P20 WIN
DATA GOVERNING BOARD

November 19, 2021 Regular Meeting

AGENDA

1. **Public Comment**
2. Attendance
3. Incident Response Plan
4. Executive Board Update: Learning agenda
5. Updates
   1. SLDS Annual Survey (due Dec. 10)
   2. Data Request Calendar
   3. Data Governance Policies and Processes
   4. Data Sharing Agreements
   5. Eastern States Longitudinal Data Collaborative
6. Next Steps
7. Adjournment

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P20 WIN RESEARCH AGENDA

1. **Predictive Models for College and Career Success:** Understanding and using indicators to support college access and success.

2. **Student readiness**: Supporting students at the lowest level of readiness at each stage of education

3. **Financial aid programs**: Learning about the affect of state financial aid programs on student enrollment, persistence and completion

4. **Workforce Training Programs:** Analyzing outcomes for participants in federally funded workforce training programs

5. **Overcoming Barriers to Success:** Examining how support services benefit those facing certain challenges

[P20 WIN RESEARCH AGENDA](#)

CURRENT PROGRESS

1. **Predictive Models for College and Career Success:** Analysis underway (requestor: CSDE, CSCU)

2. **Student readiness**:
   Pre-K lottery outcomes study pending signature (requestor: Yale University), IDEA Part B analysis in process, pending request for OEC / CSDE linkage

3. **Financial aid programs**:
   Descriptive analysis of RWSP starting

4. **Workforce Training Programs:**
   Post-secondary outcomes request underway (requestor: CSCU, DOL, UConn), WIOA Adult ROI analysis in process

5. **Overcoming Barriers to Success:**
   Pending requests for linkage between homelessness and workforce training system

LEARNING AGENDAS IN FEDERAL GOVERNMENT

"The **Learning Agenda** (or strategic evidence-building plan) serves to focus agency attention on the evidence needed to solve big problems."

"In building a **Learning Agenda**, agency leaders and diverse stakeholders can help identify both evidence needs and evidence gaps aligned with strategic goals and objectives…by asking:

- What is it that our agency needs to do?

- What do we need to know to do it best?

- What do we wish we knew?"

THE LEARNING AGENDA PROCESS

01 **Engage** stakeholders on learning priorities. What do we need to study?

02 **Identify** priority questions. What are the top problems we are trying to solve?

03 **Write** the Learning Agenda. Discuss what we will study and how we will get there.

06 **Update** the Learning Agenda based upon your findings. Learn some more.

05 **Use** the results to inform your efforts.

04 **Undertake** the activities outlined in the Learning Agenda.

LEARNING AGENDA DEVELOPMENT

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2021 DATA REQUEST CALENDAR

Month	Multi-year/Annual Matching	Anticipated Data Requests/ Data Matches
January	• #15 CSCU/CCIC/SDE Datasets due to DOL	
February		• Yale/NHPS pre-K outcomes request submitted
March		
April	• Post-secondary outcomes request submitted (5 year)	
May		• Predictive Models for College Career Success datasets from CSCU to SDE • WTIF data request submitted
June		
July	• Post-secondary outcomes data from UConn/CSCU to DOL	
August	• IDEA reporting (Feb 2022 report)	• WestEd Manufacturing for CT request submitted
September		• *HMIS/DOL Data Request Submitted*
October		
November		
December		• WTIF grant outcomes (2022 report)

PROPOSED NEW POLICIES AND PROCESSES

Proposed areas to focus on based on October 29 discussion:

1. **Data matching:** guidelines and procedure for matching data from different source systems, including quality controls to reduce over- and under-matching

2. **Data refresh:** how and how often data are updated by agencies, for requests through P20 WIN

3. **Metadata maintenance:** how metadata are maintained and made available, including through a data dictionary and a data collection calendar

EASTERN STATES LONGITUDINAL DATA COLLABORATIVE (ESLDC)

- Requesting representatives from:
  - Workforce
  - K-12
  - Higher education governing or oversight
  - University partner (if applicable)
- ESLDC purpose: "The purpose of the ESLDC is to collaboratively develop solutions to address challenges in analyzing education and workforce agency data and to pool resources so data analysis may create products that inform public policy. The Collaborative will work to jointly conduct research, develop data models, and create dashboards for everyone's benefit."
- Meetings annually or as determined by members, membership does not constitute an agreement to share data

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