

STATE OF CONNECTICUT

SITING COUNCIL

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CONNECTICUT LIGHT & POWER COMPANY
AND UNITED ILLUMINATING COMPANY

JULY 28, 2004
(10:00 A.M.)

APPLICATION FOR A CERTIFICATE OF
ENVIRONMENTAL COMPATIBILITY AND
PUBLIC NEED FOR THE CONSTRUCTION
OF A NEW 345-kV ELECTRIC
TRANSMISSION LINE AND ASSOCIATED
FACILITIES BETWEEN THE SCOVILL ROCK
SWITCHING STATION IN MIDDLETOWN
AND THE NORWALK SUBSTATION IN
NORWALK, CONNECTICUT

DOCKET NO. 272

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CONNECTICUT
SITING COUNCIL

* * * * *

BEFORE: PAMELA B. KATZ, CHAIRMAN

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AN INTERVENOR, WILLIAM ANISKOVICH, STATE REP.
12th SEN. DISTRICT

AN INTERVENOR, JOSEPH CRISCO, JR., STATE REP.
17th SEN. DISTRICT

AN INTERVENOR, LEONARD FASANO, STATE REP.
34th SEN. DISTRICT

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1 . . .Verbatim proceedings of a hearing
2 before the State of Connecticut Siting Council in the
3 matter of an application by Connecticut Light & Power
4 Company and United Illuminating Company, held at Central
5 Connecticut State University Institute of Technology &
6 Business, 185 Main Street, New Britain, Connecticut, on
7 July 28, 2004 at 10:00 a.m., at which time the parties
8 were represented as hereinbefore set forth . . .

9
10
11 CHAIRMAN PAMELA B. KATZ: I'd like to call
12 this resumption of the hearing on Docket 272 to order.
13 Just a couple of procedural things. First a couple of
14 announcements. First I forgot to make this announcement
15 yesterday, but we'd really appreciate it if people could
16 put their cell phones and pagers on silent or turn them
17 off. In addition, the Council and the Council staff has a
18 room back there in the corner. We're leaving some of our
19 personal papers and things there, so we'd appreciate it if
20 you'd need to step out to make a phone call or do some
21 work that you not use that particular room.

22 Also I'd like to -- we have scheduled for a
23 process meeting August 19th at our main office in --

24 MR. S. DERRICK PHELPS: Hearing room one on

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1 August 19th, which I'm subject to check I think is a
2 Thursday. I'm anticipating that the announcement or the
3 notice for that process meeting will be for a 10:00 a.m.
4 meeting. Again, hearing room one, 10 Franklin Square,
5 over in our Siting Council building.

6 CHAIRMAN KATZ: And again, this is just for
7 the Parties, Intervenors and their attorneys to review
8 similar to the last process meeting, to review schedule,
9 calendar and process. I think we'll find that helpful as
10 we go toward the September 8th meeting. Okay. Mr.
11 Marconi, do you want to do your announcement and then --

12 MR. ROBERT L. MARCONI: Yeah. Yes. I
13 think it's certainly has come to my attention, it's come
14 to certainly everybody's attention that this case has
15 gotten very much into the news and there are various
16 newspaper articles that have been written about this case.

17 It gets on the radio and television broadcasts. First,
18 this is not a jury that gets sequestered, the Siting
19 Council, and thank goodness for that considering all the
20 months that this case would be going on.

21 However, a bit of reminder to the Council
22 members is that their decision will have to be based
23 entirely upon the record and the law. And most of the
24 articles that I have seen, most of the information that's

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1 in it tend to be things that are already in the record so
2 I don't think any of the Council members are tainted by
3 the fact that they occasionally may see a news broadcast
4 or a television report or a newspaper article, but I think
5 a gentle reminder is just needed here because of the
6 publicity of this case. Thank you Madam Chairman.

7 CHAIRMAN KATZ: Thank you Mr. Marconi.
8 Okay. Let's do a report on homework assignments and
9 putting in the new exhibit. Ms. Kohler, if you have
10 questions later on the new exhibit we'll allow you to do
11 that. Did this get passed out? I'm sorry.

12 MS. LINDA RANDELL: I have -- I thought I
13 would have Ms. Bartosewicz identify the pictures and then
14 we'd hand them up to the Council and we will provide
15 copies to Ms. Kohler as well.

16 CHAIRMAN KATZ: Okay.

17 MS. RANDELL: Ms. Bartosewicz, you have in
18 front of you four pictures. Could you identify those
19 pictures?

20 MS. ANN BARTOSEWICZ: Yes. These are
21 photographs taken yesterday afternoon in Eisenhower Park
22 in the facility in which we discussed yesterday with Ms.
23 Kohler. It does show an open area and it does include
24 some bleachers and we've got four photographs to submit.

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1 MS. RANDELL: Okay. And we would offer
2 that as a full exhibit, number --

3 CHAIRMAN KATZ: Number 137.

4 MS. RANDELL: -- 137.

5 CHAIRMAN KATZ: Is there any objection to
6 making those photographs, and you'll all get an
7 opportunity to see them, a full exhibit? Hearing none,
8 after you see it if you have an objection we'll take it
9 up. Okay. We'll make that at this point a full exhibit.

10 (Whereupon, Applicant's Exhibit No. 137 was
11 received into evidence as a full exhibit.)

12 MS. RANDELL: Thank you. And then Ms.
13 Bartosewicz, you have at least one homework assignment to
14 report on?

15 MS. BARTOSEWICZ: That's correct.
16 Yesterday Chairman you asked about the number of
17 facilities from Dr. Bailey's testimony, dated July 19th,
18 Exhibit 2, and you had asked originally how many of these
19 facilities were either above or below the 3.0. And there
20 were some discussion amongst parties, someone else asked
21 about the 0.6 mG level and someone asked about the 6 mG
22 level so I did all three and I can read those in. And I
23 did it -- I broke it down by the statutory facility
24 categories that we identified. So the first one would be

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1 public and private schools and there are two public and
2 private school from Exhibit 2 that are between the zero to
3 0.6 mG readings. There are no schools at anything above
4 that. So the other categories -- the other columns are
5 zero.

6 MS. RANDELL: Ms. Bartosewicz, would that
7 be calculations?

8 MS. BARTOSEWICZ: Yes. These would be
9 actual calculations based on Dr. Bailey's Exhibit 2.

10 MS. RANDELL: Thank you.

11 MS. BARTOSEWICZ: So it's specific distance
12 calculation. Licensed daycare facilities, there are three
13 between zero and 0.6 and there are no facilities higher
14 than the 0.6 level. Licensed youth camp and public
15 playgrounds, there are two between zero to 0.6. One
16 between 0.7 and 3.0 and none higher than that. On
17 residential areas, there are seven residential areas based
18 on the Company's definition between zero and 0.6. There
19 are 13 between 0.7 and 3.0. There are four between 3.1
20 and 6.0 and there are two between 6.1 and 6.2.

21 CHAIRMAN KATZ: And this all segments one
22 and two?

23 MS. BARTOSEWICZ: This is the proposed
24 overhead route in it's entirety.

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1 MS. RANDELL: Shall we file that as Exhibit
2 138 then?

3 CHAIRMAN KATZ: Yes, please. Okay. We
4 will get that in written form?

5 MS. RANDELL: Yes.

6 CHAIRMAN KATZ: Okay. I have another
7 homework assignment. You know, I do most of my thinking -
8 - Mr. Frank?

9 MR. MONTE FRANK: I have a quick question.
10 The numbers that were just provided is that based on the
11 15 gigawatt case or the 27.7 gigawatt case?

12 MS. BARTOSEWICZ: I'm sorry. They are
13 based on the 15 gigawatt case.

14 MR. FRANK: And do we have similar numbers
15 for the 27.7 gigawatt case?

16 MS. BARTOSEWICZ: I did not do that math
17 last night.

18 MR. FRANK: Through the Chair can I please
19 request those?

20 MR. ANTHONY FITZGERALD: You can do it.

21 MS. BARTOSEWICZ: All I did was take
22 Exhibit 2 and look at the numbers and make a table.

23 CHAIRMAN KATZ: Okay. I'm taking that as
24 an offer that they will do it. The 27 gigawatt case?

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1 MR. FRANK: Thank you.

2 CHAIRMAN KATZ: Did I --

3 MR. FITZGERALD: No.

4 CHAIRMAN KATZ: -- oh, I'm sorry. Did I
5 misinterpret you Mr. --

6 MR. FITZGERALD: Well, I was just saying
7 that they can do it.

8 CHAIRMAN KATZ: -- oh, they can do it.

9 MR. FITZGERALD: It's just a --

10 CHAIRMAN KATZ: I thought you meant your --

11 MR. FITZGERALD: -- summary. It's just a
12 summary of what's already an exhibit.

13 CHAIRMAN KATZ: I thought you meant your
14 they, not their they. We'll -- I'll take it under
15 advisement and we'll discuss it.

16 MR. FRANK: Thank you.

17 CHAIRMAN KATZ: Okay. Yes, I have another
18 homework assignment. You know, I do most of my thinking
19 about this Docket on my morning run and my husband says
20 that either two things will happen. I will be taken out
21 by a hit and run and the police will be looking at the
22 fenders of all your cars, or secondly I'll get an
23 anonymous note that's saying this Docket requires more
24 thought. Lengthen your running route. So -- but what I

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1 did is I went through volume nine last night and I was
2 thinking about this because frankly my interpretation of a
3 residential area is a little -- first a little broader
4 than the Companies. And what I'd like to do is take one
5 segment, and I picked segment 15 in volume nine because it
6 had a number of residential.

7 MS. BARTOSEWICZ: Excuse me Chairman. It's
8 segment 15 or --

9 CHAIRMAN KATZ: Segment 15 on volume nine,
10 the aerial photos.

11 MS. BARTOSEWICZ: -- okay. So it's one
12 page?

13 CHAIRMAN KATZ: One page, let's start with
14 one page. And what I'd like to do is take 300 feet from
15 each side of the right of way and assume all residences
16 and draw the 3 mG at 15 gigawatt, 3 mG contour on that one
17 segment.

18 MS. BARTOSEWICZ: Based on the --

19 CHAIRMAN KATZ: Average cross sections.
20 Not the site specific measurements, but the average cross
21 sections that were developed.

22 MS. BARTOSEWICZ: And we should choose the
23 low --

24 CHAIRMAN KATZ: The lowest EMF option.

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1 MS. BARTOSEWICZ: -- and draw the line at 3
2 mG?

3 CHAIRMAN KATZ: Correct. Okay? Is that
4 doable?

5 MS. BARTOSEWICZ: Yes.

6 CHAIRMAN KATZ: Okay. Let's just -- all
7 residences.

8 MR. FITZGERALD: And if it turns out that
9 one option is lower on one side and -- if it turns out
10 that there's not one option that's lowest on both sides
11 you'll leave it to the discretion of the Company that
12 picked what they think is overall lowest?

13 CHAIRMAN KATZ: Right. Yes. Because
14 they'll pick the one that's overall lowest for the most
15 residences.

16 MS. BARTOSEWICZ: Correct.

17 CHAIRMAN KATZ: Okay?

18 CHAIRMAN KATZ: Comment? Sure. He asked
19 for 27 gigawatt.

20 MS. RANDELL: There was so much extensive
21 discussion not only yesterday, but in prior hearings about
22 the loadings on the lines and how the 15 gig case is
23 really designed to show what your loadings are likely to
24 be, not only today but in the future, we would suggest

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1 that the 15 gigawatt case is the appropriate way to look
2 at it. And there's so much information put into the
3 Exhibit 1 to the Bailey supplemental testimony that if Mr.
4 Rosenthal and his clients would care to look at those --
5 we have information in the record. They know what the
6 numbers are for the 27 gigawatt case. I don't think it
7 helps us along to continue to put in information that is
8 really not relevant. There was such extensive discussion
9 about what the 15 gigawatt case represents and actually,
10 you know, we probably mislabeled things. What we were
11 really looking at was loadings on lines as Mr.
12 Zaklukiewicz discussed yesterday. And to put in a case
13 that has perhaps nine hours a year relevance doesn't
14 further things.

15 CHAIRMAN KATZ: Mr. Ball, did you want to
16 be heard on this?

17 MR. DAVID BALL: I did. Thank you. I
18 appreciate Ms. Randell's view of the import of 15
19 gigawatts and 27 gigawatts. But I think the record is
20 completely different from that. I think Dr. Bell and Dr.
21 Rabinowitz testified at the last hearing as to the
22 importance of looking at peak values in terms of health
23 impact. And that's all we're talking about here is how to
24 protect the public health. And the issue is whether or

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1 not when there are surges in energy along the line what
2 the health impact is on children. So 27 gigawatts is far
3 more relevant than 15 gigawatts. I think that's their
4 opinion. We have obviously conflicting opinions, but in
5 the least I would think we'd want the 27 gigawatt case as
6 well.

7 MR. RICH REED: Just to clarify something
8 there, when we get to 27 gigawatts it is not a surge in
9 the line. It's a loading on the line. A surge on the
10 line is very, very much different than a 27 gigawatt case.

11 It's a case where the loading exists for a very short
12 period of time. It is not a switching surge, it's not a
13 lightning surge. It is basically where the load exists
14 for a period of time. It is not a surge.

15 CHAIRMAN KATZ: Thank you Mr. Reed. I
16 think we're going to ask the Company to do it for segment
17 15 map, the 27 gigawatt case. Okay. We have any other
18 procedural matters or homework or -- on that? Okay. At
19 this time I believe Mr. Rosenthal we are in the midst of
20 your cross examination of the Applicants' panel?

21 MR. KENNETH ROSENTHAL: Yes. I just have
22 one --

23 CHAIRMAN KATZ: And I'm going to ask you to
24 pull that mic. a little closer and I'm going to ask --

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1 MR. ROSENTHAL: I just have one other
2 question, maybe a couple of questions. But -- I'm sorry.
3 I can't read your name.

4 MS. BARTOSEWICZ: Bartosewicz.

5 MR. ROSENTHAL: Bartosewicz. You indicated
6 yesterday, I think there was some questioning about the
7 fact that there had been proposals by the Company if I
8 understood it for alternate routes in the area of the
9 Jewish Center. Do you remember that?

10 MS. BARTOSEWICZ: The Companies have had
11 discussion with the representatives from the -- both B'nai
12 Jacob and the Jewish Community Center.

13 MR. ROSENTHAL: Okay. And the discussions
14 about the alternative ways that the right of way could be
15 run on the Jewish Center property I think you indicated
16 there were two of them?

17 MS. BARTOSEWICZ: Yes. We provided the
18 Jewish Community Center folks with two, which were
19 attached to their testimony.

20 MR. ROSENTHAL: And the two alternatives,
21 one of them would take the right of way further away from
22 the building where the daycare is located and put it
23 directly over the baseball field, is that correct?

24 MS. BARTOSEWICZ: We were asked to see

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1 where we could move the right of way as far away from the
2 building as possible, which is what one of the examples
3 does.

4 MR. ROSENTHAL: So one of the examples puts
5 it directly over the baseball field?

6 MS. BARTOSEWICZ: That's correct.

7 MR. ROSENTHAL: And the other example puts
8 it directly over the baseball field and directly over the
9 inground pool and set of buildings that the daycare uses
10 as well, so that second right of way would be directly
11 over two areas that the daycare uses, correct? Day camp
12 uses?

13 MS. BARTOSEWICZ: It does do that. Yes.

14 MR. ROSENTHAL: Okay. And neither of those
15 were acceptable to the Jewish Center.

16 MS. BARTOSEWICZ: Well, let's rephrase
17 that. I mean, the point was not to put a right of way
18 over a facility like a pool. The point was this is the
19 only property available that the Jewish Community Center
20 has and property to -- outside of that is property that's
21 owned by others and there are homes along the edge of the
22 Jewish Community Center's property. So obviously where
23 you're limited with property rights if you were to move
24 the right of way you would have to move the facilities.

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1 CHAIRMAN KATZ: With the EMF numbers that
2 we got from Dr. Bailey with the split phase and
3 everything, were they from the power lines at the original
4 location, the current location?

5 MS. BARTOSEWICZ: Yes.

6 CHAIRMAN KATZ: Okay.

7 MR. ROSENTHAL: Alright. I just wanted to
8 clarify because there was some, I think, discussion in
9 questioning --

10 CHAIRMAN KATZ: Yes.

11 MR. ROSENTHAL: -- by the panel as to an
12 alternative route to the Jewish Center other than
13 undergrounding --

14 CHAIRMAN KATZ: Right.

15 MR. ROSENTHAL: -- and I just wanted to
16 have it clear. There may be -- I don't know if these
17 photographs -- are these part of the record?

18 MS. BARTOSEWICZ: They were filed by the
19 Jewish Community Center in their July 19th testimony.

20 MR. ROSENTHAL: Alright. So they are part
21 of -- there is a set of photographs that shows these
22 alternative rights of way going over those facilities?

23 MS. BARTOSEWICZ: Correct Madam Chairman.

24 CHAIRMAN KATZ: You're filing Mr.

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1 Rosenthal?

2 MR. ROSENTHAL: Yes. I have no further
3 questions.

4 CHAIRMAN KATZ: Okay. At this point thank
5 you. We'll go to Council questions. Mr. Cunliffe?

6 MR. FRED CUNLIFFE: Thank you Chairman. In
7 your supplemental filing to Exhibit 96 you provided two
8 corrected pages. On cross section number two there was
9 some data that's still to be determined. Is that still
10 the goal of the Company to provide that information?

11 MS. BARTOSEWICZ: I'm sorry Mr. Cunliffe.
12 This is the Durham bypass. I believe you're looking at
13 page two of 13.

14 MR. CUNLIFFE: Okay.

15 CHAIRMAN KATZ: Is the Durham bypass what
16 I'm calling the Royal Oaks jog the same thing?

17 MS. BARTOSEWICZ: Yes.

18 CHAIRMAN KATZ: Thank you.

19 MS. BARTOSEWICZ: We can choose to call it
20 the Royal Oaks jog, that's fine. That's the new right of
21 way and that's correct, those numbers are still to be
22 determined.

23 MR. CUNLIFFE: You're working on that to
24 provide --

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1 MS. BARTOSEWICZ: Yes, we are.

2 MR. CUNLIFFE: -- okay. Thank you. And
3 also in the supplemental testimony, Exhibit 124, Mr.
4 Bailey's page seven, they go on to explain they're working
5 on providing data to the Attorney General's set three
6 question. What's the status of that analysis?

7 MS. BARTOSEWICZ: Correct. The EMF
8 response to the Attorney General, we actually hope to file
9 that this afternoon.

10 MR. CUNLIFFE: Thank you. In his Exhibit 1
11 of his testimony he decided to go out 150 feet on either
12 side of the right of way. What was the reasoning of that
13 distance?

14 MR. BILL BAILEY: That was based upon a
15 previous analysis that indicated that the majority of the
16 facilities of interest were in that range.

17 MR. CUNLIFFE: Could that be extrapolated
18 out to show that the EMF levels -- could you bring it down
19 to a point where it'll drop below one, so you just carry
20 the table out until you see it go below one?

21 DR. BAILEY: For the statutory facilities
22 we have the calculations out to those distances.

23 MR. CUNLIFFE: So all the statutory
24 facilities are within 150 feet of the edge of the right of

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1 way.

2 DR. BAILEY: No. An exhibit -- updated
3 Exhibit 2 we have calculations out to wherever those
4 statutory facilities are identified that go beyond 150
5 feet. So there's a statutory facility beyond 150 feet
6 from the edge of the right of way. It's identified on
7 Exhibit 2 and the calculations are provided.

8 MR. CUNLIFFE: Alright. And that distance
9 is from the edge of the right of way?

10 DR. BAILEY: Yes.

11 MR. CUNLIFFE: So if I see 150 feet for
12 Racebrook Elementary School that's from the edge of the
13 right of way, not from the centerline?

14 DR. BAILEY: Yes.

15 MR. CUNLIFFE: Okay. And do you -- you did
16 not demarcate what right of way edge that would be unless
17 I went to a map I could probably figure that out, but it
18 doesn't say if it's from the north, or south, or east, or
19 west?

20 MS. BARTOSEWICZ: If you look at the
21 accompanying maps you can see on the map -- I'm sorry, we
22 didn't -- the presentation maps that we filed you can
23 actually -- each statutory facility has a dot on the map
24 and you can easily see which side of the right of way it's

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1 on.

2 MR. CUNLIFFE: Alright. Thank you. Those
3 are my questions Chairman.

4 CHAIRMAN KATZ: Thank you. Before I go to
5 Mr. Emerick, those numbers that you read us this morning,
6 do we have -- I'm going to need that for my cross and I'm
7 just wondering if you have a copy handy?

8 MS. RANDELL: I have two and we can run
9 some more.

10 CHAIRMAN KATZ: That would be appreciated.
11 Mr. Emerick?

12 MR. BRIAN EMERICK: No questions. Thank
13 you.

14 CHAIRMAN KATZ: Okay. I'm going to pass
15 and study this and come back. Mr. Ashton?

16 MR. PHILIP ASHTON: A couple of questions.
17 Have you read the testimony -- just hang on for a second
18 while I get the right document. Dr. Bailey, have you read
19 the testimony that is the, quote, supplemental testimony
20 concerning background levels statutorily required buffer
21 zones that Doctors Bell, Rabinowitz, Berber and so forth?

22 DR. BAILEY: Yes, I have.

23 VOICE: Microphone.

24 MR. ASHTON: I'm sorry. And in that

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1 testimony they are recommending a background level or a
2 level of EMF, which is equivalent to background and they
3 use 6/10ths of mG as the -- as their quantitative figure?

4 DR. BAILEY: Yes.

5 MR. ASHTON: This 6/10ths of a mG, what --
6 how does that relate to the magnetic fields under
7 distribution lines along streets?

8 DR. BAILEY: Well, first of all let me
9 explain what that .6 mG value refers to the average, or
10 the median value of the homes -- the almost 1,000 homes
11 that were in the study. And the numbers from each home
12 that went into that number was the average field in a
13 residence. So that didn't mean that the median field of
14 the residence was .6 mG throughout the residence, you
15 could have places in the residence where the field would
16 be essentially zero or at some higher mG level and you
17 could have values measure in the house that were, you
18 know, at much higher levels, you know, maybe a dozen mG.
19 So those values within a home were all taken and collected
20 together and then it was the median of all of those
21 readings.

22 That's one thing to appreciate. That does
23 not say that you have a house with a field of .6 mG, it's
24 uniformly throughout the house. The fields from

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1 distribution lines, Dr. Johnsonn has done many
2 measurements of these and perhaps he can tell you --

3 MR. ASHTON: I'm happy to consider you as a
4 pair.

5 DR. BAILEY: -- but we're talking, you
6 know, you know, up into the dozens of mG. Gary?

7 MR. GARY JOHNSONN: During the course of
8 different measurements and onsite investigations I've had
9 occasion to take profiles or measurements that pass along
10 distribution lines, underneath distribution lines, and in
11 fact also as part of the study that generated that 0.6 mG
12 number there were additional measurements on that that
13 also did profiles that would typically go from street to
14 the residence. I don't think those are collected and
15 summarized as part of the overall report, but those
16 measurements were done.

17 As far as going along distribution lines,
18 walking down streets, it is not unusual at all to make --
19 see measurements and readings in the two to four mG range,
20 depending on the loading on the distribution line even
21 higher. And this is as you walk down the sidewalk along a
22 city street. Recent measurements that I can think of
23 where I was measuring along a street with a distribution
24 line running down it, the levels were running typically I

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1 think in the three to four mG range. Other times I've
2 seen as you pass underneath a distribution line levels in
3 the 8, 10, 12 mG. I'd have to say --

4 CHAIRMAN KATZ: How about 115?

5 DR. JOHNSONN: -- a 115 kV line?

6 MR. COLIN TAIT: Walking under a 115 line?

7 CHAIRMAN KATZ: kV line.

8 DR. JOHNSONN: Okay. Now that's a
9 transmission line. I wouldn't call that a distribution
10 line.

11 CHAIRMAN KATZ: No.

12 MR. TAIT: We just want the figures.

13 CHAIRMAN KATZ: Right. We realize that.

14 DR. JOHNSONN: Oh, okay.

15 CHAIRMAN KATZ: We've sat here long enough
16 to realize the difference.

17 DR. JOHNSONN: Doing -- walking underneath
18 the transmission line right at the peak, when you're
19 within the right of way and you're passing underneath the
20 line --

21 MR. CUNLIFFE: Or crossing a street or
22 crossing your driveway.

23 DR. JOHNSONN: -- or if the 115 kV line is
24 going across the roadway, as you pass underneath it,

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1 again, depending on the loading you'll see levels between
2 a 115 line 20 kV to 80 -- or 20 mG up to 80 mG. I mean,
3 those are the type numbers that stick in my head.
4 Depending on the particular loading it can be different
5 than that, but in that range.

6 MR. ASHTON: Dr. Johnsonn, you mention a
7 figure of two to four as being typical under a
8 distribution circuit. That is a single circuit on the
9 pole?

10 DR. JOHNSONN: Yes. It's not like a
11 distribution line that might have two or three
12 distribution circuits on it if it's say close to a
13 substation or something.

14 MR. ASHTON: And do distribution lines have
15 multiple circuits on the pole?

16 DR. JOHNSONN: They can occasionally, yes.

17 MR. ASHTON: And how would that effect the
18 magnetic field?

19 DR. JOHNSONN: In some respects it's just
20 like a transmission line with the multi-line corridor. If
21 you have multiple lines on the pole you may have
22 cancellation, you may have enhancement of the field. It's
23 not just say if you have three circuits you now say it's
24 going to be 12 mG. It might be 12 mG, it might be less,

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1 it might be more.

2 MR. ASHTON: And --

3 MR. DANIEL LYNCH: Dr. Johnsonn, coming
4 back to distribution for a second, as a person that has a
5 transformer right in front of his house, does that
6 increase the milligauss level?

7 DR. JOHNSONN: That probably tends to be a
8 common misconception that if you have the transformer.
9 Transformers have high magnetic fields. It's really the
10 lines of the connections into the transformer, not the
11 transformer itself. The fact that you have a distribution
12 transformer right in front of your house really isn't
13 going to change the milligauss level as opposed to it
14 being next door to your neighbor's house or a couple of
15 houses down. It really depends on the line and the
16 loading on that line.

17 MR. LYNCH: That's what I thought. Thank
18 you.

19 CHAIRMAN KATZ: Can I just ask a follow up
20 question at this point? I'm sorry, you go first.

21 MR. TAIT: I'm a lawyer, so I'm entitled to
22 ask a dumb question. It seems to me we're talking about
23 magnetic fields, we always talked about EMF, but aren't we
24 just talking about the health effects of magnetic fields

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1 because when you bury it you get rid of the electrode?

2 DR. BAILEY: Most of the research is on
3 magnetic fields, not electric fields.

4 MR. TAIT: Yes, so -- but we keep on saying
5 EMFs, it's really the magnetic fields that we're worried
6 about?

7 DR. BAILEY: Well, that's the topic of
8 discussion primarily.

9 MR. TAIT: Yes. Now when you bury it you
10 don't get rid of them. You get rid of the electric
11 fields, but not the magnetic fields, unless you --
12 depending on how far down you go?

13 DR. BAILEY: Yes.

14 MR. TAIT: Alright.

15 CHAIRMAN KATZ: I'll just ask a follow up
16 question. Let's assume that there -- the current 115
17 lines that go through segments one and two are not a
18 health risk as they exist today. And let's assume for a
19 second that our buffer zone is no net increase in EMFs at
20 the edge of the right of way. Using split phasing and
21 higher structures and moving it can we say that it's
22 possible to have no net increase on the edge of the right
23 of way? Can the line be designed for no net increase?

24 DR. BAILEY: Which cross section was that?

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1 CHAIRMAN KATZ: All of them.

2 DR. BAILEY: All of them, okay.

3 CHAIRMAN KATZ: I'm not going to make this
4 easy. If we wanted to define hypothetically our buffer
5 zone to be no net increase in EMFs at the edge of the
6 existing right of way can we design a 345 kV to do that?

7 VOICE: Homework.

8 CHAIRMAN KATZ: Homework? Thought?

9 MS. BARTOSEWICZ: I would prefer -- I want
10 to double check before we give an answer, so we'll take it
11 as homework. We can actually give you the answer after
12 the break.

13 CHAIRMAN KATZ: Okay.

14 MS. RANDELL: Madam Chairman?

15 CHAIRMAN KATZ: Yes.

16 MS. RANDELL: Just picking up on Professor
17 Tait's point, when you say the EMF you're really talking
18 the magnetic field --

19 CHAIRMAN KATZ: Milligauses.

20 MS. RANDELL: -- not the electric volts?

21 CHAIRMAN KATZ: No. Milligauses --

22 MS. RANDELL: Okay.

23 CHAIRMAN KATZ: -- yeah. I think we've
24 been mainly speaking about milligauses when we had the

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1 scientists talking about health effects it was mainly
2 milligauses. So let's stick with milligauses.

3 MS. RANDELL: Great.

4 CHAIRMAN KATZ: But if we said the buffer
5 zone was no net increase over the existing 115 line can we
6 do that?

7 MS. BARTOSEWICZ: And that would be for --

8 MR. TAIT: All overhead lines.

9 MS. BARTOSEWICZ: -- and what I'm going to
10 base my answer on would be --

11 CHAIRMAN KATZ: 15 gigawatt case.

12 MS. BARTOSEWICZ: -- and it would be
13 Exhibit 2 to Dr. Bailey's testimony where we've got the
14 actual distance for the statutory facilities.

15 CHAIRMAN KATZ: Yes. Yes.

16 MS. BARTOSEWICZ: Yes.

17 CHAIRMAN KATZ: No. I'm saying edge of
18 right of way.

19 MS. BARTOSEWICZ: Edge of right of way.

20 CHAIRMAN KATZ: At the edge of right of
21 way.

22 MS. BARTOSEWICZ: Okay. We'll do that
23 look.

24 CHAIRMAN KATZ: We wanted no net increase.

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1 MR. TAIT: For all facilities, not just the
2 statutory ones.

3 CHAIRMAN KATZ: No, I'm just saying edge of
4 right of way.

5 MR. TAIT: Yeah. That's what I'm saying.
6 Edge of right of way.

7 CHAIRMAN KATZ: Yeah.

8 MS. BARTOSEWICZ: Okay. Understand.

9 CHAIRMAN KATZ: If we wanted to go that
10 route on defining a buffer zone, since apparently we do
11 have discretion on how we define it. Okay. Back to you
12 Mr. Ashton.

13 MR. ASHTON: Okay. Doctors Bailey and
14 Johnsonn, if I could just pick up where we left off, we're
15 talking about distribution lines. I believe you testified
16 that you get electric -- magnetic fields two to four for
17 single circuit and depending upon the way they're
18 configured either more or less or equal for multiple
19 circuits. We haven't talked about electric fields for
20 underground distribution, which is often buried typically
21 24 inches below the ground surface, 24 inches or more or
22 less I've seen. What kind of electric field -- magnetic
23 fields do they generate? It may be out of sight, but is
24 it out of mind too?

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1 DR. JOHNSONN: Okay. Now in this case
2 you're talking about the underground distribution feeders?

3 MR. ASHTON: Yes. Or direct buried
4 underground in residential areas. Would you like to come
5 back with the answer on that?

6 DR. JOHNSONN: That would take a little bit
7 more checking. I know for the residential underground
8 that tends to be low because typically the cables are
9 triplex or bundled very, very close together. For
10 underground distribution more commonly that will be in a
11 duct bank with eight to 10 inches separation between the
12 individual phases.

13 MR. ASHTON: What about direct buried,
14 single phase, single conductor with ground?

15 MR. JOHNSONN: Okay. With the adjacent
16 ground in close proximity for those configurations it
17 would be -- it would be lower. If I gave you an exact
18 number or a number at this time it would really be a gut
19 feeling.

20 MR. ASHTON: Can I make a request for a
21 little homework assignment that you come back and tell us
22 a little bit about the magnet field associated with
23 distribution? And you might give a variety of cases.
24 Obviously a lot of it is single phase, single conductor

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1 with buried ground no in duct, some in duct, typically PVC
2 duct, underground distribution coming out of a substation
3 is three-phase, multiple ducts in a bank.

4 CHAIRMAN KATZ: I'm sorry. This is what
5 happens when you leave for a minute. You want this for
6 the --

7 MR. ASHTON: Comparative purpose.

8 CHAIRMAN KATZ: -- comparative purposes?

9 MR. ASHTON: Yes.

10 CHAIRMAN KATZ: Understood.

11 MR. ASHTON: And you don't have to cover
12 every conceivable configuration. I'm looking for a range
13 of values.

14 DR. JOHNSONN: For a quick number at the
15 moment, just in terms of a duct bank, say that might be
16 running along the sidewalk or street for underground
17 distribution, for the typical loadings since you're closer
18 to it, since it may only be a few feet underground or
19 three feet underground, levels like in the 10 to 20 mG
20 range are probably going to be possible directly over it.

21 So in some respects the underground distribution will
22 have a slightly higher peak field than what you'd find at
23 the peak directly underneath an overhead just because
24 you're in closer proximity.

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1 MR. ASHTON: I'll accept that as the range
2 subject to your further research.

3 DR. JOHNSONN: Right. That would be great.

4 MR. ASHTON: Let me go up to the specific
5 arrangement of conductors on a transmission line. At 345
6 the practice -- the early practice was to use a single
7 conductor about an inch and three quarters in diameter and
8 it later evolved into bundled conductors. I don't think
9 in Connecticut there are more than two conductors per
10 bundle. What is the relative magnetic fields from a
11 single conductor or a bundled conductor with two or more
12 parts see more conductors, how does that effect the
13 magnetic field?

14 DR. JOHNSONN: Putting multiple conductors
15 or bundling the conductors in the phase, going from like
16 two conductors, three or even four conductors which you
17 might find with a 765 kV transmission line, in terms of
18 the magnetic fields will really have no effect on the
19 magnetic fields you're measuring at the ground. If you're
20 measuring the magnetic fields in very close proximity to
21 the bundle, say within oh, five -- say 10 inches then you
22 would see some impact of the current being on those
23 individual conductors. But by the time you're a few feet
24 away you can treat that two conductor bundle in terms of

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1 the current as if that current was located at the center
2 of the bundle. So in fact, whether you have one
3 conductor, two conductors or three conductors in terms of
4 the magnetic field it's not going to have an impact. It
5 will for the electric field.

6 MR. ASHTON: Yes. In the -- just bear with
7 me a second. In Exhibit 96 and then also in -- when was
8 it. I guess it was one of the ones that came out
9 yesterday. Yeah, that's the one I think. Also in the
10 slides that came out, I forget the exhibit number. I've
11 got it here --

12 CHAIRMAN KATZ: 124?

13 MR. ASHTON: No. I've got it here
14 somewhere. Where the hell is it. Oh, it's 136, pardon
15 me. 96 and 136 show a variety of structures and we've
16 talked about the -- about the way you can -- the split
17 phase optimize system where on a single structure you go
18 A, B, C on one side and the C, B, A on the other. Is
19 there any merit to the case, or to the idea of putting
20 those conductors on separate structures so they could in
21 the event of an outage operate as a single circuit?
22 Suppose an outage -- lightning strikes, I believe under
23 NEPOOL or ISO requirements you're looking to get rid of
24 the opportunity for a double circuit outage caused by a

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1 single incident. So there have been a number of instances
2 where structures, double-circuit structures have been
3 replaced by two single circuit structures. What's the
4 merit of -- on reliability of putting up two separate
5 structures as opposed to one double-circuit structure with
6 really carrying a single circuit?

7 MR. ALLEN SCARFONE: Allen Scarfone.
8 That's correct Mr. Ashton. If you separated the towers
9 and you separated the circuit breakers at the substations,
10 yes, you could consider those separate lines. I think
11 what people have been talking about is split phasing, but
12 when it gets back to the substation it's tied in through a
13 single breaker. We would have to separate those into
14 separate breakers into the bus, two separate -- totally
15 separate the lines.

16 MR. ASHTON: My question is going to the
17 merits of that. I understand the necessary configuration.
18 You could even use the single breaker and disconnect
19 switches on each line so if you have a fault you could
20 clear the troubled line?

21 MR. SCARFONE: That's correct. You would
22 increase reliability if you did that because you can
23 consider those two separate circuits.

24 MR. ASHTON: What would it do to cost?

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1 MR. SCARFONE: Increase the cost.

2 MR. ASHTON: Okay. I'll buy that, like
3 what are we talking about? Do you want to come back after
4 doing a little thinking?

5 MR. SCARFONE: A 345 kV circuit breaker
6 installed may be a half a million dollars.

7 MR. ASHTON: I didn't say -- ignoring the
8 switching, I understand the switching game. What I'm
9 looking for is what is the merit to putting the conductors
10 on separate structures and what is the cost impact? It's
11 split phasing, optimized split phasing, I understand that.
12 What are we talking about in terms of cost?

13 MS. BARTOSEWICZ: I couldn't give you a
14 cost number off the top of my head. It would be
15 structures and foundations.

16 MR. ASHTON: Well, you're presumably
17 lighter because you're getting rid of the double-circuit
18 on one structure. You know, some give ups here.

19 MS. BARTOSEWICZ: Correct.

20 MR. ASHTON: Why don't you think about it
21 and come back with a horseback estimate as to it's impact?

22 MS. BARTOSEWICZ: We can do that and the --
23 one comment on that is you probably lose the ability to go
24 from different types of the split phase as you go down the

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1 right of way. In other words, that would have -- now
2 you'd have to do that -- that same split phase for a
3 certain distance because you're splitting them onto
4 different structures. So that would be another
5 consideration. A third consideration would be making sure
6 you had enough right of way to actually physically
7 separate the poles.

8 MR. ASHTON: Why would it take more right
9 of way? If you put them on one structure or on two the
10 spacing horizontally between the equivalent phases is the
11 same, isn't it?

12 MS. BARTOSEWICZ: There would need to be
13 some distance between the two poles and I'd have to have
14 the engineers double check that distance.

15 MR. ASHTON: Well, okay. I'd like to hear
16 a little bit more about this, so maybe you can do a little
17 scratching. I have nothing further.

18 CHAIRMAN KATZ: Mr. Emerick?

19 MR. EMERICK: I don't want to ask Mr.
20 Ashton's question, but his question stimulates a question
21 that I guess I'll ask the panel. If you were to look at a
22 configuration that Mr. Ashton talked about wouldn't you
23 have to -- and if it -- as reliability of the system
24 wouldn't you have to do that from substation to

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1 substation? You can't do the split phasing as we talked
2 about yesterday where some portion of the line between
3 substation might go to split phasing, it's got to be the
4 whole way?

5 MR. SCARFONE: That's correct. It has to
6 be the whole way because you couldn't -- if you split
7 phase in the middle of the line when you combine the line
8 it's considered a single circuit net.

9 MR. EMERICK: Okay.

10 CHAIRMAN KATZ: Mr. Marconi, you had a
11 point of law that you wanted to cover?

12 MR. MARCONI: I would like to address this
13 to -- probably to counsel of course. I've reviewed the
14 comments of Attorney General Blumenthal and I was
15 wondering since it appears that he's indicating that we
16 need to make the record complete and in accordance with
17 Public Act 04-146 the Applicant needs to provide
18 additional maps of the proposed route, as you might notice
19 on page seven of their comments, and then states on page
20 eight of the comments that the Council must provide
21 Applicants -- or must require the Applicants to provide
22 additional information concerning EMF at specific sites
23 along the proposed route and alternate routes. Without my
24 opining as to whether or not that is in fact required or

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1 not I'd like to ask whether or not the Applicant could on
2 it's own choose to provide that additional information to
3 the Council?

4 MR. FITZGERALD: Well, let me -- Mr.
5 Wertheimer must have written that because it's right.

6 MR. MARCONI: He's usually very much on the
7 point.

8 MR. FITZGERALD: As opposed to --

9 CHAIRMAN KATZ: We'll just leave it there
10 Mr. Fitzgerald for your own protection.

11 MR. FITZGERALD: -- and secondly we --
12 because we agreed with that that's what we've been
13 endeavoring to do. That's what all these exhibits that
14 we've filed are.

15 CHAIRMAN KATZ: Okay.

16 MR. FITZGERALD: Exhibit 132, the new
17 mapping that's been filed. We agree and we're doing that.

18 MR. MARCONI: Okay. So you feel basically
19 this has been complying with the Attorney General's
20 requirements?

21 MR. FITZGERALD: Yes.

22 CHAIRMAN KATZ: I think at some point -- so
23 whatever decision we make I do not want to have it be
24 considered anything defective because we left something

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1 out. So at some point that I think we need some type of
2 thing saying, okay, we believe the following exhibits
3 provide the information asked for in this part of the
4 Public Act, okay? If we could have that?

5 MR. FITZGERALD: Well, indeed this goes
6 beyond the Public Act. It's the whole -- it's the whole
7 statute.

8 CHAIRMAN KATZ: Right. Yes. Right.

9 MR. FITZGERALD: And I agree.

10 CHAIRMAN KATZ: Yes, you are more correct.

11 In the statute. Yes, if we could just -- so that we can
12 check off that we've covered everything required.

13 MR. FITZGERALD: Right, I understand that.

14 MS. RANDELL: We agree with that and we'd
15 actually -- we agree with that. We've actually started
16 listing the exhibits that we should look at in terms of
17 cover letters and such. And when we do that as a complete
18 document in the not so distant future we would ask that if
19 Mr. Wertheimer --

20 MR. TAIT: Which would be my request since
21 you --

22 MS. RANDELL: -- disagrees -- if he can let
23 us know?

24 MR. TAIT: -- since you all seem to agree

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1 with him, make sure he agrees with us.

2 MS. RANDELL: Right.

3 MR. TAIT: If he doesn't, the sooner he
4 speaks up the better.

5 MS. RANDELL: Right.

6 CHAIRMAN KATZ: Because at the end we need
7 a complete package.

8 MR. TAIT: We don't want objections at the
9 end that we didn't do something that Mr. Wertheimer thinks
10 we all agree we should do.

11 CHAIRMAN KATZ: Right. And ideally we'd
12 like them while we're still in public hearing mode. Okay.
13 Mr. Ashton completed --

14 MR. TAIT: If Mr. Wertheimer is right.

15 CHAIRMAN KATZ: -- okay.

16 MR. MICHAEL WERTHEIMER: Certainly our
17 intention of filing our comments and filing actually
18 comments before you asked for them was to make sure that
19 everything is put on the record during the case. We have
20 no intention of trying to like the game, got ya, at the
21 end. I think it's in everyone's interest to do this the
22 right way the first time. I'm not in position to give you
23 an answer now because the information is still coming in
24 and it's obviously something that's right on my list of

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1 things to keep track of as we go along and if there are
2 any problems bring it to the Applicants before we bring it
3 to you. I think this is something that will not be --
4 should not be an issue that has to even come to your
5 attention.

6 CHAIRMAN KATZ: Thank you.

7 MR. TAIT: Thank you very much.

8 CHAIRMAN KATZ: And we appreciate the
9 spirit of everyone trying to get everything in the record
10 early enough in the process. Okay. Mr. Heffernan?

11 MR. GERALD HEFFERNAN: No questions.

12 CHAIRMAN KATZ: Mr. Lynch?

13 MR. LYNCH: No questions.

14 CHAIRMAN KATZ: Okay. I'm going to go back
15 to mine at this point. Okay. Going back to the document,
16 which is Exhibit 130 -- Ms. Bartosewicz that you read into
17 the record this morning? Did we give you our only copy?
18 Did you give us I mean?

19 MS. BARTOSEWICZ: Oh, I have one.

20 CHAIRMAN KATZ: Oh.

21 MS. BARTOSEWICZ: We saved one.

22 CHAIRMAN KATZ: Okay. I want to make sure
23 I understand the assumptions that were used in this. This
24 assumes split phasing?

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1 MS. BARTOSEWICZ: Correct.

2 CHAIRMAN KATZ: Okay. To the maximum EMF
3 reduction?

4 MS. BARTOSEWICZ: Yes.

5 CHAIRMAN KATZ: Okay. So for example, I'll
6 give two hypotheticals. One let's say we chose -- there's
7 different way to choose a buffer zone. Some people want
8 us to do distance, some want milligauses, let's say we did
9 a milligauses buffer zone and let's say we chose 3 mGs.
10 Now you show four residential areas above 3 mGs.

11 MS. BARTOSEWICZ: Actually, that would be
12 six. Four in the column, 3.1 to 6 --

13 CHAIRMAN KATZ: Exactly. You're right.
14 Add the two columns, okay. Yes. You show six above 3
15 mGs.

16 MS. BARTOSEWICZ: -- correct.

17 CHAIRMAN KATZ: How would you -- if we --
18 how would you handle that if -- or is this a point of law
19 Mr. Fitzgerald?

20 MR. FITZGERALD: Well, no. I don't think
21 it's a point of law. You just stated a hypothetical and
22 said, if we did this how would you handle it?

23 CHAIRMAN KATZ: Yes.

24 MS. BARTOSEWICZ: I can hypothesize --

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1 MR. FITZGERALD: Other than by jumping out
2 a window --

3 MS. BARTOSEWICZ: -- how we might handle
4 it.

5 CHAIRMAN KATZ: I would appreciate that.

6 MS. BARTOSEWICZ: Let me start with the
7 least maybe of truces and we could certainly go back and I
8 know that we talked about a passive loop essentially. We
9 could go back and see that if for example a passive loop
10 might work for that if it's a house or a group of houses,
11 so we would look for there. On the other extreme if that
12 were indeed the ruling at 3 mG and you would have to take
13 the property.

14 CHAIRMAN KATZ: Now are these six
15 residences in one general area or are they all over
16 segments one and two?

17 MS. BARTOSEWICZ: These are residential
18 areas, so first of all you would probably -- they're
19 residential areas so they fit our definition.

20 CHAIRMAN KATZ: Right.

21 MS. BARTOSEWICZ: So you'd want to go out
22 and see -- you'd probably -- if we're going to be very
23 careful and specific now with a decision you'd want to go
24 out and check every house essentially to make sure that

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1 what the actual calculation is I would expect. Because
2 you'd want to know now for every home that you were going
3 to even think about having to acquire you'd want to know
4 does this fall into your three milligauss category or not.

5 And these cases here are -- are certainly neighborhoods,
6 the two neighborhoods that fall in the 6.1 to 6.2 are two
7 neighborhoods in cross section two. The first one is
8 Royal Oak and the second one is I think coming off of
9 Beseck Mountain.

10 So let's take the Royal Oak for example,
11 and you might look at the bypass again and you might say -
12 -

13 CHAIRMAN KATZ: Okay. This is --

14 MS. BARTOSEWICZ: -- can we go around this
15 neighborhood with that bypass?

16 CHAIRMAN KATZ: -- okay. So this is not
17 with the bypass?

18 MS. BARTOSEWICZ: This is not with the
19 bypass.

20 CHAIRMAN KATZ: Okay. So putting the
21 bypass in automatically reduces this number?

22 MS. BARTOSEWICZ: No. Because if you look
23 at our charts the -- actually that 115 line that's on
24 their existing right of way today they would have higher

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1 levels than if we put the 345 on the same right of way.
2 So you would take the 345 off the existing right of way.
3 You would put it on the bypass and now you would be taking
4 the reading on the 345 line and because that's the
5 facility now we're building the 115 can remain on the
6 existing right of way. So do they fall under your
7 criteria now or don't they? We wouldn't be touching those
8 lines any further.

9 MR. FITZGERALD: Alright. Now we're
10 getting into legal stuff.

11 CHAIRMAN KATZ: Let me ask the -- I'll get
12 back to the technical questions because I don't even want
13 to go there legally. Do they have in Royal Oaks right now
14 over 6 mGs on the existing 115 line?

15 MS. BARTOSEWICZ: Yes, they do.

16 CHAIRMAN KATZ: Okay.

17 MS. BARTOSEWICZ: If you look at Dr.
18 Bailey's calculations --

19 CHAIRMAN KATZ: Yes.

20 MS. BARTOSEWICZ: -- at the 15 gigawatt
21 case --

22 CHAIRMAN KATZ: Yes.

23 MS. BARTOSEWICZ: -- they indeed fall --
24 and if we have to look at these across the board at the 15

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1 gigawatt case they are indeed about 13.9 mG.

2 CHAIRMAN KATZ: Okay. Therefore, I am
3 going to be -- now you have me even more interested in my
4 no net increase --

5 MS. BARTOSEWICZ: Yes.

6 CHAIRMAN KATZ: -- hypothetical. Okay.
7 Let's go -- shifting gears, let's go to the pictures of
8 Eisenhower Park. Who is it who testified yesterday, was
9 it you Mr. Cretella? You had indicated that this area
10 near the bleachers was not under your definition of a
11 statutory facility?

12 MR. ALBERT CRETELLA: Correct.

13 CHAIRMAN KATZ: Okay. And can you explain
14 again why it isn't?

15 MR. CRETELLA: It's in our definition, or I
16 shouldn't say definition, of how we attempted to identify
17 --

18 CHAIRMAN KATZ: Interpretation?

19 MR. CRETELLA: -- public playgrounds, which
20 is what the statute calls for, we looked at -- at
21 facilities where there were equipment and/or provisions
22 for places for children to play. Again, based on kind of
23 our interpretation as to what the statute was intended to
24 do, which would be to protect children from magnetic

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1 fields, in our -- in trying to apply that rule of thumb we
2 looked at public parks and whether or not they did contain
3 facilities for children to play, jungle gyms, etcetera,
4 playgrounds, and whether or not they had ball fields where
5 children would congregate and/or play. In our particular
6 situation we looked for kind of active areas that were
7 being used for those purposes.

8 When we made our determination for
9 Eisenhower Park we did not believe that this particular
10 set of bleachers and/or open grass area was an active
11 playground for children --

12 CHAIRMAN KATZ: Did you ask the City if
13 this part of the park gets active use?

14 MR. CRETELLA: -- no, we did not.

15 CHAIRMAN KATZ: Okay. Because in my town
16 the soccer club comes in and sets up the nets at either
17 end for the weekend and then at the end of the weekend the
18 soccer nets go away and you wouldn't know, I mean, you
19 wouldn't know that that was a playing field and I guess
20 that's my problem. Sometimes the hardware comes in.

21 MR. CRETELLA: Right. And I guess that's
22 true for this particular endeavor for trying to do this
23 exercise we essentially use the aerial maps and looked
24 along the route to try to identify first whether it was a

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1 public playground or a park and whether or not it had some
2 active areas or facilities where children would
3 congregate.

4 CHAIRMAN KATZ: Okay. Ms. Kohler, I'm
5 going to give you an opportunity while the witness panel
6 is still here to see if you have any questions on this
7 exhibit.

8 MR. LYNCH: Madam Chair?

9 CHAIRMAN KATZ: Just a second. Yes Mr.
10 Lynch?

11 MR. LYNCH: Mr. Cretella, as far as being -
12 -

13 MR. CRETELLA: I'm sorry?

14 MR. LYNCH: -- no, as far as this being an
15 active field most municipalities that I know of with their
16 park and recs if it is an active field, especially a
17 baseball field, they will line the fields. As I look at
18 these photographs I don't see any lines that would make
19 this an active field. Baseball equipment and bags can go
20 away, but if there's going to be an event the fields will
21 always be lined. I just didn't see that.

22 MR. CRETELLA: And that's I guess how we
23 came to this similar conclusion.

24 CHAIRMAN KATZ: Okay. Ms. Kohler, did you

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1 want to cross on this exhibit?

2 MS. JULIE DONALDSON KOHLER: Actually I
3 don't need to cross on it --

4 CHAIRMAN KATZ: Oh.

5 MS. KOHLER: -- I just wanted to --

6 CHAIRMAN KATZ: Go ahead.

7 MS. KOHLER: -- wanted to say two things.
8 When I spoke with Eisenhower Park Committee this morning
9 to confirm whether or not the ball field is actually in
10 use or not in use and they said in fact the ball field is
11 in use for a variety of different types of things, none of
12 which seem to be actual ball field playing, but they have
13 a lot of events there and actually will provide me with a
14 list of all the different events that they hold there on
15 the ball field.

16 CHAIRMAN KATZ: Okay. And you will file
17 that?

18 MS. KOHLER: Yes. And I will file it. The
19 second thing is I know that the Applicants have met with
20 the Eisenhower Park Committee who have spent the last year
21 and a half working on developing Eisenhower Park,
22 specifically this area, because it's one of the only flat
23 non-wetland areas in Eisenhower Park in which they can put
24 this juvenile day camp pool area. And thirdly, I haven't

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1 felt the need really to defend this as a ball field
2 because it was not the City that identified it as a ball
3 field, the Applicants identified it as a ball field and
4 their A.G.'s response. So --

5 MR. TAIT: Could I ask Attorney Kohler,
6 would you also indicate the hours of use, not just that
7 they had a fair here one Saturday afternoon, but for the
8 last year --

9 MS. KOHLER: Absolutely.

10 MR. TAIT: -- what events and the time
11 duration of those events and who were the attendees?

12 MS. KOHLER: And I wouldn't be surprised --

13 MR. TAIT: Were they adults, were they
14 children?

15 MS. KOHLER: -- I wouldn't be surprised if
16 we have a witness from Eisenhower Park Committee that
17 perhaps could shed some more light on that during our
18 direct case.

19 MR. TAIT: Okay. I think it would be very
20 useful to have a written list.

21 MS. KOHLER: Absolutely.

22 CHAIRMAN KATZ: Thank you. That would be
23 helpful. Mr. Emerick, you wanted to add to that?

24 MR. EMERICK: No. With the clarification

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1 of the use I'm all set. Thank you.

2 CHAIRMAN KATZ: Okay.

3 MR. CRETELLA: May I add a comment or two?

4 CHAIRMAN KATZ: Yes.

5 MR. CRETELLA: One of the difficult things
6 we face again with the statute is, what is a public
7 playground.

8 CHAIRMAN KATZ: Yes.

9 VOICE: That's our problem, not yours.

10 MR. CRETELLA: And the -- in the guise of
11 any open field that exists on --

12 MR. TAIT: We'll let you know.

13 CHAIRMAN KATZ: Yes.

14 MR. CRETELLA: -- it would be very helpful.

15 MR. TAIT: Well, it's our job. It landed
16 in our laps, we'll have to do it.

17 CHAIRMAN KATZ: Right. Yeah. Professor
18 Tait is absolutely correct. We have some discretion, but
19 we're trying to understand the root -- we're trying to
20 understand the spirit of the statute and that's why we're
21 peppering you with these questions so that we hopefully
22 don't make many mistakes. Okay. Does the Counsel have
23 other questions of this witness panel? Mr. Fitzgerald?

24 MR. FITZGERALD: I would just like to

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1 remind you that you asked Dr. Bailey and his colleague to

2 --

3 CHAIRMAN KATZ: Dr. Johnsonn.

4 MR. FITZGERALD: -- Dr. Johnsonn, yes.

5 CHAIRMAN KATZ: This is scary that I know
6 this and you don't.

7 MR. FITZGERALD: To be prepared to talk
8 about DC magnetic fields today?

9 CHAIRMAN KATZ: Yes, EMFs. Right, before
10 3:00 o'clock today. Yes.

11 MR. FITZGERALD: And -- okay.

12 CHAIRMAN KATZ: Yes.

13 MR. FITZGERALD: Because Dr. Bailey has got
14 to appear before the -- one of the task forces that the
15 CEAB has established this afternoon. So --

16 CHAIRMAN KATZ: Okay.

17 MR. FITZGERALD: -- but he'll be available
18 to do that before that.

19 CHAIRMAN KATZ: Okay. If we could have
20 that report now on EMFs from DC?

21 DR. JOHNSONN: Looking briefly, the
22 question is about magnetic fields from DC facilities or DC
23 cable, underground cable I think in specific. Looking
24 briefly last night at the references and information I had

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1 available, in terms of the magnetic field that one might
2 measure above ground at more or less a standard
3 measurement height of one meter, about 3.3 feet, the
4 values for like roughly 1,000 amps on the cable run from
5 about 100 mG up through about 300 mG directly above the
6 cables. Now again, that's going to depend on how deep the
7 cables are buried and the specific configuration that they
8 have underground. And that's why for similar type
9 loadings of 1,000 amp you have this variation in the
10 magnetic fields from about 100 mG to 300 mG.

11 Now in addition, this is the field from the
12 cable. You have to put that in the context of the static
13 magnetic field that you have naturally with the earth.
14 That in Connecticut runs about 500 to 550 mG. So sort of
15 on top of this -- or not on top of, but in addition to
16 this 550 mG you're getting maybe 100 to 200 mG from the DC
17 cable that's interacting with that. So the actual
18 measured magnetic field could be enhanced or it could be
19 decreased depending on the orientation of the DC cable
20 with the earth's own DC magnetic field. So the actual
21 measured value might range from 300 mG to say 600 mG.

22 CHAIRMAN KATZ: As you step away from being
23 directly above -- let's assume the DC cable is in the
24 street, okay?

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1 DR. JOHNSONN: Okay. And if we take --

2 CHAIRMAN KATZ: As you step away toward the
3 front yard, okay? How quickly does that reading dissipate
4 back down to the background of the earth EMFs?

5 DR. JOHNSONN: -- okay. The decrease with
6 distance is going to follow the same rules as any other
7 magnetic field dropping off roughly is one over the
8 distance squared. And for an underground cable with
9 typical separations in depth this, what I call
10 perturbation, will drop off within about 10 or 20 feet.

11 CHAIRMAN KATZ: Okay. So assuming it's in
12 the street in the front yard by the back yard the person -
13 -

14 DR. JOHNSONN: You're essentially going to
15 be back down to the normal earth type range levels.

16 CHAIRMAN KATZ: -- back to background.

17 DR. JOHNSONN: Other things in the ground
18 in some cases when we've made measurements, I can remember
19 one case there was a buried old railroad rail. Because of
20 the iron and ferromagnetic material in it it actually
21 perturbed the earth's measurements and was causing about a
22 50 to 100 mG change just because of the normal magnetism
23 on that rail. I've seen perturbations with -- I remember
24 on car doors. You're out in the middle of New Hampshire

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1 making measurements and the DC field that you measure
2 you're expecting like 570 mG, I was measuring 430. It's
3 because I was within about 15 or 20 feet of a vehicle and
4 one of the metallic panels on the vehicle I guess had been
5 magnetized and you're picking it up in the DC field
6 reading.

7 CHAIRMAN KATZ: A Hummer must give a real
8 reading.

9 DR. JOHNSONN: Depends on how it was
10 assembled and what it's been in contact with.

11 DR. BAILEY: I would also point out that
12 there's no body of evidence suggesting that variations in
13 the earth's magnetic field at these levels are associated
14 with human health effects.

15 MR. TAIT: I'm going way back behind my
16 high school physics now and saying, when we talk about
17 electric fields I understand gas and water won't effect
18 that. But do any other flowing fluids or things in the
19 ground have any magnetic fields, does a gas line, does a
20 water line create any magnetic field?

21 DR. JOHNSONN: Essentially no. I mean, if
22 you've got a lot of conductive metallic particles in
23 water, I guess -- and even then you're not going to
24 measure it.

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1 MR. ASHTON: What would happen, to pick up
2 Professor Tait's thinking, a natural gas transmission line
3 uses cathartic protection where they impress a small
4 voltage on it to prevent corrosion, does that create a
5 magnetic field? And if so, what kind of magnitude?

6 DR. JOHNSONN: You -- for the cathartic
7 protection it's really a voltage and not a current flow.
8 And the current flow if there would be anything there is
9 extremely small.

10 MR. ASHTON: Okay. So no field there?

11 DR. JOHNSONN: Essentially no field.

12 MR. ASHTON: Given a New York City type of
13 environment, or a London, or Boston, or what have you
14 where there are large DC traction systems, or AC traction
15 systems, does that cause magnetic fields and if so, what
16 sort of fields?

17 DR. JOHNSONN: DC magnetic fields?

18 MR. ASHTON: Well, traction mode is DC in
19 many cases.

20 DR. JOHNSONN: Yes. Yes, in some cases I
21 don't remember the specific site, if it was in New York or
22 some other facility, but I have heard the case and I don't
23 know if it's rumor or not. But when the train went by
24 because of the increased DC current it was causing a

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1 paperclip to basically rise up and stand on end.

2 MR. ASHTON: That sounds like a novel -- a
3 novelty market there.

4 DR. JOHNSONN: But when you do have those
5 increase in the DC currents you will get a fluctuation in
6 the DC magnetic fields.

7 MR. ASHTON: What kind of magnitude are we
8 talking about here? Milligauss, fractions of a
9 milligauss, tens, hundreds?

10 DR. JOHNSONN: In some cases, again,
11 depending on your location and the magnitude you would
12 have -- in the case of a DC traction system where you can
13 be in very close proximity within a few feet you can
14 probably get several hundred milligauss-type changes. I
15 think possibly even up into the 1,000 gauss range.

16 MR. ASHTON: Thank you.

17 DR. JOHNSONN: Or not -- I'm sorry, not
18 1,000 gauss, 1,000 milligauss, or one gauss.

19 MR. ASHTON: Yeah, yeah.

20 DR. BAILEY: I would also point out that
21 everywhere you have light rail systems that are powered by
22 DC catenary systems like you have in many cities, like the
23 St. Louis and Houston and other cities, that you have a
24 measurable magnetic -- DC magnetic field from these

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1 facilities that you could measure out maybe almost 800
2 feet or something on either side.

3 MR. ASHTON: Just to complete the analogy
4 or story, Connecticut recently re-electrified the railroad
5 from New York to Boston and they added a new feature.
6 They converted -- first of all they converted an existing
7 systems from 25 Hz to 60 Hz and then added a system which
8 went from New Haven eastward all the way to the Rhode
9 Island border. What kind of magnetic field -- it's an AC
10 system, forking kV to ground I believe, what kind of
11 magnetic field would they have on that? Would that extend
12 well beyond the tracks or --

13 DR. BAILEY: The magnetic fields for that
14 system would extend beyond the tracks and if I recall it's
15 perhaps it would take several 100 feet to get out to two
16 milligauss. And onboard the train, not in that section,
17 but I've seen readings taken on the section between
18 Washington and New York City in which the field might
19 average 30 to 50 mG in a car and peak as high as 300 mG
20 during the train ride.

21 MR. FITZGERALD: Are we talking AC or DC?

22 DR. BAILEY: These are AC fields for this
23 traction system that Mr. Ashton was asking about.

24 MR. ASHTON: And the Legislature is

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1 considering a light rail proposal to go from New Haven to
2 Hartford and possibly onto Springfield, electrified, and
3 that would have the same kind of characteristics I assume?

4 DR. BAILEY: Yes. Many forms of
5 electrified transportation, you know, buses, aircraft and
6 so on, you would have average fields in the range of, you
7 know, a few milligauss to even 20 mG average and peak
8 levels multiples of that.

9 MR. ASHTON: Thank you.

10 CHAIRMAN KATZ: Mr. Emerick?

11 MR. EMERICK: A question on the magnetic
12 fields from the AC and DC. I know yesterday, I think Dr.
13 Johnsonn indicated as long as it's flowing current,
14 whether it's AC or DC, you're going to have magnetic
15 fields. The only difference being with DC it's going to
16 be constant, with AC it's going to be alternating.
17 Earlier in the hearing you had an awful lot of studies
18 submitted with respect to health effects. Do any of those
19 studies distinguish AC or DC magnetic fields? Is there a
20 property difference that we're being told the difference
21 between and one oscillates and one is constant, does that
22 have any influence with respect to those studies?

23 DR. BAILEY: By and large almost the
24 entirety of body of work that has been under discussion

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1 before has concerned alternating current magnetic fields.

2 In some additional studies measurements have been made of
3 the earth's magnetic field to try and see is -- does it
4 require a constellation of planets as it were, does it
5 require an AC magnetic field of a particular magnitude in
6 direction with conjunction with a DC magnetic field of a
7 particular magnitude and direction as provided by the
8 earth for example in order to produce a biological effect.

9 And I don't think any consistent interpretation of those
10 measurements has ever been made. So measurements have
11 been made of DC magnetic fields in some studies, but they
12 have not themselves been linked to health effects. And
13 all of the literature that we've been talking about at
14 this hearing has concerned AC magnetic fields.

15 MR. EMERICK: So if we are to consider a DC
16 line then the health effect -- the health studies that we
17 have are really not appropriate applied?

18 DR. BAILEY: That is correct. One --

19 MR. EMERICK: Even though we have a
20 magnetic field in milligauss reading we should discount
21 those studies?

22 DR. BAILEY: -- well, I would say -- I
23 would say that it would be most appropriate to consider
24 studies that have been done of AC magnetic fields in

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1 relationship to AC facilities and studies of DC magnetic
2 fields in terms of DC facilities. Having said that there
3 -- except for a few phenomena there's not a body of
4 evidence to tell you that there's really in terms of
5 biological effects there's much difference. That is you
6 can find laboratory studies that have reported biological
7 changes to very strong DC magnetic fields that are similar
8 to that that have been reported for AC magnetic fields.

9 MR. FITZGERALD: Are there epidemiological
10 studies that deal with --

11 DR. BAILEY: No there are not. These are
12 experimental studies in a laboratory of just ordinary
13 biological phenomena.

14 MR. EMERICK: Then I think you're telling
15 me we have no information in the record with respect to DC
16 magnetic fields? Or very little.

17 DR. JOHNSONN: Well, in terms of -- the DC
18 magnetic fields, one other thing to keep in mind that I
19 sort of mention this in terms of the earth's magnetic
20 field, in Connecticut we're talking about roughly 530, 550
21 mG as sort of the background earth's field. But --

22 MR. EMERICK: Is that a DC or AC field?

23 DR. JOHNSONN: -- that's DC. So right now
24 sitting in this room we probably have about 500 mG of DC

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1 magnetic field. However, that's also modified by the
2 building's structural steel, any steel that happens to be
3 magnetized that we've walked near. So probably as we walk
4 through this building and out to our cars we may see this
5 DC magnetic field vary from 200, 300 mG up to maybe 800 mG
6 depending on what we pass near. Also the earth itself, if
7 you eliminate all other building material, naturally you
8 have a variation in the DC magnetic field of the earth
9 from something around 300 mG at the equator up to about
10 700 mG at the North and South Pole.

11 So it naturally varies sort of with
12 latitude as you go from the equator to the poles. So the
13 type levels of DC magnetic fields that we're talking about
14 is in the same range that we go about and, you know,
15 moment to moment in our daily lives.

16 CHAIRMAN KATZ: We had testimony about they
17 have to have converter stations at each end of the DC
18 line. And the EMFs at the converter stations, which are
19 above ground, what type of levels are we talking about
20 there, do we know?

21 DR. BAILEY: The converter stations are
22 designed in these days to be basically contained units.
23 That is a building that has a metallic building that
24 provides a shield partially and so the fields outside of

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1 the converter station would not be in a magnitude any
2 different and perhaps even lower than what would be
3 observed from a typical substation.

4 CHAIRMAN KATZ: Okay. So the siting of
5 converter stations doesn't have to be sensitive to schools
6 or residences and such?

7 DR. BAILEY: I think that you would want to
8 -- the lines going in and out of the converter station, or
9 the AC lines would be the motivating criteria to place
10 those in a particular location according to the Act.

11 CHAIRMAN KATZ: Okay.

12 DR. BAILEY: But not for the sources within
13 the converter station itself.

14 CHAIRMAN KATZ: Okay. Thank you. Do we
15 have other questions for this witness panel? Mr.
16 Fitzgerald? Yes, Mr. Cretella?

17 MS. RANDELL: Mr. Cretella wanted to add
18 something.

19 MR. CRETELLA: What I wanted to do was
20 clarify my comments earlier on how we identified these
21 public playgrounds. And I did state that we used aerial
22 photography as a way of doing that. That was our initial
23 way of identifying the facilities. Obviously in all cases
24 in order to actually go out and take the measurements

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1 there were field visits to all of those locations. So I
2 just wanted to clarify that it was a combination of aerial
3 with subsequent follow up on field visits. In some cases
4 our field visits did reveal additional facilities that
5 should be included.

6 CHAIRMAN KATZ: Okay. Thank you for that
7 clarification.

8 MS. RANDELL: Madam Chairman --

9 CHAIRMAN KATZ: Yes.

10 MS. RANDELL: -- could I just add one --

11 CHAIRMAN KATZ: Let's get you a microphone.

12 MS. RANDELL: -- on the clarification?

13 CHAIRMAN KATZ: Yes.

14 MS. RANDELL: Thank you. Just an
15 additional clarification Mr. Cretella, with respect to
16 licensed facilities that information was taken from State
17 web sites?

18 MR. CRETELLA: All of the information
19 relating to licensed facilities for daycares and youth
20 camps were obtained from lists obtained from State of
21 Connecticut web sites.

22 CHAIRMAN KATZ: Okay. Thank you.

23 MS. RANDELL: Thank you.

24 MR. FITZGERALD: Two things please Madam

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1 Chairman. First of all, I'd like to ask one follow up
2 question about the DC examination and secondly there was
3 some testimony yesterday about the visit that Dr. Bailey
4 and Dr. Johnsonn made to the NYSEG facility where they
5 looked at and took measurements and evaluated these split
6 phased the line there --

7 CHAIRMAN KATZ: This is the one in western
8 New York?

9 MR. FITZGERALD: -- yes.

10 CHAIRMAN KATZ: Okay.

11 MR. FITZGERALD: And they -- they produced
12 a report of that visit and I thought that perhaps it would
13 be appropriate before the 11:30 break we can mark the
14 report and take it into evidence. We have copies --

15 CHAIRMAN KATZ: Yes.

16 MR. FITZGERALD: -- and then people could
17 look at it during the break if anybody had any questions
18 about it and we could then finish up with them.

19 CHAIRMAN KATZ: Okay. Would you like to
20 have that exhibit identified and verified?

21 MR. FITZGERALD: I'm sorry. I was being
22 talked into the other ear at the same time as you spoke.

23 CHAIRMAN KATZ: Would you like to have that
24 verified now?

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1 MR. FITZGERALD: Yes, I would. Thank you.

2 Dr. Johnsonn, you've just been handed a document. Do you
3 recognize that as a report that you and Dr. Bailey
4 prepared of your visit to the New York State Electric and
5 Gas facility near Sidney, New York and that company being
6 sometimes known as NYSEG?

7 DR. JOHNSONN: Yes, I do.

8 MR. FITZGERALD: And is the information in
9 there true and correct to the best of your knowledge and
10 belief?

11 DR. JOHNSONN: Yes, it is.

12 MR. FITZGERALD: We offer that as a full
13 exhibit. I believe that would be -- would it be 139 Mr.
14 Cunliffe?

15 CHAIRMAN KATZ: Mr. Cunliffe, 139?

16 MR. CUNLIFFE: Yes.

17 CHAIRMAN KATZ: Any objection to making
18 that a full exhibit? And you'll serve the list or do you
19 have copies here?

20 MR. FITZGERALD: We have copies here for
21 those who are here who would like to see it, but we'll
22 also serve the list.

23 CHAIRMAN KATZ: Thank you. Okay.

24 (Whereupon, Applicant's Exhibit No. 139 was

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1 received into evidence as a full exhibit.)

2 MR. FITZGERALD: So that we can get a
3 complete record on the DC fields would you comment on the
4 typical fields -- magnetic fields, that is, that are
5 associated with overhead DC lines?

6 MR. JOHNSONN: For overhead lines again,
7 the particular DC field will depend of course on the
8 configuration and the exact height and geometry of the
9 line. But again, for about 1,000 amps on the conductors
10 because the DC overhead line is further away from ground
11 the peak fields that you might encounter underneath an
12 overhead DC line will be probably more in the 100 mG range
13 or below, 80 to 100 mG as opposed to some of the levels
14 you would find directly over an underground facility.

15 MR. FITZGERALD: And is the curve of the
16 decay of the -- of the magnetic field as you go away from
17 the lines similar to that of an AC field?

18 MR. JOHNSONN: Yes. Again, the decay as
19 you go away from the overhead lines the decay of the
20 magnetic field would be the same basic laws that would
21 effect the AC magnetic field. It's roughly one over the
22 distance squared.

23 MR. FITZGERALD: And when you said that the
24 field directly under the line could be typically something

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1 like 100 mG you were referring to the field associated
2 with the line itself, not the field that you would
3 measure?

4 MR. JOHNSON: That's right. With this case
5 it's the field directly responsible for the line ignoring
6 the other earth's DC magnetic field.

7 MR. FITZGERALD: Thank you.

8 CHAIRMAN KATZ: Other questions of this
9 witness panel? Mr. Stone, you wanted to be recognized?

10 MR. BRIAN STONE: Yes please.

11 CHAIRMAN KATZ: Can you come to a
12 microphone?

13 MR. STONE: Certainly. Brian Stone, town
14 of Orange. Good morning. I have a follow up really to
15 Mr. Ashton's line of questioning concerning splitting the
16 circuit on a split phase line to increase reliability.
17 Yesterday there was testimony that if you lost one line on
18 the circuit in the split phase that you would have zero
19 magnetic field because you essentially would lose the
20 entire circuit. Would that not be different if you split
21 the circuit by using two different breakers so that you
22 had two different lines?

23 MR. SCARFONE: Allen Scarfone. If you
24 split the circuit and if you lose one line you'll lose the

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1 entire three phases, the entire line. The other line will
2 still be in service if you had already split the breakers
3 at the substation.

4 MR. STONE: And wouldn't that have the
5 result of eliminating the benefit from split phasing and
6 cancellation of the EMF field?

7 MR. JOHNSONN: When you lost the one
8 circuit -- if you put it on two structures and let's say
9 for some reason you lose like one half of the split phase
10 then yes, you've lost the cancellation effect because you
11 need both halves of that in operation to get the full
12 benefit of the split phase. So for the duration that
13 you've lost that one half you would lose the benefits of
14 the split phase.

15 MR. STONE: Thank you.

16 CHAIRMAN KATZ: Are we complete with this
17 witness panel? Mr. Boucher?

18 MR. PETER BOUCHER: Thank you Madam
19 Chairman. I have a couple of follow up questions based on
20 the testimony this morning.

21 CHAIRMAN KATZ: Okay.

22 MR. BOUCHER: There was testimony
23 indicating what the existing EMF levels are in the Royal
24 Oak neighborhood and I'd like to understand what the -- I

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1 believe the indication was that it was above six mG and
2 I'd like to get clarification as to whether that's
3 existing or whether that's a calculated number?

4 DR. BAILEY: Turning to updated Exhibit 2,
5 my testimony, in the first row for R-11 gives the values
6 for the Royal Oak neighborhood. And those are
7 distinguished between measurements made and then the
8 calculated fields from existing lines, proposed lines, and
9 the lines as configured under various mitigation options.

10 MR. BOUCHER: Right. And I thought the
11 question put by the Chairperson was, what's the existing
12 level of EMF in the Royal Oak neighborhood. And my
13 question is, from this chart what's the existing level?

14 DR. BAILEY: That calculated level at zero
15 feet, which is at the edge of the right of way, is 13.9
16 mG.

17 MR. BOUCHER: And my question is, what's
18 the existing level as reflected in this exhibit?

19 DR. BAILEY: That is the calculated level
20 of magnetic field at the edge of the right of way produced
21 by the existing lines under the 15 gigawatt loading
22 condition.

23 MR. BOUCHER: Okay. Then would you please
24 explain the significance of the .8 mG level that's

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1 reflected under the column headed, Measurement of Fields
2 from Existing Transmission Lines and Other Sources?
3 What's the significance of the .8 mG?

4 DR. BAILEY: That was a measured value that
5 was taken and where a measurement was taken. And that was
6 -- I can't tell you which side of the right of way that
7 was on right now from the material here in front of me,
8 but it may not have been on that same side of the right of
9 way as the --

10 MR. BOUCHER: So if the question -- if the
11 question is what's the existing level of EMF at the Royal
12 Oak neighborhood today based on measurements actually
13 taken would the .8 be the correct answer? I don't know if
14 you heard the full question.

15 DR. BAILEY: Yeah. If you could repeat it
16 again please?

17 MR. BOUCHER: Okay. If the question posed
18 to you is, what's the existing level of EMF at the Royal
19 Oak neighborhood currently based on actual measurements
20 would the .8 mG level be the correct answer?

21 DR. BAILEY: That -- the measured values
22 are taken at a specific location at a specific point in
23 time. If you went to other locations within the Royal Oak
24 neighborhood the numbers could easily be different or even

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1 at a different time of day they could be different. The
2 best estimate of the -- of the magnetic field in that
3 neighborhood at the closest residence would be the
4 calculated values for the average loading condition.

5 MR. BOUCHER: Are you indicating that the
6 .8, which you've put into this exhibit, is not something
7 that you want the Council to rely on?

8 DR. BAILEY: If you recall the history of
9 these values these measurements were produced at the
10 request of the Attorney General. As you well know, that a
11 measurement made at a specific location at a specific
12 point in time may not tell you about what that field level
13 will be on the next day or the next month or at a
14 different location on the property.

15 MR. BOUCHER: Let me ask --

16 DR. BAILEY: So it was just another piece
17 of information that was requested by the Attorney General
18 and the Companies have provided that.

19 MR. BOUCHER: -- is there any protocol
20 under which actual measurements of EMF levels is
21 considered to be a reliable indication of the EMF levels
22 at any given location?

23 DR. BAILEY: There is a protocol for taking
24 measurements of magnetic fields in the vicinity of power

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1 lines. It's IEEE Standard 644. And to the best of my
2 knowledge those measurements that were taken by the
3 Companies were consistent with that protocol and that at a
4 specific -- again, those measurements would reflect the
5 current flows on the line at a specific point in time and
6 those measurements are routinely used by power engineers
7 to reflect the operation of facilities at a point in time
8 at a particular location. You would not take those
9 measurements at a particular location at one point in time
10 and use that to predict field values at a different
11 location at a different point in time.

12 MR. BOUCHER: If the Council wanted to know
13 what's the measured level of EMF in the Royal Oak
14 neighborhood for purposes of understanding what's going to
15 be the impact on that measured level as a result of the
16 facility being proposed here is there a way for the
17 Companies to provide that baseline information as to
18 measured levels of EMF at the Royal Oak neighborhood so
19 the Council could have that information in the record?

20 MR. FITZGERALD: Excuse me. Did you -- I
21 believe the question -- I believe the question asked about
22 measurements of magnetic fields from the proposed
23 facility. As such, it's impossible to answer.

24 CHAIRMAN KATZ: Would be fair to say that

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1 we say measurements of existing facilities and
2 calculations of proposed facilities?

3 MR. BOUCHER: Certainly Madam Chairman.
4 Right now we're looking at our numbers that are purported
5 to be projected existing levels and that's what I think is
6 confusing the record. What I'm interested in having the
7 Council have in it's record is what is the measured level
8 of existing EMF -- what's the measurement of existing EMF
9 levels at a given location. In this case the Royal Oak
10 neighborhood. Because I'm not sure if that information is
11 in the record.

12 MS. BARTOSEWICZ: Chairman Katz, I just
13 want to bring us back to some even level of knowledge.
14 When one goes out to take a measured reading it is for
15 that moment in time that it's real for.

16 CHAIRMAN KATZ: Understood.

17 MS. BARTOSEWICZ: Every other hour, every
18 other day that could change depending on how much energy
19 the region is using --

20 CHAIRMAN KATZ: Right.

21 MS. BARTOSEWICZ: -- what generation is on,
22 what generation is off.

23 CHAIRMAN KATZ: Mr. Zak explained that very
24 well yesterday.

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1 MS. BARTOSEWICZ: Correct. And so what
2 this shows you is for that moment in time that was the
3 measurement. The existing and the proposed and the low
4 option measure -- calculations are just that. It is
5 baseline data to take it at a 15 gigawatt case so you can
6 compare apples and apples of what the lines would give you
7 at a 15 gigawatt moment in time compared to what the other
8 -- what the proposed would look -- give you at the same
9 moment at 15 gigawatts compared to what the low field
10 options are.

11 CHAIRMAN KATZ: Mr. Boucher?

12 MR. BOUCHER: And my question is, is there
13 a way for the Applicants to put into the record what is a
14 reasonably reflective indication of the existing levels of
15 EMF at the Royal Oak neighborhood so that that can be
16 compared to the projected EMF levels that are also in the
17 record?

18 MS. RANDELL: At what location and what
19 point in time?

20 MR. BOUCHER: At a location that would be
21 reflective of the Royal Oak neighborhood similarly to the
22 way that they're portraying the .8 as having some
23 significance to the Royal Oak neighborhood in this
24 exhibit?

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1 CHAIRMAN KATZ: Do you understand the
2 question Dr. Bailey?

3 DR. BAILEY: Yes. And I would direct Mr.
4 Boucher to page 15 of the volume six of the application,
5 section 2.5.2, labeled Black Walnut Drive, Durham, which
6 we have -- we have measurements of the magnetic field
7 profile going from south to north under the existing
8 transmission lines and we also have an electric field
9 profile that gives you on that day that measurements were
10 made what the field levels were from that line in that
11 neighborhood.

12 MR. TAIT: Do your calculations agree with
13 that if you did a calculation on that part --

14 DR. BAILEY: We have -- in order to match
15 that we would have to know what the load flow was on those
16 lines at the time we took the measurements. But as you
17 saw from the video of the split phase model, you know, if
18 you know the currents on the conductors and the
19 arrangement of the conductors you can calculate very
20 accurately values that would match the measured fields.
21 And you see that same is the case for the measurements
22 that we made near the split phase line in western New York
23 State that you'll see in the memo that the calculations
24 match that very well.

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1 Dr. Johnsonn also points out that those 115
2 kV lines in the Royal Oak neighborhood are optimally split
3 phased in their operation as they are today.

4 MR. BOUCHER: By way of clarification is
5 the profile that has just been referred to is that taken
6 at a moment in time or is it taken over a period of time
7 so that it conveys more content?

8 DR. JOHNSONN: That profile on page 15, the
9 duration of time needed to take the profile extends over a
10 few minutes so it's not just one measurement at an instant
11 in time, it actually takes a few minutes to basically walk
12 the distance.

13 MR. BOUCHER: Okay. And does it reflect
14 the load, you know, the line loading at the time and the
15 other indicators that have been suggested as having to be
16 -- you need that information in order to be able to
17 interpret the EMF levels?

18 DR. JOHNSONN: It is the measured magnetic
19 field would be reflective of the current on the line, the
20 line height during the time of the measurement.

21 MR. BOUCHER: Right. And you know -- and
22 did you factor in what the current loading was at that
23 time to know that it was reflective of what is typically
24 the case over some duration of time?

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1 DR. JOHNSONN: We did not have the
2 information on the loading during the course of the
3 measurements.

4 MR. BOUCHER: Okay. Okay. So that
5 information is just as lacking in --

6 CHAIRMAN KATZ: We're not going to let you
7 characterize, so just ask a question.

8 MR. BOUCHER: -- okay. That information --
9 that information is similar then to the .8 measurement,
10 which is at a moment in time that is reflected in the
11 updated Exhibit 2?

12 DR. JOHNSONN: In both cases they're a
13 magnetic field measurement. Whatever the loading was on
14 the line at the time the measurements were made that is
15 reflective of the magnetic field.

16 MR. BOUCHER: Right. And is that the --
17 the most explicit information that is in the record with
18 regard to let's say to the Royal Oak neighborhood as to
19 what existing EMF levels are in that location?

20 DR. BAILEY: It reflects the magnetic
21 fields that we measured at that location. The
22 calculations as we've described what the contribution of
23 the existing lines and the proposed lines in various
24 configurations would be to magnetic fields in the Royal

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1 Oak neighborhood. But those projections would not take
2 into account the magnetic fields produced by sources in
3 the vicinity of any individual residents from distribution
4 lines from appliances within the home, from currents
5 flowing on water pipes that were not produced by the
6 transmission line. So to that extent we are not making
7 measurements of those other sources in people's homes.

8 MR. BOUCHER: Alright. So just to wrap
9 this up then. If the Council wanted to know what existing
10 levels of EMF are in the Royal Oak neighborhood the .8
11 that's reflected in updated Exhibit 2 and the chart as
12 described on page 15 of, I believe volume six, that's the
13 beginning and end of the information that's in the entire
14 record relative to existing EMF levels at that location?
15 Is that a fair statement?

16 DR. BAILEY: I think the question has been
17 asked and answered.

18 CHAIRMAN KATZ: Mr. Emerick?

19 MR. EMERICK: Dr. Bailey, just a question
20 with respect to your characterization of what is currently
21 the state of the right of way through Royal Oaks. Did you
22 say it was currently optimized split phase?

23 DR. BAILEY: Okay. Yeah. Based on the
24 discussion yesterday Mr. Zaklukiewicz brought it to our

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1 attention that some of the existing lines when you really
2 look at them since they've been bundled and in that case
3 more or less split and yet are the same circuit based on
4 sort of the definition of split phase that we used in the
5 video they are already existing split phase. Going back
6 taking a look at some of the 115 lines along the corridor
7 and recognizing that they are the same circuit and the
8 current has been evenly split between the two structures
9 this particular line, which is on page 15 designated line
10 1975A and 1975B, is essentially a split phase line and the
11 phasing on it is such that it would be in an optimized
12 configuration. So technically, yes, it is a split --
13 optimized split phase line configuration, albeit
14 horizontal and on two structures.

15 MR. EMERICK: In terms of optimizing in a
16 horizontal configuration, we had yesterday a vertical, how
17 do you optimize it when it's horizontal?

18 DR. JOHNSONN: For the phasing in a
19 horizontal it would be considered split phased and
20 optimized if as you go say in this figure 15 from left to
21 right on the photograph, Phase A, Phase B, Phase C and
22 then on the second structure you have Phase C, Phase B,
23 Phase A. And actually looking at the other cross sections
24 there is another case where this occurs and I believe it's

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1 on -- I don't have my notes in front of me, but it's on
2 one of the structures on cross section eight. Again, it's
3 a -- as Mr. Zaklukiewicz described it, a bundled line but
4 you have it on two sort of circuits on either side of a
5 lattice tower. In that case the phasing is not optimized,
6 but it is technically a split phase line, but without the
7 optimum phasing.

8 MR. EMERICK: So it turns out we didn't
9 have to go to western New York?

10 DR. JOHNSONN: Looking back on it that's
11 true.

12 MR. EMERICK: Thank you.

13 CHAIRMAN KATZ: Hope you at least got lunch
14 out of it. Okay. Do we have any other questions of this
15 panel? Mr. Frank?

16 MR. FRANK: I'd like to ask a couple of
17 follow up questions based on Mr. Boucher's questioning.

18 CHAIRMAN KATZ: Do you want to sit over
19 here?

20 MR. FRANK: Thank you.

21 CHAIRMAN KATZ: Is there anyone after Mr. -
22 - okay.

23 MS. KOHLER: While Mr. Frank is getting
24 himself oriented, I think I already know your answer to

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1 this, but we'd like Mr. -- Dr. Bailey and Dr. Johnsonn to
2 be able to come back at some point so we can cross them on
3 the report that we just got?

4 CHAIRMAN KATZ: Yes. I think on clean up
5 day, can we do that? Nod?

6 MR. FITZGERALD: Well, we could. My hope
7 was that by passing it out before the break that if there
8 were questions on it they could be asked today.

9 MS. KOHLER: I think we had hoped that we'd
10 at least be able to have our experts take a look at it and
11 give us some recommendations.

12 CHAIRMAN KATZ: Yes. I think that's a fair
13 request and --

14 MS. RANDELL: If need be of course. We'd
15 just like to be advised in advance rather than have them
16 come and have no questions.

17 CHAIRMAN KATZ: Yes. Correct. I think
18 that's -- I think that's fair. Ms. Kohler, after your
19 experts have a chance to look at it if they have no
20 questions please indicate that? The same with other
21 parties and intervenors for Dr. Bailey and Dr. Johnsonn.
22 Okay. Mr. Frank? You can take us to lunch here.

23 MR. FRANK: I hope to do that early, but
24 we'll see how it goes.

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1 CHAIRMAN KATZ: Yeah. We're going to run -
2 - Mr. Fitzgerald's stomach runs on court time, so if we're
3 going to run try to run on court time and maybe start
4 lunch a little early.

5 MR. FRANK: Alright. Dr. Bailey, if I
6 could direct your attention please to Exhibit 2 to your
7 supplemental testimony? And direct you down to DC 47,
8 which is the Jewish Community Center Daycare facility?

9 DR. BAILEY: Yes.

10 MR. FRANK: Okay. The measurements of
11 fields from existing transmission lines with other sources
12 for that facility the actual measurement is 10.6, right?

13 DR. BAILEY: Yes.

14 MR. FRANK: Okay. Which is a higher number
15 than the calculated existing magnetic field under average
16 load and under peak load, is that correct?

17 DR. BAILEY: At which location? I'm not
18 sure we're talking about the same location.

19 MR. FRANK: Okay.

20 DR. BAILEY: The measurement was made as
21 indicated at zero feet, that means at the edge of the
22 right of way and the calculations were made at a distance
23 of 60 feet from the right of way.

24 MR. FRANK: I understand. Now the magnetic

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1 field as measured at 10.6 -- I assume that was not on a
2 day when there was peak load on the line?

3 DR. BAILEY: I have no idea what the
4 loading was on the day that those measurements were taken.

5 MR. FRANK: Okay. Is it fair to say that
6 the day that that measurement was taken that the load on
7 the line was somewhat less than 24.5 gigawatts, which is
8 the peak that has been --

9 DR. BAILEY: Again, I don't know.

10 MR. FRANK: -- okay. So you don't know
11 what the load was for that particular day when the
12 measurement was taken?

13 DR. BAILEY: That's correct.

14 MS. RANDELL: Professor Tait -- Professor
15 Tait, might I just have point of clarification? There's
16 no way there was a 24 gigawatt load on that line?

17 MR. TAIT: I think he said he doesn't know.

18 MR. FRANK: For clarification for the
19 record the 24.5 gigawatt case is clearly the New England
20 System load. And I'm attempting to compare the 6.5
21 number, which is the existing peak -- existing magnetic
22 field as calculated for a peak load of 27.7 system-wide.
23 That's the clarification. Okay. So the station between
24 the 10.6 magnetic field for some New England-wide load,

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1 less than 24.5 as compared to peak load as calculated or
2 peak at 27.7, one of the distinctions you're making is
3 based on a distance of 60 feet?

4 DR. BAILEY: Yes.

5 MR. FRANK: Okay. Why don't I move you up
6 the page to P-13, which is the ball fields on South Cherry
7 Street in Wallingford. Now the actual measurement of
8 fields from existing transmission lines was 5.3, right?

9 DR. BAILEY: Yes.

10 MR. FRANK: Okay. And that is a higher
11 number than the peak load New England-wide of 27.7, which
12 is calculated at 1.8, right?

13 DR. BAILEY: The numbers are -- do differ,
14 that's correct. What we're -- again, in one case the
15 measurement was taken somewhere within the right of way.
16 I don't have a distance there which side of the right of
17 way it's on. And the calculation was made at the edge of
18 the right of way. So again, these could be at very
19 different locations and that difference could account even
20 if they were at the same loading conditions could have
21 accounted for a difference. So location is different and
22 the loading as I responded to Mr. Boucher, the loading on
23 the existing lines at the time those measurements were
24 taken is not known.

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1 MR. FRANK: To be fair, would you agree
2 that in order to properly understand EMF calculations you
3 need to know what the load on the line is or was when
4 these measurements, the actual measurements were taken?

5 MR. FITZGERALD: Excuse me. I just need to
6 object because again, you mixed calculations and
7 measurements in the same question.

8 MR. FRANK: I'll try again. In order to
9 understand within the context of your exhibit what the
10 effect is of the measurement that you've taken wouldn't
11 you need to know to have a complete understanding what the
12 load was on the line for that particular day?

13 DR. BAILEY: You know, the Attorney General
14 asked for measurements at locations and the Companies
15 provided them. What was the interpretation that he wanted
16 to attach to those measurements I don't know. But it was
17 -- this was not something that the Companies itself
18 produced as something that was a means of assessing what
19 the impact of existing lines was or compared to proposed.

20 As was pointed out earlier if you want to compare
21 existing and proposed conditions you have to do it under
22 the same conditions and that would be under the
23 calculation conditions, not with measurements.

24 CHAIRMAN KATZ: Dr. Bailey, how would you

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1 determine the peak on the peak EMFs on the existing line,
2 how would you estimate that?

3 MR. FITZGERALD: Excuse me. You mean the
4 peak that has occurred thus far in history?

5 CHAIRMAN KATZ: Historically, yes. How
6 would you estimate that?

7 MS. BARTOSEWICZ: On a historical basis?

8 CHAIRMAN KATZ: Yes.

9 MS. BARTOSEWICZ: You would have to get
10 from -- maybe you'd better do that.

11 CHAIRMAN KATZ: We missed you Mr. Scarfone.

12 MR. SCARFONE: Glad to be here. On a
13 historical basis we would have to go through our convex
14 records.

15 CHAIRMAN KATZ: Yes.

16 MR. SCARFONE: The Connecticut Valley
17 Exchange, the satellite at CONVEX and see if we can find
18 what the highest power flow on that line, you know, has
19 been over the past year or so.

20 CHAIRMAN KATZ: And you could also use
21 those records to do the average power flow? This is where
22 I'm going and then you can help me.

23 MR. SCARFONE: Yes.

24 CHAIRMAN KATZ: If this Council determined

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1 that the buffer zone was no net increase we will want no
2 net increase on the average now to be the average with the
3 345 kV and we'd want the no net increase to be that the
4 peak would not be exceeded from the existing 115 kV to the
5 peak of the 345.

6 MR. SCARFONE: I see what you're --

7 MR. FITZGERALD: Can we answer this
8 question after -- can we take this question up again after
9 the break?

10 CHAIRMAN KATZ: Yes. But I just want to --
11 I'm asking the witness, do you understand where I'm going?

12 MR. SCARFONE: -- yes. I think what you're
13 looking for a flow duration curve similar to Exhibit 87 --

14 CHAIRMAN KATZ: Yes.

15 MR. SCARFONE: -- for that line. Going in
16 the past we can do that.

17 CHAIRMAN KATZ: Okay.

18 MR. SCARFONE: Into the future it's totally
19 dependant on the market system --

20 CHAIRMAN KATZ: Yes.

21 MR. SCARFONE: -- loadings, generation
22 dispatch, transfers across New England and New York.
23 There's a lot of -- as Mr. Zak had indicated yesterday --

24 CHAIRMAN KATZ: Right.

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1 MR. SCARFONE: -- there's a lot of other
2 factors that go into and determine what power flows will
3 be on that specific line at any given moment.

4 CHAIRMAN KATZ: But if we went with no net
5 increase we'd have to understand what no net increase
6 meant under what circumstances. That's all I'm saying.
7 And I'm just asking if historically there's enough data
8 that you could say that. But Mr. Fitzgerald said, give
9 that some thought.

10 MR. SCARFONE: Okay.

11 CHAIRMAN KATZ: Mr. Frank, back to you.

12 MR. FRANK: Thank you. Let me just try to
13 clarify this. Dr. Bailey, under the -- under your
14 calculations for an average load of 15.5 New England-wide
15 you had a calculated EMF of 1.4 mG, right?

16 DR. BAILEY: Could you direct me back to
17 which I.D. number we're --

18 MR. FRANK: Exhibit 2, Jewish Community
19 Center Daycare.

20 DR. BAILEY: -- DC --

21 MR. FRANK: DC 47.

22 DR. BAILEY: -- DC 47, okay.

23 MR. FRANK: Is that right?

24 DR. BAILEY: And we have again the numbers?

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1 MR. FRANK: Average load in New England,
2 15.5 gigawatts shows an average load of 1.4 mG, that's
3 your calculated number?

4 DR. BAILEY: Yes.

5 MR. FRANK: Okay. And at a peak load of
6 27.7 gigawatts New England-wide you show a peak load of
7 6.5?

8 DR. BAILEY: Yes.

9 MR. FRANK: That's calculated?

10 DR. BAILEY: Yes.

11 MR. FRANK: Okay. Now when you went into
12 the field for measurement you came up with a measured
13 number of 10.6 mG, right?

14 DR. BAILEY: At a different -- yes, at a
15 different location.

16 MR. FRANK: And one of the reasons you
17 suggested for this significantly higher measured reading,
18 a higher measured reading, is that there is a distance of
19 60 feet separating the two -- the calculation versus the
20 actual measurement, right?

21 DR. BAILEY: Yes, that's part of it.

22 MR. FRANK: And isn't it also -- and we
23 also know that to date 24.5 has been the peak load New
24 England-wide on the system, right?

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1 DR. BAILEY: That's been testified to in
2 this hearing.

3 MR. FRANK: So we know that the 10.6 mG
4 reading that was taken in the field was for a system-wide
5 load of 24.5 or lower, right?

6 DR. BAILEY: That seems a reasonable
7 assumption.

8 MR. FRANK: Okay. So another difference
9 between the measured readings and the calculated readings
10 is load, isn't that right?

11 DR. BAILEY: Yes.

12 MR. FRANK: Thank you.

13 CHAIRMAN KATZ: Thank you Mr. Frank. Is
14 there anyone else before we take our lunch break? We're
15 going to dismiss this -- oh, Ms. Bradley, would you like
16 to come up to the table? If you could identify yourself
17 and your organization before you start?

18 MS. PATRICIA BRADLEY: Trish Bradley,
19 Community for Responsible Energy. I just have a couple of
20 questions because I'm not sure everybody understand what
21 the difference between in the application existing is and
22 actual. In the application, volume six for the Royal Oak
23 neighborhood, you have at the existing EMF level at the
24 edge of the right of way as three mG, is that correct?

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1 You just had it out a couple of minutes ago.

2 CHAIRMAN KATZ: Just -- why don't you just
3 give him a moment to get to the page.

4 DR. BAILEY: This does not have the edge of
5 the right of way marked on it. I would have to go back
6 and roughly estimate where that edge of the right of way
7 might be from the lines here and then read off that value.

8 MS. BRADLEY: There was one -- I'm sorry, I
9 don't have that with me, but there was one chart in there
10 that had it at three mG, the edge of the right of way.

11 DR. BAILEY: Perhaps are you talking about
12 --

13 MS. BRADLEY: Okay. Well, we'll skip that
14 for now, okay?

15 DR. BAILEY: -- okay.

16 MS. BRADLEY: Later on there was a filing
17 done that we all got in the mail and email that stated
18 there's -- that there were revised numbers that the
19 existing numbers and I was like, well, how can the
20 existing change? And in testimony later we asked how did
21 the existing change?

22 DR. BAILEY: Okay.

23 MS. BRADLEY: The numbers went from three
24 mG up to 12 mG. And the reasons that were listed were the

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1 existing, what you call existing, were due to four
2 components, four contributing factors. One being that
3 phase one was accepted. Once phase one goes into place
4 and there were three other contributing factors, four
5 altogether, that once in place, not what's actually today,
6 once in place that's what you are calling existing
7 measurements. Is that correct?

8 DR. BAILEY: I'll take you -- I found the
9 three mG value. Let me answer this in two parts. We
10 found the three mG value that you referred to and it's on
11 page 26 of volume six of 12 and it is the calculated
12 values at the edge of the right of way of cross section
13 two on the east/south side for the 15 gigawatt case and
14 that is the three mG.

15 MS. BRADLEY: Right. Then later the number
16 changed.

17 DR. BAILEY: For the existing -- for the
18 existing facilities and by existing we mean the lines that
19 are presently on that right of way that are built.

20 MS. BRADLEY: The lines that are there, but
21 not with those contributing factors.

22 DR. BAILEY: And the loading that was
23 resulted in that three mG calculation was based upon the
24 loading that we had at the time that the application was

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1 filed. You're correct at a subsequent point the company
2 updated the estimates of load flows and some of the values
3 for the cross sections changed and perhaps that -- this
4 was one of those cross sections where the calculated
5 fields from the lines that exist today changed from the
6 application because of better information about what the
7 load flows would be in the future under an assumed mix of
8 generation.

9 MS. BRADLEY: Right. So I'm correct then
10 in saying when you -- in your exhibit, Exhibit 2 here,
11 existing is not actually what's existing today, it's not
12 actual, it's what will be once the load flow increases?
13 It's the actual lines, it's the same existing lines, but
14 the load will increase on the lines once phase one is put
15 into place and those other three contributing factors?

16 DR. BAILEY: No. As I understand the
17 Companies' description of their 15 gigawatt case those
18 load flow conditions in fact could occur today. It's not
19 just in the future.

20 MS. BRADLEY: Have they?

21 DR. BAILEY: And that's testimony that's
22 been offered earlier in this hearing.

23 MS. BRADLEY: Well, if we have 10 different
24 measurements in Royal Oak, different months of the year,

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1 different times of the day, different homes and all of the
2 levels have been below one mG would that be indicative of
3 a typical reading in that area? Would you consider that?

4 CHAIRMAN KATZ: Good question.

5 DR. BAILEY: It would depend on where those

6 --

7 MS. BRADLEY: I understand that it will
8 always change.

9 CHAIRMAN KATZ: But you've got to --

10 MS. BRADLEY: We have different months,
11 different years, different places.

12 CHAIRMAN KATZ: -- yeah. You've got to
13 give him a chance to answer.

14 MS. BRADLEY: Sorry.

15 DR. BAILEY: I don't know -- I don't know --
16 - I couldn't answer that unless we had some idea of where
17 those measurements were taken. They certainly would not
18 be the values you typically expect to measure in your home
19 for instance. Now out in the middle of a field you could
20 easily get -- if there are no sources around you, you
21 could get fields, you know, way less than a mG, that's
22 correct. But whether those numbers you quoted are fair
23 characterization of the existing fields in your community
24 I think that's something that would, you know, you'd

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1 actually have to go out and take those measurements on a
2 particular --

3 MS. BRADLEY: Well, if --

4 DR. BAILEY: -- and it would just tell you
5 what those values were on a particular day. It wouldn't
6 tell you what they were in a season.

7 MS. BRADLEY: -- I understand that. I
8 understand that. But if we have 10 different homes, 10
9 different measurements, peak months, July and August at
10 the edge of the right of way and they have all been below
11 one mG, different years even, would you expect to see all
12 of a sudden a 14 mG reading? I mean, would that be
13 typical?

14 MR. FITZGERALD: I have to object to the
15 question. It's multiple and incoherent.

16 MS. BRADLEY: Okay. I'm sorry. I'm not
17 used to this. Okay. So does the existing -- existing
18 measurement of 13.9 in Exhibit 2 refer to a calculated
19 number for the 15 gigawatt case once phase one is put into
20 place along with the other contributing factors?

21 DR. BAILEY: I've already --

22 MS. BRADLEY: Or is that what you would
23 consider existing today?

24 DR. BAILEY: -- yes. Yes. Yes.

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1 MS. BRADLEY: So the .8 measurement is more
2 typical of what is there today, is that correct?

3 DR. BAILEY: No. I would not agree. The
4 .8 measurement as we discussed before is just a
5 measurement that was made at one instance in time, at one
6 location and the -- if we went out today and took a
7 measurement --

8 MS. BRADLEY: I understand. I understand.

9 DR. BAILEY: -- we could come up with a
10 different number.

11 MS. BRADLEY: And then if we have all those
12 other ones that are in the same range it seems to look
13 like that's the general where they're falling, no?

14 DR. BAILEY: Not from -- I understand from
15 a homeowner's perspective if you go out and take a reading
16 somewhere that that's the number that you fix in your mind
17 as perhaps for you would be the typical number --

18 MS. BRADLEY: No, I understand it
19 fluctuates with the field.

20 MR. TAIT: Please, please.

21 MS. BRADLEY: Sorry.

22 DR. BAILEY: -- but the number that we
23 would come up, you know, as scientists and engineers to
24 characterize the fields in the vicinity of your house

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1 might be arrived at by a different method.

2 MS. BRADLEY: Okay. But that 13.9 that you
3 have -- that the calculated once all those other
4 contributing factors are put in place, is that correct?

5 DR. BAILEY: Yes. We've answered this
6 already.

7 MS. BRADLEY: Okay.

8 CHAIRMAN KATZ: Thank you. I believe Mr.
9 Smith? Identify yourself for the record?

10 MR. RAYMOND SMITH: Yes ma'am. Raymond
11 Smith, Director of Utilities in Wallingford. One of the
12 questions I have in observing the existing magnetic field
13 calculation was that done on standard design or split
14 phase design?

15 DR. JOHNSONN: Can you clarify the question
16 please?

17 MR. SMITH: Well, the question is you've
18 calculated existing magnetic fields in all these
19 locations. Were they done based on standard construction
20 or as you learned yesterday, it's split phase out there?

21 DR. JOHNSONN: They are based on what
22 actually is out there. If what is out there happens to be
23 what we recognize now as a optimized split phase that's
24 how it was calculated. If what's out there is existing is

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1 not optimized, but is like a bundled or split line, that's
2 what was calculated. It's a representation of what's out
3 there. And when we took those -- basically looked at the
4 geometry and put it into the calculations it was as
5 exists.

6 MR. SMITH: Okay. In all cases then,
7 because there are other segments of lines that are now in
8 split phase construction and some not optimized, and I'm
9 not sure that this is optimized, I want to check. I
10 thought they were running A, B, C, A, B, C because that
11 line runs through Wallingford. But you're saying that all
12 of your calculations are based on actual installations
13 recognized in their split phase or optimized split phase?

14 DR. JOHNSONN: All the calculations were
15 done for what is physically there in the cross sections.
16 Looking back on that, in this one case like I think along
17 Black Walnut Road I guess it's line -- what, line 1975 I
18 think, in that case looking at it we recognize now from
19 what Mr. Zaklukiewicz said is it's on two structures but
20 it's the same circuit --

21 MR. SMITH: That's correct.

22 DR. JOHNSONN: -- and recognizing it now it
23 could be considered a split phase line since the current
24 is splitting between the two sections of the circuit and

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1 then looking at the phasing that happens to be on that
2 line for the calculations we did we see that it's
3 optimized in terms of the phasing.

4 MR. TAIT: But that doesn't change your
5 calculations at all.

6 DR. JOHNSONN: No, no.

7 MR. TAIT: It's existing as existing. So -
8 -

9 DR. JOHNSONN: I mean, we basically --

10 MR. SMITH: Okay. I just want to have that
11 verified because that could influence what --

12 MR. TAIT: -- he's not projecting if it was
13 optimized, no. He's doing what is there.

14 MR. SMITH: -- right, right.

15 DR. JOHNSONN: There is no effort to change
16 what was there or what wasn't there. We just took what
17 was there and calculated it.

18 MR. SMITH: Okay. Thank you.

19 CHAIRMAN KATZ: Thank you Mr. Smith. Mr.
20 Emerick?

21 MR. EMERICK: Yes. Dr. Johnsonn, when you
22 sat down to make these calculations and look at the
23 configuration through Royal Oaks you would have known
24 that, hey, we have a case where we have split phasing and

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1 it's been optimized. Would you know that?

2 DR. JOHNSONN: It's some -- well, in
3 hindsight, yes. When we --

4 MR. EMERICK: Because in order to make --
5 oh, excuse me.

6 DR. JOHNSONN: -- it was on -- in that case
7 it was on two separate structures. The circuit was
8 designated as I think 1975A, 1975B and we had the loadings
9 on it. At that point I didn't fully understand that it
10 was the same circuit and at some point the current was
11 just being split further down the line, that it was
12 bundled and could be considered as a true split phase
13 circuit.

14 MR. EMERICK: But in order to make your
15 calculation wouldn't you have had to have known that this
16 is conductor A, B, C, C, B, A?

17 DR. JOHNSONN: Yes.

18 MR. EMERICK: So you knew that?

19 DR. JOHNSONN: I recognized that it was
20 optimally -- probably optimally phased.

21 DR. BAILEY: But he didn't know at that
22 time that the circuits were the same.

23 DR. JOHNSONN: We had the geology's, we had
24 the currents, we had the phasings.

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1 MR. EMERICK: And knowing that it wasn't
2 the same circuit would not have changed your calculation?

3 DR. JOHNSONN: No.

4 MR. EMERICK: Okay. Thank you.

5 CHAIRMAN KATZ: Okay. I think we are
6 complete with this witness panel and I want to talk about
7 what we're going to do after lunch. Yes Mr. Fitzgerald?

8 MR. FITZGERALD: Well, I thought that we
9 asked that we be allowed to address -- to fully answer
10 your question about the termination of the historical
11 peaks and so forth?

12 CHAIRMAN KATZ: I thought you wanted to do
13 that later? Do you want to do that now?

14 MR. FITZGERALD: Well, I thought I meant
15 later after the break.

16 CHAIRMAN KATZ: Okay.

17 MR. FITZGERALD: So I think we'll -- we
18 would intend to keep the panel around at least until that
19 question has been dealt with.

20 CHAIRMAN KATZ: Okay. Okay. I just want
21 to remind everybody that not all parties and intervenors
22 here are represented by attorneys. And traditionally the
23 Council has given latitude to the non-attorneys in their
24 cross examination and I just ask all of you to do the

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1 same. Okay. After lunch we are going to return to this
2 panel, correct? Briefly. And then the next is DOT is
3 going to put into the record their exhibits and that I
4 think will be brief. And then we will go to the
5 Woodbridge organizations are going to be putting into the
6 record their new exhibits and will be available for cross
7 examination. Then we are going to go into the towns,
8 those towns which elect to do so we are going to put their
9 exhibits into the record and ask that they be available
10 for cross examination.

11 Also we'd like the Applicant, after all the
12 towns go, we'd like the Applicant to have a witness who
13 will talk about what they heard from the towns, if that's
14 possible. What's doable and not doable? If that's a
15 problem tell me later, think about it.

16 MR. FITZGERALD: Well, I just have to look
17 around the room and see who's here.

18 CHAIRMAN KATZ: Right. Discuss it over
19 lunch. Right. Then no matter where we are at 2:00 p.m.
20 we will suspend the cross examination. There's some
21 members of the Legislature who want to come in and address
22 the Council. We are treating this as a limited
23 appearance. We are not asking them questions, we are not
24 having them ask you questions. So I'm asking everyone to

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1 please handle this in that manner.

2 MR. FITZGERALD: I take it you don't want
3 us to ask them questions?

4 CHAIRMAN KATZ: Exactly. Did I say it
5 subtly enough? Okay. So we are handling it as a limited
6 appearance. They have asked to come in and address the
7 Council. We are handling it as a limited appearance.
8 Okay? So any procedural matters before we adjourn at 1:00
9 o'clock? We will be back at 1:00 o'clock.

10 (Whereupon, a 50 minute lunch break was
11 taken.)

12 CHAIRMAN KATZ: Resumption of this hearing.
13 Mr. Fitzgerald, the floor is yours.

14 MR. FITZGERALD: Yes, I just -- thank you
15 Madam Chairman. I just want to report that we did discuss
16 your request during the lunch break and got as far as
17 agreeing that we wouldn't be able to give you any kind of
18 a report or a feasibility assessment now, but we --

19 CHAIRMAN KATZ: Okay.

20 MR. FITZGERALD: -- do believe we
21 understand what you're asking for and we will be getting
22 to work on trying to meet the request.

23 CHAIRMAN KATZ: Okay.

24 MR. FITZGERALD: But we just don't know

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1 enough about --

2 CHAIRMAN KATZ: Right.

3 MR. FITZGERALD: -- the availability of the
4 data yet.

5 CHAIRMAN KATZ: Is there anything you'd
6 want the opportunity to report on tomorrow morning at the
7 beginning of the session?

8 MR. FITZGERALD: I don't think so. If we
9 have anything to report we will.

10 CHAIRMAN KATZ: Okay. Okay. We will hold
11 that option open.

12 MR. FITZGERALD: Thank you.

13 CHAIRMAN KATZ: Okay. Mr. Fitzgerald, did
14 you have anything else you need to cover?

15 MR. FITZGERALD: No Madam Chair.

16 CHAIRMAN KATZ: Okay. At this point DOT.

17 MR. FITZGERALD: Don't get too comfortable.

18 CHAIRMAN KATZ: Yes. We have a witness to
19 be sworn, correct? Witnesses to be sworn? Mr. Walsh?

20 MR. CHARLES WALSH: Good afternoon Madam
21 Chairperson. Yes. My name is Assistant Attorney General
22 Charles Walsh and with me is Assistant Attorney General
23 Eileen Meskill. We have two witnesses to be sworn in
24 today.

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1 CHAIRMAN KATZ: Thank you. Mr. Marconi?

2 MR. MARCONI: If they could both state
3 their full name, spell their name for the record and give
4 their position?

5 MS. BARBARA B. RICOZZI: Barbara B.
6 Ricozzi, R-I-C-O-Z-Z-I. I'm a Transportation Principal
7 Engineer in the Division of Traffic Engineering at
8 Connecticut Department of Transportation.

9 MR. CARL F. BARD: Carl F. Bard, B-A-R-D.
10 I'm the Engineer Administrator of the Connecticut
11 Department of Transportation.

12 (Witnesses sworn)

13 CHAIRMAN KATZ: Thank you. Which one of
14 you will be taking the lead?

15 MS. EILEEN MESKILL: I'm going to have them
16 verify the exhibits Madam Chairman.

17 CHAIRMAN KATZ: Thank you.

18 MS. MESKILL: Mr. Bard, can you take a look
19 at, or do you have in front of you a letter dated July
20 19th, 2004 to the Siting Council?

21 CHAIRMAN KATZ: How about -- excuse me for
22 interrupting. How about before we do that we have them
23 verify their résumés, do you want to do that first?

24 MS. MESKILL: Oh, sure. Okay. Do each of

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1 you have your résumés in front of you?

2 MS. RICOZZI: Not in front of me.

3 MR. BARD: I do.

4 MS. MESKILL: Okay. But you -- okay. And
5 have you -- are those accurate and complete to the best of
6 your knowledge and belief?

7 MS. RICOZZI: Yes.

8 MS. MESKILL: Mr. Bard?

9 MR. BARD: Yes, it is.

10 MS. MESKILL: Okay.

11 CHAIRMAN KATZ: You're both P.E.s. You
12 already have points with Mr. Ashton and I. Yes. Any
13 objection to making the résumés full exhibits? Hearing
14 none we'll make them full exhibits and we're calling them
15 DOT 10 and 11.

16 (Whereupon, DOT Exhibits 10 and 11 were
17 received into evidence as full exhibits.)

18 CHAIRMAN KATZ: Okay. At this point why
19 don't we do your other exhibits?

20 MS. MESKILL: Yes. The letter -- Mr. Bard,
21 the letter dated July 19th, 2004, was that prepared under
22 your direction?

23 MR. BARD: Yes, it was.

24 MS. MESKILL: And is that accurate and

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1 complete to the best of your knowledge?

2 MR. BARD: Yes, it is.

3 MS. MESKILL: I'd like that admitted?

4 CHAIRMAN KATZ: Is there any objection to
5 making DOT 9, Comments on the Route, a full exhibit?
6 Hearing none, we'll make that a full exhibit.

7 (Whereupon, DOT Exhibit No. 9 was received
8 into evidence as a full exhibit.)

9 MS. MESKILL: Alright. And Ms. Ricoszi,
10 the map that was submitted on the CD to the Siting Council
11 was that prepared under your direction?

12 MS. RICOZZI: Yes, it was.

13 MS. MESKILL: Okay. Is that the map that's
14 been laid out here as well?

15 MS. RICOZZI: Yes, it is.

16 MS. MESKILL: Is that true and accurate to
17 the best of your knowledge and belief?

18 MS. RICOZZI: Yes.

19 MS. MESKILL: That's 9A I believe.

20 CHAIRMAN KATZ: 9A? Any objection to
21 making 9A a full exhibit? Hearing none, we'll do that.

22 (Whereupon, DOT Exhibit No. 9A was received
23 into evidence as a full exhibit.)

24 CHAIRMAN KATZ: And you'll make copies of

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1 the CD available to the service list? Is that the intent?

2 MS. MESKILL: I was going to say that I
3 know that DOT submitted this on their own and I'm -- I
4 think we actually -- the witnesses today -- we're not
5 clear, but if anybody wants it please we'll be happy to
6 submit it.

7 CHAIRMAN KATZ: Okay. The offer is out
8 there for anyone who wants a copy.

9 MR. WALSH: Madam Chairman, I believe it's
10 also available on the Siting Council's web site already.

11 CHAIRMAN KATZ: Oh, okay.

12 MS. MESKILL: It is on the web site.

13 CHAIRMAN KATZ: How long does it take to
14 download? Okay. If you don't want to spend a while
15 downloading it you may request a CD from DOT. Okay. Are
16 we ready for cross examination of the witnesses?

17 MS. MESKILL: Yes.

18 CHAIRMAN KATZ: Okay. First I'm going to
19 do this, I'm going to ask you to briefly for the education
20 of everyone out in the room, if you could just briefly
21 summarize your testimony on Exhibit No. 9? Where DOT
22 wants to see this and where they don't want to see it.

23 MR. WALSH: I'll handle that question.
24 What we're trying to is find an alternate route that

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20 of everyone out in the room, if you could just briefly
21 summarize your testimony on Exhibit No. 9? Where DOT
22 wants to see this and where they don't want to see it.

23 MR. BARD: I'll handle that question. What
24 we're trying to is find an alternate route that removes

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1 removes the installation as much as possible from the
2 State Highway System. The primary reason is that the
3 installation and maintenance of the system, should it be
4 within the right of way, produces a whole series of
5 problems relative to maintenance of our facility,
6 interference with traffic, overall safety and obviously
7 the effect on operations.

8 CHAIRMAN KATZ: Thank you. So you would
9 like -- if it's done underground you would like it on
10 local roads, correct?

11 MR. WALSH: Yes.

12 CHAIRMAN KATZ: Okay. And I believe you've
13 also testified that Route 15 is definitely not a desirable
14 route as far as DOT is concerned?

15 MR. WALSH: That's true.

16 CHAIRMAN KATZ: Yeah. To my
17 disappointment. Okay. I think we -- thank you for your
18 summary. Mr. Fitzgerald, did you have any questions of
19 these witnesses?

20 MR. FITZGERALD: No Madam Chairman.

21 CHAIRMAN KATZ: Okay. What I'm not -- I'm
22 not going to read the whole list. I'm going to ask if
23 there's any other party or intervenor who has questions of
24 these witnesses? Okay. Mr. Cunliffe, any questions?

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1 MR. CUNLIFFE: Yes. Has this been
2 presented to the Applicant prior to it being provided to
3 the Council?

4 MR. BARD: The CD I believe was sent to the
5 Applicants. I believe it was referenced in the letter to
6 the Chairperson, if I'm not mistaken.

7 MR. CUNLIFFE: And has DOT had any
8 discussions with the Applicant regarding placement of
9 facilities other than in State roads?

10 MR. BARD: Over a period of time, yes.
11 Many times.

12 MR. CUNLIFFE: And the map that you
13 provided to the Council this has only been provided to the
14 Applicant as of recent?

15 MR. BARD: As of -- it was worked up
16 subsequent to their submission of it to us and then we
17 forwarded it back out on the 19th of July.

18 MR. CUNLIFFE: I'm confused. The Applicant
19 provided you a route?

20 MR. BARD: They have a route --

21 MR. CUNLIFFE: Right.

22 MR. BARD: -- on that map which is their
23 preferred route.

24 MR. CUNLIFFE: Okay.

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1 MR. BARD: We reviewed it and said we would
2 much prefer our route.

3 MR. CUNLIFFE: Okay. And when did you do
4 that?

5 MR. BARD: That was what we sent out on the
6 19th of July.

7 MR. CUNLIFFE: Okay. Thank you. Those are
8 my questions.

9 CHAIRMAN KATZ: So can you give us an
10 example of State routes that you have asked the Applicant
11 to avoid on their preferred --

12 MR. BARD: Well, there's a whole --
13 primarily Route 1.

14 CHAIRMAN KATZ: -- okay.

15 MR. BARD: That is our main concern. But
16 we -- what we did is we went through and I would say Ms.
17 Ricozzi's people specifically, looking at the traffic
18 volumes on all the different State routes, obviously
19 trying to avoid the most heavily traveled ones and come up
20 with an alternative route where we can either utilize a
21 less traveled State route and/or a system of local roads
22 to get to the same destination.

23 CHAIRMAN KATZ: Did you get feedback from
24 the Applicant about not using Route 1?

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1 MR. BARD: Yes. Yes, we have. Quite a
2 bit.

3 CHAIRMAN KATZ: Have these -- there been
4 any mutual agreement on an alternative to Route 1?

5 MR. BARD: I don't believe so, no.

6 CHAIRMAN KATZ: Okay. And we're talking
7 mainly segments three and four, correct?

8 MR. BARD: Correct. Especially four.

9 CHAIRMAN KATZ: Four, which is Norwalk --

10 MR. BARD: Bridgeport to Norwalk.

11 CHAIRMAN KATZ: -- yes.

12 MR. BARD: But there is -- there are
13 sections even in the Milford to Bridgeport area also.

14 CHAIRMAN KATZ: Okay. Are these
15 discussions continuing with the Applicant on an
16 alternative to Route 1 from Bridgeport to Norwalk?

17 MR. BARD: Yes, we meet on a semi-regular
18 basis.

19 CHAIRMAN KATZ: Okay.

20 MR. BRIAN O'NEILL: Have you met -- have
21 you met with the towns regarding these alternative routes?

22 MR. BARD: I haven't.

23 MR. O'NEILL: No one from your Agency has?

24 MS. RICOZZI: Not to my knowledge.

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1 CHAIRMAN KATZ: Okay.

2 MR. O'NEILL: Have any of the towns seen
3 your comments, did you file them with the service list?

4 MR. BARD: I would defer to -- well, it
5 says service list on the memo.

6 MR. WALSH: If I may Commissioner, the
7 letter that was sent out to the Council on July 19th from
8 the DOT was sent to everybody on the service list. The
9 DOT I believe asked for bulk filing status for the filing
10 of the map as well as the CD-ROMs. However, copies of the
11 CD-ROMs were sent to the Applicants and according to this
12 letter were sent to municipalities of Bridgeport,
13 Fairfield, Norwalk and Westport where the DOT route alters
14 from the preferred route of the Applicants.

15 MR. TAIT: And have you heard from the
16 towns in response to this?

17 MR. WALSH: I have not.

18 CHAIRMAN KATZ: Okay. I think if the route
19 is going to change we need to know while we are still in
20 the public hearing process. September 8th and 9th would be
21 an opportunity I think for -- to have a report back from
22 the Applicants on the status of these discussions between
23 DOT and the Applicants, is that doable?

24 MS. RANDELL: Madam Chairman, I do think

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1 that's doable. However, we do need to clarify the record
2 since I've been informed that as far as the Applicants are
3 concerned the route changes have never been discussed
4 between DOT and the Applicants and that the first time we
5 heard about these proposed changes was when we received
6 the July 19th filing.

7 CHAIRMAN KATZ: Okay. I am going to highly
8 encourage these discussions to be active and frequent if
9 we are -- I don't want to -- Mr. Fitzgerald, I don't want
10 to have to have a certificate and then find out later that
11 it's not buildable.

12 MR. FITZGERALD: I couldn't agree more.

13 CHAIRMAN KATZ: Okay. So we're going to
14 encourage that these discussions happen.

15 MR. TAIT: It's not just discussions
16 between the Applicant and DOT, it's with the towns and DOT
17 --

18 CHAIRMAN KATZ: Right.

19 MR. TAIT: -- and I would say that --

20 MR. FITZGERALD: That's why I was making
21 the --

22 MS. RANDELL: We agree with that.

23 CHAIRMAN KATZ: Okay.

24 MR. TAIT: -- for those towns that are

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1 impacted by this, building on their roads, I hope they're
2 talking to DOT --

3 CHAIRMAN KATZ: Right.

4 MR. TAIT: -- and don't do it for the first
5 time on September 8th.

6 CHAIRMAN KATZ: Right. Because apparently
7 you've indicated some local roads and so we need agreement
8 between DOT and the Applicants and the towns if the --

9 MR. TAIT: What's the preferred route if
10 it's going to go underground.

11 MR. BARD: Well, if I might just say
12 something? The charge to us when we developed this was
13 that you were looking for comments on the various routes -
14 -

15 CHAIRMAN KATZ: Yes.

16 MR. BARD: -- so we went through this
17 particular exercise and then simply said from our
18 perspective it would be much better to have it on a system
19 like this as opposed to --

20 CHAIRMAN KATZ: We appreciate that.

21 MR. BARD: -- going through Route 1.

22 MR. TAIT: I think that's a good approach.
23 The next question is now we've got to fine tune this to
24 see that all the players are onboard.

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1 CHAIRMAN KATZ: Right. Yes. We are not
2 criticizing input.

3 MR. TAIT: No.

4 CHAIRMAN KATZ: We just want to make sure
5 that from -- now that we're all on the same page on this
6 that we move forward towards --

7 MR. TAIT: Cooperatively.

8 CHAIRMAN KATZ: -- cooperatively, thank
9 you.

10 MR. TAIT: And not have to try to find
11 three horses. We don't want three horses, we want one
12 horse.

13 CHAIRMAN KATZ: Right.

14 MR. ASHTON: I think this is more a process
15 of validation in that the proposals of CONNDOT may be
16 find, but there may be aspects of it unbeknownst to them
17 that make the route totally impossible.

18 MR. TAIT: Or modifications that the town
19 want that are doable.

20 MR. ASHTON: Right. So that I would join
21 in this very strongly to urge that this tripartite issue
22 that needs to be resolved.

23 CHAIRMAN KATZ: Now as you're aware there's
24 a working group, the rock group, and perhaps DOT needs to

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1 be in listening in on these conference calls so you know
2 what's going on, especially on the segments. Correct?

3 MR. WALSH: We have been participating in
4 listening in on all the conference calls.

5 CHAIRMAN KATZ: Excellent. Good.

6 MR. ASHTON: I have one question that I
7 would hope that insofar as DOT has significant
8 construction plans for any segments of Route 1 that they
9 get those plans aired in this matter so that that can help
10 the judgement. It's one thing just to say, you know, we
11 don't want to go on this section of Route 1, but I think
12 it would be helpful to say also that we're planning to go
13 from two lanes to four lanes and change the grades,
14 rebuild the bridges and all the rest of it. That adds to
15 the materiality to the comment.

16 MR. BARD: We can provide that.

17 MR. ASHTON: Yeah. And I think -- I know
18 CONNDOT does a good job of long range planning and I think
19 that would help. And also insofar as CONNDOT is aware of
20 that any other plans that where they're involved with a
21 municipality that would have some bearing on alternate
22 routes too. Clearly it's in the best interest of
23 Connecticut society to optimize the location of this to
24 minimize the cost for everybody. I think insofar as --

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1 that's one more reason why I'd urge lengthy detailed
2 discussions on how this thing would work.

3 MR. BARD: If you would like I would
4 include in the program discussion also any STC
5 certification processes that we have ongoing or certainly
6 that we're aware of along Route 1 because they would have
7 an impact on it also.

8 MR. O'NEILL: Could you please define STC?

9 MR. BARD: State Traffic Commission.

10 MR. O'NEILL: Sure.

11 MR. BARD: Anytime a developer comes along
12 and you need to utilize the State Highway System they have
13 to go through a certification process for their work.

14 MR. ASHTON: Absolutely. You know, it's --
15 where society is using -- struggling with trying to get a
16 route for power facilities while you're struggling to
17 maintain road communications we've got to make sure that
18 what we do is compatible in the long haul.

19 CHAIRMAN KATZ: Mr. O'Neill, did you have a
20 question?

21 MR. O'NEILL: Would you please give us some
22 idea of the number of miles you're talking about modifying
23 relative to the project?

24 MR. WALSH: We ended up adding about three

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1 miles to the system, but the modification I'll let Barbara
2 speak to.

3 VOICE: That's incremental mileage over the
4 route.

5 VOICE: What is the variation from the
6 proposed plan?

7 MS. RICOZZI: Well, the original proposal
8 from the utility company is 22 and a half miles and our
9 proposed route is 25.6. Those are approximate mileages.

10 MR. O'NEILL: With how many miles going off
11 of this proposed route?

12 MS. RICOZZI: I can't answer that question
13 without -- I don't have those figures in front of me.

14 MR. O'NEILL: How many miles of State
15 highway do you have left on your proposal and how many
16 miles of town roads?

17 MS. RICOZZI: I can't give you answers in
18 mileage. There are some areas where we are --

19 MR. O'NEILL: Could you do that -- could
20 you do that for us?

21 MR. BARD: We can quantify that.

22 MS. RICOZZI: -- yes.

23 MR. O'NEILL: Quantify what the current
24 State highway mileage is as proposed and town mileage and

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1 your proposal in town mileage and State mileage.

2 MR. ASHTON: After it gets aired.

3 CHAIRMAN KATZ: Is it clear to all the
4 parties here what the expectations of the Council is on
5 this?

6 MR. FITZGERALD: Well, no.

7 CHAIRMAN KATZ: Okay. Ask.

8 MR. FITZGERALD: And I can -- I certainly
9 can understand that you would like an evaluation from the
10 Applicants, a comparative evaluation of this proposed
11 route to the route that the Applicants propose that would
12 address whether the comparative costs and environmental
13 impact differences, if any, and is this a constructable
14 route, is it as constructable as the other.

15 CHAIRMAN KATZ: Yes.

16 MR. FITZGERALD: And we would expect to do
17 that. However, if there is an expectation that the
18 Applicants and the DOT and the towns will enter into
19 discussions that will -- the end result of which will be a
20 route on which everybody agrees is the optimal underground
21 route I would have to say that experience has taught us
22 that that is really an unrealistic expectation, because
23 going back to phase two, to the Bethel to Norwalk line and
24 coming forward the towns have been consistent and the DOT

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1 has been consistent. Well, DOT didn't -- the process
2 didn't start until after the certificate was issued in the
3 Bethel to Norwalk, but the DOT says go to town roads, the
4 towns say go to DOT roads.

5 We started out in this proceeding with a
6 underground route that was largely on town roads. The
7 outcome of the municipal consultation process was we're in
8 State roads.

9 MR. TAIT: I have a question then, maybe
10 others have too, is what is our authority as the Siting
11 Council to site on roads if the people who have the roads
12 don't want it sited there? I thought we had a memo to
13 that in phase one?

14 MR. FITZGERALD: Oh, I remember doing the
15 memo. Maybe it was in the other --

16 MR. TAIT: And that was on State highway
17 and Super 7 and could they go around Arrowhead or
18 something. And the question I think we need it here now
19 is do we site the roads after hearing from everybody and
20 that's it, or do we say what we think you can do and
21 anybody else can say, no you can't, and therefore the
22 certification is worthless?

23 MS. RANDELL: Professor Tait, my
24 understanding is that this is already on our briefing

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1 list. If there is a conflict between the Council and the
2 DOT who wins?

3 MR. TAIT: And the towns.

4 CHAIRMAN KATZ: Okay. We'd like the
5 discussions --

6 MS. RANDELL: And the towns.

7 MR. TAIT: I think the sooner we have that
8 so people will start thinking about the end result.

9 CHAIRMAN KATZ: -- okay. We'd like the
10 Trilateral Commission here to meet. Okay. We'd like to
11 have them indicate to us in September the areas of
12 agreement, the areas of disagreement, and then at the end
13 I guess the Siting Council is going to have to trump and
14 indicate --

15 MS. RANDELL: Madam Chairman?

16 CHAIRMAN KATZ: -- right.

17 MR. FITZGERALD: We've made -- right now we
18 already have -- one can tease out what the areas of
19 agreement and disagreement are by looking at what the
20 filings that have been submitted are.

21 CHAIRMAN KATZ: Right.

22 MR. FITZGERALD: And then -- and then I
23 suppose the next step would simply be, okay, now everybody
24 has seen the others. Has anybody's mind changed?

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1 CHAIRMAN KATZ: Right.

2 MR. FITZGERALD: Please let the Applicants
3 know.

4 VOICES: No.

5 CHAIRMAN KATZ: No.

6 MR. TAIT: Come talk to us and see if we
7 can't broker this as to where it should go. We know where
8 the disagreements are. We don't want people sitting back
9 and saying, no State roads, no town roads. That's not
10 going to help.

11 MR. FITZGERALD: Who's the broker?

12 MR. TAIT: I don't know.

13 CHAIRMAN KATZ: No, we want --

14 MR. TAIT: We want a process. We can't be
15 that process.

16 CHAIRMAN KATZ: -- we want to see if
17 there's middle ground at all here. We just don't want
18 everybody hunkering down on their choices.

19 MR. TAIT: Everybody needs to be realistic
20 if this thing is going to go through it's got to go
21 somewhere.

22 MR. FITZGERALD: I know. But --

23 CHAIRMAN KATZ: The Applicant wants this
24 built in a timely manner.

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1 MR. FITZGERALD: -- this is the process
2 inquiry. How do you suggest that the Applicant finds this
3 middle of the road position from the towns --

4 MR. ASHTON: Can I suggest a couple of
5 things? I think that it would pay to have a three-way
6 conversation and I think insofar as there is agreement
7 that can be documented on a section of line. Insofar as
8 there is a disagreement I think it's going to then
9 eventually come back to the Council and I think it would
10 be helpful to me as a Council member to know what the
11 respective position of the parties, the three involved
12 are, so we can make an intelligent assessment here. It's
13 -- we're dividing the baby. We're never going to be
14 anybody's friends, we understand that. But we are trying
15 to make an intelligent assessment and insofar as we have
16 the facts, the positions before us, I'm prepared to make
17 some tough decisions.

18 MR. TAIT: But I don't want to entrench
19 positions saying no towns roads, no State highways.
20 That's not what we want.

21 MR. ASHTON: Yeah. That's not going to
22 help and it's not going to fly.

23 MS. RANDELL: We do hear you. I've just
24 spoke to --

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1 MR. TAIT: Try a process -- try a process
2 hearing, a tripartite meeting and come back to us with
3 what you think is a doable way to get this information
4 together.

5 MS. RANDELL: -- Professor Tait, we are
6 prepared to do that. Ms. Bartosewicz has confirmed that
7 we will in fact invite everyone to a meeting, the towns,
8 the DOT, we'll host it or we'll do there, however. And we
9 will endeavor to get this process going sooner rather than
10 later.

11 MR. TAIT: And report to us with what your
12 suggestion is.

13 MS. RANDELL: And report back. I would
14 just note one thing if --

15 CHAIRMAN KATZ: This is for segments three
16 and four, right?

17 MS. RANDELL: -- for segments three and
18 four. And it looks to me as if some additional miles of
19 undergrounding would be added to segments three and four
20 if the DOT route were accepted and I just wanted to make
21 sure everyone understood that because of the other
22 discussions that are ongoing about making the existing
23 level of underground.

24 CHAIRMAN KATZ: Yes, understood.

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1 MS. RANDELL: We'll try to set that up and
2 then respond.

3 CHAIRMAN KATZ: Okay.

4 MR. ASHTON: I would just urge all involved
5 to carefully think their positions. A categorical flat
6 never -- only in town roads, or only in State highway
7 ain't gonna hack it.

8 CHAIRMAN KATZ: Right.

9 MR. TAIT: Just as we would urge towns to
10 assess their railroad right of ways and their highway
11 right of ways, be realistic.

12 CHAIRMAN KATZ: And we expect a report on
13 September 8th. Mr. Emerick, did you have a question?

14 MR. EMERICK: I had a question earlier on
15 in the discussion that may have been --

16 CHAIRMAN KATZ: It's now moot?

17 MR. EMERICK: -- perhaps set aside given
18 the future discussions. But it was really getting at the
19 facts that were used in selecting the alternative that's
20 presented before us. What kind of information did you
21 look at with respect to selecting that route?

22 MS. RICOZZI: We assembled the street maps
23 for the area in question and we looked to find -- we knew
24 where the substations were. We looked to find a route

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1 that was minimizing the turns required and to get from
2 Point A to Point B. In the first area a lot of the
3 routing that we selected was the same as the Applicants
4 because it was on a town road. And then towards the
5 middle of section four we did deviate from that, but we
6 attempted to find long straight runs and minimize the
7 number of turns.

8 MR. TAIT: Do you have any of Route 1?

9 MS. RICOZZI: Yes.

10 MR. TAIT: So there is some of Route 1 in
11 your preferred route?

12 MS. RICOZZI: Yes.

13 CHAIRMAN KATZ: Okay.

14 MR. BARD: And there's other State highways
15 also involved in that.

16 CHAIRMAN KATZ: Okay.

17 MR. EMERICK: In selecting that did you
18 have any more specific information about the road you
19 selected, it's width?

20 MS. RICOZZI: No, we did not. We have
21 volume information periodically on the town roads that we
22 selected and we did a very cursory visual inspection of
23 the roadways.

24 MR. EMERICK: So you drove it?

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1 MS. RICOZZI: We drove it.

2 CHAIRMAN KATZ: Okay. At the process
3 meeting on August 19th, I'd like to touch base on this
4 subject and then we'll expect something for the September
5 8th hearing, okay?

6 MS. MESKILL: Madam Chair, may I clarify
7 something for the record? Have Ms. Ricozzi just -- there
8 are numbers listed on that map, is that correct?

9 MR. RICOZZI: Yes.

10 MS. MESKILL: Can you just explain what
11 those numbers are so everybody -- whoever looks at that
12 will understand what those numbers mean?

13 MS. RICOZZI: There are numbers called
14 ADTs, they're Average Daily Traffic.

15 CHAIRMAN KATZ: Thank you. We would not
16 have guessed that.

17 MS. RICOZZI: Each town is counted in a
18 specific year. So the years throughout the map are not
19 all the same, but they are consistent by town so you can
20 compare 2000 traffic counts on the State roads in Milford
21 with 2000 traffic counts on the town roads in Milford.

22 CHAIRMAN KATZ: Okay. Okay.

23 MR. ASHTON: And do they include any
24 disasters such as the bridge at Route 25, which would

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1 twist the local counts?

2 MR. RICOZZI: No.

3 CHAIRMAN KATZ: Okay. Is there any other
4 questions for this witness panel? Well, I'm glad we
5 touched base on this because it's another wrinkle that we
6 will address.

7 VOICE: We've got more wrinkles than a 150
8 year old woman.

9 CHAIRMAN KATZ: Any other things? Okay.
10 The witnesses are excused. Thank you very much. Okay.
11 If we could have up to the table Mr. Rosenthal and your
12 witness, Dr. Bell?

13 (Off the record)

14 MR. WALSH: (Begins before tape.) CD right
15 now and we have a few copies available in hard copy. And
16 we could have hard copies made I believe if necessary if
17 anybody requests it.

18 CHAIRMAN KATZ: At this size?

19 MR. WALSH: At that size.

20 CHAIRMAN KATZ: Oh, okay. So you don't
21 have a series of like 11x17?

22 MR. WALSH: I would have to check to see
23 whether or not that would be doable.

24 VOICE: Eight and a half by 11.

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1 MR. WALSH: I will check with my client to
2 see if they can provide that.

3 CHAIRMAN KATZ: We appreciate that.

4 MR. WALSH: Thank you.

5 CHAIRMAN KATZ: Okay. Mr. Rosenthal you
6 have -- oh, two witness and they've both been sworn,
7 correct?

8 MR. ROSENTHAL: I think they've both been
9 previously sworn, yes Madam Chair.

10 CHAIRMAN KATZ: Okay. And if you could
11 identify their new exhibit?

12 MR. ROSENTHAL: Yes. Doctors Bell and
13 Rabinowitz are here on supplemental -- July 19th
14 supplemental testimony concerning background levels and
15 statutorily required buffer zones and an appendix thereto.

16 CHAIRMAN KATZ: And if you could have them
17 verify this exhibit?

18 MR. ROSENTHAL: Yes. Doctors Bell and
19 Rabinowitz, did you prepare the July 19th supplemental
20 testimony in question?

21 DR. LEONARD BELL: Yes, we did.

22 DR. PETER RABINOWITZ: Yes, we did.

23 MR. ROSENTHAL: And do you confirm the
24 truth and accuracy to the best of your knowledge and

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1 belief of the testimony that's contained therein?

2 DR. BELL: Yes.

3 DR. RABINOWITZ: Yes.

4 MR. ROSENTHAL: And are you asking this to
5 be submitted to the Siting Council for their
6 consideration?

7 DR. BELL: Yes.

8 DR. RABINOWITZ: Yes.

9 MR. ROSENTHAL: I would ask that they be
10 entered as full exhibit?

11 CHAIRMAN KATZ: Any objection to making
12 them full exhibits? Hearing none they're full exhibits.

13 (Whereupon, supplemental testimony of
14 Doctors Bell and Rabinowitz were received into evidence as
15 full exhibits.)

16 CHAIRMAN KATZ: We'll start with cross.
17 Mr. Fitzgerald, you get to go first.

18 MR. FITZGERALD: Thank you Madam Chairman.
19 Good afternoon gentlemen.

20 DR. BELL: Good afternoon.

21 DR. RABINOWITZ: Good afternoon.

22 MR. FITZGERALD: In the testimony that has
23 just been submitted you suggest to the Council that the
24 appropriate target for EMF levels at the boundary of any

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1 buffer zone recognized by the Council should be a level
2 that is no greater than the background or ambient levels
3 which you have determined to be .06 mG, correct?

4 DR. BELL: Actually it's 0.6.

5 MR. FITZGERALD: Zero, I'm sorry. I
6 misread that. 0.6.

7 DR. BELL: Correct.

8 MR. FITZGERALD: 0.6, yes. Six tenths.

9 And you base this on your evaluation of the
10 epidemiological literature that you have previously
11 testified about?

12 DR. BELL: Actually, in particular the two
13 additional cited references that Mr. Rosenthal noted as
14 well that were contained as exhibits.

15 MR. FITZGERALD: Now in the Album
16 (phonetic) and others that analysis has previously been
17 received into evidence and your -- as an exhibit to your
18 initial testimony, Album and his co-authors state and
19 summarize their results as being in summary the 99.2
20 percent of children residing in homes with exposure levels
21 of greater than four microtesta (phonetic), .4 microtesta
22 or 4 mG, and estimates compatible with no increased risk
23 while the .8 percent of children with exposures above .4
24 microtesta or 4 mG have a relative risk estimate of

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1 approximately two. That was how Album and his co-authors
2 characterized the results of their meta-analysis, right?

3 DR. BELL: I'm sorry Mr. Fitzgerald, I
4 apologize. Were you just reading exactly out of the
5 abstract?

6 MR. FITZGERALD: Yes, I was.

7 DR. BELL: Then I agree. I'm sorry. Thank
8 you.

9 MR. FITZGERALD: And then if we move on the
10 Greenland anal. study. Again, just -- this is the meta-
11 analysis that you testified about previously. And again,
12 just looking at the abstract for a summary at the end of
13 it do you find the statement -- the results also suggest
14 that appreciable magnetic field effects if any may be
15 concentrated among relatively high and uncommon exposures
16 and that studies of highly exposed populations would be
17 needed to clarify the relation of magnetic fields to
18 childhood leukemia, correct?

19 DR. BELL: That's stated above 3 mG, yes.

20 MR. FITZGERALD: Now in your testimony
21 you've referred in particular to the meta-analysis of
22 Wortenberg (phonetic), which is number 19 in the volume
23 one of the appendix to your initial testimony. And you
24 say that Wortenberg has demonstrated that there is a

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1 continuous and linear relationship as opposed to a
2 threshold relationship between EMF levels and the risk of
3 childhood leukemia. And did you mean to imply there that
4 Wortenberg has found, or suggested that there is such a
5 continuous and linear relationship from background or
6 ambient levels as low as .6 mG?

7 DR. BELL: Mr. Fitzgerald, we meant to
8 state that he found a significant non-threshold dependent
9 relationship between EMF and childhood leukemia in his
10 meta-analysis.

11 MR. FITZGERALD: And would you show us
12 where he says that in his article?

13 DR. BELL: He states on page S-99 with the
14 title is -- it's under summary, it states population
15 attributable risk (PAR) and he states that the exposure
16 response follows a log linear relationship which does not
17 -- well, that's actually where it is. That's the answer
18 to your question. Sorry.

19 MR. FITZGERALD: He says, finally I conduct
20 a quantitative risk assessment by calculating the
21 population attributable risk. This is a prediction of the
22 impact of residential magnetic field exposure predicated
23 on the assumptions that, A, the exposure causes leukemia
24 in children, B, the studies are accurate and

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1 representative, C, the exposure response follows a log
2 linear relationship. That's the section to which you're
3 referring?

4 DR. BELL: Yes, that is the initial
5 section.

6 MR. FITZGERALD: Yes. Now what he's saying
7 there is that he's making a calculation based on that
8 assumption, right?

9 DR. BELL: That is correct.

10 MR. FITZGERALD: Is that different than
11 saying that Wortenberg has demonstrated that there is a
12 continuous and linear relationship?

13 DR. BELL: Actually where he shows the
14 continuous relationship is in table 11 where he has --
15 I'll wait till you refer to it.

16 MR. FITZGERALD: Yes, I see it. Table 11
17 is calculated summary of NIEHS meta-analyses --

18 DR. BELL: Wortenberg 1998.

19 MR. FITZGERALD: -- right?

20 DR. BELL: And he actually has measured
21 calculated fields and he looks at continuous relationship
22 and for calculated fields he has an odds ratio of 1.2
23 showing a 20 percent increase in risk based upon only a
24 continuous relationship as opposed to the dichotomous at 2

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1 mG, which is 1.4, who we'd all accept in an increased
2 relationship.

3 MR. FITZGERALD: So your statement then is
4 based on your interpretation of the data displayed in the
5 table in which Wortenberg summarizes meta-analyses, is
6 that right?

7 DR. BELL: Actually Mr. Fitzgerald, Dr.
8 Wortenberg is summarizing Dr. Wortenberg.

9 MR. FITZGERALD: Well, where does -- does
10 Dr. Wortenberg say anywhere in the text that he has
11 concluded that there -- that a continuous and linear
12 relationship has been demonstrated by the data?

13 DR. BELL: No. The data on table two shows
14 that.

15 MR. FITZGERALD: It shows it to you. Okay.
16 By the way, isn't it the case that the other two meta-
17 analyses, Album at all and Greenland at all, are superior
18 to the Wortenberg meta-analyses for the reason that in the
19 other two the authors actually had access to the original
20 data used in the underlying field studies whereas
21 Wortenberg did not?

22 DR. BELL: Mr. Fitzgerald, that would be
23 similar to saying I prefer apples over oranges. The
24 hypothesis tested in each of the meta-analyses are

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1 different from each other. They had different questions
2 that they asked and answered. One hypothesis asked by
3 Wortenberg prospectively was whether a risk of 2 mGs or
4 greater provided an increased likelihood of childhood
5 leukemia he answered that hypothesis in the affirmative
6 that it represented significant risk. He also asked
7 whether there was a linear relationship. Album and
8 Greenland did not ask at 2 mGs or greater, they also did
9 not -- they looked at three and at four and neither of
10 them assessed whether there was a linear relationship.

11 MR. FITZGERALD: Well, before I ask you to
12 answer the question I'm going to have to -- I guess we'll
13 have to go back to the Wortenberg study and you can show
14 me where Wortenberg states his priority question as to --
15 that he's investigating, which is whether or not there is
16 a linear relationship demonstrated?

17 DR. BELL: So you would like me to find a
18 sentence in the manuscript that lays out his prospective
19 hypothesis?

20 MR. FITZGERALD: I would like you to find a
21 sentence in the manuscript that says that he is setting
22 out to investigate whether there is a continuous linear
23 relationship.

24 DR. BELL: That will take me some time to

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1 read that for you, but I'd be glad to. Dr. Rabinowitz
2 points out on page S-87 Mr. Fitzgerald, near the bottom
3 the left-hand side of the page right above the bold print
4 that says, a review of the meta-analyses of residential
5 EMF exposure in childhood leukemia -- I'll read you the
6 paragraph. It says, "Another large issue in mega-analyses
7 is the need to apply regression models to assess trend and
8 exposure response. In preference simple dichotomous
9 models and also to adjust" -- I added also, "and adjust
10 for confounding and effect modification." He continues
11 and concludes, "Limiting analysis to dichotomous exposures
12 can obscure some patterns in the data and limit
13 interpretation." So that is the section of his methods
14 where I believe he lays out what he's going to do and
15 indeed does. I can continue to search for more references
16 of that if you'd like.

17 MR. FITZGERALD: Now -- alright. We'll
18 take -- as far as you're concerned that's the same thing
19 as saying I'm in this study going to determine whether
20 there is a continuous and linear explosion?

21 CHAIRMAN KATZ: Mr. Fitzgerald, could you
22 just point your mic. a little closer to you?

23 MR. FITZGERALD: Okay.

24 CHAIRMAN KATZ: Thank you.

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1 MR. FITZGERALD: Going back to my question

2 --

3 DR. BELL: Yes sir.

4 MR. FITZGERALD: -- is it the case that the
5 Album and Greenland meta-analyses are superior to
6 Wortenberg's in that the other two sets of authors had
7 access to the data underlying the field studies that they
8 evaluated whereas Wortenberg did not?

9 DR. BELL: Mr. Fitzgerald, I can then again
10 repeat my answer. One could assert that Wortenberg may be
11 superior because the answers are more clinically relevant
12 situation because he looks at a continuous exposure. One
13 could also assert, as you have, that having further access
14 to the data is a further advantage. I think either are
15 probably reasonable assertions.

16 MR. FITZGERALD: Have you ever made the
17 assertion that you are now attributing to me?

18 DR. BELL: Which assertion? I'm sorry.

19 CHAIRMAN KATZ: Just let's --

20 MR. FITZGERALD: Well, can I ask you -- can
21 I ask you Doctor, you probably don't have the transcript
22 with you --

23 DR. BELL: I know Dr. Gerber was very fond
24 of Sandra Greenland, that I'm familiar. No, I mean, so

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1 it's very possible.

2 MR. FITZGERALD: -- just give me a minute
3 here.

4 DR. BELL: I think -- I think what would be
5 helpful is to define superiority and then probably you'd
6 get an objective response. I'd be glad to answer that.

7 MR. FITZGERALD: Okay. You know what? I
8 wasn't attributing to you something that --

9 DR. BELL: I'm sorry?

10 MR. FITZGERALD: -- I need to apologize
11 because I actually had in mind something that Dr. Ginsberg
12 had said.

13 DR. BELL: Either way though I think it's a
14 reasonable conversation. I mean, even if I didn't say it.

15 MR. FITZGERALD: Okay. Now you testified
16 that an appropriate target for EMF levels was this .6 mG
17 value. What do you mean by a target?

18 DR. BELL: Well, I think it's in the
19 context of the recently passed Public Act which led to
20 establish safety buffer zones around new 345 kV lines.

21 MR. FITZGERALD: But are you suggesting
22 that that value should be a goal or that it should be a
23 mandatory requirement? That's what I meant by target.

24 DR. BELL: I'm sorry. I apologize. No, I

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1 think it's -- I think it's a difficult thing to focus on.

2 I think there are many reasonable targets. Many of which
3 have been discussed today here by the Siting Council and
4 by you're your clients as well. And I think it depends on
5 how much risk one wants to take. So if one wants to take
6 risk with the children of Connecticut where this is a 43
7 percent significant increase in leukemia, or an 80 percent
8 increase risk in leukemia, or 100 percent increase risk in
9 leukemia there are plenty of targets out there, it would
10 be 2, 3 or 4 mG. If on the other hand one wants to lay
11 out a situation in the State of Connecticut where the risk
12 to children in the State of Connecticut near power lines
13 would be no greater than that risk to the majority of
14 children in the United States, then it would be .6 mG.

15 MR. FITZGERALD: Now you don't mean no
16 greater than the risk to children in the majority of the
17 United States from power lines, do you?

18 DR. BELL: I apologize. Actually the
19 majority of the children in the United States from
20 exposure to EMF.

21 MR. FITZGERALD: Alright. Let's talk about
22 that a little later. But could you help me with what you
23 mean by a target? Are you saying that this should be an
24 aspirational goal that should be balanced with other

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1 considerations or that this is something that the Council
2 should adopt as a fixed standard requirement?

3 DR. BELL: I think what we tried to provide
4 to the Council was an algorithm so there's several
5 different paths one could take and that there isn't likely
6 to be, as we've heard many times now, a one size fits all
7 to every situation siting this power line. So in my view
8 if the policy objective is to provide to increased risk to
9 children in Connecticut compared to the majority of
10 children in the United States EMF then it should be the
11 objective. If the risk is actually to come as close to
12 providing no increased risk compared to the majority then
13 I think then as you're saying Mr. Fitzgerald, it could be
14 a target.

15 MR. FITZGERALD: Would -- in considering
16 how to and whether to attain such a target are other
17 factors such as the height of an overhead structure that
18 would be required to do that or the amount of and extent
19 of property that would have to be acquired in order to do
20 that, are those factors that the Council could rationally
21 take into consideration?

22 DR. BELL: From a health safety point of
23 view speaking to only the direction of the Legislation
24 focusing on the buffer zone, so from a health safety point

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1 of view as I mentioned points greater than .6 mG would
2 expose children in Connecticut to greater than EMF
3 exposure to the majority of children. But I do recognize
4 as you're suggesting there certainly are a variety of
5 other factors. In fact, you know, one could easily take
6 Wortenberg, which I think as you would agree as well,
7 would be the extreme position in which we wouldn't
8 advocate in the least, that once you reduce the EMF risk
9 to zero and the answer is that's not accomplishable, nor
10 should it in my view be an objective.

11 So I think that .6 mG seems like something
12 that's accomplishable with several different scenarios as
13 well as provides the minimal risk to children in
14 Connecticut.

15 MR. FITZGERALD: While it's accomplishable
16 with scenarios such as acquiring very large rights of way
17 and excluding any use of those rights of way by others, at
18 least by children, right?

19 DR. BELL: That would certainly be, you
20 know, one potential scenario. I think that similarly from
21 a corporate point of view taking off a position hat, you
22 know, we're looking to make as taxpayers a half billion to
23 a billion dollar investment. So there are multiple ways
24 obviously of getting there that would provide for safe and

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1 -- health and safety of children.

2 MR. FITZGERALD: I don't -- I'm not
3 following you.

4 DR. BELL: Well, the Applicant I think has
5 very diligently proposed a series of different
6 technologies that they would look to apply presumably to
7 meet the needs of lowering electromagnetic fields within
8 certain areas. Certainly they have done that
9 understanding that as described would have some greater
10 expensive, whatever that expense would be, and the
11 Applicant presumably is also looking to make that
12 investment decision based upon the empirical data they
13 have today that it's worth it. So there are lots of
14 considerations that go forward into how one would actually
15 meet the .6 mG. And I think from a health and safety
16 point of view I would suggest that if it couldn't be met
17 the -- by undergrounding or by have a 300 foot buffer or
18 just by itself with some additional technology that the
19 siting of the line ought to be altered to protect the
20 children as required by the buffer.

21 MR. FITZGERALD: Well --

22 CHAIRMAN KATZ: Just a moment Mr.
23 Fitzgerald before you continue. Mr. O'Neill has a
24 question on this line of thought.

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1 MR. O'NEILL: Yes. Dr. Bell, do you know
2 anywhere in the United States, other states which have
3 standards other than Connecticut's regarding the buffer
4 zone and EMF exposure?

5 DR. BELL: There are states actually we
6 filed testimony I guess it was in May that spoke to -- I'm
7 not sure if I actually have it handy or not, but spoke to
8 that of other states. Certainly other states give
9 guidance on what would bring down a power line to less
10 than 1 mG. So for example, not stating that that's the
11 requirement, but they give advisement on what that would
12 be. The state of New Jersey states that to be 400 feet.

13 As Mr. Fitzgerald and I discussed in June,
14 I think it was, the Tennessee Valley Authority provides
15 suggesting for a 300 foot buffer for homes and a 1,200
16 foot buffer for schools. And certainly as we know that
17 the state of Michigan requires 2 mG or less for public
18 financing -- excuse me, financing for public housing.

19 MR. ASHTON: Isn't that more in the area of
20 prudent avoidance though?

21 DR. BELL: I guess Mr. Ashton all this
22 since it hasn't been built would account as prudent
23 avoidance. We're all talking about new facilities. I
24 think we haven't opened this Docket to discussion of

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1 existing facilities and certainly, yes, all this would be
2 a look to focus in the state of Connecticut the statute
3 that we have now provides more guidance in terms of the
4 objective being to obtain a safety buffer for susceptible
5 populations. I don't believe that's actually obtained
6 explicitly in any other state in the United States.

7 MR. O'NEILL: Have you studied the Florida
8 model for example?

9 DR. BELL: Studied would be excessive on my
10 party. I think I've probably glimpsed at it a little bit
11 and certainly they give guidance in terms of -- and I
12 remember actually I believe that actually was in our
13 previous filing, although it's not redacted again in this
14 one.

15 MR. O'NEILL: Well, as I recall it
16 basically states that there goal and objective is to
17 preserve the status quo as it exists with the minimum
18 amount of --

19 DR. BELL: Sure. That's absolutely, you
20 know, that's a very fine policy objective. In the state
21 of Connecticut it's actually to provide for the health and
22 safety of susceptible target populations. Meeting the
23 status quo, if that status quo doesn't provide for health
24 and safety it will be in itself unacceptable. In the

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1 state of Florida where there are a lot of things
2 fortunately for us in Connecticut different in Florida,
3 they may be willing to live with that. But in the state
4 of Connecticut the law says you have to provide for the
5 health and safety of children. It doesn't address whether
6 just because today they have elevated EMF levels that's
7 acceptable. Indeed if there are elevated above the levels
8 we've described here we'd find those equally unacceptable.

9 MR. O'NEILL: Have you studied at all what
10 the impact on local zoning practices would be if we had a
11 change such as you're suggesting?

12 DR. BELL: You're going to add some change
13 I think, so and there are lots of different ones to do.
14 And I think that certainly, you know, there are a variety
15 of implications. We heard DOT discuss just now, and I
16 think that's part of the objective is to fit and identify
17 now for the Siting Council that you yourselves need to
18 identify an algorithm, something that you'll live with
19 understanding that every site won't be the same, because
20 we know that's not going to happen. And you have to be
21 able to then fit it and have a default where it kicks out
22 and say, no, it can't go there. And the reason for that
23 is the statute requires our primary objective to focus on
24 the health and safety. I think if there are implications

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1 on zoning and so forth and you require additional
2 assistance, we'd be glad to be of assistance as well.

3 MR. O'NEILL: Thank you Doctor.

4 CHAIRMAN KATZ: Is the EMF level now at the
5 JCC and Ezra Academy at an unhealthy level?

6 DR. BELL: I don't have it in front of me,
7 but if you have it in front of you I'd be glad to remark
8 on it. You know, I think we probably heard in the cross
9 examination of Dr. Bailey, I'll try and pick out numbers I
10 remember, something like six to 10. You know, and there
11 was a question of where it was measured and so forth.
12 Does that sound roughly in the correct range? You know,
13 certainly that if you expect to see 100 percent increased
14 risk with a likelihood of that being due to chance at one
15 in 1,000 at 4 mG, somewhere between six and 10 provides an
16 increased risk.

17 CHAIRMAN KATZ: Okay. So you're saying --
18 I guess back to my question. Having looked at the EMF
19 levels at the campuses now --

20 DR. BELL: Yes.

21 CHAIRMAN KATZ: -- do you think they're at
22 an unhealthy level right now?

23 DR. BELL: I think they provide an
24 unacceptable level of risk in the current -- in the place

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1 now with a current statute.

2 CHAIRMAN KATZ: Okay. Are -- is the
3 organization actively doing something to reduce the
4 existing -- the risk of the existing lines?

5 DR. BELL: I know I understand actually
6 that they have actively moved children away. That I
7 understand. As best as possible as I think -- I'm not as
8 familiar with the geography as perhaps I could be, but you
9 know, certain fixtures like swimming pools and the like
10 that are fixed are fixed. But other things that have
11 variable positions, so where you have an archery tent or
12 something like that, I believe they've been moved. Yes.

13 CHAIRMAN KATZ: Okay. So they wouldn't
14 plan any new facilities under these existing lines,
15 correct? Because --

16 DR. BELL: I wouldn't speak from the JCC,
17 but as a rational person that would be hard to anticipate
18 how someone would willingly do that.

19 CHAIRMAN KATZ: -- okay. Okay. So no new
20 pools, no new day camps, things like that.

21 DR. BELL: Again, I wouldn't speak for
22 them, but I'd be very surprised one would do that.

23 CHAIRMAN KATZ: Okay. Thank you. Back to
24 you Mr. Fitzgerald.

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1 MR. FITZGERALD: Sure. Getting back to
2 where we were. Now you know of course that as far as new
3 345 kV lines are concerned we're only talking about
4 overhead construction to the extent that undergrounding is
5 found to be technologically infeasible?

6 DR. BELL: That's my understanding.

7 MR. FITZGERALD: Alright. So and that's
8 what gets us to talking about, okay, now we're looking at
9 overhead lines that have to have a buffer zone. That's
10 the context of the buffer zone.

11 DR. BELL: I think the context actually is
12 that the siting of new 345 kV lines needs to provide for
13 the health and safety of children. So for example in the
14 event that one takes a different contortion of maybe a
15 five inch buried line or a two foot buried line or a
16 potentially more deeply buried line, one still needs to
17 provide for the health and safety of the children.

18 MR. FITZGERALD: But I'm talking about now
19 -- what I want to talk about with you is not buried lines,
20 but buffer zones for overhead lines.

21 DR. BELL: I'm just stating that --

22 MR. FITZGERALD: And I want to make --

23 DR. BELL: -- I appreciate that.

24 MR. FITZGERALD: -- sure that we

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1 acknowledge that in that context we've already taken
2 undergrounding off the table. We're now looking --
3 because it can't be underground. We're looking at
4 constructing overhead with a buffer zone, okay?

5 DR. BELL: Yes sir.

6 MR. FITZGERALD: And if you'll go along
7 with me and assume that the kind of technological
8 approaches that you referenced that the Company has
9 explored are not going to be sufficient to get edge of
10 right of way values in the area of .06 mG -- 0.6 mG, I'm
11 sorry, would you agree that at that point you were
12 necessarily looking at the remaining option, which is
13 expanding the right of way and precluding it's use by
14 children?

15 DR. BELL: I believe that the statute
16 speaks to a buffer zone, the minimal buffer zone as a
17 right of way. So the fact that you can't get .6 mG at the
18 right of way, you know, as a separate issue from the
19 buffer zone, the Applicant is seizing on the right of way
20 as a default buffer zone. But in reality it may or may
21 not provide safety to the children, it's just an action of
22 real estate. That's why actions of real estate of how
23 much land one wanted to purchase for a right of way has
24 nothing to do with the health and safety of children

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1 through the exposure of EMF and the increase in acute
2 lymphocytic leukemia.

3 MR. FITZGERALD: But if you were looking at
4 providing a buffer zone between the lines at any given
5 point in order to guarantee or provide that the values
6 from the lines at that point will be below a target value,
7 is there any way to do that once the technological avenues
8 of reducing the fields on the right of way have been
9 exhausted, is there any way to do that other than
10 expanding the right of way?

11 DR. BELL: Yes. Move the lines. Because
12 you don't need to expand the right of way as much as have
13 a different siting path. So it may be that when you go
14 through your algorithm, which I know is certainly the
15 diligence that you guys must apply to this, it may be that
16 your best fit for identifying where you'd be able to
17 create the acceptable buffer zones includes actually a
18 different path for your power lines.

19 MR. FITZGERALD: Yes. If there -- that
20 would be the other potential strategy if there -- if the
21 state were such that you could find a place where the line
22 could be moved that did not run adjacent to any of these
23 facilities then you could look at doing that, I agree.

24 CHAIRMAN KATZ: But you've got to play

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1 Jeopardy Mr. Fitzgerald.

2 DR. BELL: Anything to ask?

3 MR. FITZGERALD: Oh, ask a question. Yeah,
4 right. Okay. Alright. So that's the -- so that's the
5 universe that you're left with. If you can't find a place
6 to move the line where it's not going to be adjacent to
7 any statutory facilities and then you are left with
8 looking at expanding the existing right of way to get the
9 buffer?

10 MR. ROSENTHAL: I think I'm going to
11 object. I think it mistakes -- and Dr. Bell can correct
12 me, what the algorithm here suggests. It's not what -- .6
13 mG at the edge of the right of way, it's .6 mG at any of
14 the protected facilities I believe.

15 CHAIRMAN KATZ: Dr. Bell, do you want to
16 clarify your answer?

17 DR. BELL: There's a buffer zone
18 established around power lines 345 kV and above that
19 remains to be established what the identify of that buffer
20 zone is, such that buffer zone provides health and safety
21 to children at the central target organizations. And so
22 you either can establish the appropriate buffer zone or
23 not establish the appropriate buffer zone and willingly,
24 in a willful way expose selected children to an increased

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1 risk of leukemia. That's a path that the corporation
2 could take I suppose, or it could site it differently.

3 MR. TAIT: I thought the question was,
4 where do you put this 0.6 at the right of way or at the
5 residence? Just for an example. I thought you said at
6 the buffer zone?

7 DR BELL: At the edge of the buffer zone.

8 MR. TAIT: Yes. Not at the residence Mr.
9 Rosenthal, at the edge of the buffer zone.

10 DR. BELL: Well, the buffer zone, which I
11 think there was discussion if I remember yesterday about
12 this the question then is as was brought up very clearly I
13 believe by Attorney Kohler was the question of whether,
14 you know, the buffer zone there's obviously issues about
15 children and playgrounds behind the house with swing sets.

16 MR. TAIT: All I'm saying is that your
17 testimony was at the edge of the buffer zone --

18 DR. BELL: Correct. Yes, Mr. Tait, thank
19 you.

20 MR. TAIT: -- so Mr. Rosenthal is not
21 correct when he says it's the residence. It could be the
22 back yard, it --

23 DR. BELL: We could discuss where the
24 buffer zone exists, but the answer is at the edge of the

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1 buffer zone.

2 MR. TAIT: -- I just want to clarify. It's
3 at the edge of the buffer zone.

4 MR. FITZGERALD: Okay. Now Doctor you also
5 suggest in your algorithm a minimum distance from the
6 center of the line configuration of 300 feet as a
7 potential buffer zone determinant, is that right?

8 DR. BELL: Yes. Concomitant with a
9 measurement of .6 mG or less.

10 MR. FITZGERALD: I'm sorry. What do you
11 mean by concomitant with?

12 DR. BELL: No, it actually provided with --
13 I think what we actually described is we described first
14 an algorithm where there's a prioritization. The first
15 objective would be to underground 345 kV or above power
16 lines such that children wouldn't be exposed to greater
17 than .6 mG. Second one that one would be established a
18 300 foot buffer from the edge of the transmission line
19 such that the end of the buffer -- provided the end of
20 that buffer would be at .6 mG or less at maximum capacity.

21 And the third one was that as a third priority that the
22 Siting Council could identify it at some cases you can
23 obtain .6 mG at maximum capacity but you wouldn't be able
24 to obtain it at 300 foot. And we actually provided that

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1 would be one outcome as well.

2 CHAIRMAN KATZ: So it's sort of a decision
3 tree is the way you're describing it?

4 DR. BELL: That's correct. And such that
5 you can then identify site by site and presumably one
6 would identify in advance -- I'd like to have 80 percent
7 or 90 percent or 70 percent in tier one, 25 percent in
8 tier two and five to 10 percent in tier three. And you
9 would then with a portion of it understanding that you've
10 done a good job in hitting a fixed buffer with an absolute
11 exposure at the edge of the buffer zone, but you've done
12 it through several different ways at your -- based upon
13 the diligence through the siting of the line.

14 MR. FITZGERALD: So you're saying that
15 there would be places in which your .6 mG edge of right of
16 way value would be achievable, but you would still want to
17 go out to 300 feet?

18 DR. BELL: That would be a preference and
19 the reason for that would be that there are certain other
20 advantages. There are harmonics that wouldn't be measured
21 at 60 Hz that would dissipate at 300 foot, but wouldn't be
22 measured in the 60 Hz EMF measurement. There's a value in
23 terms of policy that you can clearly identify 300 foot
24 from the edge of a line. So for children and adults --

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1 MR. FITZGERALD: Now you've -- your
2 testimony, your pre-filed testimony includes the question
3 what is the minimum distance generally believed to provide
4 sufficient distance for a safety buffer zone? You see
5 that question?

6 DR. BELL: I believe you and I'll see it in
7 a moment. Yes sir.

8 MR. FITZGERALD: And then you've got a long
9 answer to it, but isn't -- isn't the answer that you give
10 really an answer to the question, what is the distance at
11 which it is generally believed that the magnetic field
12 from high voltage lines decays the background?

13 DR. BELL: I think actually in addition to
14 the comments I just made about the advantage of having a
15 fixed distance of being able to have the population be
16 clearly attuned to where they are supposed to be and not
17 supposed to be easily verifiable without requiring a third
18 party. I think they should be able to provide a decay as
19 you're describing to background levels of electromagnetic
20 fields at 60 Hz.

21 MR. FITZGERALD: Was that an answer to the
22 question I just asked?

23 DR. BELL: I think so. At the very end I
24 think it was. You can just replay the last part.

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1 MR. FITZGERALD: Well, I don't -- I'd ask
2 him to if it was a stenographer, but it's too cumbersome
3 to do it with the tape delay.

4 DR. BELL: I'll give you a gratis one.

5 CHAIRMAN KATZ: Well just go to the next
6 question.

7 MR. FITZGERALD: Let's go to the -- well,
8 no. Let's ask it again and just answer the question this
9 time, okay?

10 DR. BELL: Absolutely.

11 MR. FITZGERALD: Isn't the question that
12 that answer answers, what is the distance at which it is
13 generally believed that magnetic fields from high voltage
14 lines decay the background?

15 DR. BELL: I think you want to say, isn't
16 the answer provided by that question, but in any case, one
17 of the questions that could be answered by 300 foot is the
18 question that you just asked.

19 MR. FITZGERALD: You refer in your answer
20 to statements from the state of New Jersey, to statements
21 from the Tennessee Valley Authority, to statements from
22 the Connecticut Department of Public Health. Those
23 statements do not relate to safety buffer zones, they are
24 simply statements that tell people how far away from a

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1 line you need to be to be relatively confident that you're
2 not seeing any magnetic fields from the line.

3 CHAIRMAN KATZ: Alex Trebek.

4 MR. FITZGERALD: Isn't that right?

5 DR. BELL: If I can answer that, I mean,
6 the Health Department fact sheet says at 300 feet there
7 should be no cause for concern. So they relate it to
8 health concerns.

9 MR. FITZGERALD: Did they relate it to
10 safety, do they say you're safe here, you're not safe
11 there?

12 DR. BELL: They say, no cause for concern.

13 MR. FITZGERALD: Okay. Let's start with
14 the state of New Jersey. The first thing you mention in
15 your answer, you say for any transmission line you quote
16 the state of New Jersey as saying, for any transmission
17 line in the state of New Jersey at a perpendicular
18 distance of 400 feet from the center of the line
19 configuration the magnetic field level and the ground from
20 the line will be approximately 1 mG or less. I've read
21 that correctly, didn't I?

22 DR. BELL: Yes sir.

23 MR. FITZGERALD: Are they talking about a
24 safety buffer zone?

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1 DR. BELL: Actually the paragraph that it's
2 taken from is in the context of experiments and cells
3 showing increased DNA mutation in cells. So the context
4 by which that sentence is extracted was discussion about
5 the potentially adverse effects of EMF. It did not
6 conclude whether there were adverse effects of EMF, but
7 the section of the document was discussing potential
8 adverse effects of EMF.

9 CHAIRMAN KATZ: But in New Jersey they
10 don't call it a safety buffer zone, correct?

11 DR. BELL: That's correct.

12 MR. FITZGERALD: Would you suggest that the
13 Council adopt the EMF power line regulations for
14 protection from magnetic fields that have been adopted by
15 the state of New Jersey?

16 DR. BELL: Being consistent with the newly
17 passed Public Act in the state of Connecticut? You know,
18 there are --

19 MR. FITZGERALD: Any way you want. You can
20 answer it any way you want. Which --

21 DR. BELL: -- well, the answer is no. I
22 suggest that the Connecticut Siting Council adopt a
23 regulation consistent with the newly passed Public Act.

24 MR. FITZGERALD: -- yes. And Doctor, I'm

1 asking you about the testimony that you have given here.

2 Again --

3 DR. BELL: Yes.

4 MR. FITZGERALD: -- you quote the Tennessee
5 Valley Authority in this answer to the question, what is
6 the minimum distance generally believed to provide
7 sufficient distance for a safety buffer zone? And do you
8 maintain that the Tennessee Valley Authority has adopted a
9 300 foot safety buffer zone for protection from magnetic
10 fields?

11 DR. BELL: Mr. Fitzgerald, the testimony
12 that we provided clarifies and qualifies all the
13 statements you're reading and states a variety of
14 calculations have been made supporting a range of minimum
15 distances required to achieve background levels of EMF
16 from overhead power lines.

17 MR. FITZGERALD: Okay. That's, you know, I
18 agree. Excuse me. Yes. And so one might say -- one
19 might say then that the question should have been stated,
20 what calculations support the minimum distance required to
21 achieve background levels of EMF from overhead power
22 lines?

23 DR. BELL: Except for that it was Dr.
24 Rabinowitz stated the state of Connecticut, which happens

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1 to have a little more import since that's where we're
2 located, stated that 300 foot also provided no cause for
3 concern making a link between background level as the
4 objective and also the health and safety.

5 MR. FITZGERALD: And by the way, you're not
6 suggesting -- before we leave the TVA, you're not
7 suggesting that the Council follow the TVA's magnetic
8 field buffer zone requirements?

9 DR. BELL: My understanding is the Attorney
10 General's office initially asked for a listing of schools
11 within 1,200 feet of the power lines. I'm not sure how
12 that was constructed though. How that interrogatory was -
13 -

14 MR. FITZGERALD: I don't think that was
15 responsive. You're not -- the question is, you're not
16 suggesting that the Council adopt the TVA's magnetic field
17 --

18 DR. BELL: -- no. We're suggesting the
19 Council adopt what we provided, which is the 300 foot, .6
20 mG after undergrounding.

21 MR. FITZGERALD: -- okay. Now --

22 MR. TAIT: Excuse me. The 300 foot that
23 you suggest that the Connecticut -- recommended, did
24 Connecticut do any studies to back up that 300 feet?

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1 Where did they get it from?

2 DR. BELL: In Dr. Ginsberg's testimony he
3 stated that -- he gave a reference which, you know, sort
4 of -- I can't remember the exact pamphlet or the exact
5 document now, but it shows a decrease in distance with
6 the decrease in EMF width -- from various configurations
7 of the power lines. And he goes on to say that even 300
8 feet out you would be relatively close to background below
9 a round of milligauss. So that's the basis I think Mr.
10 Tait.

11 MR. FITZGERALD: So --

12 VOICE: And I think there's also reference
13 to that Professor Tait in the brief filed by Ezra Academy.

14 MR. FITZGERALD: -- now all of these
15 general statements and fact sheets that you reference here
16 about being 300 feet away from high voltage transmission
17 lines these are just that, they're general statements
18 about high voltage transmission lines in general, right?

19 DR. BELL: The fact sheets, I think that's
20 correct, yes.

21 MR. FITZGERALD: Yeah. And these
22 statements do not specifically address transmission lines
23 that are constructed with low magnetic field design
24 strategies as far as you know, do they?

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1 DR. BELL: In the state of Connecticut, as
2 we just went through with Professor Tait, that they looked
3 at how 300 foot to obtain background levels. So I think
4 you're right and that's what we provide for in certain
5 cases and that we've provided the Siting Council that
6 could be less than 300 foot just as you're suggesting. As
7 long as the background level of .6 mG is obtained. I
8 think it's less preferential for the reasons we stated
9 because of the ease of implementation of policy, the
10 reduction in EMF from harmonics, but certainly as you're
11 suggesting we provide as our third alternative prior to
12 kicking it out of the siting algorithm that could be .6 mG
13 and not be 300 foot.

14 MR. FITZGERALD: Now does any of the health
15 research that you have reviewed provide information with
16 respect to suspected health risks associated with exposure
17 to direct current magnetic fields?

18 DR. BELL: I think that, you know, Peter
19 and I were talking about it. I think we come pretty close
20 in this rare instance with agreeing with Dr. Bailey's
21 restricted testimony in this regard. We're certainly
22 familiar with some laboratory study showing effects of DC
23 electromagnetic fields on cells that are adverse, but
24 certainly as Dr. Bailey stated quite accurately and

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1 succinctly, and I'll just restate it, all of the large
2 epidemiologic studies have focused exclusively on
3 alternating current.

4 MR. TAIT: To us lay people what's the
5 difference, is a milligauss a milligauss? I mean --

6 DR. BELL: I think what --

7 MR. TAIT: -- AC cycles and DC doesn't.
8 Does that have an effect on health?

9 DR. BELL: -- I think from a risk point of
10 view, and I think that this comes right down to the lack
11 of absolute, there's human data, you know, demonstrating
12 at a continuous level and at certain thresholds further
13 increase highly significant increases in leukemia based
14 upon exposure to AC EMF. That same data does not exist.

15 MR. TAIT: Would you suspect DC would have
16 higher levels than AC or lower levels? Just in order of
17 magnitude.

18 DR. BELL: I think we talked about the fact
19 that the DC field of the earth is many times higher than
20 some of the AC fields that we've been talking about. And
21 we're talking about, you know, 60, 100 more and more
22 milligauss of direct DC magnetic field from the earth's
23 field.

24 MR. TAIT: But are you saying the AC

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1 studies are irrelevant when we're looking at DC?

2 DR. BELL: As an empiricist it doesn't let
3 you conclude that DC is associated with the same
4 significant increased risk in leukemia in children.
5 Leaving out the empirical piece -- I apologize Professor
6 Tait. Go ahead.

7 MR. TAIT: It says we just don't know, it
8 could be higher or lower?

9 DR. BELL: I think that's correct. If it's
10 something that the Council desires, you know, that could
11 be something that we could look at in some detail and try
12 to provide some opinion on. But as I said, I think that
13 there's laboratory data suggesting adverse effects of DC
14 magnetic fields in a laboratory. There is no -- as I'm
15 aware of today, no human data either pro or con. I just
16 don't think it's been examined carefully.

17 MR. TAIT: But there is laboratory which --
18 we're getting into DC tomorrow and I would say we're going
19 to be very interested in --

20 DR. BELL: As are we.

21 MR. TAIT: -- EMF levels.

22 DR. BELL: Yes. I agree with your concern
23 and without being certain -- so one thing -- so
24 hypothetically if the DC laboratory data were highly

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1 persuasive, you know, equal to and greater persuasive than
2 the current AC data then I think that's something we
3 should be concerned about. If it's not then I would sort
4 of ratchet it down. I would use that in the event that we
5 don't find any human data.

6 MR. TAIT: But we need to know.

7 DR. BELL: I agree with that. I think
8 that's a correct assessment.

9 CHAIRMAN KATZ: Mr. Fitzgerald, we're going
10 to interrupt your cross examination, but we're going to
11 give you a little flexibility in the next five or so
12 minutes if there comes to be a logical point to interrupt
13 it then we'll have you go till then or --

14 MR. FITZGERALD: I wouldn't mind doing it
15 right now.

16 CHAIRMAN KATZ: -- okay. Being
17 interrupted. Okay. You've got it. We will interrupt
18 that. At this point we are going to suspend cross
19 examination and I understand from Mr. Phelps we will take
20 a two minute break and we will resume then.

21 (Off the record)

22 CHAIRMAN KATZ: We will resume the hearing.
23 We've had some members of the Legislature who have asked
24 to come and speak to the Siting Council. We'd like to

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1 welcome you. We have a Court Reporter here, so before you
2 speak I'm going to ask you to give your name and spell
3 your name for the Court Reporter so that we can have a
4 record of your remarks. And who would like -- who will be
5 going first? Representative Adinolfi?

6 MR. AL ADINOLFI: I think this is on? Yes.
7 I think they have all the data --

8 CHAIRMAN KATZ: If you --

9 MR. ADINOLFI: -- they came and got the
10 data from us --

11 CHAIRMAN KATZ: -- if you could start with
12 your name and spell your name?

13 MR. ADINOLFI: Representative Al Adinolfi,
14 A-D-I-N-O-L-F as in Frank, I.

15 CHAIRMAN KATZ: Gail, did you get
16 everybody? Oh, you did? Oh, I'm sorry. You have more
17 recent information than I do.

18 MR. ADINOLFI: Thank you Madam Chairman for
19 inviting us here today. The last few days I've sat here
20 and listened to the hearings and I think yesterday I
21 expressed an opinion. And basically what I'm going to do
22 is reiterate what I said yesterday. In the last
23 Legislative session we passed legislation that
24 accomplished two major things. One, I think it took away

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1 the need for the Siting Council to determine the health
2 hazards associated with electromagnetic fields and the
3 link to childhood leukemia. We did that in our
4 legislation by simply saying that in certain designated
5 areas, and I'll repeat them if we will, you know, schools,
6 playgrounds, educational institutions and so on. We know
7 what they are. That the lines would go underground, very
8 plain and simple.

9 And in the event that it was proven, and in
10 my mind beyond a reasonable doubt, that these lines could
11 not be put underground then we would come up with buffer
12 zones and ways of mitigating the EMF to bring them down to
13 safe levels. For the last few days I've sat here and I've
14 listened to mitigation, I've listened to split phasing,
15 I've listened to taller towers, all different ways. But I
16 have not heard a discussion yet on the need for
17 mitigating. We have not determined that underground it is
18 not feasible. We've heard hearsay, but I haven't seen any
19 concrete evidence that this is a case where we can't go
20 underground, that they can't find alternate means of going
21 underground and give an honest attempt to come up with a
22 way to do it. I'm sure it could be done. We can do
23 anything we want if we want to do it.

24 I haven't seen any effort in that area.

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1 All I've seen is negativism against undergrounding. And I
2 think we're putting the cart before the horse. I think
3 that we are spending right in the back of me here, the
4 local municipalities are spending thousands of dollars a
5 day with people here in this room, consultants and
6 attorneys, listening and discussing things that I don't
7 think should be discussed now. We must first prove that
8 undergrounding is not feasible and then get to the point
9 where we will talk about mitigating it, buffer zones, or
10 whatever. But until we get to that point as far as I'm
11 concerned we're wasting taxpayers dollars out there. The
12 Siting Council for your expenses is reimbursed from the
13 Applicants. Your consultants and so on, they have to pay
14 for that. The town don't get reimbursed. We're taking
15 money away from very needy programs to protect our
16 constituents and to protect the residents of our towns.
17 And I think that what we should be doing is not put the
18 cart before the horse and let's get down to see if we have
19 to mitigate at all.

20 In my opinion I don't think we have to. I
21 think we could find a solution, whether it be AC or DC
22 underground that would be satisfy everybody over the long
23 term. When I say, long term, the life of the project.
24 And that's about it. Thank you.

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1 CHAIRMAN KATZ: Thank you. Senator Smith?

2 MR. WIN SMITH, JR.: Thank you Madam
3 Chairman. Again, my name is Win, that's my first name, W-
4 I-N, last name Smith. And I'm the State Senator from
5 Milford, Orange and West Haven. And I'd like to thank the
6 Siting Council for giving us this opportunity and for
7 taking the time to go into all these grinding details that
8 you've had to be subjected to.

9 We're not going to be detail people here,
10 because that's not what we do. However we are here
11 because we have some concerns about what we've read and
12 heard with respect to how the legislation we recently
13 passed, PA4246 is being characterized and treated in these
14 proceedings. Building on what Representative Adinolfi had
15 to say, I think it's fair a broad reading of this Public
16 Act would lead one to the conclusion that we intended this
17 presumption to have meaning. That it is presumed that
18 these lines are going to go underground unless it can be
19 demonstrated that they can't.

20 I'll get into that technological
21 unfeasibility that we had in mind in a moment. But it
22 seems to us as though rather than trying to take the
23 statutory mandate and spending time, effort and frankly
24 the taxpayers' and ratepayers' money, on figuring out a

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1 way to comply with that statute our concern and the reason
2 we're here today is because it seems as though people are
3 trying to find a way to circumvent the statutory mandate.

4 They're trying to go above ground when we told them,
5 that's not what we want you to do.

6 So we're here because we think that this
7 legislation is being marginalized, if not ignored. And I
8 think if you, again, if you get down into the what does
9 this exact term mean, or that exact term mean, sometimes
10 you can get lost in a little bit of, you know, all the
11 stuff that went on. But I think it's fair to say that the
12 Legislature was very concerned about EMFs and the health
13 and safety of the public and that's what drove us to this
14 legislation.

15 And I think it's also fair to say that what
16 we wanted you to do, the power we delegated to you on our
17 behalf was to err on the side of caution in this whole
18 thing. To not try to take a scientific risk or gamble
19 with the people in our districts or their children, our
20 children, but to make it safe for everybody. And erring
21 on the side of caution I do want to just go to some of the
22 Legislative history on this.

23 Of course in the Senate it was unanimous,
24 which we hoped sent a message to all of you. In the House

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1 it was lopsided. And the House when they had their
2 debate, I'm quoting Representative Backer (phonetic) here
3 and I know you can grab pieces of legislative debate to
4 prove different things and I've got some concern that I've
5 heard and read that some of the folks in this hearing have
6 been trying to do exactly that. But I think
7 Representative Backer fairly characterized where we were
8 headed with this caution and concerned about EMF when he
9 said that what the Committee did and what the working
10 groups have done is to take a look at this and decide to
11 err on the side of caution for the people of the state of
12 Connecticut and it's children. And later in the same
13 dialogue Representative Adinolfi said, and of all the
14 words I heard here tonight the words that stick most in my
15 mind is that we're erring on the side of caution.

16 That's what we want you to do. That's what
17 we intended all of you to do is to err on the side of
18 caution. And this presumption that we built into this
19 bill is supposed to provide you the mechanism to do that,
20 not to circumvent it. And there's a lot of talk about
21 buffer zones. We didn't intend all of you and all of them
22 to get bogged down in what a buffer zone means and how big
23 it's got to be. If you bury it you don't have to worry
24 about these buffer zones. And the few limited

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1 circumstances in which you absolutely find that they can
2 not put it underground then and only then do you need to
3 even consider what these buffer zones are supposed to be
4 all about.

5 And we want you to make buffer zones that
6 create -- so that there's no risk to the health and safety
7 of the people who are outside of those buffer zones.
8 There's a lot of technical data. We want you to decide --
9 we've decided you're the best placed people to do that.
10 But from our perspective minimally, if someone is standing
11 outside the buffer zone they should not be subjected to
12 any health and safety risks.

13 And we've heard some talk about how if --
14 whatever the EMFs are today on the existing lines if we
15 use that as a baseline what are the new lines going to do?
16 That's not what we intended. If the new lines based on
17 the technology that we've got and the new studies that we
18 know about are a health and safety risk we don't want you
19 to take that baseline and say, well, you're already
20 subjected to that much risk now, make it safe so that when
21 these new things are put in and those few limited places
22 where it must go above ground that it's safe for people
23 generally, children in particular.

24 And from our perspective cost, you know, I

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1 hear a lot of about cost, cost was not supposed to be part
2 of this. We all sat in on these working groups. Senator
3 Crisco, Representative Klarides, Representative Adinolfi,
4 myself, Representative Backer, Senator Peters, and we were
5 told at that point in time by the utility companies that
6 burying things would be two, three, four, five times more
7 expensive than going above ground. And that didn't matter
8 to us. And isn't supposed to matter to you.

9 And I think again, reading from some of the
10 transcripts of the debate Representative Backer said that
11 in response to a question from Representative Minor, this
12 bill is silent on cost however, it's silent on cost in
13 terms of how they would make their choices. So without
14 being able to have an exact situation I would tell you
15 Representative Minor the costs should not be a
16 consideration. It doesn't matter what it costs, bury it.

17 Now you can take the cost argument to a
18 reductio ad absurdum. If you run into some underground
19 thing that'll cost you a hundred times or two hundred
20 times what it would normally cost, if it was going to cost
21 \$1,000,000 a mile to put above ground and then 5,000,000
22 underground and you run into something where it's going to
23 be \$100,000,000 a mile underground, that was the thing
24 that we had in our minds, we were talking about

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1 technologically infeasible. It was only in the reductio
2 ad absurdum that if it couldn't be done except in some
3 extreme circumstance only then can you consider allowing
4 them to come above ground. Not that they can prove that
5 it's some kind of a discomfort to them, or that they have
6 to use some kind of technology that they've never used
7 before.

8 Representative Backer goes on later again
9 in his Legislative discussion and says -- and he says, in
10 other words we might require them to bury the lines in
11 certain areas that might not otherwise have been buried.
12 We might tell them to use certain types of technology that
13 might not have been otherwise used. You can tell them to
14 do things that they might not want to do, that they
15 haven't done before that might cost them a lot of money.
16 We intended you to do that.

17 As well there was a distinction made, and I
18 want to make sure that it's brought before all of you in
19 our working group models. I didn't necessarily agree with
20 the distinction but it came into the Legislation itself
21 where there was a difference between the medical community
22 and the scientific community. Senator Peters in
23 particular thought this distinction important. She's a
24 licensed nurse, that's what she does in the real world.

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1 And we intended for all of you to
2 collaborate with the Department of Public Health and if
3 you've already been doing that, that's great. If you
4 haven't done that, I hope you do. Apparently there are
5 studies in the Department of Public Health where in the
6 medical community has a fairly substantial argument that
7 links the EMFs with health and safety concerns, especially
8 with respect to children. There's a scientific community
9 that apparently says that that link either can't be
10 established or there's some difficulty. We wanted you to
11 look at the two different sides to that. Reconcile if you
12 could, but err on the side of caution. Create for us a
13 safe situation if you're going to have to put these things
14 above ground. But only if you have to put them above
15 ground. Again, I keep coming back to that, that should be
16 a very limited circumstance for all of you.

17 I think I may have touched on most of -- we
18 specified these facilities where people congregate,
19 especially where children congregate, but we expect you
20 all as well to use, you know, your experience and common
21 sense in determining what those things are. The list
22 wasn't designed to be exclusive. If there's another thing
23 that we forgot to list we would hope that you all would
24 recognize that. We intend you to think about recreation

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1 areas as well, not just necessarily schools, residential
2 areas, especially high density residential areas. We are
3 not trying to be limiting in what we're doing.

4 And then there was some talk about the
5 right of way, and I hope you all have resolved the issue
6 as to whether or not the buffer zone can exceed the right
7 of way because there was provision in there that minimally
8 the right of way would serve as a buffer zone. To read
9 that the way some people have suggested it would be
10 constructed would be to read this Public Act out of
11 existence to say that the right of way will serve as the
12 buffer zone and we can all go home after that. That's not
13 to suggest that we spent all this time and effort on this
14 legislation so we would simply have the existing right of
15 way as the only buffer zone would be insulting to all of
16 us and insulting to your own intelligence. I assume that
17 you're not going to be reading it that way. We don't have
18 to spend a lot of time on that.

19 Site specific -- although we didn't
20 consider it we have this list of different places where
21 people congregate and different types of facilities that
22 we want you to take a look at. I don't think it would be
23 possible for you to discharge the mandate that we've asked
24 you to discharge without having detailed maps, A-2

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1 surveys, something that would designate all of these
2 facilities within a reasonable expanse on either side of
3 the right of way. I realize that's going to be an
4 imposition on the Applicants or somebody, but you're not
5 going to be able to do what we're asking you to do unless
6 you know exactly where all these facilities are.

7 You've hired an outside expert I
8 understand. We envisioned that and we applauded that. It
9 was also our hope that that outside expert would not
10 simply be used for analyzing data provided to the outside
11 expert. You know, if the Applicants say, do things have
12 to be done X and other folks, parties and intervenors say
13 they have to be done Y, it was clearly our intention that
14 you all and your independent expert might come up and say,
15 you know what? Z is the right way to do it and we're
16 going to give you all something different than what you
17 thought you were going to get. We want you to do that.

18 In short, we have delegated to you the duty
19 to meet the concerns that we have. We are looking to you
20 to do that. We don't come to these hearings all the time.
21 We're here because this matters to a lot of us. It
22 matters a lot. And how you discharge this duty that we've
23 given to you under this new law is going to be watched
24 closely by us because we intend it to be a test as to how

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1 well we can delegate things to all of you when we see
2 problems developing that just technically the Legislature
3 is not well positioned to deal with.

4 I thank you for the time today and I'm
5 going to pass this on to Representative Klarides.

6 CHAIRMAN KATZ: Thank you Senator.
7 Representative?

8 MS. THEMIS KLARIDES: Thank you very much.
9 Representative Themis Klarides, 114th District and I
10 represent Woodbridge, Orange and Derby. I'd like to also
11 thank you for taking time to hear us today. I know this
12 has been a very arduous process and, you know, on all of
13 our parts and it is your job, but that doesn't make it any
14 easier when you do it. So I applaud that.

15 There's really not much for me to add
16 because Representative Adinolfi and Senator Smith
17 obviously have hit on most of the points and we've all
18 submitted testimony and we've all been before you before
19 at our local public hearings, so I don't mean to be
20 redundant. I just wanted to hit on a couple different
21 points that I think were important.

22 I know Representative Adinolfi and Senator
23 Smith mentioned about the underground presumption and I
24 think that it's important for all of you to understand

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1 that when we initiated this legislation there are certain
2 things we do up in the Legislature that we feel are
3 important, but we don't -- we don't necessarily know if
4 they will have teeth as we would like them to have. This
5 is not one of those pieces of legislation. We did this
6 because we saw it was an issue. We had enormous
7 constituent concern about it and we did something about
8 it. And with the respect and the trust we have in the
9 Siting Council and the seriousness by which you take your
10 charge we felt very confident in the fact that when we --
11 with all the time we put into developing this legislation
12 and it was bipartisan, it was house incented, it was
13 people with all different backgrounds from engineering
14 background to medical backgrounds to business backgrounds,
15 you know, so we certainly understand all sides of this
16 argument.

17 We felt confident that after all those
18 months of work on this that we would be able to put
19 something together that was comprehensive enough, yet
20 workable enough that you as the Siting Council would be
21 able to say, okay, we can do this. This is why we're
22 doing it. And it's important to understand that the
23 reason why we're doing it is for the health and safety of
24 the people, of the State, of our districts.

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1 And so having said that we've just heard a
2 lot of things about circumvention. And I understand that
3 we all, whether it's the business community, the legal
4 community, the political community, the Siting Council, we
5 all try and get done what we need to get done in a way
6 that we maybe walk -- walk a fine line in doing it. And
7 there's nothing wrong with that as long as the ultimate
8 goal is realized. And that's what I think we want
9 everybody to understand that our ultimate goal and the
10 reason behind this legislation is because we saw a serious
11 need for it. We saw a serious problem with causal links.
12 We saw causal links between the EMFs and the childhood
13 leukemia. We saw all these things and people with serious
14 problems because of it. And I for one, and I know I can
15 speak for my colleagues on this one, and I'm sure that I
16 can speak for all of you, do not want to take a chance
17 with people's lives. And that's why we decided to err on
18 the side of caution.

19 We did this for a reason. We know you --
20 all -- every single one of you serve on this Commission
21 for a reason, because you believe in it and you believe
22 you can add something to it. You believe that you're
23 doing it to make the state of Connecticut better. We did
24 this for the health and safety of the people of this state

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1 and we just want to make sure that you understand that
2 there is a very strong and compelling reason for doing it.

3 That it's not to make a company happy, or to make a
4 person in a town happy, or because somebody doesn't like
5 the way the lines look, or somebody's not making enough
6 money. The overriding concern and the compelling reason
7 for us, and hopefully for you, is what is safest for the
8 people in this state. Thank you.

9 CHAIRMAN KATZ: Thank you. Senator?

10 MR. JOSEPH CRISCO: Thank you. Senator Joe
11 Crisco, C-R-I-S-C-O. 17th Senatorial District. I want to
12 thank the Council for the opportunity to appear before you
13 today and commend you. And I say that not to be
14 patronizing of the awesome task that you have, which
15 you're aware of, in regard to making sure that our needs
16 for energy are met and at the same time, you know,
17 protecting of the health of the citizens of Connecticut.

18 I just want to associate myself with the
19 remarks of my colleagues, but more importantly while I'm
20 aware that you are aware of the stakes are extremely high.

21 The decision that you render in the future cannot be
22 automatically shut off like a light switch. The stakes in
23 regards to the health of children and generations to come
24 are basically what we're talking about. And so I just

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1 plead to you in your deliberations to take into
2 consideration the intent of the Legislation that
3 bipartisan Legislators met together to come up with a
4 vehicle that we thought would get the job done. It could
5 have been stronger, we realize that. We wanted to be
6 stronger, but it was important that we get the message
7 across and the legislation accomplished.

8 So without sounding additionally, you know,
9 to be too trite I just beg of you to consider your
10 considerations in regards to legislation and the health of
11 the community, in particular the children, because
12 everything that I have read and spoken to an outstanding
13 group of citizens and, you know, from my communities leave
14 no question in my mind that there is, you know, potential
15 danger here and to err on the side of not protecting the
16 health of these children I think is just too great of a
17 risk and I ask you to while it's not the main decision for
18 you to consider to take that into consideration. Thank
19 you.

20 CHAIRMAN KATZ: Thank you. We appreciate
21 you taking the time out of your busy schedules to come and
22 we'd like to extend the invitation from the Council for
23 you or your staff to attend any of our public hearings,
24 evidentiary hearings on this matter. We'd be always glad

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1 to see you and your staff to come and we'll be having
2 hearings in September and probably October also as well as
3 tomorrow. So we'd like to just extend that invitation to
4 you and thank you for coming today and sharing your
5 thoughts with us.

6 MR. CRISCO: You're welcome.

7 CHAIRMAN KATZ: Thank you. And we'll take
8 a two minute adjournment -- recess.

9 (Off the record)

10 CHAIRMAN KATZ: I think we'll continue.

11 MR. FITZGERALD: Before we continue with
12 the cross I'd like to point out that there is in the
13 record -- this relates to the town and State road issue.
14 There is in the record Applicants' Exhibit 9, Applicants'
15 memorandum concerning their eminent domain powers and
16 their franchise rights to install facilities in the
17 highways.

18 CHAIRMAN KATZ: Yes. I've read it.

19 MR. FITZGERALD: It only seems that that
20 was filed in Docket 217 because it was -- it's dated
21 December 22nd, 2003. We are preparing a supplement to it
22 that deals specifically, or more specifically than that
23 memorandum does with the who trumps issue that you asked
24 about.

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1 MR. TAIT: We would ask all parties to
2 brief that.

3 CHAIRMAN KATZ: Yes. But even if the
4 consensus is that we have trumping powers we still urge
5 the effected parties to work together.

6 MR. FITZGERALD: Yes.

7 MR. TAIT: If you can resolve your
8 differences.

9 CHAIRMAN KATZ: Yes.

10 MR. TAIT: If you can't, you can't.

11 CHAIRMAN KATZ: Right.

12 MS. RANDELL: We hear you.

13 MR. TAIT: It's like redistricting. Do you
14 want the judge to make the decision or do you want to make
15 the decision yourself?

16 CHAIRMAN KATZ: Right. Well put. Okay.
17 Let's resume cross examination. Category is?

18 MR. FITZGERALD: Category is -- category is
19 the attachment to this most recent set of pre-filed
20 testimony that is the executive summary of the electric
21 and magnetic field exposure assessment of power line and
22 non-power line sources for California Public School
23 environments. And in particular page S-23 thereof, which
24 I invite the Doctors to turn to since they may want to

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1 refer to it in answering the next set of questions. First
2 of all, do you know, or can you explain what net currents
3 are?

4 DR. BELL: The answer to the first question
5 is, partially, and the answer to the second question is
6 probably not.

7 MR. FITZGERALD: Okay. Well --

8 DR. BELL: I think it actually has to do
9 with poorly grounded wiring and the result in current that
10 arise from not being properly grounded in a system which
11 is notorious in schools.

12 MR. FITZGERALD: -- fine. And is a -- the
13 current flowing on internal wiring and how it gets there
14 we can leave out for the moment. But we were -- we can
15 agree that --

16 DR. BELL: I'm willing to go with your
17 analysis, whatever it would be almost.

18 MR. FITZGERALD: -- okay. Okay, fine. And
19 this report says that 70 percent of the classroom exposure
20 of school children to magnetic fields could be eliminated
21 if net currents were fixed, right?

22 DR. BELL: I think actually, you know, just
23 quickly looking at the figure and I'm sure you're much
24 more familiar with it than I am, but I think it actually

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1 speaks broadly to the EMF across all the schools are
2 sampled in California, but not necessarily to the -- it
3 says 458,000 school areas. It doesn't, I believe,
4 specifically address those schools who have markedly
5 elevated EMF. So I'm not sure that the conclusion applies
6 equally to all schools.

7 MR. FITZGERALD: It applies to all school
8 children?

9 DR. RABINOWITZ: Taken as a whole.

10 MR. FITZGERALD: As a whole, yeah, right?

11 DR. BELL: It doesn't apply to whether, for
12 example, schools that have EMFs that are markedly elevated
13 or schools that have maybe .2 mG it doesn't apply equally
14 to all of those and it doesn't assert that it does apply
15 equally to all of those. I believe.

16 MR. FITZGERALD: What it says however is
17 that by eliminating net currents 70 percent of school
18 children's classroom exposure to magnetic fields could be
19 eliminated. We can agree with that much, can't we?

20 DR. BELL: It doesn't say from what level
21 it's reduced, alright? It says that basically broadly
22 taking a population. So for example, as we look at, you
23 know, the number of classrooms with markedly elevated
24 EMFs, which obviously is going to be a very small fraction

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1 as we see on page S-5 and S-6. Right? There's only a few
2 percent, five percent above -- so five percent above 2 mG,
3 so we don't really know -- and two percent above 3 mG, we
4 don't know whether the 70 percent reduction is focusing on
5 -- which probably is focusing on the 39 percent that had
6 very low levels as opposed to those with high levels.

7 MR. FITZGERALD: Now of course I'm not -- I
8 haven't asked you to concentrate on exposures above 2 mG.
9 We're talking about -- I think the context that we're
10 speaking about right now involves .6.

11 MR. ROSENTHAL: I object Your Honor.
12 That's not a question.

13 DR. RABINOWITZ: You haven't provided
14 context.

15 CHAIRMAN KATZ: Well, why don't we just ask
16 the question and we'll get an answer.

17 MR. FITZGERALD: I did. I tried to. I
18 tried to get an answer.

19 CHAIRMAN KATZ: Well, try again.

20 MR. FITZGERALD: The study concludes that
21 by eliminating net currents 70 percent of the exposure can
22 be eliminated period, close quotes, correct?

23 CHAIRMAN KATZ: It's a yes or no question.

24 DR. BELL: It's an accurate reading of the

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1 sentence.

2 MR. FITZGERALD: Okay. The study goes on
3 to say that modification of distribution lines is the
4 second most efficient work for reducing magnetic field
5 exposure in classrooms, correct?

6 DR. BELL: For whatever type of classroom
7 it's referring to that's what the sentence states.

8 MR. FITZGERALD: Okay. Now in the record
9 of this proceeding we have the Woodbridge Jewish
10 Organization's Exhibit 3, which is their interrogatory
11 response appended to which are measurement results that
12 were taken inside the buildings of the Jewish Community
13 Center and the daycare center and also measurements that
14 were taken in 1993 at Ezra Academy. And many of these
15 measurements are multiples of .6, for instance there is a
16 measurement recorded on the racquetball court at the JCC
17 racquetball entry door, 14.4 mG. Should these schools be
18 required to reduce these internal field levels to your .6
19 level in order to avoid excess health risks to the
20 occupants of the buildings?

21 DR. BELL: Are you asking my opinion, or
22 whether it's a law, or what context are we talking about?

23 MR. FITZGERALD: No. I'm asking -- well,
24 let me put it this way. You have testified that in order

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1 to avoid as far as is prudent the excess health risk from
2 transmission lines the fields for those transmission lines
3 should be reduced to .6 mG at a point where children may
4 encounter them, correct?

5 DR. BELL: Yes sir.

6 MR. FITZGERALD: Is the same thing true for
7 sources such as wiring in schools where children spend the
8 day?

9 DR. BELL: You're asking my opinion whether
10 I think that should be true?

11 MR. FITZGERALD: Yes.

12 DR. BELL: Having served on a board of
13 education and recognizing that in the state of Connecticut
14 there is a statutory responsibility for boards of
15 education, at least for public schools, to look after the
16 safety of the children in the school, I think it would be
17 part of their responsibility, yes. I would agree with
18 that. I can't speak actually more specifically than that,
19 but from my experience, having served on a public school
20 board of education, yes I would agree actually. If I were
21 still on that I would see it as part of my responsibility.

22 MR. FITZGERALD: To reduce the internal
23 fields within the schools to .6 mG?

24 DR. BELL: If I was convinced -- if I was

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1 convinced that it was a health and safety risk to children
2 that I was responsible for, sitting on a board of
3 education as I have done in the past, I think that's
4 probably what my conclusion would be.

5 CHAIRMAN KATZ: Dr. Bell, could you just
6 elaborate? You said if you thought it was a health and
7 safety risk.

8 DR. BELL: If I -- I'm not on a public
9 school board of education, so I'm not in a position that I
10 have that responsibility.

11 CHAIRMAN KATZ: Right. But is it your --

12 DR. BELL: But if I were --

13 CHAIRMAN KATZ: -- I'm sorry. Finish.

14 DR. BELL: -- I apologize. I'm sorry.

15 CHAIRMAN KATZ: Is it your testimony that
16 all conditions where children may be exposed over 0.6 mGs
17 are an unacceptable risk?

18 DR. BELL: The answer as a physician --

19 CHAIRMAN KATZ: Yes.

20 DR. BELL: -- and having studied the data -

21 -

22 CHAIRMAN KATZ: Yes.

23 DR. BELL: -- and there's separate issues -

24 -

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1 CHAIRMAN KATZ: That's why you're here.

2 DR. BELL: -- separate issues being boards
3 of education and the responsibility to do it or not --

4 CHAIRMAN KATZ: Yes.

5 MR. TAIT: Your professional opinion.

6 DR. BELL: -- and all I'm saying, having
7 done -- being a physician and having served on a public
8 board of education since I would have a responsibility to
9 look after health and safety, yes I would --

10 MR. TAIT: No, no, no. We're not --

11 DR. BELL: -- I would actually believe that
12 it's appropriate for me to guide that down towards .6.

13 MR. TAIT: -- I'm not interested in your
14 position on the board of education. Would you advise the
15 board of education, what's your professional opinion?

16 DR. BELL: If I were asked, yes.

17 MR. TAIT: Yes. No matter where it is, not
18 just power lines, wherever that rating is excess of that
19 level it should be remedied?

20 DR. BELL: And I think actually there are
21 programs actually that are assisting -- as I understand
22 the Applicant has programs that assist schools in
23 addressing their wiring and so forth and I commend them
24 for that.

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1 CHAIRMAN KATZ: But Dr. Bell, why don't you
2 think we should be going for zero milligauss?

3 DR. BELL: Because I think it's
4 unobtainable in an industrialized society. If we wanted
5 zero milligauss I think it's in your prerogative, my own
6 view, you know, running a public company and so forth and
7 having quite a bit of experience with technology and
8 businesses, I don't think it's obtainable. I don't think
9 it's a realistic objective that I actually would advocate.

10 CHAIRMAN KATZ: Okay. So one of your
11 criteria is whether it's practical -- obtainable is one of
12 your criteria of whether something should be --

13 DR. BELL: Actually the -- also reality in
14 the United States is if, you know, it's a pie. So if you
15 want -- I think a reasonable objective is to be no worse
16 off than half the children in the United States as opposed
17 to being no worse off than 99.9 percent of the children in
18 the United States, which would be zero if that were the
19 objective. So I put it within the class of the
20 population. You want to treat the whole class as best we
21 can, the class being in this case, susceptible target
22 population, children. And I think that the best that we
23 can do -- I would recommend to see is to be, you know, no
24 worse off than half of them.

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1 CHAIRMAN KATZ: But if being obtainable is
2 part of the criteria, follow me on this thought process.

3 DR. BELL: Sure.

4 CHAIRMAN KATZ: First let's say our goal is
5 to underground, let's agree on that. But if for some
6 reason we cannot underground and this has to be above
7 ground and to be above ground and to get to 0.6 mGs then
8 we have to require the utility to take a lot of houses in
9 Woodbridge for example. Then do you see a cost benefit
10 ratio of maybe trying to have a goal be 1 mG and taking
11 less houses?

12 DR. BELL: Well, absolutely. I think that
13 you certainly in your prerogative you have -- and what we
14 suggested was an algorithm, one could adjust the algorithm
15 however they were, it's a way of making -- decision making
16 in a tree as you described. And you can decide, to say
17 we're willing to take this much risk and you go up to one,
18 or you go up to two, or you go up to five, or you go up to
19 20 mG and say, okay, we'll take this kind of risk.

20 CHAIRMAN KATZ: Okay. Where -- at what
21 point do you think the risk is unacceptable, that
22 southwest Connecticut should just do without the power
23 because the risk to the younger population -- is there a
24 milligauss level where you just think the Legislature

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1 should just decide, you know, forget, you know, we're just
2 not going to do this power line?

3 DR. BELL: You know, the first comment
4 would be as that as we discussed last month, you know,
5 this is a little bit like squeezing a balloon, alright?
6 The Siting Council is being squeezed. The Applicant is
7 being squeezed. The Committees are being squeezed to see
8 what's actually obtainable. And you can never really tell
9 what's obtainable sometimes unless you know all the key
10 pieces, which I certainly don't know. And I'm not sure
11 actually that, you know, how well that's described. So
12 from a management point of view I think that's the
13 prerogative you have is to obtain what you want. But
14 certainly, you know, at .6 mG, at .8 mG, at .9 mG, at 1 mG
15 and lower I think those are defensible positions from a
16 public health and safety point of view. I think where
17 there's clear evidence for example that there is a highly
18 significant increase in risk of cancer in my opinion I
19 wouldn't want to be in a position defending that.

20 CHAIRMAN KATZ: Now do you think 3 mGs is
21 documented in the literature as being that level of highly
22 susceptible childhood leukemia?

23 DR. BELL: The first level that I think has
24 been highly documented in the literature is 2 mG. 3 mG is

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1 highly demonstrated, 4 mG is highly demonstrated. So if I
2 were looking to create a defensible position for example,
3 one can say that at 1 mG no one has proven that there's a
4 risk. I'm laying it right out as clear as I could
5 possibly say. At .6 mG I've laid out a rationale that's
6 defensible. At 1 mG you have another rationale that's
7 defensible. At 2 mG you lose most of the defenses I can
8 anticipate. I'm just taking it in a tactical kind of way.

9 And I would -- from my end obviously, you know, I think
10 it will probably be apparent from these proceedings, I
11 would assert that in and out of the proceedings.

12 And I think that that's a way to make
13 defensive positions, you know, tactical decisions on how
14 to work through an algorithm I suppose. I think it would
15 be very hard at for example, at 3 or 4 mGs as we discussed
16 earlier to say, you know, can you defend a one in 1,000
17 change that there's not an 80 percent increase in cancer?

18 I think that would be a tough position to defend. I
19 wouldn't want to be -- I'd much prefer to assert it in
20 some other setting than I would to defend it.

21 MR. ASHTON: In a similar vein supposing
22 the cost of -- let's again assuming that we have to go
23 overhead. Assuming that there is a defined public
24 facility in conflict with the proposed line and the cost

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1 of relocating a line to avoid that was X and the value of
2 that public facility is $1/10^{\text{th}}$ X, would you recommend
3 buying out that public facility as opposed to relocating
4 the line at a cost 10 times higher?

5 DR. BELL: I think we've actually reviewed
6 this in the past, but I don't think maybe as candidly. In
7 the pharomic-economics and medicine and so forth,
8 determining the pharomic-economic value of something it
9 turns out every single time, as ironic as it is, is that
10 death is a cheap way out. So you can't make -- I would
11 not look to assert here a positive -- a positive economic
12 argument for having fewer children have leukemia, because
13 it's cheaper quite frankly.

14 MR. ASHTON: No, I didn't ask that. You're
15 way off base.

16 DR. BELL: I apologize Mr. Ashton. I'm
17 sorry.

18 MR. ASHTON: I've got a choice --

19 DR. BELL: Okay. I should focus.

20 MR. ASHTON: -- I've got to define public
21 facility, whatever it is --

22 DR. BELL: Yes.

23 MR. ASHTON: -- I've got a situation where
24 I cannot bring down the magnetic fields at that facility

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1 to whatever acceptable level we choose to land on. My
2 choices are relocate the line to get it out of the way, to
3 get it so --

4 DR. BELL: Yes, I understand.

5 MR. ASHTON: -- so the magnetic fields are
6 low enough, or the value of the facility is 1/10th the cost
7 of relocating the line. I could buy out the facility
8 theoretically.

9 DR. BELL: Sure.

10 MR. ASHTON: What would you do?

11 DR. BELL: I apologize, I didn't
12 understand. It's a very different question. I apologize
13 for my previous response. I think what I would do
14 actually in that setting, as again, we spoke about last
15 month, is you have a -- I don't know, maybe five, 600
16 decisions you need to make, you know, all the way through.

17 MR. ASHTON: Well, there's thousands of
18 them.

19 DR. BELL: No, no, I'm just saying. Okay.
20 I apologize. So there's thousands of decisions to make
21 in a geographic sense and what I would do if I were in
22 charge of that organization and had to make the investment
23 decisions, which actually you know, is sort of a shared
24 Connecticut investment and New England investment, is I

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1 would identify meeting the criteria the least investment
2 to get there. But I wouldn't do it based on a single -- a
3 single situation because that actually obscures the fact
4 that you have another, as you say, 999 decisions to make.

5 I think you need to find the best fit. And I say that
6 from an --

7 MR. ASHTON: Well, I'm posing this as a
8 best fit in a defined geographical area.

9 DR. BELL: -- yes.

10 MR. ASHTON: Those are the two choices. I
11 could either relocate at X dollars or buy it out at 1/10th
12 X.

13 DR. BELL: Right.

14 MR. ASHTON: And you were -- I think I
15 heard you were saying is you'd go the buy out route and
16 that is -- obviously it's --

17 DR. BELL: Well from a statutory point of
18 view we just had, you know, Representative Smith --
19 Senator Smith describe that cost is not an issue that
20 should be considered as part of the statute. He was
21 explicit about that. So I'm not -- I'm not really sure
22 what position I'm sitting here --

23 MR. ASHTON: I'm achieving -- I'm achieving
24 -- I'm achieving the requirements of the law --

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1 DR. BELL: -- yes.

2 MR. ASHTON: -- by one of two ways.

3 Relocating or buying out, which one would you choose?

4 DR. BELL: I guess if you're saying there's
5 only a single decision and there are no other decisions
6 that compound it I suspect you actually have other
7 perimeters that effect your decision other than just the
8 cost in relocation. You probably in that case you're
9 focusing on a single community. You have other concerns,
10 other dislodgment concerns that you need to focus on.
11 Those might also tip you in the balance.

12 MR. ASHTON: I'm keeping it as simple as --

13 DR. BELL: I know. I'm just saying -- I
14 understand.

15 MR. ASHTON: -- because things are going to
16 become -- I'm making your answer -- I'm asking a question
17 as simply as I can phrase it.

18 DR. BELL: Yeah.

19 MR. ASHTON: There may not in this instance
20 my example there are no complicating decisions. It's a
21 buy out or relocate issue. What would you do?

22 DR. BELL: I guess if I had a budget that I
23 was looking -- I had assigned a hardcore budget that I
24 wasn't looking to move from I'd run up to that budget and

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1 stop. If I couldn't get past that budget that would be my
2 decision. So usually in a project there's an overall --
3 from a corporate point of view there's a budget, you're
4 looking to accomplish something, you allocate your
5 resources. In this case, capital resources that you're
6 describing, to look to see whether it accomplishes it. So
7 it's never for me Mr. Ashton in my experience in making
8 these types of decisions a single, you know, in vacuolar
9 type of decision. I understand what you're saying, but
10 the real world isn't like that from a decision making
11 point of view.

12 MR. ASHTON: Well, the real world, this
13 Council is faced with that kind of a dilemma and the real
14 world is that somewhere along the line we may have to make
15 that type of decision. I'm asking for your input on that,
16 not complicating it.

17 DR. BELL: I would just say, you know, we
18 don't want overstep our bounds in terms of what assistance
19 we can provide. I mean, from a health point of view
20 whether you buy it or relocate the lines doesn't make a
21 difference from a health point of view. So I would leave
22 that up to you, how it would be best feasible for you to
23 do that from a health point of view. It's an even swap.

24 MR. ASHTON: Thank you.

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1 CHAIRMAN KATZ: Back to you Mr. Fitzgerald.

2 MR. FITZGERALD: No questions.

3 CHAIRMAN KATZ: Thank you. We'll go
4 through the list. Ms. Randell, I assume that covers you
5 also?

6 MS. RANDELL: It does.

7 CHAIRMAN KATZ: Representative Adinolfi,
8 any questions for this witness panel?

9 MR. ADINOLFI: No.

10 CHAIRMAN KATZ: Mr. Adinolfi said no.
11 Attorney Knapp (phonetic), questions for the witnesses?
12 Absent. Mr. Boucher, questions for these witnesses? No.
13 Attorneys Frank and Kohler, questions for these
14 witnesses?

15 (Off the record)

16 MR. O'NEILL: Dr. Bell, if we were to
17 address the existing right of ways and buffer zones and if
18 we were to adopt a .6 standard, or 0.6 standard, how would
19 you suggest we address the property owners that are along
20 existing lines who are exposed to higher levels,
21 distribution lines included, as well as transmission
22 lines? How would we respond to those people?

23 DR. BELL: The question would be -- sorry.
24 The question would be?

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1 MR. O'NEILL: In matters of exposure to
2 EMFs --

3 DR. BELL: Yes. Right.

4 MR. O'NEILL: -- property owners,
5 residents, along existing power lines and distribution
6 lines who may be exposed to higher than your .6 standards,
7 how would -- how should the State respond to those
8 property owners in your scenario?

9 DR. BELL: I guess the first concept is
10 that this is outside the Docket obviously, it seems like
11 in this case. But leaving that aside, I think with Mr.
12 Fitzgerald's discussion regarding classrooms and whether
13 in general once you look to mitigate the risks to children
14 I think the principle actually holds and it holds, you
15 know, in distribution lines as well as overhead
16 transmission lines. The -- you have no statutory
17 authority as I understand it in the obligation only
18 bespeaks new 345 kV lines and this Docket only speaks to
19 that. But my own recommendation would be in general and
20 in many places this is the case is that the option of
21 homeowners for example, with running undergrounding of
22 distribution lines.

23 MR. O'NEILL: Thank you.

24 CHAIRMAN KATZ: Okay. Attorney Frank, are

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1 you up?

2 MR. FRANK: I am. Thank you Madam
3 Chairman. Dr. Bell, you've opined that .6 mG is an
4 acceptable level of risk, right?

5 DR. BELL: Actually, I guess as it came out
6 with Chairman Katz's clarification is we've opined that
7 it's acceptable, but also defensible.

8 MR. FRANK: Okay. And were you here when
9 State Senator Smith provided some comments to the Council?

10 DR. BELL: During part of it. I had a
11 stretch for part of it as well.

12 MR. FRANK: Were you here when he stated
13 that the intent of the Public Act is to err on the side of
14 caution?

15 DR. BELL: Yes. Yes, I was here for that.

16 MR. FRANK: Okay. And does your opinion
17 that the appropriate background level of .6 mG, does that
18 err on the side of caution?

19 DR. BELL: Yes, I think it does sir.

20 MR. FRANK: Now yesterday Chairman Katz
21 asked the utilities to provide data concerning the number
22 of structures impacted assuming a level of EMF at 3 mG.
23 Do you recall that?

24 DR. BELL: Yes.

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1 MR. FRANK: And what is the risk to
2 children at structures or facilities at 3 mG as compared
3 to .6 mG?

4 DR. BELL: There's a highly statistically
5 significant 80 percent increase in the risk of acute
6 lymphocytic leukemia, or childhood leukemia at 3 mG.

7 MR. FRANK: And in your --

8 DR. BELL: As opposed to background.

9 MR. FRANK: -- and in your professional
10 opinion would providing -- would a level of EMF at 3 mG
11 err on the side of caution?

12 DR. BELL: Well, actually it would accept a
13 substantial amount of risk.

14 MR. TAIT: Dr. Bell?

15 DR. BELL: Yes Professor Tait?

16 MR. TAIT: So you disagree with the
17 Connecticut Health Department person that says prudent
18 avoidance is 3 mG?

19 DR. BELL: I think actually looking at it
20 very carefully maybe Dr. Rabinowitz would like to address
21 this as well. He gave quite a bit of guidance.

22 DR. RABINOWITZ: Dr. Ginsberg really spoke,
23 I think in response to the question from one of the
24 Council about, you know, how big a risk are we talking

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1 about here and is this something that we should worry
2 about. And he was trying to put some actual numbers on
3 the types of risk that we're talking about. If we talk
4 about the incidents of leukemia being one in 10,000 among
5 kids roughly and that if you're talking about an 80
6 percent or 100 percent increase in risk we're talking
7 about a doubling of the risk and sort of adding for every
8 10,000 people exposed another case of leukemia. So we're
9 talking there about basically one times 10 to the minus
10 fourth risk of cancer when we talk about -- so one in
11 10,000ths risk, whereas Dr. Ginsberg said that when you
12 remediate chemical hazards in Connecticut it's very
13 customary to actually remediate to a cancer risk of one in
14 a million. So that I think he was just saying that to
15 show that we're talking about a substantial risk in terms
16 of how we consider environmental risks here and he said
17 that, you know, usually it's unusual for us to remediate
18 cancer risk in the environment to one in 10,000. Usually
19 we like to go to one in a million or one in 100,000.

20 So in terms of the -- the three -- I think
21 Dr. Ginsberg was saying that when you talk about 3 or 4
22 mG, or when you talk about a doubling of the risk wherever
23 you want to set that, then you're talking about a
24 substantial risk. So --

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1 CHAIRMAN KATZ: But didn't Dr. Ginsberg
2 also say that he would be comfortable with two-fold times
3 the 3 mG?

4 MR. TAIT: Yeah. Isn't that 100 percent?

5 CHAIRMAN KATZ: Didn't we have that
6 testimony?

7 DR. BELL: At the same time, as we all
8 know, he also provided that he was comfortable with 300
9 feet, which provided as he said in his testimony with 1 mG
10 or less.

11 CHAIRMAN KATZ: Right. We realize that,
12 but --

13 MR. TAIT: Yeah. I'm sure he's comfortable
14 with 1.6.

15 DR. BELL: So I think, you know, as I said,
16 you need to decide how much risk you're looking to take
17 and just take it.

18 MR. TAIT: Okay.

19 CHAIRMAN KATZ: Thank you.

20 MR. FRANK: But if you were to err on the
21 side of caution you would select a .6 mG level?

22 DR. BELL: Well, as Dr. Rabinowitz just
23 stated, actually the level that's previously discussed
24 here of 3 mG provides a 10 fold to 100 fold higher level

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1 of risk than the State normally takes in it's focus on
2 environmental matters. So that's -- it would be a tough
3 position to defend I would think.

4 MR. TAIT: Would you say that prudent
5 avoidance is the same as err on the side of caution?

6 DR. BELL: No, I wouldn't necessarily say
7 that. Prudence avoidance has a lot of other functions
8 associated with it.

9 MR. TAIT: Okay. Are either of those in
10 the statute?

11 DR. BELL: I think it's as Senator Smith
12 described the Co-Chair of the Committee clearly stated
13 several times about err on the side of caution was their
14 intent.

15 MR. TAIT: The statutory language doesn't
16 distinguish between err on the side of caution and prudent
17 avoidance.

18 DR. BELL: I'm not actually -- as I
19 understand here actually providing my medical, scientific,
20 and to some regard policy, but I'd be glad to try and
21 interpret the statute as well.

22 CHAIRMAN KATZ: No, that's alright.

23 MR. TAIT: We have that job.

24 DR. BELL: It may go further than any of us

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1 want.

2 CHAIRMAN KATZ: We have others who will do
3 that. Thank you.

4 MR. EDWARD WILENSKY: Madam Chairman?

5 CHAIRMAN KATZ: Yes Mr. Wilensky?

6 MR. WILENSKY: Are there any studies out
7 there that show that 3 mG cause leukemia or cancer in
8 children, are there any cancer clusters for 3 mG anyplace
9 in this country that you might know of? Or any studies
10 that you might know of Dr. Bell?

11 DR. BELL: Yes, absolutely. That's -- some
12 of the material that Mr. Fitzgerald was questioning
13 previously, I guess it was the -- is that the Greenland
14 study that's the 3 mG? It's the -- so for example the --
15 actually I think it's the Greenland study actually, which
16 is a very well established and as Mr. Fitzgerald was
17 asserting a superior study.

18 MR. WILENSKY: Which you agreed with?

19 DR. BELL: Excuse me?

20 MR. WILENSKY: Which you agreed with?

21 DR. BELL: I don't remember how we ended
22 that one actually.

23 MR. WILENSKY: I don't either.

24 DR. BELL: But nonetheless, he asserted it

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1 that it was a superior study and that it showed actually a
2 highly significant increase in the risk of cancer in
3 children at 3 mG. It was an 80 percent increase in risk
4 and the likelihood of that being due to chance was
5 somewhere around one to two in 1,000. And so that would
6 be the study.

7 MR. WILENSKY: Dr. Bell, there's the risk,
8 but are there any cancer clusters and are there any areas
9 where this is showing up that children got leukemia
10 because of 3 mG?

11 DR. BELL: I apologize Mr. Wilensky. In
12 that study the way they came to that conclusion by showing
13 more cancer in children who were exposed to 3 mG than in
14 children who were not exposed to 3 mG. It's not a model,
15 it's not an estimate, it's not a projection. It's
16 actually they observed more cancer, more leukemia in
17 children who were exposed to 3 mG than in children who
18 were exposed to background. So they're not guessing,
19 they're not projecting, but there was more. In fact
20 there's certainty that the more was really true was, you
21 know, one in 1,000 chance of it not really being more, but
22 they observed more.

23 MR. WILENSKY: Thank you Dr. Bell.

24 CHAIRMAN KATZ: Dr. Bell, how do you feel

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1 about new transmission lines should have no net increase
2 over existing transmission lines?

3 DR. BELL: I think that the, you know, as
4 we sort of discussed in part that the current EMF levels
5 associated with a variety of lines, and as Mr. Fitzgerald
6 and I discussed in a variety of different settings, have
7 been shown now to pose an increased risk of childhood
8 leukemia. So like lots of different settings, like lead
9 abatement and so forth there are many settings where, you
10 know, one may choose to keep something status quo. In the
11 event that one does that one asserts affirmatively an
12 increased risk of cancer in the event that it's over
13 background. So in my own view it would be inconsistent
14 with any of the numbers that we've discussed of .6, which
15 would be the majority or 1 mG looking -- I think that's
16 something that one could defend. I think a status quo
17 that was in the -- above 1 mG, above .6 mG would be
18 increasingly difficult to defend as providing safety and
19 health to the children.

20 CHAIRMAN KATZ: Mr. Frank, back to you.

21 MR. FRANK: Thank you. Dr. Bell, the
22 utility company that provided EMF calculations for the
23 27.7 New England-wide gigawatt peak load, which may be
24 achieved when the line goes into service in 2007. They've

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1 also provided EMF calculations for the 15 gigawatt New
2 England-wide average load today. In your opinion what
3 level of load should be considered in determining safety
4 levels with respect to EMF?

5 DR. BELL: Normally in settings where one
6 looks at trying to determine a safe human exposure level
7 one wants to of course have the evidence of safety to be
8 much higher than level one allows. So we know currently
9 that based upon the Applicants' data that only about a
10 quarter of the hours in 2003 were spent at 50 percent of
11 peak load. So in fact, actually, you know, it describes
12 actually that the market skewing of the data and as they
13 themselves asserted so they would expect the load to
14 increase over a time. So the average load of 15
15 gigawatts, which is only seen in roughly, you know, 25 to
16 30 percent of the time according to their own data would
17 suggest that most of the time it's going to be
18 substantially greater than the average 15 gigawatt load.

19 We already have identified that the
20 expected life of the lines that are under consideration
21 now are at least for one if not two generations of people
22 in the state of Connecticut. And they refuse to provide
23 us the maximum capacity system-wide load. Whatever that
24 maximum capacity, which is surely higher than 15, which is

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1 present in the minority of the time now is surely higher
2 than 25, since they assert 27 gigawatts will be reached in
3 2007 and they suggest that 30 gigawatts will be reached in
4 2010. So it's somewhere north of 30 gigawatts. But we
5 can't actually obtain the data identifying what the
6 maximum capacity is across the New England system to be
7 able to answer that question correctly.

8 MR. FRANK: Okay.

9 VOICE: Mr. Frank, would you just turn that
10 microphone toward you?

11 MR. FRANK: Is that better?

12 VOICE: There you go.

13 MR. FRANK: Okay. Let's break that down.
14 First, what is the problem with focusing on just the 15
15 gigawatt average load case that exists today?

16 DR. BELL: The first problem is that not
17 even for today, for last year we know the majority of the
18 time is spent in substantial excess of 15 gigawatts. So
19 as far as understanding what the exposure is to the
20 children we know that was inadequate a year ago. We
21 understand it's going higher now so we know it's an
22 inadequate level of current in the system to project the
23 level of EMF that we'll be exposing our children to.

24 MR. FRANK: And if you were to err on the

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1 side of caution, in your opinion is it more appropriate to
2 focus on the 27.7 gigawatt case than the 15 gigawatt case?

3 CHAIRMAN KATZ: You asked that already.

4 MR. FRANK: I don't believe I asked that
5 question.

6 CHAIRMAN KATZ: Okay.

7 DR. BELL: Only given those two as the
8 choice I'd pick the 27.7 and the reason for it is that
9 more approximates the exposure that we can expect our
10 children to receive.

11 MR. ASHTON: What is the basis for making
12 that statement? I really don't understand it.

13 DR. BELL: Mr. Ashton, I would appreciate
14 any assistance you can provide here. My understanding is
15 as provided in testimony that one of the many days I sat
16 here was describing that the average -- the loads actually
17 are going up year in and year out and so that what's
18 described as an average load for example represents only a
19 minority of the time.

20 MR. ASHTON: Okay. Your comments I think
21 are --

22 DR. BELL: Yes.

23 MR. ASHTON: -- predicated on the
24 assumption that line loading is directly and

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1 proportionately related to system load, is that a fair
2 statement?

3 DR. BELL: No, it's not a fair statement.
4 Only that I would expect that one goes up the other, but
5 not necessarily directly and literally related.

6 MR. ASHTON: Let me postulate this as an
7 example of what I'm trying to get at. Suppose I have a
8 system where around load -- area A I have a lot of hydro,
9 which is seasonal, peaking type hydro. The other is a --
10 at the opposite end on B is a lot of peaking generation.
11 The economics of power generation would say you'd run your
12 hydro to the extent possible so that if I had peaking
13 generation I'm only going to call on that at the time of
14 peak load. In the meantime I've got to move the
15 generation from hydro down to that bus B. Southwest
16 Connecticut is by analogy that sort of situation. It's
17 got a lot of old generation, which is less efficient, and
18 the more efficient generation lies elsewhere in the New
19 England system.

20 So as you get down to lower loads, get down
21 to 50 percent load and below, it's entirely possible that
22 the load on the line might actually increase far higher
23 than it will be at peak load. And this is where a lot of
24 discussion and a lot of confusion from my perspective that

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1 loading on the system drives -- is proportionate to
2 loading on the line. It may well be inversely
3 proportionate.

4 DR. BELL: Mr. Ashton, I think that's very
5 helpful. I have three specific comments predicated by the
6 first most important assumption is that the data that
7 we've been provided is universally from the Applicant and
8 so I can't be in a position to vouch for it's accuracy.
9 But I don't know of any -- so my first comment would be, I
10 don't know of any circumstance whereby the model 27
11 gigawatt load across the system provides an EMF in any
12 section under this Docket that is not greater than the
13 model 15 gigawatt.

14 MR. ASHTON: But remember as it was
15 testified to, the 27 gigawatt loading was driven by the
16 fact that the Applicant for this exercise had assumed that
17 generation in great quantity, much greater than normal was
18 not available in southwest Connecticut. He was -- they
19 were deliberately stressing the system to see whether the
20 345 connection could stand -- support southwest
21 Connecticut in that unfortunate aberration of an instance.

22 DR. BELL: You may recall that as the --
23 hopefully silent sidekick of Attorney Schaffer (phonetic)
24 in his attempt to cross examine a few months ago, we

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1 attempted to identify the detailed assumptions that went
2 into each calculation and were unsuccessful in that. But
3 your points --

4 MR. ASHTON: They're in the record. That
5 generation dispatch is in the record.

6 CHAIRMAN KATZ: Why don't we do this
7 because the witness does not purport to be an electrical
8 engineer.

9 MR. ASHTON: No, I understand that. I'm
10 trying to --

11 CHAIRMAN KATZ: So he has told us what
12 assumptions he made his medical opinion on and why don't
13 we go from there and when we have the Applicant back up
14 here we can reestablish the electrical part of it, how
15 does that sound?

16 MR. ASHTON: Can I just --

17 DR. RABINOWITZ: We'd certainly like to see
18 estimates that deal with what's expected in the future.
19 We're assuming that we're talking mostly about line load
20 and what we care about is on transmission lines near
21 schools.

22 DR. BELL: One aspect in evaluating safety
23 of course is that, you know, when there is something
24 that's locked and loaded you expect it all to fire. And

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1 that's actually how you gauge the safety of the situation.

2 So quite frankly from a -- and that actually happens
3 commonly throughout development. There's no sort of I'll
4 only give it at this dose. There has to be safety that's
5 substantially higher than levels of 10 fold, 100 fold
6 what's anticipated. So in any setting that I can
7 anticipate given my experience in looking at thousands of
8 patients in human safety, one wants to in this case
9 identify the maximum amount that can be provided and then
10 provide a level on top of that as providing for safety.
11 But that's your risk that you're going to need to take.
12 It's your determination.

13 MR. ASHTON: Well, this is what we're --
14 we're trying to get our hands around this whole risk area.

15 I have one question which relates to this kind of thing
16 that -- is the 6 mG value you're suggesting --

17 CHAIRMAN KATZ: 0.6

18 MR. ASHTON: -- 0.6, right. The value that
19 you're suggesting the average or peak value, even if the
20 peak only occurs for a short time, how -- what is it's
21 value?

22 DR. BELL: The 0.6 mG, which is the
23 generally found level amongst children, or in schools, or
24 in homes throughout the United States and thousands of

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1 samples have been looked at, we would look to apply in
2 this case as that being the highest level that can be
3 reached at the highest anticipated or possible current
4 load. Mr. Ashton, so that would actually be again, from
5 the err on the side of caution that would be the 60 Hz EMF
6 level at the maximum capacity that could be provided in
7 the system. And that way you and I would know each night
8 that the EMF level provided and exposed to children would
9 be that level or less at any time that I could possibly
10 anticipate.

11 MR. ASHTON: Okay. You've used a term
12 again that troubles me because I don't understand it, and
13 that's maximum capacity of the system. If you'll allow me
14 for a second a transmission line part of a network
15 typically carries as it's average peak load, the normal
16 peak load, something -- somewhere 35 to 50 percent of it's
17 thermal rating. That is, it has a thermal rating of 1,000
18 amperes the load typically -- peak load will typically run
19 three to 500 amperes. And that's driven by the economics
20 of the situation. These lines all have this thermal
21 capacity and then they even have a short-term thermal
22 capacity to allow for contingent operations. The kind of
23 situation that occurred last August 14th where lines rated
24 1,000 amperes actually carried a couple thousand for a few

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1 millisecons.

2 And this is why it's important to
3 understand this term -- what you've used as maximum system
4 rating and perhaps what I'm using as these peak load
5 ratings as to what -- how they translate then into the
6 magnet field limitations. Are we designing it for that
7 couple of hundredths of a second where the Southington to
8 New York lines carried 2,000 amperes or are we designing
9 for what appears hour in, hour out, day after day after
10 week after month after year?

11 DR. BELL: It's certainly not the latter.
12 I think the latter actually as we can see here as that
13 sort of what is projected as the day in and day out quite
14 frankly at the low that's described by the Applicant
15 occurs less than a quarter of the time. So that
16 obviously, you know, doesn't provide any sense of comfort.
17 I think it would be much closer to the thermal capacity.

18 MR. ASHTON: Okay. Thank you.

19 DR. BELL: And in that setting one would
20 always be in a position to be able to defend that the
21 magnetic field exposed to children would be less than the
22 level that you've asserted.

23 MR. TAIT: Are you through Phil?

24 MR. ASHTON: Yes. Thank you.

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1 MR. TAIT: Mr. Heffernan?

2 MR. HEFFERNAN: No. No questions.

3 MR. TAIT: Ed?

4 MR. ASHTON: He's got some -- I think
5 counsel --

6 MR. TAIT: I'm sorry.

7 MR. FRANK: Thank you Professor Tait. Dr.
8 Bell, you heard Dr. Bailey's testimony this morning about
9 measurement of existing EMF levels, do you recall that
10 testimony?

11 DR. BELL: It was quite confusing actually.
12 I think I recall part of it.

13 MR. FRANK: Okay. Do you have any concerns
14 about the accuracy of the EMF measurements that have been
15 provided?

16 DR. BELL: Well, you know, I currently
17 operate in a heavily regulated industry. Far more regulated
18 than the one that you're focusing on regulating. And the
19 quality assurance and quality control that we need to have
20 in this heavily regulated industry and in the
21 pharmaceutical and medical or biotech industry, you know,
22 assures us that the data that we provide to a regulatory
23 agency has been QA'd and QC's ad infinite item. So based
24 upon the discussion that I was present listening to today

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1 I can't assert that that's actually occurred in this case.

2 So yes, I would actually voice some level of restraint
3 based upon the interpretation until it's all been quality
4 assured and quality controlled.

5 MR. FRANK: And how does this concern
6 impact your opinion on what the proper buffer zone should
7 be?

8 DR. BELL: It unfortunately makes it much
9 more difficult to be reliant on data that is unclear. The
10 meaningfulness of it is unclear the modeling assumptions
11 whether they provided sufficient probability of how many
12 hours a day the EMF levels actually would be projected
13 exist. It makes us also more focused on identifying a
14 distance, which is much more easily verifiable, which is
15 part of why we've included that in our algorithm of 300
16 feet.

17 MR. FRANK: Okay. Chairman Katz gave a
18 homework assignment to the Applicants in which she asked
19 the Applicants whether they could design a 345 kV overhead
20 line with no net increase in EMF at the edge of the right
21 of way, do you recall that?

22 DR. BELL: Yes sir.

23 MR. FRANK: Okay. And she prefaced the
24 homework assignment by asking the Applicants to assume

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1 that there is no adverse health impact based on the lines
2 that currently exist, do you recall that?

3 DR. BELL: Yes I do.

4 MR. FRANK: Okay. Is that a correct
5 assumption?

6 DR. BELL: I think in the event that it's
7 above background that would not be supported by data and
8 it'll be a difficult to defend position.

9 MR. FRANK: Okay. Why?

10 DR. BELL: And the reason for it is that
11 data that's been described asserts and demonstrates a
12 significant 40 to 100 percent increase in the risk of
13 acute lymphocytic leukemia, many of those levels of which
14 would be the same levels that current lines actually
15 operate at in the state of Connecticut, which it would
16 currently then provide an unacceptable risk inconsistent
17 with the statute which requires health and safety buffer.

18 MR. FRANK: Okay. And that wouldn't err on
19 the side of caution in your opinion?

20 DR. BELL: No, actually that would defend
21 the status quo.

22 MR. FRANK: If I could please direct your
23 attention to Exhibit 1, to Dr. Bailey's supplemental
24 testimony? I think it's right next to your right elbow.

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1 Exhibit 124.

2 DR. BELL: Okay. Yeah, I got it.

3 MR. FRANK: If I could direct your
4 attention please to cross section eight, south segment for
5 the 27 gigawatt case?

6 DR. BELL: Yes.

7 VOICE: What page is that?

8 MR. FRANK: I think it's the last page. I
9 didn't staple it, but --

10 MR. ASHTON: On the bottom it lists the
11 pages.

12 MR. FRANK: Page 26 of 26. Do you have
13 that in front of you Dr. Bell?

14 DR. BELL: Yes sir.

15 MR. FRANK: Now let's start directly
16 underneath the transmission line, okay?

17 DR. BELL: Yes.

18 MR. FRANK: Now assuming that split phasing
19 works as represented and for purposes of my question also
20 assume the validity of the calculations that have been
21 provided, okay?

22 DR. BELL: Yes.

23 MR. FRANK: Under the existing calculations
24 for EMF it is 66.9 mGs, is that correct?

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1 DR. BELL: Yes.

2 MR. FRANK: And under the proposed 345 kV
3 overhead with split phase and a higher tower the EMF
4 reading -- or measurement -- I'm sorry, the EMF
5 calculation is 21.3, right?

6 DR. BELL: Yes. The final line, yes.

7 MR. FRANK: Now while 21.3 is certainly
8 less than 66.9, is 21.3 acceptable from a public health
9 standpoint?

10 DR. BELL: Each of the numbers represent a
11 markedly and substantially increased risk of childhood
12 leukemia if there was prolonged exposure to the
13 population, particularly including children.

14 MR. FRANK: Okay. And assuming that
15 children congregate underneath the line are any of these
16 calculations safe?

17 DR. BELL: One couldn't conclude based upon
18 the data that any of these numbers under the line here
19 would be safe. One would conclude in each of the settings
20 that you'd expect them to be associated with a marked and
21 significant increase in the risk of leukemia if there was
22 prolonged exposure to congregating children.

23 MR. FRANK: Now Ezra Academy is located
24 within this cross section, right?

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1 DR. BELL: I'll go with you.

2 MR. FRANK: Okay. Now assume for purposes
3 of my question that the building is 15 feet off the line
4 on the southeast edge of the right of way, okay?

5 DR. BELL: I think we have it.

6 MR. FRANK: Okay. As I read this, assuming
7 again that split phasing works is represented and that you
8 have a higher tower, at the edge of the building the EMF
9 calculation is 4.6 mG, right?

10 DR. BELL: That's correct.

11 MR. FRANK: Okay. And does that pose a
12 health risk to children?

13 MR. TAIT: I think you're asking questions
14 that have been answered repeatedly. Dr. Bell testified
15 that .6 -- anything above that is unacceptable.

16 DR. BELL: Certainly as Professor Tait
17 mentions you'd expect 100 percent increase in the risk of
18 leukemia at that level of 4.6.

19 MR. TAIT: Do we need to go through each of
20 these to get at that same question?

21 MR. FRANK: Well, I'd like to ask one or
22 two more and then I'll move on.

23 MR. TAIT: Are they the exact same answer
24 that Dr. Bell will say that if it's over .6 it will be an

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1 unacceptable risk? If so I think we can move on.

2 MR. FRANK: Okay. Fine. Just so we can
3 move on I'm going to ask you the same questions with
4 respect to the JCC, which is located in the -- I'll do it
5 quicker, in the middle segment of cross section eight for
6 the 27 gigawatt case.

7 MR. TAIT: Mr. Monte, we're intelligent
8 human beings and can understand the line of reasoning that
9 you're doing. Do we really need to go through this?

10 MR. FRANK: I don't need to go through it,
11 no. I think it would be helpful to the Council to
12 understand the levels of EMF. If you're telling me that
13 you don't need me to do it I'll move on.

14 VOICE: I don't think you do.

15 MR. TAIT: I don't -- we understand Dr.
16 Bell.

17 MR. FRANK: Fine. Then I'm happy to move
18 on.

19 MR. TAIT: Thank you.

20 MR. FRANK: In connection with Public Act
21 04246 you've outlined an algorithm for assisting in the
22 determination of site decisions, right?

23 DR. BELL: Yes, we've proposed an
24 algorithm.

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1 MR. FRANK: Okay. And can you please
2 describe that algorithm?

3 DR. BELL: What we've proposed actually is
4 that there be the first priority --

5 MR. TAIT: Isn't this asked and answered?
6 Isn't this rehashing your direct? This is --

7 MR. FRANK: I have some questions that
8 follow from it, but just for purposes of background --

9 MR. TAIT: This is re-cross examination --
10 re-direct examination I understand.

11 MR. FRANK: -- it's cross.

12 MR. TAIT: It's your testimony.

13 MR. FRANK: It's not my testimony.

14 MR. TAIT: I'm sorry. Go ahead.

15 MR. FRANK: Describe briefly what the
16 algorithm is?

17 DR. BELL: I'll try not to speak too
18 quickly but be brief in any case. We proposed a three
19 part algorithm to provide a system by which the Siting
20 Council can make decisions siting across the 500 to 1000
21 decisions that have to be made. The first one stemming
22 from the Act would provide that of course they be
23 undergrounded. We also note that it should be provided
24 that the undergrounding should expose children the

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1 susceptible target populations to no more than background
2 or .6 mG at the highest capacity current that be provided.

3 In the event that that fails because it's
4 technologically infeasible we also provide this second
5 tier, the back up system, which is that a 300 foot safety
6 buffer be created for overhead lines, 300 feet from the
7 edge of the transmission line provided that 300 foot is
8 sufficient to provide at the edge of that 300 foot safety
9 buffer a reading at maximum current of .6 mG or less.

10 Should the Siting Council fail to be able to fit a
11 particular situation to the second tier we'd fall to the
12 third tier where we'd accept and propose a less than 300
13 foot safety buffer provided at 0.6 mG as provided at that
14 then safety buffer. The minimum in this case then would
15 of course be the right of way by statute. And in the
16 event that third tier should fail we propose that the
17 Siting Council not site the line at that setting.

18 MR. TAIT: To elaborate, is the last one
19 that we not site it or that we expand the right of way or
20 --

21 DR. BELL: To fit into one, two, or three.
22 Right.

23 MR. TAIT: -- or get a new right of way?

24 DR. BELL: Right. Right. To re-conform

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1 the analysis that you'd fit into one, two, or three, on an
2 interim basis until you get there.

3 MR. FRANK: Dr. Bell, can you apply this
4 algorithm to Ezra Academy and B'nai Jacob?

5 DR. BELL: Oh boy. Well, certainly at Ezra
6 Academy the undergrounding would be the first setting that
7 one would look to identify whether it's technologically
8 feasible to run it in that setting. In the event that one
9 could also provide a buffer with no more than .6 mG around
10 that setting.

11 The second setting would be to clearly
12 expand the current right of way to obtain a safety buffer
13 of a minimum of 300 feet provided that 300 feet was
14 associated with a 0.6 mG or less magnetic field reading at
15 60 Hz at optimal maximum current. In the event that
16 that's not possible by in this case I guess we'd be moving
17 the lines further away from the building the third
18 possibility would be to have less than a 300 foot buffer
19 such that it would be minimally the right of way, but one
20 would have to obtain a 0.6 mG reading at maximum current
21 through that line, the maximum thermal current that's
22 possible through that line at the edge of that then
23 current safety buffer.

24 MR. FRANK: And I take it the same analysis

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1 would apply to the JCC?

2 DR. BELL: The JCC actually is far more
3 challenging since the JCC -- all of the proposed lines, at
4 least I saw briefly this morning all run directly over
5 statutory facilities of playgrounds and ball fields. So
6 in that case actually there is no sense of one creating a
7 safety buffer because all of those -- all of those
8 facilities would be in the safety buffer in the current
9 right of way, or the ones that I've seen proposed. So to
10 have to be moved separate from where it is to then create
11 a new right of way and a new safety buffer such that the
12 safety buffer did not include -- I mean the statutory
13 facilities did not include a pool, did not include
14 playgrounds, did not include at the edge of the building
15 either.

16 MS. KOHLER: Julie Kohler for the city of
17 Milford. At the risk of incurring the ire of the Vice
18 Chairman, Dr. Bell I'd like to ask you a couple of
19 questions about a couple of different locations in
20 Milford.

21 DR. BELL: Yes.

22 MS. KOHLER: You have the cross section
23 peak load self-segment? Milford happens to share the same
24 segment as Woodbridge.

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1 DR. BELL: That's fortunate, yes I do.

2 MR. TAIT: This is again page 26 of 26?

3 MS. KOHLER: Again, 26 of 26.

4 MS. TAIT: Ms. Kohler, you're allowed one
5 question on that topic. Include all your locations. I
6 assume it's a .6 question?

7 MS. KOHLER: You'd like me to include all
8 of my locations in one?

9 DR. BELL: That's okay.

10 MR. TAIT: Or any of those above that level
11 and what is his opinion.

12 MS. KOHLER: I think the difficulty is is
13 that the Council has asked us to paint a picture of the
14 areas of concern for each of the individual towns and
15 we're just simply trying to do so.

16 MR. TAIT: What we don't need --

17 MS. KOHLER: I'm sorry?

18 MR. TAIT: -- as I just mentioned to Mr.
19 Frank that we didn't need one by one the same answer when
20 it's all deprivicated on Dr. Bell's clear testimony that
21 in his opinion anything over .6 is unsafe. I'm sure
22 you've provided us with a list of where it is and you're
23 going to read it from the document in evidence. So I'll
24 let you ask one question if you want to get it on the

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1 record that those things in his opinion exceed acceptable
2 levels.

3 MS. KOHLER: I will try and do so. Dr.
4 Bell, is it your expert opinion that in any area of a
5 recreation such as Eisenhower Park, any residential
6 backyards or any residential homes in which children are
7 located that exposure to levels above .6 mG would be
8 dangerous?

9 MR. TAIT: Excellent.

10 MS. KOHLER: Thank you.

11 DR. BELL: It's -- Attorney Kohler, it's my
12 opinion that based upon enormous amount of research and
13 evaluation in the area that any of the levels that you --
14 any of the areas that you describe should there be
15 children that congregate in those areas the children would
16 be provided with a risk of acute lymphocytic leukemia in
17 excess to the children in the majority of the United
18 States and that would be a higher risk then, yes.

19 MS. KOHLER: Thank you.

20 MR. TAIT: Thank you.

21 CHAIRMAN KATZ: Oh, okay.

22 MR. FITZGERALD: I do have a --

23 CHAIRMAN KATZ: Redirect?

24 MR. FITZGERALD: -- well, not a redirect,

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1 but I do have a couple of questions if we're about to --
2 if you're about to end for the day then I'd like --

3 CHAIRMAN KATZ: Do you want to wait until
4 we go through the list?

5 MR. FITZGERALD: Sure. Yeah, yeah.

6 CHAIRMAN KATZ: Okay.

7 MR. TAIT: Go through the list and you
8 might have --

9 CHAIRMAN KATZ: Mr. Stone, do you have
10 questions for this witness? Witnesses? We might have to
11 have Dr. Ginsberg back. We're thinking about that one.
12 Tomorrow.

13 MR. STONE: Brian Stone, town of Orange.
14 And I'd like to welcome the Chair back.

15 CHAIRMAN KATZ: Ut-oh. What happened?

16 MR. STONE: I am not going to follow the
17 same line of questioning, notwithstanding the return of
18 the Chair. I want to follow some questions -- follow up
19 on some questions actually that Mr. Zak had asked you and
20 that related to the California study and you had a back
21 and forth concerning this issue of net currents -- the
22 reduction of net currents would reduce 70 percent of
23 exposure to EMF. And the bottom line of that ultimately
24 was that you agreed that that's exactly what was said in

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1 the statement. But if I understood that you disagreed
2 that there was significance to that particular statement,
3 is that -- well, is that a correct reading of what you
4 were trying to state?

5 DR. BELL: Yes. The reading actually is
6 that there -- as the article states, the article is a --
7 as Mr. Fitzgerald, you know, obviously aptly pointed out
8 that the thrust of the article obviously is focusing on
9 the economics of how one would mitigate the
10 electromagnetic fields in schools in the state of
11 California. And if focused on both net currents and
12 transmission lines and distribution lines and talked about
13 the cost effectiveness of the various approaches, the
14 thrust of it was that it was a worthwhile public endeavor
15 to reduce the electromagnetic fields and that was the
16 overwhelming thrust of why the study was commissioned.

17 MR. STONE: Why did -- in your opinion do
18 you feel that that particular stand alone sentence that
19 you can reduce -- that the reduction of net currents by 70
20 -- could reduce 70 percent of the exposure lacks the force
21 with which obviously Mr. Fitzgerald seemed to --

22 CHAIRMAN KATZ: No characterizations. Just
23 ask the question.

24 MR. TAIT: No characterizations. Save your

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1 argument for the jury.

2 MR. BELL: Yeah. No, I think that the --
3 for all of our dialogue it was probably very effective
4 dialogue. And I think that the fact actually is is that
5 the majority of schools in the state of California
6 obviously have very low currents. They have well less
7 than 1 mG -- excuse me, 1 mG of electromagnetic field. So
8 when one talks about the application of a particular
9 technique, for example reduction of that current, which as
10 Mr. Fitzgerald points out is exactly the right thing to
11 talk about, it's very appropriate. It really has the
12 largest application to the schools with already, you know,
13 close to background type levels of electromagnetic fields.
14 But I'm not deterring it. Mr. Fitzgerald's point was
15 that it's something that should be done and I concurred
16 with that.

17 MR. STONE: Thank you.

18 CHAIRMAN KATZ: Thank you Mr. Stone.
19 Assistant Attorney General Wertheimer?

20 MR. WERTHEIMER: No questions.

21 CHAIRMAN KATZ: Mr. Wertheimer says no
22 questions. Ms. Bradley says no questions. Mr. MacLeod?

23 MR. ANTHONY MacLEOD: No questions.

24 CHAIRMAN KATZ: Mr. MacLeod says no

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1 questions. Mr. Walsh, Ms. Meskill?

2 MS. MESKILL: No questions.

3 CHAIRMAN KATZ: DOT says no questions. Mr.
4 Lord?

5 MR. ANDREW LORD: No questions.

6 CHAIRMAN KATZ: No questions. Mr.
7 Burturla?

8 MR. RICHARD BURTURLA: No questions.

9 CHAIRMAN KATZ: Is there any party or
10 intervenor that I missed? Mr. Cunliffe? Oh, I'm sorry.

11 MS. ELIZABETH GILSON: The city of New
12 Haven has no questions.

13 CHAIRMAN KATZ: Oh, I'm sorry Ms. Gilson.
14 And we have a intervenor in the back. Yes? Can you --

15 MS. HANKS: The town of North Haven has no
16 questions.

17 CHAIRMAN KATZ: -- the town of North Haven
18 has no questions. I am sorry I missed you. I will not do
19 that again. Attorney Hanks, correct? You will stay on
20 the radar, thank you. Okay. Mr. Cunliffe?

21 MR. CUNLIFFE: No questions.

22 CHAIRMAN KATZ: Mr. Emerick?

23 MR. EMERICK: I do have a couple of
24 questions with respect to I believe this was attached to

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1 Dr. Bell's testimony?

2 DR. BELL: No.

3 MR. EMERICK: Again, this came separated in
4 a package in a lot of testimony that was filed and it was
5 at the back of yours, so I was assuming that it was yours.

6 DR. BELL: No. It looks like what --

7 MR. EMERICK: It's an aerial photograph of
8 the JCC, which shows in yellow the power line easement and
9 then in pink proposed alternate power line route.

10 DR. BELL: I saw it literally when we were
11 discussing it earlier.

12 CHAIRMAN KATZ: Mr. Cunliffe, can you help
13 us here on whose exhibit this was?

14 DR. BELL: I notice it looks like the JCC's
15 -- that's what was corrected before that was filed
16 previously. I just happened --

17 MR. CUNLIFFE: My understanding is that was
18 part of the filing, but I didn't come -- it didn't come
19 with mine when I was at my office and during cross they
20 kept referring it to Dr. Bell's --

21 CHAIRMAN KATZ: Okay. Mine did come
22 separated from anything else also, so I'm in --

23 VOICE: (Indiscernible, too far from mic.)

24 CHAIRMAN KATZ: -- thank you. It's JCC

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1 testimony.

2 DR. BELL: Mr. Emerick, I'd be glad to look
3 at it. I'm just not -- as I said, I saw it enlarged
4 sitting on the table there briefly before.

5 MR. EMERICK: Well, maybe I'll ask my
6 question and you can tell me if you can't answer them.
7 Again, I'm still not sure who sponsored this. The area
8 photograph colors different objects on this aerial
9 photograph. And again, the existing line is shown in
10 yellow, a proposed alternate route is shown in kind of a
11 pinkish red and there's some existing facilities that are
12 colored blue. And then there's a lighter blue that
13 doesn't seem to correspond with the property line. What
14 is the lighter blue?

15 CHAIRMAN KATZ: Why don't we take a moment
16 and they're going to get him a copy, is that correct?

17 VOICE: We have a copy.

18 CHAIRMAN KATZ: Thank you. Dr. Ginsberg is
19 on vacation this week but we may be having him back later
20 in this proceeding to clarify his testimony.

21 DR. BELL: I think Mr. Emerick and perhaps
22 the Applicant can assist with this, but my understanding
23 actually is that some of this is outlined as CL&P property
24 on this version here. Some piece of this. Mr. Emerick, I

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1 can only -- I can't assist you with what the light blue,
2 although I would imagine at this point it looks like the
3 extent of the day camp would be my best judgement at this
4 point, which is where I assume the children move about
5 across the ball field, the pool, the nature trails and
6 then move back and forth from the main building. That
7 would be my judgement looking at this. It looks like it
8 lines up well with that, but other than asserting that, I
9 can't do any better. I'm sorry. It looks like the path
10 of children basically.

11 MR. EMERICK: And it indicates -- it
12 indicates a base camp, which is the dark blue, which is
13 partly within the power line easement. What is the base
14 camp?

15 DR. BELL: I'm pretty far from a JCC expert
16 in any case, but I believe as is being whispered behind me
17 is that this is the drop off where children congregate at
18 the beginning of the day, have meetings and the like.

19 MR. EMERICK: So it's not -- is it a
20 structure or is it just a meeting place?

21 DR. BELL: I think there is some structures
22 that would probably fall -- my guess is given the
23 discussion yesterday as non-significant structures though
24 I would suspect.

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1 MR. EMERICK: Is this one of these non-
2 significant structures that appear?

3 DR. BELL: As I'm saying, I would imagine
4 that's the case. That these are, you know, structures
5 that kids congregate in. They have bunks and the like I
6 think, you know, where they keep their clothes and so
7 forth, you know, in cubbies and whatnot, but not a
8 substantial structure as opposed to the day camp building
9 and of course the pool, which would then be fixed
10 structures that are, you know, substantial in nature.

11 MR. EMERICK: And help me understand who
12 sponsors this?

13 DR. BELL: I believe as has already been
14 stated this was the JCC that actually submitted this.

15 MS. RANDELL: It is our understanding. We
16 received it from the Jewish Community Center and perhaps
17 also Ezra Academy. We were going to suggest that since
18 these witnesses are not familiar with the map perhaps they
19 could be requested to have a witness come in who could
20 answer your questions?

21 DR. BELL: I think the only things Mr.
22 Emerick we can assist with is that it sounds like there's
23 a proposed power line route right over open water in a
24 pool. That's the only thing that's apparent to me.

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1 MR. EMERICK: I can see that. Okay. Thank
2 you.

3 MR. ROSENTHAL: We can provide that
4 witness. I think it was suggested to me that may have
5 been an attachment to the July 19th brief that was filed on
6 behalf of the JCC and Ezra. It came the same -- it may
7 have come in the same package that you received the
8 testimony of Dr. Bell and Dr. Rabinowitz, but it would
9 require a different party to be here and we can have that
10 person here.

11 CHAIRMAN KATZ: All set? Mr. Tait?

12 MR. TAIT: No questions.

13 CHAIRMAN KATZ: Mr. O'Neill?

14 MR. O'NEILL: Dr. Bell, you're familiar
15 with this report, you probably have seen a copy of it have
16 you not? The low magnetic field transmission design
17 options?

18 DR. BELL: The slide show from yesterday?

19 MR. O'NEILL: Yes.

20 DR. BELL: I haven't really reviewed it
21 carefully, but I might have a copy. I'm not sure if I
22 even have a copy.

23 MR. O'NEILL: Would you agree with the
24 statement that as far as buffer zones, buffer zones could

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1 be handled in a horizontal manner or they could be
2 addressed through a vertical reconfiguration of the poles,
3 would you agree with that?

4 DR. BELL: Again, I wasn't present at all
5 during the presentation yesterday where my understanding
6 is Dr. Bailey gave a very thorough presentation.

7 MR. O'NEILL: Well, don't you agree that --

8 DR. BELL: From a safety point of view, I
9 mean, that kind of buffer zone?

10 MR. O'NEILL: -- yes.

11 DR. BELL: The ones that we're talking
12 about here?

13 MR. O'NEILL: Yes.

14 DR. BELL: Yeah. I think that --

15 MR. O'NEILL: By raising the height of the
16 poles you could modify the buffer zone in addition to
17 expanding the buffer zone?

18 DR. BELL: -- I think that's -- I think
19 that's correct. I think that of course, you know, one
20 would worry about the fall zone around and the foundations
21 required particularly if they were all around children
22 congregating one might move it to another direction then.

23 MR. O'NEILL: Thank you very much.

24 DR. BELL: Thank you.

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1 CHAIRMAN KATZ: Mr. Ashton?

2 MR. ASHTON: Nothing thank you. Nothing
3 further.

4 CHAIRMAN KATZ: Mr. Heffernan?

5 MR. HEFFERNAN: No questions.

6 CHAIRMAN KATZ: Mr. Wilensky?

7 MR. WILENSKY: No questions Madam Chairman.

8 CHAIRMAN KATZ: Mr. Lynch?

9 MR. LYNCH: Just one question. It's more
10 of a clarification. I have written down in my notes and I
11 want to get the right number here. Two different age
12 groups for a classification of what would be childhood
13 leukemia and rather than have me go back and try to find
14 it in thousands of pages what -- I've got 0-14 and 0-17.
15 What are you classifying as the age group for childhood
16 leukemia?

17 DR. BELL: My recollection Mr. Lynch from
18 the discussion before is that the comments were made all
19 of which were accurate as best I could recall by the
20 Applicants' experts and by ourselves was really that it
21 was zero to 19, but the greatest incidents of acute
22 lymphocytic leukemia was in the zero to six range. So
23 that the overall ALL designation is zero to 19 for fitting
24 into childhood leukemia, but within that range the

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1 greatest yearly incidents would be in the younger
2 population of toddlers.

3 MR. LYNCH: Thank you. I just wanted the
4 clarification. Thank you.

5 DR. BELL: Thank you.

6 CHAIRMAN KATZ: Okay.

7 MR. WILENSKY: Madam Chairman, I just want
8 to --

9 CHAIRMAN KATZ: Yes.

10 MR. WILENSKY: -- to follow up on that Dr.
11 Bell. Why -- why more so with children than to adults?
12 Why do we talk about childhood leukemia and not just
13 leukemia?

14 DR. RABINOWITZ: Childhood leukemia because
15 that's what the studies have shown. I mean, that's where
16 we've seen the increased risk of cancer with EMF. It's in
17 the childhood age groups. There's the most compelling
18 evidence that the different bodies have looked at has
19 really come from the childhood cancer literature. And
20 there's lots of biological reasons why that could be true
21 in terms of kids being, you know, quickly developing
22 organs and dividing blood cells and being at risk from
23 cancer-causing agents in the environment in general.

24 MR. WILENSKY: In other words Dr.

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1 Rabinowitz, they're more susceptible to it than the
2 adults, is that --

3 DR. RABINOWITZ: That's the idea, yeah.

4 MR. HEFFERNAN: You're okay.

5 DR. RABINOWITZ: The tie in to this
6 actually is children have -- we all keep some of our
7 cancers under wraps, they never develop, by having immune
8 system that screens them out and gets rid of the bad
9 cells. Children, particular younger children who are, you
10 know, a few years old, their immune system aren't all that
11 competent to be able to screen out the cancers all the
12 time. One of the things that ties it is in that some of
13 the laboratory data has shown the electromagnetic fields,
14 along with the ranges that are seen environmentally could
15 effect the immune systems in cells and animals.

16 MR. WILENSKY: Thank you. Thank you
17 gentlemen.

18 CHAIRMAN KATZ: Dr. Bell, your number of
19 0.6 mGs is that an average over a child's young, you know,
20 zero to 17 years, is that an average over -- how does that
21 number --

22 DR. BELL: It's a very good question and
23 like most of these, and I think it's useful to understand
24 what the details are. So there are several ways you get

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1 to a number like that and I think it's useful to just
2 understand it and then pick where you want to be kind of
3 basically. The 1,000 home study as Dr. Bailey correctly
4 assessed, or received a report on earlier today, looks at
5 roughly a little bit less than 1,000 homes and shows that
6 amongst all the homes 50 percent of the homes have a EMF
7 level of 0.6. Similarly when you look at school age
8 children, okay, which will actually be -- we're now coming
9 back to the question that we just had, which is I think
10 where you're going from, actually school age children 50
11 percent of those children will have EMF measurements of
12 about .8 mG. If you look at preschool children it will be
13 closer to 0.6 mG that 50 percent of the children will
14 have.

15 CHAIRMAN KATZ: Over a 24 hour day?

16 DR. BELL: Yes. Schools in general is a
17 little bit higher. In Canada it's about 0.66 mG as the
18 median 50 percent have this. And in California, which we
19 were discussing before, the median is 0.4 mG. So, you
20 know, they all clump around there a bit and in general,
21 you know, adults like us our exposure would tend to be
22 higher, around 1 mG or so.

23 CHAIRMAN KATZ: So if a child only spends
24 part of their day at a higher milligauss facility,

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1 statutory facility, and spends another part of their day
2 at a lower thing then you would average out their total
3 exposure? For example, let's give an example. Let's say
4 they go to Ezra Academy, which you said has basically an
5 unhealthy milligauss level now, but they go home and they
6 live in a place that's not even near this power line so
7 they're basically at a much lower level those other hours
8 of the day. Do we look at their average level?

9 DR. BELL: It's a tough spot to be in
10 because from a risk management point of view I could
11 position it just the other way. Say that they are at 1 mG
12 in the school and their home is at 8 mG, so I think to be
13 able to tie in on an individual basis I think will make it
14 very difficult to actually execute out a policy and, you
15 know, I think that the numbers are such that, you know,
16 it's clearly there are some red flag type areas as we all
17 would accept.

18 But aside from that I think that there's no
19 way of knowing what that other area that that child lives
20 in for example, there's no way of really knowing whether
21 that other child -- that child lives in, you know, a high
22 EMF house in close proximity to a power plant. I mean,
23 there's no way of knowing that so I don't know how you
24 could know that to make your policy. I certainly would

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1 think it would be difficult to guess.

2 CHAIRMAN KATZ: Once we establish this
3 buffer zone to keep kids out of this buffer zone, I mean,
4 should this Council -- for example, do you recommend this
5 Council order as a condition of construction of overhead
6 transmission line that we sort of prevent fence off or
7 prevent people from using the area under the lines so that
8 we minimize their exposure?

9 DR. BELL: Well, certainly the first thing
10 is the undergrounding lines as required by the statute --

11 CHAIRMAN KATZ: Yes, of course.

12 DR. BELL: -- and as we already opined that
13 one of the most important aspects there as Mr. Ashton was
14 describing as well is to make sure that we minimize the
15 electromagnetic field exposure to children since you need
16 to coordinate how deep that undergrounding is and where
17 the buffer is run undergrounding. And in the event -- and
18 in that setting actually I would anticipate there being a
19 buffer since it's consistent with the intent of the
20 legislation.

21 In the event there's an overhead line, so
22 it's visible as well, you know, I would imagine that
23 signage of some type would provide sufficient notice to --
24 and that's what other states do as well.

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1 CHAIRMAN KATZ: But some uses under
2 electric lines have shorter term exposure. For example,
3 if you had a parking lot under an electric line people
4 don't linger there, etcetera. Or, you know, playground
5 people -- some playgrounds they only spend a few hours,
6 etcetera.

7 DR. BELL: It's very clear for example that
8 if you had a -- I won't say very clear, but it's highly
9 likely that if you had a, you know, a basketball court
10 under a power line and you only played an hour or two of
11 basketball and you got exposed to 50 to 60 mG and you're a
12 six to seven year old aspiring NBA player, it's probably
13 not a healthy thing and there's animal data to support
14 that short five to 10 minute exposures in animals can
15 disrupt and damage DNA of animals. And quite frankly, in
16 animals that are outside exposed to power lines.

17 So, you know, I think it's a tough spot. I
18 think you need to use judgement in terms of asserting what
19 qualifies as a congregation of children. I mean, that's
20 really I think the critical piece. Once you get to
21 identifying what the buffer is then the question is how do
22 you implement it to sort of say, well, you know, this is
23 statutory setting and we need to make sure that children
24 don't congregate.

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1 CHAIRMAN KATZ: We might as a condition
2 want to restrict access to the right of way.

3 DR. BELL: Yes. I think that would be
4 advisable.

5 MR. O'NEILL: If I may follow up Madam
6 Chairman? Dr. Bell, it occurs to me this right of way has
7 existed for many years, those electrical wires have been
8 there for many years. Prudent avoidance, isn't it really
9 a two way street? Isn't it incumbent upon municipalities
10 and owners of property adjacent to power lines to use good
11 judgement and prudent avoidance in order to avoid building
12 playgrounds and so forth and swimming pools under these
13 lines or in close proximity? At a certain point it seems
14 we have to consider realigning a power line or moving a
15 playground or moving a softball field as opposed to
16 undergrounding it underneath a playground or underneath a
17 certain area which may be sensitive. Isn't prudent
18 avoidance a two way street?

19 DR. BELL: I absolutely agree that there's
20 a concept right now as opposed to five to 10 years ago
21 that knowledgeable and willful actions on the part of the
22 Council as well as myself and other normal citizens, you
23 know, we should be responsible for those. On the other
24 hand, to the extent that one's not knowledgeable or that

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1 one's not willful about it, and I can't speak to people's
2 willfulness, but certainly 10 to 20 years ago knowledge --
3 there isn't nearly the knowledge there is today about the
4 dangers of EMF. I wouldn't look to hold someone
5 responsible for an action taken 10 to 20 to 30 years ago
6 prior to all of the data that's come out. In the event
7 that occurs now? Yes, I agree with that view for myself
8 and others.

9 MR. O'NEILL: Thank you.

10 DR. RABINOWITZ: And it's true of health
11 risks in general. You know, there's lots of things that
12 relate to what we do in our personal lives and risks we
13 take and then there's risks that we experience because of
14 a policy decision of the government or something and I
15 think the idea is that the policy bodies, the government
16 bodies need to do everything that they can to minimize
17 risk and people should be educated and do what they can to
18 minimize risk too.

19 DR. BELL: It would be fair to say that
20 with the a new statute there's a new slate here that
21 everyone needs to be more focused and aware of it.

22 MR. O'NEILL: Well, you understand --

23 DR. BELL: And their -- and I'm saying and
24 citizens have a responsibility that they may not have had

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1 before.

2 MR. O'NEILL: -- you understand the
3 limitations that we have as far as land use planning and
4 zoning throughout the state of Connecticut. There are
5 limitations. You acknowledge those?

6 DR. BELL: I realize you have a challenge
7 here. Yeah.

8 MR. O'NEILL: Thank you.

9 CHAIRMAN KATZ: Mr. Rosenthal, I'm going to
10 invite your clients to either brief this, whatever, but my
11 concern is that if we cannot underground in this area of
12 Woodbridge and we have to go overhead, to protect these
13 children we are going to disrupt the existing condition
14 sufficiently at JCC and Ezra Academy B'nai Jacob because
15 of the proximity of their facilities and their -- right
16 now their willingness or -- they want to be able to cross
17 the right of way and go back and forth to their various
18 facilities. If we want to be protective of the children
19 we do not want to do conditions that are going to be
20 disruptive to everyday life there.

21 So it's a balancing act and if they have
22 any thoughts that they want to brief us on this balancing
23 act of protecting the children but not disrupting their
24 use of their existing property -- because your witnesses

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1 have just told us the existing condition is not good. So
2 it kind of puts this Council in a quandary.

3 Okay. Are we complete with this witness
4 panel?

5 MR. FITZGERALD: No. We haven't re-
6 crossed.

7 CHAIRMAN KATZ: I'm sorry. Yes, you're
8 right. Thank you for reminding me.

9 MR. FITZGERALD: Thank you. Doctors,
10 you've made many statements today about increases in risk.
11 Is it the case that a statement that a risk is increased
12 is predicated on the fact that a risk exists?

13 DR. BELL: No. It's actually predicated
14 upon a fact that you think leukemia is a risk. In other
15 words, we might consider in some perverse way that
16 leukemia is a benefit. If you disband with the idea of
17 having cancer as a benefit I think everyone would agree
18 it's a risk.

19 MR. FITZGERALD: If we are talking about
20 increasing the risk of childhood leukemia through exposing
21 children to transmission line fields aren't you
22 necessarily incorporating in that assertion a predicate
23 that transmission line magnetic fields cause leukemia?

24 DR. BELL: Well, in the state of

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1 Connecticut there's a Public Act that has been passed that
2 provides the obligation of the Siting Council to establish
3 a safety buffer to protect children. So I think that's
4 the predicate for this one.

5 MR. FITZGERALD: No. I'm not asking about
6 the Act. I'm not asking about the public policy.

7 DR. BELL: I'm sorry.

8 MR. FITZGERALD: I'm asking about your
9 medical testimony over and over again today that has
10 spoken of increasing a risk by an exposure.

11 DR. BELL: Yes.

12 MR. FITZGERALD: Let me put it this way, if
13 in fact magnetic field exposure from transmission lines
14 does not cause childhood leukemia it doesn't increase the
15 risk of childhood leukemia, right?

16 DR. BELL: There's about a one in 1,000
17 chance in humans that there's not a significant
18 association between childhood leukemia and elevated EMF.

19 MR. TAIT: Please try to answer -- if it's
20 a yes or no question please answer yes or no. You can add
21 to it later, but I'd like the answer to Mr. Fitzgerald's
22 question.

23 DR. BELL: So you're asking -- I apologize.
24 Mr. Fitzgerald is --

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1 CHAIRMAN KATZ: Why don't you ask the
2 question again Mr. Fitzgerald and then Dr. Bell will start
3 with yes, but, or no, but.

4 MR. RABINOWITZ: Well, I mean, it's a
5 common sense thing. We are talking about the fact that we
6 are sufficiently concerned that there is a risk of cancer
7 here.

8 MR. TAIT: Yes.

9 MR. RABINOWITZ: That's all we're saying.

10 MR. TAIT: And if the facts are otherwise -
11 -

12 MR. RABINOWITZ: If in 20 years we learn
13 that those studies were wrong, that we were all wrong,
14 then -- then there's no risk, yes.

15 MR. TAIT: That was a very simple answer.

16 MR. FITZGERALD: And let me -- and let me -
17 -

18 MR. ROSENTHAL: If I may -- for purposes of
19 today we're dealing with a statute that is past that
20 question.

21 MR. TAIT: But we're not talking about the
22 statute. We're talking about this professional opinion
23 and the basis for it.

24 MR. ROSENTHAL: I don't know why it's

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1 relevant.

2 MR. TAIT: It's not relevant, the question
3 wasn't about it.

4 MR. FITZGERALD: Well, I'll agree -- if you
5 want to stipulate that their professional opinions aren't
6 relevant we'll stipulate to that and we'll go home.

7 MR. ROSENTHAL: You should be so lucky.
8 It's a given. It's a given that the Legislature says that
9 this is a risk.

10 MR. TAIT: We know what the Legislature
11 says and you can characterize it any way you want to. We
12 know what it says and we can read the statute.

13 MR. FITZGERALD: That's all I have.

14 CHAIRMAN KATZ: Alright. Mr. Emerick, did
15 you have a question or are you all set?

16 MR. EMERICK: I do have a question with
17 respect to undergrounding. If we ultimately determine and
18 everyone determines that some portion of this can be
19 underground and if we look at the route, at least that's
20 proposed to be underground, it goes substantially along
21 Route 1. And there's a lot of mixed, high density use, a
22 lot of commercial activity, parking lots, sidewalks, kids
23 walking on it. You're saying we should apply whatever
24 standard we develop, and you've suggested 0.6 as the

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1 exposure level at the edge of some right of way. And I'm
2 trying to imagine how we would go about establishing that
3 buffer in that underground environment along Route 1?

4 DR. BELL: It's part of your prioritization
5 and I understand you're in a very, very difficult spot
6 with DOT, the community --

7 MR. EMERICK: No, forget about DOT. Let's
8 assume it's going down Route 1 and --

9 DR. BELL: -- the reason why I mentioned it
10 is actually it's a function of the depth, alright? So it
11 will dissipate very quickly if it's buried sufficiently
12 deeply as opposed to 24 inches or 18 inches or whatever
13 the case may be. And so actually dissipation at the
14 surface then, you know, mainly require 10 to 15 feet or
15 so, virtually a two lane road and that's actually as
16 opposed to some other way of positioning it.

17 MR. EMERICK: -- well, as we've heard in
18 the past depth is not -- is in part driven by the
19 operation of the line. And we heard yesterday from Dr.
20 Bailey when the question came up, what were the levels,
21 and I believe in round numbers for the HPFF we're talking
22 two or three above the line, XLPE I think it was 26, 27.
23 So, you know, the opportunity to keep burying this deeper
24 to minimize EMF gets to technical feasibility. Sure, you

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1 can bury it X number of feet to reduce EMF, but then is
2 the line's still effective in terms of it's operation and
3 I've heard I think to date that the deeper you bury it the
4 rating on the line goes down and the basic purpose for
5 installing the line is not achieved. So I think we're
6 left with probably burying it somewhere in the order of
7 four feet and I think the numbers that Dr. Bailey gave us
8 yesterday are consistent with at least a depth that's been
9 proposed in terms of the rating in the line and having it
10 operable. So again, I'm perplexed as to how you establish
11 a buffer zone along a corridor where we have commercial
12 properties, the vaults are in parking lots --

13 DR. BELL: That'll be how you define --

14 MR. EMERICK: -- do you paint a yellow
15 stripe down Route 1 that says this is the buffer zone? I
16 mean, I --

17 DR. BELL: -- no. I think that comes down
18 to the details of defining what a congregation of children
19 qualifies as. And that's one of the things that you're
20 going to have to wrestle with because you're looking for
21 how to keep those exposures away from large -- not from
22 people, it's numbers of children. And that's what the
23 statute talks about.

24 MR. EMERICK: Well, so are you then

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1 proposing when we apply that method to above ground that
2 it's only the statutory structures that we can be
3 concerned about?

4 DR. BELL: You have a statutory obligation
5 you just obtain and, you know, having had some involvement
6 with that I certainly wasn't looking to make assertions
7 quite frankly that there are other dangers that we're
8 looking to focus on. It really was the danger to
9 children.

10 MR. TAIT: Well, it says residential areas.

11 DR. BELL: Yes.

12 MR. TAIT: It doesn't say children, it says
13 residential areas. It says playgrounds.

14 DR. BELL: Playgrounds are pretty clear in
15 that.

16 MR. TAIT: It could or could not be a youth
17 playground it could be a professional ballpark.

18 DR. BELL: Right.

19 MR. EMERICK: And it doesn't say streets.

20 CHAIRMAN KATZ: It doesn't say elderly
21 housing is exempt. It just says residential areas.

22 DR. BELL: As I said, my advice to you
23 having had some involvement in that there was no impetus
24 there other than to capture children in homes as opposed

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1 to children only in schools. And the focus initially as
2 we all recall was actually schools. And the answer is
3 that schools is probably an inadequate assessment because
4 as Chairwoman Katz is describing, certainly children spend
5 a fair amount of their time, hopefully a lot of their time
6 at home and asleep and so forth. So I think that
7 industrial settings and so forth and commercial settings
8 where the congregation of children would be expected to be
9 minimal transient or in no way substantial I think
10 actually doesn't qualify in my view for myself and my
11 children and our families and my advice as a concern as
12 opposed to where there's congregations of children should
13 that be as they're describing in their homes, in their
14 schools or in their playgrounds.

15 MR. EMERICK: But if we have one -- we have
16 a sidewalk along it and the sidewalk is the vehicle by
17 which a child goes to school, I mean --

18 DR. BELL: I think you should -- I think
19 you should have to understand my sense is that I haven't
20 heard any substantial empirical data described about the
21 dissipation of EMF from different levels with different
22 types of shielding, not aluminum of course because that
23 would be incorrect, but steel shielding with different
24 types of tubing. My recommendation is that you should

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1 obtain the data and then you'll be able to help -- you'll
2 solve the problems. But it's very difficult to solve
3 without the data.

4 MR. EMERICK: Thank you.

5 MR. ASHTON: If you're not concerned with
6 children in a transient condition why would you be
7 concerned with an EMF level in an equally transient
8 condition?

9 DR. BELL: So if I'm not concerned --

10 MR. ASHTON: If you're not concerned about
11 children walking through an EMF field in a transient --

12 CHAIRMAN KATZ: Why are you concerned on
13 the basketball court?

14 MR. ASHTON: -- right. Why are you
15 concerned about transient EMF level on a basketball court?

16 DR. BELL: -- the focus there would be the
17 congregation whether we know that children are really
18 going or not and that's a risk assessment. So for example
19 if there are children -- if you know that there is a
20 school bus stop, okay, right on where you're going to
21 build something and every day there's 10 to 15 kids that
22 get on their bus to elementary school that would be of
23 concern. If on the other hand there's, you know, a, you
24 know, an adult bus stop or some other type of thing that

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1 would be separate.

2 MR. ASHTON: That's interesting, but that
3 really isn't germane to my question. You have children
4 who walk through an EMF -- high density EMF field and
5 you're not concerned about that. If the field walks
6 through the child on a transient basis --

7 DR. BELL: Mr. Ashton, I agree with you.
8 I'm just trying to help you make your risk -- you can't
9 protect everything all the time. We've already conceded
10 that. So if -- and I'm not sitting here telling you it's
11 zero EMF because I don't think that's practical and I
12 don't think it actually helps the Council to focus on
13 settings that you can't obtain. So if you want me to say
14 that I think it's, you know, some risk, the answer is yes.
15 But can you address that in your --

16 MR. ASHTON: Is it the same risk do you
17 think?

18 DR. BELL: -- as what?

19 MR. ASHTON: The transient -- movement of a
20 transient child or the movement of a transient EMF field?

21 DR. BELL: I think the exposure would be
22 the exposure. The question is how many children you're
23 going to look to protect.

24 DR. RABINOWITZ: And how many minutes and

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1 how high and all those things.

2 DR. BELL: Yeah. I think your point is
3 fair, I'm just saying it's going to be difficult for you
4 to implement if you -- how far you go.

5 MR. ASHTON: I've come to that conclusion.

6 MR. O'NEILL: Dr. Bell, perhaps for -- as a
7 matter of clarity you could describe the word congregate
8 and where children congregate. Is there a simple number
9 that you can postulate? Children are everywhere as we
10 know --

11 DR. BELL: Like a bunch of grapes issue,
12 you mean?

13 MR. O'NEILL: -- no, for the sake of your
14 argument.

15 DR. BELL: I'm not arguing, I'm trying to
16 give advice. I, you know, I --

17 MR. O'NEILL: Okay. For the sake of your
18 advice where would you draw the measure, is 10 a group of
19 children that you would consider to be a congregation of
20 children? I'm not trying to be cute about this, but I'm
21 very interested to know for the sake of clarity.

22 DR. BELL: -- you know, I think it's sort
23 of like -- I guess in this setting we shouldn't describe
24 it, but you know, you know it when you see it. So I think

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1 that the issue really is probably one is too low and 100
2 children in an area is obviously surpass what any of us
3 will consider some congregation of children.

4 MR. O'NEILL: So a school bus stop would be
5 too many?

6 DR. BELL: I threw out there, as you know,
7 somewhere in the 10 to 15 range at that.

8 MR. O'NEILL: Thank you.

9 CHAIRMAN KATZ: Okay. We need to wrap up
10 this panel. Are there any other final questions for this
11 panel? Seeing none you're excused. Thank you very much.

12 MR. TAIT: Thank you Doctors.

13 CHAIRMAN KATZ: At this time we are going
14 to -- Attorney Ball indicated that there may be no towns
15 who wish to present their preferred routes at this time?

16 MR. DAVID BALL: Thank you. David Ball.
17 Town of Woodbridge. As far as I know there are no other
18 towns that are presenting any witnesses.

19 CHAIRMAN KATZ: You queried all the towns
20 and --

21 MR. BALL: All the attorneys that I knew.
22 If I'm wrong I'm sure someone will jump up right now, but
23 I believe there are no towns. And just if I might for the
24 record say a word about that? First of all, I do

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1 appreciate the opportunity to do this and I think all the
2 towns do and I understand the spirit of your notice on
3 Friday.

4 There are a couple of points. One is that
5 when you asked us for our preferred routes, overhead,
6 underground, I think probably every single town did
7 respond to that and certainly on behalf of the town of
8 Woodbridge we spent a good deal of time trying to map out
9 for you alternatives and as you've said, paint the picture
10 in detail. And hopefully that will provide some guidance
11 and that certainly on behalf of Woodbridge that was our
12 intent to give you that input.

13 CHAIRMAN KATZ: Okay.

14 MR. BALL: I don't believe that any of the
15 towns understood prior to Friday's memo that there was any
16 expectation that the towns would actually be submitting
17 witnesses. Neither the Applicants nor the towns had
18 submitted any pre-filed testimony on this topic.

19 CHAIRMAN KATZ: So you would like us to
20 treat those submittals as briefs and not have them
21 verified exhibits, is that fair?

22 MR. BALL: I think that's fair.

23 CHAIRMAN KATZ: Okay.

24 MR. BALL: I would certainly also suggest

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1 that the towns absolutely will want to present their cases
2 and their direct cases at a future date. Keep in mind, we
3 have suspended all of our studies at this point pending
4 the result of the rock working group. Load flow analysis,
5 harmonic studies, everything has been put on hold. So in
6 that light we in good faith went forward and tried to
7 comply with your request by submitting the briefs. And we
8 would certainly ask that at a future date we'd have the
9 right to present our direct cases.

10 CHAIRMAN KATZ: Okay. I know I feel like
11 I'm being held captive by this Docket and we don't want
12 this to sort of continue on forever, but I guess what we
13 can do is after we know -- we'll know better after
14 September where we are on underground and overhead and
15 revisit this.

16 MR. BALL: I think that's fair. We will
17 know a lot more on August 16th and certainly after the
18 September hearings.

19 CHAIRMAN KATZ: Yes.

20 MR. BALL: I think we'll be in a much
21 better position to have perhaps yet another process
22 meeting to figure out how we're going to go forward.

23 CHAIRMAN KATZ: Okay.

24 MR. BALL: Thank you.

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1 CHAIRMAN KATZ: Right. But getting back --
2 not you Mr. Ball, but getting back to Mr. Rosenthal. I
3 really -- I really am concerned that -- I just want to
4 make sure your school administrator part of the panel is
5 talking to your medical part of the panel and we're
6 getting -- and they're speaking with one voice.

7 MR. ROSENTHAL: I have a note and I'm going
8 to convey it to those who need to prepare something to
9 submit.

10 CHAIRMAN KATZ: Okay. I appreciate that
11 because I've had -- I have concerns and I don't want to
12 have this Council come up with conditions that are going
13 to make life unlivable on these campuses.

14 MR. ROSENTHAL: Thank you.

15 CHAIRMAN KATZ: Okay. What -- I think that
16 concludes -- do we have other procedural matters?
17 Tomorrow morning do we need a pre-hearing conference?
18 Tomorrow we are going to have perhaps report on any
19 homework assignments? We are?

20 MS. BARTOSEWICZ: We are.

21 CHAIRMAN KATZ: Okay. So we will do that
22 first. And then we will -- why don't we have a short per-
23 hearing conference? Yes. At quarter of, 9:45? And then
24 we will launch with Lackerty (phonetic) into DC. Tell

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1 your friends and neighbors we're looking at DC. Anything
2 else we need to do procedurally today before we adjourn?
3 We're adjourned until tomorrow morning.
4 (Whereupon, the hearing adjourned at 4:45
5 p.m.)

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CERTIFICATE

I, Paul Landman, a Notary Public in and for the State of Connecticut, and President of Post Reporting Service, Inc., do hereby certify that, to the best of my knowledge, the foregoing record is a correct and verbatim transcription of the audio recording made of the proceeding hereinbefore set forth.

I further certify that neither the audio operator nor I are attorney or counsel for, nor directly related to or employed by any of the parties to the action and/or proceeding in which this action is taken; and further, that neither the audio operator nor I are a relative or employee of any attorney or counsel employed by the parties, thereto, or financially interested in any way in the outcome of this action or proceeding.

In witness whereof I have hereunto set my hand and do so attest to the above, this 4th day of August, 2004.



Paul Landman
President

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