

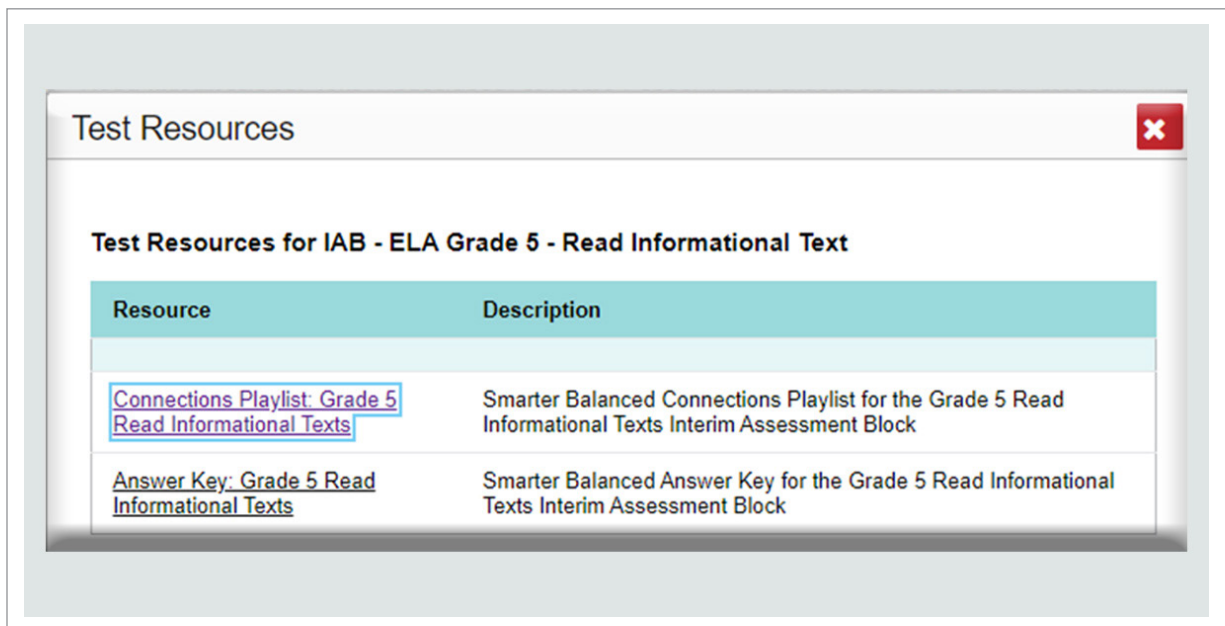
## Resources

 [Connecticut Interim Assessments homepage](#)

### Are resources linked within the CRS?

The Centralized Reporting System produces detailed, item-level reports specifically designed to gauge student performance on the IABs. The CRS also provides links to Smarter Balanced resources for all ELA and math interims specific to each IAB. These resources, called Connections Playlists, are housed in the [Tools for Teachers](#) system. Simply sign into the [The Connecticut Comprehensive Assessment Program Portal](#) using your TIDE username and password.

**Figure 12: An Image of the Link to a Grade 5 ELA Connections Playlist Link within the CRS**



Test Resources	
Test Resources for IAB - ELA Grade 5 - Read Informational Text	
Resource	Description
<a href="#">Connections Playlist: Grade 5 Read Informational Texts</a>	Smarter Balanced Connections Playlist for the Grade 5 Read Informational Texts Interim Assessment Block
<a href="#">Answer Key: Grade 5 Read Informational Texts</a>	Smarter Balanced Answer Key for the Grade 5 Read Informational Texts Interim Assessment Block

### Navigating Tools for Teachers

Each Playlist contains resources based on Performance Category with links to lessons developed by educators from across the country and includes suggestions for interventions and links to the targets and standards measured. Tools for Teachers provides a Connections Playlist for each ELA and math interim assessment block. Lessons referenced within a Playlist support specific skills addressed within the block.

Figure 13: An Image of the Grade 4 Revision IAB Playlist in Tools for Teachers

**Connect Student Performance to Instructional Resources**

STUDENT PERFORMANCE PROGRESSIONS

Topic Resource	Below	Near	Above
Organization: Informational Introduction <a href="#">Introduction-It's the Hook!</a> →	Revise an introduction to attempt including a topic that generally references information provided.	Revise an introduction to include a main idea that references information provided.	Revise an introduction to be engaging and include a clear controlling idea that can be supported by information provided.
Organization: Opinion Introduction Future resource	Revise an introduction to attempt including a basic main idea, which may be loosely based on information provided.	Revise an introduction to include a clear opinion that can be supported by information provided.	Revise an introduction to be engaging and include a clear opinion that can be supported by information provided.
Organization: Informational/Opinion Conclusion <a href="#">A Conclusion Is...</a> →	Revise a conclusion to attempt some closure may be a repeat of the controlling idea or opinion.	Revise a conclusion to include some sense of closure of the topic, connected to the controlling idea or opinion.	Revise a conclusion to be thoughtful and do more than repeat the controlling idea or opinion.
Organization: Informational & Opinion Transitions <a href="#">Brief Write-Transition Words</a> →	Include a few transitional words that attempt to connect ideas and/or reasons to evidence.	Include transitions (e.g., words, phrases, clauses) to connect ideas and/or reasons to evidence.	Include a variety of transitional strategies to logically connect ideas and/or reasons to evidence.
Organization: Narrative Beginning Future resource	Revise a beginning to attempt introducing some basic story elements.	Revise a beginning to introduce story elements (e.g., characters/narrator, setting and/or conflict).	Revise a beginning to effectively introduce story elements.
Organization: Narrative Transitions <a href="#">Transitions - More Than First, Next, Last!</a> →	Include some basic transitions that may connect the events, show how time changes, etc.	Include transitions that connect the events, show how time changes, etc.	Include transitional strategies that connect the events, show how time changes, etc.
Organization: Narrative Ending <a href="#">NOT Just "The End" - Better Narrative Endings</a> →	Revise an ending to provide some sense of closure or attempt to solve the problem.	Revise an ending to provide some relevant sense of closure and/or solve the problem.	Revise an ending to provide a clear sense of closure and/or solve the problem.

**ELA Grade 4**

Claim: 2: Writing

Targets: 1b, 3b, 6b

Content Standards: L-3a, W-1a, W-1b, W-1c, W-1d, W-2a, W-2b, W-2c, W-2d, W-2e, W-3a, W-3b, W-3c, W-3d, W-3e, W-6, W-9

In the Suggestions for Intervention section, educators can find a list of the skills that should be revisited by those students who had difficulty with the content. To further explain the expectations within the target(s) measured, turn to the Things to Consider section. Educators will find detailed explanations of the nuances within a target.


A detailed list of Academic Vocabulary for the target assessed is provided. Teachers can use these words regularly with students so they are familiar with these terms during testing. All academic vocabulary comes from the expectations in the Connecticut Core Standards.

Included with each Playlist are [formative assessment strategies](#), performance progressions, and accessibility strategies to support diverse learners.

Tools for Teachers has another valuable resource available — printable sample and interim items. Educators can choose items by grade, content area, claim, target, or standard. Metadata and the answer key for each item print to a separate page, allowing educators to print or, during remote learning, post [sample items](#) for student use. Items can even be sorted by type such as multiple choice, short answer, and more.

These same features are available using the Interim Assessment Item Portal. Please note that these are the same items available in the current Smarter Balanced ELA and Mathematics Interim Assessments. While we encourage the use of these items in a variety of classroom activities, release of these items minimizes the validity of the assessments. The interim items can be used during remote learning, but they should not be posted on the internet sites or emailed.

Figure 14: Accessing Interim Items in [Tools for Teachers](#)




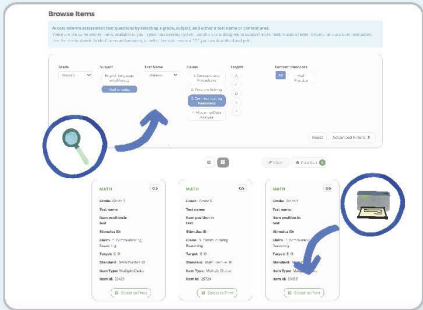
## INTERIM ASSESSMENT ITEM PORTAL

### A New Way to Access Interim Items

Educators can access the **Interim Assessment Item Portal (IAIP)** in Tools for Teachers to quickly find and use interim items in more flexible ways than ever before.



Visit [SmarterToolsForTeachers.org](https://SmarterToolsForTeachers.org)





### Accessing Interim Assessment Items

Access interim items by logging into Tools for Teachers and selecting the Interim Assessment Item Portal from the left sidebar.


-  Easily search items from interim assessments by test name, grade, claim, target, and/or standard.
-  Print interim items for greater flexibility of use.

### Four Ways the IAIP Supports Learning

- ▶ Tailor the content that is covered by an interim assessment to better align with the focus of instruction.
- ▶ Quickly and easily use interim items to support students through the use of formative assessment practices.

- ▶ Print interim assessment items to use content in more ways and support access outside of computer labs.
- ▶ Better understand the content of an assessment to plan test administration in the school year by viewing items included in the assessments.

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### Smarter Balanced Resources

Smarter Balanced has created a [Remote Learning web site](#) to support teachers when classes are not in-person. The site provides suggestions regarding the use of Smarter Balanced resources for planning and designing lessons, administering interims remotely, using the formative assessment process during remote learning, and incorporating accessibility features to support all students outside the traditional classroom environment.

### Science Resources

There are a number of science resources available on the CSDE [Science Standards and Resources page](#) including a number of webinars. A video, [Using NGSS Science Interim Assessments in the Classroom](#), addresses a variety of formal and informal ways to use the items in the NGSS Science Interim Assessments and the results of those assessments in the classroom.

The NGSS site provides [assessment](#) and [instructional resources](#), as well as [tools for parents](#) to support science learning during remote instruction.

For a comprehensive explanation of the NGSS Standards and expectations, visit the [Bozeman Science – Next Generation Science Standards Video Series](#), which explains the concepts contained within the K–12 Science Framework. There are 60 videos that provide an NGSS overview, and further information on 8 practices, 7 crosscutting concepts, and 44 disciplinary core ideas.

All NGSS Interim and Summative Assessment information, including administration manuals, tools, item specifications, and quick guides, can be found on the [Comprehensive Assessment Program Portal](#) under [NGSS Resources](#).