

Connecticut Commission for Educational Technology September 2021 Executive Director's Report

Broadband and the Digital Divide

- Emergency Broadband Benefit (EBB): Funds to connect qualifying households; town-by-town totals at <u>http://bit.ly/CT-EBB</u>; encourage outreach, with resources at <u>www.fcc.gov/broadbandbenefit</u>
- <u>Emergency Connectivity Fund</u> (ECF): Benefits to schools and libraries for off-site connectivity; first round of requests from Connecticut totals \$37M;
 ~\$2B remaining in program; second filing window September 28 October 13
- Everybody Learns: Continues home broadband and cellular hotspot program for 2021 22 school year, connecting ~15,000 students statewide
- Governor's Broadband Bill (<u>PA 21-125</u>): Equitable access to broadband through statewide mapping, grant program to support buildouts toward universal 1GBPS/100MPBS availability, and digital literacy reporting and recommendations
- Infrastructure Investment and Jobs Act: Broadband expansion, supports for digital literacy, and state and local cybersecurity provisions

Accelerate CT

- CT State Department of Education (CSDE) investments in learning acceleration supported by the American Rescue Plan
- Supports training and certification in digital learning best practices, technology leadership and management, and open education resources
- Details at https://portal.ct.gov/SDE/COVID19/AccelerateCT

Open Education Resources

- Statewide site free to all educators and institutions to support the creation, curation, and sharing of high-quality, standards-aligned learning materials
- Soft launch summer 2021 at <u>www.GoOpenCT.org</u>
- Directly supports open education efforts underway as well as statewide curriculum development through the CSDE

K – 12 Technology Staff and Device Survey

- Community-driven to establish baselines of technology support in schools, especially given the recent expansion of digital tools and learning
- Includes levels of staffing, salaries, support models, and device ratios
- Full report available at <u>www.bit.ly/CET_Pubs</u>