VERBATIM PROCEEDINGS

STEM CELL RESEARCH ADVISORY COMMITTEE
WARREN WOLLSCHLAGER, ACTING CHAIRPERSON
FEBRUARY 15, 2011

CONNECTICUT INNOVATIONS 865 BROOK STREET ROCKY HILL, CONNECTICUT 06067

1 . . . Verbatim Proceedings of a meeting of 2. the Stem Cell Research Advisory Committee held on February 3 15, 2011 at 1:13 p.m. at Connecticut Innovations, 865 4 Brook Street, Rocky Hill, Connecticut... 5 6 7 8 9 MR. WARREN WOLLSCHLAGER: So let's call the 10 meeting to order. This is Warren Wollschlager. And really 11 before I turn it over to the specific agenda items I just 12 want to take this opportunity to acknowledge the 13 leadership and the effort of Dr. Galvin. Many of you have 14 come and gone off of this Committee, off of the Peer Review Committee, but it's really been Dr. Galvin who has 15 16 been the steady force in not just driving this program 17 ahead but actually fighting for its continuation, fighting for continued funding. And I don't think a lot of people 18 19 know that. And so I wanted to go on the record that I 20 appreciate it, I appreciate your leadership, and the folks 21 in the stem cell community, and the research community in 22 Connecticut should know that as well. And those that do 23 do appreciate your leadership. 24 DR. MILTON WALLACK: Can we just add also -

1	- can we add also
2	MR. ROBERT MANDELKERN: my vote is in
3	there also.
4	DR. ROBERT GALVIN: Thank you, Bob.
5	DR. WALLACK: Could we also that in very,
6	very specific and tangible ways that Bob has done exactly
7	what you've talked about and most recently without him we
8	couldn't have implemented the recent peer review system.
9	And that where there were no funds for peer review Dr.
10	Galvin was able to secure those funds for us.
11	MR. WOLLSCHLAGER: Yes.
12	DR. WALLACK: And in so many specific ways,
13	not just in general ways, he's been instrumental. And so
14	as a long term Board member I'd like to endorse everything
15	that you said also.
16	DR. GALVIN: Thank you very much. And over
17	the years many of you have, are new but we still have some
18	of the original group of folks, and you've all become
19	close and respected friends. And we have people that are
20	no longer with us in this existence, Gerry Yang, and we
21	also had folks who have departed and gone in other
22	directions. And Ernesto has gone off to be in a more
23	comfortable spot than some of the times that we had here
24	in the early parts of the committee, which I think we

1 could look back on now with a smile. And I think it was 2. fortunate that Gerry wasn't very healthy because I think 3 he and Ernie were about ready to duke it out on a couple 4 of occasions. But we did get the job done and we've had 5 enormous contributions from people who have really put themselves on the line. And I think on a couple of 6 7 occasions we've had somebody who really put his job on the line to do this. 8 9 And I think that the underlying theme here 10 is this is something that was really, really worth doing, 11 and something that all of us, you know, in our 12

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is this is something that was really, really worth doing, and something that all of us, you know, in our professional lives have done things and saved lives and come up with innovative ideas. And I'm sure that just looking around the table I know Mike Genel has probably saved the lives of several children with his skill and expertise as a commission. But this is a thing I look back on, and I think we all can, as something that was inherently worthwhile doing and I think that we sort of hit the ground running with this at a time when there was a great deal of feeling that perhaps this wasn't something that should be done in the United States. That perhaps the presidents didn't like it or couldn't make it work, and maybe it was better off done in England or Israel or some other country. And as some of you who were here from the

1 beginning recall California had, as it was mentioned 2. yesterday, had a great deal of difficulty getting out of 3 the starting blocks and a great deal of problems with contentious legal opinions and the like. And, you know, I 4 5 think we just kind of hit the ground running at a very 6 crucially important point in the history of this endeavor. 7 And Gerry and I were having a talk about people coming to Connecticut and bringing jobs here and 8 9 bringing scientists here. And I think more than anything the initial 20 million and the 10 million aliquots which 10 11 followed along were -- they were very helpful and very helpful to the three universities involved, but I think it 12 13 was the environment and the atmosphere that we created 14 that this is a progressive state, that this is good research. This is not murdering embryos. This is moving 15 16 ahead with things, particularly Yale, who was not really working on -- as much on human embryonic tissues in the 17 early stages as UCONN was. But now we're seeing the fruits 18 19 of our labor and we're seeing things that are going to 20 happen that are going to save lives. 21 So we were in the right place at the right time. And I've had a wonderful association with a 22 wonderful group of incredibly bright people, technically 23 24 superb, intellectually stimulating bioethists, really a

great bunch of people. I'm not sure -- I believe that my 1 2. successor, Dr. Mullen, is occupied doing something else. 3 MR. WOLLSCHLAGER: At the moment she was 4 called into a budget meeting today. 5 DR. GALVIN: Yes. 6 MR. WOLLSCHLAGER: And may try to -- will 7 try to join us either telephonically or in person as the 8 meeting progresses. She may not be able to. 9 DR. GALVIN: I am actually retired. I retired on the 31st of December, but I was asked by the 10 11 new administration, the Chief of Staff, to stay on for a few weeks to get things going. And I did particularly want 12 13 to introduce, unfortunately I won't be here next month, to 14 introduce Dr. Mullen. But it's been great. And as they 15 say, the pleasure has been all mine. Warren. DR. MYRON GENEL: I think to reinforce what 16 Commissioner said, let me introduce for the record some 17 items that were in the December issue of Nature of 18 19 Biotechnology on tracking and assessing the rise of state 20 funded stem cell research, which prominently mentions Connecticut. I don't know have you seen this? 21 22 MR. WOLLSCHLAGER: Yes. 23 DR. GENEL: And I would ask that this be 2.4 included in the record.

1 MR. WOLLSCHLAGER: And we can pass it around. Those who didn't see it we'll send it out as an 2. 3 attachment or something to all the members of the Board. 4 MR. MANDELKERN: Yes, that hasn't been 5 circulated. 6 DR. GALVIN: While that's going around the 7 room I will say without Warren we wouldn't be sitting here 8 in the position that we are now. And I felt it was very 9 unfortunate that at yesterday's meeting there was not a 10 single word said about Warren Wollschlager's 11 accomplishments and about this Board, this distinguished, 12 distinguished Board present and past. I notice that there 13 are quite many elected officials who were quite puffed up 14 about the whole thing. And I would just submit for your consideration and ask your forbearance that to remember 15 16 back -- this is part of the same group who tried to take our money away twice. And then followed by a -- in the 17 course of which one of them, not one of the ones who spoke 18 19 yesterday, tried to take away the unexpended contractual 20 funds and told me that he had the authority because he was 21 elected by the citizens of Dogpatch, or wherever he came 22 from. 23 And also I have to -- I guess I shouldn't 24 mention names but I will, the acting Secretary of OPM

1 Sisco, just simply took the money away last year and I had 2. to go back over to Lisa and the Governor to get the money 3 back. And just flat took it away. 4 And it hasn't been easy, but this Board has 5 -- I can remember the endless amounts of going over small 6 details to make sure this thing worked. And I am going to 7 ask the Governor to have a gubernatorial award or a 8 gubernatorial proclamation recommending the work and 9 appreciating the work of this group, past and present. And 10 I was -- I though it was -- I quess at my stage in life 11 and my age one gets offended easily. I thought it was 12 quite offensive that nobody mentioned all of the work that 13 we did. 14 DR. PAUL PESCATELLO: Can I take one second 15 for entering something into the record? DR. GALVIN: Hi Anne. 16 17 DR. PESCATELLO: I would just like to enter 18 into the record some things that are not breaching 19 confidences, but I remember when Governor Rell first came 20 into office after Governor Rowland so dramatically left, 21 having a meeting with Governor Rell and Dr. Galvin, and in his very quiet and trustworthy but persuasive way talking 22 23 the new Governor through the stem cell research, this 24 whole new area of stem cell research and making the case

for it, and earning her trust and therefore her backing 1 2. for both the overall legislation and the money. And it was 3 your quiet persuasion at the very start. I think she was a 4 month into office. 5 DR. GALVIN: Yes, thank you. MR. WOLLSCHLAGER: Thank you. 6 So let the 7 record show that Dr. Kiessling has joined us. Hello, how 8 are you? Thank you very much. I appreciate your presence 9 here. 10 So we have a quorum. So we're moving on 11 then to agenda Item No. 2, approval of minutes from the meeting of October 26th. I guess we haven't met since 12 13 then. I appreciate Chelsey made copies of all these 14 materials for everyone. So, I'll give you a second to 15 take a look at them if you haven't reviewed them to date. 16 DR. WALLACK: Move their acceptance. DR. GALVIN: Second. 17 COURT REPORTER: I'm sorry, I didn't get 18 19 that. 20 DR. WALLACK: Moved for acceptance by Wallack. 21 22 COURT REPORTER: Thank you.

Galvin. Any discussion? All those in favor, say aye.

MR. WOLLSCHLAGER: And seconded by Dr.

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1	ALL VOICES: Aye.
2	MR. WOLLSCHLAGER: Opposed? Ayes have it.
3	Proposals received, do you want me to -
4	well, let me turn it over to you, Chelsey.
5	MS. CHELSEY SARNECKY: Okay. So, as you all
6	know we put out an RFP for the 2011 round of funding back
7	in September, was it? And we got our responses. They
8	were due to CI on January 14th. We received 81 proposals,
9	47 of them were seed grants requesting about nine and a
10	half million dollars.
11	DR. WALLACK: 40 what?
12	MS. SARNECKY: 47 were seed grants
13	requesting about nine and a half million dollars. 28 of
14	them were established grants requesting 14 million
15	dollars. There was one group grant requesting 1.7
16	million, four disease directed group grants requesting 5.3
17	million, two core grants requesting 2.7 million. And that
18	totaled a little over 33 million dollars requested.
19	We received proposals from Yale, UCONN, the Health Center,
20	Hartford Hospital, Wesleyan, and two companies, Chem and
21	Pharma, and the Minerva Biotechnologies. And that's all I
22	have for the updates.
23	DR. GERALD FISHBONE: Could I ask a
24	question?

1	MS. SARNECKY: Sure.
2	MR. WOLLSCHLAGER: Yes, questions.
3	DR. FISHBONE: For the core, did these
4	directed group grants are they in response to the new
5	wording in the
6	MS. SARNECKY: yes.
7	DR. FISHBONE: Yes.
8	MS. SARNECKY: We had denoted a separate
9	category on the cover sheet for the RFP and these four
10	were responsive to that.
11	DR. FISHBONE: So that was within one of
12	the groups.
13	MS. SARNECKY: Yes.
14	DR. ANN KIESSLING: Chelsey, can we have a
15	copy of the RFP? Is it on-line?
16	MS. SARNECKY: Yes, it's on-line.
17	MR. WOLLSCHLAGER: Other questions? Do we
18	want to move into grant review timing just since we're
19	talking about we're talking about what's in now,
20	Chelsey?
21	MS. SARNECKY: Sure.
22	MR. WOLLSCHLAGER: We can hold it. I mean
23	that's true. We have folks on the line and we want to use

them now. So I take that back. So let's go to Item No. 4

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1	then. And, again, so we're going to be looking at a
2	variety of requests either for rebudgeting, reallocation,
3	no cost extension, change of PI, change of scope, a lot of
4	different things. The same ground rules apply. Those of
5	you who are conflicted should not participate in the
6	discussion or the votes involving the facilities. And so
7	I'll turn it over to you, I guess, for that as well,
8	Chelsey.
9	MS. SARNECKY: Sure. Item Agenda No. 4 is
10	from Yale, 09-SBA-Yale-10, Dr. Qyang. This is one of
11	those requests that we love where they're decreasing their
12	salary support for their effort, but they're still putting
13	forward the effort that they had listed originally. We
14	have salary support decrease from 15 percent to 10
15	percent. And the PI is still going to be putting 15
16	percent of the research effort into the project. And this
17	salary is just being decreased accordingly. And there are
18	the attached budget and justification pages to go along
19	with that request. Any questions?
20	DR. FISHBONE: So he's moving the money
21	into research materials is that what
22	MS. SARNECKY: yes. Let's see here.
23	DR. FISHBONE: There is no return of funds,
24	it's just being

1 MS. SARNECKY: -- no, it's just being 2. reallocated. 3 DR. FISHBONE: Yes. 4 MR. WOLLSCHLAGER: Other questions on the 5 request from Yale, SCA-Yale-10? If not, do we have a motion to approve? 6 7 MR. MANDELKERN: So moved. DR. FISHBONE: Second. 8 9 MR. WOLLSCHLAGER: All right, Bob 10 Mandelkern made the motion and Dr. Fishbone seconded. Any 11 more discussion? If not, all those in favor of the Qyang 12 rebudget request say aye. ALL VOICES: Aye. 13 14 MR. WOLLSCHLAGER: Opposed? The ayes have it. Thanks. 15 No. 5, SCA-38, Dong, resignation of PI. 16 17 MS. SARNECKY: Dr. Dong wishes to -- so we have -- Dr. Dong and Dr. Qiu, who are working on this 18 19 specific grant, and Dr. Dong is leaving his position at 20 Yale as of February 28th. He had received an offer as an 21 associate professor in China. So, Dr. Qiu is actually the

Dr. Dong on this grant and has really monitored the

sponsor for this grant. She has 5 percent of the effort on

this grant currently. She is the one that has worked with

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progress of this grant from the beginning. So, there is --1 2. the request here is to rebudget some of the -- or all of 3 the salaries for Dr. Dong, since he'll no longer be there, 4 and change the PI from Dr. Dong to Dr. Qiu. 5 DR. WALLACK: Move the acceptance. 6 COURT REPORTER: Who seconded? I'm sorry. 7 We have two seconds. 8 MR. WOLLSCHLAGER: We'll make it Bob 9 Mandelkern seconded. 10 MS. SARNECKY: I just have one more note 11 before we go on. I apologize I didn't mention this. 12 is also a request on the table to extend the project by 13 three months due to all of the shuffling around and the 14 changes here. I just want to make sure that's on the 15 record that that's approved as well. 16 MR. WOLLSCHLAGER: So we're looking then at really Nos. 5 and 6 are being considered together as well 17 as -- which includes the extension for three months, a no 18 cost extension, correct? 19 20 MS. SARNECKY: Yes. 21 MR. WOLLSCHLAGER: So was that motion there, Dr. Wallack? 22 23 DR. WALLACK: Right.

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MR. WOLLSCHLAGER: Okay, good. Any other

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1 discussion? 2 DR. FISHBONE: Are they hiring another 3 person? The 40,000 is going to the, to be announced 4 person? 5 MS. SARNECKY: I don't think it states in 6 here. 7 DR. FISHBONE: It does on the --8 MS. SARNECKY: -- oh, there you go. Yes, 9 they are going to be hiring someone else, but it doesn't state in here who they are hiring. 10 11 DR. FISHBONE: Yes. 12 MS. SARNECKY: So once we do find that out I can let the Committee know. 13 14 MR. WOLLSCHLAGER: Other questions? 15 DR. GALVIN: We don't have to re-vote the 16 three month's extension though. MR. WOLLSCHLAGER: Other questions? If 17 not, we've got a motion and a second to accept No. 5 and 18 19 No. 6 including the three month extension. All those in 20 favor? 21 ALL VOICES: Aye. 22 MR. WOLLSCHLAGER: Opposed? The ayes have 23 it. Great.

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No. 7, this is the Redmond reallocation of

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1 salaries to supplies. 2. MS. SARNECKY: I put this on the agenda. I 3 felt a little uncomfortable with this request just because 4 I don't think we've ever come across something like this 5 in the past. Dr. Redmond is requesting some changes to 6 the personnel and other direct costs. I don't think the 7 personnel is an issue. There is going to be some increase of effort from Dr. Redmond and then some decrease in 8 9 effort. I think that, you know, that that's pretty self-10 explanatory in the letter regarding the doctors working on 11 this grant. But the thing I had the issue with was the 12 request at the end to reallocate some funding for computer 13 costs, but one of the computer costs that I noticed was 14 for one of the grant administrators not for -- Joanne 15 Similoia. She's a grant administrator. She is not a 16 researcher doing research on this grant. And I didn't know if this was something that we would approve regularly 17 or if this is something that kind of a flagged item that 18 19 we should look into. 20 MR. WOLLSCHLAGER: Right. And Chelsey 21 raised this question with the Department and we thought, well, let's bring it to -- it's the first time we've 22 23 looked at something like this. Let's bring it to the

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Committee.

1	DR. KIESSLING: So this is more money going
2	to personnel, department personnel, and calling it
3	computer costs?
4	MR. MANDELKERN: Well, what are the
5	percentages involved here? What kind of transfers are we
6	talking about of salary to supplies? Are they
7	significant, Chelsey, insignificant, moderate, or what?
8	MS. SARNECKY: Let me just look here.
9	They're pretty significant about 30,000 dollars from the
10	personnel being dispersed throughout the rest of the
11	budget. But the computer costs, which I think is the
12	thing that we've got in question here, is a little over
13	2,000 dollars.
14	MR. MANDELKERN: 2,000 out of how much is
15	the salary budget?
16	MS. SARNECKY: Well, the salary budget
17	the salary budget right now is 100,000 dollars from Year 3
18	with the carryover. Do you have the sheet in front of you,
19	Bob, by any chance?
20	MR. MANDELKERN: No, I don't. There was no
21	hard copy sent out until this morning and I could not
22	bring anything in. I don't have the sheet and I could not
23	but it seems to me 2,000 out of 100,000 and this is a
24	grant that's made progress. We had a progress report at

1	our last meeting and it's a very important issue, I would
2	speak for allowing a minimal transfer of 2,000 out of
3	100,000 to allow the project to go forward smoothly.
4	MR. WOLLSCHLAGER: I think Bob, this is
5	Warren. I think the issue that concerned us here or at
6	least that we noted was that, you're right, it's only a
7	couple of thousand for a computer, but the computer is
8	going to be provided to someone who is administrating this
9	grant and other grants. So, it's as opposed to a
10	researcher or one of the other folks actually conducting
11	the research. So I don't know if one of the scientists
12	could weigh in on what you think about that.
13	DR. DAVID GOLDHAMMER: I mean I think
14	computer costs for an administrator for the purpose of
15	administering this grant is completely appropriate. Now,
16	if this person is administering this grant and 20 other
17	grants there is, I think, an issue there.
18	MS. SARNECKY: I'm just going to ask for
19	the record, Paula Wilson from Yale, are you aware if Ms.
20	Similoia is working on any other grants besides this
21	grant, off the top of your head? I'm sorry to put you on
22	the spot.
23	MS. PAULA WILSON: I believe she is working
24	on other grants. She's not a 100 percent on this grant.

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However, I was under the understanding that it was for 2. computer services such as network charges if one was to 3 purchase a computer. So he is requesting to purchase a 4 computer. 5 MS. SARNECKY: We had gotten an email prior 6 to the submission of this written request, Dan and I had 7 gotten an email from Joanne Similoia asking pretty much 8 how to go about the process of putting this request in and 9 that's what flagged Dan and I's attention to this. But I 10 think the intent was for her to purchase a computer for 11 herself to use on this grant. And I would imagine she's 12 not just going to be using one computer for this grant. 13 I'm sure she doesn't have multiple computers to use. 14 DR. GOLDHAMMER: But it says to cover the 15 cost of computers, but is it not clear whether that is for a purchase versus services or, Paula, you thought it was 16 17 for services and not --18 MS. WILSON: -- I thought services. 19 MS. SARNECKY: It looks -- it looks like 20 here though that the -- under other direct costs, No. 3, 21 computer services it looks like that's not a line item 22 that we normally have, Dan. Am I correct? I think the 23 line item that we normally have in our budget template is 24 computers or something of that sort. I don't think --

1	DR. GOLDHAMMER: I mean it's really
2	it's splitting hairs a little bit. I mean I think if a
3	good portion of her job is directed at this project
4	whether it's service, computer services or the purchase of
5	a computer it's appropriate. If it's a very minor part of
6	her job and she mostly administers for other people then
7	it's not. So if I mean if we have some confidence that
8	this is a reasonable part of her job then I think for
9	2,000 dollars we don't want to have to nickel and dime and
10	try to parse out this kind of thing.
11	DR. FISHBONE: That's my feeling too. You
12	know, we have picked at this grant over the years a number
13	of times and I think for this sum of money it wouldn't
14	benefit us to see any more nitpicky
15	MR. MANDELKERN: I think somebody is not
16	talking loud enough.
17	MR. WOLLSCHLAGER: Dr. Fishbone was
18	agreeing that we've already looked at this grant on
19	numerous occasions and we don't want to be nitpicking.
20	DR. WALLACK: My impression is that it's
21	been brought to our attention not because of the 2,000
22	dollars and not because of the nitpicking, but rather it's
23	been brought to our attention as a precedent for how we
24	should proceed. And I think that it's it's wise to be

1 looking at it in a critical way so that things like this 2. when the next computer is not 12,000 dollars or whatever 3 for whatever the various uses we're not faced with that 4 discussion. 5 So I think that we -- I would opt to 6 approve this, but also put on the record that we are going 7 to communicate with this group that we have taken this under consideration. We're going to specifically expect 8 9 that this -- these dollars are specifically going to be used for the work that we're involved with with stem cell 10 11 research and specifically with Redmond's grant. And if 12 we're incorrect about our assumption, please, let us know 13 because we'll have to reconsider. We, at least, are then 14 -- we've recorded our intent going forward and we've also 15 not taken away the money. 16 MR. WOLLSCHLAGER: Is that a motion? 17 DR. WALLACK: I will make that into a 18 motion that way. 19 DR. PESCATELLO: So, the motion is to have 20 Chelsey or somebody confirm that --21 DR. WALLACK: -- and for the record, more important than that, to firm the precedent that going --22 23 that it is our feeling that we will only want to fund 24 those services relative to the projects that we are

- 1 funding.
- 2 MR. WOLLSCHLAGER: I need a clarification
- of the motion myself now. So are you making the motion
- 4 that we approve this request.
- DR. WALLACK: Approve it.
- 6 MR. WOLLSCHLAGER: But also follow it up
- 7 with -- contact --
- 8 DR. WALLACK: -- right.
- 9 MR. WOLLSCHLAGER: Dr. Redmond and note the
- 10 precedence of this.
- DR. WALLACK: Right.
- MR. WOLLSCHLAGER: And to reaffirm, ask
- 13 that they reaffirm that this is being used to support this
- 14 grant.
- DR. WALLACK: For the record, exactly.
- 16 DR. FISHBONE: And by the way it does say
- 17 computer services.
- 18 MR. WOLLSCHLAGER: Right. Do we have a
- 19 second?
- MR. MANDELKERN: I'll second it.
- MR. WOLLSCHLAGER: All right. Bob
- 22 Mandelkern, second. Any discussion? No? Those in favor
- 23 say aye.
- 24 ALL VOICES: Aye.

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MEETING RE: STEM CELL RESEARCH ADVISORY COMMITTEE FEBRUARY 15, 2011

- 1 MR. WOLLSCHLAGER: Opposed? Ayes have it.
- DR. RICHARD DEES: For the record, this is
- 3 Richard Dees. I just wanted to clarify that.
- 4 MR. WOLLSCHLAGER: Hi Richard, how are you
- 5 doing? This is Warren Wollschlager. Dr. Bob Galvin is
- 6 with us as well.
- So, great, so we're moving now onto No. 9,
- 8 which happens to be 09-Yale-30, the Horsley reallocation
- 9 request.
- 10 A VOICE: No. 8.
- 11 MR. WOLLSCHLAGER: You're right, it's No.
- 8. We had a couple of different agendas.
- MS. SARNECKY: That's -- Dr. Horsley's
- 14 request is to reallocate some funds. Dr. Tedow has been
- 15 working on this project and she was awarded a fellowship
- 16 to cover her salary, so this request from Dr. Horsley is
- 17 to reallocate the funding that was originally intended for
- Dr. Tedow's salary to reallocate that to purchase a better
- 19 microscope.
- MR. WOLLSCHLAGER: Questions?
- 21 MR. MANDELKERN: Salary -- are we talking
- 22 about No. 8?
- MS. SARNECKY: It's just been inverted,
- 24 Bob, that's my fault. I did send out -- do you want me to

1 s	end it	to you	quickly	now?	Is
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- DR. DEES: -- I don't think it matters --
- 3 DR. WALLACK: -- would it suffice, Chelsey
- 4 for you --
- 5 MR. MANDELKERN: -- supplies to salaries or
- 6 salaries to supplies?
- 7 MS. SARNECKY: It's salaries to supplies,
- 8 Bob. The request was inverted. That's my fault.
- 9 MR. MANDELKERN: Salaries to supplies.
- MR. WOLLSCHLAGER: Yes.
- MR. MANDELKERN: Okay.
- DR. WALLACK: So would it suffice rather
- than having to do anything more electronically for you
- just to reiterate exactly what the request is and then we
- 15 can go on the good faith of what you're talking about.
- 16 MS. SARNECKY: Sure. Should I just read the
- 17 request?
- DR. WALLACK: Go ahead.
- 19 MS. SARNECKY: Would that be okay with
- 20 everyone? Okay. Should I --
- MR. WOLLSCHLAGER: -- go ahead.
- 22 MS. SARNECKY: Okay. "Last year we began a
- 23 project using human embryonic stem cells to generate" --
- 24 that's irrelevant. "I was fortunate enough to hire a

1	highly trained post-doctoral fellow, Anna Tedow, to
2	perform the aims of this project. Based on both the
3	project and Dr. Tedow's request record a fellowship was
4	awarded to her to cover salary for this upcoming year.
5	Since these aspects and new avenues for this project have
6	opened up the Dr. Horsley would like to request that
7	the funds that were originally slated for Dr. Tedow's
8	salary be reallocated to cover another microscope to use
9	in the human embryonic stem cell culture room for basic
10	stem cell maintenance and materials and supplies."
11	DR. GALVIN: What's the dollar amount,
12	Chelsey?
13	MR. WOLLSCHLAGER: It's 35.
13 14	MR. WOLLSCHLAGER: It's 35. MS. SARNECKY: 35,000.
14	MS. SARNECKY: 35,000.
14 15	MS. SARNECKY: 35,000. DR. FISHBONE: This sounds like it's a
14 15 16	MS. SARNECKY: 35,000. DR. FISHBONE: This sounds like it's a wonderful use of the money instead of going for salary
14 15 16 17	MS. SARNECKY: 35,000. DR. FISHBONE: This sounds like it's a wonderful use of the money instead of going for salary it's going to actually advance the project by getting new
14 15 16 17 18	MS. SARNECKY: 35,000. DR. FISHBONE: This sounds like it's a wonderful use of the money instead of going for salary it's going to actually advance the project by getting new and better equipment. I would move that we accept.
14 15 16 17 18	MS. SARNECKY: 35,000. DR. FISHBONE: This sounds like it's a wonderful use of the money instead of going for salary it's going to actually advance the project by getting new and better equipment. I would move that we accept. MR. WOLLSCHLAGER: Dr. Fishbone moves to
14 15 16 17 18 19 20	MS. SARNECKY: 35,000. DR. FISHBONE: This sounds like it's a wonderful use of the money instead of going for salary it's going to actually advance the project by getting new and better equipment. I would move that we accept. MR. WOLLSCHLAGER: Dr. Fishbone moves to accept. Do we have a second?
14 15 16 17 18 19 20 21	MS. SARNECKY: 35,000. DR. FISHBONE: This sounds like it's a wonderful use of the money instead of going for salary it's going to actually advance the project by getting new and better equipment. I would move that we accept. MR. WOLLSCHLAGER: Dr. Fishbone moves to accept. Do we have a second? DR. WALLACK: Second.

MR. WOLLSCHLAGER: Ayes have it.

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2	Okay, now we're moving to No. 9, right? No.
3	9 was the Mayer annual report approval.
4	MS. SARNECKY: Um, hmm. Drs. Kiessling,
5	Wallack, and Genel had offered to review the few annual
6	reports that we had. So I think I would just like to turn
7	this over to them.
8	DR. WALLACK: I thought that it seemed like
9	a worthwhile proposal to accept and endorse further
10	funding based upon the progress that's been made, based
11	upon the value of the project, and the reference to the
12	direction of stem cell work and being able to direct stem
13	cells to develop into specific stem cell types. The
14	potential, I think, is good and I think that the things,
15	from my perspective at least, to be going along well.
16	There is good collaboration with Renhay, Sho, and Stormy
17	Chamberlain. So, as I read it, it seemed like it was worth
18	accepting and endorsing for the funding.

- Mayer grant? 21 DR. GENEL: Yes, the Mayer.
- 22 DR. WALLACK: Yes.
- 23 DR. GENEL: Yes.

1

19

20

24 DR. KIESSLING: We don't have any paperwork

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DR. KIESSLING: Are you talking about the

1 abou	t those	here,	right?
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- DR. GENEL: I had some stuff.
- 3 DR. WALLACK: Can you use mine?
- 4 DR. GENEL: I agree. I think they have
- 5 sufficient progress in two years to warrant a
- 6 continuation.
- 7 DR. KIESSLING: Yep.
- 8 MR. WOLLSCHLAGER: So is that a motion to -
- 9 –
- DR. GENEL: -- yes.
- MR. WOLLSCHLAGER: So we have a motion from
- 12 Dr. Genel to continue the project.
- DR. WALLACK: Second.
- 14 MR. WOLLSCHLAGER: Seconded by Dr. Wallack.
- 15 Other discussion? Those in favor say aye.
- 16 ALL VOICES: Aye.
- 17 MR. WOLLSCHLAGER: Ayes have it. Thank you.
- Okay, so that's approved.
- 19 And we're moving on to No. 10, which is the
- 20 Aguila no cost extension request.
- MR. MANDELKERN: No. 11.
- 22 MR. WOLLSCHLAGER: You know there is a
- 23 little shuffling so it may be your No. 11, but regardless
- it's the 08-UCHC-003 Aguila, no cost extension.

28

MEETING RE: STEM CELL RESEARCH ADVISORY COMMITTEE FEBRUARY 15, 2011

- 1 MS. SARNECKY: This request is to extend
- 2 the time that is supposed to end on February 28th of this
- year for four additional months until June 30 of 2011.
- 4 There is going to be about 30,000 dollars to carry over to
- 5 that four month period.
- DR. GENEL: I recommend approval.
- 7 DR. WALLACK: second.
- 8 MR. WOLLSCHLAGER: Discussion? Those in
- 9 favor say aye.
- 10 ALL VOICES: Aye.
- 11 MR. WOLLSCHLAGER: Opposed? The ayes have
- 12 it.
- So now on my sheet No. 11 is the Rasmussen
- annual report approval or request.
- 15 MS. SARNECKY: This one, again, if the
- three reviewers wouldn't mind.
- 17 MR. WOLLSCHLAGER: And who are the
- 18 reviewers on this?
- 19 MS. SARNECKY: Dr. Kiessling, Dr. Genel,
- and Dr. Wallack have offered to review all of the annual
- 21 requests.
- MR. WOLLSCHLAGER: Oh, all of them? Okay,
- 23 great.
- 24 DR. KIESSLING: So this is a group that's

- doing IPS cells and they've actually gone about it and
- they have made quite a few IPS cell lines. I can't
- 3 remember how many, but a remarkable number. And they're
- 4 doing fine. I mean I think that this is -- was a nice
- 5 annual report. They've made progress. They've
- 6 characterized -- they're just chugging along. So our
- 7 recommendation is that this be accepted and approved.
- BR. WALLACK: I would endorse and second
- 9 the approval of the -- the only confusion that there was
- 10 here is in some budget items and it had to do with the
- 11 fact that they lost one of the researchers during the
- 12 course of the year. And there was some money left over in
- a carry over for the ensuing year. It wasn't made
- 14 perfectly clear, I don't think, in the way he wrote it,
- 15 but it does make sense. And -- but I think it should be
- noted that the variance in the amounts, some 95,000
- dollars, was due to the salary situation.
- 18 MR. WOLLSCHLAGER: So, can I ask, Dr.
- 19 Wallack, is that addressed both then in Items No. 11 and
- 20 No. 12?
- DR. GENEL: No, I think we can -- I would
- 22 suggest that we approve Item No. 11 and then discuss Item
- 23 No. 12.
- 24 MR. WOLLSCHLAGER: Okay. So we have a

- 1 motion to approve and it was seconded by Dr. Wallack.
- 2 Other discussion? Those -- yes.
- 3 DR. FISHBONE: It seems like the money came
- 4 from graduate assistants who are now making 28,000 less
- 5 than the original budget and that's been put into
- 6 materials.
- 7 DR. GENEL: Yes, well, Gerry, I was
- 8 suggesting we approve the annual report but that we
- 9 separate --
- 10 MR. WOLLSCHLAGER: -- the next item.
- 11 DR. GENEL: Separately review the --
- MR. WOLLSCHLAGER: -- so only looking at
- the approval of Item No. 11, the Rasmussen annual report.
- 14 DR. WALLACK: So move the question for
- 15 approval of the annual report.
- 16 MR. WOLLSCHLAGER: Those in favor say aye.
- 17 ALL VOICES: Aye.
- 18 MR. WOLLSCHLAGER: Opposed? That's
- 19 approved.
- 20 MS. MARIANNE HORN: I would just note for
- 21 the record that Dr. Goldhammer is recusing himself from
- the vote.
- DR. GOLDHAMMER: From all UCONN votes.
- 24 MS. HORN: From UCONN votes, yes, thank

- 1 you.
- 2 MR. WOLLSCHLAGER: Great. So now we'll move
- 3 right into No. 12, also involving the same grant, Dr.
- 4 Rasmussen, the carry over request.
- DR. GENEL: I have some problem with this
- 6 and I still have a problem with this because we're not
- 7 given any information as to how that money is going to be
- 8 rebudgeted or reused. The only thing we're told is that
- 9 they're going to buy some -- buy a piece of equipment, I
- 10 believe, for 4,000 dollars, but that still leaves 90,000
- 11 dollars that is going to be carried over but is not
- accounted for in terms of how it's going to be allocated.
- 13 So, I would -- I would suggest that this go back and that
- 14 we ask for more specifics in terms of how that carry over
- money is to be spent.
- 16 DR. KIESSLING: Where does that add up to
- 17 90,000?
- 18 MR. DAN WAGNER: 95.9 at the bottom, total
- 19 cost.
- DR. WALLACK: It was 90.5 and then there
- 21 was another --
- DR. GENEL: -- yes, yes. So, I'm sorry,
- the carry over is not 90, it's 70. There is -- in any
- event, there is a large amount of money here that is

1 carried over without any explicit information as to how 2. it's to be used. 3 MS. SARNECKY: Usually when we receive 4 carry over requests the carry over is carried over by line 5 So what the initial chunk of money is used for the 6 carry over remains on that line item. 7 DR. GENEL: In the same category. MS. SARNECKY: And it stays in that same 8 9 category, it's just funds that have not been used at the 10 end of this reporting period. 11 DR. GENEL: So the assumption would be that 12 the carry over would not change in terms of --13 MS. SARNECKY: -- yes. So the 4,000 dollars 14 that they're reallocating that is being reallocated from one line item to another, but then as far as the remaining 15 16 91 "ish" thousand dollars that money is just being used 17 for the same exact line item it just has not been used within this reporting period. So they have to have the 18 19 request to carry it over. That's why there is only 20 justification for the 4,000 dollars because that 4,000 21 dollars is being moved from one category to the next 22 whereas the remaining 91,000 is being used for what it was 23 originally slated for.

DR. GENEL: For a post-doc associate?

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1	MS. SARNECKY: It's just being moved over
2	from one year to the next. It has to do with the
3	reporting. The money is not going to be used for anything
4	different. It's just that since this report was due at the
5	end of September
6	DR. GENEL: but the report indicates
7	but the report indicates, but the report indicates, page
8	two or three, "going forward I propose to fill this post-
9	doc person deficit by in case contributions from Dr.
10	Kruger and by hiring another post-doctorate graduate
11	student." So, that isn't quite the same, is it? I mean
12	there is an additional investigator who is going to get
13	partial support from the grant.
14	DR. WALLACK: I think that Mike is
15	absolutely right and that's what I was alluding to before
16	myself in that it's unclear and Chelsey, you tried to
17	address that, but it's unclear about is does that mean
18	he's going to be spending X number of dollars for whom,
19	and that part is not clear.
20	MS. SARNECKY: I can have
21	MR. WAGNER: if I can interject,
22	everyday has this piece of paper.
23	DR. KIESSLING: Yes.
24	MR. WAGNER: I mean the carryover is in

Column No. 2, so 95.9. The Year 3 budget that was approved 1 2 and --3 DR. GENEL: -- with carryover. 4 MR. WAGNER: And then the Year 3 budget 5 with the carryover is added in the far right column. 6 you can see they're not adding any more individuals. The 7 things are sliding over. The 29,000 is added to the 28,000 for materials and supplies. They're adding -- so you can 8 9 kind of get an idea that they're not adding more people 10 where the dollars kind of add up. DR. WALLACK: So, you're saying from your 11 12 perspective it's okay? 13 MR. WAGNER: It's -- that's how I read it. 14 DR. WALLACK: Okay. 15 MR. WAGNER: I mean I'm not saying that 16 it's okay or not okay, it's just that you can see where 17 they -- where they kind of slide over, as Chelsey said, you know they stay in the same line items. There is 28.9 18 19 left over in the second column under materials and 20 supplies, they're adding to the 29. One that was already approved in the budget and it just slides across. 21 22 DR. KIESSLING: Is this a four year grant 23 or a three year grant?

MR. WAGNER: I don't know about that.

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- DR. KIESSLING: It says start date of '08
- and then it says end date is '11. I don't know if that is
- 3 just the end date for this period or if it's the end of
- 4 the grant.
- DR. GENEL: It's a "B", it's a -- it's Stem
- 6 Cell B, which is the established investigator grants so
- 7 that would be --
- 8 DR. KIESSLING: -- it would be a four year
- 9 grant.
- DR. GENEL: That would be a four year
- 11 grant.
- DR. KIESSLING: So they're going to have a
- 13 bunch of money left over from Year 3 to Year 4.
- 14 MR. WAGNER: This is the last year.
- DR. GENEL: Oh, it's three years or that's
- 16 the current year.
- 17 MR. WAGNER: Right. This would be the last
- 18 budgeted year.
- 19 DR. KIESSLING: It's a three year grant?
- 20 MR. WAGNER: Right.
- DR. KIESSLING: Maybe they're going to try
- 22 to stretch it into a four year grant.
- 23 DR. GENEL: Is this one of the ones that we
- 24 reduced last year from four to three years to stretch the

1	budget?
2	DR. KIESSLING: This started in '08.
3	MR. WOLLSCHLAGER: Right.
4	DR. GENEL: Well
5	MR. WOLLSCHLAGER: so
6	DR. GENEL: well, I guess I'm all right
7	with that.
8	MR. WOLLSCHLAGER: You're all right with
9	it?
10	DR. KIESSLING: Well, they're doing I
11	mean it says
12	MR. WOLLSCHLAGER: they're doing
13	DR. KIESSLING: if the report is
14	accurate they're chugging.
15	DR. GENEL: Yes.
16	MR. WOLLSCHLAGER: Do we have a motion to
17	approve?
18	DR. GENEL: I have no problem with the
19	scientific work and I'm not going to quibble so much about
20	the reallocation. If staff is comfortable with it, I'm
21	comfortable with it.
22	MR. WOLLSCHLAGER: So, is that the motion?
23	DR. GENEL: Yes.
24	MR. WOLLSCHLAGER: Do we have a second?

1	DR.	KIESSLING:	T′]]	second	it

- 2 MR. WOLLSCHLAGER: Any more discussion? If
- 3 not, those in favor?
- 4 ALL VOICES: Aye.
- 5 MR. WOLLSCHLAGER: Opposed? The ayes have
- 6 it. Great. Thank you.
- 7 So, we're moving now to Item No. 13,
- 8 LoTurco's reduction in effort and a reallocation, I guess,
- 9 it's combined in one request.
- DR. KIESSLING: I have the budget page I
- 11 don't have the letter.
- 12 MS. SARNECKY: I don't have the letter in
- 13 front of me.
- 14 MR. WOLLSCHLAGER: All right, so we're
- 15 going to move past this as we'll look for that and try to
- share copies or read it into the record. So we'll move on
- then to the next item, which is the Gravely decrease in
- 18 effort and no cost extension, Item No. 14.
- 19 MS. SARNECKY: This request is to extend
- 20 the -- Dr. Gravely's established investigator grant
- 21 currently ending on March 1, 2011 extended until July 31,
- 22 2011. They've got some of the research still to complete
- 23 within this period. The majority of the funds that they
- 24 have left over will be used to continue to support the

salary for one student, one research assistant, one post-1 2. doc, one bioinformatics person to complete these experiments. Dr. Gravely is also requesting to decrease 3 4 his current effort from 1.8 person months, about 15 5 percent, to 1.2 person months, which is about 10 percent 6 during this -- the no cost extension period. So that's 7 effective March 1, 2011 to July 31, 2011. 8 DR. WALLACK: Move the acceptance. 9 DR. KIESSLING: Yes, I second that. 10 MR. WOLLSCHLAGER: Seconded by Dr. 11 Kiessling. Any discussion? If not, those in favor? 12 ALL VOICES: Aye. 13 MR. WOLLSCHLAGER: Opposed? Great. So 14 that's all set. That's approved, Item No. 14. 15 Item No. 15, the Xu no cost extension. 16 MS. SARNECKY: Dr. Xu is requesting to 17 extend his established investigator grant currently ending on March 1, 2011 and he wishes to extend it to December 18 19 31, 2011. There is also a request to approve the 20 reallocation of about 10,000 dollars from salary and 21 fringe to supplies to cover some unanticipated material and supply expenses. 22 23 DR. WALLACK: So moved.

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MR. WOLLSCHLAGER: Do I have a second?

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- DR. KIESSLING: This is not his core. This
- is his established investigator grant.
- 3 MS. SARNECKY: Yes.
- 4 MR. WOLLSCHLAGER: We have a motion from
- 5 Dr. Wallack. Do we have a second?
- 6 DR. KIESSLING: I'll second it.
- 7 MR. WOLLSCHLAGER: Any discussion? If not,
- 8 those in favor?
- 9 ALL VOICES: Aye.
- 10 MR. WOLLSCHLAGER: Opposed? The ayes have
- 11 it.
- So, we will move onto No. 16, the Lai
- effort increase. And, again, in the meantime we're tabling
- 14 No. 13 until we try to find the narrative correspondence.
- So, No. 16, Lai effort increase.
- 16 MS. SARNECKY: Dr. Lai wishes to increase
- the effort as PI on this project from about 40 percent to
- 18 50 percent effective March 1, 2011. He is going to
- 19 increase the effort based on another stem cell grant that
- they have with our program ending he'll have more time to
- 21 put towards this grant. And just as a side note, it says
- in the original grant application Dr. Lai had intended on
- 23 hiring personnel and at this time Dr. Lai has not
- 24 recruited any additional staff so the funds allocated for

- 1 personnel originally will be used to cover his increased
- 2 effort.
- 3 MR. WOLLSCHLAGER: This is one of the
- 4 investigators you started off with a stem -- or with a
- 5 seed grant and moved into an established.
- MS. SARNECKY: Um, hmm.
- 7 MR. WOLLSCHLAGER: Any questions for
- 8 Chelsey? Do we have a motion to accept?
- 9 DR. GENEL: Move for approval.
- DR. FISHBONE: Second.
- 11 MR. WOLLSCHLAGER: Seconded by Dr.
- 12 Fishbone. Any discussion? If not, all in favor say aye.
- 13 ALL VOICES: Aye.
- 14 MR. WOLLSCHLAGER: Opposed? Thank you very
- 15 much. It passes.
- 16 Now that will move us to agenda Item No.
- 17, Antic change of scope, UCHC-012. I'm sorry, 013.
- 18 It's wrong on the agenda. It's 013.
- 19 MS. SARNECKY: Dr. Antic wants to, as
- stated in the agenda item, change the scope of -- I'm
- 21 sorry, of his project. In the letter -- has everyone had
- a chance to read Dr. Antic's letter?
- DR. KIESSLING: No, I didn't.
- MR. WOLLSCHLAGER: Do we need copies of it?

1	Does anyone need a copy of it? Dr. Kiessling?
2	MS. SARNECKY: I think the gist of this
3	the gist of this request is that Dr. Antic's original
4	research that he had proposed because of because of
5	things that he has found out based on his research the
6	path of his research seems to have taken a different
7	course. And, you know, as stated in our contracts we have
8	to bring any change of scope of the research to the
9	committee because it's not what was originally voted on
10	and approved by the committee at the original grant review
11	meeting. So, I don't know if anybody wants me to read the
12	letter again into what exactly is being changed or if
13	everyone has the chance to review it.
14	DR. DEES: If I understand this right, he
15	completed the work that was originally contracted for the
16	grant, right, and then he wants to extend the work. Is
17	that basically right?
18	MS. SARNECKY: Just one second, I'm sorry.
19	DR. KIESSLING: What's the title of this
20	project?
21	MS. SARNECKY: Dan, can you pull up the
22	title of this project, the Antic project? I took it I
23	took it a little differently. Is that Dr. Dees, was that
24	you that

1	DR. DEES: yes.
2	MS. SARNECKY: Okay.
3	DR. DEES: I will complete my original
4	research goals.
5	MS. SARNECKY: I just think the next
6	paragraph is what throws me. He says, in the first the
7	end of the first paragraph he says that he'll complete his
8	original research goals, but then he goes on to say, my
9	new goal will be to evaluate the use of induced stem
10	cells derived from schizophrenic patients to see how these
11	neurons respond to dopamine receptor and antagonists. I
12	don't know if that was the original.
13	DR. DEES: I'm assuming that's the looping.
14	He says, I'm finished what I was going to do with this
15	money and I've got the money left over and I'd like to
16	continue the work that I've been doing.
17	MR. WOLLSCHLAGER: Right.
18	MS. SARNECKY: I think we need the guidance
19	from the committee to really know if the scope of his
20	original goal is somewhat aligned with what he intends to
21	do with his new goal.
22	DR. KIESSLING: I mean I don't think we
23	care, do we? I mean
24	

1	DR. KIESSLING: I don't think we care if he
2	completed his original research goals, right? I mean I'm
3	not sure we care if he completed his original research
4	goals if he's found something and now he's going to change
5	direction and he's still looking at so his first he
6	wanted to see if neuromodulators improved differentiation
7	of stem cells into neurons. He's done some of that.
8	But in the meantime he's been able to get
9	some stem cells derived from patients with schizophrenia
10	and/or healthy controls and now he's probably going to
11	look at the effect of neuromodulators on those cells that
12	he doesn't have to derive. I think he's just it's nice
13	of him to bring this to us, but
14	DR. FISHBONE: for the same amount of
15	money.
16	DR. KIESSLING: Yes, he isn't asking for
17	any more money. He just wants to let you know that he's
18	no longer going to try to derive neuro precursors from
19	stem cells, what he's going to do now is look at some
20	lines that have been derived from patients with specific
21	diseases.
22	DR. GENEL: And he will generate
23	preliminary data that we will see in the spring.

1 DR	GENEL: Ne	w for
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- 2 MR. WOLLSCHLAGER: -- we've seen it
- 3 already.
- 4 DR. KIESSLING: He had to talk to his human
- 5 subjects committee about this, but this is all well within
- 6 his scope of what he wants to do.
- 7 DR. GENEL: See the bottom line here is
- 8 that this -- his stem cell research committee wants
- 9 approval from us in order for them to -- for him to
- 10 proceed. So, I say yes, sure.
- DR. KIESSLING: Sure.
- 12 MR. WOLLSCHLAGER: So we have a motion.
- 13 DR. PESCATELLO: If I can just make a
- 14 comment that this is my pet peeve on the lay summaries. I
- 15 mean if we have to take this much time to figure out -- I
- 16 certainly couldn't. I don't think any of the staff could
- 17 figure out that -- I wouldn't be opposed to approving
- this, but I also wouldn't be opposed to just kicking it
- 19 back and saying, write it in common sense English for us,
- for this lay committee and the lay staff to understand,
- and we'll approve it next time. I mean if we have to
- 22 waste this much time trying to figure out, frankly -- I
- 23 don't want to be too --
- 24 DR. KIESSLING: -- why did -- want to kick

- 1 this back to us?
- 2 MS. ISOLDE BATES: That was the committee's
- decision they would not approve it until the body of the
- 4 grant gave permission.
- 5 DR. KIESSLING: So is there something we're
- 6 missing here?
- 7 MS. BATES: No, no. At the committee's
- 8 evaluation they needed approval from you.
- 9 DR. GENEL: Committee dynamics are always
- 10 very interesting. And I can --
- 11 DR. KIESSLING: -- so I can --
- DR. GENEL: -- I can imagine the
- discussion.
- 14 MS. BATES: He's been waiting for two
- 15 months to get approval now. He's been very anxious to
- 16 keep going.
- DR. GENEL: Yes, I think it's fine.
- 18 DR. FISHBONE: Mike, is it because if he
- doesn't get the money there is no point in --
- DR. KIESSLING: -- but what he wants to do
- 21 -- what he wants to do now is not really SCRO issue. He's
- going to look at IPS lines from people with schizophrenia.
- He's no longer looking at human embryonic stem cells.
- 24 MS. HORN: I think they still look at IPS.

- DR. GENEL: Well, I think this is a topic
- 2 for another day.
- MR. WOLLSCHLAGER: So we have a motion and
- 4 a second to approve. Any other discussion?
- 5 DR. KIESSLING: I move that we approve this
- 6 redirection of research efforts.
- 7 MR. WOLLSCHLAGER: Great. And I believe
- 8 that was seconded by Dr. Genel. If no other discussion,
- 9 those in favor say aye.
- 10 ALL VOICES: Aye.
- MR. WOLLSCHLAGER: Opposed? Ayes have it.
- DR. PESCATELLO: Can I just say, I think
- it's perfectly all right for the staff when you get a
- 14 letter like this and you can't understand it, instead of
- spending a lot of your time trying to figure it out, just
- say, I don't know what you're talking about.
- DR. GALVIN: Send it back. Say I don't
- 18 understand.
- DR. PESCATELLO: You're --
- DR. GALVIN: -- please clarify.
- DR. PESCATELLO: You're intelligent,
- 22 educated people and if you can't understand it then on the
- 23 second or third go around then --
- MR. WOLLSCHLAGER: -- okay, great. Thank

1	you.

- Item -- agenda Item No. 18 then, we're
- moving onto, it's Carmichael, a no cost extension.
- 4 MS. SARNECKY: Okay.
- 5 MR. WOLLSCHLAGER: It wasn't in this pile
- 6 over there. It was sent out.
- 7 DR. KIESSLING: Thank you.
- 8 MS. SARNECKY: So this request is to extend
- 9 the established investigator grant currently ending on
- 10 March 1 until September 30, 2011. I believe that's the
- only request that needs to be approved.
- 12 DR. WALLACK: I think it is and it would
- seem like a reasonable request and I would move the
- 14 approval.
- DR. KIESSLING: We just got a press release
- 16 about him, right, this lab? This is a really good example
- of Connecticut stem cell money being really well used.
- 18 It's a good investigator who didn't have as much funding
- 19 as he could utilize before.
- MR. MANDELKERN: Somebody turned off the
- telephone connection?
- 22 MR. WOLLSCHLAGER: No, we can still hear
- you, Bob.
- 24 DR. KIESSLING: I'm sorry, I wasn't talking

- loud enough, Bob. I was just talking about how this is --
- 2 this laboratory is a good example of good use of
- 3 Connecticut stem cell money.
- 4 MR. WOLLSCHLAGER: So do we have -- so we
- 5 had a motion to approve.
- DR. WALLACK: Moved.
- 7 MR. WOLLSCHLAGER: And do we have a second?
- 8 Is that a second there?
- 9 DR. KIESSLING: I'll second it.
- 10 MR. WOLLSCHLAGER: Any other discussion? If
- 11 not, those in favor?
- 12 ALL VOICES: Aye.
- MR. WOLLSCHLAGER: Ayes have it. Great.
- 14 No. 19 is Zecevic carryover request and I
- notice that No. 20 is also the Zecevic annual report. I
- 16 don't know if there is --
- 17 DR. GENEL: -- the three of us reviewed
- 18 this.
- 19 DR. KIESSLING: Which one is this one?
- DR. GENEL: This is the --
- MR. WOLLSCHLAGER: -- do you want to start
- with the carryover?
- DR. KIESSLING: Oh, yes.
- 24 DR. GENEL: It's a modest amount of money

1 that she's requesting to be carried over. I don't have any 2. problem with it. I'm trying to remember what the exact --3 what the exact amount is. I think it's 16,000? Am I 4 correct? Dan is 16,000? 5 MR. WAGNER: 56. 6 DR. GENEL: Oh, 56,000. 7 MR. WOLLSCHLAGER: Okay, it's up on the board for those looking for it. This is the same 8 9 situation where any monies carried over will stay in the same line item, is that right? Folks are shaking their 10 11 heads yes. 12 DR. GENEL: The sense I got is that a 13 number of these grants did not actually get implemented. 14 State monies were not available and then the institutional 15 process so that while -- so the carryovers in almost all 16 of these truly reflect about a four or five month delay in 17 getting started. So I don't see any problem with that. MR. WOLLSCHLAGER: So, you've moving to 18 19 approve that? 20 DR. GENEL: I move. 21 MR. WOLLSCHLAGER: Do we have a second? 22 DR. WALLACK: Second. 23 MR. WOLLSCHLAGER: Second by Dr. Wallack. 24 Any other discussion? If not, all in favor?

1	ALL VOICES: Aye.
2	MR. WOLLSCHLAGER: Opposed?
3	DR. WALLACK: Warren, this is a point of
4	order here and that is that the justification for the
5	carryover, apropos the Rasmussen grant request, was very,
6	very well done. And it should be somewhat of a model for
7	how we want to see this happen.
8	DR. GENEL: You mean in the annual report.
9	DR. WALLACK: Right, yes, right.
10	MR. WOLLSCHLAGER: So noted. Okay. So now
11	we're moving onto the annual report also by the same PI
12	Zecevic.
13	DR. WALLACK: He seems to be making good
4	progress Things soom to be in order progressing well I
14	progress. Things seem to be in order, progressing well. I
15	would move to accept the annual report and move to further
15	would move to accept the annual report and move to further
15 16	would move to accept the annual report and move to further continue the funding.
15 16 17	would move to accept the annual report and move to further continue the funding. DR. GENEL: Second.
15 16 17 18	would move to accept the annual report and move to further continue the funding. DR. GENEL: Second. MR. WOLLSCHLAGER: Seconded by Dr. Genel.
15 16 17 18 19	would move to accept the annual report and move to further continue the funding. DR. GENEL: Second. MR. WOLLSCHLAGER: Seconded by Dr. Genel. DR. GENEL: Yes.
15 16 17 18 19 20	would move to accept the annual report and move to further continue the funding. DR. GENEL: Second. MR. WOLLSCHLAGER: Seconded by Dr. Genel. DR. GENEL: Yes. MR. WOLLSCHLAGER: Any other comments?
15 16 17 18 19 20 21	would move to accept the annual report and move to further continue the funding. DR. GENEL: Second. MR. WOLLSCHLAGER: Seconded by Dr. Genel. DR. GENEL: Yes. MR. WOLLSCHLAGER: Any other comments? DR. KIESSLING: This is just neat, this is

- 1 seconded to approve. All those in favor say aye.
- 2 ALL VOICES: Aye.
- 3 MR. WOLLSCHLAGER: Opposed? The ayes have
- 4 it.
- No. 21, Chen change of PI.
- 6 MS. SARNECKY: This request is from Dr.
- 7 Chen effective February 1, 2011 Dr. Chen is resigning her
- 8 position, I believe it's a female, her position at the
- 9 Health Center to accept a position in China. The current
- 10 date of this -- the current end date of this grant is May
- 31st and Dr. Chen is requesting that from February 1 to
- 12 May 31st Dr. Carmichael take on this project as the
- 13 Principle Investigator. He's going to devote 5 percent of
- 14 his effort to finalize the experiments laid out in this
- 15 grant. And, you know, everyone, I believe, is pretty
- familiar with Dr. Carmichael's work because he's had a few
- grants with us. He's co-PI on a few grants with us as
- well.
- 19 MR. WOLLSCHLAGER: Questions for Chelsey?
- No questions. Do we have a motion to approve?
- DR. GENEL: So moved.
- DR. FISHBONE: Seconded.
- 23 MR. WOLLSCHLAGER: Seconded. Further
- 24 discussion? If not, all those in favor aye?

- 2 MR. WOLLSCHLAGER: Opposed? The ayes have
- 3 it. Thanks.
- DR. FISHBONE: How many people have we lost
- 5 going back?
- DR. PESCATELLO: I was thinking the same.
- 7 MR. WOLLSCHLAGER: A few.
- DR. FISHBONE: Yes, they're getting very
- 9 good positions.
- 10 MR. WOLLSCHLAGER: Yes. Heavily funded
- 11 research. So we're on No. 22, is that correct, Carter
- 12 reallocation request?
- 13 MS. SARNECKY: Yes. Dr. Carter is
- requesting a reallocation on his original 2006 seed grant.
- There is no budget page with this, but their reallocation
- is laid out in the text not necessarily by a budget sheet.
- 17 If that's not sufficient then I can get a budget sheet
- 18 from --
- MR. WOLLSCHLAGER: -- we have a budget
- sheet on the annual report.
- MS. SARNECKY: Oh, I was doing the
- 22 reallocation request.
- MR. WOLLSCHLAGER: Right.
- 24 MS. SARNECKY: Do we want to take care of

1	the annual report first and then if the reviewers of the
2	annual report
3	MR. WOLLSCHLAGER: are comfortable with
4	the
5	MS. SARNECKY: approve that report than
6	that would be, I suppose, the approval of that report is
7	contingent upon whether or not this can be approved.
8	MR. WOLLSCHLAGER: All right. So with the
9	Board's authorization then we move to Item No. 23, the
10	Carter annual report approval. Reviewers?
11	DR. KIESSLING: Is that us again?
12	MR. WOLLSCHLAGER: Yes, it is.
13	DR. KIESSLING: Which grant?
14	MR. WOLLSCHLAGER: It's UCONN
15	DR. WALLACK: I think she has it now.
16	MR. WOLLSCHLAGER: The Carter annual and
17	the Carter reallocation is two different ones. So let's
18	stick with the annual report right now anyways. So what
19	we're dealing with right now is 08-UCONN-040, Carter
20	annual report.
21	DR. KIESSLING: Is this the one that you
22	sent me, Chelsey? I don't remember this at all.
23	MS. SARNECKY: Yes, I sent. There
24	DR. KIESSLING: you sent me this one and

- 1 not the other one that he has.
- MS. SARNECKY: I sent all three of them to
- 3 all three of you.
- 4 MR. WOLLSCHLAGER: This one here? Dr.
- 5 Kiessling, I don't know if you've seen it.
- 6 DR. KIESSLING: Yes. I'm sorry this
- 7 doesn't look familiar. So you guys -- I hope you guys
- 8 read it. I mean I could look at it really quick, but this
- 9 one I didn't --
- DR. WALLACK: -- I was confused by the
- 11 presentation especially the request for -- if I'm looking
- 12 -- Chelsey, is this the -- is this the request for funding
- change from Cahill that came from Cahill?
- MS. SARNECKY: It is, but these are two
- 15 different --
- DR. WALLACK: -- well, no, that's the other
- 17 piece I have that I just gave to Ann. But --
- 18 MS. SARNECKY: -- no, they're two different
- 19 grants. The annual report, the Carter annual report that
- 20 needs to be reviewed is a 2008 grant. This reallocation
- 21 request is a 2006 grant.
- MR. WOLLSCHLAGER: Right, under discussion
- right now is the 08-SCA-UCONN-040.
- DR. KIESSLING: So this is the same --

1	we've got
2	DR. GENEL: it's the same thing.
3	DR. KIESSLING: This is the same thing.
4	DR. GENEL: Yes, I think yours is on two
5	pages.
6	MR. WOLLSCHLAGER: Why don't we consider
7	tabling this one while folks have a chance to take a look
8	at it?
9	DR. KIESSLING: I mean I looked at a grant
10	from Carter, but it was a different one.
11	MR. WOLLSCHLAGER: Well, Carter also had
12	the reallocation request, but that was a different grant.
13	DR. GENEL: Right.
14	DR. WALLACK: So, I think that the annual
15	report seemed to be okay. I don't think I had any
16	questions about the annual report.
17	MR. WOLLSCHLAGER: Your questions were
18	about the reallocation.
19	DR. WALLACK: Yes. So you're asking to go
20	in order then I think that I would be comfortable making a
21	motion to accept the annual report with the recommendation
22	of continued funding.
23	MR. WOLLSCHLAGER: Okay.

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DR. WALLACK: But when we get to the

24

1	reallocation
2	MR. WOLLSCHLAGER: we haven't looked at
3	the reallocation. So
4	MS. SARNECKY: just to clarify, the
5	reallocation is completely separate from
6	DR. WALLACK: okay, right.
7	MS. SARNECKY: I think Marianne and I had -
8	-
9	DR. WALLACK: so what I just said then -
10	-
11	MR. WOLLSCHLAGER: so there is a motion
12	from Dr. Wallack to accept the annual report and go for a
13	continuation.
14	DR. WALLACK: Right.
15	MR. WOLLSCHLAGER: Do we have a second on
16	that or comments from the other reviewers who are
17	reviewing as we speak?
18	DR. GENEL: I'll second it.
19	MR. WOLLSCHLAGER: We have a second from
20	Dr. Genel. Any discussion? All those in favor of
21	accepting and approving the annual Carter annual report
22	aye?
23	ALL VOICES: Aye.

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MR. WOLLSCHLAGER: Opposed? No opposition,

24

1	so the No. 23 is approved. Let's go back now to No. 22,
2	which was the other Carter reallocation, the other Carter
3	grant, reallocation regarding 06-SCA-26.
4	MS. SARNECKY: So this reallocation, like I
5	had said, there is no budget page for this, but the
6	reallocation is listed out in the text of the letter. A
7	little about 10,000 dollars is being reallocated from
8	other personnel, about 2,000 dollars from publication
9	costs, and 145 dollars from others, or the other category
10	all of that is going to the other direct costs category.
11	The reason for this, the justification there was a portion
12	of funds set aside for Jason Gibson. They were not paid
13	out as planned. They needed Jason, Jason's area of
14	expertise on another project so the funds that they were
15	originally going to use for him became available and now
16	they're just reallocating those.
17	MR. WOLLSCHLAGER: This was a '06 seed
18	grant?
19	MS. SARNECKY: Um, hmm.
20	MR. WOLLSCHLAGER: It's still on-going?
21	MS. SARNECKY: It is because
22	MR. WOLLSCHLAGER: was this one of the
23	ones that we
24	MS. SARNECKY: no, this grant this

was actually Dr. Yang's original 2006 grant and they were 1 2. a lot of issues with this grant that it got pushed back. 3 And I believe, I don't want to misspeak, but I believe 4 that then it went to Dr. Xu, and then Dr. Xu sent it over 5 to Dr. Carter. And there were just a lot of issues not 6 necessarily in the research, but I think in the management 7 of the project for various reasons. And, at this point 8 now, we've got to --9 DR. KIESSLING: -- did Dr. Xu ever come to 10 UCONN? 11 MS. SARNECKY: I don't know. 12 DR. WALLACK: So, one of the questions, 13 Warren, just from a procedural -- on a procedural basis it 14 sounds like he wants to do the reallocation, but it also 15 sounds like he already did his own reallocation. It says, 16 "the additional funds", I don't know how to read this. "The additional funds were used", were used, "were used to 17 purchase necessary lab supplies." So, he's asking us to 18 19 approve the reallocation, if I'm reading that right, yet 20 it seems as though he's already done that. 21 MR. WOLLSCHLAGER: So -- and there is no 22 budget provided with this one, right? 23 DR. WALLACK: No. 24 MS. SARNECKY:

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DR.	WALLACK:	Certainly	/ from	I don't
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- 2 know, if I'm reading this right, unless I'm missing
- 3 something --
- 4 MS. SARNECKY: -- I think you're reading it
- 5 correctly.
- 6 MR. WOLLSCHLAGER: So, I understand your
- 7 concerns absent a budget.
- 8 DR. WALLACK: Yes.
- 9 MR. WOLLSCHLAGER: To advise what's going
- 10 on.
- 11 DR. WALLACK: It's terribly inappropriate.
- 12 MR. WOLLSCHLAGER: Other comments
- regarding, regarding this reallocation request? So, Dr.
- Wallack, what do you suggest?
- DR. WALLACK: I wouldn't approve it. I
- 16 would ask for further explanation, documentation about
- 17 what's going on with this. And it's a project that I
- 18 would be very -- I'm saying that it's a project I like.
- MR. WOLLSCHLAGER: Right.
- DR. WALLACK: Obviously.
- MR. WOLLSCHLAGER: Right.
- 22 DR. WALLACK: I feel very badly.
- MR. WOLLSCHLAGER: So, would you put that
- in the form of a motion?

1	DR. WALLACK: Yes.
2	MR. WOLLSCHLAGER: Do we have a second for
3	that to not approve at this point and request additional
4	information including a budget?
5	DR. GALVIN: Second.
6	DR. KIESSLING: Would that make it easier
7	for you, Chelsey?
8	MS. SARNECKY: I don't think, if I could be
9	completely honest, I don't think that this text here, the
10	9,000 dollars from other personnel, I don't think having
11	this in the form of a budget sheet is really going to make
12	a difference about what the request is. I think the
13	bigger issue, to your point, is they are requesting these
14	changes but in the last paragraph they've
15	DR. WALLACK: they've done it.
16	MS. SARNECKY: They've done it, correct.
17	MR. WOLLSCHLAGER: They've already done it,
18	right.
19	MS. SARNECKY: So I think that is a bigger
20	issue. In terms of, like I said, the budget just having it
21	in a different format the numbers are still the same. It
22	still turns out that they're reallocating a little over
23	12,000 dollars and pushing it to the direct costs. They're
24	still reallocating the same amount of money. I don't think

1 the format really makes a difference to me. But the fact 2. that Milt brings up about them requesting it, but then 3 saying that they're already used their additional funds 4 for necessary lab supplies I think that's where the issue might lie. So, I would -- I could get more clarification 5 6 on that if that's something that the committee wants. 7 DR. WALLACK: I think they have to be held accountable for what they did. 8 9 DR. FISHBONE: Do we know where the money 10 came from that --11 MS. SARNECKY: -- other personnel. 12 money where it originally came from? 13 DR. FISHBONE: Yes. 14 MS. SARNECKY: It was directed from other 15 personnel to the other direct cost category. 16 DR. PESCATELLO: Yes, the other personnel 17 category went to buy more lab equipment. DR. FISHBONE: Which they're asking us now 18 19 to approve doing. 20 DR. KIESSLING: How much do they have to bring to us? It has to be -- you guys could approve --21 22 MS. SARNECKY: -- we can approve up to 20 -

DR. KIESSLING: So you could have approved

23

2.4

- so 19.9 percent.

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- this if they had bothered to tell you.
- MR. WAGNER: This is also under 10,000,
- 3 which they can approve themselves.
- 4 MS. SARNECKY: Yes, they can approve
- 5 themselves.
- DR. FISHBONE: So they're just informing us
- 7 of what they did. Is that okay?
- B DR. PESCATELLO: So, they are allowed to do
- 9 this under the rules.
- 10 MS. SARNECKY: I think --
- 11 MR. WOLLSCHLAGER: -- it's more than
- 12 10,000, right?
- MS. SARNECKY: Yes. 12.
- 14 DR. WALLACK: It seems as though they
- 15 understand that in order to do the amount they did they
- 16 have to request a budget reallocation. So they're
- formatting a budget reallocation, but then they're letting
- 18 us know regardless what you guys say we did it.
- MR. WOLLSCHLAGER: Right.
- DR. KIESSLING: We did it and we didn't
- 21 know it was going to be above 10,000 when we started out.
- 22 It grew.
- 23 DR. WALLACK: You know what? It's just
- that this whole project, again, one that I'm probably as

- 1 much interested in as project here, has put us through
- 2 this whole problem throughout.
- 3 MR. WOLLSCHLAGER: Yes.
- 4 DR. KIESSLING: Yes.
- 5 MR. WOLLSCHLAGER: That's true. I think
- 6 that you're right. Jason was going to -- we were all
- 7 happy about Jason joining this project and he never shows
- 8 up.
- 9 DR. WALLACK: Right.
- 10 DR. PESCATELLO: I think, too, in a way
- when it goes from personnel to supplies that we have more
- 12 comfort, but as I see more and more of these I wonder
- sometimes are we buying equipment and we're paying for it
- just for this project or are we paying for equipment
- that's going to be used for all sorts of things other than
- 16 stem cell research.
- DR. KIESSLING: Well, there is a difference
- 18 between --
- 19 DR. PESCATELLO: -- and that's never quite
- 20 clear.
- DR. FISHBONE: They say here, lab supplies
- and animals -- so they have a slight deficit --
- DR. KIESSLING: -- so the problem is they
- owe -- they owe the project the delta between what they

- did and what they were allowed to do. So they could have
 done 9,999 dollars, right? So they owed the project 2,000
 dollars, 3,000 dollars?
- MR. WOLLSCHLAGER: Right. I mean pretty

 much the second -- the last two items the 1,000 and the

 145, they just did the personnel from --
- 7 DR. GALVIN: -- let me interject, if you 8 don't mind, Warren.
- 9 MR. WOLLSCHLAGER: Please.

10 DR. GALVIN: And inject a comment. And I 11 think it was Milt and Paul also who are speaking about the 12 concept of things beginning to get a little loose in this 13 grant and exceeding, you know, the amount of internal 14 reallocation that's appropriate. And ever since I've been 15 at the Department of Public Health we've got a grant 16 called a FEMER grant. And I don't know, Warren maybe knows what the acronym means, but being a physician I think of 17 18 it as the bone in your upper leg. At any rate, the grant 19 was designed to do things about investigating and helping 20 and understanding peri-natal mortality. And like things that happen in state government, it just got completely 21 out of control. And it got a little out of control and it 22 got a little more out of control. And then we found out 23 24 that many people began to see the grant as an opportunity

to fund something to do with peri-natal mortality. One -
there is only two or three municipalities or four that

have been involved and one of them somehow allocated the

money to provide sympathy cards for funeral homes dealing

with people who had this peri-natal -- the tragedy of

peri-natal mortality.

And it was so far away from what we thought or what I thought the grant should be that I objected to it. We found out another university was using it to buy furniture or something. And so we sort of stopped the grant and then Representative Dillon was very concerned about it in the New Haven area and reinstituted it. But it got -- and I think we're watching it more closely. But I think maybe what we're talking about is, you know, if you don't keep these things reigned in pretty tightly, you know, it's a little bit and then, you know, it's like the camel getting the nose in your tent and the next thing you know you've got 12 camels in there.

So I think my feeling would be that they need a rather tartly worded letter saying, you know, what are you trying to do? You did this -- you're asking us to approve something you've already done. We don't operate that way and, please, explain yourself. But I think that's sort of -- and I think that if we do that it probably gets

- 1 across to the community that -- the scientific community
- 2 that, you know, you've got to be careful because whether
- it's 9900 dollars or then 99 dollars, you can't do it with
- 4 -- but I think perhaps a strong, not an insulting letter,
- 5 but partially that we couldn't understand what you were
- 6 trying -- it looks like this is what you're trying to do,
- 7 please, explain why you're trying to do this.
- 8 DR. KIESSLING: Well, but, I mean can't you
- 9 just make them put it back? Is the grant out of money?
- 10 MR. WOLLSCHLAGER: Well, we don't have the
- 11 budget at this time.
- 12 DR. FISHBONE: Is it over or it's still
- 13 going on.
- 14 MR. WOLLSCHLAGER: I think the point made
- 15 before they already did this.
- DR. KIESSLING: Yes.
- DR. PESCATELLO: They allocated it from
- 18 personnel to supplies.
- 19 DR. WALLACK: So, can we do --
- DR. KIESSLING: -- but that doesn't mean
- 21 they've spent it.
- 22 DR. WALLACK: But can we take what Bob
- said, put it in the form of a motion, which I would
- second, and ask for that report back to us.

1	MR. WOLLSCHLAGER: Right.
2	DR. GALVIN: Yes, we don't want to spend
3	5,000 dollars to get back 2,000 or 1900, whatever the
4	difference is, but I do think we want to say, heh, don't
5	do this kind of we watch this very closely, don't do
6	this and don't let your colleagues do this because this is
7	the way our FERMA, people got a little off base and way
8	off base and then next we were putting out 300,000 dollars
9	for furniture and stuff that had nothing to do with peri-
10	natal mortality.
11	MR. WOLLSCHLAGER: Yeah.
12	DR. KIESSLING: But what our but what is
13	the what can we do? What can we do?
14	DR. WALLACK: One of the things we can do,
15	maybe we can't retrieve the money, but
16	DR. KIESSLING: but why not?
17	DR. WALLACK: Well, maybe we can, but the
18	first thing that we can do is send the message
19	DR. KIESSLING: that we don't approve
20	this.
21	DR. WALLACK: That we didn't approve the
22	reallocation.
23	DR. KIESSLING: The reallocation.
24	DR. WALLACK: And maybe to make the point,

1 I don't know how you want to -- how we -- how comfortable 2. we are with doing this, but maybe copy appropriate people 3 that we want to inform of what we did on this particular 4 request. Now, I don't know, Dave is already here. 5 DR. GOLDHAMMER: Yes, and you can cc me on 6 that. 7 DR. WALLACK: Right. No, but I mean for official reasons. 8 9 DR. KIESSLING: Well, it needs to go to 10 their grant person. DR. GENEL: It goes to the grant --11 12 DR. KIESSLING: -- the grants person should 13 have picked up on a few. 14 DR. GOLDHAMMER: I have to recuse myself so 15 I'm not going to speak to this directly. I just want to 16 know, be reminded of the precise policy on reallocation. You mentioned the number of 10,000 dollars. Is that total 17 reallocation allowed without CI approval or is it from one 18 19 category to another category? 20 MS. HORN: It's a percentage actually of 21 the grant. 22 DR. GOLDHAMMER: Right, in this case it's a 100,000 near 10,000, but is that from one category to 23

another or total reallocation because that makes a

24

1 difference in this particular case because there is 2. nothing that's over 10 percent in any one transfer from a 3 category. 4 MS. HORN: It's total reallocation. 5 DR. KIESSLING: And then they can 6 reallocate with CI permission up to what percentage? 7 MS. HORN: 20 percent. DR. KIESSLING: 20 percent. They just have 8 9 to write a letter to these guys and say this is what we want to do. So, all they had to do was write a letter. 10 11 DR. PESCATELLO: Right. 12 DR. KIESSLING: And I think that's been 13 really clear and very consistent from the very beginning 14 of the grant application process. So, somebody just wasn't 15 watching. 16 DR. GENEL: That doesn't preclude CI 17 bringing material to us. 18 DR. KIESSLING: Right. 19 DR. GENEL: Even if it's within those 20 guidelines if -- and this might very well have been the 21 case where even though it's within the percentages there is some questions raised in terms of specificity and how 22 23 this was done that would have required review by this

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committee.

DR. KIESSLING: But those are pretty loose

1

2	guidelines to begin with.
3	DR. WALLACK: So, for these reasons I would
4	again second Bob's recommendation and that is to deny the
5	reallocation and to ask for them to come back with an
6	explanation about specifically what they are trying to do
7	here and the order of how they're trying to do it.
8	MR. WOLLSCHLAGER: All right, so we have a
9	motion and a second. Further discussion?
10	DR. DEES: Heh, can I just ask a question?
11	MR. WOLLSCHLAGER: Sure.
12	DR. DEES: I mean it looks like they've
13	already done this.
14	MR. WOLLSCHLAGER: Right.
15	DR. DEES: So their explanation is going to
16	be, well, you know, they're going to give us a more
17	elaborate version of what's in the last paragraph there.
18	And then what are we going to do? We're going to say,
19	it's no good. We're not going to allow it. Give the money
20	back. I'm curious.
21	DR. KIESSLING: I think we have a number of
22	options depending on whether how much hardball we want to
23	play, but certainly that's one of the options we could ask
24	for the money back.

1	DR. PESCATELLO: I mean they could get the
2	money from some other source and
3	DR. KIESSLING: right.
4	DR. PESCATELLO: I mean it might have been
5	a very good use of it so I think and if you would have
6	approved it administratively anyway then we just want to
7	give them a I mean they might have done a very good
8	thing. They might have been very efficient with their time
9	and resources.
10	DR. GALVIN: Yes, I think the message we
11	want to get out there to their grant supervisor at that
12	institution and the other institutions don't do this kind
13	of thing.
14	DR. KIESSLING: Right, written prior
15	approval means that.
16	DR. GALVIN: Yes.
17	DR. GOLDHAMMER: Right.
18	DR. GALVIN: Yes, that's all.
19	DR. FISHBONE: So there isn't anything you
20	can do about the money. I mean this sounds like it was
21	DR. GALVIN: the money is not worth
22	worrying about. It's
23	DR. FISHBONE: it's a bad seed grant
24	from the beginning with so many changes that nobody is in

1	control anymore.
2	DR. KIESSLING: What's the name of this
3	grant? Does anybody remember the name of this grant?
4	DR. DEES: It's in the letter.
5	MS. HORN: It's in the letter.
6	DR. GENEL: Generation of insulin producing
7	you see that there, Ann?
8	DR. KIESSLING: Yes.
9	MR. WOLLSCHLAGER: Great.
10	DR. PESCATELLO: As you and I remember, the
11	attorney, the former Attorney General interjected into the
12	legislation to have his ability to review so you could
13	also if you want to scare them, you could say we may
14	turn this over to the Attorney General's office.
15	MR. WOLLSCHLAGER: So, we have a motion and
16	a second to deny the request and to write a sternly worded
17	letter
18	DR. KIESSLING: who is going to write
19	the letter?
20	MR. WOLLSCHLAGER: That would come from CI.
21	
22	DR. WALLACK: Chelsey, can you be tough,
23	Chelsey?
24	MR. WOLLSCHLAGER: Dan, you got the

1 language, right? Ask -- not just giving them a sternly 2. worded letter, but asking for a response and an 3 explanation so we have something on the record. Further discussion? No? All those in favor of the motion, again, 4 5 to deny -- rejecting the request and writing back with a 6 stern letter. 7 ALL VOICES: Aye. 8 MR. WOLLSCHLAGER: Opposed? All right, the 9 ayes have it. 10 DR. GALVIN: Warren, I think I'm going to 11 inject -- I know I'm going to inject a remark that you 12 mentioned the Attorney General. We do have a new Attorney 13 General and we have a dynamite Deputy Attorney General 14 Nora Dennehy I happen to know personally is just absolutely fantastic. I think it might be wise to invite 15 16 one or both, invite both of them to our annual meet the grant meeting or if they are not interested in that 17 perhaps they'd go in and do a briefing particularly with 18 19 Nora, who is a really fine person, and -- because there 20 isn't really anybody over there who has functioned except as what does Mr. Blumenthal want. 21 22 MR. WOLLSCHLAGER: Yes. 23 DR. GALVIN: And Nora Dennehy and the 24 Attorney General are not those kinds of people, but I

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- think it would be nice to get in there for -- perhaps get
- 2 in there for a brief or see if they would like to come to
- 3 attend a little bit of the grant meeting.
- 4 MR. WOLLSCHLAGER: Yes.
- DR. GALVIN: But I think we need to brief,
- 6 particularly brief Nora --
- 7 MR. WOLLSCHLAGER: -- maybe we could work
- 8 that through Henry because he really knows what we did,
- 9 Henry Salton, and he's running Dick Clinch's unit now.
- DR. GALVIN: Yes.
- MR. WOLLSCHLAGER: So, it might be
- 12 something --
- DR. GALVIN: -- yes, but what I'm saying is
- No. 1 and No. 2 in that department --
- 15 MR. WOLLSCHLAGER: -- right, thank you.
- 16 All right, so we were going to go back then, if we can,
- 17 Chelsey, to the No. 13, the -- which was the LoTurco
- 18 reduction in effort.
- 19 MR. MANDELKERN: The LoTurco reduction.
- MR. WOLLSCHLAGER: Right. And we were
- looking to see if we could find correspondence to cover
- that that we could either read into the record or pass
- 23 out.
- 24 MS. SARNECKY: Yes. Just a minute if you

1	don't mind.
2	MR. WOLLSCHLAGER: I don't mind.
3	MS. SARNECKY: Does anybody else mind?
4	DR. KIESSLING: Anything else, so they are
5	looking that over now, right?
6	MR. WOLLSCHLAGER: Right. If you're still
7	looking we can move on to another item. So let's look at
8	let's look at the why don't we hold that one too.
9	Just for informational purposes my understanding that Dr.
10	Nelson has notified us about a publication either pending
11	or an actual publication that he's going to share with CI
12	and we'll share with this body. So I think it's just an
13	informational piece. Does anybody else know anything about
14	that?
15	In terms of the grant review timeline, so
16	we have the grants in now which isn't too much off the
17	pace of what we where we were last year. And what is a
18	little bit different this year is where we stand in terms
19	of our availability of peer reviewers. As you pointed out
20	
	the Commissioner was able to secure written authorization
21	the Commissioner was able to secure written authorization for us to reimburse the peer reviewers up to 29.5 is what
21 22	
	for us to reimburse the peer reviewers up to 29.5 is what

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1	last year. We've done this the last couple of years, but
2	folks came to us and said, well, I know you got
3	authorization we had it, but anyways. So, we're up to
4	eleven. Six of the peer reviewers left this past round
5	including all of the originals.
6	MR. MANDELKERN: A little louder, please.
7	MR. WOLLSCHLAGER: So, we lost all we
8	lost six peer reviewers and we've been successful in
9	recruiting back three of them, I guess, and we started off
10	with fourteen. So right now we have eleven reviewers,
11	which is pretty good, and contracts are getting worked up
12	for them. I don't know what folks are thinking about for
13	timeframes, but the peer reviewers oh, Dr. Weiner, who
14	is the chair of peer review, is one of those who resigned.
15	And so we have a lot of new members, a new chair. Folks
16	think that they're going to try to keep to the same
17	timeframe, which means like mid-May or so when they might
18	be done with their work and then another bit of time to
19	get them over to us in good form. So we're probably
20	looking at June again at best.
21	DR. KIESSLING: What was it last year?
22	DR. WALLACK: June.
23	MR. WOLLSCHLAGER: Last year we did it, I
24	think, on June 6th and 7th.

1	DR. WALLACK: Right.
2	MR. WOLLSCHLAGER: Or 7th and 8th or
3	something like that. I'm thinking there could be a little
4	slippage to maybe like the middle of June when we have a
5	meeting scheduled anyway.
6	DR. WALLACK: So, can I just a personal
7	note for what it's worth, my June schedule this year
8	unfortunately, and I'm saying this as a person who has
9	never missed a meeting, has also slipped so that I am
10	going to be unavailable on Tuesday the 21st, which would
11	be the third Tuesday. I'll be out of the country. Would
12	the 14th still work for you, Warren, which is the previous
13	Tuesday?
14	DR. KIESSLING: Oh, you mean for our
15	meeting.
16	DR. WALLACK: Right.
17	DR. KIESSLING: Not the grants review, but
18	the
19	DR. WALLACK: yes, the grants review.
20	MR. WOLLSCHLAGER: The grants review.
21	DR. WALLACK: That would be the grants
22	review. In other words, Monday the 13th and
23	DR. KIESSLING: oh, okay.

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MR. WOLLSCHLAGER: I mean we certainly aim

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- for that, again, it's not on Dr. Mullen's schedule and so
- we'd have to confirm her availability.
- DR. WALLACK: So, can we --
- 4 MR. WOLLSCHLAGER: -- but it gives us one
- 5 more week than we had last year.
- DR. WALLACK: Right.
- 7 MR. WOLLSCHLAGER: It gives us a little bit
- 8 of wiggle room.
- 9 DR. WALLACK: So, can I request that we do
- 10 that? That we aim for the 13th and 14th instead of, you
- 11 know, any other time?
- DR. GOLDHAMMER: Keep in mind, the ISSCR
- meeting in Canada starts on the 15th.
- 14 MR. WOLLSCHLAGER: That's not going to be
- 15 good.
- DR. GOLDHAMMER: So that's going to be
- 17 tight for --
- DR. WALLACK: So --
- 19 DR. FISHBONE: -- what about the week
- 20 before?
- DR. WALLACK: Well, that gets us back to
- the same week that we were last year.
- MR. WOLLSCHLAGER: Well, we can shoot for
- it with the understanding that, you know, we'll get a

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- DR. KIESSLING: -- when are the grants --
- 3 DR. GENEL: -- we're talking about Monday
- 4 and Tuesday, again.
- 5 MR. WOLLSCHLAGER: Right.
- 6 DR. KIESSLING: When are the peer reviewers
- 7 going to get the applications?
- 8 MR. WOLLSCHLAGER: Well, that depends on
- 9 when they can get uploaded and be made available
- 10 electronically.
- 11 MR. WAGNER: Which we're working on.
- MR. WOLLSCHLAGER: Which is no easy task,
- 13 you know.
- 14 DR. WALLACK: Do days mean anything in
- 15 this? In other words, we've done Monday and Tuesday in
- 16 the past. If we did Thursday and Friday does that make any
- 17 difference at all?
- 18 MR. WOLLSCHLAGER: Well, it does, I think -
- 19 I don't mean to speak for our out-of-state colleagues,
- 20 but I think coming in on a Wednesday evening to be here on
- 21 a Thursday morning does impact an extra work day.
- DR. WALLACK: So that's good?
- MR. WOLLSCHLAGER: Right. I'm coming in on
- a Wednesday night might be better, easier for somebody who

- 1 has a got a six hour drive than coming in on Wednesday
- 2 night so now you're impacting Wednesday, Thursday, and
- Friday. So that's why we've tried to do it on weekends
- 4 historically.
- DR. WALLACK: Monday, Tuesday.
- MR. WOLLSCHLAGER: Monday, Tuesday, yes.
- 7 DR. DEES: For my part, I will say it
- 8 doesn't make any difference.
- 9 MR. WOLLSCHLAGER: Oh.
- MR. MANDELKERN: Last year we completed our
- 11 work in one day.
- DR. KIESSLING: No, we didn't.
- DR. WALLACK: The year before we did.
- 14 DR. KIESSLING: The year before we did, but
- 15 last year --
- 16 DR. GENEL: -- I would ask that the date be
- set as far in advance as possible because I think all of
- 18 us have schedules that need to be adjusted and so that if
- 19 it's -- if we have a date set six weeks in advance I think
- 20 it's a lot easier to --
- 21 MR. WOLLSCHLAGER: -- well, again, a lot of
- it can be -- all of it's going to be dependent on when can
- 23 we get the peer review and peer review is dependent,
- 24 unfortunately, on being able to access and assign the

1	grants. So, it's all sort of a moving target.
2	DR. GENEL: Is it your expectation with
3	such a turnover in the committee and with less members
4	that it's likely to take longer than it has in the past?
5	MR. WOLLSCHLAGER: Well, the good news is
6	that there are less grants. There is only 81 this year
7	versus 90 something last year, right.
8	DR. GENEL: 89.
9	MR. WOLLSCHLAGER: 89. But the bad news is
10	that the I have a sense those disease specific
11	applications are going to be very complicated and
12	certainly going to require a lot of expertise. I hope so
13	anyways.
14	DR. WALLACK: So, Warren, let me ask you a
15	question. We've always been pretty good about ending at a
16	certain point in the day. And then we've gone the next
17	day and finished up in a couple of hours like last year.
18	What if we, to accommodate what David said, he has to be
19	out of the country on the 15th, if we met on aimed for
20	Monday the 13th and just and agreed to go through
21	dinner, if necessary, I personally would feel that I'd
22	rather do it that way rather than come back.
23	DR. GENEL: I would as well.
24	DR. PESCATELLO: But we're saying we don't

have the peer review --1 2 MR. WOLLSCHLAGER: -- well, on that I can't 3 speak for the Commissioner, but I will go to Dr. Galvin's 4 points and I do think that at the end of the day some of those last reviews are -- discussions of some of those 5 last grants are a little more terse than in the beginning 6 7 of the day. So I wouldn't want to give a short shift to anybody's application. So, I agreed with that decision. 8 9 DR. GALVIN: Let me just say something, a 10 couple of things. One is if I were a scientist submitting 11 a grant I'd want to get it in, have it looked at before 12 10:00 or 11:00 in the morning. I wouldn't be too anxious 13 to have it looked at right after lunch. It might be a 14 little better, a little better about mid afternoon, but I 15 am afraid of having a truncated end of the day session 16 where we do ten grants in 30 minutes and not only do we 17 not properly consider some grant, but we give some disappointed potential grant person an opportunity to say, 18 19 well, you talked about Rasmussen's grant for 20 minutes 20 and I got three. 21 DR. KIESSLING: There are ways around that and, you know, people who have done study section reviews, 22 23 I mean, we're used to just sticking it out until it's 2.4 over. So I don't think --

1	DR. GALVIN: be aware that Warren will
2	most likely not be here for that, at least the way things
3	look right now. I don't know whether Marianne, is
4	this, the position of chairperson can that be delegated or
5	is that fixed legislatively?
6	MS. HORN: It's fixed legislatively at this
7	point.
8	DR. GALVIN: Okay. So you will have to
9	accommodate Dr. Mullen's schedule and I don't know if
10	she's done these kinds of grants before as Chairperson. So
11	you may have a little spool up time with trying to figure
12	out, you know it may be it may be a longer session
13	without Warren and with the new chairperson it may be
14	longer than you anticipate.
15	DR. PESCATELLO: June 8th is the end of the
16	legislative session.
17	MR. WOLLSCHLAGER: So that's definitely
18	we're not doing it then.
19	DR. PESCATELLO: It's going to be right.
20	I mean we might want to just set an earlier date, a date
21	in May, actually the last week of May, just to get
22	everybody around a more aggressive timeframe rather than -
23	Tuno gooma problematic for a lot of poople
	- June seems problematic for a lot of people.

- 1 that are at the top.
- 2 MS. HORN: Right.
- 3 MR. WOLLSCHLAGER: And I hate to give them
- 4 less time this year than we gave them last year.
- 5 DR. KIESSLING: See, they're going to have
- 6 --
- 7 MR. WOLLSCHLAGER: -- they just barely made
- 8 it last year.
- 9 DR. KIESSLING: They're going to have eight
- 10 applications or sixteen. How many are --
- 11 MR. WOLLSCHLAGER: -- double or triple
- depending on the complexity. So they may have more. They
- may have twenty.
- 14 DR. GENEL: We have less reviewers.
- DR. KIESSLING: Yes.
- 16 MR. WOLLSCHLAGER: Including ten very
- 17 complex ones.
- 18 DR. PESCATELLO: Can I just ask too that it
- 19 gets on the agenda at some point that the committee meet
- and formally think through the criteria that we're going
- 21 to use because I think that comes up. That takes up some
- of the time too because we're kind of -- we're a little
- 23 unclear ourselves on the criteria we're going to use and
- how we want to weight certain things, and decide that

1 ahead of time. We could even get a preview of sort of 2. what we're going to do. 3 MR. WOLLSCHLAGER: So, maybe put that on 4 the agenda for whatever meeting occurs before. 5 DR. PESCATELLO: Yes, the month before. DR. GALVIN: I think that's an excellent 6 7 You might also want to see if our lab director, Dr. 8 Fontana, who will probably replace Warren in this research 9 and development mode would be available because he is your research scientist, although not a stem cell research 10 11 scientist, but he is a research scientist by training. And 12 parenthetically there are some feelings and perhaps with a 13 brand new medical lab being built we may want to figure 14 out how we're going to work in facilities that that lab 15 with some of the things that people want to do, 16 particularly folks who are getting started on grants and 17 don't have a whole of lot of money would the lab be willing to let them use some of the materials. It's going 18 19 to be a brand new lab with brand new equipment. And if I 20 could get Paul a 200,000 dollar grant that he didn't have to buy a brand new machine that costs 50,000 dollars that 21 might give him a better leg up on doing research. 22 23 So I know we've been talking about that. 24 Dr. Fontana, who is a wonderful person, just as bright a

1	guy as you'd hope to meet, had some conversations a couple
2	of years ago with folks in mainland China who were quite
3	interested in some joint ventures. And I notice that some
4	of our talent is going to be over there and I think there
5	may be some very fertile, parenthetically, some very
6	fertile ground. I got to go to a meeting in Anchorage,
7	Alaska a couple of years ago and, of course, we all got
8	shot down. We couldn't we couldn't go to Wal-Mart
9	without special permission. And we sort of let that go
10	foul, but I think hopefully he'll be involved in this
11	get him involved early because he's a very thorough and
12	patient researcher.
13	DR. WALLACK: So, Bob, shouldn't that
14	those comments since they are potentially a structural
15	change shouldn't that maybe be recorded as part of the
16	minutes.
17	DR. GALVIN: Oh, yes. Certainly it's my
18	indication that this should be part of the minutes.
19	DR. WALLACK: Good. Okay.
20	DR. GALVIN: I'm just a rehired retiree
21	and I, other than my interest in this committee I don't
22	have any authority to put changes in, but I think that it
23	would be best to get Dr. Fontana involved earlier rather
24	than later. And I think that you're going to notice a big

1	difference	without	Warren	And
	CTTTETETICE.	WILLIOUL	warren.	Aud

- DR. WALLACK: -- well, that's why the
- 3 earlier the better.
- DR. GALVIN: Yes, I agree.
- 5 MR. WOLLSCHLAGER: Can I make the
- 6 suggestion? I don't want to waste a lot of time just
- 7 throwing dates out there. When I touch base with Dr.
- 8 Mullen and see what's her availability that may drive it
- 9 right here. I mean -- and this, as you say, Commissioner,
- 10 this will be brand new for her. The first briefing she
- 11 had on stem cell was yesterday afternoon.
- DR. WALLACK: So, I think it's a good idea
- for you to do that. Would you be able to do it with the
- idea that earlier the better in June?
- DR. GALVIN: Well, the problem with that is
- 16 --
- 17 MR. WOLLSCHLAGER: -- not with the session.
- 18 DR. GALVIN: I think she's being -- she is
- more involved -- she's apparently involved with the budget
- 20 today. I was simply told to take what I got and be very
- 21 grateful for it, but I think that she's more involved in
- 22 some of these deliberations and towards the end of that
- 23 session --
- 24 MR. MANDELKERN: -- nobody is talking loud

1	enough.
2	DR. GALVIN: Well, I'll talk a little
3	louder. I think that Dr. Mullen may very well be involved
4	with stuff towards the end of the legislative period.
5	They may ask her to come over and talk about things. They
6	this is a whole different regime and a whole it's a
7	different way of operation. I think we're seeing much more
8	collaboration and much more of a broad scope approach
9	rather than sort of a pipeline about it comes from the
10	Governor, to the Chief of Staff, to the Secretary of OPM,
11	down to the departments. I think that my the long
12	and the short of it is I wouldn't depend on Dr. Mullen
13	being available. She may not be able to tell you until the
14	last minute that she's not available because she's got to
15	go over to the legislature. I think if you don't do it
16	early in May you may not be able to do it until back until
17	the session is concluded.
18	DR. KIESSLING: But let's go back I
19	think we can spend a little time on the peer review
20	process because that's going to really drive this, right?
21	So the peer reviewers are going to be able to say that
22	they can get everything that they need by March 1st. Is
23	that that's two weeks, is that a possibility?
24	DR. GALVIN: Get everything to them by

- 1 March 1st?
- DR. KIESSLING: No, I mean uploaded and
- 3 assigned.
- DR. GALVIN: Yes. Get the raw material --
- 5 the materials to them by March 1st?
- 6 MS. SARNECKY: As far as -- I mean, Warren,
- 7 you coordinate the peer review stuff. The only thing I've
- 8 got on my end is to put the 81 or so proposals on our
- 9 website, which can be done -- let's say it's Tuesday, I
- 10 can have it done by the end of the week.
- 11 DR. KIESSLING: But let's go March 1, just
- 12 for -- okay.
- MR. WOLLSCHLAGER: Right.
- DR. KIESSLING: So that gives them March
- and April, say, which is like nine weeks.
- 16 MR. WOLLSCHLAGER: Well, no, it gives the
- chair a couple of weeks to try to assign appropriately.
- 18 DR. KIESSLING: Okay, so the chair is going
- 19 to assign it.
- MR. WOLLSCHLAGER: Right. It's not like
- 21 everyone -- I mean certain people have primary, secondary,
- and tertiary responsibilities.
- DR. KIESSLING: Okay. And so everybody --
- 24 MR. WOLLSCHLAGER: -- so that take awhile.

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- DR. KIESSLING: So, everybody is going to
- look at three. You've got eleven people and they're each
- 3 going to look at three.
- 4 DR. FISHBONE: You've got 81 grants.
- DR. KIESSLING: No, I know, but I mean each
- 6 grant is going to be looked at by three reviewers.
- 7 MR. WOLLSCHLAGER: No, no, two or three
- 8 depending on complexity.
- 9 DR. KIESSLING: Two or three, okay.
- 10 MR. WOLLSCHLAGER: I mean if they're
- 11 sitting down together face to face it's one thing, but
- that's about the timeframe it's taken before.
- DR. KIESSLING: Yes, I was going to say -
- 14 MR. WOLLSCHLAGER: -- you start in March
- 15 and --
- 16 DR. KIESSLING: -- it's got to be at least
- 17 eight weeks for that.
- MR. WOLLSCHLAGER: Right.
- DR. KIESSLING: Kind of a load. So,
- 20 they're not going to be done -- they'll be done -
- MR. WOLLSCHLAGER: -- mid May, if we're
- lucky.
- DR. KIESSLING: If we're lucky by mid May.
- 24 MR. WOLLSCHLAGER: I'm going to suggest

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1 that we're going to shoot for then -- let's go for the 2. meeting on the -- when are we not going to be here, the --3 DR. WALLACK: -- I'm not going to be here 4 that Tuesday, the 21st. 5 MR. WOLLSCHLAGER: So we'll go for the next 6 week. 7 DR. GOLDHAMMER: But let's keep the 13th and the 14th on the table. ISSCR starts the following day 8 9 and I'm probably going. I don't know what other researchers are going, but I could fly out after this --10 11 if this meeting goes to a second day I'll fly out after 12 that. 13 MR. WOLLSCHLAGER: Okay. So, we'll shoot 14 for the -- we'll shoot for the 13th, 14th. I'll touch 15 base with Dr. Mullen as quickly as I can. 16 DR. KIESSLING: And that's after --17 DR. PESCATELLO: -- FYI, I've got a bunch of things so that's going to be really hard for me, but --18 19 DR. KIESSLING: -- the 13th and the 14th? 20 MR. WOLLSCHLAGER: What, the 13th and the 14th? 21 DR. PESCATELLO: Yes, after the 13th there 22 is a -- Bio has a convention. And there is just a lot of 23 24 stuff.

1	MR. WOLLSCHLAGER: Bio is on the 14th?
2	DR. PESCATELLO: It's the last week of
3	June, but then there is stuff leading up to it. I just
4	have a bunch of things, personally.
5	MR. WOLLSCHLAGER: But are you available
6	the 14th or not?
7	DR. PESCATELLO: I'm not.
8	DR. GENEL: Why don't we do it the 4th of
9	July? No, but more seriously is there any reason why we
10	can't do it in July?
11	MR. WOLLSCHLAGER: No.
12	DR. GENEL: Huh?
13	MR. WOLLSCHLAGER: There is none.
14	DR. GENEL: It seems to me we're pushing it
15	we're really pushing a
16	MR. WOLLSCHLAGER: that's a good point.
17	DR. KIESSLING: Yes.
18	DR. GENEL: Maybe the better thing to do
19	would be to plan on doing it
20	MR. WOLLSCHLAGER: right.

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DR. GENEL: Well, that's Bio.

DR. GENEL: The week after the 4th or --

MR. MANDELKERN: May I make a suggestion

DR. KIESSLING: -- the 28th of June?

21

22

23

24

- that we pay attention to Dr. Galvin's remarks and maybe
- 2 try to get some input from the new procedures that he
- 3 refers to and the new Commissioner. I mean we may be
- 4 getting into great details, but it may not be suitable to
- 5 the new person who is running the committee.
- DR. KIESSLING: Okay.
- 7 MR. MANDELKERN: We're kind of putting the
- 8 horse a little bit ahead.
- 9 DR. KIESSLING: But it's clear we can't get
- this done by the end of May.
- MR. WOLLSCHLAGER: No.
- DR. KIESSLING: So it's either going to be
- 13 the --
- 14 MR. MANDELKERN: -- what's that?
- 15 MR. WOLLSCHLAGER: We can't get it done by
- the end of May.
- DR. PESCATELLO: But if the peer review has
- 18 all of March, all of April, even if you give them two
- 19 weeks in May that means you could still do it in the
- 20 middle of May.
- MR. WOLLSCHLAGER: They're not going to
- have all of March, Paul.
- DR. KIESSLING: They've got to compile all
- the comments.

1	MR. WOLLSCHLAGER: Turn it into a document
2	and then we have to meet.
3	DR. KIESSLING: Yes.
4	DR. GOLDHAMMER: We have to prepare to
5	meet.
6	MR. WOLLSCHLAGER: No, we, peer review have
7	to meet.
8	DR. GOLDHAMMER: Oh, peer review.
9	MR. WOLLSCHLAGER: And they have to
10	reconcile differences. I mean it's not just
11	DR. GALVIN: so, Milt, excuse me for a
12	moment, but let me make another comment that particularly
13	the folks who are present today on line or on the phone
14	line and sitting around the table we really don't want to
15	make these decisions without Ann, and we don't want to
16	make them without Paul, and we don't want to make them
17	without Mike, or Milt, or Gerry. I mean we have a world of
18	experience here. We have a I think you're a marvelous
19	group of people, but, you know, I don't think we would
20	have moved a long as far and as cooperatively as we have
21	if we didn't have Paul has a very measured input and looks
22	with sort of a broader picture at the commercial ventures
23	and the like. Ann is frequently the foil on these things,
24	I think this is you've got to pay attention to this

1	part and that part. And I think it makes a meld of what
2	we do and Trinia and Richard and everybody, they're
3	we're sort of much more than the sum of the individuals
4	involved.
5	I think we have to work at a time when we
6	get the some people just can't do it certain if
7	you're going to go to a resort for July you're not going
8	to cancel to some to stem cell, but I think we ought to
9	work it where we can get our prime movers and not disturb
10	the balance that we have here. It's enough of a
11	disturbance not to have Warren here and having a new R&D
12	director should Warren decide to go elsewhere. But I think
13	we ought to set this up so we just can't there is
14	nobody here at this table that we can do without except me
15	and Warren we'll have to do without anyway.
16	MR. WOLLSCHLAGER: All right. So, let's
17	just plan on let's you know, we're not going to be
18	in session, we're not going to do it during the session.
19	DR. PESCATELLO: So it definitely ends on
20	the 8th and it may very well if things all come
21	together and everything is decided really easily and it's
22	done. Most people probably wouldn't bet on that this
23	year.
24	MR. WOLLSCHLAGER: Right.

1	DR. PESCATELLO: And so usually what they
2	do is they take a week off and then they come back.
3	DR. GALVIN: Yes, and have another go at
4	it.
5	DR. PESCATELLO: Yes. For like the last
6	two weeks. So it would be like so that's why I was
7	pushing for the middle of May.
8	(Many voices talking over each other)
9	DR. GALVIN: I think July is better.
10	DR. WALLACK: Yes, I do too. So what's
11	important about the conversation, Warren, if I'm hearing
12	this right that what you've gotten out of this is that
13	hopefully now maybe we can look for something early July.
14	DR. GALVIN: Yes.
15	DR. WALLACK: Is that right?
16	MR. WOLLSCHLAGER: You can all come to
17	Bristol to the most patriotic parade in America.
18	MR. MANDELKERN: It's my birthday also.
19	MR. WOLLSCHLAGER: So I'll get back to
20	folks about that. Let's move on then to Chelsey is
21	just back, it's perfect timing. We're going to go back to
22	No. 13, LoTurco, reduction in effort and reallocation
23	request.

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MS. SARNECKY: Okay.

24

1 MR. WOLLSCHLAGER: Maybe you can explain to 2. us what this is, Chelsey. 3 MS. SARNECKY: Sorry this has taken so 4 This is one of these issues we've got multiple 5 projects with the same PI and they all have requests at 6 the same time. So, this request is actually a no cost 7 extension and this budget supports the reallocation for this no cost extension. They're -- this grant is ending on 8 9 the 28th of this month and they -- Dr. LoTurco is 10 requesting a no cost extension for an additional year until February 28th of 2012. Dr. LoTurco will use the 11 12 remaining funds to support the graduate assistant working 13 on finishing up some items in this -- some research items 14 in this project. 15 So if you go to the budget page here the 16 justification -- they're taking about 32,000 dollars from other personnel and fringe and moving it to the direct 17 costs or other direct costs to scale up the completion of 18 19 their final experiments, their cell culture experiments. 20 So there is no -- the justification for this budget page should have been attached. I hope everybody saw that as 21 well. There is a --22 23 DR. KIESSLING: -- budget page, but we 2.4 don't have --

1	DR. DEES: no, I didn't see that.
2	MS. SARNECKY: There is it's on the
3	document there is I think this is where we actually ran
4	into a problem. On the document there are two tabs in the
5	Excel spreadsheet.
6	DR. DEES: Oh, okay.
7	MS. SARNECKY: So there is a budget
8	document and then there is a justification. So I think
9	that's where the confusion came in. I don't think if
10	everyone just saw a bunch of numbers and nothing to go
11	along with it and the justification was actually on the
12	second tab, which I had just gone back to my office and
13	realized.
14	MR. WOLLSCHLAGER: That's helpful, thank
15	you. So any questions for Chelsey? So let me just ask
16	you, Chelsey, do you see any problems with this request?
17	Is it similar to the other ones that we
18	DR. KIESSLING: what's the name of this
19	grant? Is this
20	MS. SARNECKY: it sure is. I don't see
21	any issues. This is just one of those straightforward
22	requests, the no cost extension. There is some money left
23	over. They've got some money to spend and they're going to
24	spend it in this next year doing some more research for

1	this		towards	this	goal.
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- 2 MR. WOLLSCHLAGER: Okay. Other questions
- for Chelsey? Do I hear a motion to accept?
- 4 DR. KIESSLING: So moved.
- 5 MR. MANDELKERN: So moved.
- 6 DR. KIESSLING: I'll second it.
- 7 MR. WOLLSCHLAGER: Great. Let's -- so, any
- 8 further discussion on the LoTurco request? If not, those
- 9 in favor say aye.
- 10 ALL VOICES: Aye.
- 11 MR. WOLLSCHLAGER: Opposed? All right, so
- 12 that's approved.
- 13 Now, we are going back down to Item No. 24,
- 14 which is -- it has to do with Dr. Shertukde, who has been
- an applicant for us before, a couple of times, and now has
- 16 corresponded with you, Chelsey, directly?
- 17 MS. SARNECKY: Yes. I think -- so I got
- 18 this email from Dr. Shertukde. They have, I believe, it's
- 19 a -- from the University of Hartford. Is this a female?
- MR. WOLLSCHLAGER: This is a male.
- DR. PESCATELLO: Yes, it's Dr. Shertukde.
- MS. SARNECKY: Shertukde, okay. So, he was
- a little upset. I got this email and I get all kinds of
- 24 emails like this, but when I see, please, bring it to the

1	notice of your seniors and the committee I feel
2	responsible to send this along to you. This is an issue
3	that has been brought up to me numerous times and I think
4	the committee is well aware of it as well, but Dr.
5	Shertukde is a little upset that year after year his
6	proposal doesn't get considered for funding. The merit of
7	his proposal is a different story, but I think he's
8	focused on the fact that the money only goes to fund UCONN
9	and Yale proposals.
10	How I would respond to him and how I've
11	responded in the past is that the peer reviewers have
12	found merit in the Yale and UCONN proposals and they
13	happen to get the highest scores and they happen to be
14	funded.
15	DR. KIESSLING: We talked about this before
16	because I've wondered if there isn't some obligation on
17	the part of I mean Yale is a private school, I know,
18	but certainly on the part of UCONN to reach out to the
19	other schools especially the Connecticut funded schools in
20	Connecticut with some kind of assistance to these folks.
21	I mean there was just never the intent to simply fund
22	UCONN and Yale. As a matter of fact there was an intent to
23	really bring this up with a grass roots effort in
24	Connecticut. So I've wondered if, if especially UCONN. I

1 mean Yale would have to do it out of the goodness of its 2. private endowment part, but I think the state schools, 3 this is state funds, and I think the state schools have an 4 obligation to try to help bring along some of the other 5 institutions. 6 MR. WOLLSCHLAGER: Can I ask? I mean we 7 were at the dedication of the core facility at UCONN 8 yesterday and they talked about the training that's gone 9 on throughout higher ed. DR. KIESSLING: But that's different from 10 11 reaching out to an investigator and trying to hold their hand and bring them into some kind of fundable work either 12 13 as a part of their work --14 DR. GOLDHAMMER: -- I'm not sure how you do 15 that in practice though. 16 DR. KIESSLING: Well --17 MR. MANDELKERN: -- we've noted this before. 18 19 DR. KIESSLING: No, Bob, we're not talking 20 about why his grants didn't get funded. They didn't get 21 funded because they weren't up to snuff. The idea is these are public funds and so do the -- do the Connecticut 22 23 funded institutions have a -- should they be encouraged to 24 reach out to the other institutions and try to bring them

1	into stem cell research. I mean that's the whole big
2	picture.
3	MR. WOLLSCHLAGER: What do you think?
4	DR. GOLDHAMMER: Well, I don't know how you
5	do that. I mean in
6	DR. KIESSLING: you'd have to
7	DR. GOLDHAMMER: besides providing
8	infrastructure, which I think is done fantastically well,
9	I'm not sure what form or reach out actually takes. You
10	have to get it has to happen kind of at the grass roots
11	level. There has to be individual investigators interested
12	in that work who would like to bring him in. and I'm not -
13	_
14	DR. KIESSLING: but you have to make it
15	you have to make it a project. I mean you have to make
16	it happen. It will have to have to be made to happen.
17	Mark LeLande may be the person who needs to make it
18	happen. But I think the whole spirit of the funds in the
19	state was to bring small biotech businesses, was to bring
20	stem cell research there were two, two purpose. One was
21	to fund work that couldn't be federally funded. And the
22	other was to put Connecticut on the page. And the way to
23	put Connecticut on the page is to put everybody who is
24	interested in the field have an opportunity.

1	DR. GOLDHAMMER: And I just don't think
2	it's UCONN's responsibility to really take that on. I
3	mean I don't think we can ignore the peer review process.
4	DR. KIESSLING: No, I understand.
5	DR. GOLDHAMMER: This person got the worst
6	score out of all of the grants.
7	DR. KIESSLING: Oh, I understand.
8	DR. GOLDHAMMER: I mean to ask UCONN or
9	another public institution to reach out and somehow try to
10	bring this grant up to snuff I just don't how that would -
11	-
12	DR. KIESSLING: or not even that, just
13	bring this person into
13 14	bring this person into DR. GENEL: but I think what Ann is
14	DR. GENEL: but I think what Ann is
14 15	DR. GENEL: but I think what Ann is suggesting is not so much important for its scientific
14 15 16	DR. GENEL: but I think what Ann is suggesting is not so much important for its scientific results, but for the good will and for whatever it may
14 15 16 17	DR. GENEL: but I think what Ann is suggesting is not so much important for its scientific results, but for the good will and for whatever it may engender in a community. In other words, a providing an
14 15 16 17 18	DR. GENEL: but I think what Ann is suggesting is not so much important for its scientific results, but for the good will and for whatever it may engender in a community. In other words, a providing an opportunity for a workshop for investigators we had a
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14 15 16 17 18 19 20	DR. GENEL: but I think what Ann is suggesting is not so much important for its scientific results, but for the good will and for whatever it may engender in a community. In other words, a providing an opportunity for a workshop for investigators we had a grant last year from Connecticut College and I think that a number of us were thought it might be funded only
14 15 16 17 18 19 20 21	DR. GENEL: but I think what Ann is suggesting is not so much important for its scientific results, but for the good will and for whatever it may engender in a community. In other words, a providing an opportunity for a workshop for investigators we had a grant last year from Connecticut College and I think that a number of us were thought it might be funded only because it was from a smaller institution. And I'm

1	DR. GOLDHAMMER: They absolutely should and
2	
3	DR. GENEL: that's
4	DR. GOLDHAMMER: the core and the core
5	does do that to some extent. Whether it will help this
6	particular person or some other person depends on what
7	they're interested in working on and
8	DR. GENEL: agreed.
9	DR. KIESSLING: Is Hartford a state funded
10	school?
11	DR. GENEL: No, no.
12	DR. KIESSLING: It's a private school?
13	MS. HORN: It's a private school.
14	DR. PESCATELLO: I have a couple of
15	comments on this because I know him, Shertukde a little
16	bit, I mean. So, and he has brought this up a couple of
17	times over the years. And so a couple of things, so he's
18	scored very low, poorly, and so that's No. 1. I think it
19	goes back to the issue of getting together and deciding
20	how we're going to score things and if we want to have
21	some not accept a really poor score, but if we want to
22	have a category of some small amount of money that we're
23	going to say is going to be in a different category or
24	other considerations are going to play into that scoring

for a certain amount of money. And maybe then this type of grant might go into that.

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The second thing is he did, I remember his applications, he included letters. I think one was from Laura Gravel. I think it was somebody from UCONN. And, as I understand it, he has like imaging equipment to image stem cells. And so there were positive letters from Laura Gravel and somebody else from either Yale or UCONN. And I encouraged him to talk -- and I understood -- I'm not a scientist, so but if I understand correctly what the problem was is that the researchers were saying this is really interesting stuff but we don't need it or it's not -- and there was some kind of disconnect between him having really cool imaging stuff that imaged stem cell better than a lot of other imaging equipment. Either he's not indicating to the rest of the research community what he had available and somehow making them see the value of it or they weren't communicating to him that as good as it was for imaging it kind of comes out of UTC Technology that it wasn't really very helpful in stem cell research. So it was organizing some kind of -- especially as to this particular project because it's gone on for several years now and it was a disconnect.

And the last point I wanted to make was his

1 other point is, and it's something too that we should have 2. in the back of our minds as we go through this, is that 3 the peer review, that it is a peer review, but from 4 somebody from a -- from the University of Hartford or not 5 from Yale or UCONN, not from an elite university, it can 6 seem like quite a club. You know that everybody -- all the 7 peer reviewers and everybody, and that there is a sense that it's like some task that I don't want to tip anybody 8 9 off, you scratch my back and I'll scratch yours. And it 10 can seem that way. And that perception, at a minimum, is 11 something we should all be mindful of. 12 DR. GOLDHAMMER: So I'd like to follow up on one of your early comments and Ann's as well, I think 13 14 there are things that could be done, I think, but I think 15 it probably has to happen at this level in the form of 16 providing different types of opportunities so that they're not, perhaps, directly competing with the other 17 institutions. For instance, I'm involved in a -- there is 18 19 an NIH program and a NSF program, the NIH one is called 20 IMBREYE, and I don't remember what that stands for, but 21 it's for faculty at universities whose state funding is below some threshold. They just have -- and Rhode Island 22 is one of those states. So NIH provides this IMBREYE 23 24 funding to universities and colleges in Rhode Island as

1	kind of a separate funding. And I it comes with a
2	certain yearly amount that's allocated as the
3	administrators of the fund deem fit. There is a mentor
4	program associated with it, so I'm a mentor for one of the
5	faculty at Rhode Island College.
6	So there are things we could do if we
7	really wanted to. We could have a separate category of
8	funding for smaller, for the smaller institutions, kind of
9	award a seed grant type fund to and so they're
10	competing with each other to try to bring in these other
11	groups. So I think it's a really important point. I just
12	don't know and something important to do, I just don't
13	I was just not sure how UCONN did it.
14	MR. WOLLSCHLAGER: Or a concept there would
15	be in these institutions sort of applying versus, perhaps,
16	an individual. So it would be UHART might say we have
17	
1 /	DR. GOLDHAMMER: well, the institution
18	
	DR. GOLDHAMMER: well, the institution
18	DR. GOLDHAMMER: well, the institution could deal with it any way they want. Sometimes there is
18 19	DR. GOLDHAMMER: well, the institution could deal with it any way they want. Sometimes there is an internal competition so they put their best applicant
18 19 20	DR. GOLDHAMMER: well, the institution could deal with it any way they want. Sometimes there is an internal competition so they put their best applicant forward or they can handle it any way they want, I
18 19 20 21	DR. GOLDHAMMER: well, the institution could deal with it any way they want. Sometimes there is an internal competition so they put their best applicant forward or they can handle it any way they want, I think.

1	visiting professors for the day. And they were really
2	frustrated because they need they need like 5,000
3	dollars a year or 10,000 dollars a year to fund some of
4	the projects that their undergraduates are doing. There
5	is no mechanism for that. I mean they have Boeing so they
6	frequently go to Boeing and Boeing frequently comes up
7	with those small sums of money. But it was it's a big
8	deal to them to have 10,000 dollars to buy supplies for
9	their undergraduate projects.
10	So, it could be something like that. It
11	could be maybe a special percentage of the stem cell money
12	could go to smaller institutions or very small projects.
13	Or I don't know how we would do it, but this kind of
14	frustration doesn't help us at the level of the
15	legislature.
16	MR. WOLLSCHLAGER: Dr. Wallack was
17	DR. WALLACK: when we discussed the idea
18	of doing disease directed research I remember very
19	specifically, and I think it's in the minutes actually,
20	that we would only allocate on the basis of best possible
21	research. And we made it a point of saying that. It's in
22	the October 26th minutes. And I think we're doing
23	ourselves, the advocacy groups, the state a terrible
24	disservice if we use our funds to fund anything but the

1	absolute best research.
2	Now having said that, I understand what's
3	being said here. And if we want to set up a mechanism in
4	order to do it tutorly, if you will, and some kind of
5	course, if you will, for people who want to enter the
6	field that's something else. But I am thoroughly opposed
7	to the idea of allocating any number of dollars to
8	anything but the absolute best research.
9	DR. KIESSLING: Yes, the I don't think
10	that goes I don't think that is different. I don't
11	think that it would have to be not the best research. It
12	just is going to be a much smaller project.
13	DR. GALVIN: This may be an ideal time to
14	raise this issue particularly the Governor who, I thought
15	he came out very strongly for science and research, and in
16	particular for stem cell. Now, as that's going on on the
17	one hand, we're, what would you say 40 percent built in
18	our new lab?
19	MR. WOLLSCHLAGER: Yes, we're on schedule.
20	DR. GALVIN: We're on schedule with a new
21	lab. Maybe this is the time to raise that kind of issue
22	as a join venture between the health department, the stem
23	cell collation, and the laboratory to do some of these
24	kinds of things on a smaller scale rather than say we're

1	going to take a million dollars and give it to for 20
2	small projects. And I think with that new lab maybe we
3	can we really want the lab to be more of a research
4	entity. I know people worry about drinking water. They
5	should be able to take their drinking water to the lab and
6	say my drinking water smells funny. My well smells funny.
7	They bring it to us and we do it and we do stuff like that
8	for municipalities or viral studies that by the time we
9	get them done are, you know, they'd be much better done in
10	a different kind of lab.
11	Maybe we should look at I think the new
12	Connecticut public health lab should be orientated towards
13	research and orientated towards developing products as New
14	York did. They developed an anti-fungal and they made a
15	lot of money on it and funded stuff. So this may be a
16	good time to move that issue forward in conjunction with
17	Dr. Fontana. I think we got a good chance here. A brand
18	new lab, brand new Governor, a pro research Governor,
19	maybe we could do some of those things as a joint venture.
20	
21	DR. KIESSLING: So, Milt, maybe it could be
22	extra money.
23	DR. WALLACK: Well, extra money or, you
24	know, as Bob was speaking I can see that one of the

1 objectives of that Fontana's new facility or new operation 2. could be to help bring those scientists, like at 3 University of Hartford, Conn College, and so forth to a 4 point so that they can then conceive of projects that are 5 worthwhile doing and give us the assurance that they, in 6 fact, can then perform the projects properly. Then I have 7 -- I'd be absolutely in support of doing that. 8 MR. WOLLSCHLAGER: Can I just suggest, 9 under this discussion and it's related somewhat, maybe 10 quite a bit to Dr. Shertukde's concerns, however, if we're 11 ever going to come up with a different paradigm or -- it's 12 going to happen in the context of the next RFP. 13 DR. WALLACK: Yes. 14 MR. WOLLSCHLAGER: It's not going to happen 15 now. And so I think there will be plenty of time to 16 discuss it and maybe we discuss -- maybe we mention 17 something to that effect in some kind of response or not, but I don't think we'll have something developed in a 18 19 timely manner to respond to his concerns. 20 MR. MANDELKERN: What he's asking for I think for us to do is to act in direct contradiction to 21 the legislation because the legislation talks or assigns -22 23

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MR. WOLLSCHLAGER: -- yes.

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1 DR. GALVIN: Well, hang on here, the 2. program is going to end in five years anyway, which is 3 not, in the scheme of things, is not a real long time. It 4 is for me, but -- but I think we need to figure out where 5 is all of this going to go? And then my dream is to 6 develop -- make the state medical lab heavy on research 7 and heavy on training people -- you know, we've formed 8 joint ventures with Storrs to get laboratorians, create 9 jobs, do this kind of thing, and if we have -- you know, we don't have to throw the remaining 10 percent of the 10 11 remaining five percent in stem cell money, just do a joint venture and say we're really -- and we'd like a little bit 12 more money to do this, but this is a joint venture and if 13 14 you guys want to invest in it. And between let's say, if 15 we can get the People's Republic of China to be interested 16 in it, they're already interested in things that Dr. Fontana is doing. I think it would be a big job creation 17 18 multiplier. And all we'd ever have to say is say it's a 19 joint venture. We're in there and maybe we have to buy 20 some kind of a machine that does stuff that I don't even 21 understand and let people train on it. But it will spin off as the jobs and stuff. But I don't think we should 22 dilute our effort. I think we should look at another 23 24 avenue.

DR. GENEL: Warren, last year when we

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2. reviewed the last cycle of grants and this issue did come 3 up. 4 MR. WOLLSCHLAGER: Yes. 5 DR. GENEL: And I argued, at that time, and 6 I would argue again and I will argue again that all things 7 being equal if there is a grant from an institution that's not getting a lot of funding I would lean over backwards 8 9 to try and fund that particularly at a seed grant category because I think we're not talking about a great deal of 10 11 money. And I would have funded -- there are a couple of issues that come up. And I think the RFP next year could, 12 13 in fact, include a small, a very small category without 14 even any explicit number, just indicating that 15 consideration will be given to institutions of some type 16 that would fit into the category of not being primarily 17 research orientated institutions that submit a grant. MR. WOLLSCHLAGER: Can I suggest then that 18 19 people respond since this was -- his concerns were brought 20 forward to the Board. It resulted in quite a bit of good 21 discussion. The discussion is available, the transcript is right here so you could see what folks said. 22 23 will be a matter of continuing of discussion as we move 24 forward with the next cycle.

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MEETING RE: STEM CELL RESEARCH ADVISORY COMMITTEE FEBRUARY 15, 2011

1	DR. GALVIN: Warren, where is this
2	gentleman from?
3	MR. WOLLSCHLAGER: UHART.
4	DR. GALVIN: Is he the guy with the
5	mathematical mind?
6	MR. WOLLSCHLAGER: Yes, he's a math
7	professor. No connection with any stem cell scientist.
8	That's the peer review response.
9	DR. PESCATELLO: I think too, I mean
10	especially in this particular case, because he's been
11	pretty vocal
12	MR. WOLLSCHLAGER: he's a big supporter
13	of the
14	DR. PESCATELLO: if there is some way to
15	have a meeting of the minds where he's I mean because I
16	think I've talked to him, there is just like a
17	disconnect between what he sees as a value of what he's
18	doing and his perception of like the stem cell research
19	community he doesn't see the value because I was

24 DR. KIESSLING: -- but these meetings are

hard when you guys were --

surprised -- and hearing about it before I saw his

application and saw the score it sounded great to me and

then I saw how it was peer reviewed and I went it's really

lic. He could be here.

2 MR. WOLLSCHLAGER: He has been here before.

DR. GENEL: He said he spoke to us.

4 MS. SARNECKY: It says here in his letter,

5 "the initial presentation made by CI to the Connecticut

6 public in November of 2005 indicated that eventually some

7 monies will be invested in the translational research done

by researchers like me after the initial stem cell labs

9 have been set up."

10 MR. WOLLSCHLAGER: We can invite him to the

11 meeting.

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DR. FISHBONE: You know that the one problem that I see is that when we set up a peer review committee they're made up of scientists who have been -- and I've seen this in other organizations, that if you're a little bit sort of out of the main stream you always get lousy marks. And then the whole business of the old boy network comes up again. I think it's sort of like asking a small school to play in the Big 10, you know, in football. And I think it is not a bad idea considering the source of the money and the fact that, you know, the way that we are set up if we have some mechanism where people who cannot compete with UCONN or Yale can still be on the playing field and get funded in some way.

1	DR. GENEL: You all remember Appalachian
2	State beat Michigan a few years ago.
3	DR. KIESSLING: But that's I mean that
4	really gets to student to the student level, which I
5	think is important.
6	MR. WOLLSCHLAGER: So, we will so we
7	will agree that this issue is we deal with the RFP next
8	time.
9	DR. GENEL: Yes.
10	DR. WALLACK: I think we ought to involve,
11	as Bob said, Fontana in this discussion, the new facility
12	to bring these people up to date, and up to speed, and get
13	them I don't agree with Gerry that we should allocate
14	money, I said this before, if they're not there, but we
15	should make every effort to bring them up to that point.
16	DR. PESCATELLO: I would just say this
17	whole issue also applies to the for profit people too. I
18	think they make the same I'm trying to think of a cell
19	design company a couple of years ago. They made the same
20	kind of criticism, this is all academics and they don't
21	understand what we're doing. And it may have been not a
22	great project, there is that issue that hangs out there.
23	DR. GOLDHAMMER: I'd like to just make one
24	more comment to clarify my previous comment if it wasn't

1	clear. I have been as strong a proponent of funding the
2	absolute best science as anyone at this table. I do not
3	want to fund science that is getting 8's in peer review. I
4	think though there is a way that we can I think there
5	are ways though when a grant scores well maybe it's in a
6	gray area and as Mike was saying it's in the mix. It might
7	be just above threshold or something, but and it's in the
8	mix with grants from Yale and UCONN that there is a way to
9	take the origin of that grant, the school from which that
10	grant comes into account. I don't I said something
11	about setting up a separate mechanism to fund a grant or
12	grants from the smaller schools. I would not be in favor
13	of mandating a certain amount of money into that category
14	because I don't want to fund poor science. But some way
15	to give visibility and encouragement to the smaller
16	schools and I don't know what the mechanism is, but some
17	way if it's right there in the mix of maybe giving it that
18	little
19	MR. WOLLSCHLAGER: it would have to be
20	specified by this body, it's not going to happen at the
21	peer review.
22	DR. GENEL: But that is the function of
23	this committee.
24	DR. FISHBONE: My point is that we don't

1 have any function if we're just going to go on the numbers 2. sent to us by the scientific review we might as well just 3 go down the list and stop at a certain level. 4 MR. MANDELKERN: But haven't members of the 5 committee been approached, as I've been approached, by 6 disgruntled applicants from UCONN and Yale, how come I 7 didn't get the grant? I've had that almost every year 8 from some people who felt that they were worthy on a 9 scientific point of view. If you could start opening the 10 door to disgruntled applicants you are really going to be 11 letting in quite a different concept than I think that the 12 legislation proposed or that we propose in our own RFP's. 13 DR. FISHBONE: My only point, Bob, is that 14 when you get around the middle, obviously if somebody is 15 in the 81st grant you're not going to consider it, but 16 when you get around the middle I think you have to use 17 some other factors besides just the --MR. MANDELKERN: -- well, you have to be 18 19 very, very careful when you do it because for everyone 20 you're going to elevate that means there is someone you're 21 going to drop. 22 DR. FISHBONE: That's right. 23 MR. WOLLSCHLAGER: But this happens every 24 year.

1	MR. MANDELKERN: When it's not yours,
2	because every time because I have had people say, I
3	know this person's work and mine is better. And I say, go
4	talk to peer review. I have nothing to do with it. I make
5	recommendations and evaluate by Connecticut standards.
6	DR. PESCATELLO: I just want to make
7	just as a practical matter.
8	MR. MANDELKERN: And I think if you're
9	going to get there we have to be very, very careful in our
10	approach.
11	DR. PESCATELLO: Just as a practical
12	matter, as to this request, just as the researchers could
13	do a better job sometimes writing in plain English to us
14	we, in turn, especially to this particular researcher,
15	somehow crafting a letter with some help from other
16	researchers clearly explaining why his project is not of
17	value and why it scored so poorly because he clearly
18	doesn't get it. And he's going to keep making this
19	when it's not good because I think even if we even
20	if we had a special category he scored so poorly that he -
21	_
22	DR. GOLDHAMMER: he wouldn't have gotten
23	
24	DR. PESCATELLO: he wouldn't have gotten

1 it anyway, but yet he's out there making these criticism. 2. And so really putting it in a letter, really spelling it 3 out why scientifically it's not valuable. 4 DR. GOLDHAMMER: And let me say one other -5 - there is plenty of precedents at the NIH for this type 6 of thinking. If you think about funding, pay lines, cut 7 offs for investigators, junior investigators, there is a few percentage points the cut off rises a little bit to 8 9 get more people into the field. It's not a completely even 10 playing field where the most senior people and the most 11 junior people are treated the same. 12 And this is a similar type of phenomena where I think in small ways, not dramatic ways where we 13 14 fund an 8, but in small ways we try to open up this to 15 others who might not have a great chance otherwise. 16 DR. GENEL: I think that's well put. DR. DEES: 17 I think we do need to address it 18 at the RFP level because there are some people who may be 19 out there who aren't participating because they know they 20 can't get it given where they are. So it could be difficult to figure out how to do it in a different way 21 where we could keep up the scientific --22 23 MR. WOLLSCHLAGER: -- so we need to respond 24 and we could certainly respond and reflect this discussion

- that's not going as far as you're suggesting, Paul, and
 I've -- so I would open it up to this committee does -- do
 we want scientific input on crafting a response.
- DR. GALVIN: I'm sorry, I had an emergency

 call, a state policeman. What is this gentleman's

 objection? He's not getting proper respect?
- 7 MR. WOLLSCHLAGER: Well, no, it's just that the 8 monies -- he doesn't really say that his should have been 9 funded. He just says that all the money is going to UCONN 10 and Yale.
- DR. GALVIN: Yes, right, it is.
- 12 DR. PESCATELLO: But what I'm saying in 13 terms of responding his criticism sort of hangs out there 14 saying it's going to Yale and UCONN biased towards -- and 15 we should formally respond it's not -- it's not not going 16 to you because there is a decision to go to Yale and 17 UCONN. It's because your proposal scored so poorly. And have it -- so the public -- because right now only his 18 letter stands out there. We haven't responded in plain 19 20 English explaining so that somebody from the Hartford 21 Courant, a reporter, could understand why -- understand 22 the --
- DR. GENEL: -- well, Chelsey, if you put together a draft I'd be happy to review it.

1	MS	SARNECKY:	Okav.
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- DR. KIESSLING: Does he get the peer review
- 3 comments?
- 4 MR. WOLLSCHLAGER: Yes.
- DR. KIESSLING: So he knows.
- 6 MR. MANDELKERN: Maybe we should do
- 7 something about the Chicago Cubs to elevate them into a
- 8 pennant race.
- 9 MR. WOLLSCHLAGER: Bob, I'm sorry, Paul is
- 10 talking right now, Bob.
- 11 DR. PESCATELLO: I was just saying that the
- more somebody -- it sort of takes on a life of it's own.
- 13 It becomes truth even though there is no --
- 14 MR. WOLLSCHLAGER: -- no, we have an
- obligation to respond.
- 16 DR. KIESSLING: So you can probably get
- 17 language out of the peer review.
- 18 MR. MANDELKERN: By the way this is not
- 19 just one year, I think this is three years in a row that
- 20 this grant has been given the worst peer review scores of
- 21 any.
- 22 MR. WOLLSCHLAGER: Let me suggest, we have
- a suggestion here to write a letter that Dr. Genel is
- 24 willing to take a look at. Are you okay with that?

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1 MS. SARNECKY: I'm fine with that. То 2. Ann's point, his peer review narrative has been sent to 3 him every year. 4 DR. KIESSLING: So, maybe we just need to 5 pull a few sentence out of the narrative and say this 6 applies to --7 DR. GENEL: I think we have to get very specific. I think w have to say that, you know, that the 8 9 grants are reviewed independent of the institution for which they're coming from. 10 MR. WOLLSCHLAGER: Well, let me suggest I 11 12 defer to CI. Let them draft something and they'll send it 13 to you, all right. 14 DR. GENEL: But what I'm saying is I don't 15 think we have to get specific in terms of his own peer 16 review. 17 MS. SARNECKY: I think that we're running into the same issue that we've consistently run into 18 19 because I've spoken to him, I've talked to him, and I've 20 said everything that, you know, I guess it's kind of we're 21 at the last resort at this point. I've told him that it has nothing to do with UCONN. It has nothing to do with 22 Yale. 23 These are peer reviewed projects. This has nothing 24 to do with the committee. Once they're peer reviewed then

1 it comes back to the committee for their review. I said -2. - I've explained all of that. I think that to your point 3 we may have to go a step further and get more input on the 4 research level that I can't -- I don't have input on that. 5 But I don't know --6 DR. KIESSLING: -- you've got the comments, 7 right? 8 MS. SARNECKY: Yes. 9 DR. GALVIN: Let me -- the last words in 10 this discussion have come from Paul. And one of these 11 things that I've learned even people are completely wrong 12 if you don't respond to them in a language that they can, 13 that's clear then they take up the banner, the banner is 14 you guys wouldn't talk to me. And you guys wouldn't take 15 that courtesy to send me a letter. If you won't write the 16 letter -- and they'll complain about that. But it's all 17 of a sudden, it becomes the perception is, oh, he's a poor quy. He's at a smaller university and the giants have 18 19 crushed him and you won't talk to him. 20 And I think somebody, either directly or indirectly, would have to say, look, it's pretty hard to 21 22 compete against Yale University with the third largest 23 endowment in the -- or second in the United States. And 24 it's pretty hard to compete against a major league state

1 university. I mean these are - this is like trying out for 2. the New York Giants and you got 310 pound tackles and you 3 were great at Appalachia State but you weigh 215 with the 4 horseshoes in the back. 5 But I think we need to point out the peer 6 review language, but perhaps Paul should have a look at it 7 and so we say to him -- but not replying or giving him a stock reply or not having -- we'll just -- he'll say -- as 8 9 you said a life of its own. I can't even get an answer. They're rude. And then you get defeated not on content 10 11 but on process. 12 MR. WOLLSCHLAGER: We've had a lot of 13 discussion on this. I want to really cut this discussion 14 off so we have time for public comments. DR. WALLACK: I'll be very brief. And that 15 16 is in regard to what you were saying, and I totally 17 support the idea of communicating with him, but what I would think maybe we ought to do is have a consensus 18 19 agreement here that we will look at a mechanism to see how 20 we can outreach more effectively to the border scientific 21 community and somehow work out a mechanism that they can 22 understand how they can enter this whole arena of research in a more productive way. And I'm going back to something 23 24 that Bob alluded to maybe use the new operation in Rocky

- 1 Hill as a means to do that. That would be a new objective.
- 2 If we agree that that's a consensus position we can even
- 3 identify the fact that we are exploring methods of how to
- 4 more effectively reach out.
- 5 MR. WOLLSCHLAGER: I'll just say we can't
- 6 reach a consensus position that dedicates or even talks
- 7 about using a DPH resource when the Commissioner of DPH
- 8 isn't here.
- 9 DR. WALLACK: Okay.
- 10 MR. WOLLSCHLAGER: I hear what you're
- 11 saying.
- 12 DR. WALLACK: But that's a sense of what I
- would -- at least what I'm thinking, No. 1.
- No. 2, I just want to make the observation
- 15 that after five years if we've only heard one or two of
- 16 these kinds of criticisms --
- 17 MR. MANDELKERN: -- no.
- 18 DR. WALLACK: Well, a handful of these
- 19 criticism. I don't know how many -- there is a lot of
- 20 these criticism?
- MS. SARNECKY: There is a lot of criticism,
- 22 but usually most of the time when I get a phone call
- 23 saying why I didn't -- I get the day after the release has
- 24 gone out that these projects have been funded, I get a

1 call from 90 percent of t

- DR. WALLACK: Oh, those are the ones you
- 3 don't tell us.
- 4 MS. SARNECKY: Why was I not funded.
- 5 MR. WOLLSCHLAGER: They come to the
- 6 Department as well.
- 7 MS. SARNECKY: And I say, because you got a
- 8 low score or a high score, whichever it is.
- 9 DR. PESCATELLO: In your letter to say, as
- 10 you know, I've talked to you a zillion times.
- MS. SARNECKY: Um, hmm.
- DR. PESCATELLO: And also -- and also just
- on the theory that it might be picked up on a Freedom of
- 14 Information like the high score because somebody will --
- 15 I've heard people say, I got an 8 and to the average
- 16 person they think of a scale of 1 to 10. And just to even
- 17 put in there, as you know, 8 is like -- there were so many
- 18 people ahead of you who didn't get funded and then have
- 19 that --
- MS. SARNECKY: -- thank you, Paul.
- 21 MR. WOLLSCHLAGER: Other discussion on this
- issue? Can we move to public comment? Any comment from
- 23 the public? Do we have a motion to adjourn?
- DR. GALVIN: So moved.

1	MR. WOLLSCHLAGER: Thank you.
2	DR. DEES: A quick question, when is the
3	next meeting?
4	MR. WOLLSCHLAGER: The next meeting would
5	be on the I think it would be March, is it 19th?
6	MS. SARNECKY: I have it right here. Yes.
7	The next meeting is the 15th of March.
8	(Whereupon, the meeting was adjourned at
9	3:47 p.m.)
10	