



The Instructor's Dispatch

Commission on Fire Prevention & Control

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The Michael C. Reilly Memorial Hard Charger Award

Michael Curran Reilly was appointed to the Stratford, Connecticut Fire Department in 2003. As a member of Recruit Firefighter Class 26, Firefighter Reilly was immediately recognized for his excellent work ethic, high level of motivation, dedication to learning the job of a Firefighter and for his outstanding performance. He also served his country as a member of the United States Marine Corps, deploying to Iraq. In 2006, Michael was appointed to the Fire Department of New York and assigned to Engine Company 75 as a Probationary Firefighter.

On August 27, 2006, while operating at Bronx Box 3-3 2797, Probationary Firefighter Michael Reilly died in the line of duty, alongside Lieutenant Howard Carpluk of Engine Company 42.

In honor of Michael C. Reilly, fellow members of his Connecticut Fire Academy Recruit Firefighter Class, along with members of the Stratford Fire Department, wanted to establish an Award to recognize future Recruit Firefighters that exhibited the same outstanding traits as their friend and classmate. The effort was spearheaded by Stratford Firefighter Mike Tiberio and on December 18, 2006, the first Michael C. Reilly Memorial Hard Charger Award was presented to a member of Recruit Firefighter Class 37.

This Award will be bestowed on a graduating Recruit that best embodies the qualities that Michael Reilly stood for. The Award will be presented at each Recruit Graduation by a representative of Recruit Firefighter Class 26 and the



From Left: Mr. Michael Reilly, Firefighter Kevin Reilly, Award Recipient Ryan LaGuardia, Mrs. Monica Reilly and Stratford Firefighter Mike Tiberio

Stratford Fire Department.

The Recipient of the Michael C. Reilly Memorial Hard Charger Award will be selected by the Director of Training.

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The Michael C. Reilly Memorial Hard Charger Award

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Recruit Firefighters may be nominated to receive the Award by Adjunct Instructors or full-time staff.

The Award was introduced by Stratford Firefighter and Reilly Classmate from Recruit Class 26, Mike Tiberio and three members of the Reilly Family. Mrs. Monica Reilly (*Michael's mother*) said a few words and firefighter Ryan LaGuardia was announced as the Recipient.

Recruit Firefighter Ryan LaGuardia from Recruit Class # 37 was presented with a plaque and his name will be affixed to a plaque of all Recipients that will be maintained at the CFA.

When candidates for the Award are identified, the following documents shall be reviewed:

- Recruit Firefighter Evaluations completed to date.
- Physical Training Records completed to date.
- Attendance record to date.
- Demerit Cards filled out to date.
- Daily Performance Evaluations completed to date.
- Injury Reports completed

to date.

Copies of these documents shall be accompanied by a narrative detailing why the candidate should be considered for the Award. This narrative is to be completed by the Instructor submitting the nomination. A Candidate Evaluation Form shall also be completed by the nominator. All information should be submitted to the Review Board.

The nominator shall track the progress of the candidate with subsequent Candidate Evaluation Forms on a bi-weekly basis, with the final one being submitted at the end of Week 9 (of an 11-week program) or Week 12 (of a 14-week program).

A nominator may withdraw their nomination at any time by submitting the request in writing to the Review Board.

When all Candidate Evaluation Forms have been submitted, the Review Board shall examine all candidates and forward a maximum of (3) final candidates to the Director of Training. The Director of Training shall select the Recipient.

REVIEW BOARD

The Review Board shall be composed of the following:

- Adjunct Instructor
- PT Instructor
- Member of the Training Division Staff

The members of the Review Board shall volunteer or be selected by the Director of Training. The Review Board shall assemble and examine all documentation relevant to each candidate. Candidates shall be selected by a minimum of a 2/3 vote of the Board. A maximum of (3) finalists may be selected and forwarded to the Director of Training.

The Recipient's name shall also be added to a plaque that shall be maintained on the Fire Academy campus. The Recipient shall also be given the opportunity to address the next Recruit Firefighter Class in a closed-door session.

"There can be a big difference between fighting hard and fighting well".

By Alan V. Brunacini

2007 Seminar Series

Save the dates for Upcoming Seminars Series for 2007.

Implementing Effective On-Scene Rehabilitation-Friday February 9, 2007; Dr. Denise L. Smith Skidmore College, Saratoga, NY and Craig A. Haigh, Chief Hanover Park, IL Fire Department

Leadership Excellence-

Friday April 27, 2007; Ronald E. Kanterman, Chief Merck Emergency Services

Positive

Pressure Attack: Effects on Occupants in Residential



Structures- Friday June 8, 2007; Robert Nicks, Chief of Training Austin, TX Fire Department

First In: Strategies and Tactics for Company Officers Sitting in the Hot Seat- Friday August 10, 2007; Robert Krause, Captain Toledo, OH Fire and Rescue

Health and Fitness

Although it is not my preference to start this new year writing about motivation or adherence, it is by far the most frequently asked question that I have gotten, and therefore probably necessary before we cover some more specific information throughout 2007.

Know, however, that if you have already had enough of the cheerleading, I will understand why you may move on to more enjoyable articles. (At least try to read the last paragraph though.)

Let me start by telling you that I am very fortunate to have

an active, athletic family. Over the past year, we have been involved in many adventures that one could term as exercise-related. We have hiked, biked, ran, swam, fought (martial arts, folks), and otherwise moved frequently.

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Recognizing Members of our Staff

Sue Vaughn -Department of Public Safety

A letter was received from Sue Vaughn, Director for the Department of Public Safety's Division of Fire Emergency and Building Services Office of Edu-

cation and Data Management thanking the staff for their support and assistance with their 6th Annual Vehicle Fire Investigation School.

Jeffrey Morrisette
State Fire Administrator



On behalf of the Commissioners and Staff of the Connecticut Commission on Fire Prevention and Control and the Connecticut Fire Academy it is our pleasure to say "Thank You" for your support and to wish you and your families health, happiness and success in 2007!

"In fire fighting, there is no such thing as Easy Street...for every up there is a down/ for every ying, a yang.

By Alan V. Brunacini

Implementing Effective On-Scene Rehabilitation

The first installment of the 2007 Seminar Series is scheduled for February 9, 2007. The presentation will be delivered at the Connecticut Fire Academy with registration beginning at 8am. The presenters will be Dr. Denise Smith and Chief Craig Haigh speaking on Implementing Effective On-Scene Rehabilitation. The cost for the seminar is \$55.00 (course # 07079) with lunch included.



scene rehabilitation, including procedures for medical monitoring, used to minimize the detrimental effects of heat stress. They will also examine strategies for forming outside partnerships and collaborations enabling fire departments to implement effective rehabilitation programs to meet firefighter's needs while recognizing that most fire departments have limited human and financial resources.

This is our second full year of bringing nationally known fire service speakers to Connecticut to address fire service personnel. Attendees of the 2006 Seminar Series acknowledged

that those seminars were an enormous success. The 2007 Seminar Series speakers promise to be just as engaging, relevant and informative to their audiences.

Please go to: <http://www.ct.gov/cfpc> to view the seminar flyer with CFA student application and dates for the remaining fireground seminar series scheduled throughout the year. You can attend one or all of the seminars.

"Don't waste a lot of decision-making time, when you don't have any choice".

By Alan V. Brunacini

Safety Committee Meetings for 2007

The Safety Committee Meetings for 2007 will be held quarterly on the first Tuesday of the month.

- ☑ Tuesday, March 6, 2007 at 9:00 a.m.
- ☑ Tuesday, June 5, 2007 will be held during June School at 5:00 p.m. in the evening.

- ☑ Tuesday, September 4, 2007 at 9:00 a.m.
- ☑ Tuesday, December 4, 2007 will be held in the evening at 6:00 p.m.

These meetings are open to all instructors who would like to attend. If anyone has any Safety issues they feel need to be brought to the Safety Committee's attention, please attend

one of the meetings.

Your concerns and suggestions will be discussed.



Legislative Proposals

http://www.ct.gov/cfpc/lib/Bill_Track_Chart_2007_Leg_Session.pdf

H.B. Bill No. 5067 'AN ACT CONCERNING COLLECTIVE BARGAINING AGREEMENTS BETWEEN MUNICIPALITIES AND PERMANENT PAID FIREFIGHTERS', -To prohibit municipal firefighter contracts from barring permanent paid firefighters from serving as volunteer firefighters in other municipalities.

H.B. No. 5092 'AN ACT CONCERNING THE OPERATION OF MOTOR VEHICLES AND ACTIONS OF PEDESTRIANS ON APPROACH OF AUTHORIZED EMERGENCY VEHICLES', -To

enact a "move over law" for authorized emergency vehicles.

H.B. No. 5084 'AN ACT NAMING A PORTION OF ROUTE 66 IN HONOR OF CHARLES E. RAU'-

To honor firefighter Charles E. Rau of Middletown, who served the city for twenty-seven years.

H.B. No. 5065 'AN ACT CONCERNING PUBLIC PARKING AT THE STATE CAPITOL AND THE LEGISLATIVE OFFICE BUILDING', -To increase the number of parking lot spaces available to the public at the State Capitol



and the Legislative Office Building.

H.B. No. 5064 'AN ACT CONCERNING EMPLOYMENT OF ALIENS NOT ENTITLED TO LAWFUL RESIDENCE IN THE UNITED STATES'-To amend the existing fine for employers who employ illegal aliens.

"The safe way is the only way".

By Alan V. Brunacini

Assistance to Firefighters Grant Awards

The U.S. Department of Homeland Security (DHS) announced that \$27,100,959 in direct assistance grants to 227 fire departments and first responder organizations through the department's Fiscal Year (FY) 2006 Assistance to Firefighters Grant (AFG) program.



Additional phases will soon be announced that will total \$485 million in AFG grant awards to approximately 5,000 fire-related organizations nationwide.

To view the latest round of AFG award announcements, please visit:

<http://www.firegrantsupport.com/awards>

Congratulations to the following fire departments who received a grant award in the latest round:

City of New Haven New Haven CT - \$307,440.00
 Equipment (\$132,000) Personal Protective Equipment (\$252,300)

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Assistance to Firefighters Grant Awards

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Beacon Hose Co. #1 Beacon

Falls CT—Vehicle Acquisition \$84,075.00 Vehicle Acquisition (\$88,500) 01/19/2007

West Thompson Ind. Fire Association No. 1 Inc.

North Grosvenordale CT—Vehicle Acquisition \$237,500.00 Vehicle Acquisition (\$250,000) 01/19/2007

Westport Fire Department

Westport CT—Operations and

Safety \$152,306.00

Personal Protective

Equipment

(\$134,310), Training

(\$1,798), Wellness and

Fitness Programs (\$33,120)

01/19/2007



“Basic structural fire fighting objective: save the big end”.

By
Alan V. Brunacini

13 ways How to Be a Bad Presenter! or How not to Be a Good Presenter!

I have written “How to be a good presenter!” articles and taught the “Successful Presentations” courses, but I still see speakers boring people to death. So I thought maybe I was going about it all wrong. Maybe people really want to be bad presenters and I should help them. Enjoy!

One: Start out your talk with a negative. Here are some great bad opening lines: “The real speaker, the good one, couldn’t make it today so you have to listen to me.” “My boss made me come today.” “I didn’t have time to prepare.” Remember, it’s all about you and you are bad.

Two: Do not move. People like motion, so don’t move. Stay as perfectly still as you can, rigid, feet planted. If necessary, grip the sides the podium with white-knuckle fists.

Three: Read your paper without looking up.

This is a particularly good tactic if you have given the audience your paper as a hand-out.

Four: Have your overhead be your paper.

Make sure that your talk and what is projected on the screen behind you are exactly the same thing. Then read it word for word, remembering not to move.

Five: Turn around and read off the screen. If you feel you have to add some variation, turn around and read the words

off the screen, with your back to audience. This reinforces the perception that you don’t care about the audience.



Six: Make sure you have over 100 words up on the screen

in warm colors. Warm colors don’t project well. So instead of legible bullet statements or vibrant pictures, make sure the screen only contains lots of text in small print with yellowish tones. Exquisite badness!

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13 ways How to Be a Bad Presenter! or How not to Be a Good Presenter!

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Seven: Go past your allotted

time. This has a ripple effect, it not only makes the audience crazy and you get to see them look at the agenda and

their watches, it messes up the whole conference time schedule and alienates all the rest of the speakers.

Eight: Use in-house jargon and acronyms. Hey, you don't have to time to explain everything to people who aren't in the game already. Show them they are unimportant outsiders.

Nine: Don't close. No dynamic sendoff. No conclusion. Just sort of drift off. Soften your voice. Shuffle your papers. Turn and walk off the stage. Leave them wondering!

Ten: Find that federal presentation school. It is obvious that the federal government has a school somewhere that teaches these principles, because their presenters best represent the embodiment of this style. Find that school!

After publishing the original 10 ways how to be a bad presenter! I thought of three more good ways, probably while listening to conference presenters.

Eleven: Use Ipecac ® phrases. Same sheet of music. (How many out there can read music anyway?) Connect all the dots. (Gee, like in first grade? Hey, where's number thirteen?) Sports analogies work great too. Go ahead, use those gaggy phrases, make them puke!

Twelve: Suck up! Don't forget this one, the audience hates a brownnoser. Try to make it sound like an Oscar acceptance speech: I'd like to thank the CEO, the CFO, the President. And name names, using first names if possible, that really gets to them.

Thirteen: Use Management. These are even worse than standard Ipecac ® phrases. Not only do they make listeners gag, they bring on the cold sweat. This is because

they bring back the memories of all the horrible staff training sessions. Here are a few: Management by objectives; stakeholder buy-in, and my personal favorite TQM! (I prefer PQM, Partial Quality Management, now there's a reachable goal!)

So there you have it, thirteen tried-and-true, proven-on-the-front-lines ways to succeed as a bad presenter. If you need more, just wait till your next conference, there will be one professional there, I guarantee it.

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Note: Fred Cowie was a keynote speaker at the 2006 SERC Conference coordinated by the Commission on Fire Prevention and Control



"Protect the unburned side—if you can't protect it, consider it; if you can't consider it, pray for it".

By

Alan V. Brunacini

Student Recruitment for Volunteer Incentive Program Courses at Noble Training Center

The United States Fire Administration (USFA), Department of Homeland Security, is currently accepting applications for



a special offering of the National Fire Academy Volunteer Incentive Program (VIP) to be held at the Noble Training Center (NTC) at Anniston, Alabama.

The purpose of this initiative is to create more opportunities and offerings for VIP students. Four courses will be offered April 22-27,

2007:

- Fire Cause Determination for Company Officers (M811)
- Management Strategies for Success (Leadership I, II, III) (M824)

- Presenting Effective Public Education Programs (M826)
- Command and Control of Incident Operations (M831)

Information on these courses and the related student selection criteria is available on the USFA Web site at: www.usfa.dhs.gov.

The standard NFA student travel stipend will apply. Students not selected through the random selection process for courses at the National Fire Academy will be offered an opportunity to attend courses at Noble.

Further information can be obtained from the VIP Program Manager at 800-238-3358, x1402.

How to Apply

Students must complete a NETC General Admission Application (FEMA Form 75-5). The application is available on the USFA Web site.

Applicants should not make plans to attend a course until notified in writing by the Admissions Office.

Mail To:

United States Fire
Administration
Admissions Office - Room 1216
16825 S. Seton Avenue
Emmitsburg, MD 21727

Fax To:

Completed applications may also be faxed to (301) 447-1441.

**"Don't let the
fire/building
force you to go
defensive, go on
your own".**

By

Alan V. Brunacini

NFA Train-the-Trainer ICS 300 and ICS 400

Maine Fire Training & Education has scheduled a Train-the-Trainer for the NFA ICS NIMS 300 & 400 courses on Feb 2, 3, 4, 5 and 6, 2007. If anyone from the region wishes to attend there are several seats available.

Sorry we can't help with funds to attend but we have negotiated a good rate at a hotel close to the Southern Maine Community College campus in South Portland.

Anyone interested in attending may contact Tom McGowan at 860-627-6363 ext



285 or email Tom at:
thom.mcgowan@po.state.ct.us

Health and Fitness

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We did so much that even I have wondered how. One thing that comes to mind though is that we have done it together, and we have had applied somewhat of a goal-orientation sometimes in doing so. For instance, we did a lot of bicycle riding during the nice weather. Amongst more casual rides, we planned to ride every street in our 43 square mile rural community, and we almost made it by the end of the fall. We have spent considerable money on nice durable bicycles, money that I know we saved by not buying video games. We also hiked on several occasions, with our biggest being the "Seven Sisters" in the Mount Tom range of Holyoke, Massachusetts. We had to stop at the creamery for ice cream at the end of that one, and even had to have second servings. We completed at least one 5K, one 10K, and one triathlon (the shortest version of ¼ mile swim, 12 mile ride, followed by 3.1 mile run). My 14 year old daughter completed her "Rite of Passage", which we developed as a test of what she should be capable of up to now in her young life. It



included many activities of reading, writing, home and auto maintenance and repair, self-survival techniques, *and* a test of physical endurance. That test included a nearly two hour swim across Mascoma Lake in New Hampshire, followed by a bike and run over a distance we didn't care to measure. All told, it took her just under 4 hours. No, this is not child abuse, and I did the entire activity with her. My wife and son did all but the swim, as they were our "safety patrol" in the canoe while we swam. (Shawn did his own "Rite" a few years ago.) This is not remarkable because of what Emily is capable of, but more because she has been "training" her mind for it, just like the rest of us.

She is a martial artist and Lacrosse player, but not a runner, and not a bike rider "in our training heart rate range". She was the one this year, as a matter of fact, who said "not a chance" when I asked her about her interest in running the Talking Turkey six miler. As it worked out, she trained for it, ran a fundraiser 5K (3 miler) just three days before the Talking Turkey, and then beat her own goal of how long it would take her to finish.

The best news though was the extraordinary sense of accomplishment that she expressed afterward, just as the rest of us had that day and many other days throughout the year. That is it.

To end the labor of this article, let me tell you that it gives me little satisfaction bragging about our exploits. As a matter of fact, while writing this it plain old sounds like an awful lot of work. Here is the catch though: we have had a great time together as a family, we don't get sick, we generally feel pretty energized, and we know that it has been the smartest investment we have made. Essentially, it is like we have found the fountain of youth by maintaining our youthful approach to "playing". So, if like the American College of Sports Medicine says "Exercise is voluntary and time consuming", then I love telling you that it is the choice we have made, one that we can all make, and is definitely worth sharing with our friends.

**"It's a lot better
for you to find the
fire than for the
fire to find you".**

**By Alan V.
Brunacini**

2007 Grant Writing Workshop

The Commission on Fire Prevention and Control and the Connecticut Fire Academy in cooperation with the United States Department of Homeland Security, Office of Grants and Training presents six separate Grant Writing Workshops throughout the state from February 20 – 24, 2007. The six workshops are identical so attendance at any one workshop is sufficient.



organizations.

Since 2001, AFG has helped firefighters and other first responders to obtain critically needed equipment, protective gear, emergency vehicles, training, and other resources needed to protect the public and emergency personnel from fire and related hazards.

The next application period for the AFG is expected to be during March 2007. Make sure your fire department or non-affiliated EMS agency is prepared to apply by attending one of six Fire Act Grant Writing Workshops being presented.

There is no admittance charge to any AFG workshop.

To attend a workshop of your choice, you must register online by visiting this link: <http://www.ct.gov/cfpc>.

The workshop will be held at the following locations:

- February 20th-Connecticut Fire Academy
- February 21st-CT Dept. of Public Safety
- February 22nd-Willington Public Library
- February 23rd-Mashantucket Pequot Public Safety Building
- February 24th-Winsted Fire Department

More information on the 2007 Grant Writing Workshop will be coming out shortly.

"Everything we do in the hazard zone we do in teams—when you're alone, you're in trouble—be careful of hot-zone Lone Rangers".

By Alan V. Brunacini

Trainer Examination (Working Title "Program Manager")

Attached is the Trainer Exam Announcement that is currently being administered by the Department of Administrative Services. Over the next few months, the Commission on Fire Prevention and Control will be recruiting for a Trainer (working title "Program Manager") position. Qualified applicants for this position must have taken and passed the Trainer Examination and be on

the current examination list promulgated by the Department of Administrative Services; or have held permanent status as a Trainer for the State of Connecticut for at least one year.

The Commission on Fire Prevention and Control will be looking for qualified applicants who have fire service instruction experience, so we are encouraging any of our fire

service instructors who may be interested in this position to apply for the examination.

Should anyone have any questions about the recruitment process, please feel free to contact Carolyn Underwood at (860) 713-5166 or via email at carolyn.underwood@ct.gov.

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examination announcement*



Exam Announcement

EXAMINATION OPEN TO THE PUBLIC TRAINER

ANNUAL \$52,811
SALARY: \$66,353

SALARY
GROUP: AR 22

APPLICATION CLOSING
DATE: JANUARY 30, 2007

EXAM
NO: 070020OCJR

SPECIAL APPLICATION AND EXAMINATION INSTRUCTIONS APPEAR BELOW

PURPOSE OF CLASS: In a state agency, this class is accountable for independently performing a full range of tasks in preparing and conducting training programs.

MINIMUM QUALIFICATIONS REQUIRED

IN ORDER TO BE CONSIDERED FOR ADMITTANCE INTO THIS EXAMINATION, YOU MUST INDICATE ON YOUR APPLICATION THAT YOU HAVE THE FOLLOWING EXPERIENCE AND TRAINING BY JANUARY 30, 2007:

GENERAL EXPERIENCE: Six years' technical experience in in-service training, human resource development or adult education.

SUBSTITUTIONS ALLOWED: (1) College training may be substituted for the General Experience on the basis of fifteen semester hours equaling one-half year of experience to a maximum of four years for a Bachelor's degree. (2) A Master's degree in a closely related field may be substituted for one additional year of the General Experience.

SPECIAL REQUIREMENT: Incumbents in this class may be required to possess specialized certifications (i.e. Certification for Fire Service Instructor) for designated positions prior to appointment.

KNOWLEDGE, SKILLS AND ABILITIES: Knowledge of principles and techniques of in-service training and staff development; knowledge of education methods and techniques; ability to assess training needs and determine objectives; ability to develop, organize and conduct training courses; considerable interpersonal skills; oral and written communication skills.

THE EXAMINATION WILL BE COMPOSED OF:	<u>PART</u>	<u>WEIGHT</u>
	EXPERIENCE AND TRAINING	100%

APPLICATION/EXAMINATION PROCEDURE

APPLICANTS MUST SUBMIT:

- (1) Completed Application Form (PLD-1)
- (2) Supplemental Examination Materials (see instructions below)

In order to be considered for admittance into this examination, you must complete all parts of the examination application (PLD-1) detailing how you meet the minimum experience and training requirements stated above AND complete the required examination materials as detailed below. Applicants who do not submit the required application and supplemental examination materials by the closing date will not be admitted into the examination and will not have the right to appeal this decision. Resumes and/or vitas will not substitute for the required application form or for the required examination materials.

EXAMINATION INSTRUCTIONS: Section 1. For each job (maximum of three) which you feel has best prepared you for the job of Trainer, include a 1-2 page (typed or printed) description detailing your duties and responsibilities. (Applicants serving provisionally or temporarily in the title of Trainer cannot include this as one of the three jobs.) Each job description should begin on a separate page and begin with your job title, company name and location, dates of employment, and number of hours worked per week. This should be followed by a description of your duties and responsibilities organized and formatted around the numbered items that follow. (1) Experience identifying training needs and planning training courses. Describe experience participating in the development of in-service training and staff development courses. Include information indicating any responsibilities for assessing the need for training, preparing formal training plans, and developing evaluation criteria to assess the effectiveness of training courses. Clearly indicate whether responsibility was for individual courses or for organization-wide staff development and identify the student audience of these courses. (2) Experience preparing/developing training courses. Detail your experience in regard to the variety and complexity of training courses you have prepared. Identify whether curriculum and course development was a high percentage of your job duties or whether most preparation activity was revising and updating existing materials. Be specific as to the type and number of courses you have prepared/developed. (3) Experience conducting training courses. Be specific as to the variety and complexity of training courses you have conducted. Include a list of the training courses you have conducted, type of audience, number of participants, instructional format and approximate number of times you have given the course during a given period of time (specify the time period). **Section 2.** On a separate page, include a list of degrees, certifications, licenses and courses that you have completed which have prepared you for the job. (1) Make certain both your application form and your examination materials are complete and separate documents not referencing the other, as your application form and supplemental examination materials may be separated during the scoring process. (2) Examination materials should be clearly marked as such and each page should contain the examination title, exam number and your social security number (do not include your name). (3) Do not include materials other than those requested above. (4) Your examination will only be scored if you meet the minimum experience and training requirements outlined above and your PLD-1 and supplemental examination materials are date stamped by DAS/Human Resources or postmarked by January 30, 2007. (5) Mail applications/examination materials to DAS/Human Resources, Room 422, State Office Building, 165 Capitol Avenue, Hartford, Connecticut 06106-1658 (Secure Fax #860-622-2875). The preferred method of submitting application/examination materials is via fax. When faxing materials, keep a copy of your completed application/examination materials and the fax transmittal receipt for your records. Do not mail a copy of your application form and exam materials if you have faxed the materials. (6) Due to the large number of applications received, we cannot confirm receipt of applications. (7) Examination scores will be mailed by March 5, 2007. (8) A separate application/examination package must be submitted for each exam you are applying for.

FORMS: Application forms (PLD-1) and exam announcements are available from the Department of Administrative Services (<http://www.das.state.ct.us/exam>; 165 Capitol Avenue, Hartford) and at the Offices of the Connecticut State Job Centers.

NOTE: The immediate position is at the Commission on Fire Prevention and Control. This position requires applicants to be Certified Fire Service Instructors. This examination list may also be used to fill positions in other state agencies that do not require this specialized certification.

4061

January 14, 2007

AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

The State of Connecticut is an equal opportunity/affirmative action employer and strongly encourages the applications of women, minorities, and persons with disabilities.

Fire Officers Disciplined in Firefighter Training Death

The Secret List 1-11-07 / 1128 hours

At least nine Miami-Dade (FL) Fire-Rescue employees have been disciplined for their roles in a 2003 training exercise at Port Everglades that resulted in the death of a fire recruit. Wayne Mitchell, 37, died when he became separated during training that simulated a fire inside a cargo ship. Mitchell and the other trainees were using a hand line to guide them through the steel structure that got so hot, 3 fire instructors BAILED out early. When the cadets headed out because of the heat, Mitchell lost the hose, was disoriented and then collapsed.

Mitchell's widow, Nancy, settled a lawsuit with Miami-Dade for almost \$2 million and has a pending lawsuit against Resolve Fire and Hazard Response, the owner of the facility, and the City of Hialeah, whose Fire Department Training Center contracted with the facility and had trainers there.

The acting division chief of the Miami-Dade's training at the time, received a 30-day sus-

pension. One instructor received a two-week suspension and seven instructors were given written reprimands. Some officials who were involved in the exercise have since retired. The report indicated that the acting division chief failed to make sure they complied with standards and didn't take into account complaints that recruits were being threatened and intimidated. The report also admonished the acting division chief for a strained relationship between the training and safety bureaus. Because of that disharmony, the safety bureau was not at the exercise.

Other agencies conducted investigations after the death, including the Florida Division of State Fire Marshal, which criticized Miami-Dade fire officials for failing to take safety precautions. Its report noted trainees had been hurt during previous exercises under the supervision of the same instructors who were at the fatal exercise; no firefighters were available to rush into the building in an emergency and no ambulance was nearby.

Here's news: NFPA has a standard (1403) that covers fire training.

That standard has been around a while and has proven to be a solution to FF injury & death during training. It was developed BECAUSE we were killing firefighters at training. Between following that standard w/o exception, and then managing attitudes and egos, firefighters being killed during training can pretty much be a thing of the past...if we want. Or we can kill a few more of "our own"batter up.

Take Care-BE CAREFUL,

BillyG

FireFighterCloseCalls.com



"Basic rule: very little burns when it is submerged".

By

Alan V. Brunacini

Repair Tag Reminder

Lately we have found several blank yellow tags attached to equipment in the fire station. While we are glad that instructors are taking time to mark items in need of repair, blank tags left on the equipment means nothing will be done until someone discovers the tag by accident. Even when we find the tag, we still may not know what the problem with the item is. We need everyone to follow the procedure for reporting broken equipment.

1. On the main portion of the yellow tag write what the problem is and print your name. We need your name so we can contact you if we need more information. Attach only this portion of the tag to the broken item.

2. On the tear off portion of the tag write what item is broken, what is wrong with it, and your name, and then place this portion of the tag in the clear plastic box located in the foyer of the administration building main entrance.

The clear plastic box in the administration building foyer is where we check to see if equipment needs to be repaired. The absence of tags in this box is an indication that nothing has been identified as needing repairs.

When we instituted the yellow tag system and people were following all the steps of this procedure we had great success in keeping our equipment in service and available for training. Please take the time to fill out the tags and to

place the tear off section in the proper box so we can continue to make timely repairs to our equipment have it ready for you the next time it is needed.

James Carroll

Program Manager

	0710
DATE	10/18/06
ITEM	50' 6L NEW
CONTACT	LCCA
	Broken / T0991C

"Don't waste a lot of decision-making time, when you don't have any choice".

By Alan V. Brunacini

Marion No Longer Working at CFA

Please remember that Marion Lamprecht no longer works at the CT. Fire Academy. She has obtained a full time position with the State Dept. of Education. Due to the fact that she remains a state employee her state e-mail address is still active.

Please remove her from your e-mails to the CFA so she is not repeatedly receiving messages concerning academy business. Marion indicates she is happy with her new job, and she still asks how people are doing when she speaks with us.

We just need to ensure that communications to us arrive in a timely fashion so important information will not be missed.

James Carroll

Program Manager

Office of the Director of Training

The most important thing happening for us is the announcement of a state exam for Trainer. As most of you know, we currently have a vacancy for a Trainer (Program Manager). We have been operating at full volume short staffed for over 6 months. All the full time staff in the Training Division eagerly anticipates receiving some help soon.

Administrative Services (DAS) reviews the state employment application form, your resume and letter and ranks them creating a list of qualified individuals for review by state agencies hiring a trainer. Even if you have applied for other state jobs, perhaps perceived at a higher rank, salary or responsibility, if interested in a Connecticut Fire Academy Program Managers position then you must apply for this exam.

however once these eligibility list are established, they could last for up to two years. The trainer classification is used within many state agencies for internal professional development and total quality management efforts. For example, the Department of Public Safety Office of Education and Data Management as well as the Department of Emergency Management and Homeland Security uses trainers as do us. So, if a position as a trainer is even a

"It's way too late to discuss, decide, and practice a lot of fireground stuff after the fire has started".

By Alan V. Brunacini

On page of this newsletter is the exam notification and the required PLD 1 application form is attached. The Department of

You might not be interested in immediate employment;

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COMMISSION ON FIRE PREVENTION AND CONTROL CONNECTICUT FIRE ACADEMY



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To view & purchase CFA logo wear visit the website at <http://ctfire.dartercustom.com>

Office of the Director of Training

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glimmer of a possibility in your future, then it is highly recommended that you make application for this exam.

Our personnel representative can assist you with questions about the process. Carolyn Underwood, with the Human Resources division of the Small Agency Resource Team is available at 860-713-5166.

Of immediate interest to all adjuncts is our annual meeting and staff development opportunity scheduled for Monday February 26th and Sunday March 25th, 2007. We will start at 8:30 a.m. in the Auditorium and conclude at 4:30 p.m. with lunch provided. Included as an attachment of this newsletter is the schedule matrix of workshops designed to enhance your abilities and empower you to deliver new information and/or present complex subjects in a more understandable method. We are particularly excited about getting two representatives from the Pennsylvania State Fire Academy to present the circumstances of the training death of PA State Instructor Captain Bob Gallardy.

Their live fire training program required for live fire instructor exceeded ours at the time of the death.

I am confident that we can all learn from the tragic death of a fellow instructor. Please consider all the elements of their program as they may be incorporated into our policies. As always, if you can not make at least one of these sessions you must contact the director of training.

Another new initiative for both part time and full time staff is the availability of CFA logo wear. Page 14 shows the home page for any Commission on Fire Prevention and Control employee (not PSAs) where they may view selected garments, including coats and winter wear, for personal purchase.

The website includes clothing designed for both men and women. Size ranges to accommodate everyone. If you visit the website: <http://ctfire.dartercustom.com> you will be able to peruse the collection and select purchases. A mailing charge is assessed for the items to be delivered directly to your address.

Why are we doing this? To make purchasing CFA logo wear more convenient and reduce the workload on our bookstore staff. CFA instructor items will still be available from the store, however they will be limited to the blue t-shirts, sweat shirts and polo's. No other items will be stocked here due to our warehouse space restrictions.

Pam Cooney, Bookstore Manager and I are interested in your opinions regarding this e-commerce method of accessing personal logo wear. Comments about the website, the ease of navigation, and of course, the execution of a purchase are welcome. The quality of the clothing has previously been examined but your opinion of that is desired also.

As we approach February our March recruit class has 62 registered students!

Hang on, as we will need a significant amount of your time to meet our obligations to these students and the departments that send them to us.

Best wishes for a personally rewarding New Year.

Adam D Piskura

Adam D. Piskura, Director

"No one can create and control your safety like you can".

By Alan V. Brunacini

Commission on Fire Prevention & Control

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We're on the Web!
at: www.ct.gov/cfpc

Agency Mission

To prevent or mitigate the effects of fire and disasters, either natural or manmade, on the citizens of the State of Connecticut. This objective shall be accomplished through the development and delivery of state-of-the-art educational programs designed to meet nationally recognized standards, certification of individuals to such standards and maintenance of up-to-date resources for use by fire service personnel, public educators and other first responders.