## Lesson Name: How do we elect our President?

### Time Allotted: 30-40 Minutes

#### Essential Questions:
What is the process used to elect the President of the United States?

Does this process differ from other elections?

#### Assessment of Mastery of Objectives:
Students will create a roadmap to become President of the United States.

Students will conduct an election or vote on a topic of their choosing.

#### Question or Problem for Students:
Is there a specific process for electing the President of the United States?

#### Special Directions for Cooperative Grouping:
- Discuss as a group what an election is... Democratic elections are conducted in Democracies and look a certain way, background information can be found at: [http://usa.usembassy.de/etexts/gov/democracy-elections.htm](http://usa.usembassy.de/etexts/gov/democracy-elections.htm)
- Discuss who and what things are voted on, specifically connecting to the 2012 Presidential Election and use a chart to record the group’s current knowledge level of the electoral process for the Presidential office.
- Using the resources and research conducted online or at home, have students create a “Flow Chart” for the Road to become President.
- Have students identify differences between the Presidential Election and local elections and share information in large group setting.
- Have students conduct democratic election on a topic of their choosing.

#### Resources for Groups:

- [http://usa.usembassy.de/etexts/gov/democracy-elections.htm](http://usa.usembassy.de/etexts/gov/democracy-elections.htm)

_America’s Electoral College: Choosing the President_
by Therese Shea
Lesson Plan:  
http://www.c-spanclassroom.org/Lesson/590/Featured+Lesson+Idea+The+Electoral+College+and+the+Constitution.aspx

Election Day  
by Patricia J. Murphy  
Lesson Plan:  