



CONNECTICUT

Developmental Services

TRANSITION TIMELINE



NECESSARY STEPS TO OBTAIN DDS SUPPORTS AND SERVICES POST GRADUATION

✓	WHAT	WHEN	HOW
<input type="checkbox"/>	Apply to DDS	ASAP- before age 18	Visit the DDS website for more information on eligibility requirements.
<input type="checkbox"/>	Obtain a State Photo ID Card	Prior to applying for State and Federal Benefits	Visit the Department of Motor Vehicles (DMV) website for information. Get a non-driver ID CT.gov DMV.CustomerAccommodations@ct.gov
<input type="checkbox"/>	Open a Bank Account	Prior to applying for Federal Benefits	Visit any local bank to discuss bank account options.
<input type="checkbox"/>	Explore Decision Making Options	By 17.5 years of age	Visit Disability Rights Connecticut (DRCT) Disability Advocates for Supported Decision Making Resources Or Contact your Office of the Probate Court Administrator for legal decision making options (e.g. conservatorship/guardianship)
<input type="checkbox"/>	Familiarize yourself with the resources and services offered through ADS	Throughout your High School and Transition years	Visit the Department of Aging and Disability Services (ADS) for information, resources, and current employment initiatives. Department of Aging and Disability Services and Welcome to Bureau of Rehabilitation Services, Level Up , Benefits Counseling.
<input type="checkbox"/>	Apply for SSI (Supplemental Security Income)	Age 18	Call your local social security office or visit the Social Security Administration (SSA) website for an online application. The United States Social Security Administration SSA
<input type="checkbox"/>	Apply for Medicaid / HUSKY C	Age 18, no later than 22	Visit the Department of Social Services DSSHome for an application.
<input type="checkbox"/>	Explore DDS service options and community providers	Throughout your High School and Transition years	Identify your pathway to employment or traditional day services. Visit adult service providers and/or explore self-determination. See the DDS website for a full list of Qualified Provider Main / Employment and Day Services / Self Determination *DDS services/programs should be identified before graduation*
<input type="checkbox"/>	Participate in the Level of Need Assessment (LON)	Once a DDS Case Manager is assigned, updated annually or as needed	Contact your DDS Regional Helpline or your assigned DDS Case Manager. DDS Regional Helplines NORTH: 877-437-4577 / dds.nr.ifshelpline@ct.gov SOUTH: 877-437-4567 / dds.sr.ifshelpline@ct.gov WEST: 877-491-2720 / dds.wr.ifshelpline@ct.gov
<input type="checkbox"/>	Complete an Individual Plan (IP)	Once a DDS Case Manager is assigned	Your DDS Case Manager will reach out once assigned. Visit the DDS website to learn more about Individual Plan and What is Charting the LifeCourse Planning.

ADDITIONAL RECOMMENDED TASKS

<input type="checkbox"/>	Explore Transportation Services	Before Graduation	Visit the CT Transit and Paratransit websites for more information. https://www.cttransit.com / https://www.ctada.com/
<input type="checkbox"/>	Register to Vote	Must be 18 on or before election day	Visit the State of CT website to learn about voting options. Connecticut Secretary of the State
<input type="checkbox"/>	Create a Portfolio / Obtain your Summary of Performance (SOP)	Prior to exiting Special Education Services	The Portfolio should include your SOP, updated resume, and other relevant information. The SOP is completed with the school during a student's final year of high school.

*****Please Note: CT DDS Supports and Services are not entitlements therefore, subject to appropriations from the state legislature each year*****



- **DDS:** Visit the DDS website for eligibility details and application [ELIGIBILITY](#).
- **Photo ID:** Secure a State of CT photo identification card, as school IDs will no be longer valid after graduation.
- **Bank Account:** For SSI purposes, every person should have an account in their own name, even if guardianship is appointed. Any bank can assist you in deciding what type of account is appropriate, individual accounts vs. custodial and guardian accounts.
- **Explore Decision Making Options:** Once a person turns 18 (the age a person is considered an adult in CT), all legal rights and responsibilities transfer to the adult student. Parents do not automatically retain legal decision-making authority after age 18.
- **Bureau of Rehabilitation Services (BRS):** BRS is a division under the Department of Aging and Disability Services [Department of Aging and Disability Services](#)
 - **Level-Up Services:** Provides pre-employment transition services to eligible students (aged 16-22) to help prepare them for employment. Contact your school or visit the [Level Up](#) website for information on eligibility.
 - **Adult Vocational Rehabilitation (VR) Services:** Provides employment services for adults with disabilities to prepare for, find, and keep a job. Visit the [Welcome to Bureau of Rehabilitation Services](#) website for information.
 - **Benefits Counseling:** Will help one understand how working may impact their state and federal benefits, so one can make good decisions about their goals, potential earnings, and health insurance needs. [Benefits Counseling](#)
- **Social Security:** Application is for the individual only, as an adult. It is not based off parent's income. SSI (Supplemental Security Income) establishes the disability determination necessary to apply for HUSKY C.
- **Medicaid:** Apply for the individual only, separate from other family members residing in the home who may also have Medicaid. **HUSKY C** must be obtained/maintained to be eligible to receive any available DDS funding. Make application after submitting SSI Application.
- **DDS Service Options:** Learn about Self-Determination [Self Determination](#) or find qualified agencies to provide desired supports post-graduation [Qualified Provider Main](#). Some examples are individual supports, job coaching, group supported employment, vocational and day services options. For more information about these services, explore [Employment and Day Services](#).
- **Level of Need (LON):** This DDS assessment tool is used to determine one's level of need for supports and services, and funding to be provided by DDS. This The IP will be completed once a traditional DDS case manager is assigned. [Assessing Level of Need for Supports](#)
- **Individual Plan (IP):** The IP will be completed once a traditional DDS case manager is assigned and will outline one's services and supports with DDS, as well as one's future goals. [Individual Plan](#)
- **Transportation Services:** Individuals with disabilities are eligible for reduced fare on public transportation and/or door-to-door paratransit services. You can also visit the DDS [Advocates' Corner](#) for information on transportation and more.
- **Register to Vote:** Consider application any time after turning the age of 18. To become a registered voter in CT, you can register in person at your local town hall, a mail in an application, or completion of an online application. [Connecticut Secretary of the State](#)
- **Portfolio / Summary of Performance (SOP):** This information will be used to help adult providers/staff to get to know the individual. The SOP is designed to highlight a student's strengths and present suggestions for supports and services that a student may need to be successful in post-high school environments. Visit the State Department of Education's website for more information about the SOP. [Documents Forms](#)

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