

LUNCH FOR A BEAR

Growing Up WILD

Grades: PreK-2



1. Discuss the characteristics of a black bear using the [DEEP Wildlife Fact Sheet](#) on black bears.
2. Have students make a bear using paper plates, construction paper, crayons, color pencils, and other craft materials. For ideas, see this [Bear Paper Crafting video](#) or visit this [Make A Paper Plate Bear website](#).
3. Show students the [Food for Black Bears cards](#) and discuss the types of food bears eat and whether the foods come from plants or animals.
4. Spread the bear food cards on the floor and have students collect the food cards on their bear's stomach. For an indoors option, students can look in the refrigerator or food cabinets and collect food or write down the foods bears would like. For an outdoor option, students can go outside and (1) take pictures of bear food, such as seeds, leaves, berries, (2) collect the bear food on their paper-plate bear's stomach or a bag, or (3) write down or draw a picture of the bear foods they found outside.
5. Discuss what foods they found. Do the [Home Connections activity](#) and discuss what foods they eat that are similar to what a bear would eat. Discuss what a bear would do if they didn't find enough food.



CREDITS

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Activity adapted by Susan Robinson, Connecticut Project WILD Coordinator

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