



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



The Every Student Succeeds Act (ESSA) places a state-level cap of 1.0 percent of the total number of students with significant cognitive disabilities who are assessed with an alternate assessment. States may not prohibit a district from assessing more than 1.0 percent of its assessed students with an alternate assessment. However, states are expected to require all districts that assess more than 1.0 percent of their assessed students in any subject with an alternate assessment, to submit information to the state justifying the need to exceed the 1.0 percent threshold.

The [district-level alternate assessment participation data for 2018-19](#) presents information for Connecticut districts. These data are based on a student’s special education nexus district and it includes all students for whom a district is fiscally responsible for the implementation of the Individualized Education Program (IEP). Any school district that exceeded the 1.0 percent alternate assessment threshold in either English language arts or mathematics was required to submit the form titled “[Justification for School Districts Exceeding the 1.0 Percent Threshold](#)” by Friday, December 6, 2019, to the Connecticut State Department of Education’s (CSDEs) Performance Office.

The CSDE reviewed all justifications.

Below are the 84 districts that were required to submit the justification. **All** districts that were required to submit this form met the submission deadline.

#	Nexus District	#	Nexus District	#	Nexus District	#	Nexus District	#	Nexus District
2	Ansonia	50	Essex	89	New Britain	134	Stafford	166	Wolcott
3	Ashford	52	Farmington	92	New Hartford	135	Stamford	201	RSD 01
4	Avon	54	Glastonbury	93	New Haven	136	Sterling	204	RSD 04
7	Berlin	56	Granby	94	Newington	138	Stratford	205	RSD 05
9	Bethel	58	Griswold	95	New London	139	Suffield	206	RSD 06
11	Bloomfield	59	Groton	98	Norfolk	143	Torrington	209	RSD 09
15	Bridgeport	60	Guilford	100	North Canaan	145	Union	210	RSD 10
17	Bristol	62	Hamden	103	Norwalk	146	Vernon	212	RSD 12
18	Brookfield	64	Hartford	104	Norwich	147	Voluntown	213	RSD 13
23	Canton	68	Kent	106	Old Saybrook	148	Wallingford	215	RSD 15
24	Chaplin	72	Ledyard	110	Plainville	151	Waterbury	216	RSD 16
25	Cheshire	73	Lisbon	111	Plymouth	152	Waterford	218	RSD 18
32	Coventry	78	Mansfield	116	Putnam	154	Westbrook	219	RSD 19
37	Derby	79	Marlborough	119	Rocky Hill	155	West Hartford	347	USD #2
41	East Haddam	80	Meriden	121	Salem	156	West Haven		
43	East Hartford	83	Middletown	124	Seymour	159	Wethersfield		
44	East Haven	86	Montville	126	Shelton	163	Windham		
47	East Windsor	88	Naugatuck	132	South Windsor	164	Windsor		

Below are frequently submitted reasons in the district justifications.

- The district conducted its own review/investigation and determined that the student(s) was (were) appropriately identified for participation on the Connecticut Alternate Assessments.
- The district conducted its own review/investigation and determined that some students were inappropriately identified to participate in the alternate assessments.
- The district indicated they have a disproportionate number of students with significant cognitive disabilities enrolled in their schools exceeding the 1 percent threshold.
- The district reported a low number of eligible participants but exceeded the 1 percent threshold given their small overall student population.
- The district conducted an administrative review to further monitor the selection of students taking the alternate assessments and is actively implementing training for staff to ensure that students meet eligibility criteria for future test administrations.

To request the information submitted by a specific LEA, please email ctstudentassessment@ct.gov. The CSDE will provide the information so long as it does not reveal personally identifiable information.