

# UConn Extension and the Healthy Homes Partnership – Educational Resources

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*A national effort to provide information on how to keep your home safe and healthy.*

The UConn Extension Healthy Homes Partnership team **provides workshops on healthy homes principles and storm preparedness.**

We also post social media content pertaining to home & environmental health.



@Healthyhomespartners



@Healthyhomes4



## Why Extension

We are on a collaborative journey.

### What We Do

Food, Health, and Sustainability.

### How We Do It

We co-create knowledge with farmers, families, communities, and businesses. We educate. We convene groups to help solve problems.

Join Us.



## UConn Extension

- Community outreach of the UConn College of Agriculture, Health and Natural Resources
- Located throughout the state in 8 community Extension offices
- Connect University resources with local audiences of various ages



### About Us

A healthy home supports the health and safety of the people who live there. UConn Extension has an educational series of workshops and information on how to make your home a healthy place to be. Your health is impacted by the health of your home. Learn about indoor air quality, asthma and allergies, lead poisoning prevention, carbon monoxide, residential drinking water, mold and moisture, household products, safe and green cleaning, pest control and home safety.



Photo: extension.org



### Quick Links

- [UConn Extension](#)
- [Healthy Homes Partnership](#)
- [U.S. Department of Housing & Urban Development](#)
- [USDA NIFA](#)



### Upcoming Events

- APR 22

Great Decisions  
1:15pm
- APR 23

COASTAL CERTIFICATE Sound Gardening: Sustainable Landscaping for Clean Waters and A Healthy Long Island Sound  
6:00pm
- APR 24

Are you prepared for flooding and storms?  
5:30pm

### 8 Principles of a Healthy Home

1. Keep your home **DRY**.
2. Keep your home **CLEAN**.
3. Keep your home **SAFE**.
4. Keep your home **WELL-MAINTAINED**.
5. Keep your home **PEST-FREE**.
6. Keep your home **CONTAMINANT-FREE**.
7. Keep your home **WELL-VENTILATED**.
8. Keep your home **GREEN AND ENERGY EFFICIENT**.

# UConn Extension Healthy Homes

[www.healthyhomes.uconn.edu](http://www.healthyhomes.uconn.edu)



# Consumer Guide

Everyone Deserves a  
**Safe and Healthy Home**

*Protect the health of children and families*



a consumer action guide [www.hud.gov/healthyhomes](http://www.hud.gov/healthyhomes)



# Stakeholder Guide

[www.hud.gov/healthyhomes](http://www.hud.gov/healthyhomes)

Everyone Deserves a  
**Safe and Healthy Home**

*A stakeholder guide for protecting the health of children and families*

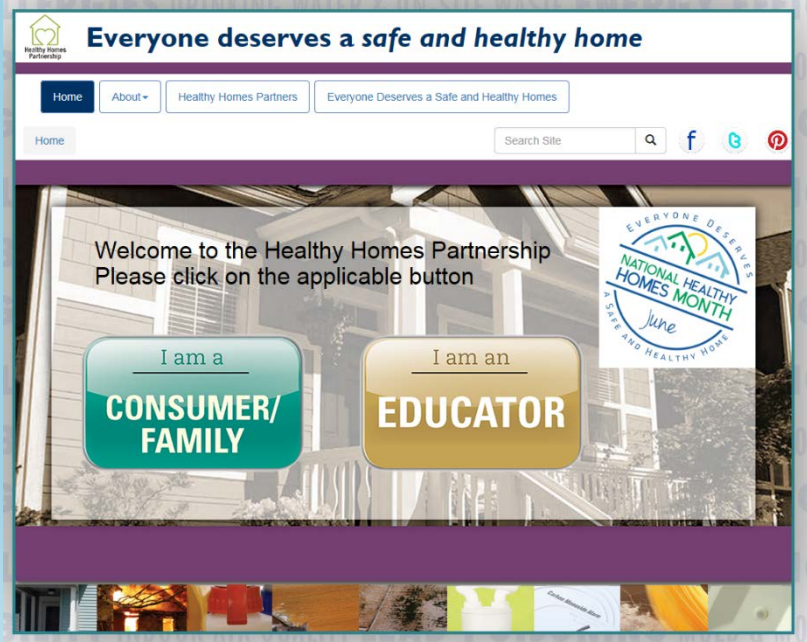
- |                      |                              |                       |              |
|----------------------|------------------------------|-----------------------|--------------|
| Lead                 | Radon                        | Unsafe Drinking Water | Home Safety  |
| Mold and Moisture    | Carbon Monoxide              | Household Chemicals   | Home Comfort |
| Asthma and Allergies | Indoor Environmental Quality | Pests                 | Asbestos     |



United States Department of Agriculture  
 National Institute of Food and Agriculture

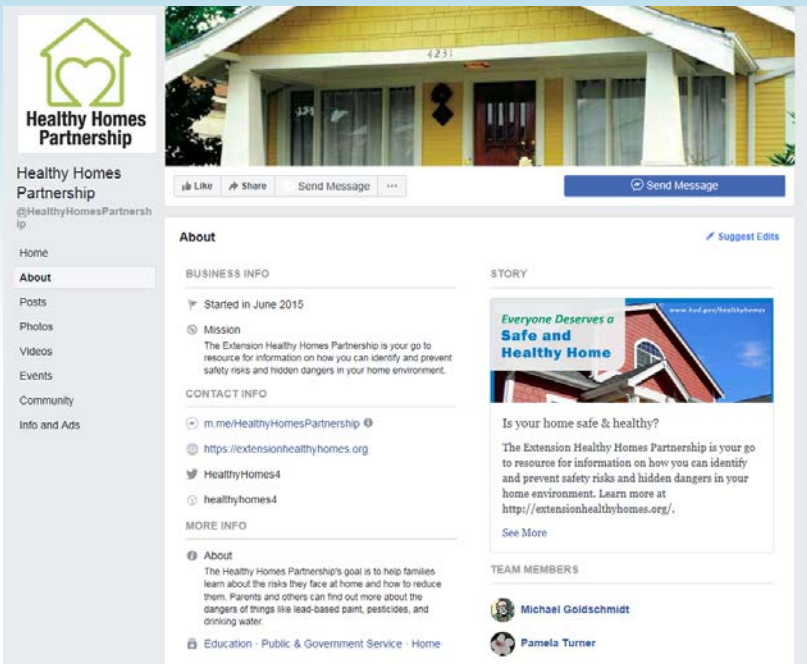


**Healthy Homes Partnership**



## Website:

[www.healthyhomespartnership.org](http://www.healthyhomespartnership.org)



## Social Media:

[www.facebook.com/HealthyHomesPartnership](https://www.facebook.com/HealthyHomesPartnership)

[www.twitter.com/HealthyHomes4](https://www.twitter.com/HealthyHomes4)

[www.pinterest.com/healthyhomes4/](https://www.pinterest.com/healthyhomes4/)

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EXTENSION





Everyone deserves a safe and healthy home

Home

About

Healthy Homes Partners

Everyone Deserves a Safe and Healthy Homes

Home / Educator Area

Search Site



Additional Consumer Resources

WxTV - Weatherization TV

Healthy Homes Highlights

Webinars

Annual Reports

## Healthy Home Educators

Lesson Title	Download Types	
Healthy Homes Overview	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Carbon Monoxide and other Combustion Gases	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Asthma and Allergies	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Drinking Water & On-site Waste	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Energy Efficient Improvement	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Hazardous Household Products	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Home Safety & Accessibility	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Indoor Air Quality	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Lead Poisoning	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Mold & Moisture Control	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Pest Management	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>
Radon In Your Home	<a href="#">PPT file</a>	<a href="#">Lesson Plan</a>

# Healthy Homes Solutions Toolkit

Program	<p><b>Good Health Starts at Home</b></p> <p><b>Lesson Guide</b></p> <p><b>Healthy Homes Overview</b></p>
Segment Time	<p>Approximately 45-60 minutes. This lesson is divided into these 4 parts:</p> <p>Part 1 – Healthy Homes Background – slides 1-28</p> <p>Part 2 – Healthy Homes – What’s the Big Deal – slides 29-43</p> <p>Part 3 – Healthy Homes – Home Assessment – slides 44-61</p> <p>Part 4 – Healthy Homes – What’s Wrong with this Picture – slides 62-84</p> <p>Depending the audience focus and interest the PowerPoint presentation has been designed with optional slides. To determine if all slides are appropriate for your target audience review this lesson guide and the PowerPoint script as you plan your presentation. To shorten the presentation consider exclusion of these PowerPoint slides:</p> <ul style="list-style-type: none"> <li>- Part 1 – Slide 3-4, 7-17</li> <li>- Part 2 – should not be exclude, but could be shorted depending on time and audience type</li> <li>- Part 3 – Could be substituted for time spent going through sections of the publication, “Help Yourself to a Healthy Home”</li> <li>- Part 4 – depending on Healthy Home issues that were discussed during the presentation select a few slides</li> </ul>



# House Smart: Solutions for Managing Clutter

A guide for people who want to reduce clutter around the home



  
University of  
Connecticut  
College of Agriculture  
and Natural Resources  
*Cooperative Extension System*



- **Workshops customized for groups**
- **Engaging learners**
- **Focus upon actions and choices**



**Healthy Homes  
Partnership**



May/June 2019



# Healthy Homes Highlights



## In This Issue

Director's Update  
HUD HH Happenings  
State Stories - Alaska & Florida  
Topics of the Month - *IAQ, Home Safety, & Hazardous Products*  
Social Snacks  
News  
Resources  
Upcoming Events

## Director's Update

Welcome to the summer newsletter for the Healthy Homes Partnership (HHP). As I write this month's column, I'm in the Caribbean with Kandace and stakeholders working on updating Healthy Homes Caribbean guides. While here, I'm also working with various stakeholders in the Midwest recovering from tornadoes, including those in my home state. The new normal seems to be overlapping natural disasters in the US.



This summer will also be the official **20th anniversary of the Healthy Homes Partnership**. I would like to especially thank Dr. Laura Booth, who led the program before me. In the last 20 years, HHP has **developed curriculum and training programs**, as well as **provided crucial healthy homes information to thousands of stakeholders and millions of consumers** that is science based and peer-reviewed. I

## HUD HH Happenings

**National Healthy Homes Month 2019** (June) is right around the corner! This campaign is coordinated by HUD OLHCHH; we work closely together with HHP on outreach throughout the month.

Our theme ***Growing Up Safe and Healthy: 5 Minutes to a Healthy Home***, promotes awareness of potential indoor environmental health hazards, and simple actions that residents can take in a short time to address many of them. We also want to encourage our partners to spread the word. This year's digital toolkit is designed for partners to reach out in their local communities, especially to assist residents living in low to moderate income housing. There are many actions residents can do, at low or no cost, to address indoor hazards.

Please visit the [NHHM 2019 website](#) for more insights on implementing healthy homes practices at the local level, as well as access to the **Partner Toolkit**, and check out the **webinar schedule** under the Events section below.

For more information, please contact Kitt Rodkey at [Clyde.K.Rodkey@HUD.gov](mailto:Clyde.K.Rodkey@HUD.gov).

## State Stories

### Alaska

Spring has been busy for Alaska Extension as there's still a lot of left over concerns from our end of the November **earthquake**. Though the main event was in a minute category, the results have gotten many homeowners to think about their air and water quality.

**My first-hand earthquake story:** An Extension agent and I had just conducted HH presentations for dozens of tribes in Anchorage, when the power went out for much of the city. This impeded traffic, left gas stations helpless in distributing fuel, and sent law enforcement dangerously close to a smoking transformer in the downtown sector. A sewer main was broken at my conference hotel and repeated tsunami warnings could be heard on the radio.



Art Nash



Healthy Homes  
Partnership



## Webinars

### National Healthy Home Month Webinars

**[Kickoff to NHHM 2019: Growing up Safe and Healthy- 5 Minutes to a Healthy Home.](#)** - **May 28, 2:00 pm Eastern** - Presenter is Shannon Steinbauer. How can stakeholders use Healthy Homes resources/tools to reach new partners in just 5 Minutes? **[Click here to register.](#)**

**[Using Valuable Resources from the Healthy Homes Partnership](#)** - **June 4, 2:00 pm Eastern** - Presenter is Michael Goldschmidt. This webinar will introduce new NHHM participants to, and update those familiar with, the many helpful resources offered through OLHCHH's interagency agreement with USDA's National Institute of Food and Agriculture's healthy homes educator network (based at select land grant universities around the United States). **[Click here to register.](#)**

**[Improving Your Home Environment](#)** - **June 5, 11:00 am Eastern** - Presenter is Selina Lujan. Focus is how indoor Air quality can be addressed with home assessment; how to get started in 5 minutes! **[Click here to register.](#)**

**[HUD's Lead Paint Safety Field Guide](#)** - **June 6, 2:00 pm Eastern** - Presenters are Warren Friedman and Bruce Haber. This webinar will focus on the new version of the publication, released by HUD/OLHCHH in February 2019. **[Click here to register.](#)**

**[Home Visits are Needed to Address Asthma Health Disparities in Adults](#)** - **June 11, 11:00 AM Eastern** - Presenters are Joy Hsu, Helen Margellos-Anast, and David Turcotte. Focus discusses how addressing asthma in adults includes home assessment too, and how to get started in 5 minutes! **[Click here to register.](#)**

**[Implementing Healthy Homes Principles and Practices in Disaster Recovery and Rebuilding](#)** - **June 18, 11:00 am Eastern** - Presenters are Michael Goldschmidt, Graham McCaulley, Lisa Goldschmidt, and Kandace Fisher-McLean. This webinar will cover the new disaster recovery/rebuilding curriculum developed by USDA NIFA, as well as other resources available to the disaster recovery community. **[Click here to register.](#)**

**[Serving Native Americans with Healthy Homes Resources](#)** - **June 20, 2:00 pm Eastern** - Presenters are Michael Goldschmidt and Art Nash. This webinar will highlight four new tribal publications and related app being developed through OLHCHH and USDA NIFA, with extensive input from a cross section of stakeholders and tribes. The webinar will briefly describe the process used to develop these educational materials and the prototype tribal app, and delivery/dissemination plan. **[Click here to register.](#)**





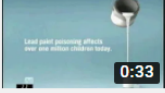

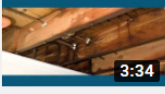
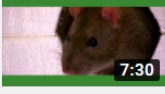
**Healthy Homes Partnership**  
August 25 · 🌐

Your home is filled with thousands of chemicals, up to 5x more contaminants than outdoors. Here are some tips for selecting healthier materials when buy furnishings, remodel, and clean. Look for products with certifications like Safer Choice and Cradle-to-Cradle.



WASHINGTONPOST.COM  
**Houses are filled with chemical additives. Here's how to find healthier materials.**

3

- 1  **Lead Free Kids - HUD**  
HUDchannel
- 2  **Lead Free Kids - HUD**  
HUDchannel
- 3  **Lead Free Kids - HUD**  
HUDchannel
- 4  **Restoring your home after a natural disaster**  
HUDchannel
- 5  **Addressing mold after a natural disaster**  
HUDchannel
- 6  **Returning To Your Flood Damage Home**  
HUDchannel

**HealthyHomesPartners** @HealthyHomes4 · Sep 18

A home inspection is one of the most important things to do when buying a home. HUD provides a list of questions to ask the home inspector.  
[ow.ly/XAK650vvyNF](http://ow.ly/XAK650vvyNF)



1 2



@Healthyhomespartners



[Healthy Homes Partnership](https://www.youtube.com/HealthyHomesPartners)



@Healthyhomes4



## Social Media Platforms

# Storm Preparedness Resources for Connecticut Residents



Photo: Shutterstock

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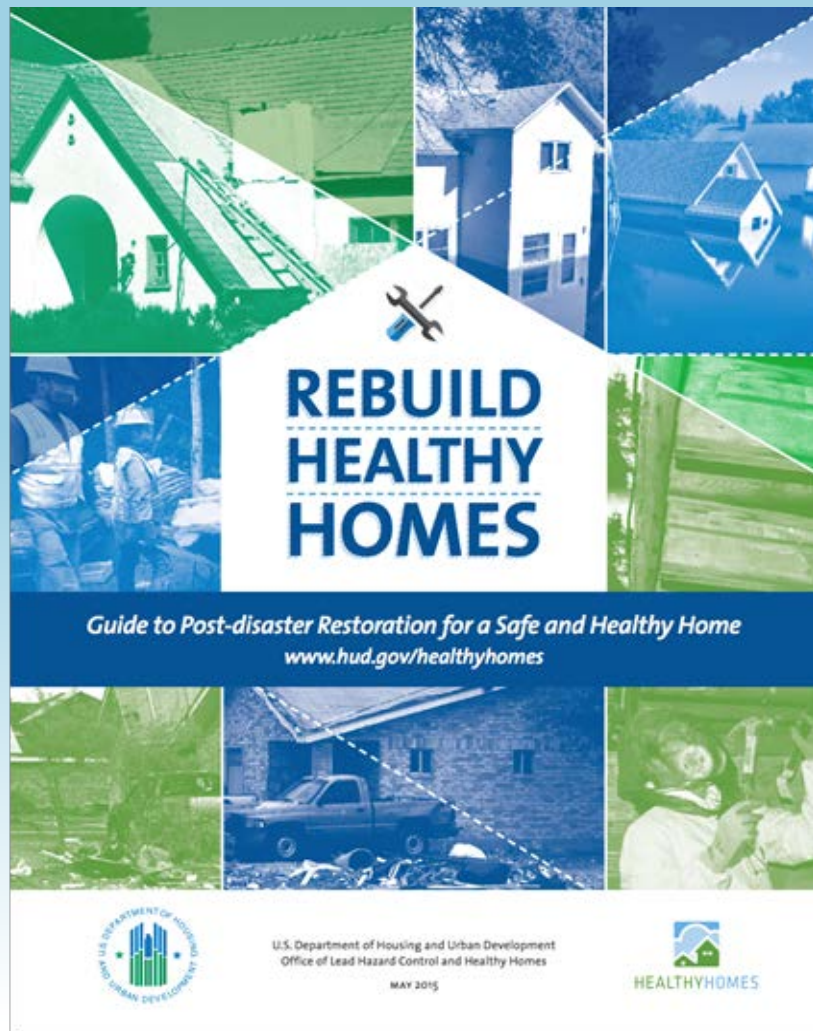
EXTENSION



United States Department of Agriculture  
National Institute of Food and Agriculture



Healthy Homes  
Partnership



# Top 10 Tips

## for Rebuilding Healthy Homes

- 1 Remind yourself often to **put people before property!** Make safety your top priority ([page 10](#)).
- 2 **Wear personal protective equipment (PPE)**, including protective clothing and a NIOSH-approved respirator, **every** time you set foot in a damaged or moldy building ([pages 11 to 14](#)).
- 3 **Assess** structural stability and hidden hazards before you enter. A professional inspection may be needed ([pages 15 to 30](#)).
- 4 **Prepare a plan** (supplies and methods), **make a map** (disposal and clean-up site layout), and **review** insurance policies and disaster assistance resources ([pages 3 and 30 to 33](#)).
- 5 **Go slow** when pumping out water, then **act fast** to dry out and remove mold. Copy and share the *DIY Mold Removal Guidelines* sheet with workers ([pages 41 and 50 to 53](#)).
- 6 **Always remove wet insulation and foam padding**, even if the surface looks dry and clean ([pages 48 and 49](#)).
- 7 **Assume lead-based paint and asbestos** are in homes built before 1978 (unless verified not present). Be mindful that disturbing such materials increases the hazard ([pages 24 to 28](#)).
- 8 **Control dust, capture debris and contain contaminants** – with wet methods, drop cloths, debris bags, HEPA vacuums and workers trained in safe work practices ([pages 25 to 28, 39 and 40](#)).
- 9 **Check credentials** and hire only licensed and insured contractors, Lead-Safe Certified Renovators, certified Asbestos professionals, Mold Remediation Contractors, Fire and Water Damage Restorers, and other professionals, depending on types of work needed ([pages 33 to 35](#)).
- 10 **Restore for More than Before!** Install hazard-resistant materials, connectors and building systems. Include energy-saving and **healthy home improvements** ([pages 53 to 64](#)).

[https://www.hud.gov/sites/documents/REBUILD\\_HEALTHY\\_HOME.PDF](https://www.hud.gov/sites/documents/REBUILD_HEALTHY_HOME.PDF)



# Preparing your Family and Home

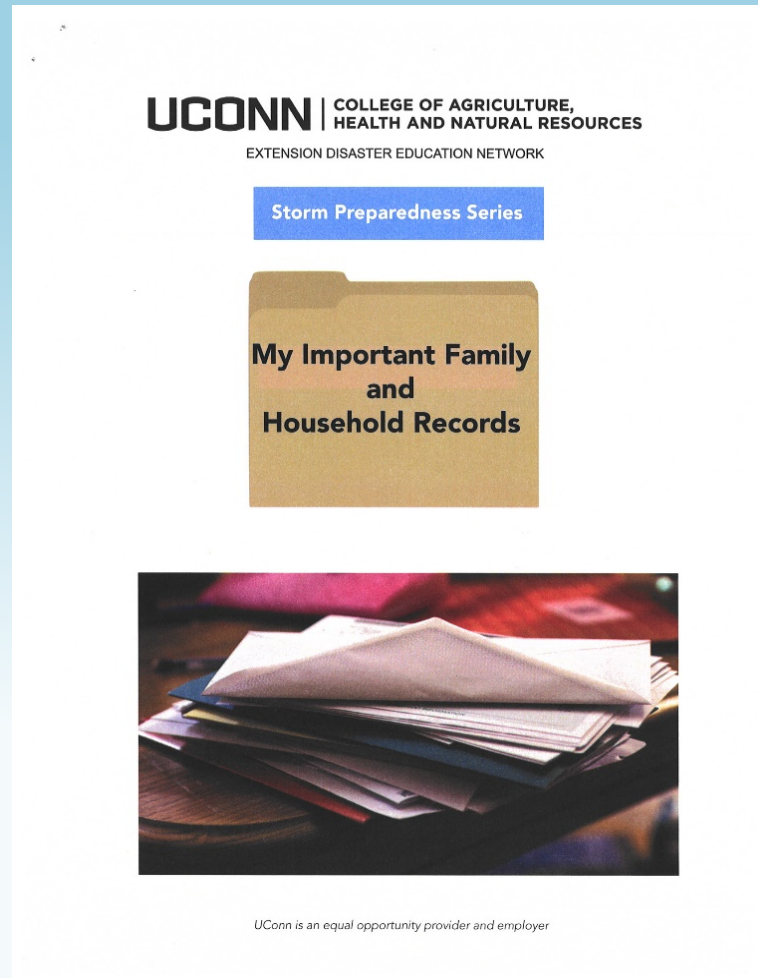
Are You Prepared  
for Severe Storms?

Your Home Inventory

My Important Family  
and Household Records

Staying Home?  
Prepare in Advance for Storms

Winter Storm Preparedness



The screenshot shows a webpage from UConn's College of Agriculture, Health and Natural Resources, specifically the Extension Disaster Education Network. It features a blue header with the UConn logo and the text 'COLLEGE OF AGRICULTURE, HEALTH AND NATURAL RESOURCES' and 'EXTENSION DISASTER EDUCATION NETWORK'. Below this is a blue box labeled 'Storm Preparedness Series'. The main content area has a large brown folder icon with the text 'My Important Family and Household Records'. At the bottom of the folder icon is a photograph of a stack of papers on a wooden surface.

UCConn is an equal opportunity provider and employer



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# Food Safety

## Food Safety During a Power Outage

## Pre-Storm To Do List: Your Emergency Food Supply

## Should It Stay or Should It Go? Making Food Safety Decisions After a Power Outage

## When the Power Goes Back On

**UCONN** COLLEGE OF AGRICULTURE,  
HEALTH AND NATURAL RESOURCES  
EXTENSION DISASTER EDUCATION NETWORK

**Storm Preparedness Series**

### When the Power Goes Back On

By Diane Wright Hirsch, UConn Extension Food Safety Senior Educator

#### Cleaning Refrigerators & Freezers

1. Discard all unsafe foods and keep a list of the foods you must throw out—your insurance coverage may allow for reimbursement for some value of the food that must be destroyed as a result of the power failure.
2. Take all safe food out and put it in a cooler.
3. Unplug the appliance(s).
4. Clean all surfaces with a solution of baking soda or dish detergent and hot water.
5. Disinfect with a solution of 1 teaspoon of chlorine bleach in a gallon of water.
6. Allow to air dry with the door open.
7. Close doors and plug in the appliance(s).
8. Bring the refrigerator to 40°F or below and the freezer to 0°F before restocking. (This is a good time to make sure you have a refrigerator and freezer thermometer in place!)

#### Food Contaminated by Flood Water

If your house (and food supply) was damaged by flooding, even non-perishable foods can present a food safety problem. Do not eat any food that may have come into contact with flood water, particularly those that are packed in plastic, paper, cardboard, cloth, or similar containers. If contaminated by flood waters, containers with screw-caps, snap lids, crimped caps, twist caps, flip tops, or those that were at home should be discarded. Do not eat produce from a garden that has been flooded. Again, keep a list of foods that must be destroyed due to flooding.

The United States Department of Agriculture Food Safety Inspection Service (USDA/FSIS) suggests that undamaged, commercially prepared foods in all-metal cans can be saved if you do the following: First, brush or wipe away any dirt or silt, then:

- Remove the labels (if they are the removable kind), since they can harbor dirt and bacteria.
- Thoroughly wash cans or retort (food) pouches with soap and water, using hot water if it is available.
- Rinse the cans or retort pouches with water that is safe for drinking, if available, since dirt or residual soap will reduce the effectiveness of chlorine sanitation.
- Then, sanitize them by immersion in one of the two following ways:
  1. Place in water and allow the water to come to a boil and continue boiling for 2 minutes.
  2. Place in a freshly made solution consisting of 1 tablespoon of unscented, liquid chlorine bleach per gallon of drinking water (or the cleanest, clearest water available) for 15 minutes.
- Air-dry cans or retort pouches for a minimum of 1 hour before opening or storing.
- If the labels were removable, then re-label your cans or retort pouches with a marker, including the expiration date (if available).
- Food in reconditioned cans or retort pouches should be used as soon as possible.

Visit <https://eden.uconn.edu/> for more information about storm preparedness.

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HEALTH AND NATURAL RESOURCES  
EXTENSION DISASTER EDUCATION NETWORK

**Storm Preparedness Series**

### Pre-Storm To Do List: Your Emergency Food Supply

By Diane Wright Hirsch, UConn Extension Food Safety Senior Educator

Power outages from wind and rain storms, ice and snow storms will make life interesting. It can take days or even weeks to get the power restored after an outage. Plan and prepare before a storm hits.

#### When a Storm is Coming: Prepare

Start by making sure you have or buy a refrigerator/freezer thermometer. This can be found in the housewares department in your supermarket or your local hardware store. During an outage, the only way to know if food has reached an unsafe temperature (above 40°F) is by keeping track of the temperature of your refrigerator.

- If early weather warnings predict possible power failures, set the refrigerator, its freezer and any freestanding freezer to the coldest setting.
- Keep your freezer full. A full freezer will keep cold longer than a half-full freezer. Fill empty spaces with well-cleaned milk cartons or plastic containers full of water.
- Consider purchasing a gas-powered generator to keep your refrigerator running during an extended outage. Learn how to use the generator safely before the storm hits.
- Check/re-stock your emergency food and water supply; make sure supply is not out of date.
- Find out where to buy dry ice.
- Make sure you have enough water on hand for drinking (highest priority), cooking (making coffee, tea, instant cereal, etc.), pets, handwashing, cleaning, and flushing toilets (this does not have to be drinkable water).
- Have a gas or charcoal grill? Purchase enough fuel for several days.

#### Storing Emergency Food Supplies

Store your supply carefully; checking often, use older items and re-supply with new.

- Store canned and dry goods in a cool, dry, dark place; 40 to 60°F.
- Keep food away from gasoline, oil, paints, solvents and other household chemicals.
- Protect food from rodents and insects; use containers that are pest-proof.
- Date all food items. Use and replace food before it loses freshness.

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# Financial Literacy Workshops for Professionals, Adults, and Young People




## UConn Extension Financial Education







# A Few Examples of UConn Extension Financial Education Programs for Adults

**Your Money, Your Goals Training  
For Social Service Agency Staff**



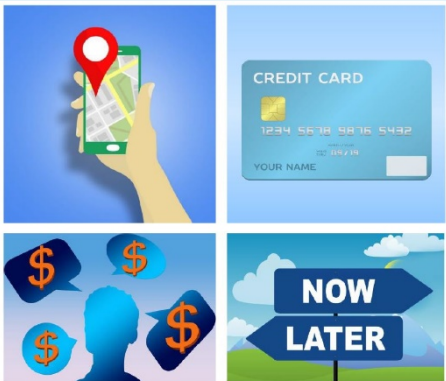
Developed by the Consumer Financial Protection Bureau  
Training provided by UConn Extension in cooperation  
with United Way of Greater Waterbury



**Making Change:**  
*Managing Family Money  
in Challenging Times*



## **My M.A.P.** *Money Action Plan*



Grid of four icons: 1. A hand holding a smartphone with a location pin. 2. A credit card with the text 'CREDIT CARD', a gold chip, the number '1234 5678 9010 5432', and 'YOUR NAME'. 3. A silhouette of a person's head with dollar signs around it. 4. A signpost with 'NOW' and 'LATER' arrows.

**Beyond Paycheck to Paycheck:**  
*Managing Your Money While Working Toward Your Dreams*



# UConn Extension Financial Literacy

www.financialliteracy.uconn.edu

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EXTENSION  
Financial Education

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Search this site...

### Contact Us

Phone: (203) 401-3180  
E-mail: [fin.ed.off@uconn.edu](mailto:fin.ed.off@uconn.edu)  
Address: 305 Skyf Street  
North Haven, CT 06473

### Quick Links

[UConn Extension](#)  
[Connecticut Save Week](#)  
[UConn Family and Community Development](#)

### News

[Save Money on a Tight Budget](#)  
How can those who currently aren't saving afford to save money? And how can those saving only a little save more? Here are our top ten tips for saving money when budgets are tight. 1. Find small savings that add up to big savings over time. Keep a careful record of all of your spending for [...]

[44 Ways to Save Money](#)  
General Savings Tips Build an emergency fund. It can make all the difference. Low-income families with at least \$500 in an emergency fund are better off financially than moderate-income families with less saved up. Learn more about emergency funds here. Establish your budget. Are you looking for an easy way to begin? On the first day of a new month, [...]

[Do you know your credit score?](#)  
Do you know your credit score? People who check their credit score regularly are more likely to understand how scoring works than those who don't, according to a new survey released by the Consumer Federation of America and VantageScore. The survey also revealed that the number of people who have checked their credit score recently [...]

### Upcoming Events

Connecticut Save Week 2019  
February 25 - March 2, 2019

Money Smart Week  
March 30 - April 6, 2019

Financial Literacy Month  
April 2019

Making Change: How to Budget, Save Money, and Deal with Debt (Including Student Loans)  
April 2, 2019 at 7 PM

Is Retirement Among Your Plans for the Future?  
April 23, 2019 at 7 PM

### Latest Tweets

Tweets by @CTFamilyMoney

CT Families & Finances Reviewed  
CheckYourSchool.org @checkyourschool  
"A 2015 study of 4- to 20-year-olds...found statistically significant improvements in credit scores and reductions in late payments on credit cards three years later in the states with the financial-literacy requirements." [via|connecticatschools...](#)

Schools Almost Teach Teens Financial Literacy... a growing number of states are enacting la... [via|com](#)

Mar 27, 2019





## UConn 4-H Youth Development

- Healthy Home educational opportunities for children & youth.
- Outreach to community groups including libraries, town recreation departments, schools and other community based youth programs.
- Healthy home and personal healthy habit education.
- Social media outreach.



# Tools for Healthy Living

An educational afterschool program to teach youth in grades 4-6 about healthy homes - how to make and keep their homes as healthy as possible

Funding provided by National Institute of Food and Agriculture, USDA, Children, Youth and Families at Risk

Five year grant funded from May 2012 – May 2017

Curriculum now available at <https://shop4-h.org/>

UConn Authors:

Sharon Gray,

Mary-Margaret Gaudio

Joan Bothell (retired)

Linda Horn (retired)



To purchase a copy of the Tools for Healthy Living Curriculum go to: [shop4-h.org](http://shop4-h.org)

This digital download includes:

Facilitator Guide

Lessons

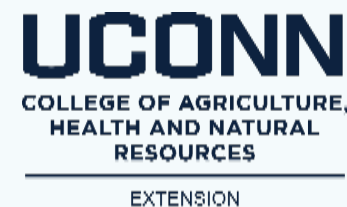
Family Newsletters (English)

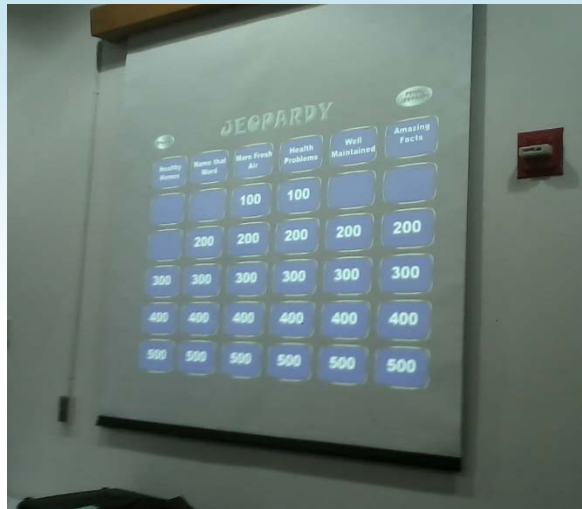
Family Newsletters (Spanish)

Train-the-Trainer Presentation Slides

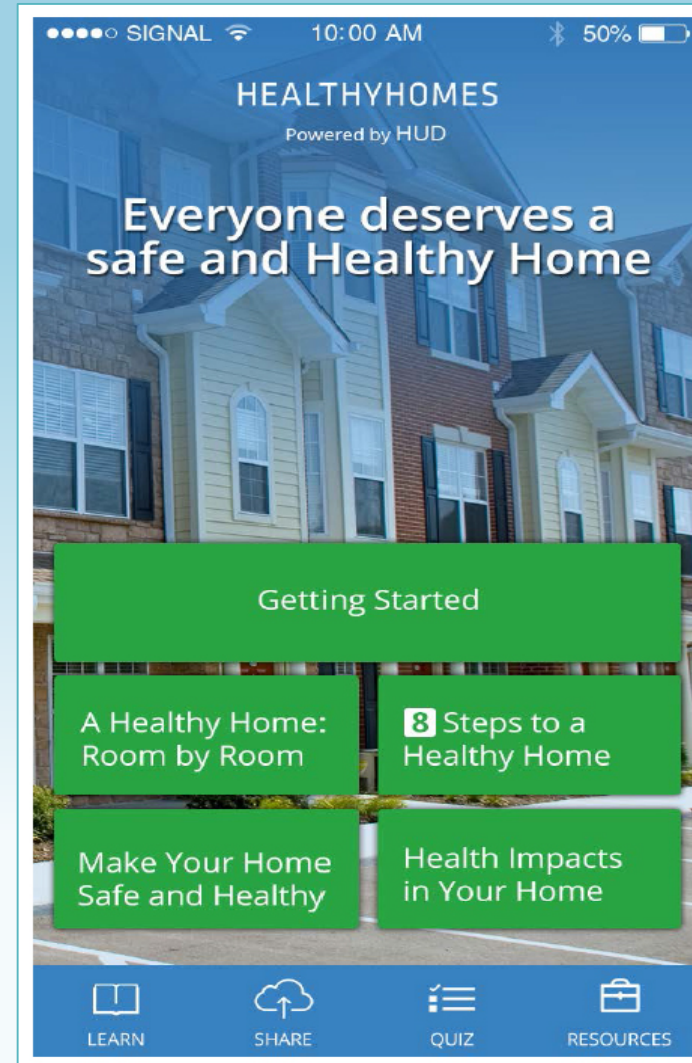
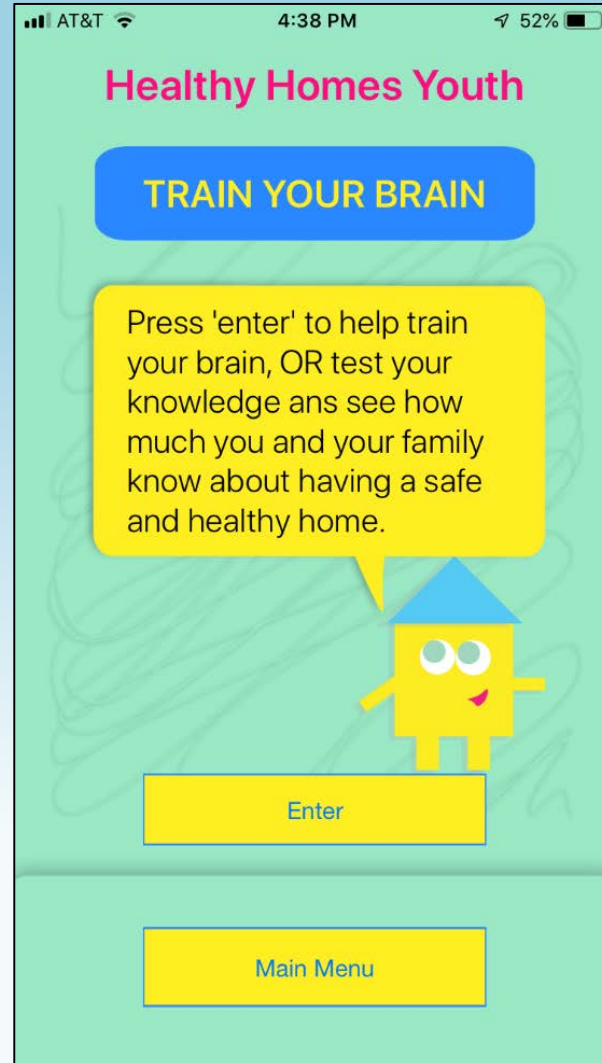
There are 409 pages total in PDF

Cost of the curriculum is \$80





# Healthy Homes Mobile Apps





**For more information or to become a coalition member of the  
UConn Extension Healthy Homes Partnership  
send your name, organization and contact information to  
Mary Ellen Welch at [mary.welch@uconn.edu](mailto:mary.welch@uconn.edu) or call 860-885-2829.**

**Free to join.**

**Thanks for your continued support.**

