

## Resources for Consideration

Module #1: Classroom Environment, Student Engagement and Commitment to Learning  
*Resources recommended by mentors and beginning teachers*

### Books:

**Bosch, Karen A. PLANNING CLASSROOM MANAGEMENT: A FIVE STEP PROCESS TO CREATING A POSITIVE LEARNING ENVIRONMENT. Corwin, 2006**

The author helps teachers develop classroom management plans through a five-step process that includes introspection, observation, plan development, implementation, and plan revision.

**Burke, Jim. CLASSROOM MANAGEMENT: TEACHERS ESSENTIAL GUIDE SERIES. Scholastic, 2008.**

*The Teacher's Essential Guide to Classroom Management* includes a combination of research and the author's own experience as a public school teacher. This somewhat "quick-reference" guide includes a self-assessment checklist to help identify the management issues that are most pressing in your classroom. The author goes on to present quick and effective strategies to address these challenges, specifically for middle and high school teachers.

**Isbell, Rebecca. EARLY LEARNING ENVIRONMENTS THAT WORK. Gryphon House, 2001.**

*Early Learning Environments that Work* explores how you can use furniture arrangement, color, materials, storage, lighting, and more to encourage learning. Each chapter gives you detailed illustrations and photographs to help you set up or arrange your learning environment.

**Khalsa, Sirinam S. TEACHING DISCIPLINE AND SELF RESPECT: EFFECTIVE STRATEGIES, ANECDOTES AND LESSONS FOR SUCCESSFUL CLASSROOM MANAGEMENT. Corwin, 2007.**

*Teaching Discipline and Self Respect* includes lesson plans, strategies, and anecdotes from successful classroom management projects used in culturally, economically, and academically diverse classrooms. Strategies and activities focus on developing students' self-esteem, self-image, and self-responsibility.

**Marzano, Robert J. A HANDBOOK FOR CLASSROOM MANAGEMENT THAT WORKS. ASCD, 2005.**

Robert J. Marzano analyzes research from more than 100 studies to explore how classroom management affects student achievement, techniques that teachers find most effective and how important school-wide policies and practices are in setting the tone for individual classroom management.

## Websites:

<http://www.aft.org/yourwork/tools4teachers/classmgt/index.cfm>

The American Federation of Teachers website includes tips, worksheets and interactive activities to help teachers become good classroom managers and encourage rich student engagement.

<http://www.apa.org/ed/schools/cpse/activities/class-management.aspx>

The American Psychological Association has developed a website that includes many videos, approximately 15 minutes in length, describing practical classroom strategies for individuals and classrooms, as well as, interventions for classroom disruptions. Excellent for use in small or large group discussions.

[http://www.educationworld.com/a\\_curr/archives/classmanagement.shtml#tips](http://www.educationworld.com/a_curr/archives/classmanagement.shtml#tips)

This website includes classroom management tips with links to additional sources of information, including individual goal setting and creating a positive learning environment, that value structure and accountability.

<http://www.edutopia.org/groups/classroom-management>

This site features discussion groups around effective classroom management practices in all grade levels and content areas. Teachers share successes and obstacles they have encountered in various instructional settings.

<http://www.nea.org/tools/ClassroomManagement.html>

This National Education Association website has a wealth of articles and media describing effective classroom practices including addressing rude behavior, breaking up fights and social skills kids need to succeed.

<http://www.proteacher.com/010007.shtml>

*Proteacher* includes links for new teachers, especially at the elementary level, to assist with the development of routines and transitions, classroom procedures and behavior management.

<http://www.rtinetwork.org/About/AdvisoryCouncil/Sugai>

**Dr. George Sugai** is Carole J. Neag Endowed Professor in Special Education in the Neag School of Education at the University of Connecticut with expertise in behavior analysis, classroom and behavior management, school-wide discipline, function-based behavior support, positive behavior supports, and educating students with emotional and behavioral disorders. The RtI Network provides information across grade levels about how to get started building and implementing an RtI model.

<http://www.teachersnetwork.org/ntny/nychelp/manage.htm>

Teacher's Network is a comprehensive website with many contributors across many topics affecting practicing teachers. The page featuring classroom management strategies includes links to articles by a K-8 literacy instructor in Brooklyn New York with online resources for all grade and content level teachers.