


AIRWays and the Interim Assessment Blocks







Agenda

- Updates to the Interim Assessments
 - Using AIRWays for Hand Scoring
 - System Improvements and Resources
 - The NGSS Interim Assessments
 - Digital Library Resources
- 



Non-Disclosure Agreement

- hand-scoring materials are classified as non-secure/non-public
- materials cannot be posted publicly, reproduced for commercial purposes, or sold
- materials contain copyrighted information





Do Not Post





Interims – A Powerful Tool

- allow teachers to **check student progress** throughout the year
- used to **improve instruction** and help students






Interim Updates

No changes in interim block content, but...





Hand scoring now happens right in AIRWays!





**Automated Scoring
is now available for
open-ended items!**





Benefits of Hand Scoring...

- Self Guided
- Allows teachers to internalize expectations
- Aligns to summative assessments
- Consistent across grade levels, content areas, and item types
- Supports the identification of areas of strength and weakness





Blocks with Hand-Scored Items

**Read Literary
Text**

**Read Informational
Text**

Brief Writes

ELA PT

Math PT



Navigating the CT Portal

The screenshot shows the CSDE Comprehensive Assessment Program Portal. At the top is a navigation bar with links: Home, Get Started, Resources, FAQs, and Supported Browsers. Below this is the CSDE logo and the title 'CONNECTICUT STATE DEPARTMENT OF EDUCATION COMPREHENSIVE ASSESSMENT PROGRAM'. On the left, there are four main navigation buttons: 'Students & Families' (with a graduation cap icon), 'Smarter Balanced Assessment' (with a document and checkmark icon), 'Smarter Balanced Assessment' (with a larger document and checkmark icon), and 'Connecticut SAT School Day' (with a pencil icon). Below these are three more buttons: 'English Language Proficiency Assessment' (with a document icon), 'Technology Resources' (with a computer monitor icon), and 'Smarter Balanced Assessment' (with a document and checkmark icon). On the right, there is a 'Recent Announcements' section with a microphone icon. The first announcement, marked with a 'new!' tag, states: 'The required online Alternate Assessment Training (modules listed below) is now available on the Alternate Assessment card located on the Comprehensive Assessment Program Portal. All CSDE user credentials. Please complete the training by **educator who administering the Alternate Assessment regardless of previous training status** to participate in the training each year moving forward. To administer the Alternate Assessment, you must take a quiz and receive a score of 80%. Once the quiz is passed, this will activate the TEA status in the TEA user account and provide permissions to access the online support. TEAs will need this trained status to access the Data Entry Interface (now open), which allows for the submission of the Learner Characteristics to register a student for the Alternate Assessment. (Note that only trained TEAs have user permissions to submit an LCI through the Data Entry Interface.) Training Modules vary in duration (each module is 30 minutes) and includes:

- Session 1: Eligibility for the Alternate Assessment and the Role of the Learner Characteristics (LCI)
- Session 2: Administering the Connecticut Assessment (CTAA)
- Session 3: Administering the Connecticut

Two curved arrows are overlaid on the image: a blue arrow pointing from the 'Smarter Balanced Assessment' button in the left sidebar to the 'Smarter Balanced Assessment' button in the main content area, and a red arrow pointing from the 'Smarter Balanced Assessment' button in the main content area to the 'Recent Announcements' section.



Locating AIRWays



The screenshot shows the main portal page with a grid of icons for various services. A blue arrow points from the 'AIRWays Reporting' icon in the grid to a larger, highlighted version of the same icon in a callout box on the right. The callout box contains the text 'AIR Ways Reporting' below the icon.

Home Get Started ▼ Resources ▼ FAQs Supported Browsers

CONNECTICUT STATE DEPARTMENT OF EDUCATION
COMPREHENSIVE ASSESSMENT PROGRAM PORTAL

Test Administration TIDE Practice & Training Tests

Online Reporting System TA Practice & Training Site Digital Library

Assessment Viewing Application **AIRWays Reporting** Data Entry Interface

Smarter Balanced Resources Manuals for Online Testing Inbox

Smarter Balanced Assessment

This page provides resources for Smarter Balanced Assessment English Language Arts.

Announcements

- There are no recent announcements [click here](#)

Key Documents

- [Smarter Balanced Interim Assessment Administration Manual \(TAM\) \[PDF\]](#)
Updated December 6, 2017
- [Smarter Balanced Interim Assessment Administration Manual \(TAM\) \[PDF\]](#)
Updated October 16, 2017
- [AIRWays Reporting System User Manual \[PDF\]](#)
Updated October 19, 2018
- [Manually Entering Designated Student Accommodations \[PDF\]](#)
Updated September 17, 2018





Using AIRWays for Hand Scoring





Rosters are the **key** to AIRWays

Changeable scores

Multiple viewers

Saved item responses



Checking AI Scored Items

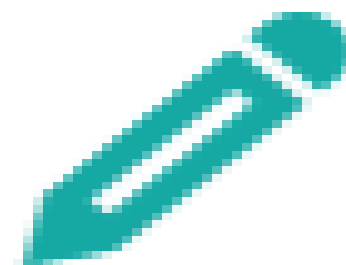
Student	Student ID	+	-	Total Items					
				Item Numbers and Points Earned					
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
Max Points				2	2	2	2	2	2
Everyone				0	1.6	0.6	0.2	0	1
<u>Domino, Fats</u>	11113			<u>0</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Gates, Melinda</u>	11121			<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>
<u>Jefferson, Thomas</u>	11111			<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>





Rescore AI Items

Scoring Criteria	Max Points	Points Earned	Condition Code
Correct Answer	2	1	None



Points Earned

1

▼

Save

Cancel

Condition Code

▼





Let's review some helpful features



Toggling

Student:

Robinson, Jackie



Item 1

Student:

Marshall, Thurgood



Item 3



Rubrics and Resources

Current Item:14 Score: 0/2

Item & Score

Rubric & Resources

Details

Topic	
Item Difficulty	Difficult

Content Alignment

Claim: Read Analytically: Informational Text - Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Assessment Target: CENTRAL IDEAS: Identify or summarize central ideas, key events, or procedures

Resources

Resource	Description
Training Guide	Training Guides for item 51478
Exemplars	Exemplars for item 51478

Rubric





Just find the yellow
button!






CSDE Comprehensive Assessment x Dashboard - AIR Benchmark Rep x Dashboard - AIR Benchmark Rep x +

← → ↻ https://cloud.airways.airast.org/11.0/Connecticut/Dashboard ☆ C ⋮

AIR Ways ▼

 **Tests To Score** User: cristi.alberino@ct.gov | Role: SC @ School: CSDE Training School

Inbox ⚙ My Settings ▼ ⓘ Help ↗ Sign Out

Dashboard Enter Student ID 🔍

There are no assessments to display. Try selecting different filter options in the upper-right corner or changing your preferences from the Task Manager. If you have any data, your associated students may not have completed any assessments yet.

Filters ▼ st Print





ASSESSMENT NAME



NUMBER OF ITEMS TO SCORE

Scoring Mode

Dashboard

Assessments to score for All Rosters, 2018-2019
Filtered by

Assessment Name	Test Reason	Student Count	Item To Score	Date Last Taken
 IAB - ELA Grade 5 - Brief Writes	Fall	5	30	10/23/2018
 IAB - ELA Grade 4 - Read Informational Text	Fall	5	5	10/23/2018

Items per page: 2 Items:  of 1 

TEST REASON

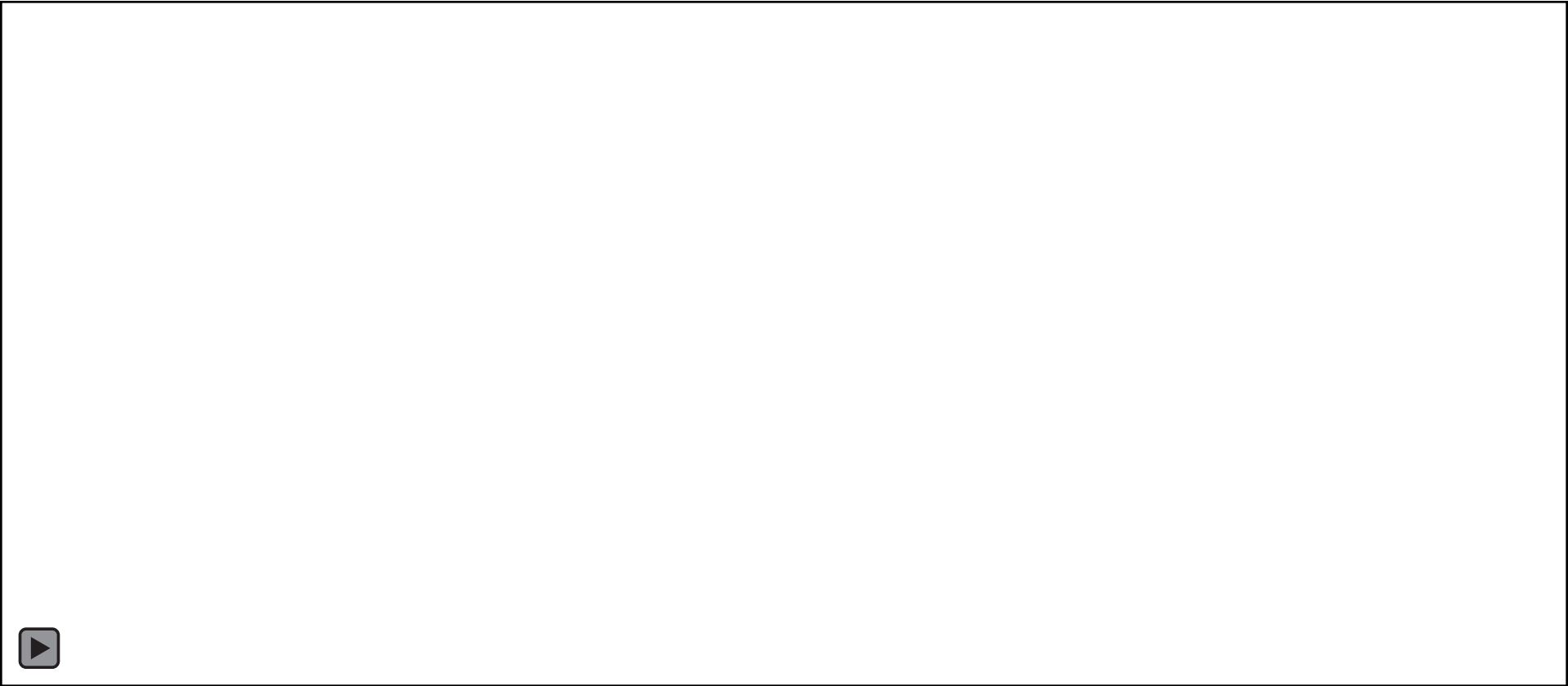
NUMBER OF STUDENTS WHO TOOK THAT BLOCK





And don't forget about longitudinal data!

A search bar interface with a dark blue header bar. Below it is a light gray box containing a white input field with the placeholder text "Enter Student ID" and a teal magnifying glass icon on the right side.



Be Brave



Scoring materials and answer keys are also in TIDE.

Useful for SLCs or professional development sessions

Locating TIDE



Accessing General Resources

TIDE

CONNECTICUT STATE DEPARTMENT OF EDUCATION
COMPREHENSIVE ASSESSMENT PROGRAM

Administration: CT Comprehensive Assessment 2018-2019 | User: Alberino, Cristi (STATE)

General Resources ▼

Download Voice Pack

Interim Assessment Materials

Find Student by ID

Preparing for Testing

Administering Tests

After Testing



Downloading the File

This page allows you to access and download* the English language arts/literacy (ELA) and mathematics grades 3–8 and 11 Teacher Hand Scoring System materials. The PDFs are organized by grade level. The name of each PDF provides the grade level, item number, and interim item type. Two documents are available for each grade level. Once you have located a specific grade-level item, click on the PDF name to view each document. The TG is the overview and support material for how to score. Refer to the ELA and Math Interim Assessment crosswalk documents for information on how to use the Training Guides and Exemplar. These content specific crosswalk documents are for Comprehensive Assessment.

* While these materials may be downloaded and printed, they should be used only for classroom, building- or district-level training. These materials should not be posted or distributed to teachers or other personnel.

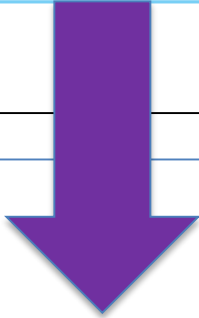
The following links are for downloading THSS materials:





[ELA_Interim_Assessments_Scoring_Materials_Item_IDs_Crosswalk.pdf](#)

[Math_Interim_Assessments_Scoring_Materials_Item_IDs_Crosswalk.pdf](#)

[Interim_Assessment_Training_Guides_and_Exemplars.zip](#)

Close



	ELA	File folder
	Mathematics	File folder
	ELA_Interim_Assessments_Scoring...	Adobe Acrobat Document
	Mathematics_Interim_Assessments...	Adobe Acrobat Document





Using Materials

- Read the Training Guide
- Closely examine each Exemplar and the corresponding annotation
- Take notes on each paper delineating differences in score points
- Pay attention to line papers
- Complete the Check Set as a practice or calibration



Navigating the CT Portal

Home Get Started ▾ Resources ▾

Resources ▾

 **CONNECTICUT STATE DEPARTMENT OF EDUCATION**
COMPREHENSIVE ASSESSMENT

 **Students & Families**

 **Smarter Balanced Assessment**

 **CMT/CAPT Science**

 **NGSS Pilot**

 **Connecticut Alternate Assessments**

 **Connecticut SAT School Day**

 **Technology Resources**

 **Recent**

NEW! AIR System
AIR system 18 – Sunday, Ways, AVA
Added July

- As a rem NeoSpee for the C Text-to-voice pac

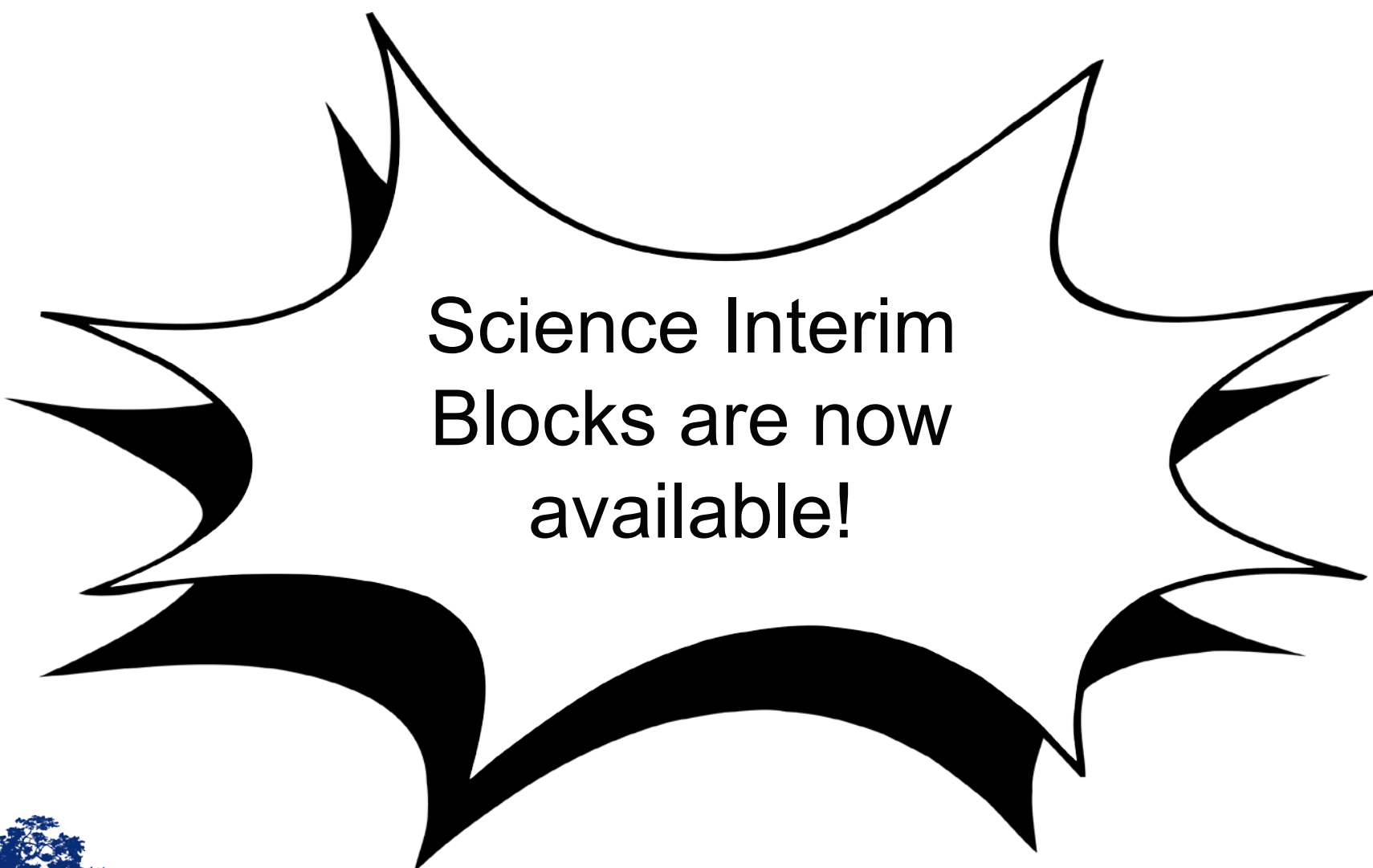
Note: Sci software compute please do General I the licen: Windows the Upda 3, 2017, expire.
Added May

- The test Standard May 26th are now schools t also for t resource





And another exciting addition...

A large, black, stylized starburst or explosion graphic that frames the central text. It has multiple sharp points and curved edges, creating a dynamic and celebratory shape.

Science Interim
Blocks are now
available!





Science Blocks

- **Grade 5: 7 blocks**
- **Grade 8: 10 blocks**
- **Grade 11: 10 blocks**



Located in AIRWays





Science Blocks

- Accommodations and supports available
- Available in AVA

Currently, no separate answer keys available





Reporting the Interim Scores





Interim Assessment Block (IAB) Scores

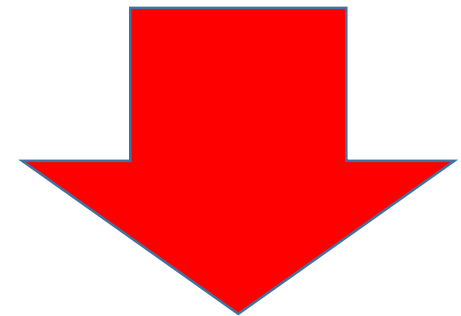
The IABs are reported in AIRWays using a performance category



ABOVE



AT/NEAR



BELOW

This is very similar to the claim achievement category on the Summative.





Interim Assessment Block (IAB) Scores



**Raw
score and
item
difficulty**



**Scale
score
and SEM**



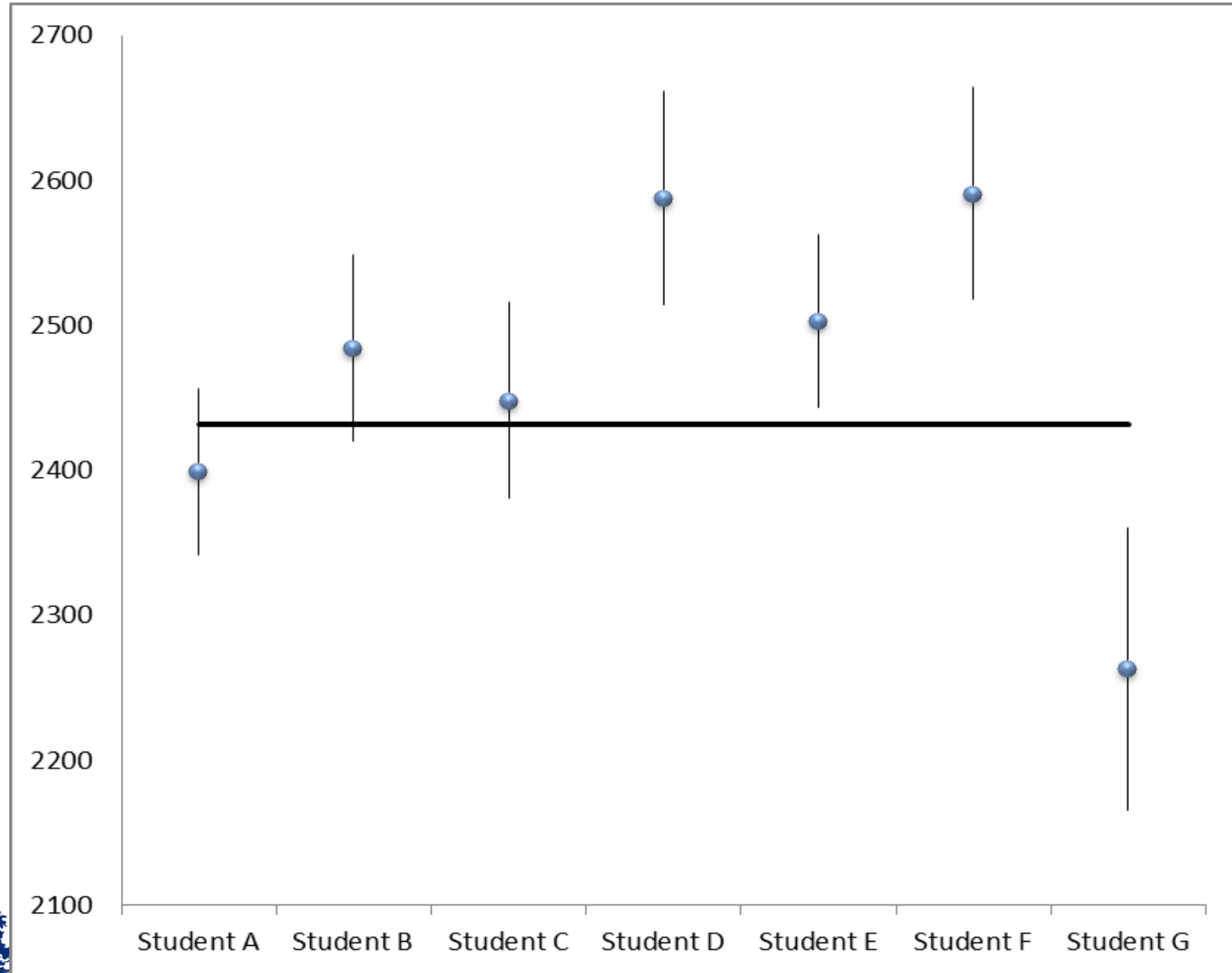
**Compare
to
standard
cut**




**Performance
category**



ELA Grade 3 Claim Performance





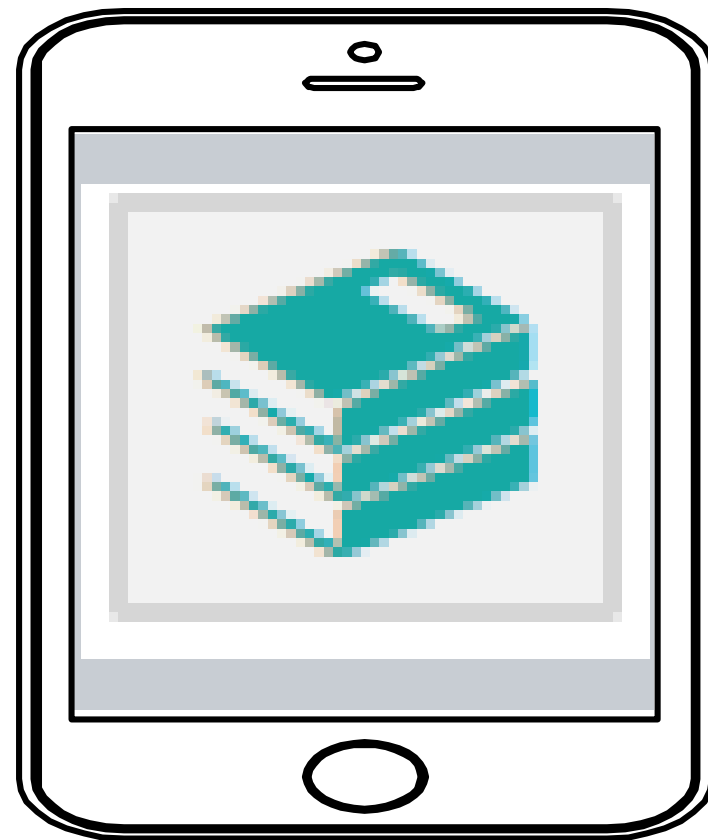
ZOOOM!

Connecting ELA and Math Interim Data to the Digital Library



Digital Library Connections

The books icon
in the top left
corner connects
to the
corresponding
**Connections
Playlist!**





Interim Data and the DL

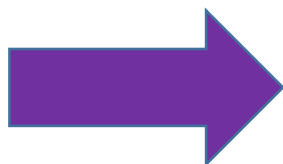
Connections Playlists are built **based on student performance** on specific IABs.

Digital Library resources are selected and organized based on the specific **performance categories** for an IAB.

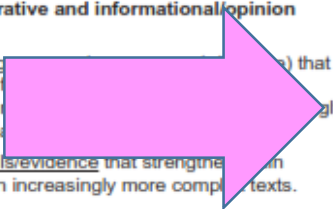
Every block in ELA and math available at each grade!



Sample Play List - Gr. 4 Brief Write



ABOVE STANDARD	
<i>Students are working to solidify the following skills:</i>	<i>Educator-recommended next steps and Digital Library resources</i>
<p>ORGANIZING narrative and informational/opinion texts by writing</p> <ul style="list-style-type: none"> <u>beginnings/introductions</u> that effectively introduce narrative elements (e.g., character, setting, conflict, ideas) or effectively establish focused main ideas/opinions in a given informational/opinion text; <u>endings/conclusions</u> that provide resolution and reflection for narratives, or reflect the content and implications or significance of a given informational/opinion text; <u>transitional strategies</u> that provide cohesion and enhance quality and clarity in more complex texts. 	<p>Instructional next steps for ORGANIZATION include using increasingly more complex exemplar/mentor texts to help students COMPOSE texts after analyzing and evaluating</p> <ul style="list-style-type: none"> how authors <u>begin</u> narratives or <u>introduce</u> informational/opinion text, including when/how main ideas/opinions are introduced; how authors <u>finish</u> narratives by providing closure/resolution/reflection, or <u>conclude</u> informational/opinion text by extending beyond the essay/assignment (e.g., significance, next steps) and following logically from the stated main ideas/opinions and supporting them with details/evidence; how authors use <u>transitional strategies</u> to connect narrative elements/ideas (e.g., clarifying more open-ended sequences of events or experiences), or advance complex main ideas/opinions, enhancing cohesion by clarifying relationships.
<p>ELABORATING narrative and informational/opinion texts by writing</p> <ul style="list-style-type: none"> <u>details</u> (including <u>descriptive/sensory details</u>) that enhance or clarify narrative development, turn of events, or more complex narrative elements; <u>supporting details/evidence</u> that strengthen main ideas/opinions in increasingly more complex texts. 	<p>Instructional next steps for ELABORATION include using increasingly more complex exemplar/mentor texts to help students COMPOSE texts after analyzing and evaluating</p> <ul style="list-style-type: none"> how and why authors use descriptive/sensory <u>details</u> and dialogue to enhance narrative quality; how authors build effective <u>support</u> for increasingly more complex main ideas/opinions by selecting and developing relevant evidence. Digital Library example: Opinion Writing: From Persuasive Speeches to Petitions <p>Digital Library professional development resource for organization and/or elaboration</p> <ul style="list-style-type: none"> Setting Goals to Improve Narrative Writing Using Peer Conferencing to Improve Student Writing
AT/NEAR STANDARD	
<i>Students are working to solidify the following skills:</i>	<i>Educator-recommended next steps and Digital Library resources</i>
<p>ORGANIZING narrative and informational/opinion texts by writing</p> <ul style="list-style-type: none"> <u>beginnings/introductions</u> that introduce narrative elements 	<p>Instructional next steps for ORGANIZATION include using more complex exemplar/mentor texts to help students COMPOSE texts after analyzing and evaluating</p>





Instructional Playlists

Instructional Playlists are instructional resources that center around content found in the IABs.

- Intended to supplement core curriculum
- Supply learning goals and success criteria
- Include **lessons** and **resources** to reinforce specific skills
- Available for both math and ELA
 - 14 total
 - 2 per grade





Instructional Playlists

Grade 3

Read Literary Text

Operations in
Algebraic Thinking

Grade 4

Read Literary Text

Operations in Base
10

Grade 5

Read Literary Text

Numbers in Base Ten

Grade 6

Read Informational Texts

Ratio and Proportional
Relationships

Grade 7

Read Informational Text

The Number System

Grade 8

Read Informational Texts

Expressions and Equations

High School

Research

Algebra and Functions





The Power of the System





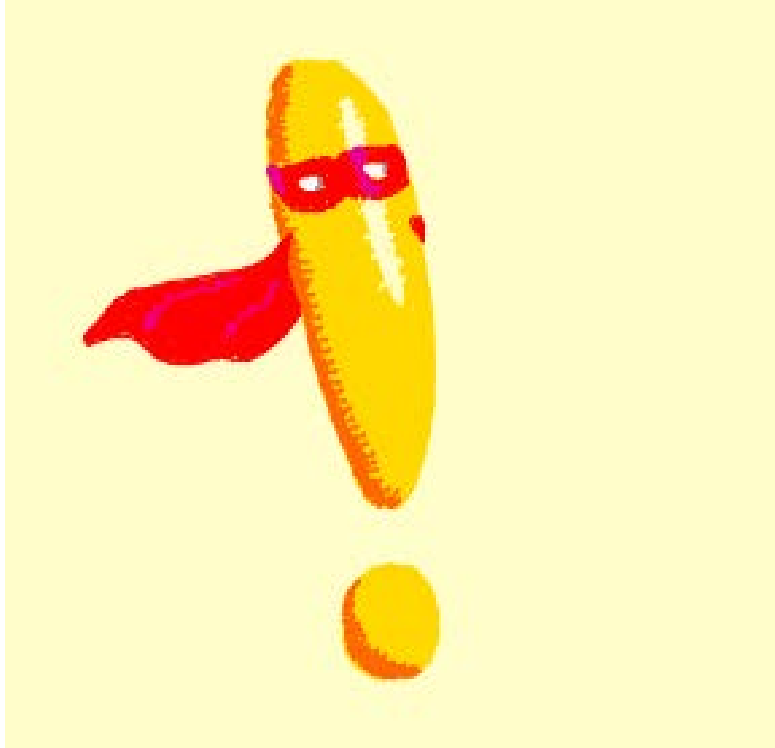
A Balanced System

**DIGITAL
LIBRARY**

**INTERIM
ASSESSMENTS**

**SUMMATIVE
ASSESSMENTS**





All interims
are open
until
June 14,
2019!





180,000

Interims completed as of January 2019!

Over 500,000

Interims completed in 2017-2018





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