the mechanisms
21 studied is so basic that results will have indications
22 for other kinds of diseases, as well.

23 The only reservations they had was about
24 whether the researchers have used patients derived by

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1 (indiscernible). But they doubt that that would actually
2 make that much difference in the end, so I'd recommend
3 that we fund this, and that has a peer review score of
4 15, so I'm highly enthusiastic all around.

5 DR. ARINZEH: Yeah. It's just another
6 comment, just that the investigator here is, I think, is
7 -- yeah. So he's an associate professor at UConn, and he
8 has great expertise here in this area in molecular
9 genetics, and he also has received a recent R01 in this
10 area, but for cancer cells, so it does compliment, you
11 know, the work that he's currently doing and being funded
12 for at the NIH, except now he's applying it to the stem
13 cells, so I'm in strong support of funding this.

14 MS. HORN: Do we have a motion?

15 A MALE VOICE: I'll move to fund.

16 MS. HORN: And second?

17 A FEMALE VOICE: Second.

18 MS. HORN: Okay. Further discussion? All
19 in favor of moving this grant to the fund column, signify
20 by saying aye.

21 VOICES: Aye.

22 MS. HORN: Anybody opposed? Move to yes.

23 MR. STRAUSS: Okay. The next grant, Yale
24 06, Richard and Gerry.

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1 DR. DEES: So this grant is a grant to
2 increase our understanding of one of the basic factors
3 using creative induced pluripotent stem cells. It seeks
4 to understand how the exact chemical and physical
5 mechanisms in the holding and unfolding of DNA using acp4
6 is able to create and maintain pluripotency and determine
7 what other factors work with it to regulate the process.

8 This study is really a basic science of
9 stem cells, so it's less connected to human disease, but
10 it's looking at some really basic kinds of steps in
11 pluripotency.

12 The peer reviewers here also vote inside
13 the funding and importance of this work, its potential to
14 improve ability to reprogram cells, in general, so it has
15 broad applicability. The experiment that is well-design
16 and well-controlled and some minor weaknesses in how to
17 reprogram (indiscernible) they were both very
18 enthusiastic. The peer review is 20, so I would
19 recommend to fund.

20 DR. FISHBONE: I would agree. It seems
21 like a very good basic grant and an important subject.
22 The investigator has a very good history, a Ph.D. at
23 Harvard, post-doc at Institute of Cancer Research, post-
24 doc at Yale, and is now a member of the Yale Stem Cell

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1 Center.

2 He's had no previous grants from SCRAC.
3 He has an NIH grant until 2015, but I don't think there
4 was any overlap, and it looks like a very good grant.

5 MS. HORN: A motion?

6 DR. DEES: Move to fund.

7 DR. FISHBONE: I'll second.

8 MS. HORN: Further discussion? All in
9 favor of moving this to the yes category, please signify
10 by saying aye.

11 VOICES: Aye.

12 MS. HORN: Opposed? The grant moves to
13 the yes category.

14 MR. STRAUSS: Okay. The next Yale 10,
15 with Sandy and Gerry.

16 MS. ENGLE: This grant is on the causes of
17 vascular proliferative disease, and they use two patient
18 genetic models to look at that. They propose making iPS
19 cells from these disorders.

20 They actually are remaking them. They've
21 already generated the iPS cells, and now they'll make
22 them using a better method, and then they did a
23 preliminary screen, and they identified one drug that
24 seemed to help in the disorder and prevent proliferation,

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1 and they propose doing an additional drug screen of
2 commercially-available entities to find more molecules
3 that may help in this disorder.

4 And, then, one of their specific aims is
5 also looking at the mechanism of action of how these
6 compounds actually improve the disorder, or how
7 application of elastin improves the disorder.

8 The only thing I have to note is that the
9 investigator is well-funded and also has concurrent
10 funding from the State of Connecticut, running until
11 2016, but, otherwise, it's a very well-written grant.
12 The reviewers were very enthusiastic about it. Do you
13 have anything else to add?

14 DR. FISHBONE: Not really. It looks like
15 it's a very good investigator, and there's just a
16 question of I don't know if there's any overlap with
17 funding. He's funded until 2015, and he has another
18 proposal submitted to SCRAC at the same time. I think he
19 has two requests.

20 This is also about (indiscernible) and the
21 Williams, whichever it is, syndrome. I think this is a
22 good proposal (indiscernible) problem that needs
23 evaluation. I'm just not sure about where the other
24 grant is. Do you know where the second grant is?

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1 MS. ENGLE: No, I'm sorry. I don't have
2 that written down.

3 DR. KIESSLING: It looks like it's got a
4 score of four.

5 DR. FISHBONE: (indiscernible) so this one
6 (indiscernible)

7 MS. HORN: Do we have a motion?

8 DR. FISHBONE: From me.

9 MS. HORN: Okay. The motion is to move to
10 the funded category. Do we have a second?

11 MS. ENGLE: I second it.

12 MS. HORN: Okay. Further discussion?

13 DR. KIESSLING: I have a question. Is
14 this really a stem cell grant? They're using iPS cells,
15 but --

16 MS. ENGLE: I was going to say, so, there
17 will be several grants that would be disqualified if that
18 were the criteria, if they were just using stem cell-
19 derived, or patient-derived stem cells as a model of a
20 disease in a dish.

21 As you read through them, there are many
22 grants that are predicated on that, so, in a sense, this
23 grant is no different than those, so I would say that,
24 yes, it is a stem cell grant. It's allowing you to make

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1 a tissue type that you would not have access to
2 otherwise, and then to use that to understand potential
3 drug interactions.

4 DR. DEES: Do you know that this PI has
5 two current established investigator grants running right
6 now. I'm not sure to what extent that should be a
7 consideration.

8 DR. KIESSLING: It should be a
9 consideration.

10 DR. DEES: So that makes me less
11 enthusiastic, even though the science is really good.
12 Maybe spread the money around a bit.

13 DR. KIESSLING: I kind of reflect that,
14 because I really think our job is to give the state
15 taxpayers the biggest bang for their money, so I think
16 that needs to be part of our consideration, how much
17 money there is in each lab, not to say this reflects
18 poorly on this investigator, but I think it's our job to
19 make sure.

20 DR. WALLACK: I would note, also, on the
21 other hand, I would note that the lead investigator has
22 brought in two co-investigators that I believe are new to
23 the stem cell process, at least our process, so I think
24 this is positive.

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1 How much time is Yang going to be putting
2 into this grant, himself?

3 DR. FISHBONE: Two months per year.

4 DR. WALLACK: Two months a year.

5 DR. FISHBONE: And post-docs are doing 18.

6 DR. WALLACK: Well what about

7 Kinch (phonetic) and Toledis (phonetic)?

8 DR. FISHBONE: Toledis, .6 months per
9 year, and, Kinch, .3 months.

10 DR. WALLACK: .3.

11 DR. KIESSLING: .3 three months a year?

12 DR. FISHBONE: .3. I don't know how that
13 works out.

14 DR. KIESSLING: What's that, two weeks?

15 DR. HART: And, again, if you're going to
16 compare in that direction, then this costs on the order
17 of, what, three and a half seed grants to fund this one?
18 So if you want to talk about how many people you're
19 bringing in the field, just realize that.

20 DR. WALLACK: Ron, I understand. That's
21 why I asked the question.

22 DR. HART: Yeah.

23 MS. HORN: Any further --

24 DR. WALLACK: I was a little disappointed

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1 in the answer.

2 DR. HART: No easy answers here.

3 MS. HORN: Any further discussion? The
4 motion is to move it into the funded category. All in
5 favor, signify by saying aye.

6 VOICES: Aye.

7 MS. HORN: So we've got a couple of ayes.
8 Opposed?

9 DR. FISHBONE: I oppose.

10 MS. HORN: You oppose, okay. We'll move
11 it into the maybe category.

12 MR. STRAUSS: Do you want to make a motion
13 to move it into the maybe category?

14 DR. FISHBONE: I'll move that we move into
15 the maybe.

16 MS. HORN: We don't need to make any
17 motions.

18 MR. STRAUSS: The next grant, Yale 12,
19 David and James.

20 DR. GOLDHAMER: This is a grant by Dr.
21 Anthony Sow(phonetic). It scored a 20. The initial
22 scores were three and a one, and through reconciliation
23 it moved to a 2.0.

24 The grant is improving the fidelity of

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1 human iPS cells with epigenetic and chemical genetic
2 approaches, so Dr. Sow is an assistant professor since
3 2010, and, as far as I can tell, does not have prior
4 Connecticut stem cell money as a PI.

5 So just a bit of background. Genomic
6 stability is critical for ES cells and iPS cells for
7 therapeutic applications, and there is some recent
8 studies that indicate that there is a component of
9 genetic instability or genomic instability in human
10 iPSCs, and this is manifest as copy number variation in
11 critical sensitive areas for genome, where genes are
12 either lost or increased, and these changes in copy
13 number can be short-stretched, relatively short stretches
14 of DNA for 10 kilobases up to one mega base.

15 And the PI has evidence, based on mouse
16 work, that there's a histone variant, called h2ax, that
17 is involved in maintaining genomic integrity-directed
18 genetic means, and the data looks very nice, and they've
19 done quite a bit of work on mouse cells, and the goal of
20 this project is to define epigenetic mechanisms for
21 maintaining genomic integrity in reprogramming of human,
22 towards human iPSCs.

23 There are three aims, but, basically, the
24 idea is to evaluate the importance of this histone

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1 variant, h2ax, in maintaining genomic stability, so the
2 typical kinds of things one would do, you knock down
3 expression of h2ax, and you see how that effects those
4 hot spots where copy number variation is typically seen,
5 and you look for an association between h2ax deposition
6 of a genome and those hot spots and that kind of thing.

7 They also, in collaboration with
8 (indiscernible) I think at the (indiscernible), he
9 doesn't ask (indiscernible) they've identified a chemical
10 compound, called part one, that protects the genome in
11 human iPSCs, and they want to look at the relationship
12 between this small molecule and its effects on h2ax
13 deposition.

14 So onto the reviews. The reviews, there
15 was one reviewer, who gave it a score of one and thought
16 it was conceptually novel, outstanding, everything fine,
17 very few criticisms, but reviewer one gave it a score of
18 three and did note one, in their opinion, one major
19 weakness, and that is, and I'm quoting, "that there
20 appears to be zero preliminary data in the human system."

21 And, also, they commented, for people here
22 working on human iPS cells, I'd like your opinion, also,
23 there is some published controversy underlying the
24 premise about on which the work is based, that being

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1 whether or not iPSCs actually incur a significant amount
2 of genomic instability during their derivation.

3 Okay, so, that seems to be rather
4 fundamental, and I'm not sure where the field stands on
5 that.

6 My summary of this grant is that they did
7 an excellent job of presenting the significance and
8 background. There was very little experimental detail,
9 though, and anticipated results largely were restricted
10 to what had already been observed in mouse cells.

11 The experiments are essentially a repeat
12 of what's already been done in mouse, which,
13 nevertheless, is important to study, but I would have
14 been a little bit more enthusiastic if there was at least
15 a bit of human data on hand, so I think the lack of any
16 preliminary data in human cells is an issue, although I
17 was overall enthusiastic about the proposal, but that was
18 tempered a little bit, because of the reviewers' comments
19 and the lack of innovation, because this work has already
20 been done in the mouse.

21 The PI will devote 25 percent effort, so a
22 relatively large effort for this grant on this four-year
23 grant. The budget is appropriate, although I'll note
24 now, which will come up later, if this does move into the

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1 funding category, on the budget page, the investigator
2 asked for \$12,000 a year in travel. In the justification
3 section, it was \$2,000 a year, so there's a \$40,000
4 differential between what was asked for in the budget and
5 what's the in narrative on the justification, so just
6 keep that in mind if those goes further, so I assume the
7 \$12,000 was a mistake.

8 So I was overall enthusiastic about this,
9 but tempered by a few criticisms, and I was wanting to
10 put this application in the maybe category.

11 DR. HUGHES: I would just add that, in the
12 context of the other grants, I think that this one is far
13 more distal from clinical applicability, although to
14 address as a basic question clinical practice going
15 forward, and I was taken aback by the reviewer's comments
16 about the theoretical premises of the project and thought
17 that that raised sufficient questions. I recommend that
18 this go into the hold and review category.

19 DR. GOLDHAMER: Can someone in the room
20 comment about what is known about genomic instability in
21 human iPSC derivation, whether there's any kind of
22 consensus that it's not as much of a problem as in mouse
23 iPSC derivation, or is that still too early to know?

24 DR. HART: There's actually some fairly

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1 definitive work by one of our grantees, Dr. Vaccarino at
2 Yale, showing that most of the variation is due to
3 variation in the cells of derivation. Skin cells, for
4 example, cell-to-cell, are highly variable or relatively
5 variable.

6 And, so, it seems as though the initial
7 worry about genomic instability has been largely reduced,
8 based on understanding that most of it comes from the
9 source cells.

10 MS. ENGLE: That is my understanding, as
11 well. So when I read this grant, I was a little bit
12 taken aback that they were still so concerned, because
13 the rest of the field has moved on.

14 DR. GOLDHAMER: So that's important
15 information. I will say that they are collaborating with
16 Onger Smengi (phonetic) in Toronto, who is supplying iPS
17 cell lines, and they've done an initial preliminary
18 characterization and apparently had found it's hard to
19 evaluate, but some copy member variability in these
20 iPSCs, so it does exist.

21 Whether it's relevant to our problem to
22 devote this amount of money to this at this time, that's
23 what I'm uncertain of.

24 MS. HORN: So do we have a motion to put

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1 it into the maybe category?

2 DR. WALLACK: Before we do a motion,
3 please, so this investigator is also on another grant
4 that is very, very similar, and that's SCB Yale 13.

5 There's a lot of similarity, as far as I
6 can tell, in the two grants, and this investigator
7 actually takes over the management of the grant that just
8 referred to in years three and four, so I'm, frankly,
9 confused about why we're looking at two grants that are
10 basically the same grants.

11 MS. HORN: I would like to have a motion
12 that this be placed into the maybe category.

13 DR. GOLDHAMER: So I'll make that motion.

14 MS. HORN: Discussion?

15 DR. WALLACK: I made the point that I
16 wanted to make.

17 DR. GOLDHAMER: I guess, Milt, you and I
18 are on the Ivanova grant, so we'll discuss that in a
19 little bit.

20 I think the research is quite different.
21 They really focus on two entirely different proteins and
22 probably mechanisms, as well, of genomic instability.

23 I also notice on the budget of Ivanova
24 that Jow(phonetic) was listed in years three and four,

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1 but I didn't see any evidence elsewhere in the
2 application of a conscious, of a shift in management.

3 I thought that was maybe a clerical
4 mistake, but we'll get to that.

5 DR. WALLACK: Okay.

6 MS. HORN: Any further discussion on this
7 grant? Hearing none, if you agree with leaving it in the
8 maybe category, please signify by saying aye.

9 VOICES: Aye.

10 MS. HORN: Any objection? Maybe.

11 MS. ENGLE: I was just going to say, can
12 you say I think it should be just taken off the table
13 now?

14 MS. HORN: I'm sorry. If it's in the
15 maybe, it's in the maybe.

16 MR. STRAUSS: Okay. Yale 12, David and
17 James. Is that the one we just did? Sorry. Yes. Do
18 you want to do it again? UCHC 05, we have Ron and Mike.

19 DR. HART: I guess I can go first. So
20 this group has been working on T cell differentiation
21 from stem cells, and they have combined both the ability
22 to produce T cells -- sorry. I looked over, and I
23 thought you were --

24 DR. GENEL: No, no, no. Go ahead.

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1 DR. HART: I'm sorry.

2 DR. GENEL: Go ahead. I'm just responding
3 to the nudge I got. (Laughter)

4 DR. HART: So they both figured out how to
5 make cells that resemble very closely accurate real T
6 cells from stem cells, and they have worked on T cell
7 receptor engineering techniques to try to put specific T
8 cell receptors into these novel T cells.

9 So the reviews are quite positive.
10 There's a little bit more complaints, a little more
11 negatives listed in the reviews than the scores would
12 indicate. When I read the text of the reviews, I was
13 expecting about three, and they ended up between a 2 and
14 a 2.2 area.

15 It's a novel approach to creating
16 therapies for melanoma, and there's been recent movement
17 in immune therapies for melanoma. Merck just had some
18 success with a biological that seemed to show some effect
19 in early clinical trials, so it's a good direction.

20 Built on prior expertise with T cell
21 differentiation and T cell receptor engineering, the PI
22 had prior seed grant award on a similar topic, and it
23 seems to be developing appropriately.

24 All other funding seems to be ended or

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1 ending very soon. I'm a little concerned about the
2 ability to translate this to clinical practice, but it
3 certainly seems worthwhile to continue testing it this
4 phase of the work.

5 The team seems balanced, and some of the
6 key personnel have published together previously, a
7 successful interaction, so I was very positive.

8 I'm a little concerned about where we are
9 on the list already with the established grants, so I
10 don't think it's a good idea to propose an absolute yes
11 at the moment. I knew I was going to get that response.

12 Otherwise, it was very positive. We're
13 going to be not funding a great deal of excellent
14 science. There's no question about it. This is one of
15 my concerns about this. In a vacuum, I would have been
16 very supportive.

17 DR. GENEL: Actually, this grant has
18 several virtues. One is that it is a continuation of a
19 work that was begun with the seed grant, which was the
20 intent of the seed grants, was to establish.

21 The second is I think the reviews, the
22 second reviewer said the protocol is of high risk, but
23 it's well recent and could result in exciting results
24 with a large impact, etcetera.

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1 The third is the budget is only \$600,000,
2 as requested, so I think all of these virtues I would
3 probably put it on the yes list, but one thing that
4 confused me, Ron, maybe you can tell me, is what is this
5 large effort led by Baltimore? Is that the Nobel Prize
6 winner, or is that the city?

7 DR. HART: I was unaware of exactly what
8 the reviewer was talking about, too. Is there anyone
9 else in the room that's aware of a T cell project that
10 would relate to this, who can speak?

11 MS. HORN: This is an 05. This is a Yale.

12 DR. HART: We can't ask Diane,
13 unfortunately, who is the expert.

14 DR. KRAUSE: Wait. No, wait. You're
15 talking about the T cells?

16 DR. HART: Yeah.

17 DR. KRAUSE: No, I don't have a conflict
18 on this one.

19 MS. HORN: It's a Yale grant. (Multiple
20 conversations)

21 DR. KRAUSE: Okay, so, what was the
22 question? I'm sorry.

23 DR. HART: The question is a reviewer
24 brings up that they're in competition with some big

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1 Baltimore group, and I'm unaware of what they're talking
2 about.

3 DR. KRAUSE: Yeah, so, I didn't read this
4 grant, but I know about the clinical trials that are
5 ongoing.

6 DR. HART: That's exactly what I wanted.

7 DR. KRAUSE: And, so, there are CARs,
8 which stands for Chimeric Antigen Receptors, that have
9 been designed, based on T cell receptors, that you can
10 put into a patient's own T cells, and then you put those
11 T cells back in, and they attack the cancer, and those
12 have been developed for melanoma and are in clinical
13 trials.

14 DR. GENEL: Well that's, essentially, you
15 know --

16 DR. KRAUSE: If he has a better CAR, then,
17 you know, that's going to be the competition, but they're
18 already pretty far along in clinical trials.

19 DR. HART: So that's the concern. They're
20 competing against an established group, that's maybe
21 farther along.

22 DR. KRAUSE: There are lots of people at
23 Johns Hopkins, who are trying to develop better CARs.

24 MS. ENGLE: Are you against taking -- not

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1 too heavily, right? This is always to the clinic is a
2 horse race, and just because you start out fast does not
3 mean you finish and does not mean that, when you start
4 out with a good horse, that it will go the whole
5 distance, so I think one always has to have multiple
6 horses in the race, otherwise, we wouldn't run them.

7 And, so, just because they may seem behind
8 at this point does not mean that they do not have
9 something that will be better, or long-lasting, or more
10 useful, so I would argue against using the, well, you
11 started late, so, therefore, you have no hope, that that
12 is not a good argument.

13 DR. GENEL: There's also a strong
14 collaboration with Anthony Rebass(phonetic) at UCLA. All
15 of these things I would put it on the yes list.

16 MS. HORN: We have a motion to put it on
17 the yes list. Do we have a second? Okay. Any further
18 discussion? All in favor of putting this on the yes
19 list, please signify by saying aye.

20 VOICES: Aye.

21 MS. HORN: Anybody opposed?

22 MS. ENGLE: If we say opposed, it will go
23 on the maybe list, right?

24 MS. HORN: Yes.

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1 MS. ENGLE: I oppose.

2 MS. HORN: Okay, so, it's going on maybe.

3 MR. STRAUSS: The next up is UCHC 01 with
4 Mike and James.

5 DR. GENEL: Go ahead. I'm shuffling
6 paper.

7 DR. HUGHES: Well this grant is addressed
8 to the use of mesenchymal cells and nanoscaffolding for
9 tendon repair. I was very impressed with the proximity
10 to clinical application. The PI has worked on
11 translational projects with UConn Center for Science and
12 Technology Commercialization.

13 One of the reviewers questions, if the
14 transplantation, this kind of a tissue, would be an
15 appropriate therapy for rotator cuff injury, but I think
16 that, as the project makes clear, this kind of innovation
17 would have tissue engineering applicability, and I was
18 also impressed with the use of nanoscaffolding in this,
19 because I think it has the collaboration potential with
20 bioengineering and nanomaterials has a broad implication
21 for innovation in other fields, so I would recommend the
22 funding of this project.

23 DR. GENEL: Well there is a discordance
24 between the two reviewers, quite a bit of discordance.

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1 The first reviewer has reviewed it as 1.25, and the
2 second reviewer as a 4.

3 I'm more inclined to support the second
4 reviewer, because -- and the comment here is that it's
5 not clear if this type of injury, this rotator cuff
6 injury, is best served with stem cell transplant. It
7 seems unlikely to fill a huge need, and doctors will be
8 hesitant to use stem cells in a non-life threatening
9 condition.

10 Given the competition, I would probably
11 not fund it, but, at the very least, I'll put it in the
12 hold category.

13 MS. HORN: We have a motion to put it in
14 the maybe category. Do we have a second?

15 A MALE VOICE: Second.

16 MS. HORN: Okay. Further discussion?

17 DR. KIESSLING: You never had a rotator
18 cuff injury.

19 MS. HORN: Okay. All in favor of placing
20 this grant in the maybe category, please signify by
21 saying aye.

22 VOICES: Aye.

23 MS. HORN: It's in the maybe category.

24 MR. STRAUSS: Okay. Next up, UCHC 15,

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1 with Treena and Paul.

2 DR. ARINZEH: You start.

3 DR. PESCATELLO: So this is about the
4 mechanisms of Prader-Willi syndrome. The reviewers are
5 well organized. There's a bunch of criticisms, how much
6 of a clinical connection. He described it as complex and
7 high-risk and some issues with the PI's expertise in this
8 field or in gene targeting.

9 My reading of it was that, especially the
10 complexity and the risk profile, this is what we're
11 supposed to be doing, so I ended up in the pro category.

12 DR. ARINZEH: Yeah, so, they are linking
13 this Prader-Willi, well, they're saying this Prader-Willi
14 syndrome is, you know, causes this life-threatening
15 obesity in children, and, so, they're going to be looking
16 -- I'm just going to give a little bit. They're looking
17 at the iPS. They're comparing neurons derived from these
18 patients and the iPS from these patients to normal iPS
19 cells and looking at all the gene abnormalities.

20 I mean I thought this was interesting, and
21 I think this investigator has that expertise. My only
22 concern was that looks like, is it a he or she, I'm not
23 sure, already has just received a 2012 seed grant in this
24 area. It looks very similar, but, again, you only have

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1 like a title.

2 So that would be my only concern there,
3 but if it's going to extend that work, then that's fine.

4 MS. HORN: Do we have a motion?

5 DR. PESCATELLO: Yes.

6 DR. ARINZEH: I say yes. Yes.

7 MS. HORN: A motion for a yes. Further
8 discussion?

9 DR. FISHBONE: I have a question. My
10 question is that we've been funding a lot of basic
11 research over these years that we've been giving out
12 money, a lot of it in conditions that are extremely rare.
13 This is another one that is extremely rare, and I'm just
14 wondering, with limited sums of money, should we be
15 looking more at things that have a more practical
16 application?

17 COURT REPORTER: One moment, please.

18 DR. ARINZEH: Prader-Willi is a genetic --
19 well, it's an imprinting disorder, and it's about one in
20 10,000 live births, so that is considered a rare orphan
21 genetic disorder.

22 DR. HART: I think you should keep in mind
23 that it's an outstanding example of a genetic condition.
24 It's probably the best way to study that genetic

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1 condition. It's this imprinting issue, and, so, it
2 shouldn't be considered only in the context of that one
3 disease. It's a way of getting at a genetic process you
4 can't get at with any other disease.

5 DR. KIESSLING: Rare diseases are
6 frequently really good models.

7 DR. PESCATELLO: I know we want to get
8 beyond basic research, but there's sort of no substitute
9 for basic research, and this is good basic research.

10 MS. ENGLE: That said, I do want to make a
11 point, that I don't know if this specific investigator is
12 connected with Marc Lalonde, but it comes from a very
13 well-funded effort at Yale to study both Prader-Willi and
14 Angelman Syndrome. UConn. Excuse me. Sorry about that.

15 So it comes from a very well-funded effort
16 already in this area. I don't know, you know, there's a
17 certain argument leveraging the state expertise in that,
18 but, that said and done, it's a very well-funded group
19 and organization, and would this just be piling on?

20 And we have already had some conversations
21 about sort of over-funding certain laboratories, whereas
22 we might have an idea that it would be better to spread
23 the money around to generate new ideas.

24 MS. HORN: Okay. Further discussion? All

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1 in favor of placing this grant in the yes category,
2 please signify by saying aye.

3 VOICES: Aye.

4 MS. HORN: Anybody opposed?

5 MS. ENGLE: I'm opposed.

6 MS. HORN: It goes in the maybe.

7 MR. STRAUSS: Next up, David and Milt on
8 Yale 13.

9 DR. WALLACK: The grant seems to be a
10 well-designed study. As far as I can tell, it's aimed at
11 gaining a greater understanding of the epigenetic
12 mechanisms that control the ability of the embryonic stem
13 cells and iPS cells to be maintained and to
14 differentiate.

15 The investigator has an excellent track
16 record and experience in the area, and his results are
17 excellent, from what I gather, of collaboration with Dr.
18 Mizner(phonetic) from Harvard and MIT.

19 I'd be inclined to consider funding this,
20 but not at the amount requested, \$750,000. If we look at
21 page 13 of the grant application, there's an indication
22 that the project would be completed in about three and a
23 half years, and that the last six months or so would be
24 devoted to writing papers about the grant.

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1 I would, therefore, think that, especially
2 with the consideration of limited funding that we have,
3 that we're faced with, that perhaps we fund the project
4 for three years and reduce the amount requested by
5 \$200,000 to \$550,000, especially since, as I was starting
6 to discuss with David, the idea that I've been over it
7 appears to be the principal investigator only for the
8 first two years.

9 I see somebody shaking your head, but
10 that's what I'm reading, so if there's a clarification,
11 in that I don't understand, so I would be inclined to
12 fund it, but as a lesser amount for the reasons I've just
13 indicated. David, can you sort of expand on it?

14 DR. GOLDHAMER: So a couple of comments.
15 It's a very interesting grant. The investigator --

16 CHAIRPERSON MULLEN: I'll ask people to
17 leave, if necessary. We'll ask people to leave, if
18 necessary.

19 A FEMALE VOICE: Yeah, I understand.

20 CHAIRPERSON MULLEN: And I mean it.

21 A FEMALE VOICE: No, that was my fault.

22 CHAIRPERSON MULLEN: That's okay. It
23 takes two to communicate. I really feel that we owe it
24 to everyone to have everybody walk out of here and feel

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1 that this was a fair process, and I feel that you all owe
2 it one another in the discussions.

3 DR. GOLDHAMER: All right, so, let me just
4 say a few words about the grant. The investigator is
5 interested in epigenetic mechanisms responsible for
6 maintaining the pluripotent state and how epigenetic
7 marks are reset when cells are reprogrammed from
8 fibroblast, and she's studying a particular protein,
9 Dppa2, which plays a role in this process, and she has --
10 and it's also true that sometimes, particularly it's
11 documented in mouse cells, with results in human cells,
12 where there's not complete reprogramming, where
13 epigenetic marks from the cell type of origin are
14 maintained in the iPS cells, and those iPS cells, then,
15 have a greater ability, capacity to re-differentiate into
16 the original cell type than to other cell types, and they
17 don't maintain complete or obtain complete pluripotency.

18 So it's an interesting problem. One
19 reviewer was concerned that this idea of maintaining an
20 epigenetic mark and having a greater propensity towards
21 redifferentiation into the original cell type hasn't been
22 shown in humans, at least -- actually, I did a search,
23 and there are examples that this is a case, where it may
24 not be as prevalent as a mouse, or it might just not be a

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1 study that's in mouse, so that is one possible concern.

2 I will say that the reviewers were close-
3 knit on the score. One gave it a one, and one gave it a
4 3.75, and the one, who gave it a 3.75, was concerned that
5 the basic premise that I just described may not be as
6 true in human cells.

7 Now my overall take is that it's a well-
8 written grant and an interesting grant, but I will say
9 that the first two aims are an extension of preliminary
10 data and deal with mouse embryonic stem cells. The third
11 aim has to do with human fibroblast reprogramming to iPS
12 cells.

13 And although I'm a very strong proponent
14 of using mouse cells, when they are the best model,
15 because of genetics, or because for whatever reason human
16 cells can't be used, I didn't see in here any reason why
17 this couldn't be done in human cells.

18 And, so, given our directive to support
19 and encourage work on human tissue, I wanted to see a
20 very clear and specific comment of why mouse cells were
21 being used and human cells weren't.

22 Now, that being said, part of the grant,
23 the third aim, does use human cells, so I was a little
24 ambivalent on this. It's an important problem. It's an

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1 interesting protein, but I would have been more
2 enthusiastic if human tissue had been used throughout,
3 and there was no, as one reviewer commented, no
4 substantial preliminary data using human tissue.

5 My, despite the good score, my initial
6 inclination was to say no to this grant, without a firm
7 justification for why mouse ES cells were being used, as
8 one of the major issues that I have.

9 MS. HORN: So do we have a motion?

10 DR. GOLDHAMER: My motion is to not fund
11 this grant.

12 MS. ENGLE: I second that motion.

13 MS. HORN: Further discussion?

14 DR. HART: David, can you say anything
15 about the productivity of this lab?

16 DR. GOLDHAMER: She is an assistant
17 professor since 2008. She's very well-trained. She does
18 have other money from the state, but on different
19 projects. She has an established investigator grant that
20 was funded last year to follow-up to a seed grant funded
21 prior to that, and those two grants are related to each
22 other, but, as far as I can tell, not directly related to
23 this effort.

24 DR. DEES: But it is a lab we're currently

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1 funding.

2 DR. GOLDHAMER: It is a currently funded
3 lab, and, in terms of the question about productivity,
4 I'd have to go back. She's a very good investigator, but
5 I specifically don't recall what the publication record -
6 -

7 DR. HART: Just looking it up quickly on
8 PubMed, it's a little low for the time and the money
9 involved.

10 DR. FISHBONE: She also has another grant.
11 That's the next one.

12 DR. GOLDHAMER: The next grant is also
13 hers, and that does deal with human tissue. It's
14 entirely separate from, a different subject than this
15 grant.

16 MS. HORN: So we have a motion for a no.
17 All in favor of placing this grant in the no column,
18 please signify by saying aye.

19 VOICES: Aye.

20 MS. HORN: Anybody opposed? That's in the
21 no column.

22 MR. STRAUSS: Yale 14, Treena and Paul.

23 DR. ARINZEH: Okay, so, this is an
24 established investigator four-year grant, and it's

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1 looking at the -- to try to understand the cell lineages,
2 I guess, in the human blastocyst that form, so they're
3 looking at the three areas, trying to get molecular
4 profiles of the epi or epiblast, the trophectoderm, and
5 then extra embryonic endoderm cells, directly from the
6 blastocyst stage of the human embryos, and then to use
7 this knowledge to establish stem cell lines for these
8 three lineages.

9 So they have three specific aims. They're
10 going to be looking at high-resolution transcriptome
11 profiles. They will determine molecular identity DNAs of
12 these three different lineages.

13 Aim three is replicate blastocyst cell
14 fates, so they're using a high level of microbiology
15 techniques here.

16 The reviewers gave a mixed score. The
17 scores, initially, they were very different from each
18 other, then they were corrected.

19 The primary reviewer gave it the lowest
20 score, and it had several weaknesses mentioned on that.
21 They felt that the number of embryos, or it wasn't clear
22 about how many embryos were actually going to be used.

23 There were a wide range of studies being
24 suggested, and the work proposed may not be able to be

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1 accomplished in the time frame.

2 Also, that the aim three was potentially
3 problematic, where the embryonic, the ESCs may not
4 differentiate into these extra embryonic tissues in the
5 iPS human embryos with abnormal morphology might not
6 provide the necessary information, so a fair amount of
7 weaknesses there.

8 Again, the PI is the assistant professor
9 at Yale, collaborators there at Yale, with appropriate
10 expertise, so there are no weaknesses there with the
11 investigators.

12 So I'm leaning towards a maybe, only
13 because there is, I thought, substantial weaknesses that
14 were presented there by the reviewers.

15 DR. PESCATELLO: That was a good summary.
16 I'm between yes and a maybe. I thought that the
17 weaknesses were, this goes to my bias for basic research,
18 were related, so that it was really good basic research,
19 with some risk associated with it, so I give it a strong
20 maybe.

21 DR. ARINZEH: This is not my area, so I
22 don't know how difficult it is to generate these
23 additional. I guess there's concern there, that that's
24 high risk, making these extra embryonic endoderm tissue

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1 and things like that. I don't know if you guys are
2 familiar with --

3 DR. PESCATELLO: I'll make the comment,
4 too, that this is an established researcher, who we've
5 seen before, and has a track record with us.

6 MS. HORN: Do we have a motion for a
7 maybe?

8 DR. PESCATELLO: Yes.

9 MS. HORN: Yes, we have a motion for
10 maybe. Second for maybe?

11 DR. ARINZEH: Yes.

12 MS. HORN: Okay. Further discussion?

13 MS. ENGLE: I think this still goes back
14 to the comment that was made previously, is that she
15 hasn't had a lot of publication. She has had money from
16 the state of Connecticut, and, you know, has she been
17 productive with what she's currently had?

18 MS. HORN: Any further discussion? All in
19 favor of supporting this motion to the maybe column,
20 please signify by saying aye.

21 VOICES: Aye.

22 MR. STRAUSS: Okay. UCHC 17, Diane and
23 Mike.

24 DR. KRAUSE: Shall I start? Do you want

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1 me to start?

2 DR. GENEL: Yeah, go ahead.

3 DR. KRAUSE: So this is a grant to work in
4 spinal muscular atrophy, which is a relatively common
5 genetic disease. These kids are born normal, and then
6 rapidly lose their neural tone, so it's really disastrous
7 for the families, and it's difficult to predict whether
8 they're going to have one of the children that will die
9 before the age of one or just be in a wheelchair for the
10 rest of their lives.

11 The problem is the gene, called SMN1, and
12 there's a splice variant that's effected, and they end up
13 making too much of a truncated protein.

14 So this investigator has knocked down the
15 full-length gene in human embryonic stem cells and shown
16 that the motor neurons that develop initially look good,
17 and then lose -- don't develop fully all of the
18 appropriate outgrowths, so that it's actually a model of
19 the disease developed from the knock down in human ES
20 cells.

21 He or she has also published that these
22 neurons have elevated reactive oxygen species, and if
23 they treat with something that breaks that down, N-ACETYL
24 Cysteine, then the cells do better.

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1 So it's a strong investigator, with nice
2 preliminary data. Those data were obtained with the
3 previous established investigator award from '08 to 2012,
4 from which this one publication resulted.

5 The problems are, and this is what the
6 reviewers were saying, there's no mention of iPS from the
7 actual patients, and one of their aims is to look at
8 whether this is a disease that is intrinsic to the
9 neurons or involves the other cell types, as well,
10 because in these patients every cell type is effected by
11 the mutation. Every cell type has the mutation.

12 I completely agree with the reviewers,
13 that the problem is iPS cells have already been made from
14 patients with SMA. They've already been shown, in 2008,
15 to make defective neurons, so the data that she published
16 were actually confirmatory of what's already known for
17 iPS for patients with SMA.

18 It really somewhat -- the field has moved
19 along quite far, and this investigator doesn't seem to
20 address that in the grant. There was just a paper in
21 2013 on other, you know, spinal muscular atrophy type
22 neurons and are similarly showing that it's a disease
23 that's intrinsic to the neurons, even though the mutation
24 is in all of the cell types.

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1 The question is why, and that might have
2 to do with RNA splicing, etcetera. So my bias is that
3 the reviewers are writing that this is not one of the
4 best top grants.

5 DR. GENEL: I would agree. A couple other
6 points is this investigator has not only had a seed
7 grant, but also had an established investigator grant and
8 is, subsequently, is a co-investigator on schizophrenia
9 culture from another application that I think is further
10 down on our list.

11 Despite the 27.5 score, the second
12 reviewer was certainly much less enthusiastic than the
13 first.

14 MS. HORN: Do we have a motion?

15 DR. GENEL: Not fund.

16 DR. KRAUSE: I have trouble with that. I
17 have trouble with the whole idea of us rearranging the
18 scores after the peer reviewers have already scored it,
19 so while it was not -- while I really think that there
20 are tremendous weaknesses in the grant, I think that to
21 say that it goes to a no, when there are grants that got
22 worse scores, it's difficult. I'll say maybe.

23 DR. GENEL: I'm happy with it under maybe.

24 DR. KRAUSE: Maybe somebody can help me

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1 with this, but I just have trouble in the whole thing,
2 when we go through these grants, and then we --

3 DR. GENEL: I'm happy with it on the maybe
4 list. It's okay.

5 MS. HORN: So we have a motion for maybe.
6 Second?

7 DR. GENEL: Yes.

8 MS. HORN: All in favor? Or any further
9 discussion about it?

10 MS. ENGLE: I will point out that I agree
11 with your assessment, that the authors of this grant did
12 not take into account where the current state of the
13 field is. It is well-established that there's intrinsic
14 issues with the neurons.

15 There have already been screening studies
16 done. There are already compounds in clinic or moving
17 towards clinic-based on screens and iPS-derived SMA motor
18 neurons. All of that would argue that this is not
19 necessarily current stem cell biology.

20 DR. DEES: I would just add that we're
21 going to draw a line somewhere. It's not going to be far
22 from where we are. It's probably going to be above where
23 we are now.

24 DR. KRAUSE: All right, so, I move that we

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1 change it to a no.

2 MS. HORN: Okay, so, you're making a
3 motion to withdraw your motion to put it in the maybe?
4 Is there a second, withdrawing the motion to put it in
5 the maybe category?

6 DR. KRAUSE: Yes. I withdraw my motion to
7 put it in the maybe category and second Mike's motion to
8 put it in the no.

9 MS. HORN: Oh, okay. Sorry. Okay, so, we
10 have a motion now to put it in the no category, seconded
11 by Dr. Genel. Further discussion? Okay, the grant --
12 everybody in favor of placing this grant in the no
13 category, please signify by saying aye.

14 VOICES: Aye.

15 MS. HORN: Opposed? It's in the no.

16 MR. STRAUSS: Yale 05, Sandy and Gerry.

17 MS. ENGLE: Do you want to go first? Do
18 you want to go?

19 DR. FISHBONE: No, you go.

20 MS. ENGLE: Okay, so, this grant is
21 looking at the genomic regions that control the making of
22 RNA in human embryonic stem cells.

23 The interesting part of this is that the
24 PI has already generated a library of enhancer elements

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1 for stem cells, and then the purpose of this grant is to
2 actually characterize those transcriptional enhancers,
3 those things that help the cells make RNA, which then
4 makes protein.

5 They want to test them in multiple lines,
6 and then try a nest of deletions to find out exactly what
7 the active component is, and then they'd like to make
8 constructs and make transgenic animals, so inject animals
9 with these transcription enhancer elements to see if they
10 still function the way that they thought they functioned
11 in the dish, and they have what they call a timer
12 reporter system to do that.

13 And, then, they want to use circularized
14 chromosome conformation capture, which is another
15 technology to identify genes that are regulated by these
16 enhancers.

17 They propose to do this over a four-year
18 period. The comment by the reviewers, and I certainly
19 concur, is that this is somewhat ill-defined, and they
20 are very unclear about how much they can really
21 accomplish, so they literally have dozens and dozens, if
22 not, hundreds of these transcription elements, and they
23 are unclear about how many they will really truly be able
24 to evaluate, based upon the time and the money that they

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1 requested.

2 That said and done, it also gets very
3 confusing once they start to go into animal models and
4 try to understand what's going on, and it can be quite
5 difficult to progress forward.

6 So that's sort of my take on it. Did you
7 want to have any -- add anything else?

8 DR. FISHBONE: Well I was looking at the
9 investigator's background, and he's an M.D., Ph.D. He's
10 done fellowships in infectious diseases, now an associate
11 professor at Yale of infectious diseases, has an NIH
12 grant to deal with HIV. I mean it seems to me that his
13 main interest is infectious diseases.

14 MS. ENGLE: And I will point out that one
15 of the criticisms was that this investigator had received
16 a previous grant and has not published, and he has not
17 published on this particular topic at all.

18 DR. FISHBONE: I just wondered whether his
19 background would allow him to be able to complete what he
20 wants to do.

21 MS. ENGLE: So I would recommend that we
22 do not fund this particular grant.

23 DR. FISHBONE: I would second that.

24 MS. HORN: We have a motion for no and a

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1 second for no. Further discussion? All in favor of
2 placing the grant in the no category, please signify by
3 saying aye.

4 VOICES: Aye.

5 MS. HORN: Anybody opposed? The grant is
6 placed in the no category.

7 MR. STRAUSS: Okay, the next six grants
8 you'll be looking at are the final six. They're all
9 ranked with a score of 30. The first three on this page
10 had the final score changed during the study section.
11 Yale 01 is the first one, Ann and Richard.

12 DR. KIESSLING: So this is -- the
13 investigator is Rizzolo, and we had funded him -- let me
14 go back. So this is a grant to try to understand a
15 better approach to age-related macular degeneration,
16 which they cite as the leading cause of impaired vision.
17 I guess that's true.

18 There have been a number of attempts to
19 deal with this, and, for some reason, some of the
20 therapies that exist aren't working, so this particular
21 investigator has developed what he thinks is a three-
22 dimensional model of the retina in a dish, and that's
23 kind of an interesting thing. He is using nanofibers to
24 do this.

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1 The three-dimensional model claims it can
2 either be used to transplant directly into retinas in the
3 future, perhaps, or it will serve as a good test system
4 for pharmacological agents to kind of delay the blindness
5 that comes from macular degeneration.

6 We previously funded him or her, I don't
7 know, we previously funded this investigator, and one of
8 the criticisms of one of the reviewers -- this is an
9 example of a review that doesn't match the score, so one
10 of the reviewers gave this grant a score of four, but has
11 no criticisms of the grant. Seems to think it's an
12 important problem. This is a good proposal by an
13 investigator, who focuses on tissue interactions that
14 regulate epithelial function in the retina.

15 The only criticism of this score four is
16 that there's a moderate publication record, but if you
17 look at this investigator's publication, he's published
18 three what look to me like very nice papers from his
19 previous Connecticut Stem Cell Fund Award, which is
20 studying exactly the same thing.

21 So this is a career investigator, who has
22 really targeted on this particular issue of epithelial
23 junction interaction. He's using human embryonic stem
24 cells to do this. He's deriving retinal epithelium and

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1 retinal progenitor cells.

2 The second reviewer was very enthusiastic
3 and gave this a score of two, and, when they got together
4 to reconcile the scores, the reviewers and the co-Chair
5 highlighted a number of deficiencies related to the
6 differentiation method suggested for generation of mature
7 retinal cells.

8 So I guess the problem here is that the
9 investigator, the reviewer that gave it a score of four,
10 although he doesn't say this in his review, thought that
11 there was going to be a better way to differentiate these
12 cells in vitro than this investigator proposed.

13 So I don't know if three nice papers is a
14 moderate publication record from our previous work, but
15 it's the papers that seem to be really targeted to what
16 he's working on. This seems to be, to me, a perfect stem
17 cell-related grant, and I was more enthusiastic about
18 this than a 3.0.

19 DR. DEES: This was a hard one to make
20 sense of what was going on. Ann described the study
21 pretty well. It's clearly related to (indiscernible)
22 disease, at least some sense life-threatening, but it's a
23 serious disease.

24 The reviewers thought the studies were

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1 well-designed, but they're kind of all over the place.
2 There was a two and a four. The initial was a score of a
3 three. The two reviewers got together to decide on a
4 2.5, then they talked to the co-Chair, and it got moved
5 back to 30, so it's kind of all over the place.

6 And what's right is we're not getting the
7 whole story from the reviewer, who is giving it a four.

8 DR. KIESSLING: Right.

9 DR. DEES: Since I'm not a scientist, I'm
10 not going to second-guess them, so I was willing to defer
11 to that.

12 DR. KIESSLING: I think this is an example
13 of some of the primary reviewers were trying to use one
14 to nine.

15 DR. DEES: Yeah.

16 DR. KIESSLING: And not realizing that a
17 score of four was probably not even possible to be
18 funded. I don't know.

19 DR. DEES: I was inclined to say this is
20 just too far down on the list.

21 MS. HORN: Rick has offered to provide a
22 little clarification on the process.

23 MR. STRAUSS: Yeah. I just want to make
24 sure everybody understands. We don't have a primary and

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1 a secondary reviewer this year. There are two equal
2 reviews, and, in this grant, what did happen is it went
3 to reconciliation, because the scores were more than one
4 point apart, and this is a grant that was then discussed
5 in the study section, and the study section, not the co-
6 Chair, because the co-Chair did not make the decision
7 that the scores should be changed, the final scores
8 should be changed to a 30.

9 The initial reconciliation was done by the
10 two reviewers. The final study section review was a
11 result of the consensus of the study section, and that's
12 why it was a 30, and then there's a write-up that
13 justifies why they thought the score should be changed to
14 a 30, just so you're clear on the process that was used.

15 DR. DEES: Here's what they said in the
16 final reconciliation, reviewers, the co-chair highlighted
17 a number of deficiencies related to differentiation
18 method suggested for the innervation of mature retinal
19 cells and the inappropriate choice of models included in
20 the proposal.

21 DR. KIESSLING: It clearly says that
22 there's a lead reviewer.

23 MR. STRAUSS: The lead reviewer is
24 designated to write the reconciliation, but they're two

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1 equal reviews. Last year, there was a primary reviewer
2 that looked at the whole grant and a secondary reviewer
3 that only looked at certain aspects of the proposal, not
4 a full review, so, this year, there are two full reviews.

5 The lead reviewer writes the
6 reconciliation, based upon their discussions and
7 negotiations if the score is more than one point apart.

8 The study section review, if the score is
9 changed, is written by either reviewer, in some cases the
10 lead reviewer, and, in some cases, it might be the co-
11 Chair, but it is the -- the statement is the consensus of
12 the peer review committee.

13 DR. KIESSLING: Can I read a couple of
14 comments from the reviewer that thought this was a great
15 project?

16 One of the comments was that this provides
17 a complete study, where it characterizes in vitro, the
18 incorporation of scaffold in cells, and then uses in vivo
19 rodent models that are in mid to late-stage of the
20 disease to observe the effect of the cell-based scaffold,
21 so, evidently, not all the reviewers thought that the
22 rodent model was appropriate.

23 The innovation about this application is
24 that the use of scaffold to help in cell transplantation

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1 is fairly normal of this particular field.

2 I don't know. I move that this be put in
3 the maybe category, because I think this is kind of a
4 good proposal on a really important problem.

5 MS. HORN: Do we have a second?

6 DR. WALLACK: Second.

7 MS. HORN: Further discussion?

8 MS. ENGLE: So I would just like to point
9 out that there are currently ongoing clinical trials with
10 human stem cell-derived retinal pigment epithelial cells,
11 that the preferred model is pig, and that, you know, it
12 seems to be working. People are starting to regain their
13 sight. I'm not sure how novel this truly is.

14 DR. GOLDHAMER: I'd like to make one
15 comment about the score of four, the reviewer's score of
16 four. It's true that there's very little information
17 that tells us why that score was given, except in the
18 narrative. It does say that the experiments are well-
19 designed, though lack critical preliminary data on
20 generating and characterizing human ES cell-derived IBE,
21 IBC and photoreceptors.

22 So that's really the main criticism that
23 resulted in the four, so the question is how compelling
24 was the preliminary data showing cell types?

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1 DR. KIESSLING: But that peer reviewer
2 also says tools generated will be of use for the larger
3 community.

4 DR. GOLDHAMER: The tools generated, well,
5 tools once generated, or tools generated. I mean the
6 question is have they generated tools? Can they move
7 forward? Where are they in the process? And that really
8 comes down to where they are with the preliminary data.
9 I mean that was the reviewer's main concern.

10 MS. ENGLE: And I would say my concern is
11 that I'm not seeing what is novel about this. The
12 science has already moved quite past this, and, so, I
13 don't see anything that makes me think, wow, this has got
14 something that we haven't already seen or people haven't
15 already thought about.

16 MS. HORN: Okay, unless there's some
17 reconsideration of the motion, we'll call the motion.

18 DR. DEES: I'll move that we put it in the
19 no category.

20 MS. HORN: Okay, so, we have a motion was
21 drawn to put it in the maybe.

22 DR. DEES: Withdrew.

23 MS. HORN: Seconded? Ann, do you move to
24 withdraw your motion to put it into the maybe category?

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1 DR. KIESSLING: I don't know.

2 DR. DEES: It's going to be in the maybe
3 category, so why don't we just leave it there?

4 MS. HORN: We have a motion for maybe.
5 All in favor of putting it in the maybe, signify by
6 saying aye.

7 VOICES: Aye.

8 MS. HORN: It goes in the maybe.

9 MR. STRAUSS: Next up, we have 02 with Ron
10 and Milt.

11 DR. WALLACK: I had a hard time with this
12 grant. I thought there was a questionable design of the
13 study. I was not clear about the goals, especially the
14 goal of creating, as I understand it, a platform for
15 future, more efficient therapies for heart disease.

16 I don't see this as being a grant that
17 indicated any transformational movement in this area of
18 cardiovascular regenerative medicine.

19 I believe that the study is also based
20 upon some hypotheticals that might not be accurate, as
21 far as I understand them.

22 I believe that the investigator has
23 strengths in other areas, like ovarian cancer, but not
24 specifically in this particular area.

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1 I believe that we could recommend, for
2 example, that the investigator could possibly come back
3 in the future, actually, perhaps, as a seed grant, so I
4 wasn't that impressed with it, and I'm not in favor of
5 moving forward on it.

6 DR. HART: So just to give it a fair
7 hearing, the topic is actually quite novel and
8 interesting. She's identified a long non-coding RNA that
9 appears to function endogenously as a MicroRNA sponge,
10 which is just a novel mechanism. Other people have
11 proposed other mechanisms for these long non-coding RNAs.
12 This is the first one I've seen that it falls
13 antagonizing MicroRNA activity.

14 There have been several problems. One of
15 them is that all the preliminary data are in cells,
16 skeletal muscle cells, other than cardiac muscle cells,
17 and, so, it seems to be kind of manufactured into a
18 cardiac project of whole cloth, almost.

19 Again, to be fair, she previously had a
20 seed award on a somewhat related topic, Lin 28
21 regulation, and she was very productive on that project,
22 mostly in kind of middle tier journals, but at least one
23 really outstanding high-impact publication from that seed
24 project.

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1 So, you know, I think she certainly is
2 qualified to work, and has found something very
3 interesting. The reviewers kind of pounce on her for the
4 preliminary data in a different system and a few other
5 details. The line variability among the cardiac cells
6 she did examine, for example, and, so, I think, at this
7 time, with this highly-competitive environment, I would
8 suggest no.

9 DR. WALLACK: Which is consistent with
10 what I was saying.

11 DR. HART: Right.

12 MS. HORN: So, Dr. Hart, you're making a
13 motion to place it in the no category?

14 DR. HART: That's right.

15 DR. WALLACK: Second.

16 MS. HORN: Any further discussion? All in
17 favor of placing this grant in the no, please signify by
18 saying aye.

19 VOICES: Aye.

20 MS. HORN: Opposed? It's in the no.

21 MR. STRAUSS: Next up, Yale 04, David and
22 James.

23 DR. GOLDHAMER: So this is a grant by
24 Karen Hirschi from Yale, and it's entitled endothelial

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1 cell differentiation and hemogenic specification. So Dr.
2 Hirschi is a professor in the Department of Medicine, and
3 she has a long-standing interest, and is an expert in
4 studying various aspects of blood vessel formation.

5 So the focus of this grant is to try to
6 understand some of the molecules and signals that are
7 involved in directing human embryonic stem cells and
8 human iPS cells to the endothelial lineage.

9 This is very important for, applicable for
10 vascular disease therapies, and a lot of people are
11 working on this. The reviewers thought that this was an
12 important problem.

13 In preliminary data, she has found that
14 the signals required by ES cells and iPS cells are
15 actually quite distinct and surprisingly so, and, so, she
16 has proposed to try to delve deeper into this and try to
17 understand the pathways involved in getting iPS cells to
18 take on their epithelial state and ESCs to take on their
19 epithelial state.

20 The major concern of the reviewers was
21 that they didn't necessarily believe the underlying
22 premise, that there's an inherent difference between iPS
23 cells and ES cells in its capacity, and they argue that
24 it could be inefficient or incomplete reprogramming of

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1 the iPS cells, perhaps maintenance of epigenetic marks,
2 for instances, that accounts for this difference.

3 The investigator did bring up this idea of
4 incompletely programming, but it wasn't something that
5 was developed fully.

6 Now I will say that this is a resubmission
7 from a grant from last year that scored about the same.
8 I think it scored slightly better last year. The grant
9 is essentially identical to last year's grant, not just
10 the aims, but the actual text. I found maybe two or
11 three sentences that were different, and one of the
12 criticisms from last time was that the investigator only
13 used three iPS lines, and the reviewers were worried
14 about variability between those lines and whether they
15 can make any firm conclusions about iPS and ES cell
16 differences, based on such a small sample size, and, so,
17 the investigator has now proposed an additional iPS line,
18 so I think it's up to 10 now.

19 Now, surprisingly, the investigator did
20 not propose to use as a starting point endothelial cells
21 to reprogram them to iPSCs to directly test the idea that
22 there might be epigenetic marks or incomplete
23 reprogramming that accounts for iPSCs being more
24 efficient in making endothelial cells than ES cells.

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1 But, anyway, the grant has improved
2 somewhat by the inclusion of additional iPSCs. From my
3 personal standpoint, I thought that the grant had some
4 other issues with it that were in last year's grant,
5 because it was identical and weren't addressed this year.

6 I think it's quite narrowly focused on one
7 molecule, called 19a(phonetic), which a great -- at least
8 half of the grant is focused on this one molecule, and
9 there's really no evidence, direct evidence for the
10 involvement of 19a, except that it's upregulated when
11 cells are induced to differentiating to endothelial
12 cells.

13 To me, that's not a sufficient criteria
14 for spending half a grant, without some additional data
15 that suggests some involvement. There's probably
16 thousands of genes that are upregulated during this
17 process.

18 So it's a very important area that I
19 thought there was sufficient reviewer concern, and the
20 fact that it's kind of stayed in its exact form from last
21 year, with very kind of minor improvements, I was not
22 compelled.

23 I should also say one last thing. There's
24 another kind of discovery approach, where she is looking

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1 for new molecules that may promote endothelial
2 differentiation, and she has some -- she's in the process
3 of finding RNAs that are upregulated during this process,
4 and she's going to, then, test the functions of these
5 RNAs in promoting endothelial differentiation.

6 Same criticism. First of all, there's
7 only about one paragraph on this discovery approach, so
8 we don't really know what is intended, and, secondly,
9 there's no real prioritization to really know. You know,
10 there could be hundreds or thousands of genes that
11 change, and it just was, to me, not a compelling grant,
12 and, so, my recommendation was it's a no for this one.

13 COURT REPORTER: One moment, please.

14 DR. HUGHES: I didn't have the benefit of
15 comparison with the previous grant when that was
16 eliminated. I thought that the reviewers' comments were
17 quite troubling, and they raised a number of
18 methodological and scientific issues that I thought
19 merited that this not be approved.

20 MS. HORN: Do we have a motion to place it
21 in the no category?

22 DR. GOLDHAMER: I'll make that motion.

23 MS. HORN: Okay and a second?

24 DR. HUGHES: Second.

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1 MS. HORN: Any further discussion? All in
2 favor of placing this grant in the no category, please
3 indicate by saying aye.

4 VOICES: Aye.

5 MS. HORN: Anybody opposed? It goes in
6 the no category.

7 MR. STRAUSS: UCHC 18, Sandy and Mike.

8 DR. GENEL: Go ahead.

9 MS. ENGLE: Do you want me to go? Okay.
10 So this grant looks at essentially the role of Kalirin in
11 schizophrenia, and they base it on the hypothesis that
12 Kalirin is important in what is called spine formation,
13 so on neurons, these little spines form, and it's thought
14 the more dense your spines are, the better you're going
15 to be at forming them and functioning.

16 And, so, they want to look at spine
17 formation in schizophrenic patients, using iPS cells from
18 schizophrenic patients and differentiating them into the
19 neurons that are thought to be involved in schizophrenia,
20 and they want to use a co-culture treatment, where they
21 actually generate different kinds of cells and put them
22 together in a dish, and that was one of the major
23 concerns of the reviewers, is that not only is it really
24 hard to measure spine density when you have just a neuron

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1 there, but it gets extremely difficult when you have
2 multiple different kinds of cells in a dish.

3 And, so, a lot of the concerns of the
4 reviewers and a lot of concerns that I have, as well, is
5 that it was not well-described on how they plan to
6 account for that, or how they plan to account for the
7 fact that there's just lots of variability between normal
8 people, let alone people with schizophrenia and normal,
9 and the fact that you're generating them from iPS cells,
10 and that there wasn't much discussion of exactly how they
11 would measure them, and how they would do the math
12 associated with that and the sort of imaging necessary,
13 so, overall, they were very concerned about the
14 methodologies associated with that.

15 I will say that this investigator has
16 previously received Connecticut funding and a stem cell
17 grant or a seed grant in this area, and this would be
18 moving him from a seed grant to an established
19 investigator grant. Would you like to add anything more?

20 DR. GENEL: Yeah. This might have been
21 better suited for a seed grant, actually, and the budget
22 is almost close to a seed grant. They only asked for
23 \$495,000, in part, because of the methodological
24 concerns, which is too bad.

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1 I mean I'm inclined to be supportive, only
2 because I think, as the second reviewer indicated, the
3 enthusiasm is high, because it may provide a valuable
4 screening method for new schizophrenia treatment.

5 In that sense, I think I find a lot of
6 this very attractive. I suspect I know what we would do,
7 but I'd like to keep it on the hold list until we look at
8 everything.

9 MS. ENGLE: I'm okay with that, actually,
10 because I think that schizophrenia has a huge unmet
11 clinical need. I think the grant speaks to developing
12 tools and methods for assessment.

13 I think the big concern is that it's high
14 risk. It may all blow up, but, that said and done, it's
15 an interesting concept and idea, so I would recommend a
16 maybe.

17 MS. HORN: Okay, do we have a second?

18 DR. GENEL: That was the second. I made
19 the motion.

20 MS. HORN: Okay. You made the motion, we
21 have a second. Any further discussion?

22 DR. HART: How many subject iPS cells
23 would be involved?

24 MS. ENGLE: They are very unclear on many

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1 of the details, and that is one of them, so I will say
2 that they were unclear, as to the number of lines they
3 would use or would need to use, and I think that's a
4 difficult calculation.

5 They were unclear, as to exactly how they
6 would measure it. They were unclear about the statistics
7 they would use to understand that they got there, but
8 there's an interesting premise in there.

9 DR. GENEL: That's why it's high risk.

10 MS. ENGLE: Yeah, that's high risk. It
11 may blow up.

12 DR. HART: And the problem with the
13 schizophrenia not being a single-gene disease it's going
14 to be very difficult to address with the small numbers
15 you could possibly do with stem cells.

16 MS. ENGLE: That is true.

17 DR. WALLACK: So can I just say why are we
18 putting it on the maybe list, if I'm hearing, you know,
19 all these negatives about it?

20 MS. ENGLE: It's an interesting idea. I
21 think the premise was it's an interesting idea. It goes
22 back to is it more appropriate for a seed grant?

23 Yes, I know they've received a previous
24 seed grant, but could the funding be reduced to, say, you

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1 know, let's think harder about this, but I realize that
2 we have a funding situation that's untenable here, so it
3 could easily be moved to the no.

4 DR. GENEL: I would rather not dismiss it.

5 MS. ENGLE: -- probably not have money to
6 fund it, but we want to give it an endorsement if you
7 were thinking in the right direction.

8 MS. HORN: Okay, so, it's remaining in the
9 maybe. Any further discussion? All in favor of having
10 this grant placed in the maybe, please signify by saying
11 aye.

12 VOICES: Aye.

13 MS. HORN: It's in the maybe. Final one.

14 MR. STRAUSS: UCHC 08, with Diane and
15 Gerry.

16 DR. KRAUSE: All right, this is a grant,
17 called chromatin interaction network in neurocristopathy
18 syndromes, and it's from an associate professor at UCHC,
19 Dr. Bayarsaihan, who has for many years studied TF2I or
20 TF21 transcription factors, which are just general
21 transcription factors.

22 He has 11 publications on these TF2I or
23 TF2 -- does anybody know what that's called? TF2I
24 transcription factors. They're all somewhat general.

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1 It's not a specific question of this
2 transcription factor family, because it's a general
3 transcription factor family, but what's interesting is,
4 that he's getting at here, is that, in some diseases,
5 specifically in Williams syndrome and others, where
6 there's a problem with a neural crest cells, you actually
7 have mutations in the chromosomes overlapping one of the
8 genes in the TF2I category, so that's the gene GTF2I.

9 So the plan here is to use their expertise
10 to map the chromatin and try to figure out how these
11 mutations in this region, when they knock down the TF2I
12 gene, are effected.

13 And it's very descriptive, but descriptive
14 of chromatin confirmation, so what they're going to do is
15 ChIA-PET, which is a way of identifying all the ways that
16 the chromatin moves around a specific region.

17 They're going to do chromatin confirmation
18 analysis, which is a similar kind of approach. They're
19 going to do RNA deep seq, and all of this they're going
20 to do normal iPS or iPS from healthy normal donors and
21 iPS I think from patients, if I got that right. Is that
22 right, Gerry?

23 Yeah, iPS from patients and iPS from
24 normal donors, and they're going to compare this

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1 chromatin confirmation in mesenchymal stromal cells
2 derived from these iPS and in neural crest cells derived
3 from these iPS.

4 So the reviewers were somewhat
5 enthusiastic, just saying they hadn't taken, that maybe
6 it didn't take into account all of the alternative
7 approaches.

8 My concern was really what they're going
9 to do with the information once they get it, because it
10 seems like a very, very large descriptive study, so the
11 main concerns of the reviewers were that the technical
12 hurdles were not addressed, the controls were not
13 described, the expected results were not described,
14 potential pitfalls not described.

15 My concern was more, even if they succeed,
16 what are they going to do with the information?

17 DR. FISHBONE: I would agree with you.
18 This was a little sort of out of my category for
19 understanding what they were trying to do. I don't know,
20 from what you're describing, that this is something --

21 DR. KRAUSE: My only hesitancy in saying
22 no is this person is well-funded to study TF2I, has been
23 studying it for years, and maybe there's something I
24 didn't get, but if we just go with what the reviewer

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1 said, the reviewers both gave it a three and felt that
2 technical hurdles and alternative approaches were not
3 addressed adequately.

4 So I think, with that, rather than my
5 expertise, because I don't have it, I would recommend no.

6 MS. HORN: Do we have a second?

7 DR. FISHBONE: I second it.

8 MS. HORN: Any further discussion? Okay.
9 All those in favor of placing this grant in the no
10 category, please signify by saying aye.

11 VOICES: Aye.

12 MS. HORN: Anybody opposed? It goes into
13 the no.

14 MR. STRAUSS: Okay. The last one, the
15 category Yale 03, with Ann and Richard.

16 DR. DEES: So this is a grant that
17 proposes to understand the mechanisms by which embryonic
18 stem cell-derived neural stem cells either self-renew or
19 differentiate into other kinds of cells.

20 The group will first seek to replicate in
21 human stem cells what they've already established in
22 mouse studies, and then go on to look for other means of
23 proteins that may be crucial to the mechanism by which
24 they either self-replicate or differentiate.

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1 The goal is that understanding these
2 mechanisms will help us understand why stem cells
3 ordinarily repair damaged tissue beyond that the way
4 normal and wear and tear, the idea that you if don't get
5 radical repair, then you'll get wear and tear repair, and
6 the question is is there something they can do that would
7 generate something different?

8 The results are mostly about understanding
9 the basic cell mechanisms here, but they clearly have
10 some long-term implications for the therapies. The grant
11 calls for some mouse studies, the rationale for which
12 nobody seemed to understand. The two peer reviewers
13 really had really radically different takes, one being a
14 1.5, the other giving it a seven.

15 On reconciliation, they agree the results
16 can lead to some important findings in cell biology, but
17 the rationale for using the embryonic stem cells is weak,
18 and the PI had little experience in the area.

19 DR. KIESSLING: The only thing I'll add is
20 that this was an interesting asymmetrical cell division
21 project, and I think asymmetrical cell division is
22 fascination.

23 This investigator actually published a
24 nice paper that talked about linking that to the Golgi

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1 apparatus.

2 One of the big concerns I think, which was
3 the publication record of this investigator, this person
4 took over a grant when the original PI left, and, so,
5 they were funded by Connecticut from '07 to '10, I think,
6 and the PI went to San Francisco.

7 I don't see any publications from that
8 grant effort, and, in about the last four years or five
9 years, this investigator has only written reviews or
10 commentaries, lists three, two manuscripts in preparation
11 and one in revision, but the one in revision doesn't
12 appear to be a report. It appears to be another review,
13 so I'm very concerned that this person was sort of stuck
14 in a numb-like asymmetric niche and really needs to get
15 some experience with human embryonic stem cells.

16 They've done a lot with mouse, and that's
17 interesting, but the reviewer, who seemed to really think
18 that the method that they've used from the mouse cells
19 were not going to work on human cells, I can't really
20 speak to that, but was very concerned, and that's the
21 reviewer that gave it a seven, and they thought they
22 needed some different tools to go from mouse to human.

23 It appears to be this investigator needs
24 to get some work done.

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1 MS. HORN: Do we have a motion?

2 DR. DEES: Move not to fund.

3 DR. KIESSLING: Yeah, not to fund.

4 MS. HORN: Seconded by Ann. Okay, further
5 discussion? All in favor of moving this grant into the
6 no column, please signify by saying aye.

7 VOICES: Aye.

8 MS. HORN: Anybody opposed? It goes into
9 the no.

10 MR. STRAUSS: So, at this point, what
11 we've done is we've got two grants that you said yes for
12 funding, eight grants in the maybe category, and seven in
13 the no category.

14 DR. KIESSLING: And nobody wanted to move
15 anything from the below three level to a discussion
16 level?

17 DR. GENEL: We have some very prominent
18 names that are below the three.

19 MS. HORN: So, at this point, we can
20 reconsider the maybes and see if there's anything that we
21 would like to move either to yes or to the no. We have a
22 little bit of time before lunch.

23 DR. KRAUSE: Rick, would you just say the
24 names of the authors of the maybes, because I can't read

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1 that very well.

2 MR. STRAUSS: Well I think you all have
3 that in front of you, and I'm going to totally botch the
4 names. If somebody else wants to try that? The first
5 one is --

6 DR. KRAUSE: Never mind. She has it.

7 MR. STRAUSS: I'll tell you the numbers.

8 DR. KRAUSE: No, that's all right. I got
9 it. I got it.

10 MR. STRAUSS: Is everybody else okay? If
11 you make this smaller, then you can't see them all.

12 MS. HORN: So let's just start at the top
13 and run down the seven maybes?

14 MR. STRAUSS: Eight maybes.

15 MS. HORN: Eight maybes, okay.

16 MS. ENGLE: I move that we start from the
17 bottom and go up.

18 MR. STRAUSS: There's two at 30, and the
19 UCHC 18 is the first one.

20 MS. ENGLE: Right, so, I move that we
21 move, as much as I love that grant, I move Ma into the no
22 pile. No funding at all, given what we have left, that
23 we have seven grants that are -- I move it to the no
24 pile.

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1 MS. HORN: So we have a second on that,
2 Dr. Dees?
3 DR. DEES: Yes.
4 MS. HORN: Okay.
5 DR. WALLACK: So is this UCHC 03 we're
6 talking about?
7 MS. ENGLE: No, 18.
8 DR. WALLACK: 18?
9 MS. ENGLE: The Ma grant on schizophrenia
10 iPS cells and spine density.
11 DR. WALLACK: Okay.
12 MS. HORN: Any further discussion? All in
13 favor of moving this from the maybe to the no category,
14 please signify by saying aye.
15 VOICES: Aye.
16 MS. HORN: Anybody opposed? Move to the
17 no.
18 MR. STRAUSS: Okay. Next up, Yale 01,
19 Rizzolo.
20 DR. KIESSLING: So this is the macular
21 degeneration grant, and I just looked up on Clinical
22 Trials.gov, and I can't find anything, except for one,
23 where they're actually transplanting what look like
24 retinal cells.

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1 MS. ENGLE: There's already been ACT.
2 Advanced Stem Cell Technologies is doing the clinical
3 trial. It may be in Europe, but it's being run.

4 DR. KIESSLING: And it wouldn't be listed
5 on Clinical Trials.gov?

6 MS. ENGLE: No, because it's European and
7 not U.S.

8 MS. HORN: I'll just remind people, who
9 have an interest in one of the grants that are a
10 conflict, not to comment at all on any of the grants that
11 are being discussed.

12 MS. ENGLE: But there is a clinical
13 ongoing. If it's privately funded, it wouldn't be --
14 well it should be, but if it's in Europe, it doesn't
15 necessarily go there, but there is an ongoing clinical
16 trial.

17 DR. GOLDHAMER: I'd like to make a comment
18 about this grant. So, Sandy, you made the argument
19 before, that having a clinical trial ongoing should not
20 influence --

21 MS. ENGLE: I would argue that, but I
22 would argue that, even on that basis, my concern is that
23 their science is behind. I agree with the reviewers,
24 that some of their science is not currently up to speed.

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1 DR. GOLDHAMER: That's a different story.

2 MS. ENGLE: Yes.

3 DR. GOLDHAMER: I just wanted to make sure
4 that a decision --

5 MS. ENGLE: So I agree that you can start
6 the race late and still have a chance at winning, but if
7 you start with poor science, then you still have a
8 challenge ahead of you.

9 DR. KIESSLING: They didn't say the
10 science was behind, that I can find. I mean this was
11 weird. The reviewer that gave this a score of four had
12 no weaknesses, except for the fact that there were some
13 details in the description, but the strengths were his
14 expertise, and they thought that it was a moderate
15 publication record, but I didn't see that it was
16 moderate.

17 Considering some of the other PIs, I think
18 he had three publications out.

19 DR. DEES: As David pointed out, there was
20 -- I mean the criticisms are in the narrative.

21 DR. KIESSLING: No.

22 DR. DEES: (indiscernible)

23 DR. KIESSLING: The reviewer that gave
24 this a score of four said almost nothing (indiscernible)

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1 and the reviewer that gave it a score of two had lots of
2 confidence.

3 DR. DEES: The reviewer that gave it a
4 four in the narrative says (indiscernible) a lack of
5 critical preliminary data are generating (indiscernible)

6 DR. KIESSLING: Right. The tools
7 generated will be of use for the larger (indiscernible)
8 I think this is a really hard one to not fund at all.

9 MS. HORN: Okay, so, is there a consensus,
10 that we leave it in the maybe category for now?

11 MS. ENGLE: I would like to move that we
12 put it in the no category.

13 DR. GOLDHAMER: It's kind of too far down
14 the list, is the problem. Once there are preliminary
15 data that shows that they can make these cells or not and
16 if not provided by the investigator is, or evidence from
17 the literature that they can make these cells, I'd say --

18 DR. KIESSLING: This preliminary data I
19 thought was convincing, and I don't make these cells.
20 Now if this science is just way out of touch, I guess I'm
21 not so impressed with --

22 MS. HORN: Okay, so, we have a motion to
23 move it to the no. Do we have a second?

24 DR. GOLDHAMER: I'll second.

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1 MS. HORN: Okay, further discussion? All
2 in favor of moving this grant to the no, please signify
3 by saying aye.

4 VOICES: Aye.

5 DR. WALLACK: So if you have a no to the
6 motion, you keep it in the maybe?

7 MS. HORN: We'll keep it in the maybe, and
8 we'll have to revisit it.

9 DR. WALLACK: I'll vote no.

10 DR. HART: I'll also vote no.

11 MS. HORN: That stays in the maybe.

12 DR. HART: It stays in the maybe?

13 MS. HORN: It stays in the maybe.

14 DR. GENEL: I'm going to draw the line
15 here. Are you on the next one?

16 MS. HORN: Well we can do that, or we can
17 take a break, if we don't think we're going to change
18 anything above this line here.

19 DR. GENEL: Well I think we have to see
20 where everything folds out at the end before we can make
21 those decisions.

22 MS. HORN: Okay, now, there was some
23 discussion about moving our room, so that we are not next
24 to the people, who are noisy, so I will let you know, but

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1 please go ahead and have lunch. Leave your things here,
2 and I will let you know if you need to come and transport
3 them to the next room.

4 They do quiet down periodically, but,
5 then, they get enthusiastic. It's going to be a long
6 afternoon if that continues.

7 (Lunch recess)

8 MS. HORN: So moving onto seeds, and,
9 Rick, how many seeds do we have to review?

10 MR. STRAUSS: I think it's 28.

11 MS. HORN: Twenty-eight, so everybody get
12 their coffee and away we go.

13 MR. STRAUSS: Okay, are you ready?

14 MS. HORN: Ready.

15 MR. STRAUSS: So Yale 04 with Ron and
16 Milt.

17 DR. HART: Can I ask what's the order
18 logic here, because it seems like the scores are very --

19 MR. STRAUSS: Well the final score is the
20 column that's in yellow here.

21 DR. HART: Okay, because that's not what's
22 on the other Excel sheet.

23 MR. STRAUSS: I'm sorry?

24 DR. HART: The original --

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1 MR. STRAUSS: The score on the left
2 (multiple conversations) is the final score.

3 DR. HART: The Excel sheet.

4 MR. STRAUSS: So this proposal had a score
5 of 12.5.

6 DR. HART: Okay.

7 DR. WALLACK: Let me start, then. So I
8 found this grant to be an excellent, well-organized,
9 well-designed grant, based upon previous work that this
10 group has been involved with.

11 The project intends to explore the
12 capacity of vascular endothelial growth factors and the
13 receptors to promote human neural stem cells, which could
14 impact cognitive disorders associated with aging.

15 The investigator has a very strong track
16 record, and, from my perspective, has a real chance of
17 achieving significant goals.

18 I strongly recommend funding of this
19 particular grant.

20 DR. HART: Okay, so, this is the
21 investigator -- I think we saw this person last year for
22 a different reason, if I remember correctly, but recently
23 moved from France to Yale, a very senior, relatively
24 senior person for a seed award, is, therefore, very

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1 accomplished and very polished, in terms of the grant
2 presentation, was very highly reviewed.

3 It's actually, when you look at it in the
4 context of this person's career and accomplishments and
5 what is being proposed in the grants and the review
6 statements that were made versus the funds being
7 requested for a seed project, it's a great bang for the
8 buck, so I think it's very supportable.

9 DR. WALLACK: I'll move that we fund it.

10 DR. HART: I second that.

11 MS. HORN: Further discussion? All in
12 favor of moving this grant into the yes column, please
13 signify by saying aye.

14 VOICES: Aye.

15 MS. HORN: Anybody opposed? Next grant?

16 MR. STRAUSS: Okay, next, UCHC 11, with
17 James and Diane.

18 DR. HUGHES: This grant is about using
19 iPSCs for cartilage regeneration, and it's investigating
20 the epigenetic differences between iPSC-generated cells
21 from skin fibroblast versus (indiscernible)

22 I thought that this was great, because of
23 its proximity to clinical application. It's a widespread
24 medical problem. The researcher in the lab both received

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1 high reviews and have experience with the methods, and,
2 so, I recommend that it be approved.

3 DR. KRAUSE: I'll just add that it got
4 excellent scores. It's a very strong post-doc, though,
5 at Yale. That person wouldn't be called a post-doc after
6 10 years, but she clearly is very talented and doing
7 great research.

8 She already had a seed award, from which
9 she published the data showing the differences between
10 the chondrocyte-derived iPS and skin iPS, and now will be
11 going into that in more depth, and I support it for
12 funding.

13 MS. HORN: Okay. I'll take that as a
14 motion. And a second? Okay. All in favor of -- is
15 there any further discussion about it? All in favor?

16 DR. FISHBONE: I have a question. It
17 seems to me that a number of the seeds are continuing
18 work that they were doing previously on the seed grant.
19 Is that what the seeds are supposed to be for? In other
20 words, should they be moving into another category if
21 they're not changing, they're not learning something
22 different, or doing something different?

23 MS. HORN: Not up to the scientists for a
24 seed grant.

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1 MS. ENGLE: I actually think that's a fair
2 comment, because if the point of the seed grants is, as
3 stated, to allow you to do something new and different
4 and a little risky, something you may not have a
5 background in, in theory, at the end of the two-year
6 period, you should have enough information to apply for
7 more traditional forms of funding, be it an NIH grant,
8 etcetera.

9 I did notice, as well as you did, that
10 there were several folks that were continuing on in the
11 seed grant program on the same topic. I don't have a
12 history here to understand how the group as a whole feels
13 about it, but I did notice it was a trend.

14 DR. HART: And if you notice, under our
15 checklist, it says intended to support the early stages
16 of a project not yet ready for larger scale funding. You
17 could read that either way.

18 DR. FISHBONE: I mean it's an inexpensive
19 way to have somebody do the research, but I'm wondering
20 if it's a little different from what was established as a
21 seed grant.

22 DR. KRAUSE: I think it's a fair comment.
23 I'm not sure, given that this person is no longer really
24 early stage, but she couldn't write for an established

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1 investigator award, because she's not a PI, so it's an
2 interesting -- that's an important question.

3 I don't know the answer. Should we put
4 this as a maybe, because of that?

5 DR. FISHBONE: No.

6 DR. KRAUSE: Okay.

7 DR. FISHBONE: I'm just wondering if we're
8 deviating from what the seeds were established for.

9 DR. HART: That certainly speaks to the
10 prioritization. You would imagine prioritizing a new
11 investigator. We truly do investigator hire, based on
12 that alone.

13 DR. WALLACK: So, Marianne, I would think
14 that this discussion would be very appropriate as we go
15 on into the next season of funding, and you might want to
16 put it on the agenda at some point to have a discussion
17 about it.

18 MS. HORN: Yes. I know we've had the
19 similar discussion about who was an established
20 investigator and when an established investigator can
21 come in and do research on a seed grant.

22 Okay, so, we have this one, a motion and
23 second for funding. Any further discussion? All in
24 favor of placing this in the yes category, please signify

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1 by saying aye.

2 VOICES: Aye.

3 MS. HORN: Anybody opposed? It's in the
4 funding category.

5 MR. STRAUSS: Okay, next, Yale 38, Ann and
6 Richard.

7 DR. DEES: This is a grant that attempts
8 to use human embryonic stem cell-derived neuronal cells
9 to investigate the mechanisms by which West Nile virus
10 affects brain cells and to test the possible therapies
11 (indiscernible) RNA in vitro.

12 The grant essentially funds a
13 collaboration between a researcher primarily interested
14 in the West Nile virus with one who develops neurons from
15 embryonic stem cells, noticing the primary work done by a
16 post-doc and a grad student.

17 (indiscernible) human disease is quite
18 obvious, and studies being done in vitro establish the
19 possibility of therapy.

20 The peer reviewer is really quite
21 enthusiastic. It's 15. Though it concerned the lack of
22 experience to a PI working in stem cell, there is
23 (indiscernible) such experience, and some concerns about
24 whether the use of (indiscernible) RNAs would be as

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1 straightforward as she thinks, so there have been several
2 models used in HIV research, so I recommend that we fund
3 this.

4 DR. KIESSLING: I wasn't so enthusiastic
5 about this as the reviewers were, and I think my concerns
6 are this is basically an SIR (indiscernible) expert and
7 has previously done work and is currently doing work on
8 HIV disease (indiscernible)

9 The West Nile virus is not a very big
10 deal. People usually recover from it, as opposed to some
11 of the other encephalitis viruses, where people always
12 die, although they say it's a category B bioterrorism
13 agent, I don't know what a category B bioterrorism agent
14 is, but I don't know.

15 I'm not a West Nile virus expert, but I'm
16 not even sure that infecting neurons is how this
17 (indiscernible) encephalitis.

18 The reviewers were very enthusiastic about
19 this, because they thought that this is some nice,
20 straightforward science that might be able to do this,
21 but I don't see it as a very big deal, a human problem.

22 CHAIRPERSON MULLEN: It's a national
23 problem. Can I just say it is? Yes. It's a national
24 problem.

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1 A FEMALE VOICE: People die from it.

2 DR. KIESSLING: Well, but most people
3 don't die from it. Most people recover, and it's an
4 epidemic that's swept across the county, but it's over.

5 CHAIRPERSON MULLEN: Case fatality rate
6 last year, particularly in places like Texas and
7 Oklahoma, was striking.

8 DR. KIESSLING: But --

9 CHAIRPERSON MULLEN: Can I just say,
10 though, now that we've talked about Prader-Willi and a
11 lot of other conditions, and when we think about the
12 reality, that a lot of the other threats that the country
13 and world face are related to infectious disease, it
14 would be really wise of us to consider the contributions
15 of this work, the potential contributions, especially as
16 infections also continue to be more virulent for reasons
17 that perhaps the science hasn't been able to explain to
18 us yet, but particularly how they worked really hard last
19 year and seeing a confirmation from my colleague in
20 Texas, that they've already had their first case of West
21 Nile.

22 After what they encountered last year, I
23 respectfully ask you to let us at least tell you more
24 about it, since you say you don't know a lot about it,

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1 because there's probably a lot that you might have said a
2 little bit differently.

3 DR. KIESSLING: I actually have a pretty
4 strong virus background. (indiscernible) The West Nile
5 virus is not a killer, and it kills a few of the people
6 it infects, but it only kills like I think five or six
7 percent of the people that it infects.

8 CHAIRPERSON MULLEN: Except that we really
9 don't know that, because we actually can't even tell
10 everybody who is infected, since the condition is not
11 actually manifest in everyone, so I have to insert that.
12 I just have to insert that, and then you all figure out
13 the merits, but I have to insert that.

14 DR. KIESSLING: The biggest problem that
15 they have and the strongest, the reviewers really liked
16 this grant, mostly because they were going to switch from
17 the mouse models and the non-neuronal cell models that
18 have (coughing) into human ES cell models.

19 I don't even see in this grant very much
20 indication that they can actually infect any of the hES
21 cell-derived stem cells. They want to see if they can do
22 that. If they can't do aim one, they don't have a grant.

23 I was just not as enthusiastic as the
24 reviewers or as Richard, obviously.

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1 DR. DEES: I move to fund.

2 MS. HORN: Okay. We have a motion to
3 fund. Do we have a second? We have a second?

4 CHAIRPERSON MULLEN: Don't be influenced
5 by my comments.

6 MS. HORN: Further discussion?

7 MS. ENGLE: I'll add my two cents' worth.
8 I actually think this is a phenomenally-good use of stem
9 cell-derived cells, because, as you pointed out,
10 infectious disease is actually the thing that's killing a
11 lot of people in the world.

12 We have very, very bad models for this.
13 Most of the things we're interested in studying now only
14 infect human tissue, and it's very difficult to get human
15 tissue in a dish in the quantities you need to do good
16 drug discovery, so I think this is a perfect concept.
17 I'd like to see more of these kinds of things, because it
18 really does speak to a large human health problem.

19 You say it's only five percent, well, five
20 percent deaths, those five percent who die, it's
21 significant, right? So I think that this is a great use
22 of a stem cell-derived model.

23 It will have a clear and immediate impact
24 if it does work, because it will prove that you can

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1 actually develop a test in a dish, which will start
2 making it amenable to drug discovery, so there's a huge
3 possibility of a great future if this actually works.

4 MS. HORN: Okay. Further discussion?
5 Okay, all in favor of moving this into the fund category,
6 please signify by saying aye.

7 VOICES: Aye.

8 MS. HORN: Anybody opposed? Okay, it will
9 be in the funding category.

10 MR. STRAUSS: Next up is Yale 27, with
11 Richard and James.

12 DR. DEES: So this grant proposes to
13 investigate the ways that vessels are generated and
14 regenerated, by looking at the role of adipocytes, the
15 role they have in this process, even though they're in
16 vitro in mouse models.

17 The project has the potential for helping
18 patients with lymphedema, relatively calling for surgical
19 complication.

20 The grant essentially funds the
21 collaboration between the established researcher on
22 limb(phonetic) systems with an expert on epicyte
23 precursors. There's no preliminary work here, but the
24 peer reviewers thought it was a good project for a seed

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1 grant.

2 The peer reviewers were pretty
3 enthusiastic. Individual scores, if you look in here,
4 were actually worse than the final score. In their
5 discussion, what they talked about, the reason for the
6 lower scores is basically there's no preliminary data.

7 What they agreed was that this sounds like
8 an interesting project, and realized that there was no
9 preliminary data. It's the reason why it's a decent seed
10 grant, so peer review 15, move to funding.

11 DR. HUGHES: Having never experienced
12 lymphedema, I probably don't appreciate its clinical
13 significance, but I found it harder to rationalize the
14 clinical utility of this project compared to some of the
15 others, so I would recommend that it be in the hold
16 category.

17 But I will say that it got higher marks
18 for use of multiple methods in vitro, in vivo, and in
19 vivo lineage tracing methods.

20 MS. HORN: Do we have a motion?

21 DR. FISHBONE: I move it.

22 MS. HORN: Okay, so, you move to fund. Do
23 we have a second?

24 DR. FISHBONE: I'll second it.

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1 MS. HORN: Okay. Further discussion?

2 DR. FISHBONE: I do think lymphedema is a
3 very serious problem, and it's very common in women, who
4 have had mastectomies and other problems, so I think it
5 would be worthwhile to investigate it.

6 MS. HORN: Any other discussion? We have
7 a motion to fund. All those in favor of placing it in
8 the fund category, please signify by saying aye.

9 VOICES: Aye.

10 MS. HORN: Anybody opposed?

11 DR. HUGHES: You've convinced me.

12 MS. ENGLE: I still think it should go
13 into the maybe. I'm still having some questions about
14 it.

15 MS. HORN: Hearing that, we will place it
16 in the maybe.

17 MR. STRAUSS: Okay, next up, UCHC 01, with
18 Diane and Gerry.

19 DR. KRAUSE: Shall I start?

20 DR. FISHBONE: If you want, you start.

21 DR. KRAUSE: So this is a grant to look at
22 bone repair, using MSC, and what's novel here it's a
23 combination of MSC and a small molecule or drug, called
24 Phenamil, which is FDA approved.

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1 Somebody else had already shown that
2 Phenamil promotes bone differentiation. What's novel
3 here is putting together -- from MSC. What's novel here
4 is that they are also biomedical engineers, so they're
5 putting together a biodegradable scaffold that will
6 release the Phenamil into the cells.

7 They're going to test that in vitro and in
8 vivo. It got quite high scores. The person, who is
9 senior, is the senior PI, Dr. Lo(phonetic), is actually a
10 new assistant professor as of 2012 in residence. What
11 does that mean, in residence?

12 Okay, assistant professor in residence at
13 the Institute for Regenerative Engineering at UCHC. So
14 it seems like a straightforward proposal to look at this
15 biomedical, look at this scaffold and the cells and the
16 drug in vivo and in vitro and an appropriate seed grant.

17 DR. FISHBONE: I would agree. What is in
18 residence? What does that mean?

19 DR. KRAUSE: Non-tenure track.

20 DR. FISHBONE: Non-tenure. Okay. We had
21 the Ph.D. from (indiscernible) University of Virginia
22 (indiscernible) post-doc fellow at UConn Health Center
23 2012. Now he's an assistant professor. He has Dr.
24 Kumbar as a collaborator, who we just saw in his own

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1 grant, and it seemed like a worthwhile project that we
2 should consider funding.

3 MS. HORN: Do we have a motion?

4 DR. KRAUSE: I motion to fund.

5 MS. HORN: Do we have a second?

6 DR. FISHBONE: Second.

7 MS. HORN: Any further discussion? We
8 have a motion to fund. All those in favor, please
9 indicate by saying aye.

10 VOICES: Aye.

11 MS. HORN: Anybody opposed? Okay, we'll
12 move this into the fund category.

13 MR. STRAUSS: Okay. Yale 20 with James
14 and Milt.

15 DR. WALLACK: I found this project to be a
16 very exciting, well-designed study, aimed at
17 understanding the role of stem cell, that stem cells play
18 in carcinogenesis.

19 The investigator will utilize real-time
20 imaging techniques, an approach, which the investigator
21 is very slow at doing himself.

22 The study can, therefore, potentially have
23 a high impact in cancer therapeutics. It's one of the
24 strongest proposals that I've read in this round, and I,

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1 therefore, strongly recommend funding.

2 DR. HUGHES: I was impressed with the
3 proposal and the review remarks about its innovative use
4 of technology, and, also, its (papers on microphone). I
5 also recommend funding.

6 MS. HORN: So we have a motion to
7 recommend to fund, and a second? Further discussion?

8 DR. FISHBONE: I have a question. I'm not
9 familiar with pilomatricoma. Could you tell what it is
10 from the grant? I've never heard of that.

11 A MALE VOICE: I'm a sociologist.

12 (Laughter)

13 DR. FISHBONE: I mean is it a good model
14 for studying that would tell you something about the
15 usual skin cancers, squamous?

16 DR. WALLACK: The model, Gerry, that the
17 individual is using is involved with hair follicles, and,
18 as I understand it, the reason for it is that there's an
19 opportunity, since it regenerates as it does, to test
20 some of the theories that the individual wants to pursue.

21 So, in reading the model, I was, in fact,
22 impressed with the methodology that was being used for
23 this project. It's also what made me say what I did,
24 about it's one of the strongest proposals that I've read.

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1 It seems very simple, very elegant, and hopefully doable.

2 MS. HORN: Okay, any further discussion?

3 All those in favor of placing this in the yes category
4 for funding, please signify by saying aye.

5 VOICES: Aye.

6 MS. HORN: Is anybody opposed? Move it to
7 yes.

8 MR. STRAUSS: Okay. Next up is Yale 23,
9 with Richard and James.

10 COURT REPORTER: One moment, please.

11 DR. DEES: The grant generates
12 (indiscernible) neurons from (indiscernible) patients
13 with (indiscernible) syndrome (indiscernible) in vitro
14 model for (indiscernible)

15 The grant it's got really good scores
16 (indiscernible) it's to an established researcher, and I
17 guess I would have thought the more logical person to
18 (indiscernible) who is actually applying for another
19 grant. This grant fund in 100 percent (indiscernible) so
20 I'm not quite sure how that works.

21 This is a grant that is apparently related
22 to human disease. As I said, the peer reviews were very
23 favorable. Less enthusiastic (indiscernible) and not
24 particularly innovative, but they did score very high, so

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1 I would recommend funding.

2 DR. HUGHES: I was very enthusiastic about
3 this grant, because it addresses something that I
4 understand is very hard (indiscernible) and it also
5 addresses the development of techniques for the
6 acceleration of innovation in pharmaceuticals, which is
7 pretty important, so I give this a very high mark.

8 MS. HORN: Do we have a motion to fund?
9 Motion and second.

10 DR. HUGHES: Second.

11 DR. FISHBONE: I had a question about
12 this. I can't find the other grant, but the second grant
13 uses exactly identical words for this whole discussion,
14 only he's looking at 1.8, instead of 1.7. I don't know
15 what either of them are, and I wish I could find the
16 other grant.

17 MS. ENGLE: It's Yang, Yale 39, is the
18 other grant.

19 DR. FISHBONE: Yale 39? Yeah, so, is he
20 somebody, who is on the same grant?

21 DR. DEES: Yeah.

22 MS. ENGLE: Yeah.

23 DR. DEES: That's the post-doc, who
24 actually did more work on this grant.

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1 DR. FISHBONE: Right, but he has his own
2 proposal?

3 MS. ENGLE: Yes. Just vaguely confusing.

4 DR. DEES: From what I fear, we can't fund
5 both, because (static on microphone).

6 MS. HORN: This is a Yale grant.

7 DR. KRAUSE: In general, I think, in the
8 future, we need to make sure, I'm just saying this on the
9 record, I had told you off record, we have to make sure
10 that investigators address their pending proposals and
11 potential overlap with existing proposals, so that we
12 don't have to guess.

13 MS. HORN: I wrote it down in my post-
14 lunch piece of paper.

15 DR. WALLACK: I think that this is a very
16 interesting situation and they say it in a positive way.
17 Investigator Waxman is a very experienced investigator,
18 but this is his first entry into the stem cell world.

19 And, to Gerry's question and to Sandy's
20 point before, about what makes it applicable for a seed
21 grant, an experienced investigator, new to the field, is
22 what we want to see happen, and this absolutely does it.

23 I know we have a motion to fund, and I
24 enthusiastically support that motion.

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1 MS. HORN: Any further discussion? All in
2 favor of moving this into the yes category, please
3 indicate by saying aye.

4 VOICES: Aye.

5 MS. HORN: Anybody opposed? Okay, we'll
6 move it into the yes.

7 MR. STRAUSS: Okay. Yale 32 with Milt and
8 Richard.

9 DR. DEES: This grant is to investigate
10 the possible therapeutic effects of (indiscernible)
11 cardiac precursor cell, with studies designed to
12 (indiscernible) type of cell, human embryonic stem cells,
13 and they've already been done (indiscernible) tissues in
14 both, and then if you use both in (indiscernible) heart
15 disease to see if they can repair damage.

16 That would fund a recent post-doc on a
17 project (indiscernible) disease. The two reviewers here
18 were pretty far apart. The less enthusiastic one thought
19 it was too ambitious and not original, with an
20 inexperience of well-supervised researcher, while the
21 other thought it was clearly designed and highly
22 promising.

23 Oddly, the less-enthusiastic view also
24 mischaracterized his study, I thought, as involving iPSCs

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1 when it doesn't.

2 In the study section, the scores are much
3 closer, with the resulting score at a favorable 17.5, so
4 I would tend to fund it.

5 DR. WALLACK: I would support funding. I
6 found it to be a well-constructed project by a very
7 capable young researcher, exactly the kind of situation
8 that we want to see going forward.

9 Strong collaboration and good mentorship
10 is also associated with this researcher's team. I,
11 therefore, feel that the goal of understanding how to
12 develop the engineered heart tissues for implantation, in
13 order to enhance repair, is potentially achievable,
14 because of the background and the associations and
15 collaborations, and, as I said, I, therefore, strongly
16 recommend, also, funding.

17 MS. HORN: Okay. Do I have a motion and a
18 second to place this in the funding category?

19 DR. WALLACK: Yes.

20 MS. HORN: Any further discussion?

21 MS. ENGLE: So I would like to raise the
22 point that their preliminary data was generated in mouse.
23 Their plan is to move to human, and then transplant into
24 rat. Is there some concern, that that's a lot of species

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1 involved and how transferable this all is?

2 DR. KIESSLING: Why are they using rat?

3 MS. ENGLE: They mentioned, well, it's
4 just easier to do rat, but, to me, they've just got a lot
5 of cross-species going on, and I'm concerned that that's
6 going to be a challenge as they try to make this all
7 work, because human into rat is going to involve some
8 rejection issues, as well, right?

9 Rats don't like human tissue implanted in
10 them, unless they're immuno-compromised, so I'm a little
11 concerned about how this is all going to truly work,
12 especially since all of their preliminary data is based
13 on mouse, and now they're saying, well, we're going to do
14 it to human, when mouse to rat might be a little bit more
15 straightforward.

16 To me, it seems like they're just doing it
17 in human, because then it makes it applicable to this
18 granting and this funding opportunity. To me, I'm just
19 very confused by this whole premise, so if anybody has
20 any clarity on that?

21 DR. DEES: I don't, unfortunately.

22 A MALE VOICE: Sandy, which premise is
23 this? Human into rat?

24 MS. ENGLE: Right, so, all of their

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1 preliminary work is done in mouse, and now they're
2 saying, well, we're just going to do it in human, and
3 we're going to transplant it back into rat, when they
4 could easily just transplant their rat or their mouse
5 into rat, if their argument was the rat was a better
6 model than the mouse.

7 I'm having some of the concerns that the
8 reviewers were having, is that it's a little bit
9 confusing on why they're doing what they're doing. I'm
10 not at all clear.

11 DR. WALLACK: Sandy, I don't know.

12 MS. ENGLE: I guess I'm leaning on the
13 side of the reviewer, if he felt it was a three, and I'm
14 not seeing what's raising this to the level of funding.

15 DR. WALLACK: So I don't know the answer
16 to your question personally, but in reading one of the
17 reviewers, the person makes reference to the rat and
18 feels it's a logically-designed study that will be
19 important for validating this approach for therapeutic
20 application.

21 Now I'm assuming, by that comment, that
22 the reviewer, at least, who has more knowledge about this
23 than I do, feels that it's an appropriate route to take.
24 I can't answer.

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1 MS. HORN: Any further discussion? The
2 motion is to move this into the yes category for funding.
3 Please indicate support for that by saying aye.

4 VOICES: Aye.

5 MS. HORN: And opposed?

6 MS. ENGLE: Aye.

7 MS. HORN: Okay, move it into the maybe.

8 MR. STRAUSS: Okay. Next up is Yale 36,
9 James and Milt.

10 DR. HUGHES: Briefly, this is a project to
11 generate mesenchymal cells from iPSC cells and embryonic
12 stem cells, with the objective of repopulating a scaffold
13 of one connective tissue, and I thought this was a great,
14 an easily-explainable, clinically-applicable project,
15 with applicability to three-dimensional tissue
16 engineering and organ engineering in the future, so I was
17 very enthusiastic about this one.

18 DR. WALLACK: I agree. I also feel that
19 the PI has experience in working in this field and has
20 the additional benefit of working in a very strong lab
21 with excellent leadership, and I think that there's a
22 possibility, an excellent chance, I should say, of
23 achieving stated goals, and that's why I agree with you,
24 Jim, that we should fund. I would move to fund it.

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1 DR. HUGHES: Second.

2 MS. HORN: So we have a motion to fund and
3 a second. Further discussion? All those in favor of
4 placing this in the yes category for funding, signify by
5 saying aye.

6 VOICES: Aye.

7 MS. HORN: Anybody opposed? Okay, move
8 this in the funding category.

9 MR. STRAUSS: The next is Yale 12. It's
10 Sandy and Richard.

11 MS. ENGLE: So this grant is looking at
12 mitochondrial defects in neurodegenerative disease.
13 Specifically, they are looking at a single type of
14 mutation in PARK7 or DJ-1, as the gene is known, and what
15 they really want to do is investigate mitochondrial
16 function, and mitochondria are the sort of energy house
17 of the cell, and it has been implicated that
18 mitochondrial dysfunction is part of Parkinson's disease,
19 so they would like to make iPS cells in the first year of
20 the grant and characterize them, and then do a drug
21 screen of about 1,000 compounds in the second year of the
22 grant.

23 The reviewers were concerned about the
24 lack of alternative strategies, and I, too, am very

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1 concerned about this. They did not discuss what they
2 would do if they did not see mitochondrial defects in the
3 first year, in order to correct them.

4 The second thing is is that DJ-1 or PARK7
5 mutations are only one percent of mutations in the P.D.
6 population, the Parkinson's disease population, and they
7 do not have patients currently identified, so I'm very
8 concerned.

9 If their whole first year is predicated on
10 generating these iPS cells, whether they're going to find
11 100 patients to screen, at least, in order to find one
12 iPS line, that makes the odds that they will not get
13 started on time very high, and, so, I'm concerned about
14 the doability in the two-year grant period if they do not
15 have their patients already identified.

16 DR. DEES: I don't have that perspective
17 on it, and, so, it sounded like a pretty good study to
18 me. They're looking for -- they want to derive these
19 iPSCs from Parkinson's patients, differentiate them to
20 midbrain neurons, look at metabolic defects that lead to
21 neuron death, and then test for responses to the new
22 drugs.

23 There's not a whole lot of stem cell
24 experience in this either, but it is one that could

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1 relate clearly to some serious human disease. The peer
2 reviewers are pretty enthusiastic.

3 There's some worry about where neurons
4 will (indiscernible) they hope for and what they'll do if
5 they don't (indiscernible).

6 I was inclined, on initial reading, to say
7 yes, but I'm hearing from you (noise on microphone) I'm
8 convinced that maybe we should say maybe at this point.

9 DR. KIESSLING: Do they have any other
10 funding?

11 DR. HART: Not having a subject with the
12 genotypes they want in hand is going to severely restrict
13 the possibility of success here. It's really hard to
14 find these patients.

15 MS. ENGLE: And this speaks to the
16 reviewer's concern, that they have no other alternatives.
17 An alternative would genetically engineer a mutation into
18 the gene, but they didn't even propose that, which makes
19 me think they were not thinking very hard about what they
20 were proposing, because that would have actually been the
21 obvious, more expedient route to generate the mutation.

22 Overall, I'm concerned about how much
23 effort and thought they put into this grant.

24 MS. HORN: So your motion?

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1 MS. ENGLE: I actually have a motion, at
2 best, to a maybe, so I motion for a maybe.

3 DR. DEES: I second that.

4 MS. HORN: And Richard seconds. A maybe.
5 Any further discussion? All in favor of placing this
6 grant in the maybe column, please signify by saying aye.

7 VOICES: Aye.

8 MR. STRAUSS: Okay. UCHC 02, Diane and
9 Mike.

10 DR. KRAUSE: Okay. This is a grant from
11 Peter Maye, the goal of which -- let me make sure I get
12 myself focused on this one. Differentiating human
13 embryonic stem cells down the axial skeletal lineage.

14 So the idea here is we're not going to
15 just make skeletal muscle cells or bone cells. All of
16 these things are important, and people haven't optimized
17 differentiation of human ES or iPS to get to the
18 beginnings of the axial skeletal lineage, and that you
19 can do that if you use an appropriate reporter, so they
20 have already developed reporter mice.

21 They used Osterix, which was for the bone,
22 itself, but the reporter gene here is a different gene,
23 TBX2, and now want to go from having shown this in mouse
24 embryonic stem cells to working with human embryonic stem

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1 cells, make them a reporter cell line that would have the
2 TBX2 driving a reporter gene, and then use that as a way
3 of optimizing differentiation into this lineage.

4 The reviewers were generally favorable,
5 but didn't really like that they were proposing to use a
6 piggyback approach and wanted them to extend
7 (indiscernible) but otherwise thought, you know, it
8 sounds like a reasonable seed grant, and getting cells to
9 go down the axial skeleton is a good idea, so there was
10 moderate enthusiasm.

11 The PI is an assistant professor. He's
12 been an assistant professor since 2007. During that
13 time, he's had three senior author papers in the last six
14 years, one of which was a review on BAC transgenesis
15 method, so, again, making transgenic mice, so he's really
16 had two senior author papers since '07, one in
17 (indiscernible) to show the -- (indiscernible) mice are
18 already out there, but not with the red fluorescent
19 protein.

20 So my concern here was the productivity of
21 the investigator and, also, that the -- if he doesn't
22 generate these reporter lines, then he doesn't have a
23 grant, and it somewhat depended on generating reporter
24 lines. On the other hand, it's a seed, so I'm kind of

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1 waffling in the maybe category.

2 DR. GENEL: Well he has secured an NIH
3 grant.

4 DR. KRAUSE: He's had to R21s.

5 DR. GENEL: Oh, R21s, yeah. Okay. Excuse
6 me.

7 DR. KRAUSE: But his funding is limited.
8 Both of those R21s will be done in August of 2013. One
9 was to make the embryonic stem cell model of the mouse,
10 and then the other was to use that to study mesenchymal
11 stem cells, so the mouse work has been funded with two
12 R21s.

13 DR. GENEL: The other thing I heard
14 earlier was that the (indiscernible) technology is going
15 to be introduced at the core labs at UConn, so that
16 would, I would presume, negate one of the criticisms of
17 the reviewers, was the concern about the -- so that I'd
18 put it in the maybe category. That would be my
19 recommendation.

20 MS. HORN: So we have a motion for maybe
21 and a second for maybe. Any further discussion? All in
22 favor of placing this grant in the maybe column, signify
23 by saying aye.

24 VOICES: Aye.

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1 MS. HORN: In it goes.

2 MR. STRAUSS: Next is Yale 06 with Paul
3 and David.

4 DR. GOLDHAMER: So this is a grant by
5 Gerald Shadel, and what he wants to do is look at
6 mitochondria dysfunction in the disease Ataxia-
7 Telangiectasia, or AT. This is a severe disease
8 affecting children, where there's neuronal cell death in
9 the cerebellum, which results in improperly-controlled
10 muscle movements.

11 Patients are wheelchair bound at an early
12 age, and they die young. The gene mutation where AT is
13 known (papers on microphone) DNA damage, but this
14 investigator, who is an expert in mitochondrial function,
15 has preliminary data that suggests that the mitochondria
16 of the cells of these patients does not function
17 properly, and they think that that, or they hypothesize
18 that that may be the cause of neuronal cell death leading
19 to these symptoms.

20 So this is a senior investigator. He's an
21 expert in mitochondrial function and dysfunction. He's
22 new to stem cell research. He's enlisted the help of
23 another investigator, Anita Hootner(phonetic), and, also,
24 the Yale stem cell core to do these studies.

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1 So I thought it was a great use of seed
2 money to bring a senior investigator, with great
3 expertise in mitochondrial function. He has the support
4 to do these experiments.

5 What he wants to do is make iPS cells from
6 AT patients, differentiate them into cerebellar neurons,
7 and then test mitochondrial function.

8 There's two cell types that are possibly
9 effected. One, they already know how do to directed
10 differentiation of one of them, and they acknowledge that
11 they don't know how to do directed differentiation of the
12 other, although it has been done in the mouse.

13 The reviewers were very supportive, very
14 enthusiastic. There was one concern of the low effort of
15 the PI, which was .6 months, although, for a seed grant
16 for a senior investigator, .6 months to me seems like a
17 reasonable amount of effort.

18 The investigator has no prior funding from
19 the state for stem cell research. So I was very
20 enthusiastic about this grant. It was my best seed
21 grant, and I would recommend yes.

22 DR. PESCATELLO: Yes, I agree. Good
23 summary. The reviewers put the significance as very
24 high, so I enthusiastically support it.

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1 MS. HORN: Okay, so, we have a motion to
2 fund and a second to fund. Further discussion?

3 DR. HART: I just have one question.
4 Since ATM is involved in DNA damage, it's been reported
5 that it's difficult to reprogram these cells in stem
6 cells. Was that a concern?

7 DR. GOLDHAMER: I don't recall that being
8 addressed.

9 MS. HORN: Any further discussion? Okay,
10 the motion is to place this into the yes fund, yes
11 category for funding. All in favor, please say aye.

12 VOICE: Aye.

13 MS. HORN: Opposed? Okay, we'll put it in
14 funding.

15 MR. STRAUSS: Next up is Yale 05 with
16 Gerry and Ron.

17 DR. FISHBONE: They help hypothesize that
18 tumor hypoxia facilitates and maintenance of cancer stem
19 cells, and that the current approaches for examining this
20 are not very reliable, and they have designed an
21 innovative two-component system that would allow specific
22 genetic labeling and subsequent lineage tracing of
23 hypoxic cells.

24 And they want to determine whether cancer

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1 cells are preferentially found in the hypoxic population
2 in solid tumors and determine whether hypoxia affects the
3 lineage specification into stem cells.

4 So I think they feel (coughing) that makes
5 cancer worse from hypoxia. He's going to devote 15
6 percent of his time to the project. He has a Ph.D. from
7 the University of Texas, is now associate professor at
8 Yale.

9 DR. HART: So the project is all based
10 upon building a very elegant reporter for a transient
11 hypoxia exposure in cells in the tumor, so, basically,
12 they're looking for a model of the hypoxia that occurs in
13 the middle of a solid tumor transiently that might affect
14 malignancy.

15 The reviewers were positive about the
16 overall model. There were some complaints about which
17 technology they chose to use for this. Not a lot. The
18 fact that they were using randomly-integrated vectors,
19 but that's not such a big deal. It certainly would allow
20 the investigator to address the hypothesis, as proposed.

21 My only concern about this is that it's
22 really only peripherally a true stem cell project. I
23 mean it's looking for the hypothesized stem cells for the
24 middle of the tumor, but it's very peripherally-related

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1 to what we've traditionally looked for in the past.

2 It's a cancer grant, and it's also -- I
3 mean one might look at it as being a seed grant to bring
4 someone to the field. They're not coming in and learning
5 ES or iPS technologies. They're going after cancer stem
6 cells, which is, you know, perfectly wonderful, but
7 they're not really developing cancer stem cells to start
8 the project. They've already got that going at this
9 point, or they've got their method of looking at things
10 going.

11 This could make a very, very nice R21
12 project to NIH, so I'm a little -- I'm positive on the
13 science for sure. If this were clearly a programmatic
14 stem cell project, I'd be very enthusiastic. I'm just a
15 little mixed, because I don't see it as being as good of
16 a fit to our mission.

17 DR. FISHBONE: I would agree with that.
18 He's not working with stem cells.

19 DR. HART: It's getting to be harder and
20 harder to say that every year, because what one defines
21 as stem cells, because it's very much up to
22 interpretation, so I wouldn't go as far as saying it's
23 not stem cells.

24 MS. HORN: So are you making a motion to

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1 put it in the maybe or it's a no?

2 DR. HART: I want to be positive for this
3 project, because it's a good science project, and it
4 would develop a relatively young person in the field.
5 Why don't we hold it as maybe for the moment? I hate to
6 do that, but that's the only answer.

7 MS. HORN: We have a motion for maybe. Do
8 we have a second for maybe?

9 DR. FISHBONE: Second.

10 MS. HORN: Okay, further discussion? All
11 in favor of placing this grant in the maybe column,
12 please signify by saying aye.

13 VOICES: Aye.

14 MS. HORN: It goes in the maybe. The
15 Commissioner just had a brilliant idea, that we all sort
16 of stand up and take a little stretch and a deep breath.
17 We're getting maybe a little sleepy. Seventh inning
18 stretch.

19 (Off the record)

20 MR. STRAUSS: So we're at Yale 15 with
21 James and Ann.

22 DR. HUGHES: Dr. Kiessling, would you like
23 to start?

24 DR. KIESSLING: So this is really, I

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1 thought, an interesting application from a new faculty
2 appointment at Yale. This, I believe, is, well, I'm
3 pretty sure now is this person's very first application
4 to the Connecticut group, the Connecticut stem cell
5 group, and he wants to characterize the problems
6 associated with the nuclear envelope.

7 This is a really interesting and very
8 difficult area to go after. The reviewers were
9 enthusiastic about this grant, and based on the fact that
10 this a tough question, they've developed a really novel
11 way to go about it.

12 They've come up with an enzyme that's
13 going to mark what they're after, and then they're going
14 to sequence it. Very heavy on the bioinformatics. That
15 was the only criticism, is that their bioinformatics is
16 going to force them to use some published information,
17 which may not have been obtained exactly the way they're
18 going to, but I think that's just the nature of the
19 beast.

20 So they want to characterize human
21 embryonic stem cell chromatin, and I thought this was a
22 very interesting project for the young investigator, so I
23 would recommend that this get funded.

24 DR. HUGHES: Well it seems that they got

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1 very high reviews scientifically, but this one, if you
2 characterize the grants from basic to translational or
3 applied, this one is way over on the basic side, in terms
4 of generating big genomic datasets, so I would recommend
5 that this not be funded.

6 DR. KIESSLING: Oh, but this is a seed
7 grant.

8 DR. HUGHES: I think, in terms of the
9 general part of the program, I'm recommending that this
10 not be funded.

11 MS. HORN: It's a no, and we have a yes.

12 DR. KIESSLING: And it's based on what?
13 What's your recommendation based on?

14 DR. HUGHES: I don't see the general
15 utility that lists particular kind of genomic data
16 analysis, compared to some of the other projects. Again,
17 that's a lay perspective.

18 DR. KIESSLING: Well the chromatin remodel
19 we know is what makes stem cells from, say, skin cells,
20 and we don't understand the mechanisms behind that.
21 That's because it's so hard to do, and they've come up
22 with a very interesting enzyme tagging approach, so
23 they're going to be able to tag the chromatin that's
24 actually bound to the nuclear -- I don't know.

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1 I was as enthusiastic about this as the
2 reviewers were.

3 MS. HORN: Okay, so, we have a motion for
4 yes. We're going to take them sequentially. Do we have
5 a second for the motion for yes?

6 DR. HART: I'll second.

7 MS. HORN: Okay, so, we're going to go
8 with the motion for yes. Further discussion?

9 DR. HART: Essentially, if there's going
10 to be a vote in the end for no, it will end up being
11 maybe anyway.

12 MS. HORN: That's true. We would, yes, so
13 we'll see how it plays out.

14 DR. HART: And, again, going by the
15 guidelines, we are instructed to give priority to stem
16 cell research with potential relevance to health, but
17 that doesn't mean exclusive support.

18 MS. ENGLE: I'll just argue the opposite
19 side, that, all things being equal, we are at the point,
20 where we are going to have to start to make hard choices,
21 and there may be things that more fit with what we would
22 like to encourage in the state of Connecticut along the
23 lines of translational science that might be -- you know,
24 we're talking now literally about tenths of a decimal

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1 point.

2 I don't think that really changes how
3 these grants do, so we're looking at a lot of good grants
4 that may or may not be funded, so, again, it's going to
5 be a point of prioritization.

6 MS. HORN: So we have a motion for yes.
7 All in favor of placing this in the yes column, please
8 indicate that by saying aye.

9 VOICES: Aye.

10 MS. HORN: And opposed?

11 DR. HART: Opposed.

12 MS. HORN: So it's going in the maybe.

13 MR. STRAUSS: Okay, next is UCHC 04, with
14 Gerry and Mike.

15 DR. GENEL: I'll go first on this one.
16 This is a proposal by a fairly newly-admitted post-doc,
17 who is in Carolyn Daley's laboratory, so it's a post-doc,
18 with sponsorship by a co-recognized senior investigator,
19 who they've generated induced pluripotent stem cells from
20 two types of achondroplasia, spondyloepiphyseal dysplasia
21 and achondroplasia, and they propose to identify the
22 mechanisms of the disease model in these induced
23 pluripotent stem cells.

24 The reviewers were generally positive.

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1 One noted enthusiasm, but they also note that these are
2 not hypothesis-driven, but are essentially exploratory,
3 in terms of pathogenesis and so forth.

4 I think, in terms of the criteria that
5 we've set for funding of seed grants, the investigator
6 certainly fulfills them. I mean she's a post-doc in a
7 very strong laboratory, who is proposing to do studies,
8 where they do have some innovative material that has been
9 generated in some patients.

10 The one criticism that may have validity,
11 some validity by one of the reviewers, was that it might
12 be far better to concentrate on one of these lines,
13 rather than looking at both of these lines, since it's
14 likely that the pathogenesis may not be -- may be
15 different.

16 It's unanswerable, until the studies are
17 done. We have a lot of stuff up on the board. I would
18 like to regard this as a maybe at this point, only
19 because there's so much up on the board.

20 DR. FISHBONE: I don't have much to add
21 about the science, but she is currently on an NIH
22 training grant, which ends this year, and she's going to
23 be spending 24 months on the budget, so we certainly
24 would be getting a return on our investment.

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1 I have nothing really further to add about
2 the science. Again, it's not leading towards any
3 translatable --

4 DR. GENEL: Yeah. It's what a seed grant
5 is designed to do.

6 DR. FISHBONE: Yup.

7 MS. HORN: So I'm hearing we have a motion
8 to place it in the maybe. Do we have a second?

9 DR. FISHBONE: I'll second.

10 MS. HORN: Okay. Any further discussion?
11 All those in favor of placing it in the maybe column,
12 please signify by saying aye.

13 VOICES: Aye.

14 MS. HORN: Okay, in it goes.

15 MR. STRAUSS: Okay. Just as a benchmark
16 point here, so far, you've said yes to eight, maybe to
17 seven, so the eight yeses put you at about 1.6 million,
18 and you have 13 to go.

19 The next one up is UCHC 03 with Gerry and
20 Mike.

21 DR. GENEL: This is an interesting
22 proposal from a young faculty member, who has superb
23 training in structural biology, who has very, very strong
24 recommendations from a number of people, including her

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1 department Chair, which also involves collaboration from
2 the health center with Ted Rasmussen's laboratory at
3 Storrs.

4 I can't speak for the science, but it
5 basically looks to use structural biology and her
6 techniques to identify the genetic components that
7 control epigenetic suppression of genes in embryonic stem
8 cells.

9 I think there are some here, who are
10 probably more versed in this technology, who can speak to
11 it, but I think, in terms of the background and the
12 collaboration, I would strongly support this, because I
13 feel it fulfills everything that we set apart in
14 establishing the seed grants; a young investigator, a
15 promising research career, and, to some extent,
16 institutional collaborations.

17 DR. FISHBONE: Yeah. I would add that
18 what she's trying to determine is the molecular
19 mechanism, whereby developmental genes are targeted for
20 silencing, and she wants to use NMR spectroscopy and x-
21 ray crystallography methods to do this.

22 It sounds very interesting, and I agree
23 with everything Mike said about that. It's currently
24 supported by the Charles Hood Foundation until 2014.

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1 Does anybody know who that is? But, anyway, she's
2 supported by them, and she's going to give 7.2 months of
3 her time.

4 It sounds like an important subject, and
5 she's looking at it in novel ways that she is an expert
6 in NMR spectroscopy and x-ray crystallography.

7 DR. GENEL: Sandy Willer(phonetic)
8 identifies her as a rising star, and I think this is what
9 we were looking for when we established the seed grants,
10 both in terms of the science and the investigator that is
11 applying.

12 MS. HORN: So you're making a motion to
13 fund?

14 DR. GENEL: Fund.

15 MS. HORN: And do we have a second? Is
16 there a discussion?

17 DR. HART: One of the reviewers was saying
18 that the scope of work was similar to an RO1, a full-
19 scale NIH grant. Is that fair?

20 DR. GENEL: I can't comment on that. What
21 do you think, Ron?

22 DR. HART: I didn't read the whole grant.
23 I just saw the comment.

24 MS. ENGLE: I did take a look at it, and

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1 structural biology-type activities, yeah. I think she's
2 extremely ambitious for a two-year seed grant. I agree
3 with that comment. It's probably over-ambitious.

4 DR. GENEL: I'm not concerned about that.
5 I mean rather that than the opposite. Okay. She'll
6 have, if she's successful, she'll be able to apply for an
7 established investigator grant, because there will be
8 more to do. I move funding.

9 MS. HORN: Okay. Any further discussion?

10 MS. ENGLE: So can you tell me, you know,
11 if she is listed as rising star, why did the reviewers
12 place her this low?

13 DR. GENEL: It's not that low.

14 MS. ENGLE: Relatively, they were willing
15 to use one (multiple conversations) what were the
16 concerns of the reviewers, besides the fact that it was
17 somewhat ambitious?

18 DR. GENEL: I don't know. I think that
19 one of the problems we have with this whole category is
20 that we have any large number of grants. All of them
21 were scored very well, and our job is to differentiate
22 between them.

23 DR. KIESSLING: The reviewers vary greatly
24 in how much they were trying to go from one to nine. One

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1 person called a two. Somebody else might have called a
2 one. I mean I think that's a huge problem.

3 DR. GENEL: Well it is, since they're all
4 so tightly clustered.

5 DR. KRAUSE: I'm just pulling up the
6 review to see if I can see what the concerns of the
7 reviewers were listed.

8 The first one has no concerns at all
9 (multiple conversations) the question overreaching.
10 There is a lack of clarity in the proposal on the binding
11 of SCML2, and the references to DNA binding implies
12 binding to nucleotide sequences, rather than chromatin.
13 Analysis of all of the nucleotide binding may not be
14 instructed, given that SCML2 binds to --

15 COURT REPORTER: One moment, please.

16 MS. HORN: So the motion is to fund. All
17 those in favor of placing this in the yes column, please
18 indicate by saying aye.

19 VOICES: Aye.

20 MS. HORN: And opposed? All right.

21 MR. STRAUSS: Okay?

22 MS. HORN: Yes, okay.

23 MR. STRAUSS: All right. Yale 08 with
24 Treena and Paul.

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1 DR. ARINZEH: Okay, so, this is a two-year
2 seed project by a junior investigator at Yale, looking at
3 patient-derived iPS cells for coronary artery disease,
4 and they're taking a little bit of a different spin on
5 it, by looking at -- like I said, they're deriving these
6 iPS cells, again, into these endothelial cells, and,
7 again, they think that the hypothesis is that these
8 patients, or the ones that -- patients that have or
9 developed this coronary artery disease they have occluded
10 -- can have these occluded coronary arteries, but some
11 people can overcome that, by actually sprouting new blood
12 vessels, but there's a sub-population that does not have
13 this capability, and, so, that leads to tumor mortality.

14 And, so, they're going to be looking at,
15 then, or they have two aims by generating these
16 endothelial cells from the iPS and study their behavior
17 from these kind of subpopulation of patients that don't
18 develop these blood vessels, and then look at endothelial
19 defects in these patients.

20 So the reviewers -- actually, I thought
21 they would be giving a better score, because they
22 actually were pretty enthusiastic, I felt anyway, with
23 the proposal.

24 They used the term as a clever proposal to

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1 try to understand on molecular basis of these
2 observations in these patients.

3 They mentioned some weaknesses, but they
4 didn't seem like they were major weaknesses to me. They
5 thought there were some genetic variability in these
6 human patients, so that may be some -- they may be larger
7 numbers of cell lines, and they thought that, you know,
8 minor weakness they mention about a lot of the
9 preliminary data, which is very good pilot data, showing
10 that they do get some observations in mouse cells, so
11 they think that just doing it in human cells is not going
12 to be just confirmation, but I think that's necessary, so
13 I didn't think that was a weakness.

14 I thought the scores could be better,
15 actually, so, all-in-all, yeah, so, the PI this is a
16 junior investigator, strong preliminary data in this, and
17 has a good collaborator, who has additional expertise.
18 I'm actually in support of this.

19 DR. PESCATELLO: I'm in support of it,
20 too. I agree. I think the description, the enthusiasm
21 is described (background noise) especially for a seed
22 it's worth doing. I guess the main, the most valid, the
23 most criticism was the number of cell lines. As a non-
24 scientist, way to go.

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1 MS. HORN: Do we have a motion?

2 DR. PESCATELLO: So a motion to approve.

3 MS. HORN: A motion to approve.

4 MS. ENGLE: I second.

5 MS. HORN: And second. Discussion?

6 MS. ENGLE: So could you help me? In this
7 grant, did they explain how they were going to model the
8 blood flow, because the premise is they're going to take
9 and generate iPS cells from patients, who have blood flow
10 issues versus those that do not, and then they're going
11 to model that in a dish, but blood flow is not just about
12 whether cells differentiate to endothelial cells, but how
13 the cells respond to the sheer stress associated with the
14 blood flowing through them, so was there an actual
15 description of how they were going to generate fluid flow
16 model to actually test this? Otherwise, what are they
17 proposing as their intrinsic cell defects?

18 DR. ARINZEH: I don't recall offhand. I
19 don't think they're actually looking at that.

20 DR. KIESSLING: They're not modeling blood
21 flow. They're modeling collateral network generation.

22 MS. ENGLE: Okay.

23 DR. KIESSLING: They're not modeling blood
24 flow at all.

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1 MS. ENGLE: And they don't think that
2 that's related to actual flow?

3 DR. KIESSLING: Well, no. The way it's
4 described here you're talking about that some people can
5 do this and other people can't. Who can generate
6 collateral networks and other people can't?

7 MS. ENGLE: So our premise is this is an
8 intrinsic defect that they'll be able to recapitulate in
9 a dish in the absence of all other biology?

10 DR. KIESSLING: There's a genetic
11 compound, and I think that (indiscernible) is a possible
12 candidate (indiscernible)

13 DR. ARINZEH: So do you remember did they
14 give alternatives that this was not and if they could not
15 get an intrinsic cell defect from their samples, because
16 that's a huge caveat, right? If they spend the first
17 year collecting all their samples and then they don't see
18 a phenotype, right, or they can't generate a phenotype?

19 DR. ARINZEH: Yeah. They do state that
20 they don't expect any challenges with the generation of
21 these cells.

22 MS. ENGLE: Did they have any other
23 alternatives for what they would do?

24 DR. HUGHES: And, you know, they argue

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1 that the fact they've done it in mouse means that they'll
2 be able to do it in humans.

3 DR. PESCATELLO: That was one of the
4 criticisms.

5 DR. HUGHES: Yeah. Mice are inbred. It's
6 a whole different deal.

7 MS. HORN: Do we have a motion to fund?
8 All those in favor? (Multiple conversations)

9 DR. HART: They screen in different
10 humans.

11 MS. ENGLE: Right, because it may not be
12 one gene. It may be 10 genes, and it may not be just a
13 gene. It may be how genes interact with the environment
14 and that individual.

15 DR. ARINZEH: I think they recognize that.
16 They say, actually, in their potential pitfalls, that the
17 long-term goal is to screen a larger a number of
18 patients, so, you know, I don't know if that requires
19 additional funding, but that's their goal.

20 MS. ENGLE: So, specifically, how many
21 lines were they going to generate in this first period?

22 DR. ARINZEH: I think it's three to five,
23 something like that. Yeah.

24 DR. PESCATELLO: And that was one of the

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1 criticisms.

2 DR. WALLACK: I'm not sure if it was just
3 answered. Can you tell me how much time the two
4 investigators are going to be spending on it, the
5 principal and the investigator?

6 DR. ARINZEH: It looks like 80 percent.

7 DR. WALLACK: You're talking about Deng.

8 DR. ARINZEH: Let me check.

9 DR. WALLACK: Yang is already on a lot of
10 other grants.

11 DR. ARINZEH: Eighty percent.

12 DR. WALLACK: Eighty?

13 DR. ARINZEH: Deng. That's what they
14 said, 80 percent effort.

15 DR. WALLACK: You mean Yang?

16 DR. ARINZEH: No, Deng.

17 DR. WALLACK: Deng, right. Okay. I'm
18 sorry.

19 DR. ARINZEH: That's the lead. That's the
20 PI.

21 DR. WALLACK: Okay.

22 DR. HART: And the same issues we saw
23 earlier with other applications, including more effort
24 that could possibly be funded.

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1 MS. HORN: We're going to call the
2 question, because we've got a lot of other grants to get
3 to. All those in favor of placing this in the fund
4 category, please indicate by saying aye.

5 VOICES: Aye.

6 MS. HORN: And opposed?

7 VOICES: Aye.

8 MS. HORN: Okay, it's going in the maybe.

9 DR. KIESSLING: Is there a way for us to
10 find out before we leave today who is on multiple grants?

11 MS. HORN: For this round of applications?

12 DR. KIESSLING: Yeah.

13 MR. STRAUSS: You mean the PIs or any
14 investigator that may be on any grant?

15 DR. KIESSLING: Right.

16 MR. STRAUSS: Well I don't think that's
17 possible. That's a good point for -- aren't they
18 supposed to -- are they just indicating if they're a PI
19 on another grant?

20 MS. HORN: No. They missed the other
21 major collaborators on the grant, but I don't know how we
22 would be able to generate that for you today.

23 DR. HART: The way we'll find out about it
24 is when they reallocate their budget, come back to us and

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1 ask permission.

2 MS. HORN: Okay, Rick. How about a
3 status? How many grants do we got to go?

4 MR. STRAUSS: Well I think we're at 17. I
5 think we have 11 to go.

6 MS. HORN: Okay.

7 MR. STRAUSS: So the next is Yale 19, with
8 Paul and Sandy.

9 MS. ENGLE: So this grant is looking at
10 the differentiation characterization of alveolar
11 epithelial cells from human iPS cells to repopulate
12 decellularized human lung matrix. We've seen this
13 before.

14 The proposal was revised from a 1.5 to a
15 2.5, due to what they call several minor to moderate
16 concerns raised during the discussion regarding the
17 fidelity of the directed differentiation of the iPS cells
18 to alveolar epithelial cells.

19 The aims, there are just two specific aims
20 of this. It's to optimize differentiation of airway
21 epithelial cells, focusing on taking them from definitive
22 endoderm, which is an early step, to the anterior foregut
23 endoderm, which is still not an anterior lung epithelial
24 cell, and then looking for proximal and basal airway

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1 progenitors to subsequently differentiate, and then they
2 would put them onto a decellularized matrix.

3 It's okay. There was concerns about the
4 differentiation, and I, too, share those concerns about
5 the differentiation. There are several well-known
6 laboratories, who have already differentiated to airway
7 epithelial cells.

8 I'm not sure what new they are adding to
9 that, aside from the putting the cells into a
10 decellularized matrix. There's a lot of other funding
11 going on for that, so I guess that's partly what made me
12 less enthusiastic, but I'll turn it over to you for your
13 comments.

14 DR. PESCATELLO: I guess I've got a
15 somewhat more positive view. Also, I think, if I
16 remember correctly, Laura Nickleson(phonetic) from Yale
17 is also involved in this project. She's got a great
18 track record.

19 I think, given how many things we're
20 funding so far, I would put it in the maybe category.

21 DR. KIESSLING: Does this investigator
22 have any other funds?

23 MS. ENGLE: I will say that we already
24 funded another seed grant from the Nickelson laboratory.

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1 Though we already said yes earlier on to one of those, I
2 don't know if this particular person did.

3 DR. PESCATELLO: So I would make a motion
4 for a maybe.

5 MS. HORN: Do we have a second?

6 MS. ENGLE: I would second the motion for
7 a maybe.

8 MS. HORN: Okay. Is there any further
9 discussion? All in favor of placing this grant in the
10 maybe category, please indicate by saying aye.

11 VOICES: Aye.

12 MS. HORN: Maybe it is.

13 MR. STRAUSS: Next up, Yale 28, with David
14 and Ron.

15 DR. HART: Why don't you go first, Dave?

16 DR. GOLDHAMER: This is a grant from a
17 postdoctoral fellow, Andrew Xiao's lab. He's been a
18 post-doc at Yale since 2010 and was a post-doc at Case
19 Western before that.

20 He is interested in looking at a protein,
21 called RIF1, and its possible role in telomere
22 homeostasis. So telomeres are stretches of repetitive
23 DNA chromosomes that protect chromosomes and prevent
24 genomic instability, and telomere length is correlated

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1 with replicative capacity in stem cells and, also, in
2 cancer cells.

3 So this group has quite a bit of data that
4 they've presented on the role of RIF1 in mouse embryonic
5 stem cells. It seems to play a critical role in telomere
6 length homeostasis and genomic stability in mouse cells,
7 and they had a paper under I think tertiary review in
8 stem cell. It hasn't been accepted yet, but they
9 completed a body of work on this in mouse cells.

10 And, so, essentially, they're proposing to
11 more or less repeat these experiments in human embryonic
12 cells, so they want to look at RIF1's function in
13 maintaining pluripotency of human embryonic stem cells,
14 and, presumably, if the telomeres are not stable, they
15 won't be able to maintain pluripotency, so they knock
16 down expression of RIF1, and they look to see the effects
17 to see if they maintain embryonic stem cell colonies and
18 maintain their pluripotency, and they also plan, also, to
19 look at the telomeres directly. Are they abnormal in
20 length? Is there telomere loss? Is there telomere
21 damage in these knock down cells, and they also have an
22 aim to look at RIF1 function in reprogramming.

23 So the reviews were a little bit
24 divergent. There's a 1.75 and a 3.3. The 1.75 there's

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1 essentially no criticisms at all. The second reviewer
2 had a couple of criticisms. One was he'd been
3 experienced as a PI. This is a very respected, competent
4 PI, and I didn't think that was an issue.

5 There was some concern that the reliance
6 of the PI that experiments whether the mouse will be
7 translatable to humans is uncertain, because of possible
8 differences in the biology of telomeres.

9 I don't know if that's a valid concern or
10 not. Clearly, telomere length homeostasis is a huge
11 issue in stem cell biology and cancer biology, and, as a
12 seed grant, it seems appropriate to me to repeat the
13 experiments in human cells and see what the effects of
14 RIF1 are, so I consider this to be a solid grant.

15 Yes, it's a repeat of experiments done in
16 mouse, so it's not as innovative as perhaps some other
17 grants, but I thought it was worth doing. I was between
18 a maybe and a yes for this grant.

19 DR. HART: Actually, I think that's right.
20 The second reviewer that was more negative with the
21 scoring actually had weaknesses that I considered
22 strengths. One was that, you know, it was not terribly
23 siding the solid yes. I mean this is something that has
24 been done in mouse. It really needs to be repeated in

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1 human, nor to take it to the human model, if there's no
2 other way around, then repeat that work. Perfectly
3 appropriate for a seed grant.

4 The PI is a post-doc, with little
5 experience. That's not true. The reviewer wrote. It's
6 not true. He's an assistant professor and has published
7 on his own, or at least as a senior author, not a lot, so
8 it's appropriately junior for a seed grant, again.

9 Little experience in human embryonic stem cell biology.
10 Perfectly appropriate for a seed grant, so, again, I saw
11 all the negatives as being positives for this program for
12 this application.

13 He's held a previous ROOK1 (phonetic) award
14 that just ended in March and an Ellison Foundation award
15 the current. The budget, as proposed, covers nine months
16 of the PI's salary, and it sounds to me as though this PI
17 would actually be doing most of the laboratory work the
18 way it's described.

19 Again, perfectly appropriate for a seed
20 grant in my mind. Based on the relative novelty of the
21 topic that there's been so little attention placed on the
22 telomere and RIF1 and they've got a nice model, based on
23 their work in mouse, I was actually much more
24 enthusiastic about this than the score reflected, and I

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1 would have supported this for a yes. I will support this
2 for a yes.

3 MS. HORN: Do we have a motion for a yes?
4 Do we have a second?

5 DR. HART: I'll second it.

6 MS. HORN: Okay. Any further discussion?
7 All in favor of placing this in the yes column, please
8 indicate by saying aye.

9 VOICES: Aye.

10 MS. HORN: Anybody opposed?

11 A FEMALE VOICE: I am.

12 MS. HORN: So we'll put it in the maybe.

13 MR. STRAUSS: So, next up, UCHC 12, Mike
14 and Gerry.

15 DR. GENEL: This is a proposal for
16 development of a or testing of an injectable polymer,
17 which is known as chitosan, to serve as a -- both as a
18 matrix and as a stimulant for osteogenic stem cells for
19 bone repair.

20 Dr. Nair is an assistant professor in
21 orthopedics, has been there for several years. I believe
22 she was part of the group that Lawrenson(phonetic)
23 brought with him from Virginia.

24 She is a co-investigator on another

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1 established investigator grant that runs, on cartilage
2 regeneration, that runs through August 1st of 2014.

3 The second reviewer's comments I think
4 might be particularly relevant, is that the studies with
5 the chitosan have been done already, and the reviewer
6 indicates that there is little novelty or innovation in
7 the studies proposed.

8 I think, given the heavy competition that
9 we have in this category, I would move to not fund.

10 DR. FISHBONE: It's interesting to read
11 the personal statement. I have the expertise, leadership
12 and motivation necessary to successfully carry out the
13 work. I have an extensive background in biomaterial
14 development, tissue engineering, training and cellular
15 biology and in vivo evaluation in biomaterial. I serve
16 as a principal investigator, as well as a co-
17 investigator, on several federally-funded budgets.

18 Sounds like - is it a he or a she? I
19 don't know.

20 DR. GENEL: It's a she.

21 DR. FISHBONE: Yeah. Sounds like she's
22 doing an awful lot of work in a lot of different things,
23 but you're saying, in this particular case, this has been
24 already --

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1 DR. GENEL: Well I look upon it as this is
2 not what we would regard as a new investigator. It's not
3 a new area, and the reviewers point out, I can't verify
4 it, that it's not original.

5 And in the face of what is pretty
6 significant competition in this category, I would say
7 that's enough for me to move it to the no funding
8 category, without -- irrespective of the merits, the
9 merits, you know, I think, given the category and the
10 conditions we've set forth.

11 MS. HORN: Okay, so, we have a motion to
12 place it in the no category. Do we have a second?

13 DR. FISHBONE: I'll second.

14 MS. HORN: Okay. All in favor of placing
15 this -- I'm sorry. Is there any further discussion?

16 DR. KRAUSE: I'm a little confused. I
17 didn't read the grant. The thing that's not novel is
18 using the hydrogel with the chitosan, but is there
19 anything novel? Are they using that as a matrix and then
20 putting a different drug in it, or that's the drug
21 they're trying to --

22 DR. GENEL: I think that's the novelty.
23 The novelty is the drug in the matrix. The matrix is,
24 you know, that was my impression.

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1 DR. KRAUSE: Where does the simvastatin
2 come in?

3 DR. GENEL: That, I think, is the novelty.

4 DR. KRAUSE: Well that's what I'm asking.

5 DR. GENEL: I think so. I think so.

6 DR. KRAUSE: Based on reading just the
7 review, it seems that there is novelty here, because it's
8 the simvastatin, along with the biodegradable chitosan.
9 I don't know enough to know whether -- I didn't read the
10 grant, but I think there's something novel here.

11 DR. KRAUSE: I think the drug has been
12 investigated in bone locally, so it's been delivered.
13 There's some basic studies out there to show that it does
14 seem to have an effect. I think it's that combination of
15 the drug with the chitosan and the stem cells.

16 DR. GENEL: I grant that, but my other
17 concern is in the face of a large number of seed
18 applications still holds.

19 MS. ENGLE: And I would like to sort of
20 bolster that point. They already have a patent filed on
21 this. This seems like it's in the realm of venture
22 capital, not in the realm of seed grant.

23 At this point, it's unclear how funding
24 from this organization would somehow assist them or

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1 provide them. Again, going into a new area, it doesn't
2 fit.

3 DR. FISHBONE: I have the same feeling,
4 that you take two substances that you know work and you
5 put them together to see if they work better. It doesn't
6 seem to qualify for a seed grant.

7 MS. ENGLE: Right. It's venture capital,
8 especially since they already have a company formed.

9 MS. HORN: Okay, so, any further
10 discussion? Do we have a motion to place this in the no
11 category? All in favor, please indicate by saying aye.

12 VOICES: Aye.

13 MS. HORN: Anybody opposed?

14 MR. STRAUSS: So it's a no. Next is UConn
15 03, with Mike and Paul.

16 DR. PESCATELLO: So this is an interesting
17 project, aimed at enhancing drug metabolizing enzyme
18 expression in hepatocytes, with potential uses in drug
19 screening. We were just talking about it at lunch, which
20 is a very useful and more near term use of stem cells, so
21 there was a wide difference in the two reviewers, one
22 really being very pro, one not so.

23 There's an issue of mentorship for that,
24 the post-doc involved, an issue of epigenetic memory

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1 (indiscernible) so I would put it in the maybe category.

2 DR. GENEL: The score between the
3 reviewers is striking. This is -- this fellow is a post-
4 doc in Ted Rasmussen's lab. I'm moderately supportive.
5 I mean I think I'd put it in the maybe category for the
6 moment.

7 MS. HORN: We have a motion for a maybe
8 and a second to place it in the maybe category. Any
9 further comment?

10 DR. KRAUSE: I'm just looking at the
11 reviewers' comments. I did not read the grant, but in
12 the reconciliation statement that ended with the final
13 score, it says reviewers agreed on the limited novelty of
14 this proposal, particularly since there are published
15 works, showing success in deriving hepatocytes with
16 active P450 aromatase.

17 Is that relevant? I mean it sounds like
18 somebody thought it was novel, and then, in the
19 reconciliation statement, they said it wasn't novel. Am
20 I wrong? I mean is he proposing deriving hepatocytes
21 with active P450 aromatase? Is that the novelty of the
22 proposal?

23 DR. KIESSLING: He's proposing to up-
24 regulate P450.

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1 MS. ENGLE: All right and, so, I was going
2 to say, so, I read this one, because I thought it had an
3 interesting premise. The idea of looking to mature
4 hepatocytes, stem cell-derived hepatocytes, is an
5 important one, because, currently, they do not have the
6 levels of drug metabolizing enzymes or transporters that
7 are comparable to the gold standard, which is -- derived
8 hepatocytes or cryopreserved hepatocytes.

9 Overall, the idea is really good. I think
10 there are several methodological issues associated with
11 this, which I could see as the reviewers are reading
12 this, going probably not the best way to do it.

13 There are transplant studies I can tell
14 will not work right now. The idea is good, but there are
15 some methodological issues, which they will figure out
16 really quickly will not work, because there's already
17 data out there to show that they will not work the way
18 they propose.

19 DR. KRAUSE: They should have known?

20 MS. ENGLE: I would say so. They've been
21 published by multiple well-known laboratories that show
22 that, unless you induce liver injury, you can't get liver
23 transplant to work with any kind of cell.

24 DR. KRAUSE: So would you recommend no?

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1 MS. ENGLE: The idea is good, but I think
2 that there are better developed options.

3 DR. PESCATELLO: With that ringing
4 endorsement --

5 DR. GENEL: Yeah. The other comment, the
6 other thought I had was that the two co-investigators are
7 both well, Ted Rasmussen and (indiscernible), grants are
8 very well-funded by the stem cell program already.

9 MS. HORN: So the motion on the floor is
10 maybe.

11 DR. GENEL: No.

12 DR. HART: We need to recognize that we
13 are well-below the grade area.

14 MS. HORN: All right, so, you're changing
15 your motion and second to no. Okay. Any further
16 discussion? All in favor of placing this grant in the no
17 column, please indicate by saying aye.

18 VOICES: Aye.

19 MS. HORN: And anybody opposed?

20 MR. STRAUSS: Next up, Yale 21, with
21 Richard and Treena.

22 DR. DEES: This is a study that's trying
23 to determine the role of protein PLU1 regulating stem
24 cell (indiscernible) this is one of those studies that,

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1 as a non-scientist, they did not do very well explaining
2 to me what was happening and why it was important.

3 It's a basic science study. Its relation
4 to human disease is, at best, really distant. I couldn't
5 see it. Maybe it's there, but I didn't see it.

6 The peer reviews were pretty good. They
7 describe it as a high-risk, high-reward project. On the
8 plus side, it is a grant for a young investigator.
9 That's the kind of stuff we want to fund, but my view was
10 this is too far down on the list.

11 I didn't see something that made me say
12 let's bump it up and fund it, so I was recommending no.

13 DR. ARINZEH: Yeah, so, same thing. They
14 didn't write this grant -- they just need to break it
15 down a little bit, in terms of the technical, the way
16 it's described technically for the relevance.

17 They were looking at stem cell
18 differentiation in this RNA length. There's an RNA
19 length change that appears to play a role, and this
20 protein, PLU1, is associated with that.

21 Again, it wasn't clear how that all kind
22 of fits together to becoming a target. They said this
23 will be a target, then, for something, but I didn't
24 really know what that was.

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1 But the reviews, like I said, that first
2 reviewer really didn't have any weaknesses, so I don't
3 know, but the second reviewer had several weaknesses
4 there, so I would say not to support, given where we are,
5 as well.

6 MS. HORN: Okay. Do we have a motion to
7 place it in the no column? And a second? Okay, so,
8 further discussion? All in favor of placing this grant
9 in the no column, please indicate by saying aye.

10 VOICES: Aye.

11 MS. HORN: Any opposed?

12 DR. WALLACK: So, Marianne, can I ask a
13 question?

14 MS. HORN: Certainly.

15 DR. WALLACK: So there's a separation here
16 from the one we just voted, the last two we voted no and
17 the subsequent ones that are coming up. I know I have
18 two of those grants, and I know, very clearly in my mind,
19 that I'm going to recommend not funding. Is it possible
20 to facilitate the time factor and so forth to ask the
21 group if there's anybody in the subsequent grants if
22 anybody wants to rescue any of those?

23 MS. HORN: I think we agreed on a process,
24 Milt. We can go quickly through these, but I think we

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1 should at least discuss them briefly and vote.

2 DR. WALLACK: Okay.

3 CHAIRPERSON MULLEN: If you can think of
4 another way to make up some time later on and it doesn't
5 go against what we -- I think the group will entertain --

6 DR. WALLACK: Well, no. I think
7 Marianne's point, though, if we can really, really, from
8 this point forward, be very, very, very brief and get
9 right to the recommendations.

10 CHAIRPERSON MULLEN: That's good.

11 MR. STRAUSS: So, therefore, Yale 33, with
12 Sandy and James.

13 MS. ENGLE: Okay. Do you want me to go
14 quick? This grant is looking at Batten's disease, which
15 is clearly a sad disease. That said and done, there were
16 several methodological issues associated with this grant.

17 On top of that, the PI has RO1 grants, as
18 well as established, so, again, I find it hard to believe
19 he is truly in need of a seed grant for this, so my
20 recommendation is no.

21 DR. HUGHES: My recommendation is also no.
22 I would have been sympathetic, but the reviewers, both
23 reviewers raised significant methodological and
24 scientific questions.

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1 MS. HORN: Okay. We have a motion for no
2 and a second for no. Any further discussion? All those
3 in favor of placing this grant in the no column, please
4 indicate by saying aye.

5 VOICES: Aye.

6 MS. HORN: Any objections?

7 MR. STRAUSS: Okay. Next up is Yale 34,
8 with David and Paul.

9 DR. GOLDHAMER: This is a grant by a
10 postdoctoral fellow in Art's(phonetic) lab, and this
11 grant is interested in modeling essentially autism in a
12 dish, and, so, they've identified some long non-coding
13 RNAs, that non-coding RNAs are involved in regulating
14 gene expression, and they found in autism patients that
15 some long non-coding RNAs are down regulated, so they
16 hypothesize that these RNAs are involved in this
17 condition, and, so, they establish a couple of ways to
18 look at this.

19 I was not enthusiastic about this grant.
20 I don't think there's any reason to believe that assays
21 that they've developed for looking at differentiation in
22 a dish have necessarily any relationship at all to
23 autism, and they also don't have any preliminary data to
24 suggest that these long non-coding RNAs are involved in

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1 really any aspect of neuronal differentiation anyway.

2 So, for both of those reasons, I was not
3 enthusiastic about this grant, and I would suggest a no.

4 DR. PESCATELLO: I would suggest no, too.
5 There's a lot of funding, a lot of research, obviously,
6 in autism.

7 MS. HORN: So the motion is to place it in
8 the no column. All those in favor of placing it in the
9 no, please indicate by saying aye.

10 VOICES: Aye.

11 MS. HORN: Anybody object? It's placed in
12 the no.

13 MR. STRAUSS: Yale 39, with Ron and Milt.

14 DR. HART: This, actually, it wasn't pre-
15 scored quite so far, or I would have been much more
16 enthusiastic. The PI is the from the Waxman lab and is
17 working on this (indiscernible) model. They've
18 identified a specific sodium channel that is involved in
19 (indiscernible), and they want to add a, knock in a GFP
20 tag, a fluorescent protein tag to that receptor, so they
21 can better study it.

22 It's a wonderful idea. They're actually
23 in detail proposing to use what is unfortunately now a
24 rather older technology (indiscernible) fingers, and

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1 they're actually contracting this out to (indiscernible)
2 and there was a complaint from the reviewer, about
3 spending money on the contractor, but that's immaterial.

4 Any reasonable person would have, you
5 know, between the time they wrote the grant and now, have
6 gone to the newer technologies, so I don't really deem
7 them on that.

8 And the reviewer, I think, was a little
9 overly-harsh with the score, so I was trying to be as
10 positive as I could before I say, unfortunately, based on
11 the high competition in the field, I vote for no.

12 DR. WALLACK: I agree. Move no.

13 MS. HORN: Okay, there's a motion and a
14 second for no. Any further discussion? All in favor of
15 placing this in the no column, please indicate by saying
16 aye.

17 VOICES: Aye.

18 MS. HORN: Any objection? Placed in the
19 no column.

20 MR. STRAUSS: Next, Yale 16, with Ann and
21 Milt.

22 DR. KIESSLING: This is another
23 application I'm trying to find. Do you have that handy,
24 Milt?

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1 DR. WALLACK: Do you need the review?

2 DR. KIESSLING: No, I got it.

3 DR. WALLACK: Do you want me to go?

4 DR. KIESSLING: I was thinking that this
5 was farther apart, but no. So one reviewer was 2.6 and
6 the other was three, so this is a grant that's just going
7 to screen 82 compounds that they have to see if it's
8 going to make it easier to reprogram cells.

9 I wasn't as enthusiastic about this grant
10 as the reviewers were, so I think the competition that
11 we're facing here that this grant application should be
12 put in the no category.

13 What I was trying to find was if there's -
14 - what is the overall funding level for this group. This
15 is a post-doc.

16 DR. WALLACK: While you're looking for
17 that, I'll make my comment, and that is that I was not
18 enthusiastic either about the grant. Unless I read the
19 information wrong, I was also concerned that very little
20 time was going to be spent by the investigator on the
21 project. I strongly recommend not funding. I move that
22 we not fund it.

23 MS. HORN: So we have a motion to not
24 fund.

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1 DR. KIESSLING: I'll second that.

2 MS. HORN: Okay, second. Any further
3 comments? All those in favor of moving this to the not
4 fund column, please indicate by saying aye.

5 VOICES: Aye.

6 MS. HORN: Anybody object? Okay, it's
7 moved to the not fund column.

8 MR. STRAUSS: Okay. Next up is Yale 17
9 with Paul and Gerry.

10 DR. PESCATELLO: So this is a gene
11 expression -- I'll characterize it as basic research in
12 gene expression. I was struck by the comment about lack
13 of novelty that mouse models would suffice and have
14 sufficed, so we'd recommend a no.

15 DR. FISHBONE: I agree. I don't feel that
16 I have anything to add.

17 MS. HORN: I have motion to not fund and a
18 second. Any further discussion? All those in favor of
19 moving this to the no column, please indicate by saying
20 aye.

21 VOICES: Aye.

22 MS. HORN: Anybody opposed? Moved to the
23 no column.

24 MR. STRAUSS: Okay and the last proposal

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1 to discuss is UCHC 18 with Mike and Treena.

2 DR. ARINZEH: Okay. It's a two-year seed
3 focusing on attention deficit hyperactivity disorder, and
4 they're going to be using patient-derived iPS cells to
5 differentiate them into neurons, and the two different
6 neurons, I guess these cortical neurons and these
7 gabaergic neurons, and they have a couple of specific
8 aims there, looking at these co-cultures.

9 The reviewers are pretty -- they gave okay
10 scores, but they cited several weaknesses there about the
11 heterogeneity of these neuronal cultures and identifying
12 appropriate targets, appropriate target neurons in
13 cultures, and this may not actually correlate with the
14 disease, itself. It may only, you know, correlate or
15 target a subset population there, so I would say not to
16 support this grant.

17 DR. GENEL: This is the same investigator,
18 who submitted an established grant, I believe, isn't it,
19 on SCB 18? Did we fund that? It's the same last name.

20 A MALE VOICE: So do you want to fund it
21 or not?

22 DR. GENEL: No, no, I don't think so.
23 Just a comment. I move it into the no category.

24 MS. HORN: Okay. We have a motion to put

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1 it in the no category and a second. Any further
2 discussion?

3 MS. ENGLE: I agree that it should go into
4 the no, because there were clear methodological
5 differences, but I do want to give a -- this is the kind
6 of grant that's actually very useful of comparing two
7 different small nucleotide differences that may lead to
8 phenotypes.

9 I think, overall, the premise is good.
10 They needed to up the quality of their grant, but this
11 is, you know, very important kind of work to study. It
12 doesn't change the no, but it's the kind of stuff we
13 should be thinking about.

14 DR. GENEL: No, I agree with you, and I
15 think it's unfortunate that we don't have 20 million
16 dollars to spend, because I think we could spend it just
17 as wisely.

18 MS. ENGLE: I just didn't want to come
19 across that it's an overall bad idea, and ADHD is
20 clinically on that need.

21 DR. HART: We just hope that encouraging
22 thought gets back to the investigator.

23 MS. HORN: Very good. That's good
24 feedback. Okay, so --

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1 DR. GENEL: I see we're at nine at this
2 point to fund at 1.8 million dollars.

3 MS. HORN: We didn't vote on that. All in
4 favor of putting it in the no column, please say aye.

5 VOICES: Aye.

6 MS. HORN: Anybody opposed? It goes in
7 the no column.

8 MR. STRAUSS: Okay, therefore, you're at
9 nine to fund so far, with 1.8 million dollars, and you
10 have 10 maybes and nine nos.

11 A FEMALE VOICE: Just for the yeses?

12 MS. HORN: Including the yeses and the
13 maybes.

14 A FEMALE VOICE: Well how much have we
15 spent for just the yeses?

16 MR. STRAUSS: \$4,788,229 is in the yes
17 category.

18 MS. HORN: I'm going to suggest that we
19 just take a five-minute break, and then we can come back
20 and really --

21 (Off the record)

22 DR. HART: Can I make a quick comment
23 before we begin the process?

24 MS. HORN: Sure.

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1 DR. HART: If you look at our own criteria
2 for funding, one of the top criteria initially
3 constituted was to fund support on human embryonic stem
4 cells that is not currently eligible for federal funding.

5 We didn't see a single one of those today,
6 so realize that's not the issue anymore. So with this
7 relatively-limited 10-million-dollar roughly pot of
8 money, what can we do that will be the most effective?

9 We have generated for ourselves this
10 disease-oriented direction. We've already started to
11 discuss a balance between them and already decided that
12 not one of them is fully formed the way we imagined it,
13 timely imagined it, and we discussed how much we liked
14 and how we rated all these preliminary seed grants are.

15 We're basically being the victim of our
16 own success. We've drawn so many people in the field
17 that's highly competitive to get these grants, and that's
18 the way it's always going to be.

19 I would argue, then, that we try our best
20 to balance in favor of the most effective seed projects
21 at the expense of established grants. I've encouraged
22 those people more toward NIH where they are now eligible
23 and have been for several years and to consider what is
24 realistic with the disease-oriented grants, and that's, I

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1 think, where we ought to start, because as is often
2 incorrectly attributed (background noise) the bank
3 robber, that's where the money is, and if we want to give
4 it to someone else, that's where we have to start.

5 So I'd like to go back to my original
6 suggestion of taking one, or two, or maybe even less,
7 we've discussed that, of the disease-oriented grants and
8 giving them a reduced funding, in order to get them to
9 the next level and have them come back and reapply for a
10 more complete project.

11 DR. WALLACK: So do we want to start going
12 back to where we started this morning and start with the
13 cores again?

14 MS. HORN: I think we should get the cores
15 dealt with, and that will take some money off the table
16 there.

17 DR. HART: I forgot that those were
18 maybes. You're right.

19 MS. HORN: And then, I think, if we went
20 to the group and disease-directed, we will know what pool
21 of money we're left dealing with, and then I like your
22 idea of looking at the seeds, then, and, then again,
23 seeing what money we have left for established.

24 DR. WALLACK: So can I move that, for

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1 discussion purposes, that we consider funding of two
2 cores? I'll start with the Yale core, since we started
3 with it this morning.

4 MS. HORN: We have a motion. Do we have a
5 second?

6 A MALE VOICE: I second.

7 MS. HORN: Any discussion?

8 MS. ENGLE: So can I ask what happens if
9 we reduce the funding of the cores? A half a million
10 dollars is a lot of money. If we reduce it even by half,
11 they still have the opportunity to develop new
12 technologies that will assist their other investigators
13 and leverage the spending, but it will make it clear
14 that, you know, they need to have clear plans for how are
15 they weaning themselves off of this type of funding
16 mechanism.

17 I don't think it would have, in my mind,
18 it may not have a huge impact, because Yale didn't
19 actually give a good justification for what new things
20 they were bringing on.

21 And while UCHC or the UConn one had a
22 clear plan for what they were bringing on, they were less
23 descriptive of how they were going to wean themselves off
24 the funding.

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1 I think there should be some -- if they
2 chose to compromise on what they were putting in the
3 grant, then I think we could compromise potentially on
4 the funding. Is that an option?

5 DR. WALLACK: I understand the argument,
6 and I understand the argument, because when I think
7 approximately two years ago we had the cores from both
8 UConn and Yale appear before us, I asked those questions.
9 Others asked the same questions.

10 So I totally understand that, however, at
11 this particular point, I would feel very uncomfortable
12 with the reduction. What I would do is what we talked
13 about this morning, and that is fund the cores, this
14 particular core that we're talking about.

15 I would also fund the next core, but that
16 will come after this, and, as we mentioned this morning
17 and I think Ron brought it up, send a letter, indicating
18 our desire for them to be more sustainable on their own.
19 If that means bringing the individuals back, the
20 individuals, namely Haifan Lin and Marc Lalonde, to have
21 a re-discussion of this, I will be totally in favor of
22 doing that, so that's how I would handle it.

23 DR. KIESSLING: We did that already.

24 DR. DEES: If you think of what we've done

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1 here, we have decreased the amount of money we're willing
2 to give, and that's what we should do next year, is we
3 can say, no, you can't get more than. If we want to make
4 to 250 and it's 250.

5 They worked within the framework we gave
6 them. We said it's okay.

7 DR. HART: What was the amount last year?
8 Do you remember?

9 A MALE VOICE: It was 500.

10 DR. KIESSLING: I think our description is
11 we would fund new areas for the core. That's what we
12 were interested in funding.

13 DR. DEES: Our little summary sheet made
14 this application inaccurate.

15 MS. HORN: If you want to go through the
16 cores one-by-one and make decisions about whether to fund
17 them?

18 DR. WALLACK: Well we made a motion on the
19 first one.

20 MS. HORN: Okay.

21 DR. WALLACK: So I think we ought to leave
22 that motion, and we'll make another motion on the other.

23 MR. STRAUSS: Might you read the statement
24 in the RFP that directed the institutions to prepare

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1 their proposals?

2 DR. HART: It's highlighted in the
3 highlight sheet here.

4 MR. STRAUSS: Well I know, but they
5 responded to the RFP.

6 DR. HART: But this is extracted from the
7 RFP.

8 MR. STRAUSS: Well, but why not at least -
9 - if you're considering cutting, why not at least listen
10 to the specific language in the RFP?

11 DR. HART: We're opposing.

12 MR. STRAUSS: Exactly, so the language in
13 the RFP is important.

14 DR. HART: I think that, in order to --
15 because some of the other projects stated their
16 dependence upon these cores, because we've been
17 decreasing their funding over time and asking them to
18 show us new technologies and/or directions for future
19 funding, I think we ought to take it very slow in cutting
20 these things, because we will have danger of losing
21 expertise and technologies if you cut too much too
22 quickly and unexpectedly.

23 If we want to cut, I think we ought to
24 discuss cuts for next year, not this year.

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1 DR. PESCATELLO: I would echo that. I
2 mean we've rationed it down over the years. We got a
3 course of dealing with each core and definitely was for
4 new stuff, but it also was to sustain the existing cores.

5 MS. HORN: Okay, so, Milt, remind me of
6 your motion.

7 DR. WALLACK: My first motion is to fund
8 the Yale core at \$500,000.

9 MS. HORN: Okay, do we have a second?

10 A MALE VOICE: I'll second.

11 MS. HORN: Any further discussion?

12 DR. KIESSLING: Would you consider funding
13 it at \$400,000?

14 DR. WALLACK: No, only because it would be
15 inconsistent. What Ron articulated I totally agree with,
16 and, Ann, you know that I feel not dissimilar to that,
17 but, at this point in time, it would be inconsistent with
18 what we have done in dealing in the cores, so, therefore,
19 I feel compelled at this time to fund it for \$500,000.

20 DR. GOLDHAMER: Well I would say, if you
21 look at the budget and identify something and say this is
22 unnecessary, then we can have a discussion, but I think
23 it's arbitrary to say we're going to cut 50,000, 100,000,
24 or whatever that number is.

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1 And as I said before, so many grants are
2 dependent on this, and I would not like to take the
3 chance of this trickled effect of effecting all of these
4 grants that we want to fund and are dependent on the
5 core.

6 I'm speaking of Yale, because I can't
7 speak about UConn, so a Yale core, singular. So I think
8 that I agree with Richard's comments and other comments
9 around the table, that, next year, we can reduce that
10 value if we feel as if maybe that that is the direction
11 we want to go, but, for this year, I think it's too late.

12 MS. HORN: Okay, any further discussion?
13 The motion is to fund Yale at \$500,000. All in favor,
14 please signify by saying aye.

15 VOICES: Aye.

16 MS. HORN: And I think, at this point,
17 Rick, we are doing the final funding decisions, so we'll
18 do a roll call.

19 DR. KIESSLING: So if I say no, it doesn't
20 put it in the maybe category?

21 MS. HORN: No. We're still with maybes,
22 but if you have a conflict with UConn, if you have a
23 conflict with Yale, please do not vote. Okay, so, I
24 don't have a list here, so Sandra?

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1 MS. ENGLE: Yes.

2 (Whereupon, a roll call vote was taken.)

3 MS. HORN: The ayes carry. Yale is funded
4 for \$500,000 Yale core. Okay.

5 DR. WALLACK: On the UConn core,
6 UConn/Wesleyan core, I recommend that we fund it for
7 \$500,000. It was interesting in this particular core
8 they did pick up on the recommendations that we put
9 forward last year, an indication that they will listen if
10 we talk about it, and they have expanded the area of the
11 core's involvement more into the area of genomics,
12 genetics and engineering of human iPS cells.

13 I feel strongly that we should be funding
14 this, and I strongly recommend funding, and make the
15 recommendation to form a motion.

16 A MALE VOICE: Second.

17 MS. HORN: Okay. Discussion? We're going
18 to vote on funding the UConn core at \$500,000. Dr.
19 Engle?

20 MS. ENGLE: Yes.

21 (Whereupon, a roll call vote was taken.)

22 MS. HORN: Okay. The UConn core is funded
23 for \$500,000.

24 MR. STRAUSS: 5.788.229 million. Do you

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1 want to go to the group?

2 MS. HORN: Yes, the singular group.

3 MR. STRAUSS: So your decision was to fund
4 at 1.488.229? Thank you.

5 MS. HORN: Okay. We need a motion on this
6 grant.

7 A FEMALE VOICE: I move that we fund this
8 grant.

9 A MALE VOICE: I would second that motion.

10 MS. HORN: Discussion?

11 A MALE VOICE: What was the motion?

12 A FEMALE VOICE: To fund it.

13 DR. FISHBONE: Do we have to decide
14 beforehand on an amount or after you've approved it?

15 DR. KIESSLING: Well I'm happy to discuss
16 how much. I'm not that familiar with the budget.

17 MS. HORN: So the motion was to fully
18 fund?

19 DR. KIESSLING: The motion was to fund it.
20 We didn't discuss how much.

21 DR. GOLDHAMER: I second it if they add it
22 to fully funded.

23 DR. KIESSLING: Well I'm not that familiar
24 with the budget. Who reviewed this?

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1 DR. GOLDHAMER: I reviewed this grant. So
2 this is -- should I speak about budget now?

3 MS. HORN: Sure.

4 DR. GOLDHAMER: So it's about 1.5 million,
5 which is 1.2 in direct cost. It's divided between three
6 independent investigators, so it's a four-year project,
7 so it's about \$100,000 per year per investigator, so it's
8 basically a seed size for each of these three
9 investigators. Four years, per year.

10 Per year kind of determines the rate of
11 progress more or less, so that's not, you know, with this
12 team that has been working together for a long time and
13 has reached this level of maturity of this project and
14 has some publication record of productivity, I just
15 wouldn't be comfortable with cutting it, because I don't
16 think they're really asking for that much money.

17 MS. HORN: Any further discussion?

18 DR. DEES: I'm just worried about, because
19 it's a big chunk of money, I'm really worried about
20 (indiscernible - too far from microphone).

21 DR. KIESSLING: Can we do that? Can we go
22 to funded, and then come back?

23 DR. PESCATELLO: So, David and Treena,
24 you've heard everything else, so having heard all the

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1 other seed grants you established, how do you feel about
2 voting, recommending voting for this, given what you've
3 heard, that we're going to be voting on all the other
4 seed and established grants?

5 DR. GOLDHAMER: My enthusiasm has not been
6 diminished by hearing all of the other grants today, if
7 that's what you're asking.

8 DR. PESCATELLO: How are you weighted,
9 relative to those? I mean are you recommending, knowing
10 that we still have to go through the rest of these, are
11 you still recommending --

12 DR. GOLDHAMER: It's kind of like apples
13 and oranges comparing this grant to the seeds, for
14 instance, so it's hard. It's a very high-quality kind of
15 multi-investigator group grant.

16 DR. ARINZEH: And there were not major
17 weaknesses mentioned on this, so it's a good group.

18 DR. KRAUSE: It sounds to me like people
19 are mostly conflicted about committing to the money part,
20 so I recommend or I propose that we vote just yes or
21 maybe. I guess yes. I propose that we vote yes on
22 funding this proposal, but we not finalize right now how
23 much we're giving.

24 DR. WALLACK: I would second that motion.

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1 DR. HART: Yeah, but you got to eventually
2 make this decision.

3 DR. KRAUSE: Yes, we will, but I think
4 that -- I, for one, am a little uncomfortable before I
5 know what happens with these group grants.

6 DR. HART: Can I give you a scenario that
7 kind of came into -- came to me before I came here today,
8 which was if we assumed just what is possible, that we
9 funded both cores, as we just did, we funded this group
10 grant and funded one full two-million-dollar slot
11 somewhere among the disease grants, three fully-funded
12 established grants, we would have room for about 30 of
13 the -- 30? No, I'm sorry. That's not right.

14 Fifteen of the seed grants, and that is
15 actually surprisingly close to where we could be, except
16 for the established grants.

17 DR. KRAUSE: I hear you, and I would be
18 disappointed if we only funded three established
19 investigators. That's like let's give out a bunch of
20 R21s and not give anybody an R01.

21 One of the things that, just because it's
22 relevant at this particular junction, we used to be, or
23 the Connecticut Stem Cell Program was, at one point,
24 heavily favored towards human ES research that wouldn't

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1 otherwise be federally eligible.

2 That's changed, and now what it's doing is
3 it's filling in a huge funding gap for a lot of really,
4 really good investigators throughout the state, who would
5 be NIH-funded, except NIH funding has sunk to terribly
6 low levels, so these are really good grants that deserve
7 RO1 funding that aren't getting it, because the cutoff at
8 the NIH is so low.

9 So I think that we need to take into
10 consideration that funding established investigators is
11 incredibly important right now.

12 DR. DEES: I think of this particular
13 grant with the other group grants, maybe a different
14 priority, but there's a way in which I kind of want to
15 talk about those four grants that are still in the
16 running together, just because they all amount sort of
17 roughly the same amount of money, so we know how much
18 we're taking out of the pot.

19 DR. KIESSLING: Another way to look at
20 this group grant is it's essentially three established
21 investigator grants.

22 DR. HART: Two. Budget-wise, it's two.

23 DR. KIESSLING: No, no, I know that in
24 might, but, in value, it's three.

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1 DR. HART: It's three for the price of
2 two.

3 DR. KIESSLING: That's right. We're
4 getting three established investigators funded for the
5 price of two, so instead of being 2.some million, it's
6 1.5 million.

7 DR. WALLACK: So I actually think that
8 Diane's recommendation is right on the mark, and it's
9 consistent, I think, with what we've done in the past,
10 because, in the past, we've had certain grants that we've
11 accepted, and we voted yes on, but we didn't finalize on
12 the number at that particular time, and we, then, had to
13 find a way to slot that in, and some of the grants in
14 established investigator may have been 600,000, for
15 whatever reason. Usually, a financial consideration.

16 So I would be willing to vote yes on this
17 grant and hold the amount, until we see where we are with
18 all the other yeses, and I think it's an excellent
19 recommendation and consistent with what we've done in the
20 past.

21 DR. FISHBONE: I just have a question. It
22 always bothers me in these fields that are rapidly
23 changing that we fund for four years (coughing) two more
24 years, unless we get more funding.

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1 During the space of the four years, things
2 change very dramatically, and I'm wondering if we could
3 fund for a lesser period of time, so that the major goals
4 of what they're each trying to do could be accomplished,
5 but they could come back in three years, let's say, to
6 reapply.

7 We're putting all of our money into
8 funding way into the future, and we don't even know if
9 we're going to exist after two years from now.

10 DR. KIESSLING: It's so hard to plan if
11 you're going to come back with another grant in two and a
12 half years. I understand that, and if there's a
13 particular part of the project that you think is really
14 iffy and it should get cut, that's one thing, but it's
15 really hard on an established group to not know what
16 you're getting on funding. You can't even organize your
17 team very well.

18 MS. ENGLE: And I would just say, for this
19 particular grant -- I was just going to say, for this
20 particular grant, the four years is a necessity, because
21 part two is predicated on part one, and part three is
22 predicated on part two, so you can't condense the
23 timeline, because you can't implant cells until you
24 actually have them, and you can't characterize mice,

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1 until you've actually implanted them.

2 So, for some grants, there is a necessity
3 for these longer terms, in order to actually accomplish
4 the amount of work.

5 MS. HORN: So we've had a recommendation
6 that we approve this grant, but leave the funding amount
7 open, and that would allow us to come back and revisit it
8 at the end.

9 DR. WALLACK: If Diane makes that motion,
10 I would second.

11 CHAIRPERSON MULLEN: I just wanted to
12 reflect that I thought I heard David also make the point
13 that there's a minimum amount of money on that, which
14 this investigator would need to be funded, so to have a
15 completely open-ended thought about it, without, you
16 know, somewhat framing or anchoring something here, a
17 dollar amount, a figure to work around, isn't really that
18 helpful, because you can end up coming back to it and
19 then saying, oh, yeah, but this is a meaningless, if
20 there's any such thing as a not very meaningful amount of
21 money when it comes time to actually doing the science,
22 so I would just suggest, based on what you said, you
23 wanted to suggest coming back to it, with the
24 understanding that you think the investigators would need

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1 this much money, that the group want to hear that and
2 keep that.

3 DR. GOLDHAMER: I was going to say that
4 I'm fine with Diane's suggestion and Milt's second, but
5 when you do come back to it, I will express those --

6 DR. PESCATELLO: I would just add to that.
7 I mean I know we've done it in the past (coughing) one
8 back with asking for a reduction, but you would hope that
9 people would have applied, and they need what they need.

10

11 I would hate the precedent of getting into
12 a negotiation with people, and, then, also, setting a
13 precedent, that people are going to up their budgets,
14 knowing that they're going to negotiate with them.

15 DR. WALLACK: So, in the past, when we've
16 done this, we have never had a situation, where people
17 have not accepted the amount that we have put out there.
18 I mean that's the reality.

19 And they can't come back for more, because
20 they're hitting the limit as it is. I mean there may be
21 a grant that's \$25 less than the limit, but, with all due
22 respect, I mean, they're going to that number, because
23 the number is there, and they have never, ever, as I
24 said, come back and argued the amount. They have

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1 accepted the amount.

2 DR. GOLDHAMER: Accepting the amount does
3 not mean that you can do the science in the same way at
4 the same speed as at the higher amount. Of course, we
5 accept amounts that are lower, because you accept that
6 amount or don't accept anything.

7 That does not mean that there's a definite
8 tradeoff, and the science would get done less quickly if
9 the money value is lower.

10 CHAIRPERSON MULLEN: So my recommendation
11 to the group is to vote on the amount and to consider for
12 the rest of the discussion whether or not you are voting
13 to fund research, or whether or not you are primarily at
14 this point getting to the point of wanting to sprinkle
15 the money around.

16 What is it going to be after many hours of
17 going through this process to reassess a bunch of maybes?
18 You have to land in one place or another.

19 DR. WALLACK: I think we will be more
20 disciplined on these anyway, because we're going to have
21 to do that.

22 CHAIRPERSON MULLEN: I'm asking for
23 discipline in the entire process, though, in considering
24 this financial consideration. You've got to do it.

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1 They're going to keep going around and around. On behalf
2 of the group.

3 DR. DEES: For those of you, who are
4 proposing that we fund this fully now, you want to fund
5 this fully now, upon all the other group grants that we
6 have to consider. If we were going to, but we're not,
7 fund one group grant, this is the one you'd want to fund.

8 DR. GOLDHAMER: I would suggest funding it
9 fully, but I cannot comment about the other grants, so I
10 can't address your question.

11 DR. KRAUSE: And I read the other five,
12 but not this one.

13 A FEMALE VOICE: A lot of help you two
14 are. (Multiple conversations)

15 MS. ENGLE: I would fund this one over the
16 other grants, the other disease-oriented grants. I
17 thought this one, actually, made no pretense to pretend
18 that it was going to get in the clinic. It's truly what
19 it is, which is a group grant, I, personally, I'm having
20 no problem saying full funding now, because I agree.
21 We're at a point, where we have to make tough decisions.
22 I feel we have to get the big grants taken care of,
23 because that will help us tell where we're going to fall
24 on the smaller grants.

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1 I'm sort of a move to the decision-making
2 process and stop sitting around.

3 DR. WALLACK: So you would do the 1.4 such
4 and such number, the whole?

5 MS. ENGLE: I would, yeah.

6 DR. KIESSLING: I would, too.

7 DR. WALLACK: So make the motion.

8 MS. ENGLE: I make a motion, that we fund
9 this grant at 1.488229. (Multiple conversations)

10 MS. HORN: We have to talk just one at a
11 time, though, please. We have a motion, and we have a
12 second. Any further discussion? Okay. We are going to
13 take a vote. Dr. Engle?

14 MS. ENGLE: I vote yes.

15 (Whereupon, a roll call vote was taken.)

16 MS. HORN: Okay. It was unanimous.

17 MS. ENGLE: Where are we at in the money?

18 MR. STRAUSS: You're still at \$5,788,229.

19 The next is disease-directed.

20 MS. ENGLE: How are we at five million?

21 MR. STRAUSS: Oh, I'm sorry. That number
22 is comprehensive for all the things you said yes to, but
23 if you are only counting what you voted on, then it's
24 \$2,488,429.

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1 MS. ENGLE: Thank you.

2 MS. HORN: So we'll move onto the disease-
3 directed.

4 MR. STRAUSS: One second.

5 DR. KIESSLING: Just to get the discussion
6 going, I would like to move that we fund the disease
7 grant -- I'm trying to come up with all the numbers. ISB
8 grant.

9 MR. STRAUSS: ISB01.

10 DR. KIESSLING: Yes, the ISB01 grant at
11 one million.

12 MS. HORN: Okay. Do we have a second?

13 DR. FISHBONE: I'll second that.

14 MS. HORN: Okay. We have Dr. Fishbone.
15 Discussion?

16 DR. KRAUSE: What's your rationale for
17 that, because I'm thinking that the main thing that he
18 would need going forward is to prove that the human ES or
19 iPS-derived MSC are, in fact, more immunosuppressive than
20 bone marrow-derived MSC. Is that what you think, as
21 well? Is that where you coming up with the one million?

22 DR. KIESSLING: The reason I think that
23 this is -- this really spoke to the RFP, for one thing.
24 I think it is doing everything that we wanted this

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1 program to do for Connecticut, partially funding a small
2 biotech company that's coming along that's going to do
3 GMP work.

4 I think the science that they're talking
5 about is important, but I think it's going to be
6 expensive to get this all done --

7 DR. KRAUSE: I love the idea that his
8 biotech is doing GMP, but that's not what the grant says.
9 Biotech is a wonderful idea, and he should have a
10 biotech, and I hope we can fund it, but the GMP was going
11 to be done by a third party that was paid to do it, so
12 just to clarify that.

13 So I think that this is basic science that
14 is being done now. It can be done in the business, and
15 it can be done with a million dollars, but I wanted to
16 rationalize the million. And there's no reason to do
17 GMP, because he's got to prove that these are the cells
18 you want to make and put into patients.

19 DR. WALLACK: Ann, was there a motion on
20 this grant for a million dollars?

21 DR. KIESSLING: Yes.

22 DR. WALLACK: Okay.

23 DR. GENEL: Over what time?

24 DR. KRAUSE: Whatever. Instead of two

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1 million, one million.

2 DR. HART: They can negotiate the time.

3 DR. DEES: What's the rationale for doing
4 one million, as opposed to 500,000, as opposed to 1.5
5 million?

6 DR. KRAUSE: Or 750k, like an established
7 investigator, because isn't it along that line of what
8 we're suggesting here that needs to be done? (Multiple
9 conversations)

10 DR. KIESSLING: It's a multi-investigator
11 project. We need to get the discussion going. I'm very
12 excited at the quality of the disease-directed grants
13 that we're seeing this year. I hope it just continues to
14 improve like that.

15 We need to see more clinicians involved in
16 this. You want the whole soapbox?

17 DR. PESCATELLO: The people who reviewed
18 it, does the budget allow -- is it rational to take a
19 two-million-dollar budget and make it a one-million-
20 dollar budget?

21 DR. KIESSLING: I actually reviewed it.

22 DR. ARINZEH: I reviewed it. There's -- I
23 don't know. I guess Wang is being -- there's a large
24 percentage there. I guess he was a post-doc, maybe.

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1 Six-month salary there. There's a chunk of money. It's
2 hard to go through those.

3 DR. WALLACK: You have in front of you how
4 much time Ren-He Xu is going to spend on it and Dr. Wang
5 are going to spend on it.

6 DR. DEES: 3.6 months per year for Dr. Xu.
7 Six months for Dr. Wang. Post-doc at half time. Tech at
8 half time. Is that per year going forward?

9 DR. KIESSLING: This is a four-year award,
10 as I remember. They're asking for four years of funding.

11 DR. ARINZEH: It's three years, and, yeah,
12 it's six throughout. There is funding for Wang, post-doc
13 and technician.

14 DR. WALLACK: If you looked at this as two
15 established investigators and pegged it, therefore, at
16 1.5 million instead of the one million --

17 DR. KIESSLING: No. When I went through
18 this, there was a reason I was thinking this could be
19 done at one million.

20 DR. DEES: My recollection, from what you
21 said this morning, was that you thought there was
22 something that you could do that was about half this
23 project, but that's what we do first before we can do
24 anything else. (Multiple conversations)

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1 DR. KIESSLING: -- that it might not even
2 be the cells. It might be something that they make. I
3 think all of that is going to happen. These are good
4 investigators.

5 DR. WALLACK: So if I remember, also, what
6 we were saying before, what's good about this grant is
7 that, correct me if I'm wrong, is that was the comment
8 made that it seems as though this particular project has
9 a clean path to the clinic?

10 DR. KIESSLING: Well it doesn't have a
11 clean path to the clinic, no. It doesn't have a clean
12 path to the clinic.

13 DR. WALLACK: As what?

14 DR. KIESSLING: -- straightforward of this
15 group.

16 DR. WALLACK: The third grant is what
17 we're looking at.

18 DR. KRAUSE: MSC are already in clinical
19 trials for MS, so there would have to be a reason why you
20 would make these MSCs from an immortalized cell line,
21 rather than from primary cells.

22 DR. DEES: The preliminary data we were
23 given said that they were better.

24 DR. KRAUSE: Exactly, but their

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1 preliminary data with the bone marrow MSC were not as
2 good as others, who have already published the bone
3 marrow MSC.

4 DR. KIESSLING: So you would want to fund
5 it less?

6 DR. KRAUSE: So I thought that that needed
7 to be worked out, that are bone marrow MSC, in fact, the
8 ones that are already in clinical trials, are they, in
9 fact, less immunosuppressive than human embryonic stem
10 cell-derived MSC?

11 If the human embryonic stem cell MSC are
12 more immunosuppressive and, thus, more effective in this
13 autoimmune disorder, then I think that you do have a
14 great path to the clinic, because you've proven that you
15 have a product that's superior, and that's what I think
16 needs to happen before they would spend all the time and
17 money to make GMP-quality blah, blah, blah, blah, blah
18 for a clinical trial. You have to prove that what you
19 have is superior.

20 DR. PESCATELLO: Remember, this was a
21 maybe, because of the science, not because of the money,
22 this morning. We hadn't figured out if it was a maybe,
23 because we hadn't included the science.

24 DR. WALLACK: I think that Ann liked the

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1 science, and all Ann was talking about was the money.

2 DR. KIESSLING: I'm under the impression,
3 although it's been reversed here, that the advantage to
4 hES-derived MSCs is that you understand the population is
5 better to much greater numbers.

6 I'm told here that that's not true, that
7 the MSC technology from bone marrow has gotten much
8 (background noise).

9 DR. WALLACK: Can I ask a separate
10 question? Is Dr. Wang at UConn now? Does anybody know?
11 Didn't Dr. Wang begin at Yale?

12 DR. HART: Yes.

13 DR. WALLACK: He did. That's what I
14 thought.

15 DR. DEES: Then he went to UConn.

16 DR. WALLACK: What's that?

17 DR. DEES: Then he went to UConn.

18 DR. WALLACK: Okay.

19 DR. DEES: I guess my only question is
20 aren't there -- the objection was, the reasons why we
21 shouldn't be funding this at all, that they haven't done
22 their due diligence?

23 DR. KRAUSE: I think, actually, I'm going
24 back to the summary of the grant that is really quite

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1 nice, just on page 11, aim one is basically the aim that
2 I would like to see done and funded before moving onto
3 aims two and aim three.

4 So we would have to ask the PI if he would
5 be willing to take a reduced budget and give a reduced
6 total and give us a revised budget of how he would do aim
7 one, because that -- it would be, if we really followed
8 these as contracts, it would be the step that you need to
9 achieve before moving forward with the other ones,
10 because aim one is specific factors are expressed in
11 human ES MSC, but not bone marrow MSC in vitro in mice,
12 contribute to the superior effect. That's what I'd like
13 to see.

14 DR. KIESSLING: But that's like re-
15 reviewing.

16 DR. KRAUSE: I know. I know at the NIH
17 you don't do that. (Multiple conversations)

18 DR. KIESSLING: The reviewers were very
19 enthusiastic about this grant. There's significant merit
20 and innovation. The preliminary data is convincing, and
21 the methodology is sound.

22 DR. KRAUSE: The reviewers also said why
23 don't you get the effect with bone marrow MSCs that
24 people previously got?

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1 DR. KIESSLING: Yeah.

2 DR. HART: Yeah, it's clear. If that were
3 proven, if somebody back came to you with that revised
4 grant, showing that it was better than an efficacious MSC
5 cell, you would be very excited about that.

6 DR. KRAUSE: Yes.

7 COURT REPORTER: One moment, please.

8 DR. KIESSLING: This disease-directed
9 grant for one million (interruption in recording) that's
10 what I move.

11 DR. HART: Do you have a second?

12 DR. FISHBONE: Which one are we talking
13 about now?

14 MS. HORN: We have a second? We have a
15 second, yes. Okay, so, we've been discussing that. The
16 discussion started out talking about whether the million
17 dollars was -- what that was based on, and I think that's
18 what we've been kind of trying to get a handle on, so is
19 it time to call the question and vote on this?

20 DR. HART: I just have one more comment,
21 actually. One way to think about the problem is, again,
22 if the thing we're stuck on is, the science is good, the
23 direction is good, everything else is good, except that
24 we're not so convinced about this comparison to the BM

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1 MSC, one way to do this would be to say one year support
2 at your current level of budget, which is \$600,000, and
3 come back next year.

4 DR. KIESSLING: I don't want to do that.
5 That's too hard.

6 DR. HART: All right. I'm trying to make
7 it fit in your program.

8 DR. KIESSLING: I remember thinking they
9 could get a lot done --

10 DR. WALLACK: I like Ann's recommendation,
11 based upon what you just said, because I'm getting four
12 years for only 400,000 more.

13 MS. HORN: Paul has a comment.

14 DR. PESCATELLO: Two questions. So the
15 motion is to approve the grant request, as drafted, but
16 for one million dollars? The second question, the
17 reviewers, who reviewed it in depth, are you confident
18 that for half the price they can do what they said,
19 they're going to come back to us?

20 MS. HORN: They would have to submit a
21 revised budget to us for approval, indicating what they
22 could do for the million dollars.

23 DR. HART: My recommendation would be let
24 the investigator tell us what period of time would work

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1 best for the goals we want to set for that.

2 DR. KIESSLING: So this is exactly what
3 you meant, that it really needs to move forward. This is
4 like home-grown technology that's going somewhere, and
5 this just really needs to be supported.

6 DR. WALLACK: So, Ann, let me ask you a
7 question. Would it be more realistic if we raised the
8 amount slightly and hopefully, then, let the
9 investigators be able to fit it into that amount?

10 DR. KIESSLING: I don't know, Milt. With
11 such big science that we're not going to be able to fund,
12 I don't know. I mean I think the two million dollars was
13 a number we put out there, hoping that it was going to
14 cover some clinical work, which just is not going to
15 cover any funding for it.

16 I think our number for this was -- we
17 don't have a true disease-directed project before us.
18 This is as close as we've gotten, and I think we need to
19 move it. Call the question.

20 MS. HORN: Okay, no comments? All right,
21 we'll take a vote. The motion is to fund this -- yes?

22 DR. PESCATELLO: So if we go back to them
23 for a million dollars, do they come back to us and then
24 we vote again on whatever they propose? They get to

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1 revise it for half?

2 MS. HORN: I think they have to submit a
3 budget back to us to approve, depending approval of the
4 budget, at our next meeting.

5 DR. PESCATELLO: But it's a completely
6 different -- for half the price, somebody just said it is
7 going to be a very different grant than what we're
8 looking at.

9 DR. KIESSLING: Well it might be a year
10 shorter.

11 DR. DEES: If we get approval of that,
12 they have to come back for approval, so the committee has
13 to approve it.

14 DR. WALLACK: Well, Ann, and that's
15 exactly why I'm thinking that if we, instead of taking
16 the million-dollar slot and put it at 1.25 million, we
17 may have a better chance of the investigators being able
18 to fit in the majority of that grant, so that's the only
19 reason I'm suggesting (background noise).

20 It still does what you want to do. It
21 carves out another established investigator, basically.
22 And to make it more realistic, I would offer an amendment
23 to your motion, and that is, for your consideration, at
24 least, and that is to perhaps consider it at 1.25

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1 million.

2 DR. KRAUSE: I think that that's missing
3 the point, or at least the point I have. I understand
4 that we very much want to fund disease-directed grants,
5 and we already have, because Jan Naegele's grant that we
6 just approved funding for is a disease-directed grant, so
7 I think we can pat ourselves on the head, and I say that
8 sincerely, that we are funding a disease-directed grant.

9 I would love for this PI to come back with
10 a disease-directed grant with stronger preliminary data
11 that say he has something that we should send to the
12 clinic, we, from Connecticut, should send to the clinic.

13 I want to say yes now, but I think the
14 fact that bone marrow MSCs, if bone marrow MSCs are
15 actually better than human ES-derived MSCs for this and
16 that his bone marrow data just weren't that strong, which
17 is what the reviewer suggested --

18 DR. KIESSLING: One of them.

19 DR. KRAUSE: The reviewer, who knew about
20 clinical trials for MSC, they knew about the literature.

21 DR. KIESSLING: It was a very minor point.
22 Let's call the question.

23 DR. KRAUSE: And I'm done with that
24 sentence.

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1 DR. KIESSLING: I call the question.

2 MS. HORN: Okay. We're going to take a
3 vote on the motion. Dr. Engle?

4 MS. ENGLE: Yes.

5 DR. FISHBONE: Could you repeat what the
6 motion is?

7 MS. HORN: The motion is to fund the
8 disease-directed group grant, ISB01, for one million
9 dollars. And there are some conflicts on this grant, so
10 please do not vote if you have a conflict.

11 (Whereupon, a roll call vote was taken.)

12 MS. HORN: Okay, the motion carries. We
13 have two other disease-directed grants that are in the
14 maybe category. Which one would you like to --

15 MS. ENGLE: So I'd move that we do not
16 fund the Jackson 01 grant.

17 MS. HORN: Okay. Do we have a second?

18 DR. KIESSLING: I'll second that.

19 MS. HORN: Discussion?

20 DR. FISHBONE: Could you give us the
21 reasons?

22 MS. ENGLE: This goes back to my concern,
23 that it's really not disease-directed. It's looking at
24 airway epithelial, using an adult stem cell, putting it

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1 into decellularized. It misses, on a lot of boats,
2 there's a lot of specific aims. It feels very much like
3 multiple grants smushed together, in order to get to the
4 two-million-dollar limit.

5 It didn't really meet the spirit of what
6 we were trying to do with the disease-directed grants.

7 DR. DEES: Even though it scored high?

8 MS. ENGLE: What?

9 DR. DEES: Even though it scored high?

10 MS. ENGLE: Even though it scored higher.

11 Again, part of our job is to understand how these grants
12 fit into the programmatic direction that we are trying to
13 go. It's not to say that it wasn't a good grant or a
14 series of good grants put together, but it doesn't fit
15 what we were trying to fund with this mechanism, in my
16 opinion.

17 MS. HORN: Okay, any further discussion?

18 DR. KIESSLING: Who is also on another
19 grant. Two others.

20 MS. HORN: Okay, we'll take a vote. Dr.
21 Engle?

22 MS. ENGLE: No.

23 A MALE VOICE: The motion is not to fund.

24 MS. ENGLE: Oh, then, yes. Sorry.

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1 (Whereupon, a roll call vote was taken.)

2 MS. HORN: Motion carries. Okay, the next
3 grant is UCHC 01.

4 DR. KIESSLING: I don't know how we want
5 to go about this, because I'm not convinced this is a
6 stem cell grant. This is a cancer grant, but I'm not
7 sure -- I'm not convinced it's a stem cell grant.

8 DR. HART: I'm not convinced that we were
9 convinced that clinical research would be the next
10 anticipated step.

11 MS. ENGLE: I'll second the motion to say
12 no.

13 DR. HART: That's a motion to say no.

14 MS. ENGLE: I second the motion to say no.

15 MS. HORN: Do we have any further
16 discussion? Hearing none, we'll take a roll call on UCHC
17 01, disease-directed. Dr. Engle?

18 MS. ENGLE: Yes not to fund.

19 (Whereupon, a roll call vote was taken.)

20 MS. HORN: The motion carries.

21 MR. STRAUSS: Okay, you're at, including
22 the established and the seeds that you've made a decision
23 on already, or at least tentatively, you're at 6.788229.
24 Do you want to do the established next?

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1 MS. HORN: So in terms of what we have
2 asked of the voted fund, we are at --

3 MR. STRAUSS: Well we would be at 3.3
4 million less, so that would be 3.488229. Do you want
5 established? Yes?

6 DR. FISHBONE: Did you vote on the
7 ulcerative colitis grant, or is that a no?

8 DR. KRAUSE: We had already decided no on
9 those other two. Do we have to officially now vote on
10 those?

11 DR. KIESSLING: No, we voted on them
12 already.

13 MS. HORN: They just stay in the no
14 category.

15 DR. KRAUSE: Okay.

16 MR. STRAUSS: Do you want to start from
17 the best scored one, or do you want to start from the
18 bottom?

19 MS. HORN: The seed, correct?

20 MR. STRAUSS: Do you want to do the seed
21 now or the established?

22 DR. KRAUSE: Established.

23 MS. HORN: You want to go established?

24 DR. KIESSLING: Yeah, because that's where

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1 the big money is now.

2 MS. HORN: Okay.

3 MR. STRAUSS: So would you prefer to start
4 at the --

5 MS. ENGLE: The lowest score, hence, the
6 highest rated, the best rated.

7 MR. STRAUSS: The best rated?

8 MS. ENGLE: The best rated.

9 MR. STRAUSS: So you're at Yale 10.

10 CHAIRPERSON MULLEN: Do you want to just
11 remind people how many maybes we had in this, so they can
12 just --

13 MR. STRAUSS: Seven. Seven maybes, two
14 yeses so far. The highest rated was UCHC 06.

15 DR. KIESSLING: Okay, so, we've already
16 funded two of the established investigator grants and
17 voted yes?

18 MR. STRAUSS: Well you have to vote on
19 them, but we've already tentatively decided to fund.

20 MS. HORN: We have not officially funded
21 any established yet. Dr. Genel wanted to make a comment.

22 DR. GENEL: Yeah. Remind me. How much
23 money have we not spent yet? How much do we have left?

24 DR. KIESSLING: Four million and change.

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1 DR. GENEL: Four million/eight.

2 MR. STRAUSS: That we haven't said yes to.
3 We're at 4.7 million, so that means you have about five
4 million to spend.

5 DR. GENEL: Okay.

6 MR. STRAUSS: But if you take into
7 consideration what you've already said yes to in
8 established and the seed, that puts you at 6.78 million,
9 so you have about three million. Okay?

10 DR. GENEL: Okay. All right, well, what I
11 was going to suggest is we go back to what we had done in
12 previous years, and that is set a fixed number of minimum
13 seed grants, go through that, make that determination,
14 and then go onto discuss the established, because we have
15 -- I think we all agree that, in many respects, our
16 priority is to try and maintain as many seeds.

17 DR. WALLACK: We've done two million on
18 the seeds. Are you suggesting that we do the two
19 million?

20 DR. GENEL: That's right.

21 DR. WALLACK: Two million.

22 DR. KRAUSE: How many seeds do we already
23 have yeses to?

24 MR. STRAUSS: 1.8 million.

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1 DR. GOLDHAMER: That two million is not in
2 the RFP. That's kind of an unofficial target we kind of
3 shoot for, but that's not -- it's almost like giving
4 priority to the seed to a set sum dollar value that we're
5 shooting for that wasn't in the RFP.

6 DR. GENEL: Would it establish a basic
7 minimum?

8 DR. GOLDHAMER: In the past. We haven't
9 done that for three years or so.

10 MS. HORN: Yeah, we used to say we would
11 fund at least two million dollars' worth of seed grants.

12 DR. GENEL: We're almost there anyway.

13 MS. HORN: Okay.

14 DR. WALLACK: Without doing an absolute
15 math, could we go back to the seeds and vote on the
16 yeses, which would be about 1.8 million, and then go to
17 the investigator, the established investigator?

18 MS. HORN: We might need to take a vote on
19 that. I think we're pretty split between wanting to do
20 established and wanting to do seed.

21 DR. WALLACK: Everybody will know what
22 they're doing by voting for the seeds. I mean they know
23 that whatever you vote on the seeds it's going to
24 diminish the amount for the established.

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1 DR. KRAUSE: But we can kind of assume
2 that, because we know it adds up to 1.8 million, if we
3 vote yes on the nine.

4 MS. HORN: So it's really the battlefront
5 right now is the established, is what you're saying.

6 DR. KIESSLING: Part of the confusion is
7 how many of the seed grants are from post-docs on the
8 established investigator grants? (Multiple
9 conversations)

10 MS. HORN: I think we'll go to the
11 established grants now. Okay, so, our first grant to
12 look at, and Rick is going to look at everything that we
13 funded so far? Rick, am I reading correctly, UCHC 05?

14 MR. STRAUSS: 06.

15 MS. HORN: 06, okay. I need stronger
16 glasses. Thank you.

17 DR. KRAUSE: I vote that we fund this one.

18 A MALE VOICE: Second.

19 MS. HORN: Okay and we've got a second.
20 Discussion?

21 DR. WALLACK: So a question to Diane.
22 Diane, does it appear to you that we need to fund it at
23 the 750,000?

24 DR. KRAUSE: I have no idea.

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1 DR. WALLACK: Does anybody have an opinion
2 on that?

3 DR. HART: This was the one grant that was
4 rated well above all the others.

5 DR. WALLACK: So don't question on this
6 one, Ron?

7 DR. HART: I think that's exactly it.

8 DR. WALLACK: Okay.

9 MS. HORN: I would like to remind people
10 to keep in mind we need a reserve grant at least in the
11 established and the seed.

12 CHAIRPERSON MULLEN: Any other discussion?

13 DR. FISHBONE: Do we know how many seeds
14 we could fund with the 1.8 million?

15 MS. HORN: None.

16 DR. WALLACK: So can I call the question
17 on this one?

18 MS. HORN: Yes.

19 DR. FISHBONE: How many established grants
20 can we fund?

21 DR. KRAUSE: These two, plus four more.

22 DR. FISHBONE: These two, plus four more.

23 DR. WALLACK: If we don't fund anymore
24 seeds, that's right.

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1 MS. HORN: Okay. UCHC 06, we'll take a
2 vote? Dr. Engle?

3 MS. ENGLE: I vote yes to fund.
4 (Whereupon, a roll call vote was taken.)

5 MS. HORN: The motion carries. It's
6 funded for \$750,000. The next one up is Yale 06 for
7 750,000.

8 A MALE VOICE: I'll move that we fund this
9 at 750,000.

10 A MALE VOICE: Second.

11 DR. FISHBONE: Could we possibly repeat
12 what they are?

13 MS. HORN: Sure.

14 DR. KIESSLING: This was the grant to do
15 what?

16 MS. HORN: Yale 06, pluripotency and, oh,
17 my gosh, chromatin topology. Does that help? Okay, any
18 discussion? We're going to take a vote. Yes to fund?

19 (Whereupon, a roll call vote was taken.)

20 MS. HORN: Okay, the motion passes. Yale
21 06 is funded at 750,000.

22 MR. STRAUSS: Next is Yale 10 in the maybe
23 category.

24 MS. HORN: Yale 10 is targeted

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1 investigation into the causes of an amelioration of
2 vascular proliferation disease using patient-derived
3 induced pluripotent stem cells. Any discussion?

4 MS. ENGLE: It's going to be really hard
5 to make a decision.

6 DR. KIESSLING: Is it a stem cell grant?

7 MS. ENGLE: Right, so, it's essentially a
8 disease in a dish grant. They have iPS cells for a
9 couple of genetic disorders that will help them
10 understand vascular smooth muscle vascular proliferative
11 disorder.

12 They want to do some mechanism of action
13 studies, and then they want to do some testing of or
14 treating mouse models with elastin deficiency to see if
15 they can better -- recapitulate what they see in the dish
16 in an actual in vivo model.

17 DR. DEES: I'm going to move that we not
18 fund this grant, not because the science isn't good. The
19 science is great, but because this investigator is
20 currently, right at this moment, has two established
21 investigator grants from us.

22 MS. ENGLE: Right. It already has a CT
23 stem cell grant.

24 DR. DEES: And when do those end?

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1 MS. ENGLE: 2016.

2 MS. HORN: Okay. We have a motion. Do we
3 have a second?

4 MS. ENGLE: I second it.

5 DR. WALLACK: So can I ask a question on
6 this? How much time of the three lead investigators is
7 going to spend on it, because if Yang is only going to
8 spend a limited amount of time and Kench(phonetic) and
9 Delidis(phonetic) are going to spend a considerable
10 amount of their own time, then it may be different.

11 A MALE VOICE: 1.2 months, .6 months and
12 .3 months.

13 DR. WALLACK: That's Yang?

14 A MALE VOICE: Yang is 1.2, and the other
15 two are 1.6 and 1.3, or 0.6 and 0.3.

16 DR. WALLACK: I was hoping for a different
17 answer.

18 DR. FISHBONE: Does he have another
19 proposal submitted to us for 2013 to 2017 for the
20 treatment of aortic stenosis and Williams-Beuren
21 syndrome?

22 MS. HORN: Do you have a number on that?

23 DR. FISHBONE: I don't.

24 MS. HORN: Is there a second?

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1 MS. ENGLE: Yes, there is a second to my
2 motion.

3 DR. KIESSLING: I'm going to call the
4 question.

5 MS. HORN: Okay. We are voting on whether
6 to fund Yale. (Multiple conversations)

7 DR. GOLDHAMER: Can I have one comment?

8 MS. HORN: Yes.

9 DR. GOLDHAMER: So this investigator has
10 two established grants currently. I have a little
11 problem. I mean I understand the reason behind the
12 motion, but if having two current grants disqualifies an
13 investigator from getting money, then this needs to be
14 very clear in the RFP, and, so, that we don't waste the
15 time of the investigators to apply for money that is not
16 possible to get.

17 They have the third highest-scoring grant,
18 and there was no hope, as it turns out, of them getting
19 funded.

20 DR. KIESSLING: Well that's not true.

21 DR. GOLDHAMER: That's what we're saying,
22 that the reason that the grant is not going to be funded,
23 from what I understand from the conversation, is that
24 they have two active grants. If there's other reasons,

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1 then that's a different story, and I also think it's
2 valuable to spread the money around.

3 I just have a little problem with process
4 and not making this kind of stipulation upfront, and it
5 takes a lot of time and energy to put together a grant.

6 DR. WALLACK: So, David, to follow-up on
7 what you're saying, and that's why I asked for the amount
8 of time, I mean, Yang certainly is involved in a lot of
9 other work, not only the two grants that you're talking
10 about, he's collaborating on a lot of other grants, but,
11 on this particular grant, he's only going to be spending
12 1.6 months. What?

13 DR. GOLDHAMER: 1.2.

14 DR. WALLACK: 1.2. Ten percent of his
15 time. So I'm not sure that that should disqualify him,
16 and I'm agreeing with you on that basis. If you told me
17 he's going to be spending half of his time, supposedly,
18 on this grant, then I understand the argument.

19 I don't understand the argument -- well
20 I'm not comfortable with the argument. I understand the
21 argument, but I'm not comfortable with it on the basis of
22 only 10 percent of his time.

23 What I like about it is he's bringing two
24 other investigators in, who I do not, and I said this

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1 this morning, who I don't believe we've had involved in
2 the stem cell initiative. From what I gather, two rather
3 accomplished individuals.

4 DR. GOLDHAMER: I mean I agree with you,
5 there would be a problem if the effort was at let's say
6 50 percent.

7 DR. KIESSLING: Well the other problem
8 with this when we discussed it is that they may or may
9 not fund the defect. Isn't that the problem here?
10 They're going to try to find the reason that some
11 individuals can --

12 MS. ENGLE: No, they already know the
13 reason why, so they're already basing it on the issue of
14 mutations in the elastin gene caused super-vascular
15 aortic stenosis, cause issues in these two genetic
16 disorders, so they propose to use iPS cells derived from
17 these patients for disease modeling, a screen of FDA-
18 approved drugs identified Vinblastine as a compound that
19 increases actin bundles and inhibited proliferation, so
20 they want to study the mechanism of action.

21 They want to understand what it does in a
22 mouse model, and then they propose to do a screen of FDA-
23 approved compounds, which is about 2,000 compounds, and
24 potentially another 144,000 compounds --

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1 DR. FISHBONE: I'm just wondering how many
2 patients will be able to find the super-vascular aortic
3 stenosis and the Williams-Beuren syndrome.

4 MS. ENGLE: So their argument is that this
5 is more applicable to the general issue of restenosis,
6 when you do things like stent implants, so they're
7 arguing restenosis is actually a common problem.

8 The genetic disorder is going to help them
9 understand and model that, so that they have potentially
10 some translatable information to the more common problem
11 of vascular proliferation, or vascular smooth muscle
12 proliferation.

13 DR. FISHBONE: Is that valid if they're
14 totally different diseases?

15 MS. ENGLE: So it is. I think it goes
16 back to, again, there's a lot of things we're looking at
17 here. It's not the worse grant. There's some good
18 science in it. It's, you know, where are we at in the
19 funding? Was it super strong and super novel? Maybe
20 not. And then it was a question of this particular PI is
21 already funded in this area rather significantly, and
22 it's a question of are we giving more money to the same
23 effort. It's unclear how much.

24 DR. KIESSLING: So I was going to ask is

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1 the overlap clearly-described?

2 MS. ENGLE: That is the challenge. I
3 can't tell you off the top of my head what the overlap
4 was, except that they were already well-funded to 2016,
5 and, so, in the spirit of is this going to get
6 Connecticut the bang for the buck that they're hoping
7 for, that's the challenge here, but I understand your
8 point, about disqualifying well-funded individuals.

9 That said and done, putting money where
10 we're going to get the most out of it could be an
11 important consideration.

12 DR. GOLDHAMER: I agree with you, and if
13 there's overlap, absolutely, that it should be --

14 DR. DEES: I don't know whether there's
15 overlap between the grants. Our rationale was these
16 well-funded -- and is this something that we established
17 as a rule? I think it depends on how this grant is. I
18 mean this is very good. It's also really well-funded. I
19 think it's reasonable to reject my motion.

20 MS. HORN: The vote on the floor is to not
21 fund this Yale 10.

22 MS. ENGLE: So I vote yes to not fund.

23 (Whereupon, a roll call vote was taken.)

24 MS. HORN: The yeses to not fund carry.

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1 Not by much, though, huh? Seven to three.

2 MR. STRAUSS: Next is Yale 12. David and
3 James were the reviewers.

4 MS. HORN: This is improving the fidelity
5 of human iPS cells with epigenetic and chemical genetic
6 approaches.

7 DR. GOLDHAMER: So this was a grant that I
8 had suggested a maybe on initially, and it's a very good
9 grant, trying to understand -- of genomic instability and
10 the role of a histone variant, and that instability would
11 often be used for greater genomic stability in iPS
12 reprogramming.

13 The concerns, just very briefly, this
14 group has extensive data in the mouse, showing the
15 importance of this protein and want to apply this to
16 human cells, and the reviewer was concerned that there's
17 no preliminary data in human cells, and there's some
18 disagreement on the importance or the extent of genomic
19 instability during human cell reprogramming.

20 So, in that sense, it's risky, and, in one
21 sense, this is, perhaps one could argue, maybe more
22 appropriate for lower funding or seed funding, at least
23 because there's more preliminary data that shows a
24 connection.

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1 Now I think it's likely that there will
2 be. I'm not an expert in this area, but I would guess
3 there's going to be some connection, but it might be they
4 ask for four years, and it might be something to consider
5 in this case to reduce the years and give them time to
6 show the importance, developments of their mouse findings
7 in humans, so that would be one thing.

8 I think, certainly, the grants scored
9 well, and there was enthusiasm by the reviewers. There
10 was a little bit of disagreement between the reviewers.

11 One possible approach here is that it
12 would be to fund it at a lower level, so I don't know
13 what that lower level should be. It might be that
14 reducing it from four to three years and proportionally
15 cutting the budget by that amount would be an approach.

16 MS. HORN: Does anybody want to make a
17 motion?

18 DR. GOLDHAMER: So I'll make that motion
19 to fund this grant for three instead of four years.
20 Three years at the proportional level, whatever that
21 would be.

22 One more thing I want to bring up about
23 this grant. Remember, there was a mistake in the budget,
24 and the investigator had asked or budgeted in \$12,000 a

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1 year for travel and they meant \$2,000, so there's \$10,000
2 a year discrepancy, and I don't know how we want to deal
3 with that.

4 DR. HART: Is that a four-year grant?

5 DR. GOLDHAMER: It's four-year grant.

6 DR. HART: So I come up with, then,
7 522,500 a year. That's three-quarters of the current
8 rate, minus \$40,000.

9 MS. HORN: Is that correct for travel?

10 DR. HART: Yes.

11 DR. GOLDHAMER: What's the number?

12 DR. HART: The one I got was 522,500.
13 Three-quarters of the budget, less -- oh, it should be
14 less \$30,000.

15 DR. KIESSLING: So what is it now?

16 DR. HART: 532,500.

17 MS. HORN: We need a second. Is that your
18 motion, David?

19 DR. GOLDHAMER: So, yes. My motion would
20 be to fund for three years at whatever corrected dollar
21 value that is, 532,500, is it?

22 DR. HART: Second.

23 MS. HORN: Okay, second.

24 DR. WALLACK: David, earlier, we were

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1 discussing this grant in relation to the Ivanova grant,
2 because there's some similarities, and Andrew Xu is going
3 to be the principal investigator. It appeared that he
4 was going to be the last two years, at least the way it
5 was written.

6 DR. GOLDHAMER: I think that was a
7 clerical error. I don't see any evidence from that grant
8 that there's a switch in the PI in year three, and we had
9 voted no for that grant anyway.

10 DR. WALLACK: Okay.

11 MS. HORN: So we have a motion and a
12 second. Is there further discussion? No further
13 discussion. We'll take a vote. This is a Yale grant.
14 Dr. Engle?

15 MS. ENGLE: I vote no.

16 (Whereupon, a roll call vote was taken.)

17 DR. KIESSLING: What does no and yes mean?

18 MS. HORN: We are voting to fund, so Dr.
19 Engle voted not to fund.

20 DR. KIESSLING: Yes.

21 (Whereupon, the roll call vote continued.)

22 MS. HORN: The ayes have it. The motion
23 carries and the grant is funded for three years at
24 532,500.

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1 MR. STRAUSS: So that puts you, including
2 the non-seeds, at \$7,350,729. Next up is UCHC 05, Ron
3 and Mike.

4 DR. HART: This was the T cell
5 differentiation with the engineered T cell receptor. A
6 couple of quick points in favor. One is they asked for
7 600,000, not 750,000, so we're already cutting it by
8 whatever percent that is.

9 The work is currently in press in Journal
10 of Immunology, which is a fairly prestigious journal,
11 suggesting that it is being accepted by the field. I go
12 with Sandy's argument, that it's a parallel to other
13 leading groups, but having another horse in the race in
14 this case might be helpful, and this person had a seed
15 award, which is currently on no-cost extension, ending
16 probably this summer. Yeah, 8/31.

17 So, for all those reasons, I propose we
18 fund this at \$600,000.

19 DR. GENEL: I support that strongly.

20 DR. KRAUSE: Well the reviewer said that
21 they didn't think that this was feasible, but you think
22 that --

23 DR. KIESSLING: Which reviewer said they
24 didn't?

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1 DR. KRAUSE: I think it was reviewer two.

2 DR. KIESSLING: They gave it very high
3 scores.

4 DR. GENEL: The other caveat was the
5 concern that --

6 DR. HART: They said that T cell
7 production in embryoid bodies without the thymus
8 environment is unlikely to generate functional cells.

9 DR. KRAUSE: And episomal reprogramming
10 might not work efficiently with T cells and send
11 overs(phonetic) would be better.

12 DR. HART: I discounted that, because I
13 know that that's false.

14 DR. KRAUSE: Okay.

15 DR. GENEL: The other caveat the reviewer
16 had was about the competition with the Baltimore group,
17 and I think the consensus was, well, you know, they may
18 be wrong.

19 DR. KRAUSE: Yeah. I think that the
20 competition is not an issue. The thing that's a bigger
21 issue is I don't know what's in press in J.I., because I
22 didn't read the grant, but are they functional T cells?

23 DR. HART: It was the T cell engineering,
24 not the functional T cell part, but, remember, we're also

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1 arguing they're competing with the Baltimore group, doing
2 very similar things.

3 DR. KRAUSE: No, no, no. The Baltimore
4 group uses primary T cells. Those are real T cells.

5 DR. HART: Okay.

6 DR. KRAUSE: They're already functional.

7 DR. HART: Okay.

8 DR. KRAUSE: Unless I don't know what the
9 Baltimore group is.

10 MS. ENGLE: That said and done, they make
11 gobs of functional T cells. There's a thousand ways you
12 can use them. Even if they don't win the race with the
13 other group, they're still --

14 DR. HART: The only problem, of course, is
15 is that if they fail at making T cells from stem cells,
16 this is not a stem cell grant.

17 MS. HORN: Further discussion? We have a
18 motion on the floor to fund UCHC 05 at 600,000.

19 DR. KRAUSE: I have a question about that.
20 If I voted no on that, could we, then, have the proposal
21 to fund it for less, or is a no on that the end of this
22 grant?

23 DR. HART: You can suggest an amendment,
24 which I can choose to accept.

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1 DR. KRAUSE: I motion that we fund -- that
2 we vote to fund this proposal at a decreased funding
3 level, because of the preliminary nature of their data on
4 the functional T cells.

5 DR. HART: What's your number?

6 DR. KRAUSE: That's the hard part. I'd
7 say 300,000. Any time we give them a new budget, they
8 have to give us a new timeline and a new budget, right?

9 DR. HART: New aims, yeah. So they could
10 choose to --

11 DR. GENEL: Well, Diane, they're already
12 giving us a reduced budget to begin with at 600,000, as
13 compared to 750.

14 DR. KRAUSE: They didn't give us a reduced
15 budget. They gave us their budget.

16 DR. GENEL: Well they gave us their
17 budget. If they gave us 750, we'd reduce it to 600?

18 DR. WALLACK: Diane, is that 300,000
19 something that you're comfortable with?

20 DR. KRAUSE: No. 300,000 right now is
21 arbitrary. What I'm thinking is that it's the nature of
22 a seed to show that these T cells are functional.

23 DR. GENEL: Well the investigator already
24 has a seed. This is built upon the seed grant that we

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1 already funded.

2 DR. PESCATELLO: I think, as a matter of
3 policy, if we're going to reduce the funding, rather than
4 just reduce the funding, I think we should try not to do
5 that. We should go back not just with the reduced
6 number, but tell them what we want them to do, or what we
7 think they should do, and then they can accept it or not
8 accept it.

9 We have to give them some direction, as to
10 why we're reducing it and what we're expecting them to
11 do. It sounds like, in this case, it's the first
12 component of --

13 DR. KRAUSE: I'd have to read the whole
14 grant. I take back what I said, and we'll go back to
15 funding it fully.

16 DR. KIESSLING: Yeah. The reviewers were
17 positive about it.

18 MS. ENGLE: And I agree with Paul. I
19 think we need to get out of the habit of just randomly
20 reducing people's grants, because how would you feel if
21 you went in with what you thought was a justified budget
22 with a clear plan, and somebody came back to you and
23 said, yeah, we just randomly cut it by half. Let's see
24 what you do now.

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1 DR. KRAUSE: I completely agree. I take
2 back my proposal. Let's vote on the full funding for
3 this grant.

4 MS. HORN: Okay, we'll take a vote. Dr.
5 Engle, the vote is to fund UCHC 05 at 600,000.

6 MS. ENGLE: I vote yes.

7 (Whereupon, a roll call vote was taken.)

8 MS. HORN: Okay, the motion carries.
9 Rick, where do we stand?

10 MR. STRAUSS: 7,950,729. Next up is UCHC
11 01, and Mike and James were the reviewers on that grant.

12 DR. DEES: What was the number with all
13 the ones we've said yes to?

14 A MALE VOICE: The nine seeds that we've
15 already yes to.

16 MR. STRAUSS: That's 7.950,729.

17 DR. DEES: So we have two million, 1.9
18 million.

19 MS. HORN: Okay. What is next up, Rick?

20 MR. STRAUSS: UCHC 01 with Mike and James
21 as the reviewers.

22 DR. GENEL: I need a minute to refresh my
23 memory.

24 MS. HORN: This is the rotator cuff

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1 repair.

2 DR. HUGHES: The principal objection to
3 this would seem to be that rotator cuff repair would not
4 be popular with this particular therapy, but there are
5 lots of rotator cuff surgeries every year, and this seems
6 like it was not only applicable to rotator cuff repair,
7 but, also, to -- it also had cross-disciplinary
8 implications, because it would be involved in tissue
9 engineering with bioengineering materials, so I was
10 supportive of funding this particular one, but we put it
11 on the shelf.

12 MS. HORN: Do we have a motion to fund?

13 DR. GENEL: I'm equivocal. I'm equivocal
14 on this, not so much because of the grant as it stands
15 alone, but in review of the competition and everything
16 else that we're dealing with.

17 I'm persuaded by the second reviewer's
18 comment, questioning whether or not the injury is best
19 served by stem cell transplant. I had a rotator cuff
20 injury. It didn't take a stem cell transplant. Not to
21 trivialize this, but it only would indicate, in the range
22 of everything else that we've got over here, and we've
23 got to make some decisions, I would say we --

24 DR. HART: And the concern, that people

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1 would not want to transplant stem cells into an injury
2 that can be reasonably treated.

3 DR. GENEL: Well, yeah. I'm sure we can
4 find orthopedists, who will argue with us on that and so
5 forth, and the argument is made in the grant.

6 It's only in the context of everything
7 else that we've got, and we've only got 10 million
8 dollars.

9 DR. HART: Are we making a motion now?

10 DR. GENEL: I'm making a motion.
11 Regrettably, but no.

12 MS. HORN: Okay. Just keep in mind we
13 need to have a reserve grant in this category.

14 DR. GENEL: Okay.

15 MS. HORN: Okay, so, we do not have a
16 motion to fund this grant.

17 DR. KIESSLING: We don't have a motion to
18 fund?

19 MS. HORN: We don't have a motion to fund.

20 DR. HART: He made a motion not to fund.

21 DR. GENEL: The motion is not to fund.

22 MS. HORN: Okay, motion not to fund.

23 Second?

24 DR. HART: Second.

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1 MS. HORN: Okay, so, we're going to vote
2 not to fund. Is there any further discussion? Dr.
3 Engle?

4 MS. ENGLE: I vote yes not to fund.

5 MS. HORN: A yes vote means not to fund.
6 (Whereupon, a roll call vote was taken.)

7 MS. HORN: The yeses have it. It is not
8 funded. What's next?

9 MR. STRAUSS: Next up is UCHC 15, Treena
10 and Paul.

11 MS. HORN: This is uncovering molecular
12 pathways disrupted in Prader-Willi syndrome.

13 A FEMALE VOICE: I think the comment there
14 was maybe already heavily funded.

15 DR. KIESSLING: I didn't see that when I
16 looked at the grant. That was the comment, but I looked
17 at the grant, I didn't see.

18 DR. HART: Just to be fair to the other
19 grant that we did not fund, due to lab funding, can
20 someone please just look it up?

21 DR. GENEL: Why did we put this in the
22 hold category?

23 DR. KIESSLING: One of the comments about
24 this particular application was that the lab was already

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1 heavily funded to study this, and, when I looked at the
2 grant budget, I didn't see that.

3 (Off the record)

4 DR. KIESSLING: So this investigator is a
5 post-doc?

6 DR. KRAUSE: No.

7 DR. KIESSLING: This is an extension of
8 that seed grant?

9 DR. KRAUSE: She was a post-doc with Marc
10 Lalande until 2012, and, as of 2012, became an assistant
11 professor in residence. Until the end of this year,
12 she's on a seed grant, of which she's PI.

13 DR. KIESSLING: So the funding is Marc
14 Lalande's funding, right?

15 DR. KRAUSE: No, she's PI. (Multiple
16 conversations)

17 DR. ARINZEH: Yeah, so, they have an
18 established investigator grant that collaborated.

19 DR. KIESSLING: With Chamberlin as a PI.
20 That's all, right? The rest of it is either --

21 DR. KRAUSE: The other funding that exists
22 for Chamberlin is the degenerate Prader-Willi cell lines
23 for use in drug screening to identify potential
24 therapeutics.

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1 DR. KIESSLING: I don't know. This grant
2 reviewed really well.

3 DR. ARINZEH: Yeah, I mean, that was the
4 only issue. It was that, and, then, I guess there was
5 some discussion maybe that the syndrome is a very small
6 percentage of the population.

7 DR. PESCATELLO: We had a discussion, and
8 it was actually (multiple conversations). I'll make a
9 motion to fund.

10 MS. HORN: At 750? Okay. We have a
11 motion to fund UCHC 15 at 750,000. Do we have a second?

12 DR. ARINZEH: Second.

13 MS. HORN: Second. Further discussion?

14 DR. DEES: We can probably leave, at most,
15 two more of these, and that's if we don't fund anymore
16 seed grants. We have three grants that are still open.

17 DR. PESCATELLO: Understanding what's left
18 under the established, this qualitatively and I think
19 (multiple conversations).

20 DR. ARINZEH: The scores are more
21 consistent on this one, then there's other ones. There's
22 some reviewer disagreement, I think, on -- I think at
23 least the weaknesses appear to be heavier on some of
24 these other ones. It was overall very positive.

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1 MS. ENGLE: And, as you pointed out, we
2 have to have one grant in reserve, right? Is this our
3 bubble grant?

4 DR. FISHBONE: So who made the motion?

5 DR. KIESSLING: Well I'm the one that
6 pushed so hard for the Rizzolo grant, and there were
7 concerns about it. This is their retinal degeneration,
8 macular degeneration grant or retinal model, and somebody
9 thought that the ATC is already doing a clinical trial on
10 this, so it seems to me like, of these three grants, the
11 Rizzolo grant seems to be most likely to be in reserve,
12 if we're going to fund it at all.

13 The last grant on here, so we've got three
14 now that we're talking about, three maybes, and the last
15 maybe on here is one that there were -- it's the macular
16 degeneration grant, and they have a model for building a
17 retina in a dish and studying, and the concern about it
18 was that there's already a clinical trial ongoing on
19 macular degeneration. I don't think they even mentioned
20 it in the grant.

21 And, so, that maybe this particular
22 science was not in step with what's going on, so, in view
23 of that and in view of our funding constraints, it's
24 possible that the Rizzolo grant should be the reserve,

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1 and the other two should be funded.

2 DR. DEES: And I guess I'm not so sure of
3 that, because, you know, I'm looking at seed grants that
4 are better scored than these grants, and if we funded,
5 you know, if we wanted to fund all the ones that are
6 better scored from the seed grants, we certainly can't
7 fund both of these. Of all three, we can only fund one
8 of them.

9 MS. ENGLE: And I guess my leaning is
10 towards funding seed grants, because, you know, if we're
11 talking about, again, bang for the buck for the State of
12 Connecticut, grants that have the potential to become
13 RO1-funded grants, or to acquire venture capital, or
14 grants from some other source in the future is really
15 getting a return on investment that may be greater than
16 the current return on some of the established
17 investigator grants, who, as you pointed out or was
18 pointed out, may be used as a substitute for RO1 funding
19 from NIH. That's sort of a zero sum game there.

20 DR. HART: Let's face it. We're getting
21 close to an NIH-style pay line here when you consider all
22 the established investigator grants.

23 DR. KIESSLING: I know.

24 MS. HORN: We have a motion on the floor

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1 to fund this grant, UCHC 15.

2 DR. HART: Paul, is there a way to fund
3 this grant at a lesser amount? I know you'd want to
4 arbitrarily do it, but I'm asking anything specific in
5 the application that would indicate you can?

6 DR. PESCATELLO: Not that I remember.
7 There's nothing I remember that seemed particularly that
8 you can carve out.

9 DR. DEES: My proposal is let's actually
10 move over to the seed grants and see which ones of the
11 seed grants we really want to fund.

12 DR. WALLACK: Well, before we did that, I
13 would personally want to speak to the Ivanova grant, Yale
14 14, so I don't know how you want to handle that,
15 Marianne.

16 DR. KIESSLING: Well these two are very
17 comparable.

18 A MALE VOICE: The same score.

19 DR. KIESSLING: Yes, exactly the same
20 score.

21 A MALE VOICE: Maybe we should talk about
22 that one first.

23 DR. WALLACK: And I would offer that -- I
24 would make the recommendation that we fund the Ivanova

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1 grant. Was it Yale 14? I think it's a really important
2 subject. Oh, sorry. I can't talk now about this?

3 MS. HORN: We have a motion on the floor.

4 DR. WALLACK: Okay.

5 MS. HORN: To fund this UCHC 15, so I
6 think we need to take a look at what we're doing there.

7 DR. KIESSLING: The problem is we're now
8 trying to figure out -- I don't know if we can vote on
9 that.

10 DR. PESCATELLO: We can withdraw the
11 motion and then go on to the seed grants and then go back
12 in the final three.

13 DR. GENEL: I'd suggest that's probably a
14 good idea.

15 A MALE VOICE: I'd suggest you table the
16 motion.

17 MS. HORN: Okay, we can do that.

18 A MALE VOICE: You're going down the list,
19 so let's go back --

20 MS. HORN: Okay. That's a good idea.
21 We'll just table the motion and move over to the seeds,
22 if that is acceptable.

23 DR. KRAUSE: Can I clarify where we are
24 financially? My understanding is if we fund nine seeds,

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1 so taking that into the calculation, and of the
2 established the --

3 MR. STRAUSS: Decisions so far, you're at
4 seven million --

5 DR. KRAUSE: Wait. Of the established,
6 but that's with funding for established?

7 MR. STRAUSS: Yes. The ones we approved.

8 DR. KRAUSE: Okay, so, with that, how much
9 is left?

10 MR. STRAUSS: We have about 1.9 million.

11 DR. KRAUSE: Okay, so, that would be two
12 established and two more seeds?

13 MR. STRAUSS: And we have 10 seeds on our
14 maybe list at the moment.

15 DR. KRAUSE: I understand, but we also
16 were just getting to Martins-Taylor, Ivanova, Rizzolo.
17 Those were our three more maybes.

18 DR. DEES: The 10 more seeds all have
19 higher peer review scores than any established grants.

20 DR. HART: That's not actually true. The
21 bottom of the seeds have 25s.

22 DR. KIESSLING: Yeah. The ones that are -
23 -

24 DR. DEES: We've already said no to all

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1 those, no?

2 DR. HART: Two of the seeds on our maybe
3 list have 25s.

4 DR. KRAUSE: And, for the record, Richard,
5 we funded Naegeley at 25 and Xu at 25, so 25 is a
6 fundable, good. We say those are great reviews. We'll
7 give them 3.5 million, you know?

8 DR. DEES: That's why I wanted to go look
9 at the seeds, so that we could decide which of those we
10 think we really do want to fund.

11 MS. HORN: I just want to say I don't
12 think we can really take one set of grant scores and
13 compare them to another set of grant scores. Okay, so,
14 we are tabling. We are tabling. It is hard to make
15 these choices. UCHC 15, we're tabling that motion to
16 fund, and we're going to take a look at the seeds and see
17 where we end up, and then we'll come back to the
18 established.

19 DR. HART: One of the problems we're going
20 to have is that it's going to come down to a
21 philosophical difference. If you're in favor of spending
22 money on seeds, we could just easily access almost 10.
23 Of those 10 may be seeds.

24 If you're in favor of doing more

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1 established grants, we could fund those and none of the
2 seeds, so it's kind of a one or the other kind of
3 proposition. You really can't do both. You can't do
4 much mixing, because the remaining established grants are
5 so close to review it would be hard to pick one out
6 fairly from the other. That's my only point.

7 DR. WALLACK: And I think the point that's
8 been made is that we owe it to the process to include the
9 seeds to stimulate the process. Sandy, I think that was
10 the point you were making.

11 MS. ENGLE: But that's, again, my opinion
12 and --

13 DR. WALLACK: Philosophy, yeah.

14 MS. ENGLE: Right. So that's my opinion.

15 DR. WALLACK: So are we going to seeds
16 now?

17 DR. KIESSLING: Let's do that.

18 MS. HORN: We're going to go to the seeds
19 and take a look at what we have there.

20 DR. PESCATELLO: So do we need a motion to
21 approve the ones we've said yes to?

22 MR. STRAUSS: We did already. We made a
23 motion to table.

24 DR. KIESSLING: For the seeds?

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1 DR. PESCATELLO: For the seeds. We
2 haven't funded them.

3 MS. HORN: We need to go through each of
4 those and say yes.

5 MR. STRAUSS: You should probably table
6 the motion on the grant that you were --

7 MS. HORN: That's tabled, yes. That is
8 tabled, and now we're moving to the seeds, and the
9 question is does the group want to go through these ones
10 that have been placed in the yes column to decide whether
11 that's still their vote and vote on them one-by-one, or
12 take the whole group that we funded? What is it, Rick,
13 six?

14 MR. STRAUSS: Nine.

15 MS. HORN: Nine?

16 MR. STRAUSS: Nine.

17 MS. HORN: And vote to fund all of those.
18 (Multiple conversations) Okay, so, 13 SCA Yale 04, is
19 the first one. If you have a conflict with Yale, please
20 do not vote. We need a motion to fund.

21 DR. FISHBONE: I move to fund.

22 MS. HORN: And Paul has seconded. Any
23 further discussion? Okay, we'll call the question. Dr.
24 Engle?

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1 MS. ENGLE: I vote yes to fund.
2 (Whereupon, a roll call vote was taken.)
3 MS. HORN: The motion carries.
4 MR. STRAUSS: UCHC 11.
5 MS. HORN: UCHC 11. I need a motion to
6 fund for 200,000.
7 DR. PESCATELLO: So moved.
8 MS. HORN: Paul?
9 DR. HUGHES: Second.
10 MS. HORN: Dr. Hughes. Okay. Dr. Engle?
11 MS. ENGLE: I vote yes to fund.
12 (Whereupon, a roll call vote was taken.)
13 MS. HORN: Motion carries.
14 MR. STRAUSS: Yale 38.
15 MS. HORN: Yale 38 for 200,000. I need a
16 motion.
17 A MALE VOICE: Move.
18 A MALE VOICE: Second.
19 MS. ENGLE: I vote yes to fund.
20 (Whereupon, a roll call vote was taken.)
21 MS. HORN: The motion carries. UCHC 01
22 for 200,000. I need a motion.
23 A MALE VOICE: Move to fund.
24 MS. HORN: Second?

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1 A MALE VOICE: Second.
2 MS. HORN: Okay, this is a UConn grant.
3 Dr. Engle?
4 MS. ENGLE: I vote yes to fund.
5 (Whereupon, a roll call vote was taken.)
6 MS. HORN: The motion carries.
7 MR. STRAUSS: Yale 20.
8 MS. HORN: This is a Yale grant, Yale 20
9 for 200,000. I need a motion, please?
10 A MALE VOICE: Move to fund.
11 A MALE VOICE: Second.
12 MS. HORN: Dr. Engle?
13 MS. ENGLE: I vote yes to fund.
14 (Whereupon, a roll call vote was taken.)
15 MR. STRAUSS: Yale 23.
16 MS. HORN: Okay. I need a motion, please,
17 for 200,000.
18 DR. PESCATELLO: So moved.
19 MS. HORN: Paul. And second?
20 A MALE VOICE: Second.
21 MS. HORN: Dr. Engle?
22 MS. ENGLE: I vote yes to fund.
23 (Whereupon, a roll call vote was taken.)
24 MS. HORN: The motion carries.

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1 MR. STRAUSS: Yale 36.
2 MS. HORN: Yale 36. I need a motion,
3 please.
4 DR. PESCATELLO: So moved.
5 MS. HORN: Paul.
6 DR. DEES: Second.
7 MS. HORN: Dr. Dees. 200,000. Dr. Engle?
8 MS. ENGLE: This is Yale 36? I vote no.
9 (Whereupon, a roll call vote was taken.)
10 MS. HORN: The motion carries.
11 MR. STRAUSS: Yale 06.
12 MS. HORN: We need a motion, please.
13 DR. GOLDHAMER: Motion to fund.
14 MS. HORN: David.
15 DR. PESCATELLO: Second.
16 MS. HORN: Paul. Dr. Engle?
17 MS. ENGLE: I vote yes to fund.
18 MS. HORN: Yale grant.
19 (Whereupon, a roll call vote was taken.)
20 MR. STRAUSS: Yale 06.
21 MS. HORN: We just did it. UCHC 03.
22 MR. STRAUSS: 03.
23 MS. HORN: For 200,000. A motion, please?
24 A FEMALE VOICE: A motion to fund it.

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1 A MALE VOICE: So moved.

2 MS. HORN: Dr. Engle, UCHC.

3 MS. ENGLE: No.

4 (Whereupon, a roll call vote was taken.)

5 MS. HORN: The next grant down, Yale 27.

6 This was placed in the maybe category.

7 A MALE VOICE: So we're in the maybes now,
8 right?

9 MS. HORN: Yes.

10 DR. KIESSLING: She's going back to the
11 top of the list to the maybes.

12 DR. FISHBONE: Can we be refreshed on what
13 it is? (Multiple conversations)

14 MS. HORN: Richard Dees and Dr. Hughes.

15 A MALE VOICE: I'm lost. I thought we
16 were at Yale 12, which is the top of my list.

17 A MALE VOICE: Yale 27.

18 A MALE VOICE: Okay, sorry.

19 DR. HUGHES: So this was using fat cells
20 in lymphatic vessel differentiation, and the target was
21 lymphedema. It received high marks for innovative use in
22 multiple methods, in vitro differentiation, in vivo
23 transplantation and in vivo lineage tracing methods.

24 I was corrected in the clinical

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1 significance of lymphedema. That seems quite important.

2 MS. HORN: Do we have a motion?

3 DR. HUGHES: That is the motion. I move
4 to fund.

5 MS. HORN: Okay. Do we have a second?

6 DR. DEES: Second.

7 MS. HORN: Discussion? No discussion.

8 I'll call the motion, and it is a Yale grant, so please
9 don't vote on it if you have a conflict. Dr. Engle?

10 MS. ENGLE: Yes to fund.

11 (Whereupon, a roll call vote was taken.)

12 MS. HORN: Okay, the motion carries. We
13 are now at 10 seeds.

14 MR. STRAUSS: We are at Yale 32, which is
15 Milt and Richard.

16 MS. HORN: Yes, Yale 32. Cell therapy
17 with ISL1 plus progenitor cells for cardiac repair after
18 myocardial infarction.

19 DR. KIESSLING: The criticism of this
20 grant was that it was a multi-species project. I
21 actually looked at the rat they're going to use, and they
22 didn't use a rat that's an engineered rat.

23 MS. ENGLE: You have to have an immuno-
24 compromised rat, in order to make the transplant work.

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1 It's just multiple species, and, frankly, if -- human
2 cardiomyocytes beat at 70 beats per minute, and rats and
3 mice beat at much, much higher.

4 If we're going to go across species, we
5 might as well go guinea pig, but there's no immuno-
6 compromised guinea pig, which a guinea pig at least has a
7 heartbeat closer to ours.

8 There's just -- there's some interesting
9 science. Let's put it that way.

10 DR. KIESSLING: It's really hard to do
11 heart surgery on a mouse.

12 MS. ENGLE: Yeah, which is why, right?
13 But, then, my question was, if you're going to -- you
14 could do this easily in mouse, so mouse to rat, and you
15 totally have more compatible systems. That's my opinion.

16 DR. GOLDHAMER: You still have the issue
17 of rejection mouse to rat.

18 MS. ENGLE: Right, but at least the
19 cardiomyocytes would be beating at comparable rates, so
20 there's a lot of science behind this, but, essentially,
21 you get the two, because human cells can't deal with the
22 rat, but they're just looking at transplant and --

23 A MALE VOICE: I can't hear you.

24 MS. ENGLE: So there's a lot of science

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1 behind this, and, again, it's my opinion. I think you'll
2 all just have to make a decision on your own about this
3 one.

4 MS. HORN: Do we have a motion?

5 DR. GOLDHAMER: Let me just ask another
6 question. Do you feel that they didn't justify well the
7 choice of rats? Did they talk about the choice and the
8 rationale for that choice?

9 MS. ENGLE: They did talk about that. I
10 think my concern is more around the justification of why
11 did they choose human, because they've already done the
12 work in mouse, and they could continue on with the mouse
13 system.

14 Again, it felt a little to me like they
15 were just looking for an opportunity for funding. It's
16 my opinion on this particular work.

17 A MALE VOICE: I'll move that we fund
18 this.

19 MS. HORN: Do we have a second?

20 A MALE VOICE: I'll second it.

21 MS. HORN: Further discussion?

22 DR. KIESSLING: They're making an
23 interesting patch. I don't know if everybody is aware of
24 that, but they're making a patch on some kind of a dish

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1 that lifts off at lower temperatures. Is that right?
2 They're making a cell patch of some kind.

3 One of the reviewers says the cell sheet
4 engraftment strategy and characterization of functional
5 efficacy is logically designed and will be important for
6 validating the approach for therapeutic application.
7 Kind of an interesting technology that they're using, so
8 they've got a sub-straight on the dish that adheres to
9 the dish at 37 degrees, and when you cool it down to room
10 temperature, it lifts off, so you don't have to disrupt
11 the cells at all. It just kind of peels up, like Scotch
12 tape.

13 MS. HORN: Okay, any further discussion,
14 or should we take a vote?

15 MS. ENGLE: And the motion is yes to fund?

16 MS. HORN: The motion is yes to fund Yale
17 32.

18 MS. ENGLE: I vote no.
19 (Whereupon, a roll call vote was taken.)

20 MS. HORN: Okay, the motion carries.

21 MR. STRAUSS: Okay, we're at 8,320,729.

22 Next up is --

23 DR. KRAUSE: So what's the balance?

24 MR. STRAUSS: 1.5. A little less than

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1 1.5.

2 DR. KRAUSE: So my bias from here on is I
3 really prefer to fund two established, so if we keep
4 forward on this, on the seeds, we're sacrificing
5 established investigators.

6 DR. KIESSLING: So how many seeds are we
7 funding?

8 DR. KRAUSE: Eleven.

9 DR. WALLACK: Eleven seed, which is one
10 more than we've done in the past, I think.

11 MS. HORN: Could you double-check that,
12 please, Rick, how many seeds we just funded?

13 MR. STRAUSS: Eleven.

14 MS. HORN: Eleven?

15 DR. KIESSLING: I'm worried about not
16 funding at least one more established investigator grant.
17 I sort of share that concern.

18 DR. KRAUSE: I'm worried about not funding
19 two more. There are three more in the maybe category.

20 DR. GENEL: So there are three more seeds,
21 or two more established. Is that it?

22 DR. KRAUSE: No. It would be more than
23 three more seeds, because there's 750 versus 200.

24 DR. WALLACK: Can I speak up for, if it's

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1 okay with you, for the Yale? It's the Ivanova grant.
2 It's 15. No, no. Yale 14, established investigator.

3 MS. HORN: What is the will of the group
4 here? Do you want to continue going through seeds or
5 moving back to the established?

6 DR. WALLACK: So my point was this,
7 Marianne. We have three more established investigators.
8 I think we said we wanted to fund two.

9 MS. ENGLE: Well I said I wanted to fund
10 two.

11 DR. WALLACK: So Yale 14 I would recommend
12 that we -- my recommendation would be, if we were to fund
13 it, would be to fund it at 550,000.

14 MS. HORN: Well I think we have to make
15 the fundamental question here, we're still on seeds,
16 whether the group wants to go back and leave the seeds
17 for the moment and go back and look at the established,
18 and then we can look at the one you're suggesting.

19 DR. GOLDHAMER: We have seeds here with
20 better scores than the established that are left. I
21 don't know if they can really be compared directly, but
22 just to be aware that we have a number that are better in
23 the established.

24 DR. PESCATELLO: But we can flip back to

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1 established maybes. We can flip back and do at least
2 one.

3 DR. KIESSLING: Well they're not scored
4 that much better.

5 DR. DEES: We're looking at 19s and 20s
6 versus 25s.

7 DR. KIESSLING: That's well within the
8 peer review --

9 DR. KRAUSE: Yeah, but we didn't say that
10 about the group and the diseases.

11 DR. KIESSLING: No, I know. I'm saying
12 that I don't think that these seed grants fund is that
13 much better than --

14 DR. DEES: She's agreeing with you.

15 DR. KRAUSE: Oh, okay. You and I agree.
16 Okay, good. I don't pay too much attention when you're
17 discussing the Yale grants, because I shouldn't, and, so,
18 then I stop listening for a second, and I apologize.

19 DR. WALLACK: Marianne, are those the only
20 two seeds that we're still thinking about? Is that it?
21 Four, six, eight. So, Marianne, those are the only two
22 seeds we're still looking at? (Multiple conversations)

23 DR. KIESSLING: -- and still in the maybe.

24 MS. HORN: There are two on this page,

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1 Milt, that are in the maybe column, and then six, I
2 believe, on the next page.

3 DR. KIESSLING: It's just that we're down
4 to the last million and a half, and we're worried about
5 how we should spend it.

6 MS. HORN: Okay. Maybe we should have a
7 show of hands of people, who would like to go back to the
8 established investigator and revisit that, or ones, who
9 would rather fund a few more seeds while we're here.

10 DR. KRAUSE: Actually, why don't we,
11 because I think that's the same question, and, if it
12 isn't, then we'll go back to your question, decide if
13 we're doing one more established, two more established,
14 or no more established, because by continuing with the
15 seeds, we're at least down to only one more established.

16 A MALE VOICE: Well either category we
17 fund more we're going to cut off the other.

18 MS. HORN: Right.

19 A FEMALE VOICE: Is there someone here
20 that really feels that there's a grant here we have to
21 fund in the established?

22 DR. KIESSLING: That's the better way to
23 go.

24 A FEMALE VOICE: Is there a strong support

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1 for one or two of them.

2 DR. KIESSLING: And we need to put one in
3 the reserved, as well.

4 DR. DEES: I propose we go back to the
5 established. If we think that we really need to fund one
6 or both of these, the two grants that are at 25, make the
7 case, and we'll work on that.

8 DR. KIESSLING: I'm willing to -- I'm the
9 one that argued so hard for the Rizzolo grant, but I've
10 been informed that it's behind the times.

11 DR. DEES: So why don't we start here?
12 Why don't we move not to fund the Rizzolo grant?

13 DR. KIESSLING: Yeah, if we move not to
14 fund the Rizzolo grant. That's painful, because macular
15 degeneration is a big deal. It would have to be
16 something, so I move Rizzolo --

17 DR. WALLACK: Why are you convinced that
18 he's behind the times?

19 DR. KIESSLING: Because I'm told that
20 there's --

21 DR. WALLACK: No, I understand. I heard
22 Sandy's arguments, also, but I think one of his recent
23 papers indicated that his methodology is an enhancement
24 over the current techniques.

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1 DR. KIESSLING: Yeah. They were
2 publishing. That's right.

3 DR. WALLACK: Right, so, I don't think
4 that that's a fair argument to eliminate that grant,
5 because he's arguing, if he were here, reading from his
6 literature, that, no, I understand that that's out there.

7 DR. KIESSLING: No, I know. It's painful.

8 DR. WALLACK: The only thing I'm saying --

9 DR. KIESSLING: But we don't have enough
10 money.

11 DR. WALLACK: So, Ann, maybe we don't fund
12 it, but I don't think we not fund it only on the basis
13 that, quote, unquote, "he's behind the times." If we
14 decide that we don't want to fund it, that's another
15 question, but I don't think that's a fair assessment of
16 where he's coming from.

17 DR. KIESSLING: Okay.

18 MS. HORN: Well coming back to the
19 established, we have a motion that was tabled.

20 DR. FISHBONE: We just made a motion not
21 to fund the Rizzolo.

22 DR. KIESSLING: So I think we should vote.

23 DR. FISHBONE: And I want to second that
24 motion.

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1 A MALE VOICE: Who made the motion?

2 DR. KIESSLING: I did.

3 MS. HORN: Discussion?

4 A FEMALE VOICE: We already had it.

5 MS. HORN: We had it. Okay, we'll vote.

6 Dr. Engle?

7 MS. ENGLE: So this is a motion not to
8 fund. I vote yes not to fund.

9 (Whereupon, a roll call vote was taken.)

10 MS. HORN: The yeses have it.

11 DR. HART: So now we either fund two
12 equally-scored established grants, or we start slicing
13 and dicing.

14 DR. PESCATELLO: Well, as we've last left
15 -- (laughter). I thought we had a slight edge, because
16 there was such uniformity in the reviewers. There was a
17 little negative or qualification in the review.

18 DR. WALLACK: So can I share a thought,
19 and that is that it's pretty clear, Marianne, that we
20 want to fund more seed grants.

21 DR. DEES: I don't think that's clear
22 either, actually. I don't think that's clear.

23 DR. WALLACK: All right, well, I'll
24 contain the thought. This subject has been funded by us

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1 in the past, but, by the same token, it's something that
2 I think is very important and that this team has done
3 very good work with, so if we funded it at a lesser
4 amount, and I'm thinking of taking off \$200,000, I know
5 for a fact that I can do the same thing with the Ivanova
6 grant, the Yale 14, because, in that grant application,
7 it said that the grant -- the work will be done in three
8 and a half years, so that if they're telling me the work
9 is going to be done in three and a half years, I can
10 hypothesize that, you know what, you can get it done in
11 three years, I can take off the last year of funding, and
12 I can free up almost \$200,000.

13 So I'm trying to make an argument for
14 funding both of these grants and still have the ability
15 to fund two more seed grants.

16 DR. KIESSLING: There you go.

17 DR. HART: Let's not trip over our
18 argument. Just make it.

19 DR. WALLACK: It's a torturous argument,
20 but I tried.

21 MS. HORN: Okay. I'll go back to the
22 motion we have that is tabled. Perhaps we can take them
23 one at a time.

24 DR. WALLACK: I'll make a motion that we

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1 fund UCHC 15.

2 MR. STRAUSS: Just a point of order here.
3 You have a motion that was tabled, so, technically, you
4 have to do something with that motion if you're going to
5 come back to the grant before you make another motion.

6 DR. PESCATELLO: I would bring the motion,
7 the Martins-Taylor.

8 MS. HORN: All right. Do we need a second
9 for that, Rick?

10 MR. STRAUSS: I just know you've got one
11 on the table, and I don't know how to deal with that.

12 MS. HORN: So you're moving to bring it
13 off the table, back onto the floor. Treena, would you
14 second that, just out of abundance of caution?

15 DR. ARINZEH: Second.

16 MS. HORN: We now have a motion fully back
17 on the floor for UCHC 15, Martins-Taylor.

18 DR. WALLACK: I'd amend the motion to fund
19 this grant, but fund it at \$550,000.

20 DR. KIESSLING: Which one? Martins-
21 Taylor?

22 DR. WALLACK: UConn 15.

23 DR. PESCATELLO: I don't remember the
24 budget as having --

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1 DR. KIESSLING: How many years?

2 DR. ARINZEH: Three years.

3 DR. WALLACK: Is it three years? Well
4 that's all the more reason.

5 DR. KIESSLING: If I read the current
6 funding for that lab, it's not that high this year.
7 There's a bunch of grants that are ending in 2013.

8 DR. PESCATELLO: Yeah, it's a three-year.

9 DR. KIESSLING: Yeah, it's a three-year
10 grant.

11 DR. PESCATELLO: It's a three-year, so,
12 unless anybody else has greater wisdom than I, I'm not in
13 favor of cutting it. It's either up or down in my mind.

14 MS. HORN: I think we need to call the
15 question and take the vote on your grant for 750,000.
16 UCHC 15. Dr. Engle?

17 MS. ENGLE: Okay, so, the motion on the
18 floor is to fully fund the grant?

19 MS. HORN: Yes.

20 MS. ENGLE: I vote no.

21 DR. DEES: Can I pause this before we take
22 this vote? Because this really is -- we're not voting on
23 this grant in isolation, or maybe we are, but it's hard
24 not to think, okay, if I wanted to fund one of these two

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1 grants, I'd like to hear why I should fund one rather
2 than the other, because I'd like to hear why we should or
3 should not fund the other grant.

4 DR. KIESSLING: I agree with that,
5 Richard. Our funds are so limited it's really hard.

6 DR. DEES: And it may be that somebody
7 makes the case and I'll say, yes, let's fund it, but I
8 feel like I want to hear both bases before I make a
9 decision on either one.

10 DR. PESCATELLO: It was my understanding
11 that by hearing our discussions so far since this
12 morning, that we could be incorrect. My sense was that
13 this one had a slight edge, in the sense that there was
14 less negativity to this, or there were fewer criticisms,
15 less of a critique, of a negative critique -- (multiple
16 conversations).

17 DR. WALLACK: Yeah, I would dispute it. I
18 mean, first of all, let me start by saying I'm fully
19 ready to vote positively on UConn 15 for the lesser
20 amount.

21 I would speak very favorably on behalf of
22 Yale 14, because of the subject matter.

23 CHAIRPERSON MULLEN: Can I ask? I'm
24 having a really hard time keeping track of a single train

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1 of thought, and I don't know how we're going to get to
2 any conclusions if we can't stay on a single train of
3 thought.

4 DR. KIESSLING: We're comparing two
5 applications.

6 CHAIRPERSON MULLEN: Is everybody aware of
7 what the conversation is right now?

8 DR. KRAUSE: Yes. It's just that half of
9 us can't speak, because we're talking about two grants.

10 MS. HORN: We have a motion that started
11 to be voted on, and now we are discussing two grants at
12 once.

13 CHAIRPERSON MULLEN: Right, so, let's be
14 clear where we ought to be in the discussion at the
15 moment.

16 DR. KIESSLING: If we vote to not fund
17 this fully, can we get a revote to fund it partially?

18 MS. HORN: We tried to accept an amendment
19 to that motion, but it was declined.

20 MR. STRAUSS: Okay, so, you can table the
21 motion again, and then you can move to the next grant,
22 discuss the next grant, and then you can move back, you
23 can table that motion, and then you can move back to
24 discuss whichever one you want, but because of the people

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1 that have to abstain, it's very difficult if you are
2 talking about both at the same time, so it's a process
3 standpoint, because of who is on the committee. That's
4 how you have to deal with it.

5 DR. PESCATELLO: Just to clarify, so, we
6 can vote in next in line, which is the Martins-Taylor,
7 and then go on from there to the other and debate the
8 other established grant.

9 We could not go either of the established
10 grants and go back and do the seeds. We could do four.
11 The third option is to do one established and then use
12 the remaining dollars for seeds for the remaining
13 balance. Is that clear as mud is?

14 MS. HORN: Yeah. I just think it's
15 important that we take these grants one at a time.

16 DR. PESCATELLO: Are we saying we want to
17 do two established, or are we saying we want to do one
18 established and fill the balance with seeds, and, if
19 we're going to do one established, then we really have a
20 debate between the two, because they're so close.

21 DR. KIESSLING: It's painful.

22 DR. PESCATELLO: It's really hard to say
23 that one is --

24 DR. DEES: I guess, from a point of order,

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1 I mean was your motion seconded? You made a motion to
2 amend.

3 DR. PESCATELLO: I'm not sure. I'm
4 willing to table it, if you want to table it to have a
5 discussion, but I think, formality-wise --

6 DR. HART: And we've already said yes to
7 11 seed grants, which is one greater than we usually do.
8 That's just an observation.

9 COURT REPORTER: One moment, please.

10 DR. HART: The last year that there's
11 records online, I don't have my notes from last year
12 stored, but -- (multiple conversations). That's what we
13 did in the past. We don't do anything like that in the
14 future, but that's what we did in the past.

15 MS. HORN: I'm sorry. I have a question
16 for you, Rick. UCHC 01, is it up there?

17 DR. WALLACK: We got a no on that one.
18 UCHC 01, not funded.

19 MS. HORN: Okay. Just to reiterate, Paul
20 has a motion to UCHC to fully fund. Milt had made a
21 suggestion of amending that to a lower amount. Paul
22 declined to accept the amendment to his motion, so we
23 were calling the question to go forward and vote.

24 DR. WALLACK: I'm not sure of the process.

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1 DR. PESCATELLO: Do you want me to table
2 my motion, so we have can have a discussion?

3 DR. DEES: He can propose, even if Paul
4 doesn't accept his amendment. If he accepted the
5 friendly amendment, he can still propose it as an
6 amendment.

7 DR. WALLACK: Robert's Rules allows for me
8 to make the amendment, and the amendment can be voted on.

9 DR. KIESSLING: We vote on the amendment
10 first?

11 DR. WALLACK: Yeah. So, Marianne, if you
12 would entertain it, I would, then, make an amendment to
13 fund UConn 15, fund it at \$550,000.

14 DR. KRAUSE: Where is that number coming
15 from?

16 DR. WALLACK: What's that?

17 DR. KRAUSE: Where is that number coming
18 from?

19 MS. HORN: We need to get --

20 DR. KRAUSE: Oh, I'm sorry.

21 MS. HORN: We have a motion. We need a
22 second.

23 DR. PESCATELLO: Is there a way to do
24 this, so that we do two, without any discussion in

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1 between sequentially? So I'm happy to do Milt's
2 amendment if we all know that you vote up or down on
3 that, which is Martins-Taylor reduced to 550, everybody
4 votes on it, knowing that if they vote against it, the
5 next vote will be in favor of it at its full amount.

6 DR. HART: Right.

7 DR. PESCATELLO: Is that --

8 DR. HART: That's fine. We're voting on
9 the amendments.

10 DR. PESCATELLO: But we're not going to do
11 anything in between. (Multiple conversations)

12 MS. HORN: Okay, so, did we get a second?

13 DR. KIESSLING: And if we table both of
14 these, then we can talk about the Ivanova grant and make
15 a decision, based on how that conversation comes out. Is
16 that possible? We just can't do them both at the same
17 time.

18 MS. HORN: Okay, so, we have an amended
19 motion for 550.

20 DR. GENEL: I'm a little confused. How
21 did we come up with 550 instead of 600?

22 A MALE VOICE: It's three years.

23 DR. PESCATELLO: It already is three
24 years, so if it were to go to 550, they would have to

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1 reduce it in some unknown way to us. They'd have to do
2 something -- (multiple conversations).

3 DR. HART: Second.

4 MS. HORN: Ron Hart seconded. Discussion?

5 DR. KIESSLING: Can we table this and talk
6 about Ivanova before we vote on Martins-Taylor?

7 MS. HORN: Would it be helpful to have
8 some discussion on where the 550 came from?

9 DR. KIESSLING: Well I think that's
10 because Milt thinks it's a four-year grant, but it's only
11 a three-year grant.

12 DR. HART: He's picking that number,
13 because he wants to fund another seed.

14 DR. KIESSLING: Oh. So can we talk about
15 the Ivanova grant first? I would really like to talk
16 about the Ivanova grant before we vote.

17 MS. HORN: We have an amendment out there
18 hanging, waiting to be voted on.

19 DR. HART: The amendment is whether to
20 accept the reduced budget to the existing motion. It's
21 not to pass the grant.

22 MS. HORN: Yes.

23 DR. HART: Whether it's the amended
24 version of the budget or the un-amended version of the

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1 full budget, yes.

2 DR. KIESSLING: Right, so, we're going to
3 have to do that before we discuss Ivanova?

4 DR. HART: Let's get rid of the amendment
5 first. We won't fund anything --

6 MS. HORN: Okay, further discussion on the
7 amendment?

8 DR. KRAUSE: If we vote yes on the
9 amendment, what does it mean?

10 DR. HART: The budget goes to 550.

11 DR. KRAUSE: And we've approved the
12 budget? We approved the grant?

13 DR. HART: No. Just that the motion
14 changes to 550.

15 DR. KRAUSE: Okay.

16 DR. PESCATELLO: So the next vote would be
17 on Martins-Taylor at 550?

18 MS. HORN: Yes, but we could also table
19 that and then go and discuss the --

20 DR. HART: Let's get rid of the amendment.

21 MS. HORN: Okay, so, let's vote on the
22 amendment.

23 (Whereupon, a roll call vote was taken.)

24 MS. HORN: The nos have it.

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1 CHAIRPERSON MULLEN: Okay, so, what did
2 you just vote for?

3 DR. HART: Not to change the original
4 motion.

5 DR. WALLACK: So can I call the question
6 on the original motion?

7 A MALE VOICE: I'd like to table the
8 original motion.

9 MS. HORN: Okay. Do we have a motion to
10 table the Martins-Taylor original motion?

11 A FEMALE VOICE: Yes.

12 MS. HORN: Okay and second?

13 A MALE VOICE: Sure.

14 MS. HORN: Okay and second. The next
15 grant that we were interested in discussing is Yale 14.

16 DR. FISHBONE: Could I just make an
17 observation? I think it's a little hard on the people
18 that we're looking at now. Because we're coming close to
19 the end, we're using a whole different process than every
20 other established grant that we've voted on.

21 In other words, if you want to cut one,
22 why pick that one over any others? I think Paul makes a
23 good point, that we should perhaps look at them all in
24 the same way and not -- this is so close to the end. I'm

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1 just wondering if that's fair to everybody.

2 DR. DEES: I think we're trying to be
3 fair, because we want to hear the case of the Ivanova
4 grant.

5 DR. KIESSLING: Right. We have two left
6 in the maybe.

7 DR. DEES: We want to say yes to vote the
8 same, we should fund them both, or, no, maybe one of
9 those, there's a little bit of a difference between one
10 of them, and we should fund one rather than the other.

11 DR. WALLACK: So, Marianne, I would talk
12 to the Ivanova grant and support that grant, but since,
13 as I've alluded to before, the project seems to be able
14 to be finished in three and a half years and I can
15 hypothesize that it can probably be finished in three
16 years, that I fund that grant at 550,000.

17 I think it's an important project, mainly
18 because it talks to the issue of the management of iPS
19 cells, their maintenance, and, also, how they're going to
20 be differentiated into other kinds of tissues.

21 So I think it is an important grant. I
22 think it's a grant that's coming out of a lab that's run
23 by a very, very established investigator with a track
24 record. The individual, the woman, has a wonderful

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1 collaborator at Harvard, Alexander Meissner.

2 And, by the way, one of the peer reviewers
3 came in at I think 3.875, and I had some issues,
4 actually, with that 3.875 and some of the points that
5 that reviewer was making, so I'm very comfortable
6 supporting the grant, but, also, I'm comfortable with it
7 at \$550,000.

8 DR. FISHBONE: Is this Yale 13 or Yale 14?

9 DR. KIESSLING: Yale 14.

10 DR. WALLACK: Yale 14.

11 DR. DEES: I'm wondering where you got the
12 -- I'm looking at the wrong one. Oh, no, I'm not. It
13 says the timeline one and two will be completed the first
14 two years (indiscernible) if time allows. It will be
15 initiated in (indiscernible)

16 DR. WALLACK: Page 13 of the grant, where
17 it talks about timeline?

18 DR. DEES: Yes. Whatever I was reading.

19 DR. WALLACK: Right. I don't know, unless
20 I'm reading that wrong.

21 DR. DEES: There are a number of
22 additional studies that follow (indiscernible), and, if
23 time allows, we will initiate these follow-up studies in
24 year four. That doesn't sound like we know we can get

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1 this done. It sounds like we haven't even thought what
2 we'll do if we happen to finish early.

3 DR. WALLACK: So I'm reading all three
4 aims will be initiated in year one, all three aims, and
5 are expected to be completed by the middle of the fourth
6 year.

7 MS. HORN: Dr. Arinzeh, I think Dr. Dees
8 was interested in trying to understand between the two,
9 and you reviewed both of them. I wondered if you could
10 speak to that.

11 DR. ARINZEH: Yeah.

12 DR. DEES: Because I'm reading something
13 different from what you're reading, and I'm trying to
14 figure out why. I'm trying to figure out if I'm looking
15 at the wrong grant.

16 DR. ARINZEH: Yeah. I don't know exactly
17 the timeline. Say it again, the timeline issue. Say it
18 again.

19 DR. DEES: He was reading something, and I
20 have to say I was reading something else, and I thought I
21 was -- I'm wondering if I'm just looking at the wrong
22 grant. This is Yale 14. What page is this on that
23 you're looking at? Do you have the page number?

24 DR. PESCATELLO: The question is whether

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1 the Ivanova grant lends itself to cutting \$200,000,
2 whether you can look at it and reasonably say there's
3 \$200,000 that can somehow be carved out of it.

4 DR. GOLDHAMER: I'd just like to comment
5 on this. I mean it's not uncommon for investigators to
6 state things of that sort, that, in the last few months
7 of the grant, they'll write up the form for publication.

8 On the one hand, I think that's -- is it a
9 different grant?

10 DR. DEES: He's looking at 13.

11 DR. GOLDHAMER: Then I'll withdraw my
12 comment.

13 DR. DEES: I think you're looking at Yale
14 13.

15 DR. KIESSLING: Yale 14 is the one that
16 had a real split review. One reviewer gave it a 1.5, and
17 the other reviewer gave it a four.

18 DR. DEES: Yeah, so, you're looking at 13,
19 which is regulation of pluripotent state by chromatin-
20 associated factor Dppa2.

21 DR. ARINZEH: That's 13, and that one we
22 already said no to.

23 CHAIRPERSON MULLEN: 13 was a no the first
24 time around.

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1 DR. KIESSLING: Fourteen had a real split
2 decision from the reviewers, and they kind of came
3 together after they chatted about it.

4 DR. ARINZEH: I mean the weakness was that
5 they were concerned about the number of embryos. Now
6 maybe that is not -- maybe that's a minor weakness, but
7 they thought that that was going to be an issue there,
8 and then some of the abnormal morphology that may occur
9 there with these IVF embryos.

10 DR. KIESSLING: Where do they propose to
11 get their IVF embryos?

12 DR. ARINZEH: Let me just see.

13 DR. HUGHES: Fifteen cryopreserved human
14 blastocyst embryos were made available for these studies.

15 DR. KIESSLING: Fifteen?

16 DR. HUGHES: Fifteen leftovers from in
17 vitro fertilization procedures. That doesn't seem like
18 a lot to me.

19 DR. KIESSLING: No, it doesn't.

20 DR. PESCATELLO: So they're both worthy of
21 funding at the 750 level.

22 DR. KIESSLING: I don't know. I'm not
23 sure. Let's talk about the Ivanova grant, because it had
24 some serious problems.

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1 DR. PESCATELLO: Earlier in the day, we
2 had said that because the Ivanova 14 had such a disparity
3 originally between MB, Martins-Taylor did not, we gave a
4 slight edge. Now whether that is a valid edge, that's
5 the question, but that's what we had said, initially, as
6 we were first going through it.

7 DR. ARINZEH: But that large difference in
8 scoring came from this primary reviewer in the Ivanova,
9 and that major weakness was the number of embryos.

10 DR. PESCATELLO: Then Rick did correct us,
11 that there isn't a primary, quote, unquote, "primary
12 reviewer," this year. They're equal weight.

13 DR. ARINZEH: Right.

14 DR. PESCATELLO: So the question is, if we
15 wanted to do more seeds and we were looking for an edge,
16 that would speak to doing Taylors-Martin. If we want to
17 do two more established, we're done, because we know
18 which ones they are.

19 DR. FISHBONE: I'm concerned that we're
20 dealing with these grants differently from all the other
21 established grants, because we're getting near the end,
22 and we're trying to find a little more money.

23 I mean it would make sense to me if you
24 said every established grant would take away a certain

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1 amount, or I think we should look at these on their own
2 merits and not by the funding at this point.

3 DR. DEES: I don't think, Gerry, at this
4 point anyways, proposing that we cut these two funds.

5 DR. FISHBONE: But we are.

6 DR. PESCATELLO: I thought we had decided
7 that issue.

8 DR. DEES: Yeah, I thought we decided that
9 issue.

10 MS. ENGLE: So can I propose that, as much
11 fun as this discussion has been, that you probably at
12 this point come to a decision, at the very least, of
13 whether you believe in one established grant, two
14 established grants, or no established grants, and if you
15 believe in one, then you just have to, in your own mind,
16 decided which is the better grant, and I move that we
17 actually move to voting at this point, because endless
18 discussion doesn't seem like it's moving us forward at
19 this point, and it's really come down to that.

20 We either believe in two established
21 grants, one established grant, or zero established
22 grants. That will, then, set up what we do with the rest
23 of the seed grants.

24 DR. KIESSLING: But that's what we're

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1 trying to do, is figure out whether we like the Ivanova
2 grant or the Martins-Taylor.

3 MS. ENGLE: Well, but, in your mind,
4 people have already made up their mind. I don't know if
5 you're going to change anybody's opinion at this point.

6 DR. PESCATELLO: There is some value going
7 on, because the longer we go on, eventually, people will
8 --

9 MS. ENGLE: Well my feeling is is that we
10 have come to a point now, where we're reaching
11 diminishing returns, that we are not converting anybody
12 to anybody else's opinion, so it's really to a point of
13 straight up or down vote, and you have to vote your
14 conscience, and your logic is your own, and, as long as
15 you can live with it, you must go forward, because I'm
16 not sure we're converting anybody to anything.

17 DR. PESCATELLO: How about a motion for
18 the two seeds?

19 MS. ENGLE: Nope. I vote it's a straight
20 up or down. We voted on the amendment of cutting the
21 grant, and the consensus was don't cut that grant, so to
22 your point of don't treat these any differently, we,
23 again, said investigators made a budget, and they felt
24 this is how long it would take them to do the research,

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1 and this is the money that it would take them to do it,
2 unless we, again, are going to get in the game of second-
3 guessing everybody's budget.

4 DR. PESCATELLO: But we could afford two
5 seeds.

6 MS. ENGLE: Right. And I'm saying, again,
7 we're to a point in voting.

8 DR. WALLACK: So, Marianne, if people are
9 comfortable with the UCHC 15, why can't we vote to accept
10 that grant, and then go back to the seeds after that?

11 DR. DEES: I don't think there's -- we
12 vote on these two grants. I want to make sure everyone
13 has heard all they want to hear about these two grants,
14 you've heard all you want to hear.

15 MS. ENGLE: So what more would you need to
16 hear? I mean this, to me, is, again, we're to a point of
17 diminishing return. Unless you can tell me what you need
18 to hear from somebody around this table, I'm not sure
19 we're going to randomly hit that for you.

20 DR. DEES: I want to hear if anybody has
21 or wants to make the case for Ivanova one way or the
22 other, either to fund it, or to fund it instead of
23 Martins-Taylor.

24 DR. KIESSLING: So the Ivanova grant is

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1 the four-year grant, and the reviewers were really split
2 on it, and it looks to me like it's pretty speculative.

3 DR. WALLACK: Can we call the question on
4 the Taylor grant?

5 MS. HORN: Yeah. We need to take it off
6 the table.

7 DR. WALLACK: No, no. To vote it
8 positively.

9 DR. HART: We tabled that motion.

10 DR. WALLACK: No. I'm asking if we can
11 bring it back and vote on it.

12 DR. KIESSLING: You're ready to do that?
13 You're done talking about the Ivanova grant?

14 DR. WALLACK: Yes.

15 MS. HORN: We can do that. Paul, make a
16 motion.

17 DR. PESCATELLO: Make the motion again for
18 Martins-Taylor.

19 MS. HORN: Okay and second?

20 A MALE VOICE: Second.

21 MS. HORN: Okay, we're voting on UCHC 15.
22 Dr. Engle?

23 MS. ENGLE: We're voting to fully fund,
24 right? I vote no.

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1 (Whereupon, a roll call vote was taken.)

2 MS. HORN: We have one that left the room,
3 but the yeses carry. What's our total, Rick?

4 MR. STRAUSS: You're now at 9,070,729. Is
5 that right?

6 DR. KRAUSE: No.

7 MR. STRAUSS: No?

8 DR. KRAUSE: We had enough funding for two
9 more -- oh, yeah. Sorry. Yes.

10 MR. STRAUSS: Okay.

11 MS. ENGLE: I make a motion that we fully
12 fund Ivanova.

13 MS. HORN: Second?

14 DR. FISHBONE: I'll second it.

15 MS. HORN: If we can just wait two more
16 minutes -- Dr. Hughes back. The motion on the floor is
17 to fully fund the Yale 14, Ivanova.

18 DR. HUGHES: Okay.

19 MS. HORN: Okay. I'm hearing that we
20 might be a little bit over. What did we fund it for?

21 MS. CLARK: 729,271, exactly.

22 MS. HORN: Do I hear a motion to fund it
23 for 729, whatever it is.

24 MS. CLARK: 729,271.

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1 DR. FISHBONE: I just have a problem with
2 that. Because she's the last person that we're voting
3 on, I think we want to save some money. We could reduce
4 all of the established across the board.

5 DR. WALLACK: I'm uncomfortable, because
6 this was the last one that made the cut, also.

7 DR. HART: Whether you vote against it,
8 because you don't like the budget, or you don't like the
9 grant, it's either way.

10 MS. ENGLE: So we do have a motion to
11 fully fund and seconded.

12 MS. HORN: We have an amendment.

13 DR. WALLACK: What's the amendment?

14 MS. HORN: Will you accept that amendment?

15 MS. ENGLE: It doesn't matter to me.

16 Sure.

17 MS. HORN: We have a second to fund for
18 729,271?

19 DR. FISHBONE: I'll second it.

20 MS. HORN: Oh, you're going to second
21 that? Okay.

22 DR. FISHBONE: Even though I'm against it,
23 I'll second it.

24 MS. HORN: Okay. Dr. Engle?

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1 MS. ENGLE: I vote no.

2 (Whereupon, a roll call vote was taken.)

3 MS. HORN: Okay, the no's have it.

4 MR. STRAUSS: Before you go back, do you
5 want to put any established in reserve?

6 A MALE VOICE: I move that we put Ivanova
7 in reserve.

8 MS. ENGLE: I second the motion that we
9 put the Ivanova grant on reserve.

10 MS. HORN: At 729?

11 MS. ENGLE: At 729. Well at 750, right?
12 It's on reserve, so if something falls out, it would be
13 at 750.

14 MS. HORN: Okay. Second?

15 A MALE VOICE: Second.

16 MS. HORN: Okay.

17 (Whereupon, a roll call vote was taken.)

18 MS. HORN: Okay, it is put in reserve.
19 Ivanova, Yale 14, is in reserve.

20 MR. STRAUSS: Do you want any others on
21 reserve? Is that it?

22 MS. HORN: Does anybody want to recommend
23 another one for second reserve? Hearing none, we move
24 back to the seeds.

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1 MR. STRAUSS: So you have 729,271. You
2 also have that established 600 that you reduced. No?
3 (Multiple conversations).

4 DR. KRAUSE: We have eight maybes on the
5 seeds.

6 MR. STRAUSS: Yale 12. Sandy and Richard
7 are the reviewers on that one. That's the first one up.

8 MS. ENGLE: This is one on Parkinson's
9 disease, looking at VJ1 mutations in Parkinson's disease.

10 DR. HART: The worry is we wouldn't --

11 MS. ENGLE: Right. My concern is that
12 they don't have their iPS cells currently in hand, and
13 that is the whole first year of their grant. I'll make a
14 motion not to fund.

15 A MALE VOICE: There was concern that they
16 may be very difficult to get those.

17 MS. ENGLE: Right, and they did not plan
18 any alternatives, such as genetic engineering, in order
19 to generate them, which was the overall concern by the
20 reviewers.

21 MS. HORN: Okay, so, the motion on Yale 12
22 not to fund, do we have a second?

23 A MALE VOICE: Second.

24 MS. HORN: Okay. Further discussion?

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1 This is a Yale grant. Dr. Engle?

2 MS. ENGLE: I vote no, or I vote yes not
3 to fund. Sorry.

4 MS. HORN: Yes not to fund.

5 (Whereupon, a roll call vote was taken.)

6 MS. HORN: The yeses have it.

7 MR. STRAUSS: Okay. Next up is UCHC 02.

8 DR. KRAUSE: This is Peter Maye. The main
9 concerns here were the productivity of the investigator
10 and the fact that his plan for making the reporter line
11 was not what the reviewers thought was the best way to go
12 forward. The other reviewer was Paul. Oh, you were the
13 other reviewer? Oh.

14 DR. PESCATELLO: He was switched.

15 DR. KRAUSE: I'm sorry.

16 DR. GENEL: I think the concern about the
17 technology was the availability of using the talin to
18 prepare the technologies there at UConn, so I think --

19 DR. KRAUSE: That's not the way it works
20 really. The talin technology is catered to each gene you
21 want to change, so while the UConn core is optimizing
22 their talin approach for mutation A, it doesn't mean
23 they're working on Peter Maye's mutation B.

24 If they said, yes, we will develop our

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1 technology with Peter Maye's project, you're right. It
2 would be one in the same, but you can't assume that their
3 technologies --

4 DR. GENEL: Got you.

5 DR. HART: Yeah, but, realistically, I
6 mean you give somebody a sequence --

7 DR. KRAUSE: And it works every time.

8 DR. HART: No, it doesn't work every time,
9 but among a handful of candidates you'll find one that
10 works.

11 DR. KRAUSE: Right, so, I have no problems
12 with the technology change. Zinc fingers work. We used
13 them a bazillion times. Talins work. Those can be used
14 through the core, but they haven't invested yet. They
15 can absolutely change the technology.

16 DR. KIESSLING: The other concern was the
17 productivity of the investigator, who is in year six and
18 basically has two papers on reporter mice.

19 MS. ENGLE: That is true. That said and
20 done, skeletal muscle is something that is, I would say,
21 underserved in the in vitro differentiation market, and
22 moving that technology along and being Connecticut first
23 in that area, or Connecticut at the cutting edge, is a
24 useful thing.

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1 DR. KRAUSE: But his reporters have all
2 been in bone, so this is a new direction for him.

3 MS. ENGLE: A new direction. It's a seed
4 grant.

5 DR. KRAUSE: True.

6 MS. ENGLE: So I move that we fund.

7 MS. HORN: Do we have a second?

8 A MALE VOICE: Second.

9 MS. HORN: UCHC 02 to fund. Further
10 discussion?

11 DR. KIESSLING: Why -- let's talk about
12 his low productivity. Has he been funded by Connecticut
13 a lot?

14 DR. KRAUSE: Is he the one with the two
15 R21s? I forget. I've got to look it up. Sorry. I
16 forget. He has one R21 that ended last year. Embryonic
17 stem cell models to study axial skeletal lineage. He
18 currently has one, but it ends in August. Animal models
19 to study bone marrow mesenchymal stem cells.

20 So this is a new direction, where he's
21 working with human cells and skeletal. It doesn't even
22 necessarily have to be muscle. He's just trying to get
23 to the early stages of differentiation of the axial
24 skeleton.

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1 MS. HORN: Any further discussion? We
2 have a motion to fund.

3 DR. KIESSLING: Wait. I'm trying to find
4 out. The low productivity is that he's had two R21s.

5 DR. KRAUSE: The productivity was based on
6 his publications, so he's been an assistant professor
7 since '07. He has three papers on which he's senior
8 author. One of them is a review on back transgenesis in
9 the mouse, and the other two are on -- well one is a
10 reporter mouse, and I can't remember what the third one
11 was. MSC isolation, I think. I have to go back.

12 Generation and characterization of
13 Osterix-Cherry reporter mouse and isolation of murine
14 bone marrow-derived mesenchymal stem cells using Twist2
15 cre transgenic mice.

16 DR. GENEL: Well, Diane, I would agree
17 with your concern if this were -- it was applying for an
18 established investigator grant. I think we have to give
19 a little bit more leeway for a seed grant in that
20 respect.

21 Whether after seven years and two
22 publications one could have some concerns about future
23 productivity, yeah.

24 MS. HORN: Dr. Kiessling, have your

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1 concerns been addressed?

2 DR. KIESSLING: I don't know. He hasn't
3 had any Connecticut money before, and this is a familiar
4 name, so I'm assuming he's been to us before.

5 DR. KRAUSE: He worked in Dr. Rowe's lab.

6 DR. KIESSLING: Did he do a post-doc with
7 Dr. Rowe?

8 DR. KRAUSE: Yes, I believe so. Now I
9 have to go back. You're asking questions I knew the
10 answer to, and my brain is fried. Post-doc, yes, until
11 '07, and he is still first author on papers with Dr. Rowe
12 in 2011. It does sometimes take a while for things to
13 come out, but yes.

14 DR. HART: How long has he been in his
15 current position there?

16 DR. KRAUSE: Since '07.

17 DR. HART: Okay. Is that after the post-
18 doc, '07?

19 DR. KRAUSE: '07 was the end of the post-
20 doc and the beginning of the job, and then, in '09, he
21 has a first author paper with Lichtler(phonetic), which
22 is the back recombination method to make blah, blah,
23 blah, then he's a senior author on the bone paper for
24 murine bone marrow-derived MSC, then he has a review,

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1 then he's first author with Rowe, and then he just made a
2 mouse.

3 So, basically, a paper in bone and a paper
4 in genesis.

5 DR. DEES: The reviewers have better
6 scores on this, because they downgraded it.

7 MS. HORN: Okay. UCHC 02 to fund.

8 (Whereupon, a roll call vote was taken.)

9 MS. HORN: The yeses have it. UCHC is
10 funded at 200,000.

11 MR. STRAUSS: We have \$529,271 left, and
12 Yale 05 with Gerry and Ron.

13 DR. HART: Is this the one with the cancer
14 stem cells and the hypoxia reporter? Elegant technology.
15 My question was whether it was truly a stem cell grant,
16 but giving the nod to those, who feel strongly about
17 cancer stem cells, it's a wonderful pilot project. It
18 may go somewhere. It may go nowhere. It's a high-risk,
19 high-reward. I am in favor of funding.

20 MS. HORN: Do we have a second?

21 MS. ENGLE: I second it.

22 MS. HORN: Discussion? Dr. Engle?

23 MS. ENGLE: I vote yes to fund.

24 (Whereupon, a roll call vote was taken.)

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1 MS. HORN: Dr. Genel recused himself. So
2 the yeses have it.

3 DR. GENEL: Did I abstain?

4 MS. HORN: Yes, you did.

5 DR. GENEL: Thank you. (Laughter)

6 MR. STRAUSS: Next up is Yale 15 with
7 James and Ann, and you have \$329,000 left.

8 DR. KIESSLING: We were split on this. I
9 was in favor of this and he was not.

10 DR. HUGHES: That's right.

11 DR. GOLDHAMER: Are you going to make your
12 case again?

13 DR. HUGHES: I didn't get it. It seems
14 really basic science, and I was going for something more
15 --

16 DR. KIESSLING: Oh, yeah. Trying to
17 understand, yeah. I'm very in favor of this grant --
18 sequence and describe the chromatins associated with
19 nuclear lamina. It's key to us understanding chromatin
20 remodeling, so I move to fund this.

21 DR. PESCATELLO: Second.

22 MS. HORN: Discussion?

23 MR. STRAUSS: We have 329,000. If you
24 fund this one, you only have \$129,000 left.

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1 DR. KIESSLING: I mean \$200,000 is minimal
2 to do anything.

3 MS. HORN: Okay. We have a motion. Do we
4 have a second? Oh, Paul did. Okay. Any further
5 discussion? Dr. Engle?

6 MS. ENGLE: I vote yes to fund.
7 (Whereupon, a roll call vote was taken.)

8 MS. HORN: The yeses have it.

9 MR. STRAUSS: We have 14 seeds. We need
10 reserve.

11 MS. HORN: We need a reserve, okay.

12 DR. WALLACK: Is it possible, Marianne, to
13 fund the Patterson grant? What is it, 04?

14 MS. HORN: We need one for reserve, and
15 that would only give you 129,000 for a seed, which I'm
16 hearing is not really enough.

17 DR. WALLACK: So if you had 130,000, you
18 need 70,000.

19 CHAIRPERSON MULLEN: Or you need to figure
20 out what to do with 130,000.

21 DR. WALLACK: But I'd rather think in
22 terms of trying to include another seed.

23 DR. KIESSLING: Right. We have to come up
24 with 70 grand.

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1 DR. WALLACK: So you have to come up with
2 70,000. One of the last two established investigators we
3 did think of reducing those grants to some extent. I
4 mean can we possibly take 70,000 and allow this
5 investigator to --

6 MS. HORN: We also have an established
7 that was funded up to 532, rather than 750, just to put
8 that out there.

9 DR. DEES: I move that we take the 100 and
10 whatever is left and give it to --

11 A MALE VOICE: Where?

12 DR. DEES: To the grant that we reduced,
13 the established grant that we reduced.

14 DR. KIESSLING: Why did we reduce it?

15 DR. GOLDHAMER: I recommended a reduction,
16 go from four to three years, because there was lack of
17 evidence for involvement of the process in human cells,
18 and, so, it was risky.

19 A MALE VOICE: That was a sound decision.

20 DR. GOLDHAMER: It was a four-year grant,
21 but there was uncertainness about the importance of the
22 work in human cells, and although I was very favorable
23 for the grant, I thought it was a very good grant, there
24 was risk involved, and I thought they would be able to

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1 answer the question and know about the importance of the
2 process in human cells in a shorter time frame, and, so,
3 it just reduced risk somewhat by reducing the years from
4 four to three.

5 DR. KIESSLING: It makes more sense to
6 find \$70,000 somewhere.

7 MS. HORN: We don't have any magic money,
8 and we can fund up to 9.8. There's no obligation to fund
9 absolutely 9.8.

10 DR. WALLACK: Part of what I'm looking at
11 is a couple of things. Number one, I think some of our
12 mission is to involve new investigators and to involve
13 people, those people in the field.

14 The other thing that I'm looking at is
15 that, in my mind, there's like a natural break there at
16 04 at 21,225, so even if we restored 50,000 more and
17 brought it in at, what, 180, I would imagine that that
18 investigator at 180 over two years it's 90,000 instead of
19 100,000, I would imagine that that investigator could
20 accomplish and would be happy for the opportunity to
21 accomplish something that the investigator couldn't
22 otherwise accomplish, so that's why I'm saying I would
23 offer the idea of finding that 50,000 and including
24 Patterson in the -- in funding Patterson.

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1 DR. HART: I think, rather than cutting
2 someone else's budget, I'd almost rather see us give
3 \$100,000 for a either shortened or reduced seed and let
4 them come back in a year.

5 DR. WALLACK: So give them 100,000 and do
6 it for a year you mean?

7 DR. KIESSLING: 70,000. I mean we've
8 given some million dollars away.

9 DR. WALLACK: But I would argue you don't
10 even need the full 70, Ann. Even if you found 50. I
11 mean I can't believe that the researcher, the
12 investigator couldn't do it for 90,000 a year, as opposed
13 to not being funded at all.

14 DR. KRAUSE: I disagree. It's really --
15 \$10,000, when you don't have much money, is a huge amount
16 of money. It's like where am I going to get this 10,000?

17 DR. WALLACK: Diane, is 90,000 more than
18 zero?

19 DR. KRAUSE: I just think it would be --
20 my vote would be to restore funding.

21 CHAIRPERSON MULLEN: I'm going to go back
22 to -- excuse me. I know I'm interrupting you, but I'm
23 going to go back to a question I posed a little while
24 ago, and that's whether or not you're trying to fund

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1 research or whether or not --

2 COURT REPORTER: One moment.

3 CHAIRPERSON MULLEN: I thought the goal
4 was just to sprinkle the money around. And I know it's
5 late. I appreciate and respect the support that everyone
6 has, but, you know, after a while, we're starting to
7 sound like we're looking in our pocket and saying how can
8 we spend this last little change that we have around?

9 Let me finish, please, because, after a
10 while, sitting here, that's the way it sounds, as
11 passionate as you might be. And I don't want to
12 criticize that, but I mean there's actually, you know,
13 for a year's worth of work that's gone into this, and I
14 respect the input of people, if people are saying, and
15 I've already heard you can't even do that much with
16 \$200,000, why push ourselves, because we have a little
17 bit, to figure out how to give out a little bit more?

18 I'll be a bureaucrat and a representative
19 of three and a half million people that live in the state
20 and say just because the Bond Commission is authorizing
21 this money doesn't mean we have to figure out that the
22 state needs to borrow it all, even if it's just a little
23 bit more.

24 And there might be something to be said

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1 for the work of this Committee to think about that,
2 because you are going to have to hope that the monies
3 continue to flow, so just a little bit of feedback for
4 you.

5 DR. KIESSLING: Dr. Mullen, I think one of
6 the things that Milt is talking about is that there's a
7 natural break here.

8 CHAIRPERSON MULLEN: I understood the
9 natural break, and I also understand the conversation of
10 trying to cobble together a little bit of money, when we
11 could also say our work is done for the day, and can we
12 logically, then, say look at the natural break, and is
13 there somebody, who sits above it, that would also be a
14 great backup candidate if somebody can't accept a grant.

15 It's just another way of looking at it,
16 not an argument, just trying to pose another way of
17 trying to help you conclude a lot of thinking, when some
18 people have already said their brains are feeling a
19 little bit fried.

20 DR. GENEL: Well she puts a little more
21 background.

22 CHAIRPERSON MULLEN: You mean you have
23 something to say now?

24 DR. GENEL: This woman is a post-doc in a

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1 well-established laboratory. To the extent that seed
2 grants are intended for development of young
3 investigators is entirely compatible with what you said.

4 There is a natural break. The reviews are
5 very supportive. Some caveats regarding the degree to
6 which Dr. Dealy will be supporting the post-doc I think
7 are -- there's no way to evaluate.

8 I don't think \$10,000 will make a
9 difference, as to whether or not she accepts it or not.
10 And the research was very well-regarded. One reviewer is
11 a very strong project in addressing a medically-important
12 issue.

13 I think it fits our criteria, so I would
14 go for funding at \$190,000, if that's all we can fund.
15 (Multiple conversations)

16 DR. WALLACK: We have to come up with
17 60,000.

18 MS. HORN: Or we can put this in reserve.

19 DR. WALLACK: Well, Ron, you were making
20 the suggestion, that we think about it for one year?

21 DR. HART: I think, at this point, I think
22 I would like to see us put Patterson in reserve. I'd
23 like to see us put Patterson on the reserve position at
24 200,000.

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1 DR. KRAUSE: Why Patterson?

2 DR. HART: Because that's the next one in
3 line.

4 DR. KRAUSE: Well --

5 DR. HART: I mean, if you've got a better
6 choice, make it.

7 DR. KRAUSE: Well we have one more maybe.

8 MS. ENGLE: And we didn't say that we were
9 limited to one on reserve. We can certainly go through
10 and vote on all the maybes on whether they should be on
11 reserve or not.

12 MS. HORN: We've typically done a couple
13 on reserve.

14 DR. PESCATELLO: We cut the disease grants
15 in half. (Multiple conversations)

16 DR. KRAUSE: We also had an established
17 investigator, who had a budget of 750.

18 DR. KIESSLING: But that's an interesting
19 idea, Paul.

20 DR. PESCATELLO: I voted tentatively. I
21 was very on the fence, because I thought cutting it in
22 half --

23 CHAIRPERSON MULLEN: I was going to say
24 please move it, so people don't try to figure out what to

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1 do with 29.

2 MS. HORN: What is the grant number here?

3 DR. HART: Are you putting anything on
4 reserve in the seed?

5 MR. STRAUSS: We will.

6 DR. HART: Do you want to wrap that up?

7 DR. KIESSLING: I think we should put two
8 on reserve.

9 DR. HART: ISB01. (Multiple
10 conversations). Change the budget from one million to
11 1,129,271.

12 MS. HORN: Do we have a second?

13 DR. PESCATELLO: I'll second it.

14 MS. HORN: Okay, Paul seconds. Any
15 further discussion? Dr. Engle?

16 MS. ENGLE: I vote yes.

17 (Whereupon, a roll call vote was taken.)

18 MS. HORN: Okay, the motion carries. So
19 we need to put a couple of grants now, the seed grants,
20 on reserve, and these can be ordered.

21 DR. WALLACK: I would recommend the
22 Patterson grant be on reserve.

23 MS. HORN: Okay, do we have a second?

24 This is Patterson, UCHC 04. Milt has made a motion to

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1 put that on reserve. We need a second.

2 A MALE VOICE: Second.

3 MS. HORN: Okay. Any discussion? Dr.
4 Engle?

5 MS. ENGLE: I vote to put it on reserve,
6 yes.

7 (Whereupon, a roll call vote was taken.)

8 MS. HORN: And if we could do one more?

9 MR. STRAUSS: The next one down the list
10 would be Deng, Yale 08.

11 MS. HORN: The next one down is Yale 08.
12 Do we have a motion?

13 DR. PESCATELLO: So moved.

14 MS. HORN: Okay, any discussion? And
15 these would be prioritized. Patterson would be the first
16 reserve and Deng the second. Dr. Engle?

17 MS. ENGLE: I vote yes to put it on
18 reserve.

19 (Whereupon, a roll call vote was taken.)

20 DR. GENEL: I'm sorry. Why did we pick
21 that one? There are some others that are down there that
22 have a higher -- that are a priority score.

23 MS. HORN: No. We just took the next one
24 in line.

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1 DR. GOLDHAMER: 19 is a three. The 19 at
2 the bottom is a three, not to fund. That's not a maybe.
3 DR. GENEL: As opposed to a hold. Okay.
4 I got it.
5 MS. HORN: Okay. Again, Dr. Engle?
6 MS. ENGLE: I voted yes to put it on
7 reserve.
8 (Whereupon, a roll call vote was taken.)
9 MS. HORN: Very good.
10 DR. HART: And then you have two more that
11 are still maybes. Do you want to move those to not fund?
12 MS. ENGLE: Yeah, we need to move on
13 those.
14 MS. HORN: Yale 19. Do we have a motion
15 not to fund?
16 MS. ENGLE: I make a motion not to fund
17 Yale 19.
18 MS. HORN: Second? Dr. Engle?
19 MS. ENGLE: I vote yes not to fund.
20 (Whereupon, a roll call vote was taken.)
21 MS. HORN: And one more.
22 MR. STRAUSS: That's it.
23 DR. HART: Yale 28.
24 MS. ENGLE: Yale 28, Liu.

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1 MS. HORN: Okay. Do I have a motion not
2 to fund Yale 28?

3 A MALE VOICE: With great reluctance, I
4 move not to fund.

5 MS. HORN: Okay. Second?

6 MS. ENGLE: I second it.

7 MS. HORN: Any discussion? Dr. Engle?

8 MS. ENGLE: I vote yes not to fund.

9 (Whereupon, a roll call vote was taken.)

10 MS. HORN: I think we are done. Rick, do
11 you want to just run the numbers and make sure, before we
12 let these fine people go home, that we are really truly
13 finished?

14 MR. STRAUSS: Yeah. I think you have a
15 couple --

16 MS. HORN: We do. We do.

17 MR. STRAUSS: We'll check the numbers.

18 MS. HORN: Do we have any public comments?
19 Yes, Dr. Lalande.

20 DR. MARC LALANDE: I'm Marc Lalande. I'm
21 the head of the University of Connecticut Stem Cell
22 Institute, and on behalf of my colleagues, Haifan Lin
23 from the Yale Stem Cell Center, and Laura Grabel from
24 Wesleyan University, I would like to thank you very much

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1 for the day and the time you spent on these grants.

2 And on behalf of the investigators in all
3 our universities here in Connecticut, thank you so very
4 much. Thank you.

5 MS. HORN:

6 Does anybody else have a comment? Give them a minute to
7 make sure that we are all set.

8 DR. WALLACK: I'd like to introduce you to
9 my wife, Joan Wallack. (Laughter) Do you have a
10 comment, Joan?

11 DR. FISHBONE: Your husband was very well-
12 behaved today, Joan.

13 DR. HART: And, actually, while we're
14 still on the record, can I just make one comment, in
15 terms of public comments? I just want to note my father,
16 who just turned 95 years old two days ago and is a
17 University of Connecticut graduate, I'd like to wish him
18 a happy birthday. (Applause) He still lives in
19 Connecticut.

20 MS. HORN: We are all set. Okay, well,
21 thank you so much. Our next meeting, as far as I know,
22 will be in July, and we have lots of things coming in to
23 review.

24 (Whereupon, the meeting adjourned at 5:55 p.m.)

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