



Class Schedule

0800 - 0830
Registration/Refreshments

0830 - 0930
Critical Thinking and the EMS Provider

0930 - 1030
Topic choice and creation of educational objectives

1030 - 1200
Dynamic Learning Methods

1200 - 1300
Lunch **Complimentary Provided by:**
Brady / Pearson

1300 - 1430
Integrating Dynamic Methods into the Traditional Classroom

1430 - 1600
Effective item writing

1600 - 1800
Presentations and wrap-up

*10-minute breaks with refreshments will be offered approximately every hour.

CT Training and Consulting Institute
1116 Portland-Cobalt Rd
P.O. Box 911
Portland, CT 06480-0911

SAFETY
+
OSHA



EMS
HEALTH

CTTCI is proud to once again announce the offering of

8 hours' worth of quality EMS Instructor CEUs

provided by none other than Dan Limmer!

Date: January 14, 2017

Time: 0800 - 1800

Where:

CT Training & Consulting Institute (CTTCI)

1116 Portland-Cobalt Rd, Portland CT 06480

Cost: **\$150.00**

(Includes 10 hrs of personal instruction from Dan Limmer; 8 OEMS Approved CEU credits towards the 10 hrs required for EMSI's; refreshments and handouts)

To Register go to: www.cttci.com

For More Details call: 860.342.4382

Course Objectives

- * Define Hybrid Education
- * Define Flipped Classroom
- * Define Standard
- * Define Competency
- * Define Critical Thinking
- * Relate the SMART mnemonic to objective creation
- * Given an educational topic, create 3 - 4 valid educational objectives
- * List three classroom activities that stimulate critical thinking
- * List two positive and two negative instructor behaviors in relation to the development of critical thinking
- * Relate critical thinking skills to differential diagnosis and assessment
- * Differentiate between linear and non-linear processes in thought and assessment
- * List three dynamic media formats that may be used to convey classroom content to students outside the classroom
- * Create a dynamic learning activity for a chosen topic
- * Write multiple choice questions for a chosen topic

**At the completion of this session educators will have completed a dynamic educational session for use in a future class.



Presents:

“Refining Your Classroom Vision”

- * From standards to science to testing, EMS education is rapidly changing. *Has your classroom changed with times?*
- * This session is an opportunity for educators to build a toolbox of strategies for dynamic and efficient learning.
- * Using a combination of group and individual activities, participants will create objectives, activities and test questions to support a new and dynamic classroom vision.

Presenter Bio

Daniel Limmer



- * Dan is an EMT-Paramedic and Police Officer who has been involved in EMS and Law Enforcement for more than 35 years.
- * He is a Lecturer for the EMS degree program at Central Washington University in Ellensburg, WA and an EMS Instructor/Coordinator in Maine. Dan speaks at EMS conferences all around the world.
- * He is a co-author of several textbooks including *Emergency Care*, *EMR Complete*, the *Education Standards Transition Series* for EMT, AEMT and Paramedic, as well as *EMPACT*.
- * Dan has also developed smart phone and web-based review Apps for the emergency services fields through his company, *Limmer Creative, LLC*.