



RWB Schools 2021 Resources

State & Local Government Resources: Middle and High School Level

- 1. CTN Library: Civics toolbox: 6-12th grade age range**
 - a. [CT-N Civics Toolbox and Educational Resources: Lesson plans and activities to aid school teachers with the instruction of state civics.](#)**
 - i. The lessons, videos, and activities in the CT-N State Civics Toolbox are designed to help teachers explain the workings of Connecticut's local and state political institutions to middle school and high school students.*
- 2. Civics First Lessons Plans/Resources: High School age ranges**
 - a. [Civics First Resources](#)**
 - i. Civics First is a collection of resources that can be used when teaching a variety of subjects.*
- 3. National Endowment for the Humanities (NEH) 'A More Perfect Union'**
 - a. [A More Perfect Union | NEH-Edsitement](#)**
 - i. In preparation for the 250th anniversary of America's founding, the National Endowment for the Humanities (NEH) presents a series of pre-designed lessons and curricula surrounding American history education. Topics span the branches and roles of government, American identity, and events of historical significance to provide a broad range of critical information and resources from top scholars. These lessons center around the comprehensive topic initiatives of what a 'perfect union' truly means, what role citizens have in a democracy and the humanities' role in this exploration—intended for grades 6-12.*
- 4. Civic Engagement Lesson Plans for Grades 6-12**
 - a. [EverydayDemocracy \(parts 1 and 2\)](#)**
 - b. [Everyday Democracy \(part 3\)](#)**
 - i. This 3-part lesson plan gives a great introduction to civics and its connection to citizenship in CT. The lesson includes a step-by-step procedure, and the resources are included in the lesson plans for educators to use. Lesson 1 is about how students can get more involved in their community. Lesson 2 is about how students can utilize their current involvement and reflect on approaching citizenship differently. Finally, Lesson 3 provides ways for students to track their participation in the community! In addition, the website has links to even more resources that educators can use while giving the lesson plan for more thorough information.*
- 5. Civics Toolbox (middle and high school)**
 - a. [Civics Toolbox](#)**
 - i. The lessons, videos, and activities in the **CT-N State Civics Toolbox** are designed to help teachers explain the workings of Connecticut's local and state political institutions to middle school and high school students. The generic format of each lesson is designed for teachers to borrow, amend, edit, and enlarge, as they deem necessary, for their classrooms. These activities are appropriate for use in Middle School, 7th and 8th grade Social Studies, American History courses, and for High School Civics and the United States History at all levels. Teachers utilizing the program or designing additional materials should address the [Connecticut Framework K-12 Curricular Goals and Standards for Social Studies](#) and the curriculum standards below, taken from the [National Council for the Social Studies](#) ten themes. Individual activities should also reflect [Howard Gardner's Multiple Intelligences](#) approach to developing materials and [Benjamin Bloom's Taxonomy](#) of higher-level thinking skills.*