**Task Book Assigned to**

Individual’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID # \_\_ \_\_ \_\_-\_\_ \_\_ \_\_ \_\_

Fire Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fire Training School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task Book Initiated**

Class Beginning Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ End Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practical Examination Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VERIFICATION OF COMPLETED TASK BOOK**

**Lead Instructor Verification**

I verify that all tasks have been performed and are complete with signatures. I also verify that all tasks have been performed as a trainee under the direct supervision of a certified and qualified Instructor.

Lead Instructor signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Lead Instructor printed name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CERTIFICATION EXAMINATION**

**NOTICE TO ALL INSTRUCTORS AND STUDENTS:** The evaluation of competencies recorded in this PTB is accepted as performed by means of a summative assessment. All Job Performance requirements in the PTB may appear, by random selection, on the Certification Practical Skills Examination.

Department of Emergency Services and Public Protection

Connecticut Commission on Fire Prevention and Control

Certification Unit

34 Perimeter Road

Windsor Locks, CT 06096

860-627-6363

*“Pro Board and IFSAC Accredited”*

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**Evaluator Affidavit**

Evaluation and confirmation of the individual’s performance of all tasks may involve more than one evaluator and can occur in a classroom simulation or other training/testing conditions. It is important that performance be critically evaluated using the associated skill sheets and accurately recorded by each evaluator. All tasks must be evaluated. All tasks within a task which require an action (contain an action verb) must be demonstrated before the task can be signed off. Evaluators recorded in this task book are listed below.

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| --- | --- |
| **Evaluator Name (printed)** | **Evaluator Signature** |
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**CONNECTICUT COMMISSION ON FIRE PREVENTION AND CONTROL**

**FIRE FIGHTER I**

This Position Task Book (PTB) has been developed has been developed for the level of Fire Fighter I. The PTB lists the performance requirements (tasks) for this level in a format that allows a trainee to be evaluated against written guidelines and is to be used in conjunction with Practical Evaluation Sheets (Skill Sheets). Successful performance of all tasks, as observed and recorded by a qualified evaluator, will result in a recommendation to participate the written certification examination.

Evaluation and confirmation of the individual’s performance of all tasks may involve more than one evaluator and can occur on a scenario involving one Skill Sheet or on a scenario involving multiple Skill Sheets. It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated. All statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A Class Instructor line is provided for each Job Performance Requirement (JPR). The instructor who delivered the lesson and provided direct instruction of that particular JPR shall be listed for the appropriate JPR.

An Evaluator signature line is provided to record the successful completion of the task(s) listed for the appropriate JPR. The evaluation shall not be administered by the instructor of record for the appropriate JPR.

**Responsibilities**

1. The **Individual** is responsible for:

\_\_\_\_ Reviewing and understanding the instruction in the PTB.

\_\_\_\_ Identifying objective/goals and assuring the Evaluation Record is complete.

\_\_\_\_ Satisfactorily demonstrating completion of all tasks.

\_\_\_\_ Keeping the original PTB in personal records.

2. The **Evaluator** is responsible for:

\_\_\_\_ Being qualified and proficient in the skills being evaluated.

\_\_\_\_ Reviewing tasks and identifying tasks to be performed during the evaluation.

\_\_\_\_ Accurately evaluating and recording the tasks performed.

\_\_\_\_ Completing the Evaluation Record.

\_\_\_\_ Signing the verification statement.

3. The **Lead Instructor** is responsible for:

\_\_\_\_ Identifying evaluation opportunities, documenting class instructor assignments, and evaluator assignments.

\_\_\_\_ Conducting closeout reviews to ensure documentation is proper and complete.

\_\_\_\_ Making the PTB available for random audit by the Connecticut Commission on Fire Prevention and Control Certification Unit.

**HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION**

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| **4.2 Analyzing the Incident** | **Evaluator Signature** | **Date** |
| *Analyze the incident to determine hazardous materials present and implement action consistent with AHJ and DOT ERG (CFPC Skill Sheet HMA-1)* |  |  |
| \_\_\_ Detect presence of hazardous materials/WMD\_\_\_ Identify name of hazardous material/WMD involved\_\_\_ Identify UN/NA identification number of hazardous material/WMD involved\_\_\_ Collect hazard information from DOT ERG\_\_\_ Identify hazard class hazardous material/WMD involved\_\_\_ Identify potential hazards hazardous material/WMD involved\_\_\_ Initiate protective actions consistent with DOT ERG\_\_\_ Initiate notification process |  |
| **4.3 Initiating Protective Action** | **Evaluator Signature** | **Date** |
| *Identify actions to be taken to protect themselves and other, and control access (CFPC Skill Sheet HMA-2)* |  |  |
| \_\_\_ Identify emergency action\_\_\_ Identify necessary protective personal equipment\_\_\_ Identify initial isolation distance and protective action distances* Uses Table of Isolation and Protective Action Distances or isolation distances in numbered guides

\_\_\_ Recommend personal protective equipment\_\_\_ Use DOT ERG to identify and describe difference between small and large spills |  |

**HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION**

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| **5.2 Analyzes the Incident** | **Evaluator Signature** | **Date** |
| *Identify hazardous materials/WMD containers by shape (CFPC Skill Sheet HMO-1)* |  |  |
| 1. Tank Car\_\_\_ Cryogenic liquid Tank Car\_\_\_ Nonpressure tank car\_\_\_ Pressure tank car2. Intermodal Tank\_\_\_ Nonpressure intermodal tank\_\_\_ Pressure intermodal tank\_\_\_ Specialized Intermodal tank3. Cargo tank\_\_\_Compress gas tube trailers\_\_\_ Corrosive liquid tanks\_\_\_ Cryogenic liquid tanks\_\_\_ Dry bulk tanks\_\_\_ High pressure tanks\_\_\_ Low pressure tanks\_\_\_ Nonpressure tanks4. Storage Tanks\_\_\_ Cryogenic liquid tanks\_\_\_ Nonpressure tanks\_\_\_ Pressure tanks5. \_\_\_ Intermediate bulk container6. \_\_\_ Ton container |  |
| **5.2.1 Identify Incident Scope** | **Evaluator Signature** | **Date** |
| *Identify hazard and response information (CFPC Skill Sheet HMO-2)* |  |  |
| **Identify the following:**\_\_\_ Identifies container type\_\_\_ Identifies location of leak\_\_\_ Identifies type of material leaking,liquid,solid,gas\_\_\_ Collects hazard info\_\_\_ Describes potential hazards\_\_\_ Permissible exposure limits\_\_\_ Responsible party contact\_\_\_ Precautions for safe handling\_\_\_ Applicable control measures\_\_\_ Emergency and first-aid procedures |  |
| **5.2.1 Pipeline Information Collection** | **Evaluator Signature**  | **Date** |
| *Collect hazard information; communicating with pipeline operators (CFPC Skill Sheet HMO-3)* |  |  |
|  |  |  |
| \_\_\_Identifies owner/operator of pipeline\_\_\_Identifies correct phone number \_\_\_Collects product identification information\_\_\_Identifies potential hazards |  |
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**HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION**

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| **5.2.1 Predict Likely Behavior of a Material and Container** | **Evaluator Signature** | **Date** |
| *Identify hazard and response information, container behavior, dispersion patterns, and exposure risks (CFPC Skill Sheet HMO-4)* |  |  |
| **Using a DOT ERG and an MSDS, match chemical and physical properties and the impact on the container and contents:**\_\_\_ Boiling point\_\_\_ Chemical reactivity\_\_\_ Corrosivity (pH)\_\_\_ Flammable (explosive ) range (LEL)(UEL)\_\_\_ Flash point\_\_\_ Ignition (autoignition) temperature\_\_\_ Particle size\_\_\_ Persistence\_\_\_ Physical state (solid, liquid, gas)\_\_\_ Radiation (ionizing and non-ionizing)\_\_\_ Specific gravity\_\_\_ Toxic products of combustion\_\_\_ Vapor density\_\_\_ Vapor pressure\_\_\_ Water solubility**Identify the following**\_\_\_ Three type of stress that cause container systems to release contents\_\_\_ Five ways containers can breach\_\_\_ Four ways containers can release contents\_\_\_ Four dispersion patterns\_\_\_ Time frames for estimating duration of exposure risk\_\_\_ Health and physical hazards that could cause harm |  |
| **5.3.1 Identify Action Options** | **Evaluator Signature** | **Date** |
| *Identifies action options at a Hazardous Materials/WMD event (CFPC Skill Sheet HMO-5)* |  |  |
| \_\_\_Determines response objectives\_\_\_Identifies the need for isolation\_\_\_Identifies hazards and risks\_\_\_Selects approved PPE suitable for incident type\_\_\_Identifies decon needs based on the scope of the incident\_\_\_Identifies level of Hazardous Materials Incident |  |

**HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION**

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| **5.4.1 Action Plan Implementation** | **Evaluator Signature** | **Date** |
| *Ability to don and work in personal protective clothing (CFPC Skill Sheet HMO-10)* |  |  |
| \_\_\_ Plan response to the incident\_\_\_ Perform a visual inspection of personal protective clothing\_\_\_ While sitting, pull suit to waist\_\_\_ Pull on chemical boot over top of chemical suit\_\_\_ Pull suit boot covers over the boo or tapes as needed\_\_\_ Don inner gloves\_\_\_ With assistance, place both arms in suit and pull suit over shoulders\_\_\_ Instruct assistant to close the chemical suit using zipper and splash flap\_\_\_ Don SCBA and SCBA face piece (does not connect regulator)\_\_\_ With assistance, pull hood over head and SCBA face piece\_\_\_ Place helmet on head\_\_\_ Pull on outer gloves\_\_\_ Instruct assistant to connect regulator to face piece and ensures air flow\_\_\_ Perform a physical task demonstrating ability to work in PPE |  |
| **6.2 Personal Protective Equipment** | **Evaluator Signature** | **Date** |
| *Doff Chemical Protective Clothing and Terminate Incident (CFPC Skill Sheet HMO-10A)* |  |  |
| \_\_\_ Demonstrate procedure for undergoing technical decontamination\_\_\_ Doff SCBA keeping face piece in place\_\_\_ Instruct assistant to open chemical splash flap and zipper\_\_\_ Remove hands and arms from suit gloves (except inner gloves)\_\_\_ Instruct assistant to begin at head and roll suit down and away until suit is below waist level\_\_\_ Sit and instructs assistant to continue removing suit and remove boots\_\_\_ Remove inner gloves\_\_\_ Remove SCBA face piece\_\_\_ Proceed to rehabilitation area\_\_\_ Complete documentation and report to terminate incident |  |

**HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION**

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| **6.2 Personal Protective Equipment** | **Evaluator Signature** | **Date** |
| *Assist a responder with donning and doffing a Level B chemical protective suit (CFPC Skill Sheet HMO-10B)* |  |  |
| **DONNING**\_\_\_ Perform visual inspection of PPC\_\_\_ Assist donning non-encapsulating level B PPC and secures closures\_\_\_ Assist donning boots (suit leg over top of boot or tapes (no opening between boot and suit)\_\_\_ Assist donning SCBA\_\_\_ Pull suit up completely\_\_\_ Assist donning inner and outer gloves\_\_\_ Attach SCBA regulator and makes sure SCBA is functioning properly\_\_\_ Ensure all PPE is donned properly (no exposed skin)**DOFFING**\_\_\_ Assist doffing the SCBA (face piece remains in place and SCBA is placed on ground)\_\_\_ Open splash flap and suit zipper\_\_\_ Roll suit down from head to below responders waist\_\_\_ Assist removing inner gloves\_\_\_ Assist removing face piece |  |
| **6.2 Personal Protective Equipment** | **Evaluator Signature** | **Date** |
| *Doffing Structural firefighter clothing (CFPC Skill Sheet HMO-10C)* |  |  |
| \_\_\_Minimizes cross contamination with PPE\_\_\_Removes helmet\_\_\_Removes SCBA, maintaining respiratory protection\_\_\_Removes outer gloves\_\_\_Removes turnout coat\_\_\_Removes pants and boots\_\_\_Removes face piece with air on or off\_\_\_Removes inner gloves |  |
| **6.2 Personal Protective Equipment** | **Evaluator Signature** | **Date** |
| *Go through decontamination while wearing PPE (CFPC Skill Sheet HMO-6)* |  |  |
| \_\_\_Wears PPE appropriate for incident and chemical type\_\_\_Places exposed tools in proper collection area\_\_\_Enters emergency/technical decontamination area as directed\_\_\_Follows instructions of decontamination area personnel\_\_\_Properly doffs PPE at the direction of decontamination Personnel\_\_\_Exits decontamination area and reports to EMS for medical evaluation |  |

**HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION**

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| **6.3 Mass Decontamination** | **Evaluator Signature** | **Date** |
| *Perform mass decontamination of ambulatory and non-ambulatory victims (CFPC Skill Sheet (HMO-11)* |  |  |
| \_\_\_ Report to hazardous materials technician\_\_\_ Select appropriate protective clothing\_\_\_ Stay clear of product\_\_\_ Set up appropriate type of mass decontamination system based on equipment available\_\_\_ Instruct victims to remove clothing and walk through decontamination corridor\_\_\_ Flush victims with water\_\_\_ Directs victims to triage area**Non-ambulatory victim**\_\_\_ Remove victim’s clothing ( does not leave clothing under victim)\_\_\_ Flush contaminated victim with water\_\_\_ Move victim to designated triage area |  |
| **6.4 Technical Decontamination** | **Evaluator Signature** | **Date** |
| *Setup and implement technical decontamination (CFPC Skill Sheet HMO-12)* |  |  |
| \_\_\_ Select appropriate protective clothing\_\_\_ Establish decontamination corridor in warm zone\_\_\_ Perform gross decontamination\_\_\_ Perform technical decontamination wash station with appropriate equipment\_\_\_ Perform technical decontamination rinse station with appropriate equipment\_\_\_ Assist responder in removal of SCBA\_\_\_ Assist responder in removal of PPC\_\_\_ Evaluate effective of decontamination procedures\_\_\_ Direct responder to rehabilitation\_\_\_ Report and document technical decontamination activities |  |
| **6.5 Evidence Preservation and Sampling** | **Evaluator Signature** | **Date** |
| *Demonstrate evidence preservation and sampling functions (CFPC Skill Sheet HMO-28)* |  |  |
| **6.5 Evidence Preservation and Sampling** | **Evaluator Signature** | **Date** |
| *Demonstrate evidence preservation and sampling functions (CFPC Skill Sheet HMO-29)* |  |  |
| \_\_\_ Operates field screening and sampling equipment to screen for Corrosivity, flammability, oxidizers, radioactivity, volatile organic compounds(VOC), and fluorides\_\_\_ Protects evidence from secondary contamination\_\_\_ Collect public safety samples\_\_\_ Packages and labels samples\_\_\_ Decontaminates samples\_\_\_ Decontaminates outside of sample packaging\_\_\_ Prepares samples for protection and transportation to a laboratory\_\_\_Completes required reports and documentation |  |
| **6.6 Product Control - Absorption** | **Evaluator Signature** | **Date** |
| *Demonstrate product control functions (CFPC Skill Sheet HMO-13)* |  |  |
| \_\_\_ Wears appropriate protective clothing\_\_\_ Maintains buddy system\_\_\_ Minimizes intentional contact with spilled product \_\_\_ Approaches spill from upwind/uphill side\_\_\_ Deploys absorbent material in pools of liquid without splashing\_\_\_ Shovel contaminated absorbent material into overpack container\_\_\_ Seal and labels overpack container\_\_\_Places tools/equipment in tool drop area  |  |

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| **6.6.1 Adsorption** | **Evaluator Signature** | **Date** |
| *Demonstrate how to perform product control using adsorption techniques (CFPC Skill Sheet HMO-14)* |  |  |
| \_\_\_ Wear appropriate protective clothing\_\_\_ Maintain buddy system\_\_\_ Minimize intentional contact with spilled product\_\_\_ Approach from uphill/upwind\_\_\_ Deploy adsorbent material without out splashing\_\_\_ Shovel contaminated material into overpack container\_\_\_ Seal and labels overpack container\_\_\_Place tools/equipment in tool drop area |  |
| **6.6.1 Damming** | **Evaluator Signature** | **Date** |
| *Demonstrate how to construct a dam to separate liquid hazardous material from existing water way (CFPC Skill Sheet HMO-15)* |  |  |
| \_\_\_ Wear appropriate protective clothing\_\_\_ Maintain buddy system\_\_\_ Minimize intentional contact with spilled product\_\_\_ Approach from uphill/upwind\_\_\_ Assess terrain for best location of dam \_\_\_ Use appropriate method (underflow/overflow) based on specific gravity of product \_\_\_ Dam adequately holds back product \_\_\_ Place tools/equipment in tool drop area |  |
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| **6.6.1 Diking** | **Evaluator Signature** | **Date** |
| *Demonstrate construction of a dike to confine or divert a liquid hazardous material(CFPC Skill Sheet HMO-16)* |  |  |
| \_\_\_ Wear appropriate protective clothing\_\_\_ Maintain buddy system\_\_\_ Minimize intentional contact with spilled product\_\_\_ Approach from uphill/upwind\_\_\_ Assess terrain for best location of dike\_\_\_Constructs dike of adequate size to confine or divert the entire spill\_\_\_ Dike adequately holds back product \_\_\_ Place tools/equipment in tool drop area |  |
| **6.6.1 Dilution** | **Evaluator Signature** | **Date** |
| *Demonstrate dilution of a hazardous material (CFPC Skill Sheet HMO-17)* |  |  |
| \_\_\_ Wears appropriate protective clothing\_\_\_ Maintains buddy system\_\_\_ Minimizes intentional contact with spilled product\_\_\_ Approaches from uphill/upwind\_\_\_ Determines viability of dilution operation\_\_\_ Ensures water used will not overflow and impact other product control activities\_\_\_ Adds small amounts of water from a distance to dilute the product |  |

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| **6.6.1 Diversion** | **Evaluator Signature** | **Date** |
| *Demonstrate diversion of a liquid hazardous materials spill (CFPC Skill Sheet HMO-18)* |  |  |
| \_\_\_ Wear appropriate protective clothing\_\_\_ Maintain buddy system\_\_\_ Minimize intentional contact with spilled product\_\_\_ Approach from uphill/upwind\_\_\_ Assess terrain and selects or creates a retention area to hold spill\_\_\_ Start diversion distant to the spill and works towards the spill\_\_\_ Adequately redirects flow of product\_\_\_ Place tools/equipment in tool drop area |  |
| **6.6.1 Retention** | **Evaluator Signature** | **Date** |
| *Demonstrate use of a retention area for a liquid hazardous materials spill (CFPC Skill Sheet HMO-19)* |  |  |
| \_\_\_ Wear appropriate protective clothing\_\_\_ Maintain buddy system\_\_\_ Minimize intentional contact with spilled product\_\_\_ Approach from uphill/upwind\_\_\_ Assess terrain for best location of retention area\_\_\_ Construct retention area and associate structures distant to the spill\_\_\_ Place tools/equipment in tool drop area |  |
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| **6.6.1 Remote Control Shutoff** | **Evaluator Signature** | **Date** |
| *Demonstrate use of remote control shutoff in a fixed facility or highway tank trailer (CFPC Skill Sheet HMO-22)* |  |  |
| \_\_\_ Wear appropriate protective clothing\_\_\_ Maintain buddy system\_\_\_ Minimize intentional contact with spilled product\_\_\_ Approach from uphill/upwind\_\_\_ Activate remote shutoff to contain product\_\_\_ Use appropriate method to confine released product\_\_\_ Place tools/equipment in tool drop area |  |
| **6.6.1 Vapor Dispersion** | **Evaluator Signature** | **Date** |
| *Demonstrate use of water spray to reduce or divert vapor cloud (CFPC Skill Sheet HMO-20)* |  |  |
| \_\_\_ Wear appropriate protective clothing\_\_\_ Maintain buddy system\_\_\_ Minimize intentional contact with spilled product\_\_\_ Approach from uphill/upwind\_\_\_ Direct water spray at vapor cloud\_\_\_ Ensure that water is not directed into container\_\_\_ Ensure that appropriate defensive tactics are employed to control runoff\_\_\_ Place tools/equipment in tool drop area |  |

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| **6.6.1 Vapor Suppression** | **Evaluator Signature** | **Date** |
| *Demonstrate the application of special purpose or hazard suppressing foam (CFPC Skill Sheet HMO-21)* |  |  |
| **Vapor Suppression**\_\_\_ Demonstrate application of foam(s) or agent(s) on a spill or fire involving hazardous materials\_\_\_ Identifies characteristics and applicability of Class B foams* Aqueous film-forming foam (AFFF)
* Alcohol-resistant concentrates
* Fluoroprotein
* High-expansion foam

\_\_\_ Implement planned response\_\_\_ Wear appropriate protective clothing\_\_\_ Maintain buddy system\_\_\_ Minimize intentional contact with spilled product\_\_\_ Approach from uphill/upwind\_\_\_ Use appropriate application technique for foam/agent/fuel type\_\_\_ Ensure appropriate defensive tactics are employed to control runoff\_\_\_ Place tools/equipment in tool drop area |  |
| **6.8 Victim Rescue and Recovery** | **Evaluator Signature** | **Date** |
| *Perform victim rescue and recovery at a hazardous materials/WMD incident (CFPC HMO-27)* |  |  |
| \_\_\_Describes safety procedure considerations for each of the following:\_\_\_ Line-of-sight ambulatory victim\_\_\_ Line-of-sight nonambulatory victims\_\_\_ Non-line-of-sight ambulatory victims\_\_\_ Non-line-of-sight nonambulatory victims\_\_\_ Victim rescue versus victim recovery\_\_\_ Determine if options are within the capabilities of available resources\_\_\_ Select appropriate PPE\_\_\_ Identify team positions\_\_\_ Select and demonstrates the use of specilized rescue equipment\_\_\_ Demonstrate effective methods for victim rescue and recovery\_\_\_ Demonstrate the ability to triage victims\_\_\_ Completes required documentation and reports |  |
| **6.9 Illicit Laboratory Response** | **Evaluator Signature** | **Date** |
| *Demonstrate Illicit Laboratory Response procedures (CFPC Skill Sheet HMO-30)* |  |  |
| \_\_\_ Implements scene control procedures\_\_\_ Selects proper PPE\_\_\_ Selects proper detection, monitoring, and sampling equipment\_\_\_ Implements technical decontamination\_\_\_ Secures illicit laboratory\_\_\_ Identifies and isolates hazards\_\_\_ Conducts joint hazardous materials/hazardous device assessment operation\_\_\_Completes required documentation |  |

**FIRE FIGHTER I**

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| **4.2 Fire Department Communications** |  |  |
| **4.2.1 Initiate the Response** | **Evaluator Signature** | **Date** |
| *Initiate a response to a reported emergency* *(CFPC Skill Sheet FF1 Initiate Emergency Response)* |  |  |
| \_\_\_ Operate fire department communications equipment properly\_\_\_ Relay Information promptly and accurately to dispatch center\_\_\_ Information is properly recorded following department SOPs |  |
| **4.2.2 Receive a Telephone Call** | **Evaluator Signature** | **Date** |
| *Receive a telephone call (CFPC Skill Sheet FF1 Non Emerg. Phone Call)* |  |  |
| \_\_\_ Operate fire department telephone and intercom equipment\_\_\_ Follow correct procedures for answering a phone call\_\_\_ Relay callers information |  |
| **4.2.3 Transmit and Receive Messages** | **Evaluator Signature** | **Date** |
| *Transmit and receive messages via fire department radio (CFPC Skill Sheet FF1Radio Operation)* |  |  |
| \_\_\_ Operate radio equipment properly\_\_\_ Discriminate between routine and emergency traffic\_\_\_ Information transmitted is accurate, complete, clear and relayed within AHJ established time frame |  |
| **4.3 Fireground Operations** |  |  |
| **4.3.2A Mounting, Riding, Dismounting Apparatus** | **Evaluator Signature** | **Date** |
| *Safely mount, ride, and dismount an apparatus as a member of a team (CFPC Skill Sheet FF1 Fire Apparatus)* |  |  |
| \_\_\_ Dons PPE before apparatus moving\_\_\_ Mounts apparatus using handrail\_\_\_ Applies seat belt and other safety devices\_\_\_ Communicates with officer\_\_\_ Checks traffic movement\_\_\_ Checks for other hazards\_\_\_ Dismounts apparatus using hand rail |  |  |
| **4.3.7A Passenger Vehicle Fire** | **Evaluator Signature** | **Date** |
| *Attack a passenger vehicle fire as a member of a team and establish safe work areas on scene(CFPC Skill Sheet FF1 Car Fire)* |  |  |
| \_\_\_ Wear complete personal protective equipment including SCBA\_\_\_ Deploy traffic and scene control devices\_\_\_ Select proper hose line, tests nozzle pattern\_\_\_ Identify vehicle fuel type\_\_\_ Approach from safely/properly (uphill, upwind)\_\_\_ Start with direct attack/widen stream while advancing\_\_\_ Extinguish fire under vehicle\_\_\_ Extinguish fire and complete overhaul of vehicle\_\_\_ Identify vehicle type (Hybrid, CHG, LP, etc.)\_\_\_ Assess for and control leaks |  |

**FIRE FIGHTER I**

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| **4.3.8A Exterior Class A Fire** | **Evaluator Signature** | **Date** |
| *Extinguish exterior Class A fires while operating as a member of a team and establish safe work areas on scene(CFPC Skill Sheet FF1 Fire Attack Class A)* |  |  |
| \_\_\_ Wear complete personal protective clothing\_\_\_ Deploy traffic and scene control devices/establishes safe work areas\_\_\_ Recognize collapse hazards related to material configuration\_\_\_ Deploy hand lines or master streams devices with adequate water supply\_\_\_ Position fire streams to protect exposures and control fire\_\_\_ Use necessary tools and penetrating streams to extinguish fire/completes overhaul\_\_\_ Overhaul fire with concern for evidence preservation |  |
| **4.3.8B Exterior Class A Fire in a Dumpster/Storage Container** | **Evaluator Signature** | **Date** |
| *Extinguish exterior Class A fires in storage container or dumpster while operating as a member of a team and establish safe work areas on scene(CFPC Skill Sheet FF1 Fire Attack Class A)* |  |  |
| \_\_\_ Wear complete personal protective equipment\_\_\_ Deploy traffic and scene control devices and establish safe work area\_\_\_ Deploy handlines or master stream device with adequate water supply\_\_\_ Position fire streams to protect exposures and control fire\_\_\_ Use necessary tools and penetrating streams to completely extinguish fire\_\_\_ Extinguish fire\_\_\_ Overhaul fire with concern for evidence preservation |  |
| **4.3.8C Deploy a Master Stream Device** | **Evaluator Signature** | **Date** |
| *Deploy a master stream device(CFPC Skill Sheet FF1 Master Stream)* |  |  |
| \_\_\_ Wear complete personal protective clothing\_\_\_ Select and connect appropriate feeder lines\_\_\_ Set up for direct attack or exposure protection\_\_\_ Follow all safety procedures to include securing the master stream device\_\_\_ Call for water\_\_\_ Operate master stream |  |
| **4.3.13 Overhaul a Fire Scene** | **Evaluator Signature** | **Date** |
| *Overhaul a fire scene (CFPC Skill Sheet FF1 Overhaul)* |  |  |
| \_\_\_ Deploys and operates an attack line\_\_\_ Removes flooring, ceiling and wall components to expose hidden fire* Does not compromise structural integrity

\_\_\_ Applies water for maximum effectiveness\_\_\_ Exposes and extinguishes hidden fires in walls, ceiling and subfloors spaces\_\_\_ Recognizes and preserves obvious signs of area of origin and arson\_\_\_ Evaluates for complete extinguishment |  |

**FIRE FIGHTER I**

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| **4.3.14 Conserve Property** | **Evaluator Signature** | **Date** |
| *Conserve property as a member of a team* *(CFPC Skill Sheet 5.3.14A)* |  |  |
| \_\_\_ Demonstrates ability to cluster furniture\_\_\_ Deploys covering materials\_\_\_ Demonstrates ability to properly roll and fold salvage covers for reuse\_\_\_ Constructs a water chute\_\_\_ Constructs a catchall\_\_\_ Covers building openings* Doors, windows, floor openings, and roof openings

\_\_\_ Removes and relocates charred materials to safe location* Protects area of origin

\_\_\_ Stops flow of water from sprinkler head* Uses wedges or stoppers

\_\_\_ Operates a main control valve on an automatic sprinkler system |  |
| **4.3.14 Conserve Property** | **Evaluator Signature** | **Date** |
| *Ability to construct water chutes and catchalls(CFPC Skill Sheet FF1 Salvage Water Chute, FF1 Salvage Catchall)* |  |  |
| **Water Chute**\_\_\_ Position salvage cover flat\_\_\_ Roll edges from both side to selected width (pike poles properly positioned)\_\_\_ Flip cover over keeping folds in place, roll does not come apart\_\_\_ Place chute in area needed to direct water**Catchall**\_\_\_ Position salvage cover flat\_\_\_ Roll edges from both side to selected width\_\_\_ Lay ends over at 90 degrees to form corners\_\_\_ Roll each end of side inward and tuck tightly  |  |
| **4.3.14 Conserve Property** | **Evaluator Signature** | **Date** |
| *Ability to cover building openings(CFPC Skill Sheet FF1 Salvage Close Bldg.)* |  |  |
| \_\_\_ Select appropriate material (plywood, heavy plastic, etc.)\_\_\_ Use sufficient amount of material to cover opening\_\_\_ Tack edges down to close opening completely |  |

**FIRE FIGHTER I**

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| **4.3.14 Conserve Property** | **Evaluator Signature** | **Date** |
| *Stop flow of water from activated sprinkler(CFPC Skill Sheet FF1 Sprinkler Wedging, FF1 Sprinkler Main Valve)* |  |  |
| **Using sprinkler wedges or stoppers**\_\_\_ Use ladder to reach sprinkler head\_\_\_ Insert wedge or tongs into sprinkler head\_\_\_ Drive wedge into sprinkler or lock tongs to adequately stem flow**Using main control valve**\_\_\_ Identify type of valve (OS&Y, Post Indicating, Butterfly) and verify position of valve\_\_\_ Remove locking device and close valve |  |
| **4.3.15 Water Supply – Portable Tank**  | **Evaluator Signature** | **Date** |
| *The ability to deploy portable water tanks(CFPC Skill Sheet FF1 W. S. Port Tank)* |  |  |
| \_\_\_ Spread tarp on ground\_\_\_ Remove tank from apparatus, place on tarp, expand tank\_\_\_ Check hard-suction couplings\_\_\_ Connect sections of hard-suction hose\_\_\_ Connect strainer to hard-suction hose male coupling\_\_\_ Connects hard-suction hose to pumper intake\_\_\_ Lowers hose and strainer into portable tank\_\_\_ Assure strainer and strainer-to-hose coupling under water |  |
| **4.3.15 Water Supply – Portable Tank** | **Evaluator Signature** | **Date** |
| *The ability to deploy portable water tanks and equipment necessary to transfer water between tanks(CFPC Skill Sheet FF1 W.S. Port. Tank Transfer)* |  |  |
| \_\_\_ Spread tarp on ground\_\_\_ Remove tank from apparatus, place on tarp, expand tank\_\_\_ Connect hard-suction hose and discharge hose to jet siphon\_\_\_ Lower jet siphon into second tank\_\_\_ Lower open end of hard-suction into first portable tank\_\_\_ Attach female coupling of discharge hose to pumper discharge\_\_\_ Assure jet siphon is under water |  |
| **4.3.16A Operating Portable Fire Extinguishers** | **Evaluator Signature** | **Date** |
| *Extinguish an incipient Class A, B, and C fire with a portable fire extinguisher (CFPC Skill Sheet FF1 Port. Exting.)* |  |  |
| \_\_\_ Identify class of fire (A, B, or C)\_\_\_ Select the correct fire extinguisher/agent (address electric current prior to extinguishing class C fire)\_\_\_ Assure extinguisher operation\_\_\_ Use P-A-S-S method\_\_\_ Extinguish fire completely/back away when retreating |  |

**FIRE FIGHTER I**

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| **4.3.17 Illuminate the Emergency Scene** | **Evaluator Signature**  | **Date** |
| *Illuminate the emergency scene(CFPC Skill Sheet FF1 Scene Lighting)* |  |  |
| \_\_\_ Operates department power supply and lighting equipment\_\_\_ Deploys cords and connectors\_\_\_ Resets ground-fault interrupter (GFI) devices\_\_\_ Locates lights for best effect\_\_\_ All equipment is operated within manufacturers listed safety precautions |  |
| **4.3.19 Combat a Ground Cover Fire** | **Evaluator Signature** | **Date** |
| *Combat a ground cover fire operating as a member of a team (CFPC Skill Sheet FF1 Ground Fire)* |  |  |
| \_\_\_ Determines exposure threats* Recognizes fire spread potential

\_\_\_ Protects exposures\_\_\_ Constructs a fire line or extinguishes fire with hand tools\_\_\_ Maintains integrity of established fire lines\_\_\_ Suppresses ground cover fires with water\_\_\_ Threats to property are reported\_\_\_ Threats to personal safety are recognized\_\_\_ Retreat is quickly accomplished if warranted |  |
| **4.5 Preparedness and Maintenance** |  |  |
| **4.5.1 Cleaning and Inspecting Rope** | **Evaluator Signature** | **Date** |
| *Clean and maintain ropes according to manufacturer’s recommendations or department guidelines(CFPC Skill Sheet FF1 Rope Maint.)* |  |  |
| \_\_\_ Inspect entire length of rope for chafing, abrasion, melting, and exposure to chemicals\_\_\_ Inspect rope by running through hands and checks for soft spots, voids, and any damage in center fibers or on outer sheath\_\_\_ Identify correct tools and procedures to clean rope according to manufacturer’s guidelines\_\_\_ Properly store fire service rope( bundle, coil, bag)\_\_\_ Removes damaged rope from service\_\_\_ Documents inspection and action taken |  |

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| **4.5.1 Cleaning and Inspecting Ladders** | **Evaluator Signature** | **Date** |
| *Clean and maintain ladders according to manufacturer and department guidelines (CFPC Skill Sheet FF1 Ladder Maint.)* |  |  |
| \_\_\_ Remove dirt using soft bristle brush, water/solvents for tar, oil, grease/wipe dry\_\_\_ Check lubrication of moveable parts\_\_\_ Check heat sensor label(indication of heat exposure)\_\_\_ Check rungs (tightness, deformation)\_\_\_ Check welds, bolts, rivets (tightness, defects)\_\_\_ Check beams (deformation)\_\_\_ Check pawls assemblies (movement)\_\_\_ Check halyard (fraying, kinking, snugness, movement)\_\_\_ Check pulleys (movement)\_\_\_ Check ladder guides (section movement) |   |
| **4.5.2 Clean and Inspect Fire Hose** | **Evaluator Signature** | **Date** |
| *Ability to clean and inspect fire hose (CFPC Skill Sheet FF1 Hose Maint.)* |  |  |
| \_\_\_ Clean couplings using water and brush \_\_\_ Inspect couplings on hose for damage and operation\_\_\_ Demonstrate replacing hose coupling gasket\_\_\_ Clean hose jacket using appropriate tools and methods\_\_\_ Inspect hose jacket for defects or damage \_\_\_ Mark defective hose out of service and record\_\_\_ Dry hose using hose tower, drying rack, or other means |  |
| **4.5.2 Roll Fire Hose** | **Evaluator Signature** | **Date** |
| *Ability to roll hose and put back in service(CFPC Skill Sheet FF1 Hose Rolls)* |  |  |
| **Straight Roll**\_\_\_ Lay hose in a straight line\_\_\_ Begin rolling hose at male end (attack hose) female end (supple hose)\_\_\_ Complete roll with edges aligned for storage**Single Donut Roll (Method #1)**\_\_\_ Lay hose flat, fold hose on top of itself with male coupling on top about 3 feet short of female coupling\_\_\_ Roll hose toward coupling\_\_\_ Compete roll with female coupling over male coupling end**Single Donut Roll (Method #2)**\_\_\_ Lay hose flat\_\_\_ Start 6 feet off center about 6 feet toward male coupling, roll hose toward female coupling\_\_\_ Complete roll bring female couple over male coupling end**Twin Donut Roll**\_\_\_ Lays hose flat with couplings together parallel to each other at one end\_\_\_ At the center starts rolling with a loop folded over and both halves are rolled toward the coupling end at the same time\_\_\_ Completes the roll and secures with strap, rope, or creates a self-locking roll  |  |

 **FIRE FIGHTER I**

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| **4.5.2 Load Fire Hose** | **Evaluator Signature** | **Date** |
| *Ability to load fire hose(CFPC Skill Sheet FF1 Hose Load Attack, FF1 Hose Load Supply)* |  |  |
| \_\_\_ Unroll hose\_\_\_ Couples and uncouples hose as required using foot-tilt, knee press method if applicable\_\_\_ Demonstrates use of Dutchman\_\_\_ Properly locates couplings |  |