**Student Debate Rubric**

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| Organization and Clarity | All points are clear and orderly; there are three individual points in the argument.  | Most points are clear and orderly; there are three individual points in the argument.  | Some points are clear and orderly; there are fewer than three individual points in the argument.  | Few, if any, points are clear and orderly; there are fewer than three individual points in the argument.  |
| Use of Primary Source | All points incorporated the text as evidence | Most points incorporated the text as evidence | Some points incorporated the text as evidence | Few, if any, points incorporated the text as evidence |
| Persuasiveness | All points were logical and appealed to the value of democracy | Most points were logical and appealed to the value of democracy | Some points were logical and appealed to the value of democracy | Few, if any, points were logical and appealed to the value of democracy |
| Delivery*Enthusiasm, eye contact, tone, delivery rate* | The argument was communicated with strong delivery. | The argument was communicated with good delivery. | The argument was communicated with proficient delivery. | The argument was communicated with poor delivery. |
| Rebuttal | Rebuttal addresses all opposing arguments effectively and evidentiarily  | Rebuttal addresses most opposing arguments effectively and evidentiarily  | Rebuttal addresses some opposing arguments effectively and evidentiarily  | Rebuttal addresses few, if any, opposing arguments effectively and evidentiarily  |
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