



P20•WIN

DATA GOVERNING BOARD MEETING

June 3, 2022 Meeting

# AGENDA

Public Comment

Attendance

Learning Agenda update

- College and Career Success
- Roberta Willis Scholarship Program

Executive Board Meeting – 6/14/22

Grant Opportunities

Updates

- P20 WIN data policies and processes
- DGB Learning Sessions

Adjournment

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# Preliminary Report: College-and-Career-Ready Metrics: Correlations to College Success

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June 3, 2022



# General Overview

- ▶ 2 CCR (College-and-Career Ready) metrics investigated
  - ▶ CCR-Exam: Scoring a certain threshold on SAT test or AP/IB exam
  - ▶ CCR-Participation: Took at least 2 AP/IB/DE courses
- ▶ Population: students graduated HS in 2017 (N = 35,497)
- ▶ How well does each CCR metric correlate with:
  - ▶ Attending college; number of college semesters
  - ▶ Attending 2-yr vs. 4-yr
  - ▶ First-Year (FY) GPA in math and english

# CCR-Exam Metric Results

- ▶ More CCR students attended college (91%) than non-CCR students (65%)
- ▶ In their first two years, CCR students attended more semesters (3.9 semesters) compared to non-CCR students (3.2 semesters)
- ▶ Fewer CCR students (7%) attended a 2-year institution as highest, compared to non-CCR students (43%)
- ▶ CCR students had higher English GPA's (2.45) at a CSU than non-CCR students (2.04)

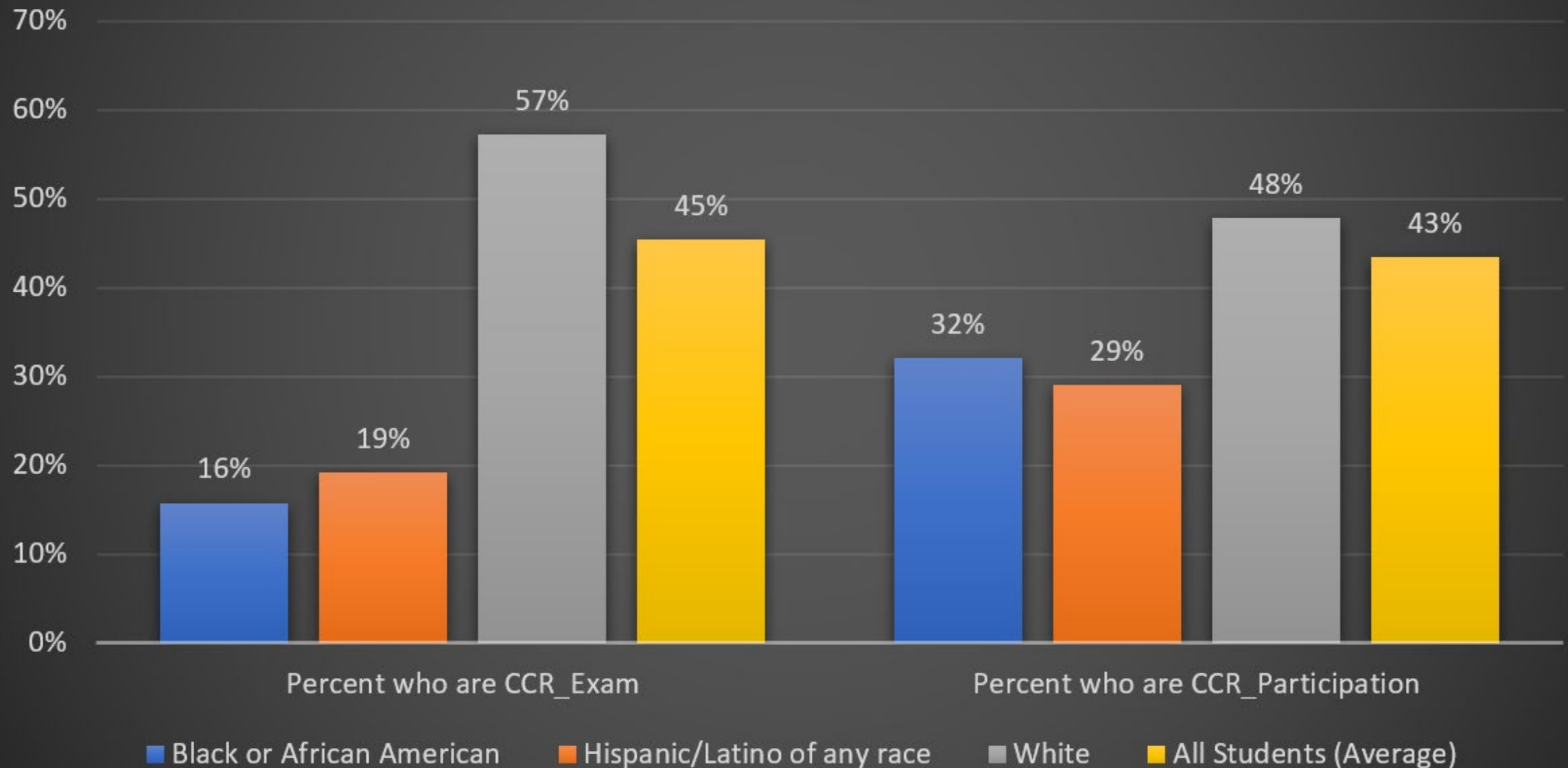


# Adding the Participation Metric

- ▶ Participating in at least 2 AP/IB/DE courses
- ▶ Very little difference in college outcomes compared to the CCR\_Exam metric

	EXAM METRIC		PARTICIPATION METRIC	
	College And Career <b>Ready</b> (SDE Exam Metric)	<b>Non</b> -College And Career Ready (SDE Exam Metric)	College And Career <b>Ready</b> (Participation Metric)	<b>Non</b> -College And Career Ready (Participation Metric)
Attended any College	91%	65%	90%	68%
Avg number of semesters attended	3.9	3.2	3.9	3.3
Pct attending a 2-year institution as highest	7%	43%	9%	39%
Average First-Year English GPA	2.45	2.04	2.42	2.04

# Percent of Race and Ethnicity Groups who are CCR: Exam Vs. Participation CCR





# Conclusions

- ▶ Students who are marked “CCR” are more likely to attend college, attend for longer, and earned higher GPAs than students marked “not CCR.”
- ▶ Both the Participation and Exam metrics show similar trends for the outcomes investigated.
- ▶ Marking students as “CCR” using the Participation Metric results in a more representative sample of students than marking them with the Exam Metric

# ROBERTA WILLIS SCHOLARSHIP PROGRAM

- A data story has been published to the Open Data Portal, which includes several indicators on the RWVSP recipients for both the need-based grant and need-merit scholarship programs.
- The upcoming request will include years 2016/17 through 2021/22. With the 2021/22 school year data being available late summer/early fall.
- Data Request:
  - Anticipate submitting the request once the 2021/22 school year data is available.
  - Will include both recipients of the need-based grant and the need-merit scholarship. Education and employment outcomes will be tracked separately.
  - Will include CSCU, Uconn and CCIC in the data request.
  - Proposed outcomes to be measured:
    - Education measures including completion and persistence, and
    - Employment measures including percent employed and wages.

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# EXECUTIVE BOARD MEETING – JUNE 14

1. Welcome
2. Public Comment
3. Roll Call
4. Proposed Amendments to the Enterprise MOU
5. Selection of New Board Chair – term 2022 - 2024
6. Bureau of Information Technology Systems Update
7. Updates
  - a. Technical Upgrade Update
  - b. ARPA Evaluation
  - c. AISP Equity in Practice Learning Community Grant
  - d. Data Request Calendar
8. Next Steps

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# GRANT OPPORTUNITIES

- National Center for Education Research (NCER): Using Longitudinal Data to Support State Education Policymaking
  - Description: The Institute of Education Sciences (IES) intends to provide national leadership in expanding knowledge and understanding of
    - (1) developmental and **school readiness outcomes** for infants and toddlers with or at risk for a disability,
    - (2) **education outcomes for all learners from early childhood education through postsecondary and adult education**, and
    - (3) **employment and wage outcomes** when relevant (such as for those engaged in career and technical, postsecondary, or adult education).
- Application closing deadline: September 8, 2022



# GRANT OPPORTUNITIES

- Coleridge Initiative: Democratizing Our Data Challenge **Round 2**
  - Letters of intent due by June 30, 2022
  - CT part of Round 1 award to NJ for Eastern States Collaborative (with NJ, MD, RI, VA)
  - Areas of interest:
    - **Target Populations:** Low-income learners/workers, at-risk youth, underrepresented minorities, immigrants, and formerly incarcerated individuals.
    - **Education to Workforce Outcomes:** Postsecondary to labor market transitions, secondary transitions, leading indicators of economic mobility and/or wage improvements, and unemployment to reemployment patterns; leading indicators of progress towards outcomes, such as first-year persistence, credential completion, time to completion, and job placement.
    - **Feasibility Studies:** New approaches to credentialing and credentialing transparency, alignment between K-12, postsecondary and workforce data systems.
- All proposals must include one state that has data in the Administrative Data Research Facility (ADRF)



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## LEARNING AGENDA TOPICS



College and Career Success



Student Readiness



Financial Aid



Workforce Training



Overcoming Barriers to Success



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# LEARNING AGENDA PROGRESS

## College and Career Success

- College and Career Success - Data Request 18b

## Student Readiness

- Data request to evaluate Pre-K school outcomes in New Haven County (#24)

## Financial Aid

- Current analysis of the Roberta Willis Scholarship Program will inform the creation of a data request

# LEARNING AGENDA PROGRESS

## Workforce Training

- OWS data request in progress
- HMIS/DOL CTHires data request (#33) to better understand how people experiencing homelessness are accessing the public workforce system.
- WestEd Manufacturing data request (#34) to look at wage outcomes for graduates of technical high school manufacturing programs.
- CTEC/Apprenticeship data match (#17)

## Overcoming Barriers to Success

- HMIS/DOL quarterly data match (#35) will help CCEH understand which programs a client may be eligible for based on income

# LEARNING AGENDA PROGRESS

## Requests in Review

- USDA Skills Mismatch (#37)
- Labor outcomes for UConn graduates (#38)

## Incoming

- Adult Education Outcomes OEC/Uconn (#39)
- OEC/SDE state funded pre-k outcomes (#40)
- Education and System Involved Youth Outcomes
- Child Maltreatment Outcomes
- Integrated Care4Kids Assessment/Evaluation

# DGB LEARNING SESSIONS

## Next Learning Session

- Date: Friday, June 17
- Topic:

## Future Topic Recommendations

- Recommend topics for future Learning Sessions.
- Future sessions: Children's Behavioral Health Plan, BITS, Connie (HIE)

## Past Session Topics

- Past sessions include:
  - Indiana Management Performance Hub
  - CT Project
  - FOIA
  - Peer state learning
  - Hartford Data Collaborative
  - Office of Health Strategy / Health IT
  - Digital Services

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