

DATA GOVERNING BOARD MEETING



Attendance & Introductions

Opportunities with IT Optimization

P20 WIN data policies and processes

AISP Equity in Practice Learning Community
Grant

Updates

- ARPA Evaluation
- Learning Agenda Update
- DGB Learning Sessions



Public Comment

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3its Overview – What is it?

IT Optimization

- Reengineers technology by pulling together executive branch technology IT personnel and expenditures
- Improve services for our constituents, agencies and employees
- Prepares the state to successfully transition through upcoming retirement surge
- Creates a culture focused on customer service, career growth, and skill development
- Leverages and builds on lessens learned during the pandemic and HR Centralization
- Improve the capacity to accelerate data sharing and data-driven decisions
- Makes a 40-hour work week available to all technology employees that desire it
- Reduces reliance on external contractors while building flexible, internal skills



3its IT Optimization – More about the "why"

Challenges

Solutions

Increased public demand for technology solutions

Resources focused on solutions and less on routine activities

Accelerating pace of technology change

Specialty staff skills to keep up with change

Widespread, outdated technology

Greater use of common solutions with statewide support

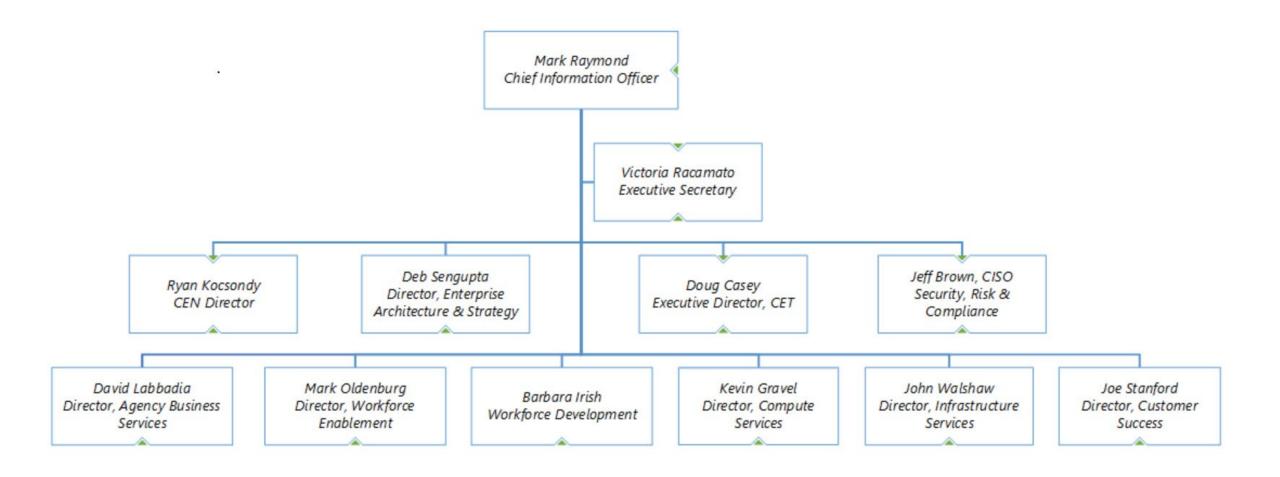
Significant cybersecurity risks

Fewer incidents through scale and specialty

A consolidated IT Organization provides:

- Reusable solutions
- Common Processes
- Digital Government
- Best Practices
- Greater automation

3its Organization Chart



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DATA POLICIES & PROCEDURES

- The Institute for Educational Sciences SLDS Grant Program recommends the development of data policies and processes for effective data governance.
- Data Policies are high level and describe what actions will be taken and why in broad terms.
- Data Processes support the implementation of policies by documenting detailed, step-by-step tasks to operationalize the rules established in policies.
- Processes identify specific tasks, individuals or roles responsible for those tasks, dependencies between tasks, and any necessary timeframes for their completion.





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AISP EQUITY IN PRACTICE LEARNING COMMUNITY GRANT

- This grant will allow us to develop sustainable procedures and tools for incorporating resident perspectives and equity into state data integration efforts.
- Grant objectives include:
 - a. Complete planning and launch a Resident Advisory Board for P20 WIN
 - b. Develop equity and ethics impact assessment tools and related rubrics for review of data requests
 - c. Identify opportunities to increase collection and reporting of standardized race, ethnicity, and language data
 - d. Develop procedures and tools to report publicly on efforts to promote equity through data integration



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ARPA EVALUATION

- The budget includes direction for OPM to coordinate evaluations of programs that received ARPA funding.
- We will work with agencies, the Budget team and third-party applied researchers and evaluators to develop evaluation plans and to coordinate access to state data resources for evaluation and evidence-building for those funds.
- The ARPA Interim Report indicates that state plans for 'use of evidence' include prioritizing and investing in evaluation, and 'communicating and connecting projects with existing state efforts to coordinate and leverage capacity.'



LEARNING AGENDA TOPICS



College and Career Success



Student Readiness



Financial Aid



Workforce Training



Overcoming Barriers to Success



LEARNING AGENDA PROGRESS

College and Career Success

 College and Career Success - Data Request 18b

Student Readiness

 Data request to evaluate Pre-K school outcomes in New Haven County (#24)

Financial Aid

 Current analysis of the Roberta Willis Scholarship Program will inform the creation of a data request



LEARNING AGENDA PROGRESS

Workforce Training

- OWS data request in progress
- HMIS/DOL CTHires data request (#33) to better understand how people experiencing homelessness are accessing the public workforce system.
- WestEd Manufacturing data request (#34) to look at wage outcomes for graduates of technical high school manufacturing programs.
- CTEC/Apprenticeship data match (#17)

Overcoming Barriers to Success

 HMIS/DOL quarterly data match (#35) will help CCEH understand which programs a client may be eligible for based on income



LEARNING AGENDA PROGRESS

Requests in Review

- USDA Skills Mismatch (#37)
- Labor outcomes for UConn graduates (#38)

Incoming

- Adult Education Outcomes OEC/Uconn (#39)
- OEC/SDE state funded pre-k outcomes
- Education and System Involved Youth Outcomes
- Child Maltreatment Outcomes
- Integrated Care4Kids Assessment/Evaluation



2022 DATA REQUEST CALENDAR

Month	Incoming	Active and Ongoing
January		 0018b Predictive Models for College & Career Success 0026 WTIF data match in progress 0027 LRC - analysis
February	 0036 WestEd Manufacturing request resubmitted 0038 HUD/WIOA – DSA in progress DCF/HMIS request 	 0024 - Pre-K outcomes match – data transmittal in progress 0015 Data Destruction
March		 0033 – HMIS/DOL WIOA match – DSA in review 0034 – WestEd Manufacturing in CT – DSA in progress 0035 – HMIS/DOL wage match – DSA in review
April		
May		
June		
July		
August	0032 IDEA Part B Indicators – Year 2 match	



DGB LEARNING SESSIONS

Next Learning Session

• Date: Friday, May 20

• Topic:

Future Topic Recommendations

- Recommend topics for future Learning Sessions.
- Future sessions: Children's Behavioral Health Plan, BITS, Connie (HIE)

Past Session Topics

- Past sessions include:
 - Indiana Management Performance Hub
 - CT Project
 - FOIA
 - Peer state learning
 - Hartford Data Collaborative
 - Office of Health Strategy / Health IT
 - Digital Services



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