CONNECTICUT STATE DEPARTMENT OF EDUCATION
Performance Office

STUDENT ASSESSMENT NEWS
September 21, 2018

Archived Student Assessment News
CTStudentAssessment@ct.gov
860-713-6860

2018 Smarter Balanced Results and Individual Student Reports

Aggregate results from the 2018 Smarter Balanced for the state, districts, schools, and student groups, as well as growth results are available on EdSight at http://edsight.ct.gov. Student-level results are available to authorized users through EdSight Secure. If you have any questions, please e-mail the EdSight helpdesk at EDsight.SDE@ct.gov. Resources to support the release of 2018 Smarter Balanced results are available on the CSDE's Web site. These resources include parent letter templates and the 2018 Interpretive Guide.

Districts should have received two copies of a paper report for each tested student on the **Smarter Balanced and Connecticut Alternate Assessments (CTAA)**. One copy is provided for the parent (or guardian) and one copy is provided for school records. The district/school should distribute the student copy to each student's parent (or guardian). On September 12, district test coordinators were informed about an issue with one math item in Grade 8 that impacted paper reports. On September 21, more specific information about the issue was e-mailed to the district test coordinators.

These reports are organized separately by school. Within each school, the reports are divided by grade in alphabetical order by last name. Online reports and downloadable data are also available at https://ct.reports.airast.org/ for the students in your district.

If you have any questions about the organization or delivery of the paper reports, please call the Connecticut Help Desk toll-free number at 1.844.202.7583.

Performance Office Staff Directory

There have been some changes in the Connecticut State Department of Education (CSDE) Performance Office staff which includes Student Assessment. These changes are reflected in the Performance Office photo directory. The photo directory is a great resource if you are not sure who to contact regarding a particular question. As a reminder, any general questions regarding student assessment can be directed to ctstudentassessment@ct.gov or 860-713-6860.

AP Scores Increase

A September 14, 2018, press release from Governor Malloy announced the number of students who took at least one Advanced Placement (AP) exam in 2017-18 rose to 30,411 – an increase of 5 percent from 2016-17. Those students took 55,738 exams, also an increase of 5 percent from the prior year. Of the exams taken, 37,804 achieved a score of three, four, or five – an increase of 3.8 percent from 2016-17.

Use the quick links below to access articles and/or sections included in this newsletter.

- Tide User Password Reset
- College Board AP Mini Conference
- Physical Fitness Assessment
- Connecticut SAT School Day Updates
- Special Populations Updates
- Interim Assessment Updates
- Student Data Privacy and Khan Academy
- Performance Matters Forum Resources
- Playlists: Resources for Teachers
- Updated Sample Items Web Site for Smarter Balanced
- Summative Assessment Calendar for 2018-19
- Register for E-mail Updates

TIDE User Password Reset and Supporting Documents

As part of the Test Information Distribution Engine (TIDE) system roll-over for 2018-19, **ALL** user passwords were reset on September 18, 2018. All users will need to complete the steps below to create a new password. This is a necessary step which is done yearly in order to protect login credentials.

1. From the CSDE Comprehensive Assessment Program portal, navigate to the TIDE login page. Select the "Request a new one for this school year" link just below the login prompt.
2. On the "Reset Your Password" page, enter the e-mail address you use for all CSDE Comprehensive Assessment Program systems and select the 'Submit' button.
3. An e-mail from AIRAST-DoNotReply@airast.org, which contains a link to reset your password, will be sent to the e-mail address associated with the account. This link must be accessed **within 15 minutes** or you will need to restart the password reset process.
4. **Within 15 minutes**, select the link and follow the on-screen prompts to create a new password. Press the 'Submit' button.

New in 2018-19: Upon login, an "Enter Code" page may appear. An authentication code will automatically be sent to your e-mail address. If this page appears, you must enter this code into the "Enter E-mailed Code" field and select the 'Submit' button, **within five minutes** of receiving the authentication code e-mail. Throughout the school year, returning users who access CSDE Comprehensive Assessment systems from a new device or browser, or who have cleared the cache on a previously-used browser, will be required to receive an e-mailed code after entering their username and password via the secure login prompt.

All users who had access to CSDE Comprehensive Assessment Program systems in 2017-18 will continue to have access this year, after the above procedure has been followed to reset their password. If a user should no longer have an account, their District Administrator (DA) or District Test Coordinator (DC) should follow the process in the TIDE User Guide, or the brochure Accessing TIDE to remove their system access. Please contact the Connecticut Comprehensive Assessment Program Help Desk at 1-844-202-7583 or cthelpdesk@air.org with any questions.

Additionally another brochure, User Role Permissions for Secure Online Systems , outlines the user roles and permissions for each secure online testing system used to administer the online assessments for the Connecticut Comprehensive Assessment Program. These systems include: Test Information Distribution Engine (TIDE), Online Reporting System (ORS), Test Administration (TA) Interface, Data Entry Interface (DEI), Assessment Viewing Application (AVA), and AIR Ways Reporting System.

College Board AP Mini Conference

Registration is now open for the **College Board Connecticut Advanced Placement Mini Conference**, taking place from 9:00 a.m. to 12:00 p.m. on Tuesday, October 30, at the University of Hartford. This no-cost conference will include three, one-hour sessions on a variety of AP related topics. Please note that the audience for this conference is school/district administrators. Given space limitations, the College Board is asking schools/districts not to send school counselors, unless they are attending with school/district administrators.

CTAA Connecticut Alternate Assessment	Smarter Balanced Assessment Consortium	Connecticut Next Generation Science Assessment	Connecticut SAT School Day

Physical Fitness Assessment

The newly revised *Connecticut Physical Fitness Assessment, Third Generation, Test Administrator's Manual 2018-19* is now available on the CSDE Web site: https://portal.ct.gov/SDE/Physical-Education/Physical-Education---Test-Administrators-Manual . The CSDE would like to thank the members of the Connecticut Association of Administrators of Health and Physical Education who provided guidance during this revision process.

This manual incorporates important changes to the assessment that were made recently. *Although, the general components and administration have been preserved*, some of the more important changes captured in the manual include the following:

- The CPFA may now be administered at any time during the school year. In past years, Grades 4, 6, 8 and high schools had specific testing windows (with the windows for high school students being eliminated in 2016). These testing windows limited schools and teachers in providing the best possible instruction, and so have been eliminated for all tested grades.
- The updated manual explicitly states that it is the CSDE's expectation that all students in the tested grades participate in the CPFA. While this expectation has been in place for some time, the manual had not been updated to reflect this fact.
- The definition of Medically Exempt has been altered to align with the Medically Exempt definition used by the CSDE's other summative assessments.

Contact Ray Martin if you have any questions.

Connecticut SAT School Day Updates

Materials for the 2019 Test

Schools do **NOT** need to order any test materials for students for the Connecticut SAT School Day. Test materials, including student labels, will automatically be sent to each Test Center Supervisor prior to the March 27, 2019, or April 9, 2019, test. Quantities of materials will be based on enrollments in the CSDE's Public School Information System (PSIS) Registration Module, as well as special materials for students approved for accommodations through the College Board's Services for Students with Disabilities (SSD) system.

Test Coordinator Survey

A survey was e-mailed from Michelle Rosado to school staff who were identified as the SAT Test Supervisor (now known as Test Coordinator) in spring 2018. The survey requires verifying information for all schools for spring 2019 testing. A survey **must** be completed for each school and/or program listed in each district. The survey is being used to collect contact information for staff who will be serving in primary test-day staff roles for the 2019 administration, as well as the primary test date your school will be selecting for the 2019 administration, **either** March 27 **OR** April 9, 2019. All schools will use April 23 and 24, 2019, as make-up test days. Please contact Michelle Rosado if your school did not receive the e-mail about this survey.

Special Populations Updates

Updates about the Connecticut Alternate Science Assessment (CTAS)

Following the Connecticut Alternate Science (CTAS) Field Test in the spring of 2018 the CSDE reviewed the data, as well as the embedded teacher feedback that was submitted by Connecticut Teachers Administering the Alternate (TEAs). With committee support, the CSDE made some minor changes at each grade.

For the 2018-19 school year and subsequent years, the CTAS should be administered to eligible Grade 5, 8 and 11 students throughout the school year. The TEAs should review the CTAS Performance Tasks and materials to determine instructional times to incorporate these activities. They may be integrated across curriculum themes if more appropriate for the student. The TEAs should plan and schedule when the Performance Tasks will be administered to ensure timely submission for scoring.

Students eligible for the CTAA who are in Grades 5, 8, or 11 are also expected to participate in the CTAS. Trained TEAs will administer both the CTAA and the CTAS to eligible students. The 2018-19 CTAS upload window through the Data Entry Interface (DEI) is scheduled from March 25-June 7, 2019.

CTAS Materials

The new and revised CTAS materials will be posted as PDFs on the CSDE Comprehensive Assessment Program Portal in early November 2018. Hard copies will be shipped (including printed storylines, color resources and scoresheets) by early November to District Administrators listed in TIDE, including those at Approved Private Special Education Programs. It is important that upon receipt of these materials, districts create a system to share materials across the district and store them for future use. Districts should destroy any materials they may have saved from the 2018 spring CTAS Field Test.

Required Alternate Assessment System Training Revised Policy

The required Alternate Assessment System Training will be accessible online via the CSDE Comprehensive Assessment Program Portal. This training will be made available in November. **All certified educators who will be administering the alternate assessments, regardless of previous training status, will need to participate in the 2018-19 training and each year thereafter.** The TEAs will be certified to administer the CTAA and the CTAS after completing the *Connecticut Alternate Assessment System Training-Required for Teachers Administering the Alternate* modules and passing the associated quiz with a score of at least 80 percent. District Administrators in TIDE will be notified via the Student Assessment News when this required training is available.

Decision Guidelines for Text-to-Speech/Read-Aloud for the Smarter Balanced Reading Passages

The decision to provide students in Grades 3-8 with text-to-speech or human read-aloud accommodations for the English language arts (ELA) reading assessment passages is a significant decision, one that has possible long-term implications for the child. The following updated guidance provides support for this accommodation decision.

Decision Guidelines for Text-to-Speech for Smarter Balanced Reading Passages

Text-to-Speech and Read Aloud Accommodation For ELA Reading Passages Flowchart

Special Populations Updates (Continued)

The Learner Characteristics Inventory (LCI) and Submission Deadlines

An updated version of the Learner Characteristics Inventory (LCI) has been released and is available for teacher access. The LCI will be used by TEAs to describe the population of students who are assessed with the Connecticut Alternate Assessments (the CTAA for ELA and Math, and CTAS for Science). These students comprise less than 1 percent of the total tested student population and are students with the most significant cognitive disabilities. The LCI is required to support the determination of the appropriate assessment at the planning and placement team (PPT) meeting and must be submitted in the DEI in order to register a student for participation in either alternate assessment (CTAA and CTAS).

The Learner Characteristics Inventory (LCI) is a document used to describe the characteristics of students participating in the Alternate Assessment System. Teachers Administering the Alternate Assessments (CTAA and CTAS) use the Completion Procedures for the Learner Characteristics Inventory (LCI) at the PPT with supporting evidence to determine eligibility for the Alternate Assessments. If a student is determined eligible, the TEA submits the LCI into the Data Entry interface on the CSDE Comprehensive Assessment Program Portal.

Given that an early submission of LCIs ensures that students will have access to the Alternate Assessment at the time of testing, please note the submission deadlines for the LCI based upon the following testing windows:

LCI Deadline	Grade(s)	Student Populations by Assessment Window
December 21, 2018	Grades 3-8, 11	English learners who are dually identified and eligible for the CTAA/ CTAS; support state collections for participation in LAS Links
January 18, 2019	Grade 11	Supporting state collections for Connecticut SAT School Day, Science, and CTAA/CTAS
February 1, 2019	Grades 3-8, 11	Supporting state collections for Smarter Balanced, Science (Grades 5 & 8), and CTAA/CTAS

Prior to each testing window, LCI data is retrieved from the Data Entry Interface and an ALT Flag indicator in TIDE is activated giving the student access to the CTAA at the time of testing. If an LCI is submitted after the deadlines indicated, additional steps may be required by the TEA and District Administrator in TIDE to ensure that the student has access to the appropriate assessments. Given that PPTs occur throughout the school year, the Data Entry Interface will remain open during the testing window through May 31, 2019. However, it is highly recommended that any LCI approved at a PPT be entered into the DEI immediately following the PPT in advance of the testing window.

Special Populations Updates (Continued)

Accessibility Chart for Smarter Balanced Assessments and Next Generation Science Assessments

The updated 2018-19 Accessibility Chart identifies a range of universal tools, designated supports, and accommodations available to students when accessing the Smarter Balanced and the NGSS Science Assessments.

English Learner Identification Policy Update, Ordering Process for *pre*LAS Materials

A memo was sent on June 13, 2018, to all English Learner Assessment Coordinators (ELACs), Title III Coordinators and District Administrators indicated in TIDE. The memo described an update to the English learner identification policy and the ordering process for *pre*LAS materials. The survey for ordering *pre*LAS materials is now closed. English Learner Assessment Coordinators (ELACs) may contact Janet Stuck at 860-713-6837 or janet.stuck@ct.gov to place a new order. All *pre*LAS orders **must** be processed by November 28, 2018.

Identification of English Learners for the 2018-19 School Year

Administrators working with students enrolled in Grades K-12 will adhere to guidance provided in the CSDE English Learner Identification Process. The required English language assessment used for initial identification is the LAS Links Placement Test 2nd Edition in English. The CSDE provides access to the digital version of the LAS Links Placement Test and training video at no cost to the district via the following links:

- Placement Test materials: https://ctbmcgrawhill.sharefile.com/d-s409de0c987542cfa
- Training video: http://www.brainshark.com/ctb/LL_PT_2nd_Training

Optionally, districts may place purchase orders for paper LAS Placement materials directly with Data Recognition Corporation (DRC) at their own expense.

URL for White Listing

To ensure appropriate communication regarding topics related o English learners please ensure the following URLs are "white listed" in your district. This will allow appropriate communications especially for the LAS Links to be received and accessed rather than blocked by district security filters.

Program	URLs	Port/Protocol
LAS Links	https://drc-centraloffice.com https://ll-insight-client.drcedirect.com https://ll-insight.drcedirect.com https://ll.drcedirect.com https://www.drcedirect.com https://wbte.drcedirect.com https://dtk.drcedirect.com https://api-gateway-cloud.drcedirect.com https://api-gateway.drcedirect.com https://cdn-content-prod.drcedirect.com https://cdn-download-prod.drcedirect.com https://east-1-drc-wbte-prod-ll.s3.amazonaws.com/	80/http 443/https (applies to all of the URLs)

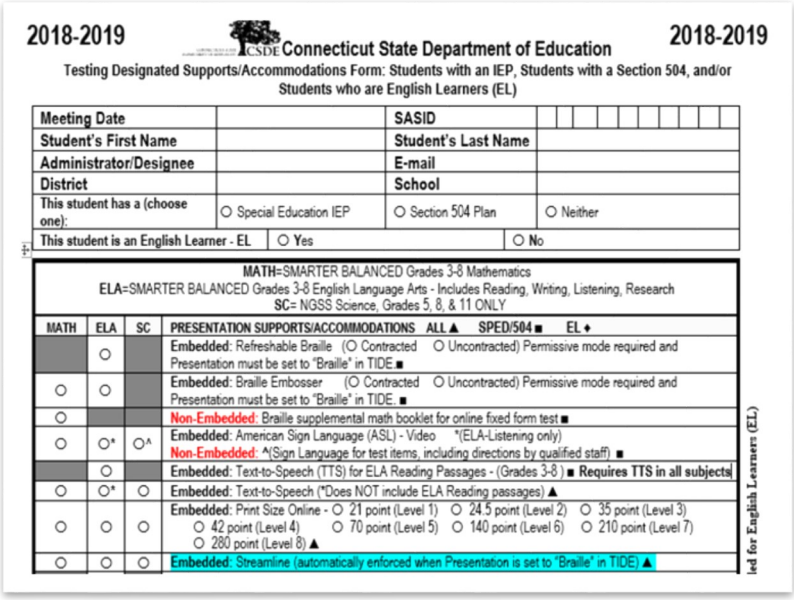
Special Populations Updates (Continued)

2018-19 Testing Designated Supports and Accommodations Form

The updated 2018-19 Testing Designated Supports/ Accommodations Form: Students with an IEP, Students with a Section 504, and/or Students who are English Learners (EL) is available both on the Student Assessment webpage and the CT Comprehensive Assessment Program Portal.

There are **two** specific changes reflected in this updated form:

- Streamline, once an embedded accommodation, is now a designated support available to **ANY** student with a need determined by educators. This feature allows any text on a screen to be presented without a split screen. Items are presented sequentially below the stimuli. The streamline must be activated in the TIDE Test Settings.
- Burmese is now included as a language choice for the embedded and non-embedded translation glossary and the non-embedded translation test directions. It also must be activated in the TIDE Test Settings.



2018-2019 Connecticut State Department of Education 2018-2019

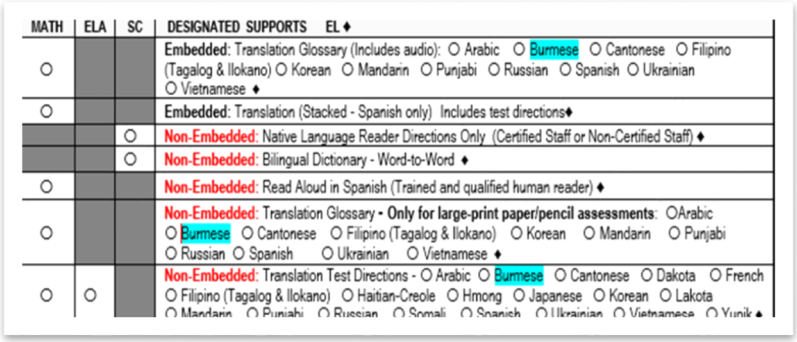
Testing Designated Supports/Accommodations Form: Students with an IEP, Students with a Section 504, and/or Students who are English Learners (EL)

Meeting Date		SASID	
Student's First Name		Student's Last Name	
Administrator/Designee		E-mail	
District		School	
This student has a (choose one):	○ Special Education IEP	○ Section 504 Plan	○ Neither
This student is an English Learner - EL	○ Yes	○ No	

MATH=SMARTER BALANCED Grades 3-8 Mathematics
ELA=SMARTER BALANCED Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research
SC= NGSS Science, Grades 5, 8, & 11 ONLY

MATH	ELA	SC	PRESENTATION SUPPORTS/ACCOMMODATIONS ALL▲ SPED/504■ EL♦
	○		**Embedded**: Refreshable Braille (○ Contracted ○ Uncontracted) Permissive mode required and Presentation must be set to "Braille" in TIDE■
○	○		**Embedded**: Braille Embosser (○ Contracted ○ Uncontracted) Permissive mode required and Presentation must be set to "Braille" in TIDE ■
○			**Non-Embedded**: Braille supplemental math booklet for online fixed form test ■
○	○*	○^	**Embedded**: American Sign Language (ASL) - Video *(ELA-Listening only) **Non-Embedded**: ^(Sign Language for test items, including directions by qualified staff) ■
	○		**Embedded**: Text-to-Speech (TTS) for ELA Reading Passages - (Grades 3-8) ■ **Requires TTS in all subjects**
○	○*	○	**Embedded**: Text-to-Speech (*Does NOT include ELA Reading passages) ▲
○	○	○	**Embedded**: Print Size Online - ○ 21 point (Level 1) ○ 24.5 point (Level 2) ○ 35 point (Level 3) ○ 42 point (Level 4) ○ 70 point (Level 5) ○ 140 point (Level 6) ○ 210 point (Level 7) ○ 280 point (Level 8) ▲
○	○	○	**Embedded**: Streamline (automatically enforced when Presentation is set to "Braille" in TIDE) ▲

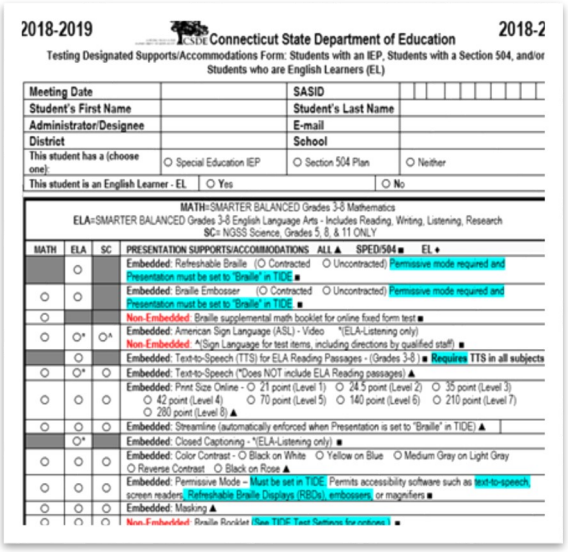
led for English Learners (EL)



MATH	ELA	SC	DESIGNATED SUPPORTS EL♦
○			**Embedded**: Translation Glossary (Includes audio): ○ Arabic ○ Burmese ○ Cantonese ○ Filipino (Tagalog & Ilokano) ○ Korean ○ Mandarin ○ Punjabi ○ Russian ○ Spanish ○ Ukrainian ○ Vietnamese ♦
○			**Embedded**: Translation (Stacked - Spanish only) Includes test directions♦
		○	**Non-Embedded**: Native Language Reader Directions Only (Certified Staff or Non-Certified Staff) ♦
		○	**Non-Embedded**: Bilingual Dictionary - Word-to-Word ♦
○			**Non-Embedded**: Read Aloud in Spanish (Trained and qualified human reader) ♦
○			**Non-Embedded**: Translation Glossary - **Only for large-print paper/pencil assessments**: ○Arabic ○ Burmese ○ Cantonese ○ Filipino (Tagalog & Ilokano) ○ Korean ○ Mandarin ○ Punjabi ○ Russian ○ Spanish ○ Ukrainian ○ Vietnamese ♦
○	○		**Non-Embedded**: Translation Test Directions - ○ Arabic ○ Burmese ○ Cantonese ○ Dakota ○ French ○ Filipino (Tagalog & Ilokano) ○ Haitian-Creole ○ Hmong ○ Japanese ○ Korean ○ Lakota ○ Mandarin ○ Punjabi ○ Russian ○ Somali ○ Spanish ○ Ukrainian ○ Vietnamese ○ Yupik ▲

Additionally, the 2018-19 form provides clarification related to specific accommodations requiring use of the *Permissive Mode* (see Embedded Refreshable Braille, Braille Embosser, and Permissive Mode) and the *activation of specific TIDE settings* (see Refreshable Braille, Braille Embosser and Streamline).

Also note that the *non-embedded specialized calculator* is now available on the Next Generation Science Standards (NGSS) Assessment. This non-embedded calculator is for students requiring a specialized calculator, such as a braille calculator or a talking calculator, as described in their Individualized Education Program (IEP) or Section 504 Plan.



2018-2019 Connecticut State Department of Education 2018-2

Testing Designated Supports/Accommodations Form: Students with an IEP, Students with a Section 504, and/or Students who are English Learners (EL)

Meeting Date		SASID	
Student's First Name		Student's Last Name	
Administrator/Designee		E-mail	
District		School	
This student has a (choose one):	○ Special Education IEP	○ Section 504 Plan	○ Neither
This student is an English Learner - EL	○ Yes	○ No	

MATH=SMARTER BALANCED Grades 3-8 Mathematics
ELA=SMARTER BALANCED Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research
SC= NGSS Science, Grades 5, 8, & 11 ONLY

MATH	ELA	SC	PRESENTATION SUPPORTS/ACCOMMODATIONS ALL▲ SPED/504■ EL♦
	○		**Embedded**: Refreshable Braille (○ Contracted ○ Uncontracted) Permissive mode required and Presentation must be set to "Braille" in TIDE■
○	○		**Embedded**: Braille Embosser (○ Contracted ○ Uncontracted) Permissive mode required and Presentation must be set to "Braille" in TIDE ■
○			**Non-Embedded**: Braille supplemental math booklet for online fixed form test ■
○	○*	○^	**Embedded**: American Sign Language (ASL) - Video *(ELA-Listening only) **Non-Embedded**: ^(Sign Language for test items, including directions by qualified staff) ■
	○		**Embedded**: Text-to-Speech (TTS) for ELA Reading Passages - (Grades 3-8) ■ **Requires TTS in all subjects**
○	○*	○	**Embedded**: Text-to-Speech (*Does NOT include ELA Reading passages) ▲
○	○	○	**Embedded**: Print Size Online - ○ 21 point (Level 1) ○ 24.5 point (Level 2) ○ 35 point (Level 3) ○ 42 point (Level 4) ○ 70 point (Level 5) ○ 140 point (Level 6) ○ 210 point (Level 7) ○ 280 point (Level 8) ▲
○	○	○	**Embedded**: Streamline (automatically enforced when Presentation is set to "Braille" in TIDE) ▲
	○*		**Embedded**: Closed Captionng - *(ELA-Listening only) ■
○	○	○	**Embedded**: Color Contrast - ○ Black on White ○ Yellow on Blue ○ Medium Gray on Light Gray ○ Reverse Contrast ○ Black on Rose ▲
○	○	○	**Embedded**: Permissive Mode – Must be set in TIDE. Permits accessibility software such as text-to-speech, screen readers, Refreshable Braille Displays (RBDs), embossers, or magnifiers ■
○	○	○	**Embedded**: Masking ▲
○	○	○	**Non-Embedded**: Braille Booklet (See TIDE Test Settings for options.) ■

Interim Assessment Updates

New Science Interim Assessment

A new Interim Assessment for NGSS will be available on October 9, 2018. Instructions on how to access the test, as well as other information about using the Science Interim will be shared soon. A Webex is being planned to inform districts about this new assessment. Contact Jeff Greig with any questions.

Smarter Balanced Interim Assessments

The Smarter Balanced Interim Assessments test window will open on September 26, 2018. Please see the following maintenance periods for these systems, below:

- The TIDE System will be down for maintenance beginning September 4, and will return online September 18.
- The Practice Tests and the Assessment Viewing Application (AVA) will be down for maintenance beginning September 4 and will return online September 26.
- The Online Reporting System (ORS) will be down for maintenance until September 26.
- The AIR Ways Reporting System will be down for maintenance beginning September 17, and will return online October 2.
- The 2018-19 Smarter Balanced Interim Assessment Blocks (IABs) will be available for administration on September 26, 2018. Please refer to Manually Entering Designated Supports and Accommodations for considerations that impact the selection of accommodations prior to test administration.

Student Data Privacy and Khan Academy

Connecticut districts have raised questions about their obligation to protect student data privacy under Connecticut General Statutes (C.G.S.) 10-234 and the Family Educational Rights and Privacy Act (FERPA) with respect to the use of Khan Academy. Two general scenarios apply, based on how students and districts use Khan Academy.

Optional Supplement: Khan Academy is an optional, supplemental educational program used in the district that is available at no cost to students. The College Board partnered with Khan Academy in order to bring these free educational resources to all learners. Parents/students can "opt in" to have the College Board share their data with Khan Academy and receive customized instructional help from Khan Academy. In this circumstance, the district does not need a separate contract with the College Board or Khan Academy.

NOTE: It is important in this situation that parents/students who choose **not to** "opt in" and share their data with Khan Academy, receive from the district appropriate academic instruction through alternate means.

Required Component: In the case where a district presents the registration and use of Khan Academy resources as a required part of the instructional program — whether at the district, school, or classroom level — then the district must have an agreement with Khan Academy that meets the requirements outlined in C.G.S. 10-234 and FERPA. Districts may find resources to support the development of such agreements, including a model Terms of Service Addendum, at http://StudentPrivacy.CT.gov.

If there are any questions, please contact Michelle Rosado.

Performance Matters Forum Resources

The Performance Matters Forum was held on September 11, 2018, at the Red Lion Hotel in Cromwell. Over 550 educators from across Connecticut were able to choose from 25 sessions on a range of topics related to the work of the Performance Office at the CSDE. Materials from the conference are posted to the Performance Matters Forum Web site. Special thanks to the many district representatives for accepting our invitation to share your insights with your peers.

Many sessions were specific to student assessment and provided key updates. The slides from the assessment sessions are:

Next Generation Science Standards (NGSS) Updates

Identifying Students for the Alternate Assessment

Using Data to Develop Guidance for Selecting Supports, Accommodations, and Assessments

Connecting PSIS Data and State Summative Assessments

New Enhancements to AIR's Assessment Systems

Connecticut Alternate Science Assessment

Playlists: Time-Saving Tools for Teachers

Teachers can use playlists with students' interim assessment results to quickly pinpoint resources that support instruction. These educator-created collections of Digital Library resources focus on specific skills and topics. The Digital Library and Playlists flier provides more information.

Updated Sample Items Web Site for Smarter Balanced

An updated Smarter Balanced Sample Items Web site is now available. A Promotional Flier and blog post explain the latest changes. On the site you can learn about question types, view sample items and explore accessibility functions.

Assessment Calendar

Event	Dates
The AIR secure browsers for the 2018-19 school year	**Currently available**
English Language Proficiency LAS Links	January 2–March 8, 2019
Connecticut SAT School Day	Primary Test Dates: March 27, 2019, or April 9, 2019* Makeup Dates: April 23 and 24, 2019 *Schools completed a survey in September indicating which primary test date they choose.
NGSS Standard Assessment	February 4–June 7, 2019 (Grade 11) March 25–June 7, 2019 (Grades 5 and 8)
Connecticut Alternate Science Assessment - CTAS	March 25–June 7, 2019
Connecticut Smarter Balanced	March 25–June 7, 2019
Connecticut Alternate Assessment - CTAA	March 25–June 7, 2019

Want to find recent announcements regarding Connecticut's assessments? Please visit the CSDE's Comprehensive Assessment Program Portal. You will find information about each assessment, as well as technology resources and information for students and families.

Register for email updates

To automatically receive the *Student Assessment News* and/or other announcements, register for e-mail updates on the Comprehensive Assessment Program Portal.

CTAA Connecticut Alternate Assessment | Smarter Balanced Assessment Consortium | Connecticut Next Generation Science Assessment | Connecticut SAT School Day