

BUILDING COMMUNITY: FULL, EQUAL & EQUITABLE TEACHER- FAMILY PARTNERSHIPS FOR LEARNING



The Essential Foundation for High-Impact Family Engagement:
Relational Trust & Two-Way Communication

Read

Read one or more articles

- [Effective Family Engagement Starts with Trust](#) – K. Mapp, Harvard Ed News
- [Cultivating Highly Successful Parent Teacher Communication](#) - D. Meador, ThoughtCo
- [Trust in Schools: A Core Resource for School Reform](#) - A. Bryk & B. Schneider, Educational Leadership
- [How Teachers and Parents Can Be Better Allies](#) - W. Lopez-Aflitto, Digital Promise
- [Building Better Relationships With Parents at the Classroom, School, and District Level](#) – H. Wolpert-Gawron, Edutopia

Watch

Watch one or more videos

- [00:10:55] [A Short Guide to Practicing Culturally Responsive and Sustaining Family Engagement during Remote Learning](#) - NYU Center for Research on Equity and the Transformation of Schools
- [01:01:40] [Building Powerful Partnerships with Families: Family Engagement Phone Calls](#) - K. Mapp, Scholastic
- [00:11:01] [Building Relationships between Parents and Teachers](#) - TEDx Talks
- [00:09:20] [Teacher and Parent Relationships – A Crucial Ingredient.](#) - TEDx Talks

Apply

Activities to implement

- [School Communication Reflection Activity](#) - North Dakota Statewide Family Engagement Center
- Watch [How To Simplify Your Communication to Improve Family Engagement](#) [00:58:38] and analyze samples of your communication with families.
- From Vision to Practice: Use the Low- to High-Impact Practice Charts in the [CT Framework for Family Engagement](#) to rethink a family engagement activity you are currently using (charts available for early childhood, elementary, middle and high school, after school programs and chronic absence).

Reflect

Reflect on the following questions

- What are your strengths? What are you already doing that supports relationship building?
- What did you learn? What are opportunities to strengthen your practice?
- How will you transfer your new learning to your practice?