

**AGENDA**  
**BOARD OF EXAMINERS FOR NURSING**  
**Department of Public Health**  
**410 Capitol Avenue, Hartford, CT**  
**July 6, 2022 - 8:30 AM**

**Chair Updates**  
**Additional Agenda Items and Reordering of Agenda**  
**Open Forum**  
**National Council of State Boards of Nursing - Update**

**Recusal/Abstention**

*Stacy Schulman – Board Counsel*

**CONNECTICUT LEAGUE FOR NURSING – Bi-Monthly Update**

**SCHOOL ISSUES**

- *University of Bridgeport– CCNE Accreditation*
- *Capital Community College – Appointment of Interim Division Director*
- *Stone Academy - Appointment of Interim Program Administrator*
- *Goodwin University – Corrective Action Plans*
  - *Associate Degree Program*
  - *Accelerated Bachelor of Nursing Program*
- *University of Saint Joseph – Corrective Action Plan*
- *Lincoln Technical Institute – Corrective Action Plan*

**MOTION FOR SUMMARY SUSPENSION**

- *Sabrina J. Ernst, R.N,*                      *Petition No. 2022-611*                      *Staff Attorney Joelle Newton*

**PRE HEARING REVIEW**

- *Suzanne P. Miner, R.N.*                      *Petition No. 2021-526*                      *Staff Attorney Joelle Newton*
- *Angela P. Oakes, R.N.*                      *Petition No. 2021-527*                      *Staff Attorney Joelle Newton*

**CONSENT ORDERS**

- *Adrianna Avila, R.N.*                      *Petition No. 2021-849*                      *Staff Attorney Joelle Newton*
- *April M. Palombizio, RN, APRN*                      *Petition Nos. 2021-998: 2022-426*                      *Staff Attorney Joelle Newton*

**HEARINGS**

- *Candance Staines, R.N*                      *Petition No.: 2022-470*                      *Staff Attorney Joelle Newton*
- *Olesja Whalen, RN*                      *Petition No.: 2020-336*                      *Staff Attorney Linda Fazzina*

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## BOEN meeting 07/06/2022

**1. University of Bridgeport- For Your Information:**

The Commission on Collegiate Nursing Education(CCNE) has granted accreditation to the Baccalaureate degree program in nursing at the University of Bridgeport to 06/30/2032.

**2. Capital Community College:**

Capital Community College is requesting the approval for the appointment of **Catherine Leary MSN, RN, RRT**, as the Interim Division Director for Nursing as of 07/01/2022. Ms. Leary earned a Bachelor of Science in Nursing from the University of Connecticut on 05/18/1996, and a Master of Science in Nursing, Nursing Education from the University of Hartford on 05/20/2007. Her educational experiences include Professor of Nursing at Capital Community College since 2004 and clinical adjunct faculty at the University of Saint Joseph and Quinnipiac University. Ms. Leary's clinical experiences include staff nurse on cardiology and medical-surgical hospital units, homecare, school nurse, lung transplant coordinator, organ/tissue donation coordinator, transplant coordinator and professional development specialist.

**3. Stone Academy:**

Stone Academy is requesting the approval for the appointment of **Brian Pervis, DNP, MSN, APRN, RN, LPN** as the Interim Program Administrator of the Practical Nursing Program as of 06/13/2022. Dr. Pervis earned an Associate of Science in Nursing from Excelsior College on 06/19/2009, a Bachelor of Science, Liberal Arts from Excelsior College on 12/18/2009, a Master of Science in Nursing from Excelsior College on 08/19/2011, a Master of Science in Nursing, Family Nurse Practitioner from Sacred Heart University on 05/2014, and a Doctor of Nursing Practice from Capella University in 2021. His educational experiences include CPR instructor, adjunct faculty at Gateway Community College, faculty for Excelsior College, faculty at Stone Academy, and health consultant for MCA Academy. Dr. Pervis's clinical experiences include staff nurse in long term care facilities, nursing staffing agency, case manager, and as an APRN in medical practices.

*Pending: Official transcript from Capella University (DNP).*

**4. Goodwin University: Corrective Actions Plans**

**a. Associate Degree Program, 1<sup>st</sup> time test takers NCLEX results 69%.**

Their plan addresses student readiness for NCLEX, a greater amount of faculty oversight, the impact of learning in a post-COVID academic environment and students taking the NCEX before they are ready.

- b. Accelerated Bachelor of Nursing Program, 1<sup>st</sup> time test takers, NCLEX results 52%.**

Their plan addresses student readiness for NCLEX, a greater amount of faculty and support staff, the impact of learning in a post-COVID academic environment and students taking the NCEX before they are ready.

- 5. University of Saint Joseph, Corrective Action Plan for the Accelerated Bachelor of Science in Nursing Program, 1<sup>st</sup> time test takers, NCLEX results 77%.**

Their plan included in person classes, use of proctored assessments with the ATI NCLEX live review, and identified that 3 of the students delayed testing for more than 90 days.

- 6. Lincoln Technical Institute, Corrective Action Plan for the Shelton campus day group, 1<sup>st</sup> time test takers, NCLEX results 59%.**

Their plan included:

- a. Faculty did not adequately evaluate & analyze the student's academic progression in predicting the NCLEX pass rates and develop appropriate actions. A faculty meeting was held, faculty professional development days were resumed, individual faculty meetings to determine needs and access to resources, faculty to serve as ATI champions, a full time License Readiness Advisor (LRA) will work with students, campus administrators will review the ATI reports of student outcomes with faculty and during faculty meetings.
- b. There were insufficient qualified clinical faculty. Vacant full time and part time positions will be filled, increased sign-on bonuses and assistance by LTI Corporate.
- c. Faculty mastering online teaching-learning may have distracted them from focusing on student outcomes. At-risk students will be identified, student focus groups, evaluate the ATI TEAS entrance exam, and reduce the cohorts from 60 students to 40 students at the Shelton campus.
- d. Delays in taking the NCLEX-PN due to closure of testing sites. LTI will pay all licensure and NCLEX fees, LRA and student delay from graduation to NCLEX test.
- e. Frontloading of didactic classes resulted in a lack of integration of theory & clinical nursing knowledge. Simulation scenarios are used concurrently with didactic content, and pending nursing laboratory upgrades including simulation centers.
- f. Many challenges from student acclimation to remote learning including cheating on remotely proctored exams, variations in student adjustment, inadequate childcare and increased time constraints. Return to residential, ATI Live Review sessions, ATI Board Vitals as an additional resource, reeducation for faculty & students on *Silvestri's Comprehensive Review for the NCLEX-PN* book and monitor student grade point average for potential grade inflation.

**Of note:** As of 06/19/2022 the Director of Nursing at the Shelton campus position is open and Sara Johnson MSN,RN, Program Administrator for the Practical Nursing program at LTI is covering that role during the recruitment for a qualified applicant. LTI will keep the BOEN, and the Department updated.