Youth Connections Scale

) Tools for Youth Connections		Yes	No
Has a genogram or connectedness map been completed with youth?			
Has a Lifebook been created with or for the youth?			
) Number of Supportive Adult Connections: For each category, relationships that apply for youth at this time.	please write the total n	umber of mea	ningful
"Meaningful relationships" are defined by the youth. This would include adu and who can be counted on for some type of support.	lts who have some on-q	going contact v	with the you
	Total # of Adult Re	lationships for	Each Catego
Mother (birth, adoptive, stepmother)			
Father (birth, adoptive, stepfather)			
Adult siblings			
Other adult relatives			
Current foster parent			
Former foster parent			
Current or former social worker			
Current or former teacher			
Current or former therapist, counselor or psychologist			
Pastor, rabbi or other spiritual leader			
An adult friend, mentor or sponsor			
Other adults (Please list relationships):			

In categories where there is more than one person, choose the most meaningful relationship and answer about that person. You can list up to two additional adults in the last two rows. Circle the best response for each row.

Very Weak: No Contact

Weak: Infrequent contact; youth can't count on this adult for support

Moderate: Some contact with this adult but may not be consistent; youth feels a connection but can't count on this adult all the time

Strong: Contact at least once per month; youth feels a connection of the heart, mind or spirit with this person; youth can usually count on this person

Very Strong: Contact at least once per week; youth feels a long-term connection of the heart, mind or spirit with this person; youth can count on this person to be there for them when needed

N/A: Not applicable because adult is deceased or youth has no siblings

	Very Weak	Weak	Moderate	Strong	Very Strong	N/A
Parent 1 (birth, adoptive or step mother or father)	0	1	2	3	4	N/A
Parent 2 (birth, adoptive or step mother or father)	0	1	2	3	4	N/A
Siblings	0	1	2	3	4	N/A
Other adult relatives	0	1	2	3	4	N/A
Other caring adult identified by youth:	0	1	2	3	4	N/A
Other caring adult identified by youth:	0	1	2	3	4	N/A

Yes	No	Indicator					
		Providing a home to go to for the holida	ys				
		Providing an emergency place to stay					
		Providing cash in times of emergency					
		Help with job search assistance or care	er counseling, o	or providing a r	reference for	youth	
		Help with finding an apartment or co-si	gning a lease				
		Help with school (homework, re-enrollin	g in school, help	in applying to	colleges)		
		Assisting with daily living skills, such as	cooking, budge	eting, paying b	ills and hous	ecleaning	
		Providing storage space during transition	on times				
		Emotional support – a caring adult to ta	alk to				
		Sharing in or supporting experiences of	youth's cultura	l and spiritual	background		
		Checking in on youth regularly – to see	how they are do	ping			
		Assisting with medical appointments so	youth does not	have to exper	ience that al	one	
		Assisting with finding and accessing co	mmunity resour	ces.			
		A home to go for occasional family mea	ls				
		Help providing transportation (help with	purchasing a ca	r) or figuring o	out public tra	nsportatio	n
		Someone to send care packages at coll					
		Assisting with purchasing cell phone ar	nd service (for ex	kample, youth is	s added to a f	amily plan).
	_	<u> </u>				- ,	
		A place to do laundry					
		Supporting youth in civic engagement s					
Level o		Supporting youth in civic engagement s d from the FosterClub Permanency Pact (2006). Connections: Indicate your level of a	agreement wit	h the followi	ng stateme	nts.	Strong
Level o	of Youth	Supporting youth in civic engagement s d from the FosterClub Permanency Pact (2006). Connections: Indicate your level of a	agreement wit				Strong Agree
Level o	of Youth	Supporting youth in civic engagement s d from the FosterClub Permanency Pact (2006). Connections: Indicate your level of a	agreement wit	h the followi	ng stateme	nts.	
Circle the	of Youth ne best re er care, you s or caring	Supporting youth in civic engagement so diffrom the FosterClub Permanency Pact (2006). Connections: Indicate your level of a seponse. Du have connected or re-connected gradults who will be lifelong supportive commitment to provide a permanent,	agreement wit Strongly Disagree	h the followin	ng stateme Neutral	nts.	Agree
Circle the nile in fosteth relatives nnections adult has rent-like r	er care, you sor caring	Supporting youth in civic engagement so diffrom the FosterClub Permanency Pact (2006). Connections: Indicate your level of a seponse. Du have connected or re-connected gradults who will be lifelong supportive commitment to provide a permanent, ip to you adult who has or plans to adopt you or	strongly Disagree	h the following Disagree	ng stateme Neutral 2	Agree	Agree 4
Circle the chile in foster the relatives andult has rent-like ru are living come your	er care, you made a crelationship	Supporting youth in civic engagement so diffrom the FosterClub Permanency Pact (2006). Connections: Indicate your level of a seponse. Du have connected or re-connected gradults who will be lifelong supportive commitment to provide a permanent, ip to you adult who has or plans to adopt you or	Strongly Disagree 0	h the following Disagree	ng stateme Neutral 2	Agree 3	Agree 4
Circle the complete of the com	er care, your made a crelationshing with an arriegal guardisconne	Supporting youth in civic engagement so diffrom the FosterClub Permanency Pact (2006). Connections: Indicate your level of a seponse. Du have connected or re-connected gradults who will be lifelong supportive commitment to provide a permanent, by to you or ardian	Strongly Disagree 0 0 0	h the following Disagree 1 1 1	Neutral 2 2	nts. Agree 3 3 3	Agree 4 4 4

Youth Connections Scale Utilization and Scoring

The full report on the Youth Connections Scale (YCS) pilot study along with an implementation guide and scoring instructions for agencies interested in using the YCS are available on the Center for Advanced Studies in Child Welfare website at: http://z.umn.edu/YCS For further questions about the development and research of the YCS or for information about utilization and scoring of the YCS, please contact the CASCW.

CASCW facilitates and conducts research and evaluation to provide empirical information about issues confronting the child welfare system, including local and statewide evaluation studies as well as research and evaluation with national relevance to the child welfare system. As home to the Minn-LInK Project, CASCW also offers the opportunity for researchers to access state administrative data from multiple agencies to answer questions about the impacts of policies, programs, and practice on the well-being of children in Minnesota.



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Implementation Consultation and Training

Anu Family Services was a collaborative partner in the development of the Youth Connections Scale (YCS) and, therefore, uniquely equipped with expertise to provide consultation, training, and technical assistance on the implementation of the YCS. Consultation and training can be tailored to each individual organization's or agency's needs and may include: use of the YCS as a tool for social workers, case managers, supervisors, researchers; use for youth engagement; outcomes measurement; organizational advancement; or creating a permanence-driven organization. Anu Family Services can assist organizations in reaching their goals of assisting youth to achieve higher levels of relational permanence with the YCS and other evidence informed techniques.



For more information on Anu Family Services and their consultation and training:

www.anufs.org/youthconnectionsscale.asp info@anufs.org

877-287-2441

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