

CONTENT STANDARD 1: Communication

Students will engage in conversation, provide and obtain information, express feelings and exchange opinions. (Interpersonal)

K-2	3-4	5-6	7-8	9-10	11-12
<p><i>Interpersonal Communication</i></p> <p>1.K-2. Greet and respond to simple greetings and farewells, match time of day (morning, afternoon, evening) with pictured activity.</p> <p>1.K-2. Perform simple commands, (e.g., sit down, stand up, line up, get your pencil, open your books, etc)</p> <p>1.K-2. Identify necessity and need with courtesy phrases, (e.g., bathroom please, pencil sharpener please, thank you).</p> <p>1.K-2. Name the days of the week and identify them on a calendar.</p> <p>1.K-2. Imitate feelings, match feeling with picture and ask classmates how they feel, (e.g., I'm happy, I'm sad, I'm fine, I'm sick).</p> <p>1.K-2. Introduce and describe themselves, family members and pets, (e.g., me, my sister, my brother, my mother, my father, my grandfather, my grandmother and my pets).</p> <p>1.K-2. Respond to simple questions about themselves and surroundings (e.g., weather, places in city, beach, zoo, etc.).</p> <p>1.K-2. Identify dates, (months, days and numbers), tell birthdays and ages.</p>	<p><i>Interpersonal Communication</i></p> <p>1.3-4. Give simple commands or instructions to classmates and teacher, (e.g., stand up, sit down, come here, raise your hand please, write your name)</p> <p>1.3-4. Relate favorite pastimes (sports and hobbies).</p> <p>1.3-4. Give time framework (hour, day, month, today, yesterday, tomorrow) for when activities are performed (go to school, go to church, sports, camp, meals). Describe daily routines.</p> <p>1.3-4. Ask and respond in simple conversations to questions about peers and teachers. (e.g., How are you? Where do you live? What time do you eat lunch? How many ... in your family do you have)?</p> <p>1.3-4. Identify and describe themselves and members of immediate and extended family, (e.g., I am short, my uncle is tall, my aunt is blonde).</p> <p>1.3-4. Ask and state location of places and things, (e.g., "Where is the zoo? The zoo is near the park.").</p> <p>1.3-4. Express likes and dislikes on a variety of topics (e.g., animals, sports, foods).</p>	<p><i>Interpersonal Communication</i></p> <p>1.5-6. Expand conversational ability based on new information (e.g., climate, seasons, school schedules, etc.)</p> <p>1.5-6. Take part in longer exchanges with others using more interrogation (e.g., What, When, Which, Where, Who, How many, How much, How and Why) and ask about clubs, sports, favorite musicians, movies, etc.)</p> <p>1.5-6. Discuss with a partner or group details of plans and people, (e.g., dream home, ideal vacation, ideal friend, etc.</p> <p>1.5-6. Talk with others about personal activities (e.g., school, home, scouts, sports, etc.)</p> <p>1.5-6. Acquire goods and services through basic conversational skills (e.g., order food in a restaurant, exchange currency, purchase school supplies).</p> <p>1.5-6. Exchange opinions, feelings and emotions (e.g., I'm proud, I admire the hero, I hate drugs etc).</p> <p>1.5-6. Accept and decline an invitation.</p>	<p><i>Interpersonal Communication</i></p> <p>1.7-8. Respond to factual and interpretive questions audibly and clearly, varying pace, tone, and stress to enhance meaning.</p> <p>1.7-8. Orally express own thoughts, ideas, opinions and emotions (e.g., express approval, disapproval, wants, preferences, ask and answer what one likes best, give and respond to compliments.</p> <p>1.7-8. Describe themselves, a best friend, a favorite celebrity, etc.</p> <p>1.7-8. Demonstrate an awareness of dialects and regional variations.</p> <p><i>Interpersonal Communication</i></p> <p>1.7-8. Respond with simple, appropriate social expressions (e.g., idioms such as "I have hunger" vs. "I am hungry", "It makes cold" vs. "It is cold out").</p> <p>1.7-8. Describe a conflict/present a solution.</p> <p>1.7-8. Relate the sequence of a movie video without the sound.</p> <p>1.7-8. Identify customs from target cultures that have been assimilated to daily life in the U.S. (e.g., Taco Bell, Piñata at parties).</p>	<p><i>Interpersonal Communication</i></p> <p>1.9-10. Expand on idioms (e.g., "I know it like the back of my hand.").</p> <p>1.9-10. Defend position on given social topic.</p> <p>1.9-10. Preview video without sound and write own dialog.</p> <p>1.9-10. Debate the value of specific cultural traditions.</p> <p><i>Interpersonal Communication</i></p> <p>1.9-10. Respond to a series of instructions that involve interrelated tasks (e.g., how to drive a car, change a tire, etc.)</p> <p>1.9-10. Participate in an interview (e.g., with a guest speaker, local celebrity, etc.)</p> <p>1.9-10. Initiate and maintain discussions where some responses may be unpredictable (e.g., scenarios).</p> <p>1.9-10. Express own thoughts and opinions on topics of social and personal interests such as music, literature, the arts, and the sciences.</p> <p>1.9-10. Engage in extended conversations on a variety of topics.</p> <p>1.9-10. Interpret information presented visually (through art, drama, etc.</p> <p>1.9-10. Discuss advantages and disadvantages of an idea or proposed course of action (e.g., the year-round school, raising the age for getting a driver's license to 18).</p>	<p><i>Interpersonal Communication</i></p> <p>1.11-12. Restate facts from an oral interview.</p> <p>1.11-12. Obtain information on another's thoughts and opinions (e.g., current social, political, or environmental issue).</p> <p>1.11-12. Use transitional words or phrases to sustain conversations (e.g., "vamos a ver," "pues," "eh bien").</p> <p>1.11-12. Sequence items presented visually.</p> <p><i>Interpersonal Communication</i></p> <p>1.11-12. Teach others to accomplish a given task.</p> <p>1.11-12. Analyze and critique social and political events, music, literary, or artistic performances, etc.</p> <p>1.11-12. Debate both sides of an issue</p> <p>1.11-12. Discuss information presented visually.</p>