

State of Connecticut Train-the-Trainer

*Certificate Program 2012*



***Module 4***  
***Learning Objectives***  
***Participant Handouts***



## Course Learning Objectives

1. Given a diagram, explain the ADDIE Model of Instructional Development and how to utilize it to design and develop instruction.
2. With the aid of Bloom's Taxonomy, write a course learning objective that identifies:
  - What the learner is expected to do;
  - Under what conditions the performance is expected to occur;
  - The level of acceptable performance or competence that must be achieved.
3. Given time in class, write at least one learning objective for your independent project.

**Step 5: Derive Outcomes**

**Learning Objective:**

*Given a calculator, cost, and pricing data, the learner will calculate the cost of paint.*

**Learning Domain? (Check all that apply.)**

Cognitive     Affective     Psychomotor

**What's Missing? (Check all that apply.)**

Performance     Conditions     Standards (Criteria)

**Re-Write Objective:**

**Learning Objective:**

*Given your workshop notes and handouts, list elements to consider when developing an employee handbook.*

**Learning Domain? (Check all that apply.)**

- Cognitive       Affective       Psychomotor

**What's Missing? (Check all that apply.)**

- Performance       Conditions       Standards (Criteria)

**Re-Write Objective:**

**Learning Objective:**

*Participants will be able to use Core-CT to make online purchases under \$10,000.00*

**Learning Domain? (Check all that apply.)**

Cognitive       Affective       Psychomotor

**What's Missing? (Check all that apply.)**

Performance       Conditions       Standards (Criteria)

**Re-Write Objective:**

**Learning Objective:**

*Demonstrate how to splint a prone patient's broken arm in less than 5 minutes.*

**Learning Domain? (Check all that apply.)**

Cognitive     Affective     Psychomotor

**What's Missing? (Check all that apply.)**

Performance     Conditions     Standards (Criteria)

**Re-Write Objective:**

**Learning Objective:**

*At the end of the training, learners will know sign language.*

**Learning Domain? (Check all that apply.)**

Cognitive       Affective       Psychomotor

**What's Missing? (Check all that apply.)**

Performance       Conditions       Standards (Criteria)

**Re-Write Objective:**

*Learning objective for your independent TtT project*

<p><b>Learning Domain? (Check all that apply.)</b></p> <p><input type="checkbox"/> Cognitive      <input type="checkbox"/> Affective      <input type="checkbox"/> Psychomotor</p>
<p><b>Performance:</b></p>
<p><b>Condition:</b></p>
<p><b>Standard/Criteria:</b></p>
<p><b>Learning Objective:</b></p>

*Learning objective for your independent TtT project*

<p><b>Learning Domain? (Check all that apply.)</b></p> <p><input type="checkbox"/> Cognitive      <input type="checkbox"/> Affective      <input type="checkbox"/> Psychomotor</p>
<p><b>Performance:</b></p>
<p><b>Condition:</b></p>
<p><b>Standard/Criteria:</b></p>
<p><b>Learning Objective:</b></p>

*Learning objective for your independent TtT project*

<p><b>Learning Domain? (Check all that apply.)</b></p> <p><input type="checkbox"/> Cognitive      <input type="checkbox"/> Affective      <input type="checkbox"/> Psychomotor</p>
<p><b>Performance:</b></p>
<p><b>Condition:</b></p>
<p><b>Standard/Criteria:</b></p>
<p><b>Learning Objective:</b></p>