

Programs and Service Array Workgroup Meeting

NOVEMBER 19, 2020

Agenda

1. Welcome & recap *Co-Chairs – 5 minutes*
2. Tier 1 breakout groups report out *Breakout facilitators – 30 minutes*
3. Summary of gaps, patterns, and questions *Co-Chairs/Chapin – 10 minutes*
4. Introduce Tier 2 services *Chapin Hall – 10 minutes*
5. Tier 2 breakout groups *Co-Chairs – 15 minutes*
6. Tier 2 report out *10 minutes*
7. Discuss criteria for selection *Co-Chairs – 5 minutes*
8. Next Steps *E. Duryea – 5 minutes*

Group A “Accepted Careline calls”

Meets
most
needs

Nurse Family
Partnership

Partially meets needs

Brief Strategic
Family Therapy
(BSFT)

Functional
Family Therapy
(FFT)

Multisystemic
Therapy (MST)

Healthy
Families
America

Motivational
Interviewing

Parents as
Teachers (PAT)

Parent Child
Interaction
Therapy (PCIT)

Nurse Family
Partnership

Homebuilders

Group A “Caregivers who have a mental health condition or physical/ intellectual/ developmental disability that impacts parenting”

Partially meets needs

Motivational Interviewing

Group A “Families experiencing interpersonal violence”

No Tier 1 Services met this population’s needs

Group A: Gaps, Patterns, Questions

■ Gaps

- IPV and IDD

■ Patterns

- Overlap between BSFT, FFT, and MST
- Overlap between PAT, HFA and NFP

■ Questions

- Do these EBPs have exclusionary criteria for children or adults with IDD?
- Why was Homebuilders discontinued in Connecticut?

Group B “Families who have been accepted for Voluntary Services”

Meets most needs

Parent Child Interaction Therapy (PCIT)

Partially meets needs

Brief Strategic Family Therapy (BSFT)

Functional Family Therapy (FFT)

Multisystemic Therapy (MST)

Motivational Interviewing

Homebuilders

Group B “Caregivers who have a child with a mental health condition or physical/ intellectual/ developmental disabilities”

Partially meets needs

Brief Strategic Family Therapy (BSFT)

Functional Family Therapy (FFT)

Multisystemic Therapy (MST)

Healthy Families America

Parents as Teachers (PAT)

Nurse Family Partnership

Group B: Gaps, Patterns, Questions

■ Gaps

- None of the services met needs of children with intellectual, physical, or developmental disabilities

■ Patterns

- Overlap between BSFT, FFT, and MST
- Overlap between PAT, HFA and NFP

■ Questions

- Do these EBPs have exclusionary criteria for children or adults with IDD?
- How do these EBPs address trauma?
- More information on the treatment approach for each EBP

Group C “Children/youth chronically absent from preschool/school and Children/youth truant from school including early learning”

Partially meets needs

Brief Strategic Family Therapy (BSFT)

Functional Family Therapy (FFT)

Multisystemic Therapy (MST)

Parents As Teachers (PAT)

Motivational Interviewing

Parent Child Interaction Therapy (PCIT)

Group C “Children/youth at risk for juvenile justice involvement including those who have been referred to the juvenile review board or who have been arrested”

Partially meets needs

Brief Strategic
Family Therapy
(BSFT)

Functional
Family Therapy
(FFT)

Multisystemic
Therapy (MST)

Motivational
Interviewing

Group C: Gaps, Patterns, Questions

■ Gaps

- Basic needs screening
- Trauma screening

■ Patterns

- Overlap between BSFT, FFT, and MST

■ Questions

- Can you collaborate across agencies and programs with these EBPs (MST)?
- How will cultural responsiveness and proven outcomes for communities of color be considered in EBP selection?

Overview: Gaps, Patterns, Questions

■ Gaps

- Basic needs screening
- Trauma screening
- None of the services met needs of children with intellectual, physical, or developmental disabilities
- None of the services met needs families experiencing interpersonal violence

■ Patterns

- Overlap between BSFT, FFT, and MST
- Overlap between PAT, HFA and NFP

■ Questions

- Do these EBPs have exclusionary criteria for children or adults with IDD?
- Why was Homebuilders discontinued in Connecticut?
- How do these EBPs address trauma?
- More information on the treatment approach for each EBP
- Can you collaborate across agencies and programs with these EBPs (MST)?
- How will cultural responsiveness and proven outcomes for communities of color be considered in EBP selection?

“Slicing and Dicing” by Evidence

Evidence Tiers	Prevention Plan CQI/Evaluation Requirement
Tier 1: Rating of “Well Supported” on FFPSA title IV-E Clearinghouse	CQI with Evaluation Waiver
Tier 2: Rating of “Supported” or “Promising” on title IV-E Clearinghouse or has an Independent Systematic Review	Full Evaluation
Tier 3: Rated on CEBC or has strong body of evidence, but is not on title IV-E Clearinghouse	Independent Systematic Review + Full Evaluation
Tier 4: Effective services, but not on CEBC or title IV-E Clearinghouse	N/A (Likely not viable for Plan inclusion)

Tier 2 Programs | FFPSA “Supported”, “Promising” or Independent Systematic Review

Methadone
Maintenance
Therapy (MMT)

Trauma-Focused
Cognitive
Behavioral Therapy
(TF-CBT)

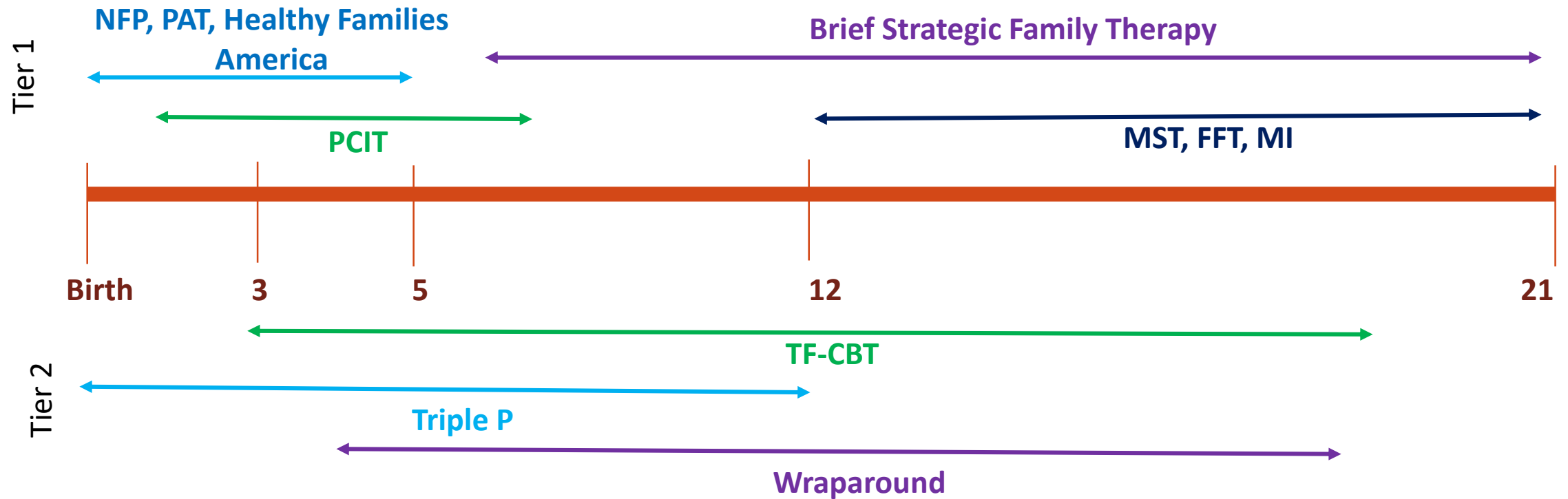
Triple P

Families Facing the
Future (FFF)

Multidimensional
Family Therapy
(MDFT)

Wraparound

Age continuum of Tier 1 and Tier 2 services



Matching Services to Candidacy Populations

DESIRED RESULT: ENSURE THE NEEDS OF THE CANDIDACY
POPULATIONS ARE MATCHED TO THE TIER 2 AND IDENTIFY GAPS

EXAMPLE: Substance Exposed Infants as defined by the state CAPTA notification protocol

Identified Needs:

- Healthy child development:
 - Social-emotional
 - Cognitive
 - Language
 - Physical
- Safe environment
- Nurturing, responsive parent-child relationship with secure attachment
- Stimulating environment
- Stable and secure housing
- Physical health
- Caregivers who do not abuse substances

Methadone
Maintenance
Therapy (MMT)

BREAKOUT 1: Caregivers who have a substance use disorder that impacts parenting

Identified Needs:

- Abstinence/decreased use and; stable mental health;
- attunement with child's needs both physical and emotional and developing attachment; peer support;
- capacity to care for family;
- increased employment; housing stability in a "drug-free" environment;
- health care for all family members;
- integration into the community;
- wraparound services to provide ongoing stability;
- families remain intact, symptoms stabilize, parental functioning promotes child-being.

Methadone
Maintenance
Therapy (MMT)

Families Facing
the Future
(FFF)

BREAKOUT 2: Caregivers who have a child who is experiencing a substance use disorder and is in need of services

Identified Needs:

- Abstinence/decreased use and;
- stable mental health;
- engagement with prosocial peers and activities;
- attending school and succeeding; enhanced family relationships—living within family unit; enhanced parenting skills to monitor and guide teens,
- lack of criminal involvement,
- stable house.

Methadone
Maintenance
Therapy (MMT)

Multidimensional
Family Therapy
(MDFT)

Potential Selection Criteria

Fit:

- Does this service meet the candidacy population needs?
- Is this service culturally responsive/is there evidence that this service has positive outcomes for communities of color?
- Does the service delivery method align with population and community needs?

Feasibility:

- What tier of evidence is this service?
- Is this service established in Connecticut?
- What is CT's capacity to implement this service (to what extent does CT have the workforce and sufficient resources to implement the model)?

Next Steps

Next PSAWG meeting 12/2 from 2- 3 p.m. (revised invite coming)

Tier 2 Matching Breakout Groups (Reconvene before 12/2 PSAWG meeting)

- Group A – Darcy Lowell
 - Families with Accepted Careline calls
 - Families experiencing interpersonal violence
 - Caregivers who have a mental health condition or physical/intellectual/developmental disability that impacts parenting
- Group B – Karen Hanson
 - Families who have been accepted for Voluntary Services
 - Caregivers who have a child with a mental health condition or physical/intellectual/developmental disabilities that impacts parenting
- Group C – Christine Montgomery
 - Children/youth chronically absent from preschool/school; Children/youth who are truant from school including early learning children
 - Children/youth at risk for juvenile justice involvement including those who have been referred to the juvenile review board who have been arrested