



**Connecticut Equity and Environmental Justice Advisory Council (CEEJAC)  
Air & Transportation Subcommittee Meeting**

*This meeting was not recorded.*

**Thursday, October 9, 2025  
12:30 – 1:30 pm**

**Description**

Join the Connecticut Equity and Environmental Justice Advisory Council's Air & Transportation Subcommittee as we tour portions of DEEP's air monitoring lab and meet analysts, engineers, and program managers from DEEP's Air Bureau. Additionally, this subcommittee will be holding a shortened meeting to learn about **how to create and implement a Community Air Monitoring Program** and how **youth advocates are engaging in reduced transit fare legislation**.

**Meeting Notes**

**Reduce Transit Fares and Youth Advocacy**

*Oluwaseyi "Olu" Oluborode, University High School of Science and Engineering Student*

**Comments:**

- Have you investigated linking your efforts to CT Transit program that provides free transportation for riders of CT universities?
- Is there a sponsorship program for riders where people can donate into a general fund to pay for free rides?
- My understanding is that a law was passed but we didn't get any funding for the program through DOT. I also understand that there are existing discounts for students of 20% off, but I'm assuming that still has a major impact on affordability.
- Recommend working with bus companies to see if there is a program to make it affordable. I know that students are taking an uber or public transit instead of having a school bus. Sometimes, students are getting dropped off 20 mins from home instead of directly at home.
- Have you talked to the Board of Education and Department of Education?
  - **Response:** No, but I should be talking to them. Principal is involved in the program.
- Recommend that you link the themes of economic disparity and transportation access and connection with pollution reduction (less cars and pollution at school centers)

- Another point is the importance of getting kids off the diesel buses and using CT Transit which is cleaner

### **How to create and implement a Community Air Monitoring Program**

*Robbie Goodrich , RACCE Executive Director*

- Participatory action research - aggregate research with community members; quantitative research
- Data sensors also need to honor the perspectives of local lives peoples. Stories of impacted parties need to be told
- Low cost sensors vs reference grade equipment - paying parents and students, training them to be experts
- Pm2.5 monitors is not enough to address asthma for communities; poor air quality impacts students as if they didn't have food, not able to function at school
- Community owned air quality alert system - controlling when the data is released
- 18 individuals collecting air data 3x throughout their day
- Wanted data so that teachers could make a decision for when kids should/not be allowed outside due to the air quality outside