

SECTION 1 | TOBACCO USE

- Current Tobacco Use
 - *Current Poly-Tobacco Use*
- Current Cigarette Smoking
- Current Cigar Smoking
- Current Electronic Vapor Product Use
 - *Used Electronic Vapor Products Daily*
 - *Used Electronic Vapor Products on School Property*
 - *Used Electronic Vapor Products to Vape Cannabis*
- Current Hookah Use
- Current Smokeless Tobacco Use

SECTION 2 | CESSATION, SECONDHAND SMOKE EXPOSURE

- Tried to Quit Using All Tobacco Products
- Recent Secondhand Smoke, Aerosol, or Vapor Exposure

SECTION 3 | ELECTRONIC VAPOR PRODUCTS

- Primary Reason for Using Electronic Vapor Products
- Usual Way of Getting Electronic Vapor Products
- Flavor of Electronic Vapor Product Used Most Often
- Type of Electronic Vapor Product Used Most Often

SECTION 4 | TOBACCO USE TRENDS

- Current Tobacco Use
- Current Cigarette Smoking
- Current Cigar Smoking
- Current E-Cigarette Use
- Current Hookah Use
- Current Smokeless Tobacco Use

APPENDIX

Race/Ethnicity

Race/Ethnicity was determined using two questions. The first question asked, “Are you Hispanic or Latino?”. The second question asked, “What is your race?”, and the selection options were (A) American Indian or Alaska Native; (B) Asian; (C) Black or African American; (D) Native Hawaiian or Other Pacific Islander; and (E) White. Students could select one or more responses to this second question. For this report, all students who answered “Yes” to the Hispanic/Latino question are “Hispanic”, regardless of their answer to the second question. Students who answered “No” or did not answer are “non-Hispanic”, and their race is based on their answer, if any, to the second (i.e., race) question. Due to low numbers of non-Hispanic American Indians/Alaska Natives; Asians; Native Hawaiians/Other Pacific Islanders; and multi-racial students, they were combined to form an “Other” race category. In this report, there are three race/ethnicity demographic categories used: (1) Black (2) Hispanic (3) White.

Sexual Orientation/Gender Identity

Sexual Orientation/Gender Identity was determined using two questions. The first question asked, “Which of the following best describes you?”, and the selection options were (A) Heterosexual (straight); (B) Gay or lesbian; (C) Bisexual; (D) I describe my sexual identity some other way; (E) I am not sure about my sexual identity (questioning); and (F) I do not know what this question is asking. The second question asked, “Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?”, and the selection options were (A) No, I am not transgender; (B) Yes, I am transgender; (C) I am not sure if I am transgender; and (D) I do not know what this question is asking.

If a student selected, B, C, D, or E for question 1, or selected B or C for question 2, then the student was considered to be LGBTQ+ (i.e., lesbian, gay, bisexual, transgender, questioning, other). For the remaining students, if the student selected A for question 1 or A for question 2, then the student was considered to be non-LGBTQ+.

¹Office on Smoking and Health, National Center for Chronic Disease Prevention and Health Promotion; “Extinguishing the Tobacco Epidemic in Connecticut”; www.cdc.gov/tobacco/stateandcommunity/state-fact-sheets/connecticut/index.html.

²Connecticut Behavioral Risk Factor Surveillance System, 2022.