

Coordinating

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Q4 Personalized Feedback Report (Q4PFR)

- We will explore and discuss the utility of the Personalized Feedback Report (Q4PFR)
- Review sections of the Q4PFR to gain a more in-depth understanding of how to use this report in a Motivational Interviewing (MI) session

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Benefits and Utility of Q4PFR

- Provides feedback to the individual on responses given during the GAIN-Q4 assessment.
- Reflects the problem areas identified in the GAIN-Q4.
- Asks the individual to comment on what's worked in the past and what they are doing now to prevent problems.
- Actively involves the individual in determining service/referral planning needs and desires.
- Can serve as a template script for staff when using Motivational Interviewing to discuss service planning.
- Goal = Elicit Motivation to make Changes



Q4 Personalized Feedback Report (PFR)

 Provides a summary of problem areas identified in the GAIN-Q4. 	Suff. April Thomas Chert: Teny Date: 06/17/2022
	GAIN Personalized Feedback Report 1. OVERVIEW
 Gives the individual a voice in prioritizing service and/or referral planning. 	Now that work finished up year measurement. If life is uposit with you show that share, flarge, yor'd life it main in you'ld. My risk in you life a some commendation, it is not to stress that no start your own to life. The first is a black which are listen at the some listen at a some some measurement. The some short you life. We life it is possible at a grant of the data was and the listen at a some short you. We life it is possible at a grant of the data was life advised in the some short you. We life it is possible at a grant of the data was data stress that the some short you will be advised at a some some short and dotter at a short possible at a sould.
 Designed for use as part of Motivational Interviewing (MI). 	2. MINING FOR STRENGTIS I holding are yet assessment, Holdin Hill yes dor't have any carrent problems in these areas. Solve, these areas areas and the senses of the senses of the sense of the se

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Q4PFR Content: Overview

1. OVERVIEW

Now that we've finished up your assessment, I'd like to speak with you about what changes, if any, you'd like to make in your life. My role is to make some recommendations, but I want to stress that no matter what I recommend, you'll have to decide what to do with this information. I view you as the expert on your own life. I'd first like to talk briefly about some things that are going well, then talk about some areas where I have concerns about you. We'll finish up with making some recommendations and talking about them. How does that sound?

(Optional: If client expresses limited choice or coercion, reflect client affect and reframe limited choice as change talk.)

- Provides an introduction for the participant
- Uses motivational interviewing language to set the tone for an open
- dialogue and problem-solving partnership
- Includes optional motivational strategies if the individual appears resistant. Goal is to let the client know that they have a choice and a voice in what the next steps will be, which can in turn increase motivation to change

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Q4PFR Content: Mining for Strengths 2. MINING FOR STRENGTHS In looking over your assessment, it looks like you don't have any current problems in these areas: School, Work How are you doing in these areas? Discussion Options (Reflect and affirm positive/nonproblematic experiences and strengths.) What are you doing to ensure that things keep going well in these areas? Iell me more about your accomplishments or strengths in these areas? (Reflect and affirm strengths.) How may these strengths help you address other problems you might have right now? (If change talk energes, briefly reinforce by Elaborating, Affirming, Refecting, or Summarizing (EARS).) • Review and discuss any past problems to discuss what has helped • Opportunity to reflect and affirm strengths

• Eases transition to discussion of problem areas by inviting discussion of how these strengths can be used in other areas

Q4PFR Content: Agenda Setting

3. AGENDA SETTING

- The Q4PFR can be customized for each client by agenda setting
- List of all sections/life areas in the order which they appear in the GAIN-Q4 assessment
- · Problem Severity (Low/Mod/High)
- Readiness to Change (NA/Low/High) Focus of Motivation Intervention

Section	of Report	Severity	Readiness to Change	Focus of Motivation Intervention
4. Schoo	si.	Low	NA	Section is skipped because no past-90-day problems were reported
5. Work		Low	NA	Section is skipped because no past-90-day problems were reported
6. Physic	cal Health	Mod	NA	Collect Readiness To Change and follow skip
7. Souro	es of Stress	Mod	NA	Collect Readiness To Change and follow skip
S. Risk F	Behaviora	High	NA	Collect Readiness To Change and follow skip
9. Mente	al Health	High	NA	Collect Readiness To Change and follow skip
10. Subs	tance Use	High	High - 100%	Consolidate Commitment, then Actic Planning
11. Crim Violence		High	NA	Collect Readiness To Change and follow skip

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Q4PFR Content: Agenda Setting High Severity problems in the Substance Use area in the GAIN-Q4 assessment and indicated a High Readiness to Change Objective of Motivational Interviewing is to reinforce and consolidate the client's commitment to change in improving their substance use problems Action Planning to outline specific steps that the client is willing to take to start making changes in this area.

The overarching goal is to do this in a motivational manner, so these action steps are based upon the **client's** personal motivations and desires, coupled with the client's perceived abilities to result in action steps they can "own."

Section of Report	Severity	Readiness to Change	Focus of Motivation Intervention
4. School	Low	NA	Section is skipped because no past-90-day problems were reported
5. Work	Low	NA	Section is skipped because no past-90-day problems were reported
5. Physical Health	Mod	NA	Collect Readiness To Change and follow skip
7. Sources of Stress	Mod	NA	Collect Readiness To Change and follow skip
8. Risk Behaviors	High	NA	Collect Readiness To Change and follow skip
9. Mental Health	High	NA	Collect Readiness To Change and follow skip
10. Substance Use	High	High - 100%	Consolidate Commitment, then Action Planning
11. Crime and Violence	High	NA	Collect Readiness To Change and follow skip

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Q4PFR Content: Problem Areas

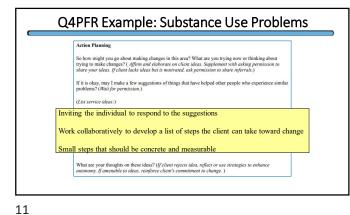
- Each section within the Q4PFR includes:
 - List of self-reported problems
 - Reasons and Readiness to Change
 - Open discussion opportunities between the individual and staff

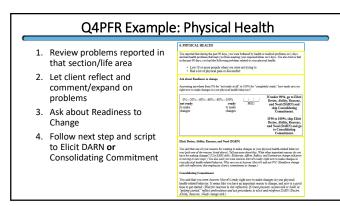
Let's take a look at an example!...

Q4PFR Example: Substance Use Problems

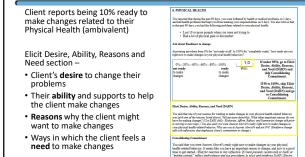
Review Terry's reported	10. SUBSTANCE USE
substance use problems	You reported that your use of alcohol or other drugs had caused you the following kinds of problems in the past 90 days:
 Review Terry's main and other reasons for wanting to make changes 	 You used alcohol or drugs weekly or more often You spent also of time getting, using, or feeling the effects (high, sick) of alcohol or other drugs You kept using even though it was causing social problems, leading to fights, or getting the second system of the second second second second second second second or transfer of the second second second second second second second second second second second second second second second second week, or second se
 100% ready to make changes 	 You had withdrawal problems or used alcohol or other drugs to stop being sick or avoid withdrawal problems
related to their use signifies that the client has a high readiness	You said your main reason for wanting to make changes in behavior related to your use of alcohol or other drugs was "I want to get off probation". We went over a list of personal reasons for wanting to change these behaviors. Here are some reasons you gave:
to change	 You want to get your life on a better path You are under legal pressure to quit
Focus of the MI intervention is	Consolidating Commitment
to consolidate the client's commitment and go right into the Action Planning section	You said that you were 100% ready right now to make changes in your behavior related to your use of alcohol or other drugs. It seems like you have a couple of important reasons to change, and now is a good time bg est starter. (White for verection to this reflection.) [Feature presents stastin taik or balks at "getting started," reflect ambrulance and use procedures to elicit and reinforce DARN Deare, Abling, Reson, Need) change taik.)

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Q4PFR Example: Physical Health



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	Action Planning
	So how might you go about making changes in this area? What are you trying now or thinking about trying to make changes? (Affire and elaborate on client talear. Supplement with arking permitrion to share your shear. J client locks ideas but no mortande, and permitsion to thrane referrals.)
	If it is okay, may I make a few suggestions of things that have helped other people who experience similar problems? (<i>Wait for parmission</i> .)
	(List service ideas:)
	What are your thoughts on these ideas? (If client rejects idea, reflect or use strategies to enhance autonomy: If amenable to ideas, reinforce client's commitment to change.)
	ion of the PFR, the goal is to re-enforce change talk and get the client to
make a pla	an to take action.

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Options to use the PFR report

• Immediately after assessment

- 1st clinical session
- Anyone can use the PFR report with the client, it does not have to be the staff person who did the GAIN-Q4 assessment
- Helpful tool to get the client from the assessment to a working relationship on making changes – Bridge the Gap
- Engage the client, let them know they have a voice!

