Connecticut Performance Evaluation Advisory Council (PEAC) Meeting

March 30, 2015
Meeting Objectives

- Establish meeting protocols going forward and schedule quarterly meetings for the 2015-16 year

- Provide updates on CT’s Educator Evaluation and Support System

- Identify key topics for further discussion and an outline of agendas for future meetings
## Agenda

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
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<tbody>
<tr>
<td>I. Welcome/Introductions</td>
<td>1:00-1:10pm</td>
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<tr>
<td>II. Meeting Protocols/Dates</td>
<td>1:10-1:30pm</td>
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<tr>
<td>III. Updates</td>
<td>1:30-2:30pm</td>
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<tr>
<td>IV. Topics for Further Discussion</td>
<td>2:30-3:00pm</td>
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Meeting Protocols/Dates
• Be open to listening.
• Disagree with ideas, not with people.
• Bring voices not in the room.
• Bring all perspectives as appropriate.
• Share air time.
• Full participation.

• Any additions....
# PEAC Quarterly Meetings: 2015-16

<table>
<thead>
<tr>
<th>Date (all Wednesdays):</th>
<th>Time:</th>
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<tbody>
<tr>
<td>June 10, 2015</td>
<td>9am-12pm</td>
</tr>
<tr>
<td>September 16, 2015</td>
<td>9am-12pm</td>
</tr>
<tr>
<td>December 9, 2015</td>
<td>9am-12pm</td>
</tr>
<tr>
<td>March 9, 2016</td>
<td>9am-12pm</td>
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- **Attendance of Delegates or Alternates**
Updates on Educator Evaluation and Support: 2015-16
Updates on Educator Evaluation and Support: 2015-16

• ESEA Flexibility Renewal Application- Principle 3

• Educator Evaluation and Support Plan Submission Process: 2015-16

• Rubric Validation Process
  – CCT Rubric for Effective Teaching- 2014
  – CCT Rubric for Effective Service Delivery
  – Leader Evaluation Rubric
  – CT Evidence Guides

• Professional Learning Work

• Updating the Guidelines for Educator Evaluation (June 2012) Document
The CSDE plans to propose the following relating to Principle 3:

• Continued flexibility, through at least the 2015-16 school year, regarding the requirement to incorporate the state test as a measure of student growth in educator evaluation for teachers and administrators in tested grades and subjects; and

• Adding additional one-year waiver for full implementation of CT’s Educator Evaluation and Support system in the following unique settings:
  – Pre-K;
  – Adult Education;
  – Unified School District #1;
  – Unified School District #2; and
  – Approved Private Special Education Facilities.

**PLEASE NOTE:** CSDE will require that each of these systems implement a pilot in 2015-16.
For all district plans received by the submission closing date listed below, the CSDE will approve, provide feedback, or request additional information by June 15, 2015.

<table>
<thead>
<tr>
<th>Plan Submission Opening Date</th>
<th>Plan Submission Closing Date</th>
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<tr>
<td>Now Open!</td>
<td>May 15, 2015</td>
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* If your LEA cannot meet the timeline indicated due to extenuating circumstances, please send an email request to Shannon Marimón, Division Director, Bureau of Educator Effectiveness and Professional Learning, at Shannon.marimon@ct.gov no later than May 1, 2015.

- A new feature for the 2015-16 submission process includes a secure server file upload to the Connecticut State Department of Education (CSDE) data collection Portal Applications website.
- Sign-off by superintendent to affirm that the statutory process re: mutual agreement was followed.
Rubric Validation Process: 2015-16

• Rubric Validation Process
  – *CCT Rubric for Effective Teaching* - 2014
  – *CCT Rubric for Effective Service Delivery*
  – *CCL Leader Evaluation Rubric*

• The CSDE has convened groups of stakeholders/practitioners to conduct an initial validation studies of the *CCL Leader Evaluation Rubric* and the *CCT Rubric for Effective Service Delivery* (as well as an ongoing study of the *CCT Rubric for Effective Teaching* 2014).

• With input from Connecticut educators, we anticipate having revised, improved versions of both of these rubrics ready for districts by June 2015.
CT Evidence Guides

• Provide *grade level, content and discipline-specific examples* of evidence aligned with the four performance levels of the *CCT Rubric for Effective Teaching 2014* and the *CCT Rubric for Effective Service Delivery 2014*.

• Illustrate what student and teacher/service provider behaviors *might* look or sound like in specific content areas/grade levels/service areas.

• Align to the CT Common Core of Teaching and appropriate content standards.
The CSDE engaged a broadly representative group of stakeholders to collaborate on the development of a new system for professional learning to support educators across their career continuum. The following represents some of the accomplishments to date:

• Convened the CT Academy for Professional Learning;
• Convened the Professional Learning Advisory Council (PLAC); and
• In collaboration with the PLAC, the CSDE has:
  – developed a new definition of professional learning consistent with the vision outlined in PA 12-116;
  – reached consensus on *CT Standards for Professional Learning*;
  – developed the *Connecticut Guidance for a Professional Learning System*; and
  – started to plan for communicating this work at a statewide level.
Plan to draft an updated version of the *Guidelines for Educator Evaluation*, which integrates the following:

– PEAC Flexibilities- February 2014
– SBE-Adopted Revisions- May 2014
Topics for Further Discussion
Topics for Further Discussion

• Designator Descriptions/Performance Levels

• Tested Grades and Subjects and Use of Interim Assessments

• Expectations for Partial Year Employment

• Expectations for Ongoing Proficiency and Calibration of Evaluators

• Educator Evaluation and Support Plan Review Process

• Waiver Review and Approval Process

• PDEC Training and Support

• Other?
## Proposed Calendar of Discussion Topics

<table>
<thead>
<tr>
<th>June 10, 2015</th>
<th>September 16, 2015</th>
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<tbody>
<tr>
<td>Waiver Review &amp; Approval Process</td>
<td>4-Level Matrix <em>(subcommittee)</em></td>
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<tr>
<td>Ongoing Proficiency &amp; Calibration of Evaluators/Training <em>(subcommittee)</em></td>
<td>Tested Grades &amp; Subjects <em>(subcommittee)</em></td>
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<tr>
<td>PDEC Training &amp; Support</td>
<td>Partial Year Employment</td>
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<tr>
<td>Subcommittee Charge/Parameters</td>
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Closing/Q&A