Open Education Resources Planning Meeting
October 3, 2016

Agenda
- Welcome and Objectives
  - Share where we are, challenges, successes
  - Opportunities to work together
- Introductions (role, current state of OER implementation)
- Opportunities
  - Shared platform
  - Training
  - Peer support (governance, best practices, etc.)
- Takeaways and Next Steps

Notes
- Introductions
  - Doug Casey: Executive director of Commission for Educational Technology, looking into OER across schools, universities, and libraries
  - Ken Wiggin: Applications outside of school, homeschooling, state college directors board, publishing through eBook platform
  - Brian Czapla: Driven by superintendent's mandate, steering away from textbooks, self-publishing among 50 trained teachers in iBooks, paid for curriculum development, publishing in district and more broadly
  - Jay Salerno
  - Pat Banach: On the state OER task force, ECSU, working toward higher education professors, concern over academic freedoms, challenge of needing additional material from publishers (e.g., PPTs, test banks, etc.); looking to build awareness through newsletters, presentations; use Creative Commons license, library guides; leveraging OpenStax textbooks
  - Dawn Lavalle: Looking at access for schools and public libraries
  - Eric Hansen: The State Library is developing an eBook platform, looking for content
  - Cindy Gallatin: VP of Online Learning, key is supplemental materials for OER success
  - Joe Campbell: Implementing at CTTHSS, using Amazon Inspire as platform, looking at standards alignment
  - Kevin Corcoran: Co-chairs OER task force, adult education, virtual high school
  - Debbie Herman: Serves at Manchester Community College, encourages participation away from higher education, looking at system and statewide initiatives
  - Tim Boto: Serves as Assistant Dean for educational technology and digital learning, OER is easier for full-time faculty (40% of faculty) to adopt

- Survey
  - Jennifer Widness and Mark Ojakian worked through CT Conference of Independent Colleges (CCIC) and Regents, respectively, to collect data on OER needs and use through a Babson survey
  - Outcomes and findings in January, producing a road map for the state
- Higher Education Models
  - Pat runs programs for faculty
  - Incentives are key for traction (e.g., Georgia has a program, incentivizing faculty)

- "Faculty attract faculty" in higher education, rather than mandates from administration
- Students will follow what professors do (OER or commercial)
- Barriers
  - Awareness
  - "Mandates" versus incentives, encouragement (penalties versus rewards)
  - Quality of content
  - Currency of content (fresh, relevant)
  - Availability of and leadership from staff to train and support
  - Time to develop and curate content
  - Competing priorities
- Advantages
  - One source for all teachers
  - Supports personalized learning (THSS moving to 90 versus 180 days of instruction)
  - Fish in the pond versus the Atlantic (i.e., look at curating a limited number of sources versus all)
  - Students can drive demand
  - Opportunity to host on CEN, tie to AWS
  - Content in State Library eBooks collection is already public domain
- Challenges
  - How to connect library resources to OER repositories
  - Interoperability among systems and standards
  - Refactoring K - 12 content for higher education (e.g., remedial courses)
  - Tying OER to instructional design, curriculum specialists versus technologists
- Possible Outcomes
  - Recognize practices across stakeholders (libraries, higher education, K - 12), with exemplars from other states (e.g., California, Florida, Georgia, and Utah)
  - Look at business case for cost savings (estimate of $150M across all higher education institutions statewide, paid by residents' incomes, taxes, and financial aid)
  - CGA Presentation (higher education and K - 12 committees)
    o Learning outcomes
    o Cost savings
    o Ability to remix content
    o Discovery, curation, and accessibility
  - Establish a statewide portal (training, standards, materials)
  - GoOpen event
  - General conference on OER
    o Best practices
    o Awards
    o Acknowledgement
    o Networking
  - Tie to teacher preparation (John Caruso)