



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



TO: English Learner Assessment Coordinators

FROM: Abe Krisst, Bureau Chief, Performance Office

DATE: May 17, 2023

SUBJECT: English Learner/Multilingual Learner Identification Screening Materials for the 2023-24 School Year

This memorandum shares information regarding obtaining English Learner/Multilingual Learner (EL/ML) screening materials for the 2023-24 school year.

English Learner Identification Screening Materials

In order to identify students in Grades K-12 as EL/ML, school districts are required to adhere to the [Connecticut State Department of Education English Learner /Multilingual Learner Identification Process](#). The process begins with the one time administration of the [Home Language Survey](#) (HLS) upon the student's initial registration in a Connecticut public school. HLS results will dictate if the administration of a screener for EL/ML identification purposes is necessary. The LAS Links Placement Test 2nd Edition English version is the screener used for students in Grades K-12. If the student is in kindergarten, the preLAS 2000 English version may be administered in lieu of the LAS Links Placement Test.

Obtaining the Digital Version of the LAS Links Placement Test

To assess English language proficiency for students in grades K-12, the Connecticut State Department of Education (CSDE) provides the LAS Links Placement Test in a digital format to districts.

Below are links to the digital version of the LAS Links Placement Test, as well as the training video.

- Placement Test Materials: <https://laslinks.com/secured>
- Training Video: http://www.brainshark.com/ctb/LL_PT_2nd_Training

English Learner Assessment Coordinators (ELACs) will receive secure access to the LAS Links Placement Tests in a separate email directly from the Connecticut State Department of Education Performance Office during the week of May 22, 2023.

The CSDE does not provide paper forms of the LAS Links Placement Test. As an option, districts may place orders for paper LAS Links Placement materials directly with DRC at the district's expense.

Obtaining preLAS Materials

The CSDE manages the preLAS 2000 English version ordering process for kindergarten students and those who are PK-4. Districts are expected to maintain all preLAS administration materials from year to year. It is likely that only the consumable score sheets will need to be replenished yearly.

- All English Learner Assessment Coordinators (ELACs) are asked to indicate if they require any preLAS materials for the 2023-24 school year by completing and emailing the [CSDE 2023-24 preLAS 2000 Materials Order Form](#) to LAS Links project manager, Franklin Brown at LASLinksPM@datarecognitioncorp.com with a copy to Cristi Alberino at Cristi.alberino@ct.gov by **Friday, June 16, 2023, in order to receive materials by July 14, 2023.**
- The 2023-24 preLAS Order Window is from May 17-December 29, 2023.

Material orders will be processed and shipped in the sequence that they are received. The CSDE will review orders and approve for shipment based on district English learner counts, and previous order history.

Districts who ordered the preLAS 2000 English version for previous school years are expected to use previously ordered materials, which includes the Test Examiner’s Manual, the Quick Reference Guide, the Cue Picture Book, and the Story Audio CD and preLAS score sheets. If districts have misplaced materials, or require additional materials, the CSDE will correspond via e-mail after reviewing the order to determine what materials may be provided.

Additional Options for EL/ML Identification Screening Materials

Districts may choose to assess students using the full form of the LAS Links, either C or D in lieu of the LAS Links Placement Test or immediately after administering a placement/preLAS. Please note, LAS Links Form C and Form D require more extensive administration time than the LAS Links Placement Test.

- If the student’s overall score on the full Form C/D is in level 1, 2, or 3, then the student **is** identified as an EL/ML;
- If the student’s overall score on the full Form C/D is in level 4 or 5, the student **is not** identified as an EL/ML.

The CSDE does not cover the cost for use of the full Form C/D for identification purposes.

Districts may make purchases directly from DRC for any EL/ML identification materials or other supporting materials. Contact Franklin Brown at LASLinksPM@datarecognitioncorp.com

Districts will receive an invoice directly from DRC for these independent purchases.

Please visit the [CSDE English Learners](#) web page and the [CSDE English Language Proficiency Assessment](#) web page for additional information. You may also contact the following staff as appropriate.

EL/ML assessment and special populations	Janet Stuck	Janet.Stuck@ct.gov
EL/ML assessment, LAS Links and appeals	Cristi Alberino	Cristi.Alberino@ct.gov
EL/ML data, accountability, and growth model	Michael Sabados	Michael.Sabados@ct.gov
EL/ML identification, standards, and programs	Megan Alubicki Flick	Megan.Alubicki@ct.gov