

State of Connecticut Department of Emergency Services & Public Protection Commission on Fire Prevention and Control

- 1. Rescue Technical Trench Stratford
- 2. Fire Fighter I Task Book Revision
- 3. Open House and Apparatus Day at the Fire Museum
- 4. Vernon PD Hosting Fundraiser for Special Olympics
- 5. CFDIA June Meeting
- 6. 5th Annual National Fallen Firefighters Memorial Golf Tournament We Need Players, Step up and Help!
- 7. CPAT Special Session

1. Rescue Technical Trench - Stratford

One opening left – send in application today

This program will train the students to perform technician level trench rescue. The training objectives meet NFPA 1006 and OSHA 1926. Students will evaluate trenches and soil conditions; will learn to shore unprotected straight and intersecting trenches with both community and pneumatic shoring. They will also use supplemental shoring when needed. Students develop an action plan to manage and remove a victim from a trench accident.

The PPE requirements are a protective helmet, footwear, gloves, eye protection, and work clothes.

Training prerequisites: Rescue Technician Core and Hazardous Materials Operational; proof must be submitted with the application.

Certification Examination Prerequisite: Rescue Technician Core and a minimum of EMR certification; proof must be submitted with the application.

For certification to this level, an additional practical skills examination of one or two days plus a written test is required.

Certification testing time: requires additional dates for certification written and

Course # 17339 Cost \$490 Starts June 12th

2. Fire Fighter I – Task Book Revision

In a continual effort to ensure the most efficient, safe, and reliable testing for the CT Fire Service a review of our procedures and policies within the Certification Division is underway. Beginning this process we looked at the Position Task Book for Fire Fighter I. This book was developed to ensure specific tasks within the NFPA standard for Fire Fighter I were being taught and evaluated at the local level. This process has helped streamline the Practical Skills evaluation completed by the Commission on Fire Prevention and Control. In reviewing the Task Book we have decided to add a section. NFPA Skill No. 5.3.2A has the primary task of Mounting, Riding, and Dismounting Apparatus. During the Practical Skills examination for Fire Fighter I the apparatus being used for engine company JPR station remains stationary. Currently, candidates are tested on 5.3.2A during the skills examine. A critical task is applying and securing the seatbelt. This has caused confusion for candidates due to the apparatus not being placed in motion. As a result, this skill will be removed from the Practical Skills examination portion and will be added to the Position Task Book for Fire Fighter I. This change will begin for classes starting in August. Note: Classes currently running with test dates in August will not be affected by this change. Attached is the updated Taskbook, both Word and fillable PDF. The PDF is also available on the CFPC website. As other procedures and policies are reviewed, with possible changes, a communication will go out via all available modes. Thank you for your continued efforts. For any questions, please do not hesitate to get in contact with me at 860-264-9225 or jason.decremer@ct.gov

3. Open House and Apparatus Day at The Fire Museum

The Connecticut Firemen's Historical Society will hold their biennial Open House and Apparatus Day Saturday June 10 from 11:00 to 3:00. The Fire Museum is located at 230 Pine Street, Manchester, Connecticut. Antique apparatus will be exhibited outside, and the Museum will be open for tours free of charge. Click on the attached image for more information. Visit the website: www.thefiremuseum.org for directions. There will be no rain date.

4. Vernon PD Hosting Fundraiser for Special Olympics

The Vernon Police Department will be hosting a fundraiser for Special Olympics on June 16, 2017.

The event is a 2-hour comedy show and will be held at the Rockville Elks Lodge (North Park Street) in the Carriage House. The doors open at 7:00 P.M. with an 8:00 P.M. start time for the show. Advanced purchase of the tickets is preferred, as there are a limited number of tickets available, and tickets at the door can't be guaranteed.

Tickets are \$25.00 per person for the event. Please consider coming out to help raise funds for Special Olympics of CT. Law Enforcement has been the #1 sponsor and supporter of Special Olympics worldwide and we here at the Vernon Police Department are trying to do our part in raising funds. If you organize a table of 8, you will be provided a reserved table.

Invite Family, Neighbors, Friends....make it a date night!! Come on out for a night of laughs to help a great cause!!! For tickets, please respond via email to Charles Hicking (chicking@vernon-ct.gov)

Checks would be made out to the "Vernon Police Association".

5. CFDIA June Meeting

The June 7th meeting of the Connecticut Fire Department Instructor's Association will be at the Connecticut Fire Academy at 7pm.

Dave Trebisacci will present information on the NFPA 1408, the standard on the care, use, and training for thermal imagers. This document is the first to assist fire departments and instructors to train members in the proper and safe use of the Imager.

6. 5th Annual National Fallen Firefighters Memorial Golf Tournament – We Need Players, Step up and Help!

Dear Potential Golfer/Sponsor:

We are need of some players, Step up and Help! The National Fallen Firefighters Foundation was created by the United States Congress to lead a nationwide effort to remember America's fallen firefighters. Since 1992, the nonprofit foundation has developed and expanded programs to honor fallen fire heroes and assist their families and coworkers.

In an effort to support this great cause your company can help by golfing or being a sponsor for the 5th Annual National Fallen Firefighters Memorial Golf Tournament of Connecticut. The tournament will be held on June 12, 2017 at Stanley Golf Course in New Britain. 4- Person Scramble Format - 10:00 Shot Gun Start, Tournament Fee \$500.00 per team

100% of all proceeds will help the Foundation continue to support the families and co-workers of fallen firefighters.

Thank you in advance for your support.

Sincerely,

The NFFF Golf Tournament of Connecticut Committee

Special Thanks to Five Star Fire/Sutphen who have already committed to being the "Commissioner" Title Sponsor for the tournament.

7. CPAT Special Session

We have opened up the first special session of the Candidate Physical Ability Test (CPAT) for those candidates who have taken the CPAT test before. The cost will be \$125.00 and you must register on line using the following address: https://ctlms.ct.gov/Saba/Web/Main. This will be a morning session only and check in begins at 0730. We are limiting the test to 50 candidates. If you have any questions, please send an email to CPAT@ct.gov.

Instructions for registering for the Special Session

- 1. Click "CPAT enrollment"
- 2. Click "offerings" tab
- 3. In search box type: special session
- 4. Click "search learning catalog"

The 2 offerings will then appear

PLEASE DO NOT REPLY TO THIS EMAIL

5TH ANNUAL NATIONAL FALLEN FIREFIGHTERS MEMORIAL GOLF TOURNAMENT OF CONNECTICUT



June 12, 2017

Stanley Golf Course
245 Hartford Road
New Britain, CT 06053
4- Person Scramble Format - 10:00 Shot Gun Start
Tournament Fee



\$125.00 per Golfer or \$500.00 per Team Dinner Only \$45.00 per person

Make checks payable to "NFFF CT Golf"

Please register by Friday, May 29th (Checks must be received by this date)
Online registration available until June 6, 2017 at:

http://golf.firehero.org

The website allows payment by credit card, or you can mail this form to:

NFFF Golf Tournament of Connecticut
C/o NTFD
439 Enfield Street
Enfield, Connecticut 06082

Company / Team Name;	Contact Person;	
Address;		
Phone;	Email;	
Team Roster	Make checks payable to "NFFF CT Golf"	
PLEASE PRINT: Players	Name and Address Tournament Fee \$125.00 per Golfer or \$500.00 per Team	
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Any Questions or need more information Contact: Charlie Macsata cmacsata@spfd.net or 860-749-8552

Connecticut Firemen's Historical Society

OPEN HOUSE AND APPARATUS DAY

Saturday June 10, 2017

11:00 to 3:00

The Fire Museum

230 Pine Street

Manchester, CT



It's that time again - time to bring some of our antique apparatus out for an airing. Our 1911 Water Tower, 1912 Seagrave Chemical, and Manchester's 1921 Ahrens Fox will all be brought out for the day. We will be pumping the water tower, and will schedule visits from other antique and modern apparatus throughout the event. Come early and stay the day for the best photo ops! Check our website www.thefiremuseum.org for directions, or call the museum for more information - 860-649-9436.



NO RAIN DATE



POSITION TASK BOOK FOR FIRE FIGHTER I

NFPA 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents
NFPA 1001 Standard for Fire Fighter Professional Qualifications

Task Book Assigned to	
Individual's name:	ID#
Fire Department:	Phone Number:
Fire Training School	
Task Book Initiated	
Class Beginning Date	End Date:
Practical Examination Date	
VERIFICATIO	ON OF COMPLETED TASK BOOK
Lead Instructor Verification	
· · · · · · · · · · · · · · · · · · ·	and are complete with signatures. I also verify that all tasks are direct supervision of a certified and qualified Instructor.
Lead Instructor signature:	Date:
Lead Instructor printed name:	
Final Evaluator Review	
•	plete and the student has met all requirements as a trainee
and should there for be considered for cert	tification.
Evaluator signature:	Date:

CERTIFICATION EXAMINATION

NOTICE TO ALL INSTRUCTORS AND STUDENTS: The evaluation of competencies recorded in this PTB is accepted as performed by means of a summative assessment. All Job Performance requirements in the PTB may appear, by random selection, on the Certification Practical Skills Examination.

Department of Emergency Services and Public Protection
Connecticut Commission on Fire Prevention and Control
Certification Unit
34 Perimeter Road
Windsor Locks, CT 06096
860-627-6363

"Pro Board and IFSAC Accredited"

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NFPA 472-2013 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents		
Chapter 4	Chapter 5	
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NFPA 1001-2013 Standard for Fire Fighter Professional Qualifications		
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Evaluator Affidavit

Evaluation and confirmation of the individual's performance of all tasks may involve more than one evaluator and can occur in a classroom simulation or other training/testing conditions. It is important that performance be critically evaluated using the associated skill sheets and accurately recorded by each evaluator. All tasks must be evaluated. All tasks within a task which require an action (contain an action verb) must be demonstrated before the task can be signed off. Evaluators recorded in this task book are listed below.

Evaluator Name (printed)	Evaluator Signature
L	

CONNECTICUT COMMISSION ON FIRE PREVENTION AND CONTROL FIRE FIGHTER I

This Position Task Book (PTB) has been developed has been developed for the level of Fire Fighter I. The PTB lists the performance requirements (tasks) for this level in a format that allows a trainee to be evaluated against written guidelines and is to be used in conjunction with Practical Evaluation Sheets (Skill Sheets). Successful performance of all tasks, as observed and recorded by a qualified evaluator, will result in a recommendation to participate the written certification examination.

Evaluation and confirmation of the individual's performance of all tasks may involve more than one evaluator and can occur on a scenario involving one Skill Sheet or on a scenario involving multiple Skill Sheets. It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated. All statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A Class Instructor line is provided for each Job Performance Requirement (JPR). The instructor who delivered the lesson and provided direct instruction of that particular JPR shall be listed for the appropriate JPR.

An Evaluator signature line is provided to record the successful completion of the task(s) listed for the appropriate JPR. The evaluation shall not be administered by the instructor of record for the appropriate JPR.

Responsibilities

1. The Individual is responsible for:
Reviewing and understanding the instruction in the PTB.
Identifying objective/goals and assuring the Evaluation Record is complete.
Satisfactorily demonstrating completion of all tasks.
Keeping the original PTB in personal records.
2. The Evaluator is responsible for:
Being qualified and proficient in the skills being evaluated.
Reviewing tasks and identifying tasks to be performed during the evaluation.
Accurately evaluating and recording the tasks performed.
Completing the Evaluation Record.
Signing the verification statement.
3. The Lead Instructor is responsible for:
Identifying evaluation opportunities, documenting class instructor assignments, and
evaluator assignments.
Conducting closeout reviews to ensure documentation is proper and complete.
Making the PTB available for random audit by the Connecticut Commission on Fire
Prevention and Control Certification Unit

4.2 Analyzing the Incident	Evaluator Signature	Date
Analyze the incident to determine hazardous materials		
present and implement action consistent with AHJ and DOT		
ERG (CFPC Skill Sheet HMA-1)		
Detect presence of hazardous materials/WMD		
Identify name of hazardous material/WMD involved		
Identify UN/NA identification number of hazardous		
material/WMD involved		
Collect hazard information from DOT ERG		
Identify hazard class hazardous material/WMD		
involved		
Identify potential hazards hazardous material/WMD		
involved		
Initiate protective actions consistent with DOT ERG		
Initiate notification process		
4.4 Initiating Protective Action	Evaluator Signature	Date
Identify actions to be taken to protect themselves and		
other, and control access (CFPC Skill Sheet HMA-2)		
Identify emergency action		
Identify necessary protective personal equipment		
Identify initial isolation distance and protective action		
distances		
Uses Table of Isolation and Protective Action		
Distances or isolation distances in numbered		
guides		
Recommend personal protective equipment		
Use DOT ERG to identify and describe difference		
between small and large spills	Fusikatas Ciasatusa	Data
5.1 Implement the Planned Response	Evaluator Signature	Date
Implement the planned response for a hazardous		
materials/WMD incident (CFPC Skill Sheet HMO-1)		
Initiate the Incident Command System (ICS) for the		
		
Participate in safety briefing prior		

5.2 Analyzes the Incident	Evaluator Signature	Date
Identify hazardous materials/WMD containers by shape (CFPC Skill Sheet HMO-2)		
1. Tank Car Cryogenic liquid Tank Car Nonpressure tank car Pressure tank car Intermodal Tank Nonpressure intermodal tank Pressure intermodal tank Specialized Intermodal tank Compress gas tube trailers Corrosive liquid tanks Cryogenic liquid tanks Dry bulk tanks High pressure tanks Low pressure tanks Nonpressure tanks Tryogenic liquid tanks Cryogenic liquid tanks Intermediate bulk container Intermediate		
5.2.1.2 Identify Container Markings	Evaluator Signature	Date
Identify transport vehicle or tank identification marking (CFPC Skill Sheet HMO-3)		
 Use shipping papers to identify transported materials Identify highway transport vehicle/tank markings Identify intermodal equipment/tank markings Identify rail transport vehicle/tank markings 		
5.2.2 Collect Hazard and Response Information	Evaluator Signature	Date
Identify hazard and response information (CFPC Skill Sheet HMO-4)		
Using an MSDS, identify the following: Physical and chemical characteristics of the material Physical hazards of the material Health hazards of the material Signs and symptoms of exposure Route of entry Permissible exposure limits Responsible party contact Precautions for safe handling Applicable control measures Emergency and first-aid procedures		

5.2.3 Predict Likely Behavior of a Material and	Evaluator Signature	Date
Container		
Identify hazard and response information, container		
behavior, dispersion patterns, and exposure risks (CFPC Skill		
Sheet HMO-5)		
Using a DOT ERG and an MSDS, match chemical and		
physical properties and the impact on the container and		
contents:		
Boiling point		
Chemical reactivity		
Corrosivity (pH)		
Flammable (explosive) range (LEL)(UEL)		
Flash point		
Ignition (autoignition) temperature		
Particle size Persistence		
Physical state (solid, liquid, gas)		
Radiation (ionizing and non-ionizing) Specific gravity		
Toxic products of combustion		
Vapor density		
Vapor density		
Water solubility		
Identify the following		
Three type of stress that cause container systems to		
release contents		
Five ways containers can breach		
Four ways containers can release contents		
Four dispersion patterns		
Time frames for estimating duration of exposure risk		
Health and physical hazards that could cause harm		
5.4.1 Emergency Decontamination	Evaluator Signature	Date
Perform emergency decontamination (CFPC Skill Sheet		
HMO-6)		
Ambulatory Victim		
Wear appropriate protective clothing		
Remove victim from contaminated area		
Instruct victim to remove clothing (minimizes spread of		
contaminates)		
Perform quick head-to-toe rinse, wash, rinse		
Transfer victim to treatment for assessment		
Inform EMS personnel of contaminate involved		
Document and report status through normal chain of		
command		
Non-ambulatory Victim		
Wear appropriate protective clothing		
Ensure victim is secured to roof ladder, stokes basket,		
sked or other device		
Remove victim contaminated clothing		
Perform quick head-to-toe rinse, wash, rinse		
Transfer victim to treatment for assessment		
Inform EMS personnel of contaminate involved Document and report status through normal chain of		
command		
Commanu		

6.2 Personal Protective Equipment	Evaluator Signature	Date
Ability to don and work in personal protective clothing (CFPC Skill Sheet HMO-7)		
Plan response to the incident Perform a visual inspection of personal protective clothing While sitting, pull suit to waist Pull on chemical boot over top of chemical suit Pull suit boot covers over the boo or tapes as needed Don inner gloves With assistance, place both arms in suit and pull suit over shoulders Instruct assistant to close the chemical suit using zipper and splash flap Don SCBA and SCBA face piece (does not connect regulator) With assistance, pull hood over head and SCBA face piece Place helmet on head Pull on outer gloves Instruct assistant to connect regulator to face piece and ensures air flow Perform a physical task demonstrating ability to work in PPE		
6.2 Personal Protective Equipment	Evaluator Signature	Date
Doff Chemical Protective Clothing and Terminate Incident (CFPC Skill Sheet HMO-8)		
Demonstrate procedure for undergoing technical decontamination Doff SCBA keeping face piece in place Instruct assistant to open chemical splash flap and zipper Remove hands and arms from suit gloves (except inner gloves) Instruct assistant to begin at head and roll suit down and away until suit is below waist level Sit and instructs assistant to continue removing suit and remove boots Remove inner gloves Remove SCBA face piece Proceed to rehabilitation area Complete documentation and report to terminate incident		

6.2 Personal Protective Equipment	Evaluator Signature	Date
Assist a responder with donning and doffing a Level B chemical protective suit (CFPC Skill Sheet HMO-9)		
DONNING Perform visual inspection of PPC Assist donning non-encapsulating level B PPC and secures closures Assist donning boots (suit leg over top of boot or tapes (no opening between boot and suit) Assist donning SCBA Pull suit up completely Assist donning inner and outer gloves Attach SCBA regulator and makes sure SCBA is functioning properly Ensure all PPE is donned properly (no exposed skin) DOFFING Assist doffing the SCBA (face piece remains in place and SCBA is placed on ground) Open splash flap and suit zipper Roll suit down from head to below responders waist Assist removing inner gloves Assist removing face piece		
6.2 Personal Protective Equipment	Evaluator Signature	Date
Don Self-Contained Breathing Apparatus with Structural Firefighter Protective Clothing (CFPC Skill Sheet HMO-10)		
 Don SCBA using over the head or coat method and ensures unit is secured and adjusted properly Don face piece, attaches regulator inhales activating regulator, hold breath for 5 seconds to ensure there are no leaks Exhale forcefully to ensure exhalation valve is working properly Don hood, helmet, and gloves and ensures there is no exposed skin Activate PASS alarm (if not integrated) 		
6.2 Personal Protective Equipment	Evaluator Signature	Date
Donning and doffing Structural firefighter clothing (CFPC Skill Sheet HMO-11)		
 Don boots, pants, protective hood, coat, helmet, and gloves Don SCBA (HMO-8) No exposed skin, helmet strap is tightened, coat collar is up, and all fasteners are secured Perform a physical task demonstrating ability to perform work in PPE Doff personal protective equipment and prepares for reuse 		

6.3 Mass Decontamination	Evaluator Signature	Date
Perform mass decontamination of ambulatory and non- ambulatory victims (CFPC Skill Sheet (HMO-12)		
Report to hazardous materials technician Select appropriate protective clothing Stay clear of product Set up appropriate type of mass decontamination system based on equipment available Instruct victims to remove clothing and walk through decontamination corridor Flush victims with water Directs victims to triage area Non-ambulatory victim Remove victim's clothing (does not leave clothing under victim) Flush contaminated victim with water Move victim to designated triage area	Fuglisher Cimpature	Dete
6.4 Technical Decontamination	Evaluator Signature	Date
Setup and implement technical decontamination (CFPC Skill Sheet HMO-13)		
Select appropriate protective clothing Establish decontamination corridor in warm zone Perform gross decontamination Perform technical decontamination wash station with appropriate equipment Perform technical decontamination rinse station with appropriate equipment Assist responder in removal of SCBA Assist responder in removal of PPC Evaluate effective of decontamination procedures Direct responder to rehabilitation Report and document technical decontamination activities		
6.6 Product Control - Absorption	Evaluator Signature	Date
Demonstrate product control functions (CFPC Skill Sheet HMO-14)		
Wear appropriate protective clothing Maintain buddy system Minimize intentional contact with spilled product Approach from uphill/upwind Deploy absorbent material without out splashing Shovel contaminated material into overpack container Seal and labels overpack container Place tools/equipment in tool drop area		

6.6.4.1 Adsorption	Evaluator Signature	Date
Demonstrate how to perform product control using adsorption techniques (CFPC Skill Sheet HMO-15)		
Wear appropriate protective clothing Maintain buddy system Minimize intentional contact with spilled product Approach from uphill/upwind Deploy adsorbent material without out splashing Shovel contaminated material into overpack container Seal and labels overpack container Place tools/equipment in tool drop area		
6.6.4.1 Damming	Evaluator Signature	Date
Demonstrate how to construct a dam to separate liquid hazardous material from existing water way (CFPC Skill Sheet HMO-16)		
Wear appropriate protective clothing Maintain buddy system Minimize intentional contact with spilled product Approach from uphill/upwind Assess terrain for best location of dam Use appropriate method (underflow/overflow) based on specific gravity of product Dam adequately holds back product Place tools/equipment in tool drop area		
6.6.4.1 Diking	Evaluator Signature	Date
Demonstrate construction of a dike to confine or divert a liquid hazardous material(CFPC Skill Sheet HMO-17)		
Wear appropriate protective clothing Maintain buddy system Minimize intentional contact with spilled product Approach from uphill/upwind Assess terrain for best location of dike Constructs dike of adequate size to confine or divert the entire spill Dike adequately holds back product Place tools/equipment in tool drop area		
6.6.4.1 Dilution	Evaluator Signature	Date
Demonstrate dilution of a hazardous material (CFPC Skill Sheet HMO-18)		
Wears appropriate protective clothing Maintains buddy system Minimizes intentional contact with spilled product Approaches from uphill/upwind Determines viability of dilution operation Ensures water used will not overflow and impact other product control activities Adds small amounts of water from a distance to dilute the product		

6.6.4.1 Diversion	Evaluator Signature	Date
Demonstrate diversion of a liquid hazardous materials spill (CFPC Skill Sheet HMO-19)		
Wear appropriate protective clothing Maintain buddy system Minimize intentional contact with spilled product Approach from uphill/upwind Assess terrain and selects or creates a retention area to hold spill Start diversion distant to the spill and works towards the spill Adequately redirects flow of product Place tools/equipment in tool drop area		
6.6.4.1Retention	Evaluator Signature	Date
Demonstrate use of a retention area for a liquid hazardous materials spill (CFPC Skill Sheet HMO-20)		
Wear appropriate protective clothing Maintain buddy system Minimize intentional contact with spilled product Approach from uphill/upwind Assess terrain for best location of retention area Construct retention area and associate structures distant to the spill Place tools/equipment in tool drop area		
6.6.4.1 Remote Control Shutoff	Evaluator Signature	Date
	Evaluator Signature	Date
6.6.4.1 Remote Control Shutoff Demonstrate use of remote control shutoff in a fixed facility	Evaluator Signature	Date
6.6.4.1 Remote Control Shutoff Demonstrate use of remote control shutoff in a fixed facility or highway tank trailer (CFPC Skill Sheet HMO-21 Wear appropriate protective clothing Maintain buddy system Minimize intentional contact with spilled product Approach from uphill/upwind Activate remote shutoff to contain product Use appropriate method to confine released product	Evaluator Signature Evaluator Signature	Date
6.6.4.1 Remote Control Shutoff Demonstrate use of remote control shutoff in a fixed facility or highway tank trailer (CFPC Skill Sheet HMO-21 Wear appropriate protective clothing Maintain buddy system Minimize intentional contact with spilled product Approach from uphill/upwind Activate remote shutoff to contain product Use appropriate method to confine released product Place tools/equipment in tool drop area		

6.2.4.1 Vapor Suppression	Evaluator Signature	Date
Demonstrate the application of special purpose or hazard suppressing foam (CFPC Skill Sheet HMO-23		
Vapor Suppression Demonstrate application of foam(s) or agent(s) on a spill or fire involving hazardous materials Identifie characteristics and applicability of Class B foams Aqueous film-forming foam (AFFF) Alcohol-resistant concentrates Flouroprotein High-expansion foam Implement planned response Wear appropriate protective clothing Maintain buddy system Minimize intentional contact with spilled product Approach from uphill/upwind Use appropriate application technique for foam/agent/fuel type Ensure appropriate defensive tactics are employed to control runoff Place tools/equipment in tool drop area		
6.8 Victim Rescue and Recovery	Evaluator Signature	Date
Perform victim rescue and recovery at a hazardous materials/WMD incident (CFPC HMO-23)		
Determine feasibility of conducting rescue and recovery operations Describe safety procedures, guidelines and response considerations for each of the following: Line-of-sight ambulatory victims Line-of-sight nonambulatory victims Non-line-of-sight nonambulatory victims Victim rescue versus victim recovery Determine if options are within the capabilities of available resources Select appropriate PPE Identify team positions Select and demonstrates the use of specilized rescue equipment Demonstrate effective methods for victim rescue and recovery Demonstrate the ability to triage victims Describe procedures for performing decontamination after completing rescue and removal mission		

5.2 Fire Department Communications		
5.2.1 Initiate the Response	Evaluator Signature	Date
Initiate a response to a reported emergency (CFPC Skill Sheet 5.2.1A)		
Operate fire department communications equipment properly Relay Information promptly and accurately to dispatch center Information is properly recorded following department SOPs		
5.2.2 Receive a Telephone Call	Evaluator Signature	Date
Receive a telephone call (CFPC Skill Sheet 5.2.1A)		
Operate fire department telephone and intercom equipment Follow correct procedures for answering a phone call Relay callers information		
5.2.3 Transmit and Receive Messages	Evaluator Signature	Date
Transmit and receive messages via fire department radio (CFPC Skill Sheet 5.2.1B)		
Operate radio equipment properly Discriminate between routine and emergency traffic Information transmitted is accurate, complete, clear and relayed within AHJ established time frame		
5.3 Fireground Operations		
5.3.2A Mounting, Riding, Dismounting Apparatus	Evaluator Signature	Date
Safely mount, ride, and dismount an apparatus as a member of a team (CFPC Skill Sheet 5.3.2A)		
 Dons PPE before apparatus moving Mounts apparatus using handrail Applies seat belt and other safety devices Communicates with officer Checks traffic movement Checks for other hazards Dismounts apparatus using hand rail 		
5.3.7A Passenger Vehicle Fire	Evaluator Signature	Date
Attack a passenger vehicle fire as a member of a team and establish safe work areas on scene(CFPC Skill Sheet 5.3.7A)		
Wear complete personal protective equipment including SCBA Deploy traffic and scene control devices Select proper hose line, tests nozzle pattern Identify vehicle fuel type Approach from safely/properly (uphill, upwind) Start with direct attack/widen stream while advancing Extinguish fire under vehicle Extinguish fire and complete overhaul of vehicle Identify vehicle type (Hybrid, CHG, LP, etc) Assess for and control leaks		

5.3.8A Exterior Class A Fire	Evaluator Signature	Date
Extinguish exterior Class A fires while operating as a		
member of a team and establish safe work areas on		
scene(CFPC Skill Sheet 5.3.8)		
Wear complete personal protective clothing		
Deploy traffic and scene control devices/establishes		
safe work areas		
Recognize collapse hazards related to material		
configuration		
Deploy hand lines or master streams devices with		
adequate water supply		
Position fire streams to protect exposures and control		
fire		
Use necessary tools and penetrating streams to extinguish fire/completes overhaul		
Overhaul fire with concern for evidence preservation		
5.3.8B Exterior Class A Fire in a Dumpster/Storage		
Container	Evaluator Signatura	Date
	Evaluator Signature	Date
Extinguish exterior Class A fires in storage container or		
dumpster while operating as a member of a team and establish safe work areas on scene(CFPC Skill Sheet 5.3.8B)		
Wear complete personal protective equipment		
Deploy traffic and scene control devices and establish		
safe work area		
Deploy handlines or master stream device with		
adequate water supply		
Position fire streams to protect exposures and control		
fire		
Use necessary tools and penetrating streams to		
completely extinguish fire		
Extinguish fire		
Overhaul fire with concern for evidence preservation		
5.3.8C Deploy a Master Stream Device	Evaluator Signature	Date
Deploy a master stream device(CFPC 5.3.8C)		
Wear complete personal protective clothing		
Select and connect appropriate feeder lines		
Set up for direct attack or exposure protection		
Follow all safety procedures to include securing the		
master stream device		
Call for water		
Operate master stream		
5.3.13 Overhaul a Fire Scene	Evaluator Signature	Date
Overhaul a fire scene (CFPC Skill Sheet 5.3.13A)		
Deploys and operates an attack line		
Removes flooring, ceiling and wall components to		
expose hidden fire		
Does not compromise structural integrity		
Applies water for maximum effectiveness		
Exposes and extinguishes hidden fires in walls, ceiling		
and subfloors spaces		
Recognizes and preserves obvious signs of area of		
origin and arson		
Evaluates for complete extinguishment		

5.3.14 Conserve Property	Evaluator Signature	Date
Conserve property as a member of a team (CFPC Skill Sheet 5.3.14A)		
 Demonstrates ability to cluster furniture Deploys covering materials Demonstrates ability to properly roll and fold salvage covers for reuse Constructs a water chute Constructs a catchall Covers building openings Doors, windows, floor openings, and roof openings Removes and relocates charred materials to safe location Protects area of origin Stops flow of water from sprinkler head Uses wedges or stoppers Operates a main control valve on an automatic sprinkler system 		
5.3.14 Conserve Property	Evaluator Signature	Date
Ability to construct water chutes and catchalls(CFPC Skill Sheet 5.3.14B)		
Water Chute Position salvage cover flat Roll edges from both side to selected width (pike poles properly positioned) Flip cover over keeping folds in place, roll does not come apart Place chute in area needed to direct water Catchall Position salvage cover flat Roll edges from both side to selected width Lay ends over at 90 degrees to form corners Roll each end of side inward and tuck tightly		
5.3.14 Conserve Property	Evaluator Signature	Date
Ability to cover building openings(CFPC Skill Sheet 5.3.14C)		
Select appropriate material (plywood, heavy plastic, etc) Use sufficient amount of material to cover opening Tack edges down to close opening completely		

5.3.14 Conserve Property	Evaluator Signature	Date
Stop flow of water from activated sprinkler(CFPC Skill Sheet 5.3.14D, 5.3.14E)		
Using sprinkler wedges or stoppers Use ladder to reach sprinkler head Insert wedge or tongs into sprinkler head Drive wedge into sprinkler or lock tongs to adequately stem flow Using main control valve Identify type of valve (OS&Y, Post Indicating, Butterfly) and verify position of valve Remove locking device and close valve		
5.3.15 Water Supply – Portable Tank	Evaluator Signature	Date
The ability to deploy portable water tanks(CFPC Skill Sheet 5.3.15A1)		
Spread tarp on ground Remove tank from apparatus, place on tarp, expand tank Check hard-suction couplings Connect sections of hard-suction hose Connect strainer to hard-suction hose male coupling Connects hard-suction hose to pumper intake Lowers hose and strainer into portable tank Assure strainer and strainer-to-hose coupling under water		
5.3.15 Water Supply – Portable Tank	Evaluator Signature	Date
The ability to deploy portable water tanks and equipment necessary to transfer water between tanks(CFPC Skill Sheet 5.3.15A2)		
 Spread tarp on ground Remove tank from apparatus, place on tarp, expand tank Connect hard-suction hose and discharge hose to jet siphon Lower jet siphon into second tank Lower open end of hard-suction into first portable tank Attach female coupling of discharge hose to pumper discharge Assure jet siphon is under water 		
5.3.16A Operating Portable Fire Extinguishers	Evaluator Signature	Date
Extinguish an incipient Class A, B, and C fire with a portable fire extinguisher(CFPC Skill Sheet 5.3.16A)		
Identify class of fire (A, B, or C) Select the correct fire extinguisher/agent (address electric current prior to extinguishing class C fire) Assure extinguisher operation Use P-A-S-S method		

5.3.17 Illuminate the Emergency Scene	Evaluator Signature	Date
Illuminate the emergency scene(CFPC Skill Sheet 5.3.17A)		
 Operates department power supply and lighting equipment Deploys cords and connectors Resets ground-fault interrupter (GFI) devices Locates lights for best effect All equipment is operated within manufacturers listed safety precautions 		
5.3.19 Combat a Ground Cover Fire	Evaluator Signature	Date
Combat a ground cover fire operating as a member of a team (CFPC Skill Sheet 5.3.19A)		
Determines exposure threats		
5.5.1 Cleaning and Inspecting Rope	Evaluator Signaturo	Date
Clean and maintain ropes according to manufacturer's recommendations or department guidelines(CFPC Skill Sheet 5.5.1A)	Evaluator Signature	Date
Inspect entire length of rope for chafing, abrasion, melting, and exposure to chemicals Inspect rope by running through hands and checks for soft spots, voids, and any damage in center fibers or on outer sheath Identify correct tools and procedures to clean rope according to manufacturer's guidelines Properly store fire service rope(bundle, coil, bag) Removes damaged rope from service Documents inspection and action taken		

5.5.1 Cleaning and Inspecting Ladders	Evaluator Signature	Date
Clean and maintain ladders according to		
manufacturer and department guidelines(CFPC Skill		
Sheet 5.5.1B)		
Remove dirt using soft bristle brush,		
water/solvents for tar, oil, grease/wipe dry		
Check lubrication of moveable parts		
Check heat sensor label(indication of heat		
exposure)		
Check rungs (tightness, deformation)		
Check welds, bolts, rivets (tightness, defects)		
Check beams (deformation)		
Check pawls assemblies (movement)		
Check halyard (fraying, kinking, snugness,		
movement)		
Check pulleys (movement)		
Check ladder guides (section movement)		
5.5.2 Clean and Inspect Fire Hose	Evaluator Signature	Date
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Ability to clean and inspect fire hose(CFPC 5.5.2A)		
Clean couplings using water and brush		
Inspect couplings on hose for damage and operation		
Demonstrate replacing hose coupling gasket		
Clean hose jacket using appropriate tools and methods		
Inspect hose jacket for defects or damage		
Mark defective hose out of service and record Dry hose using hose tower, drying rack, or other means		
Dry nose using nose tower, drying rack, or other means		
5.5.2 Roll Fire Hose	Evaluator Signature	Date
3.3.2 Non the Hose	Evaluator Signature	Date
Ability to roll hose and put back in service(CFPC Skill Sheet		
5.5.2B, 5.5.2C)		
Straight Roll		
Lay hose in a straight line		
Begin rolling hose at male end (attack hose) female end		
(supple hose)		
Complete roll with edges aligned for storage		
Single Donut Roll (Method #1)		
Lay hose flat, fold hose on top of itself with male		
coupling on top about 3 feet short of female coupling		
Roll hose toward coupling		
Compete roll with female coupling over male coupling end		
Single Donut Roll (Method #2)		
Lay hose flat		
Start 6 feet off center about 6 feet toward male		
coupling, roll hose toward female coupling		
Complete roll bring female couple over male coupling		
end		

5.5.2 Load Fire Hose	Evaluator Signature	Date
Ability to load fire hose(CFPC Skill Sheet 5.5.2D)		
 Unroll hose Couples and uncouples hose as required using foot-tilt, knee press method if applicable Demonstrates use of Dutchman Properly locates couplings 		

Kent Volunteer Fire Department

Annual Firemen's Ball

Saturday, June 10

A Night Oo Temember

Hors d'oeuvres | 6:00

Bill Tobin's Roast Beef | 7:00

The Grand March | 8:00

Dancing to live music till midnight

\$35.00 per person in advance | \$40.00 per person at the door

Purchase tickets online:

www.eventbrite.com (search for events in Kent)

Purchase tickets locally:

Kent Town Clerk's Office | Kent Fabrics | Kent Wine & Spirit