



## Youth Link Mentoring Referral

Date of Referral:				
REFERRAL SOURCE INFORMATION				
DCF/Provider Name: E-mail				
Office Phone: Cell:				
DCF Social Worker Supervisor Name:				
SWS email: SWS phone:				
Boys & Girls Village Region 1: □ Norwalk □ Bridgeport Region 2: □ New Haven □ Milford Region 3: □ Windham □ Norwich □ Middletown Region 4: □ Hartford □ Manchester Region 5: □ Torrington □ Waterbury □ Danbury Region 6: □ Meriden □ New Britain				
Please check one for the youth's DCF status.				
<ul> <li>□ Child Protective Services - In-Home</li> <li>□ Child Protective Services - Out of Home</li> <li>□ No current DCF Involvement</li> </ul>				
Reason for DCF involvement/Continued DCF Involvement:				
Reason for LINK Mentoring referral:				
DCF Person ID # DCF Case LINK #				





## **YOUTH DEMOGRAPHICS**

Name of Youth:			
First	Middle	Last	
Preferred Name:		DOB:	Age:
Gender Identity: $\Box$ Ci	sgender Male 🛭 Cisgend	er Female □ Tra	nsgender Male
□ Tra	ansgender Female 🛚 Nor	n-Binary 🗆 Interse	ex 🗆 Other:
Preferred Pronouns:	☐ He/Him ☐ She/Her ☐	They/Them □ Ze	e/Hir/Zir 🗆 Other
Sexual Orientation: $\Box$	Gay □ Lesbian □ Bisexu	al □ Queer □ Par	nsexual $\square$ Asexual $\square$ Other
Youth/Family's involve	ement within the LGTBTQ	IA+ Community:	
Religious Affiliation: _ <b>Race</b> □ Black or Africate  □ American Indiate  □ Asian	n American n or Alaska Native		
<ul><li>□ White</li><li>□ Native Hawaiia</li><li>□ Abandoned</li><li>□ Declined/Not D</li></ul>	n or Other Pacific Islande Pisclosed	r	
<u>-</u>	, Latino, or Spanish Origii an American, Chicano	า	





<ul><li>☐ Cuban</li><li>☐ Dominican</li></ul>		
<ul><li>☐ Another Hispanic, Latino, or Spanish origin</li><li>☐ Declined/Not Disclosed</li></ul>		
What is youth's primary language?	Secondary language	
LIVING SITUATION		
Living arrangements at time of referral:		
<ul> <li>□ Private residence</li> <li>□ TFC Foster Home (privately licensed)))</li> <li>□ DCF Foster Home</li> <li>□ Group Home</li> <li>□ Crisis Residence</li> <li>□ Residential Treatment Facility</li> <li>□ Homeless/Shelter</li> <li>□ College Dormitory</li> </ul>	<ul> <li>□ Job Corps site</li> <li>□ Correctional facility</li> <li>□ Transitional Housing</li> <li>□ Other</li> </ul>	
In the 6 months <b>prior to this referral</b> , was the your shelter or "couch surfing"? $\square$ Yes $\square$ No	th homeless, living on the street, a	
Is the youth's current living situation stable, perma	anent housing? $\square$ Yes $\square$ No	
Youth Home Address:		
Apt Floor Building		
City: Sta	te: Zip:	
Youth's Cell Phone:Youth's e-mail:		
Does the youth live with an adult? $\square$ Yes $\square$ No		
Name of AdultRelations	hip to youth	
Adult's cell phone:Adult's	primary language:	
Adult's e-mail address:		





## **EDUCATION**

Is youth currently enrolled in school? $\ \square$ Yes	$\square$ No If yes: $\square$ full time $\square$ part time
Name of school:	City:
Attends: □ day □ evening	
Type of School and Grade:	
<ul><li>☐ Middle School /Intermediate</li><li>☐ High School</li><li>☐ GED Prep classes</li><li>☐ Vocational/Tech</li></ul>	<ul><li>□ College/University Associate's</li><li>□ College/University Bachelor's</li><li>□ Graduate School</li><li>Other:</li></ul>
Are there areas that have a significant impact Select all that apply.	t on the youth's engagement at school?
<ul><li>□ No</li><li>□ Yes: academic</li><li>□ Yes: social</li><li>□ Yes: behavioral</li></ul>	<ul><li>☐ Yes: emotional</li><li>☐ Yes: Attendance</li><li>☐ Yes: other (please explain)</li></ul>
<b>POST-High School:</b> (IF applicable) Post-secondary/vocational education enrollments	ent/interests:
<u>EMPLOYMENT</u>	
Is the youth currently employed? $\Box$ Yes	□ No Start date:
If yes, Employer name:	Job type/title:
Typical days/hours worked per week:	
If no. is the youth currently seeking employm	ent? □ Yes □ No





Highlight the youth's vocational interest/experiences:				
PERSONAL AND COMMUNITY ENGAGEMEN	<u>IT</u>			
Can the youth identify an adult with whom $\square$ Yes $\square$ No	n they have a supportive relationship?			
If yes, name of person	relationship			
Is the youth involved in community activit If yes, list:	ies? □ Yes □ No			
What are the days/hours of the activities?				
Referral Source				
Printed name:	Relationship to participant:			